

1943
NEW ZEALAND

EDUCATION:
PRIMARY AND POST-PRIMARY EDUCATION

[In continuation of E.—2 of 1942]

Presented to both Houses of the General Assembly by Command of His Excellency

NOTE.—Some of the tables have been omitted because the information or part of it can be obtained elsewhere. These tables are as follows, and the tables to which reference can be made are also given: Table A 5—see Table E 2 in E.—1 for median ages; Table A 9—see Table O 1 in E.—1; Table A 14—Table E 5 in E.—1; Tables A 17 and D 8—see Tables D and E 1 in E.—1; Table B 2—see Table E 6 in E.—1; Table D 2—see Table E 3 in E.—1; Table D 4—see Table N in E.—1; Table E 2—see Table D in E.—1; Table J 2—see Table E 5 in E.—1; Table K 1—see Table W in E.—1.

EXTRACTS FROM THE REPORT OF THE CHIEF INSPECTOR OF PRIMARY
SCHOOLS (MR. G. E. OVERTON) FOR THE YEAR 1942

Biennial Plan.—Some effects of the introduction of a biennial instead of an annual system of school inspection can now be observed. Inspectors state that they have a sense of freedom, enabling service to be given in a wider capacity. Personal discussion with teachers on their work and on school problems, which has replaced the former practice of supplying written comments after the Inspectors had left the schools, is proving of mutual benefit to both teachers and Inspectors, and better relationships are being engendered. With respect to co-ordination of subject content, adaptation of courses to pupils' needs, development of desirable attitudes on the part of the children, and survey of general efficiency, the larger type of school can now be reviewed as a single unit and not as a number of units which the older form of inspection, with its individual notes to each staff member, often implied. One district reports that up to three days have been spent by Inspectors in certain sole-charge schools needing special assistance, a progressive measure not possible under the annual system. Inspectors also can find time for the study of educational literature, and to meet not only groups of teachers, but School Committees, parent-teacher associations, and various bodies interested in education. The freedom enjoyed is leading to the introduction of a degree of specialization within the Inspectorate in such phases as education of handicapped children, infant work, and the function of secondary departments of district high schools. In a number of cases, primary Inspectors have joined secondary and technical Inspectors in visits to post-primary schools with a view to obtaining a better articulation of the work of primary and post-primary schools. Closer liaison is also being made with training colleges. As a result of all these changes, the educational interests of the children themselves are better served.

Interesting Developments in Schools.—Teachers and children in numbers of schools are making wider contacts through the extension of inter-school movements. Smaller country schools visit a larger country school for periods varying from one day to a week. Lessons and activities not possible in small schools are enjoyed by all at the larger school. In one case as many as eleven teachers visited a centrally situated school to observe and discuss methods of teaching and samples of children's work. There has been in one district a revival of the "adopted school" plan, in which a "parent" school assists an "adopted" school in every way to improve its efficiency. The inter-school movements are not confined to country schools. In one town mutual visits among larger schools proved a profitable and pleasurable experience.

Curriculum and the Child.—The syllabus in arithmetic has been revised with a view not only to eliminating the merely pedantic portions, but also to relating the work more to the actual conditions of life. There has been considerable adjustment of more difficult phases—*e.g.*, formal drills have been removed from the infant stage; the harder processes of subtraction and division have been deferred approximately one year throughout. Practical work in weights and measures, shopping games, and social arithmetic in the form of projects or exercises based on civic, industrial, and family needs are featured. Teachers are being asked to experiment with the new syllabus. It will not be possible to adopt the syllabus for all schools until new text-books and adequate equipment are provided. In two education districts considerable advance has been made with experimental work, and the time usually devoted to arithmetic has been reduced to allow time for greater attention to other essential studies.

The curriculum as a whole is being better integrated in numbers of schools. Subject walls are gradually breaking down, and reduced intensity of study in certain formal phases has permitted an enrichment of curricular content in music, verse, art, crafts, and physical education. The whole gamut of school subjects is gradually becoming more a stream of activities in which the child is given an opportunity to develop through his own efforts as far as possible. His reaction is noticeable in brighter personality, freer speech, greater resourcefulness, and better spirit of co-operation. There remains, perhaps, the inculcation of greater civic pride, expressed in increased respect for and care of property, public and private.

Ability grouping, in which children are grouped according to respective abilities in various phases of the curriculum and given work of a difficulty commensurate with capacity, has made some progress, but not sufficient. It is in this respect that intermediate schools have a great value. The services of specialist teachers enhances this advantage. The courses of work in the district high schools have been restricted largely by requirements of external examinations. With elimination of the compulsory foreign language for University Entrance, and provision of a wide range of subjects for the School Certificate Examination, it should be possible to provide well-balanced courses, both for those undertaking higher education and those completing their education at the post-primary stage. These schools are, within limits, doing really good work, but with the removal of a too-prevalent academic bias, can function more successfully.

Infant Methods.—Considerable interest has been shown in this branch of work. During the year a conference of the advisers to infant departments was held, and the chief subjects discussed were premature teaching of reading and number, activity period work, and the use of play-way aids, including manipulative toys. The New Zealand Council for Educational Research willingly helped in investigating the problem of readiness for reading and number, and the type of experience that should precede more systematic teaching at the appropriate time. There are in various parts of the Dominion some keen, progressive infant-teachers who have successfully introduced new methods in their classes. Teachers from other schools or districts have visited these departments. One of these features is the activity period, in which the children, through play and movement involving the use of apparatus or toys, acquire the general background of training for formal instruction later. In some classes rest periods have been introduced, particular attention being given to the youngest children.

Correspondence School.—In 1943 the school celebrates its twenty-first birthday. The total enrolment to date exceeds 20,000 students, and the current roll, 3,300. The staff now numbers 120 teachers and clerical officers. The Correspondence School most successfully provides educational facilities for those who cannot attend regular schools. The post-primary courses are well differentiated, and it is surprising how well commercial subjects, art, crafts, needlework, and dressmaking can be taught by correspondence. Weekly broadcast lessons by members of the staff are appreciated by the children. There is a large circulating library; and a wide range of clubs and societies, extending from garden circle and animal welfare to story-writers and international affairs, provides for the special interests of the children. War conditions have prevented the holding of vacation schools, which many children formerly attended, and also the continuing of the system of visiting teachers, whereby a substantial measure of personal contact was maintained between the staff and the pupils. Worthy of mention is the special work undertaken in the education of crippled and other disabled children. Recently the Headmaster received from a pupil who had lost the use of her hands a letter of thanks neatly typed by the use of her toes.

