

Girls' Day Schools and Boys' Day Schools.—These are situated in the more populous areas. In addition to the usual subjects, special attention is given to religious instruction, music, handicraft, and sewing.

Missions.			Pastor Schools.	Boys' Colleges.	Girls' Colleges.	Student Colleges.	Mixed Colleges.	Boys' Day Schools.
London Missionary Society	..	..	182	1	1	1	..	5
Roman Catholic	..	..	91	2	11	1	1	4
Methodist	..	..	83	3	1	1	..	..
Latter Day Saints	..	..	16	..	..	..	..	..
Seventh Day Adventist	..	..	7	..	..	..	..	..
			379	6	13	3	1	9

Missions.			Girls' Day Schools.	Pastor Teachers.	European Teachers.	Native Teachers.	Pupils.
London Missionary Society	..	..	..	182	3	24	13,166
Roman Catholic	..	..	11	98	34	12	4,473
Methodist	..	..	..	83	3	14	4,143
Latter Day Saints	..	..	..	4	..	35	860
Seventh Day Adventist	..	..	..	7	2	3	235
			11	374	42	88	22,877

THE GRADE II ADMINISTRATION SCHOOLS

Founded in 1924, these are the backbone of the Samoan education system. All teachers and Inspectors are Samoans, trained at the Teachers' Training School at Apia.

Instruction is in the vernacular, but English is taught as a subject. Emphasis is laid on health, agriculture, Samoan handicrafts, Samoan history, and Samoan customs.

Grade II pupils pass to Grade III schools by means of competitive examinations.

A general refresher course is held during the Christmas vacation, and sub-refresher courses in the various districts during the ordinary term holidays.

THE GRADE III ADMINISTRATION SCHOOLS

The two boys' schools are situated at Avele (Island of Upolu) and Vaipouli (Island of Savai'i) respectively, and the girls' school at Malifa, Apia (Upolu). Although for some years these schools were without European staff, it has now been found possible to appoint a full-time European Headmaster at Avele and a part-time teacher at the Girls' School.

Instruction is in English, but due attention is also paid to the vernacular. Teachers are continuing the use of basic English, modified to suit local conditions.

Vaipouli was opened in April, 1922, Avele in July, 1924, and the girls' school at Malifa in February, 1938.

The cultivation of tropical foods and fruits, simple animal husbandry, Samoan handicrafts, Samoan history, customs, and forms of ceremonial address are emphasized, but, in addition, all subjects of an ordinary school curriculum are taught.