EXTRACTS FROM THE REPORT OF THE CHIEF INSPECTOR OF SECONDARY SCHOOLS (MR. E. CARADUS) FOR THE YEAR 1942

Staff.—During the year there was no change in the personnel of the Inspectorate. At the end of the year, however, Miss Hetherington, who had been a member of the secondary Inspectorate since March, 1926, retired on superannuation and was replaced by Miss L. A. S. Hurle, M.A., Principal of Timaru Girls' High School. Miss Hurle took up her duties in February of this year.

Bursaries.—Towards the end of 1942 the Health Department established a system of medical and dental bursaries. With these awards the only University course of a scientific nature for which a special bursary is not now provided is that in pure science. It is impossible for a student to attack this course satisfactorily except as a full-time student, and it is already obvious that, with the attractions offered by the other special bursaries, fewer students are now attempting a pure science course. In a short time this will undoubtedly have a very detrimental effect upon the supply of science-teachers in boys' secondary schools and upon the teaching of this subject. I do feel, therefore, that the time has now arrived when we should award special bursaries in pure science, as is already being done in other courses of a similar nature.

University Entrance Examination and Accrediting.—The arrangements in connection with the new University Entrance Examination and accrediting are now well advanced. The prescriptions for the new examination in the fourteen subjects approved by the Senate have now been passed by the Entrance Board and, with in most cases only minor amendments, by the Academic Board and by the Senate. The Senate has also decided that the new scheme will come into operation in 1944. Candidates for University Entrance who are not accredited but who have qualified for the School Certificate will be required to present themselves in three subjects only and to pass therein. One of these subjects must be English, unless the candidate has already passed in English at the School Certificate stage. A candidate who has not qualified for the School Certificate will be required to pass also in two subjects of the School Certificate Examination other than the three which he is presenting for the University Entrance Examination. The Senate has also approved of the various amendments to the existing statutes necessary to give effect to its decisions. The main point still requiring clarification is the question of prerequisites for the different University Courses.

The War.—As indicated in the previous report, the war year 1942 caused greater disruption in the secondary-school system than any year which preceded it. The outbreak of hostilities with Japan meant immediately that many secondary-school teachers other than those already serving overseas were called up for service in this country, while many of the schools were taken over either for military or hospital purposes. The schools chiefly concerned were Whangarei High School, Palmerston North Boys' High School, Palmerston North Girls' High School, Wellington College, and Marlborough High School. Palmerston North Boys' High School, Palmerston North Girls' High School, and Wellington College were handed back during or at the end of the first term. The occupation of Marlborough High School by the hospital authorities lasted throughout the year, and it was only at the beginning of this year that the school again entered into possession. (At one stage school classes were distributed over some thirteen different points.) At Whangarei the large block usually occupied by the boys and the intermediate department are still in use as emergency hospitals. In addition to these losses of buildings, a further loss was sustained at Wairarapa College, which suffered considerable damage from the earthquake in the middle of the year, with the result that the front brick block was partially out of commission for the remainder of the year.

The calling-up of teachers naturally resulted in an increase in the staffing difficulties outlined in last year's report, all boys' and mixed secondary schools being affected to a greater or lesser degree. An increasing number of women teachers was employed in boys' schools (at the end of the year, twenty-seven). Teachers of mathematics and science were still in short supply, but the position grew somewhat less difficult towards the end of the year, when teaching was declared an essential industry. The easing of the military situation in the Pacific also helped the staffing problem, in that Appeal Boards more readily gave exemption to teachers for whom Boards appealed. The calling-up of secondary-school teachers for service in the Army was not wholly a loss as far as the educational system was concerned, for with the establishment towards the end of the year of the Army Education and Welfare Service many of these teachers became available for work with that service. Already, of course, many of them had been utilized in the Royal New Zealand Air Force educational scheme.

In December of last year 61 secondary teachers were on service overseas and 104 on service in New Zealand in one or other of the Armed Forces, a total of over 39 per cent. of male secondary teachers.

The other forms of assistance being rendered by schools (both staffs and pupils) to the war effort continued as in 1941. Boys attaining the age of eighteen years were affected to still greater degree than previously. Until the entry of Japan into the war any boy turning eighteen, and thus becoming liable for Territorial service, was granted a postponement of training until the end of the year on the grounds of hardship if he were sitting an outside examination or endeavouring to qualify for a Higher Leaving Certificate. With the entry of Japan, such postponements were granted only in the case of pupils sitting the University Scholarships or Bursary Examinations, and boys intending to sit the University Entrance Examination or candidates for Higher Leaving Certificates obtained no such exemption. In the case of Higher Leaving Certificate candidates, the

situation was partially met by the Department agreeing to award Higher Leaving Certificates to candidates called up for military service who had been in attendance at school for at least half the school year and whose standard of work was considered satisfactory. Many University Entrance candidates, however, were called up throughout the year. The situation of these boys was obviously a most difficult one, as few of them will feel inclined to take up study again for this examination when they are released from military service. Partial relief was obtained by the National Service Department agreeing to recommend to Appeal Boards that University Entrance candidates who were called up in No. 17 ballot and were thus still at school in September, 1942, should not be called up for military service until 1st January, 1943. These lads were thus given the opportunity of completing their year's work and of sitting for the University Entrance Examination at the end of it.

Already in 1942 suggestions were being made to the Rehabilitation Board in regard to the provision of educational facilities for discharged servicemen, and at the time of writing there had been drawn up and put into operation a comprehensive scheme in which all classes of educational establishments, including University colleges and private correspondence schools, had a part. This question belongs, however, rather to 1943 than to 1942.

REPORT OF THE SUPERINTENDENT OF TECHNICAL EDUCATION (MR. F. C. RENYARD) FOR THE YEAR 1942

School Rolls and Staffing.—There was a considerable fall in day-school rolls throughout the country due largely to abnormal withdrawals before the completion of course owing to prevailing industrial conditions. The fall in rolls almost exactly compensated for loss of teachers entering the Armed Forces, and thus was prevented what might have been an embarrassing over-staffing situation.

Rolls have fallen still more in evening schools, the drop being as much as 50 per cent. in certain schools. The chief causes are the withdrawal of men for the Armed Forces, overtime, difficulties of transport, and reluctance of women and girls to attend evening school under restricted lighting-conditions.

Examinations.—It was decided to abandon both the City and Guilds of London Examinations usually held by the Department, and the N.Z. Technological Examinations for the duration of the war. In the case of the London City and Guilds Examinations the chief consideration was the difficulty of ensuring safe and prompt delivery from overseas of the question papers and of the examinees' work and scripts. A suggestion that the papers should be marked in New Zealand and provisional awards made was not agreed to by the London City and Guilds Institute. The Technological Examinations system was abandoned because of the few candidates offering and of the general difficulties of holding examinations for the most part in practical subjects in present war conditions.

It is hoped to reinstate the examination systems in an improved form as soon as circumstances permit.

Direct War Activities.—Classes in connection with the Air Training Corps have been established and actively carried on at many technical schools, and the results obtained have been satisfactory.

The training of auxiliary workers for the engineering trades was carried on at two technical schools during the year, but it has become evident that the source of supply of trainees has almost completely dried up, and the classes will in future be conducted in connection with schemes for rehabilitation.

A class for training women for light mechanical operations in connection with gauge and tool making at the Physical Laboratory of the Department of Scientific and Industrial Research was held at a technical school during the third term; the results, however, were not conclusive.

A refresher course in mechanical engineering for Army personnel was held at the Palmerston North Technical School during the summer vacation. This proved a highly satisfactory venture and received the commendation of the Army Department.

During the year, and at the request of the Air Department, a large number of scale model aeroplanes—both of Allied and enemy machines—were constructed at technical schools. This proved to be a difficult and most exacting task, but it was performed with enthusiasm by both teachers and pupils, and already many hundreds of planes have been delivered to the Air Department.

Considerable sums of money for patriotic purposes have been raised by the schools, and many contributions in kind of knitted wear and comforts for fighting men have been made.

All schools keep in touch with their old boys in the Services as far as possible, and in most cases parcels are regularly sent.

Sites and Buildings.—In August last a disastrous fire in the Southland Technical School did considerable damage to both buildings and equipment in the woodwork and engineering workshops. Energetic measures were taken to restore the damage and to recondition the plant, and the shops are now in use again.

In Auckland additional land was purchased on the eastern side of St. Paul's Street opposite the technical school workshops. At present it is being partly used as a much-needed breathing-space for the pupils, but ultimately it will form part of a considered scheme of development for school activities.

TABLE A 2.—ATTENDANCE AT PUBLIC PRIMARY SCHOOLS AND INTERMEDIATE SCHOOLS AND DEPARTMENTS IN 1942

(Excluding Form III pupils of Intermediate Schools, Secondary Departments of District High Schools, but including pupils in special classes and Standard VII)

Education District.	Roll Numbers.		Mean of Average Weekly Roll of Three Terms, 1942.			Average Attendance for Whole Year (Mean of Average Attendance of Three Terms).			Average Attendance as Percentage of Average Weekly Roll, 1942
	Pupils at 31st December, 1941.	Pupils at 31st December, 1942.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
Auckland.. ..	66,708	66,774	33,723	31,542	65,265	28,886	26,800	55,686	85.32
Taranaki	10,924	10,859	5,489	5,057	10,546	4,840	4,442	9,282	88.01
Wanganui	13,893	13,837	7,010	6,398	13,408	6,052	5,498	11,550	86.14
Hawke's Bay	13,912	13,754	7,017	6,290	13,307	6,123	5,473	11,596	87.14
Wellington	26,041	26,405	13,168	12,034	25,202	11,562	10,472	22,034	87.43
Nelson	6,390	6,355	3,174	2,969	6,143	2,846	2,674	5,520	89.86
Canterbury	32,052	31,358	15,691	14,653	30,344	13,828	12,795	26,623	87.74
Otago	16,670	16,437	8,226	7,586	15,812	7,283	6,685	13,968	88.33
Southland	10,985	10,834	5,459	5,106	10,556	4,888	4,561	9,449	89.51
Intermediate schools and departments	6,408	7,229	3,830	3,492	7,322	3,519	3,185	6,704	91.6
Totals, 1942	203,983	203,842	102,778	95,127	197,905	89,827	82,585	172,412	87.1

NOTE.—The corresponding figures for the secondary departments of district high schools will be found in Table G I on page 11 of this paper, and the corresponding figures for Form III of the *separate* intermediate schools in Table B 1 on page 7 of this paper.

TABLE A 8.—AGE AND ATTAINMENT OF PUPILS LEAVING PRIMARY SCHOOLS DURING 1942

Age.	In Form II.				In Form I.	
	With Primary School Certificate.		Without Primary School Certificate.		Boys.	Girls.
	Boys.	Girls.	Boys.	Girls.		
15 years and over	913	495	160	112	193	81
14 „ „ under 15	3,140	2,643	296	278	554	427
13 „ „ „ 14	3,566	4,141	27	40	57	30
12 „ „ „ 13	677	1,044	4	6	17	16
11 „ „ „ 12	60	69	..	..	10	9
Under 11 years .. ..	..	1	..	..	1	2
Totals, 1942	8,356	8,393	487	436	832	565
Totals, 1941	7,910	7,913	445	385	867	594
Difference	+446	+480	+42	+51	—35	—29

Age.	In Standard IV.		In Standard III.		In Standard II or lower.		Totals.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.
15 years and over	41	19	19	4	4	5	1,330	716	2,046
14 „ „ under 15	231	145	76	56	24	15	4,321	3,564	7,885
13 „ „ „ 14	18	17	8	7	3	2	3,679	4,237	7,916
12 „ „ „ 13	8	5	2	..	..	3	708	1,074	1,782
11 „ „ „ 12	21	6	9	11	3	1	103	96	199
Under 11 years	3	2	2	5	29	18	35	28	63
Totals, 1942	322	194	116	83	63	44	10,176	9,715	19,891
Totals, 1941	324	220	114	71	82	72	9,742	9,255	18,997
Difference	—2	—26	+2	+12	—19	—28	+434	+460	+894

TABLE A 15.—REGISTERED PRIVATE PRIMARY SCHOOLS.

NUMBER OF SCHOOLS, PUPILS, AND TEACHERS AT THE END OF 1942

District.	Number of Schools.				Roll Number at End of Year.							Average Attendance.	Number of Teachers.					
	Undenomi- national Schools.	Catholic Church Schools.	Other Church Schools.	Total Number of Schools.	Undenominational Schools.	Catholic Church Schools.	Other Church Schools.	Total Roll.			Undenomi- national Schools.		Catholic Church Schools.		Other Church Schools.			
								Boys.	Girls.	Total.			M.	F.	M.	F.	M.	F.
Totals, 1942	19	230	51	300	745	24,140	3,582	13,868	14,599	28,467	24,663	6	42	60	685	40	127	
Totals, 1941	21	232	51	304	939	24,195	3,480	13,785	14,829	28,614	25,246	6	46	59	696	49	116	
Difference	-2	-2	..	-4	-194	-55	+102	+83	-230	-147	-583	..	-4	+1	-11	-9	+11	

TABLE A 3.—AGE AND SEX OF PUBLIC PRIMARY AND INTERMEDIATE PUPILS AT 1ST JULY, 1942

(Excluding Secondary Departments of District High Schools and Form III of Intermediate Schools and Departments, but including special classes, Forms I and II of all Intermediate Schools and Departments, and Standard VII)

	5 and under 6 years.		6 and under 7.		7 and under 8.		8 and under 9.		9 and under 10.		10 and under 11.		11 and under 12.		12 and under 13.		13 and under 14.		14 and under 15.		15 and under 16.		16 years and over.		Totals of all ages.			
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.	
Education district—																												
Auckland ..	3,436	3,265	3,772	3,597	3,807	3,546	3,827	3,703	3,714	3,593	3,753	3,600	3,901	3,608	3,398	3,098	2,468	2,204	964	676	156	114	29	27	33	225	31,031	64,256
Taranaki ..	516	514	595	545	637	536	589	576	590	599	607	585	661	588	564	593	469	349	210	143	33	15	2	1	5	473	5,044	19,517
Wanganui ..	736	721	850	790	853	789	781	757	786	758	758	816	766	663	554	473	402	154	123	34	34	1	2	6	953	6,325	13,278	
Hawke's Bay ..	686	614	796	731	821	709	747	755	804	755	871	772	800	722	630	553	497	387	180	136	28	18	5	4	6	917	6,189	13,106
Wellington ..	1,410	1,240	1,418	1,399	1,479	1,314	1,468	1,273	1,508	1,361	1,504	1,402	1,571	1,459	1,421	1,405	1,021	906	334	231	44	18	6	4	13	184	12,012	25,196
Nelson ..	334	312	355	339	340	314	327	350	335	341	391	326	359	372	335	320	255	236	108	53	14	7	1	..	3	154	2,970	6,124
Canterbury ..	1,513	1,579	1,760	1,688	1,792	1,570	1,679	1,683	1,753	1,590	1,883	1,748	1,921	1,853	1,823	1,845	1,497	1,175	444	277	60	38	15	4	16	110	15,050	31,160
Otago ..	880	814	924	888	887	888	893	900	947	893	1,032	909	981	833	806	761	588	526	215	122	26	13	6	4	8	185	7,551	15,736
Southeast ..	572	520	595	593	563	554	556	533	584	562	601	524	625	623	625	570	508	478	182	103	23	17	2	..	5	436	5,077	10,513
Intermediate schools and departments	..	..	..	..	..	..	..	..	1	..	..	46	657	702	1,333	1,369	1,265	1,061	460	276	72	30	11	2	3	845	3,506	7,351
Totals ..	10,083	9,579	11,065	10,570	11,179	10,261	10,919	10,522	11,072	10,452	11,504	10,693	12,242	11,406	11,588	11,068	9,011	7,724	3,251	2,140	490	292	78	48	102	482	94,755	197,237
Percentage of pupils of each age	10.0	11.0	10.9	10.9	10.9	10.9	11.2	12.0	11.5	8.4	2.7	0.4	0.1	100.0	68	38	102	664	94,764	197,428	19	10	10	10	182	9	-191	
Totals, 1941	9,564	9,145	11,079	10,157	10,926	10,529	11,225	10,443	11,465	10,716	12,194	11,519	11,712	11,133	11,490	10,943	9,163	7,736	3,220	2,132	558	273	68	38	102	664	94,764	197,428
Difference	-519	+434	-14	+413	-253	-268	-306	-79	-393	-264	-690	-826	+530	-273	+98	+125	-152	-12	+31	-8	-68	-19	+10	+10	-182	-9	-191	

TABLE A 4.—**STANDARD CLASSIFICATION** OF PUBLIC PRIMARY AND INTERMEDIATE PUPILS AT 1ST JULY, 1942

(Excluding Secondary Departments of District High Schools and Form III of Intermediate Schools and Departments, but including special classes, Forms I and II of all Intermediate Schools and Departments and Standard VII)

	Special Classes for Backward Children.			Pupils in Preparatory Classes.			Pupils at 1st July in Standards and Forms.																							
							Standard I.			Standard II.			Standard III.			Standard IV.			Form I.			Form II.			Form III.			Totals.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Education district—	107	101	208	10,130	8,921	19,051	4,296	3,974	8,270	4,156	3,942	8,098	4,290	4,134	8,424	4,367	4,000	8,367	3,346	3,339	6,685	2,512	2,587	5,099	21	33	54	33,225	31,031	64,256
Auckland ..	10	3	13	1,589	1,371	2,960	707	607	1,314	622	650	1,272	749	645	1,394	680	676	1,356	632	586	1,218	481	504	985	3	2	5	5,473	5,044	10,517
Taranaki ..	40	19	59	2,201	1,903	4,104	893	855	1,748	882	792	1,674	937	861	1,798	907	823	1,730	634	606	1,240	454	462	916	5	4	9	6,953	6,325	13,278
Wanganui ..	49	28	77	2,205	1,801	4,006	861	853	1,716	915	763	1,678	895	814	1,709	905	925	1,830	628	594	1,222	458	465	863	1	4	5	6,917	6,189	13,106
Hawke's Bay ..	101	56	157	7,732	3,220	6,952	1,640	1,363	3,003	1,538	1,325	2,863	1,713	1,529	3,242	1,692	1,584	3,276	1,569	1,585	3,154	1,197	1,318	2,515	2	2	4	13,184	12,012	25,196
Wellington ..	10	5	15	895	763	1,658	404	362	766	355	389	744	379	344	723	399	392	791	414	393	807	296	318	614	2	4	6	3,154	2,970	6,124
Nelson ..	55	32	87	4,478	4,017	8,495	1,841	1,623	3,464	1,916	1,772	3,688	1,913	1,788	3,701	2,070	2,039	4,109	2,093	2,077	4,170	1,734	1,674	3,408	10	28	38	16,110	15,050	31,160
Canterbury ..	73	46	119	2,289	2,018	4,307	1,057	1,026	2,083	1,017	929	1,946	1,156	1,059	2,215	1,163	1,061	2,224	792	826	1,618	633	577	1,210	5	9	14	8,185	7,551	15,736
Otago ..	20	14	34	1,500	1,345	2,845	658	584	1,242	660	611	1,271	716	650	1,366	742	655	1,397	675	717	1,392	465	500	965	..	1	1	5,436	5,077	10,513
Southeast ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,056	1,914	3,970	1,789	1,592	3,381	..	..	..	3,845	3,506	7,351
Intermediate schools and departments ..	465	304	769	29,019	25,359	54,378	12,357	11,279	23,636	12,061	11,173	23,234	12,748	11,824	24,572	12,925	12,155	25,080	12,839	12,637	25,476	10,019	9,937	19,956	49	87	136	102,482	94,755	197,237
Totals ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Percentage of pupils of each standard Total, 1941 ..	466	301	767	28,711	25,097	53,808	12,574	11,345	23,919	12,555	11,558	24,113	13,820	12,736	26,556	13,389	13,056	26,445	11,400	11,055	22,455	9,713	9,576	19,289	36	40	76	102,664	94,764	197,428
Difference ..	-1	+3	+2	-308	+262	+570	-217	-66	-283	-494	-385	-879	-1072	-912	-1,984	-464	-901	-1,365	-1439	+1582	+3021	-306	-361	-667	+13	+47	-60	-182	-9	-191

TABLE B 1.—ROLLS AND CLASSIFICATION OF PUPILS AND STAFFS
OF INTERMEDIATE SCHOOLS AND DEPARTMENTS AS AT 1ST JULY, 1942

Intermediate School or Department.	Number of 1941 Pupils on Roll at beginning of 1942.	Number admitted during 1942.	Number on Roll at 31st December, 1942.	Average Attend- ance for the Year ending 31st December, 1942.	Classification of Pupils on Roll as at 1st July, 1942.										Number of Full-time Assist- ant Teachers.		
					Form I.		Form II.		Form III.		All Forms.		Total.	M.	F.	Total.	
					Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.					
(a) Whangarei ..	136	210	326	302	86	95	77	68	..	..	163	163	326	7	6	13
(c) Kowhai ..	460	539	885	836	210	215	213	198	33	44	456	457	913	16	16	32	
(c) Northcote ..	115	162	244	224	73	67	56	51	..	..	129	118	247	5	5	10
(c) Pasadena ..	..	476	444	410	129	128	95	96	..	..	224	224	448	6	8	14
(b) Otahuhu ..	100	178	230	216	69	69	53	53	..	..	122	122	244	3	4	7
(a) Matamata ..	85	140	184	171	61	45	49	42	..	..	110	87	197	4	5	9
(c) Waihi ..	62	73	113	105	28	34	23	33	..	..	51	67	118	2	2	4
(c) Te Awamutu	79	141	189	172	56	66	38	38	..	..	94	104	198	5	3	8
(a) Rotorua ..	82	137	175	162	59	47	37	38	..	..	96	85	181	3	4	7
(c) Wanganui ..	182	196	337	321	70	88	89	97	2	3	161	188	349	4	6	10	
(c) Palmerston N.	349	435	709	653	201	175	170	177	..	..	371	352	723	10	14	24
(c) Gisborne ..	263	318	541	510	122	161	129	127	2	9	253	297	550	8	9	17	
(c) Napier ..	248	302	486	459	139	125	112	110	..	10	251	245	496	8	9	17	
(a) Rongotai ..	101	131	232	220	128	..	107	..	..	..	235	..	235	8	..	8
(a) Marlborough	99	118	180	164	52	51	45	40	..	..	97	91	188	5	3	8
(c) Shirley ..	146	199	321	308	95	87	74	65	2	5	171	157	328	4	6	10	
(c) Christchurch S.	287	353	586	556	156	157	149	127	1	9	306	293	599	8	12	20	
(a) Waitaki Boys'	67	110	167	154	102	..	70	..	..	..	172	..	172	7	..	7
(a) Waitaki Girls'	48	76	120	108	..	67	..	54	..	..	..	121	121	..	6	6
(c) Dunedin North	149	203	301	283	85	95	79	54	..	..	164	149	313	5	6	11
(c) Macandrew ..	253	98	529	483	135	142	124	124	..	3	259	269	528	9	10	19	
Totals, 1942	3,311	4,595	7,299	6,817	2,056	1,914	1,789	1,592	40	83	3,885	3,589	7,474	127	134	261	
Totals, 1941	2,848	4,262	6,475	6,157	1,751	1,577	1,657	1,573	49	92	3,457	3,242	6,699	122	116	238	
Difference	+463	+333	+824	+660	+305	+337	+132	+119	-9	-9	+428	+347	+775	+5	+18	+23	

(a) These are intermediate departments, consisting of Form I and Form II pupils, which have been attached to secondary schools.
(b) This school is a technical high school to which is attached an intermediate department.
(c) These schools are separate intermediate schools.
(d) District high school including a primary-school department up to Standard IV, an intermediate or junior secondary department consisting of the former Form I and Form II pupils, and a senior high school or senior secondary department.
(e) District high school with intermediate department attached.

TABLE D 1.—AVERAGE ATTENDANCE, ROLL, FREE-PLACE HOLDERS, BOARDERS, STAFF, AND PART-TIME PUPILS OF POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS)

(Statistics of part-time pupils will be found in Table E. 1, *et seq.*)

School.	Roll Numbers (Full-time Pupils).				Average Attendance for 1942 (3 Year ending December).	Number of 1941 Pupils on Roll at beginning of 1942.	Number of New Pupils admitted during 1942.	Number of New Pupils who commenced their Post-primary Education in 1942.	Number of Free Pupils on Roll at 1st July, 1942.	Full-time Staff (including Principals), (December, 1942).		At School Hostels.				Boarders.		Totals.		Technical Classes Part-time Pupils at 1st July, 1942.	
	December, 1942.		Total.							M.	F.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
	At 1st March, 1942.	At 1st July, 1942.	Boys.	Girls.																	
A. Secondary Schools																					
Whangarei High School ..	462	439	211	192	403	407	271	214	179	439	8	9	..	38	49	30	49	68	11	29	
Auckland Grammar School ..	815	784	741	..	741	749	572	269	227	777	30	..	64	..	27	..	27	..	..	..
Mount Albert Grammar School ..	616	598	578	..	578	583	405	233	196	595	20	3	..	..	44	..	108	21	..	..
Epsom Girls' Grammar School ..	617	585	..	530	530	533	362	273	247	580	..	23	..	..	..	21	..	102	..	..
Takapuna Grammar School ..	647	620	..	574	574	566	409	248	221	595	..	24	..	..	..	102	..	..	..	..
Thames High School ..	512	473	225	212	437	434	325	197	137	473	10	10	..	..	14	23	14	23	..	..
Hamilton High School ..	176	170	68	77	145	153	102	82	71	170	4	4	..	..	1	1	1	1	21	..
Rotorua High School ..	525	493	212	265	477	470	341	206	164	493	8	13	..	43	17	10	17	53	..	..
Wanganni Girls' College ..	255	230	104	91	195	198	139	126	107	230	6	4	..	98	8	10	8	10	38	..	
Palmerston North Boys' High School ..	343	324	..	287	287	292	207	151	127	324	..	14	..	..	..	36	..	134	..	..
Palmerston North Girls' High School ..	301	282	261	..	261	261	220	90	77	282	13	..	41	..	5	..	46	..	..	..
Gisborne High School ..	237	226	..	208	208	206	169	71	70	226	..	10	..	..	18	18	..	18	..	..
Hastings High School ..	694	575	248	264	512	537	342	273	254	575	14	9	37	27	18	15	55	42	127	51	
Dannevirke High School ..	435	413	202	166	368	367	266	193	184	413	11	7	..	..	16	10	16	10	87	95
Hutt Valley High School ..	383	378	179	160	339	336	241	161	135	378	4	12	49	..	8	26	57	26	..	..
Wellington College ..	499	467	240	193	433	432	298	210	195	467	9	10	..	..	2	..	48	..	..	..
Rongotai College ..	648	605	576	..	576	571	468	269	169	602	16	4	46	..	..	..	2	..	..	..
Wellington Girls' College ..	353	309	290	..	290	304	244	111	105	308	12	2	..	..	2	..	2	..	..	..
Wellington East Girls' College ..	433	424	..	396	396	385	283	169	149	423	..	16	..	..	..	4	..	4	..	..
Marlborough High School ..	382	359	..	339	339	327	231	134	147	358	..	15	..	..	..	2	..	2	..	..
Rangiora High School ..	284	253	121	106	227	250	155	135	130	253	..	8	..	..	7	11	7	11	24	..
Christchurch Boys' High School ..	157	141	44	81	125	130	87	72	69	141	5	3	..	..	..	3	..	3	..	..
Christchurch Girls' High School ..	626	595	553	..	553	568	427	198	198	595	22	2	53	61	13	..	66	..	..	..
Arundel Girls' High School ..	501	483	..	455	455	441	314	196	177	483	..	18	..	..	..	30	..	91	..	..
Christchurch West High School ..	333	317	..	285	285	288	190	147	140	317	..	14	..	..	..	15	..	15	..	..
Ashburton High School ..	554	525	284	176	460	467	333	218	210	525	9	12	..	..	7	8	7	8	..	..
Timaru Boys' High School ..	214	206	99	87	186	201	141	73	73	206	5	5	..	..	6	10	6	10	..	..
Timaru Girls' High School ..	305	298	276	..	276	272	205	106	104	298	9	4	55	..	14	..	69	68	..	..
Waimate High School ..	302	272	..	258	258	249	206	103	97	272	..	13	..	45	..	23	3	6	..	..
Waitaki Boys' High School ..	204	192	82	94	176	168	122	83	78	192	4	5	..	..	3	6	3	6	..	..
Waitaki Girls' High School ..	311	292	270	..	270	261	165	144	122	292	10	3	136	68	6	14	142	82	22	82	
Otago Boys' High School ..	290	270	..	242	242	248	185	112	104	270	..	12	..	..	8	..	66	..	..	..
Otago Girls' High School ..	447	428	405	..	405	403	310	146	131	428	13	4	58	..	..	8	..	8	..	..
King's High School ..	452	416	..	388	388	390	299	161	147	416	..	18	..	..	..	..	..	..	..	..
South Otago High School ..	274	264	243	..	243	245	185	107	105	264	8	3	..	..	7	..	7	..	..	..
Gore High School ..	184	157	52	77	129	139	121	69	67	157	4	1	..	..	1	4	1	4	..	..
Southland Boys' High School ..	276	245	105	112	217	200	157	126	114	245	5	7	18	17	7	9	25	26	33	50	
Southland Girls' High School ..	307	291	276	..	276	274	191	125	119	291	12	..	..	..	45	..	45	..	..	..
Totals, A ..	15,571	14,682	6,945	6,578	13,523	13,555	9,880	6,071	5,500	14,636	275	335	557	397	335	511	892	908	363	307	

B. Combined Schools

New Plymouth Boys' High School	603	565	521	558	397	235	205	565	23	..	230	..	241	..	208	..	75
New Plymouth Girls' High School	529	490	448	440	338	198	183	490	..	13	..	89	..	115	..	117	..
Napier Boys' High School	292	275	249	249	178	127	120	275	..	..	46	..	56	..	..	..	82
Napier Girls' High School	274	258	232	239	156	136	48	258	..	..	..	..	..	56	..	..	57
Wairarapa College	469	421	211	369	283	200	186	421	9	..	34	..	44	21	57	..	142
Nelson College	579	545	506	510	374	212	178	545	21	..	234	..	254	..	99	..	..
Nelson Girls' College	404	376	339	324	270	137	121	376	..	..	..	73	..	93	..	..	..
Totals, B	3,150	2,930	1,457	2,689	1,996	1,239	1,113	2,930	66	58	544	210	51	75	595	285	481

C. Technical Schools

Auckland Technical School	1,535	1,403	943	1,382	785	749	730	1,401	31	22	..	..	50	22	50	22	1,073	426
Elam School of Art	56	55	10	53	28	45	25	51	4	2	..	..	..	2	..	2	33	75
Ohahu Technical School	393	346	184	311	200	218	199	346	11	5	..	..	6	6	6	6	173	28
Pukekohe Technical School	254	225	104	195	142	127	112	225	7	4	..	..	1	1	1	4	..	..
Hamilton Technical School	507	468	236	422	251	273	251	467	12	10	..	..	13	10	13	10	263	70
Hawera Technical School	301	270	111	243	169	141	129	270	6	5	..	..	1	5	1	5	27	43
Stratford Technical School	320	287	128	248	186	139	127	287	6	7	..	..	16	10	16	10	31	19
Wanganui Technical School	529	476	303	462	291	263	243	475	18	8	..	16	15	7	50	23	234	6
Fellding Technical School	254	236	139	216	134	125	112	236	8	7	..	..	2	3	86	3	7	223
Palmerston North Technical School	437	378	158	346	187	261	241	378	11	8	..	..	7	4	7	4	362	1
Horowhenua Technical College	356	341	142	303	205	162	150	340	6	8	..	..	..	2	2	2	..	387
Petone Technical School	378	331	153	301	184	208	199	331	10	4	..	..	..	2	3	2	778	336
Wellington Technical School	967	900	437	695	506	504	481	900	24	17	..	..	..	1	3	3	30	28
Westport Technical School	110	99	43	94	65	54	49	99	5	2	..	..	..	1	1	1	50	65
Greymouth Technical School	362	296	140	264	236	134	126	296	10	8	..	12	5	3	17	15	905	464
Christchurch Technical School	1,368	1,230	687	1,078	706	700	677	1,230	30	20	22	23	26	12	48	35	102	193
Canterbury College School of Art	124	112	11	109	65	63	55	112	6	2	1	13	..	8	1	21	102	193
Ashburton Technical School	243	225	96	188	128	130	121	225	7	6	..	..	9	9	9	9	87	61
Timaru Technical School	223	199	100	164	112	112	110	199	6	4	..	..	6	2	6	2	131	104
Dunedin Technical School	701	634	232	560	340	384	355	634	20	12	..	..	11	18	11	18	544	436
Invercargill Technical School	595	505	174	450	291	321	316	505	13	10	..	..	26	20	26	20	183	220
Totals ..	10,013	9,016	4,531	7,984	5,211	5,113	4,808	9,007	251	171	154	64	199	153	353	217	5,431	3,143
Grand totals, 1942	28,734	26,628	12,963	24,228	17,087	12,423	11,413	26,573	592	564	1,255	671	585	739	1,840	1,410	6,275	3,806
Grand totals, 1941	29,348	27,260	12,701	24,823	18,608	11,338	10,324	27,188	740	500	1,304	666	601	779	1,905	1,445	8,072	4,140
Difference ..	-614	-632	+262	-595	-1,521	+1,085	+1,089	-615	-148	+64	-49	+5	-16	-40	-65	-35	-1,797	-334

TABLE D 3.—YEARS OF ATTENDANCE OF FULL-TIME POST-PRIMARY PUPILS AT
1ST JULY, 1942

Type of School.	First-year Pupils.		Second-year Pupils.		Third-year Pupils.		Fourth-year Pupils.		Fifth-year Pupils.		Sixth-year Pupils and Later.		Totals.	
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
Secondary ..	2,590	2,822	1,947	1,946	1,443	1,319	1,045	745	386	310	71	58	7,482	7,200
Combined ..	587	499	415	369	334	235	220	129	68	49	11	14	1,635	1,295
Technical ..	2,697	1,940	1,491	1,200	623	512	243	168	58	44	8	32	5,120	3,896
District high schools	1,153	1,432	674	905	359	489	188	248	69	105	7	11	2,450	3,190
Totals, 1942..	7,027	6,693	4,527	4,420	2,759	2,555	1,696	1,290	581	508	97	115	16,687	15,581
Totals, 1941..	6,469	6,027	5,036	4,860	3,113	2,935	1,724	1,340	675	623	127	183	17,144	15,968
Difference..	+558	+666	-509	-440	-354	-380	-28	-50	-94	-115	-30	-68	-457	-387

TABLE E 1.—OCCUPATIONS OF PART-TIME STUDENTS AT 1ST JULY, 1942

	Engineers and Mechanics.	Electricians.	Plumbers, Metal-workers, &c.	Woodworkers.	Painters, Plasterers, &c.	Printers, &c.	Agricultural Pursuits.	Professional Pursuits.	Clerical Pursuits.	Domestic Pursuits.	Dressmakers, Milliners, Tailorers, &c.	Employed in Shops or in Warehouses.	Engaged in various other Trades and Industries.	Labourers.	No Occupations.	Occupations not stated.	Totals.
All schools and classes—																	
Males ..	1,629	498	297	529	35	100	290	185	1,421	..	37	697	717	64	347	61	6,907
Females ..	1	4	..	..	..	23	28	396	1,795	805	207	378	319	..	391	51	4,398
Totals, 1942 ..	1,630	502	297	529	35	123	318	581	3,216	805	244	1,075	1,036	64	738	112	11,305
Totals, 1941 ..	1,881	554	558	741	39	172	348	583	4,188	2,194	301	1,377	1,192	82	739	203	15,152
Difference ..	-251	-52	-261	-212	-4	-49	-30	-2	-972	-1,389	-57	-302	-156	18	1	-91	-3,847

TABLE G 1.—AVERAGE ATTENDANCE, ROLL, FREE-PLACE HOLDERS AND TEACHERS OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS FOR 1942

Name of School.	Roll Numbers (Full-time Pupils).					Average Attendance for Year ended December, 1942.	Number of 1941 Pupils on Roll at beginning of 1942.	Number of New Pupils admitted during 1942.	Number of New Pupils who commenced their Post-primary Education in 1942.	Number of Free Pupils on Roll at 1st July, 1942.	Full-time Staff (excluding Principals), December, 1942.		
	At 1st March, 1942.	At 1st July, 1942.	December, 1942.								M.	F.	
			Boys.	Girls.	Total.								
AUCKLAND EDUCATION DISTRICT													
Cambridge	111	97	46	38	84	89	62	53	46	97	1	3	
Dargaville	154	144	53	63	116	127	98	68	61	144	3	3	
Helensville	62	54	19	26	45	48	36	26	23	54	1	2	
Howick	38	30	9	18	27	28	22	21	15	30	1	1	
Huntly	93	82	38	39	77	78	47	52	48	82	2	2	
Kaeo	31	30	11	12	23	25	16	18	16	30	..	2	
Kaikohe	62	58	23	31	54	51	26	41	37	58	2	1	
Kaitiaki	126	106	43	37	80	91	81	54	43	106	1	3	
Katikati	58	54	22	28	50	49	33	27	26	54	1	1	
Kawakawa	77	73	27	32	59	64	40	42	38	73	1	2	
Matamata	214	181	65	85	150	181	130	93	81	181	4	4	
Maungaturoto	35	29	6	17	23	25	21	14	12	29	1	2	
Morrinsville	160	151	46	91	137	132	90	82	80	150	2	4	
Ngatea	119	112	43	52	95	94	80	46	38	112	2	2	
Northcote	148	137	64	60	124	122	80	70	68	137	2	4	
Opotiki	106	96	40	46	86	88	64	48	41	96	3	1	
Otorohanga	94	85	30	38	68	74	44	56	47	85	1	2	
Paeroa	93	78	40	29	69	72	48	48	44	78	1	2	
Piopia	39	41	18	21	39	37	22	22	17	41	1	1	
Putaruru	61	58	20	32	52	50	25	25	25	58	1	2	
Raglan	37	34	14	16	30	32	23	14	14	34	1	1	
Rawene	42	37	11	19	30	29	26	25	22	37	1	1	
Ruawai	42	35	18	15	33	32	24	20	18	35	1	1	
Taumarunui	127	114	50	51	101	113	66	72	56	114	3	2	
Tauranga	179	164	80	63	143	146	104	92	72	164	3	3	
Te Aroha	93	86	35	33	68	75	48	49	43	86	3	1	
Te Awamutu	187	167	54	76	130	149	112	82	75	167	4	3	
Te Kuiti	97	84	32	34	66	74	48	40	47	84	1	3	
Te Puke	75	70	26	38	64	61	40	43	35	70	2	1	
Waiki	102	77	17	40	57	69	53	53	50	77	2	2	
Waipu	36	32	9	19	28	32	16	16	14	32	1	1	
Waiuku	62	53	18	30	48	45	33	33	30	53	1	2	
Warkworth	33	27	5	20	25	26	16	32	30	27	..	2	
Wellsford	40	36	9	18	27	31	22	20	20	36	1	1	
Whakatane	149	143	52	77	129	127	77	88	75	143	1	4	
Totals	3,182	2,855	1,093	1,344	2,437	2,566	1,773	1,585	1,407	2,854	56	72	
TARANAKI EDUCATION DISTRICT													
Ohura	32	31	15	14	29	25	15	17	17	31	1	1	
Opunake	80	71	26	37	63	65	50	31	30	71	1	2	
Totals	112	102	41	51	92	90	65	48	47	102	2	3	
WANGANUI EDUCATION DISTRICT													
Apiti	16	13	5	6	11	10	6	10	10	13	1	..	
Boxton	62	51	19	26	45	47	40	24	23	51	1	2	
Merton	126	115	42	50	92	102	66	66	62	115	1	4	
Ohakune	104	91	43	42	85	80	54	56	47	91	1	3	
Raurimu	24	30	8	4	12	17	12	15	14	18	1	..	
Taihape	109	97	30	54	84	87	51	66	57	97	1	3	
Waverley	26	25	12	13	25	23	16	14	12	25	1	..	
Totals	467	412	159	195	354	366	245	251	225	410	7	12	
HAWKE'S BAY EDUCATION DISTRICT													
Te Karaka	95	82	29	44	73	77	57	39	35	82	1	3	
Tolaga Bay	32	27	11	11	22	25	19	18	13	27	1	..	
Waipawa	82	76	18	48	66	69	44	41	38	76	1	2	
Waipukurau	45	39	11	28	39	38	24	28	20	39	1	1	
Wairoa	99	94	37	50	87	85	53	57	51	94	1	3	
Woodville	31	27	13	8	21	23	17	14	13	27	1	1	
Totals	384	345	119	189	308	317	214	197	170	345	6	10	
WELLINGTON EDUCATION DISTRICT													
Carterton	52	46	17	22	39	42	32	23	20	46	1	1	
Eketahuna	46	37	11	14	25	33	21	26	23	37	..	1	
Featherston	72	64	14	40	54	57	45	32	26	64	1	2	
Greytown	39	36	13	16	29	32	17	22	21	36	..	2	
Martinborough	34	26	7	13	20	23	22	14	12	26	..	2	
Pahiatua	56	51	22	26	48	51	29	36	31	51	..	2	
Totals	299	260	84	131	215	238	166	153	133	260	2	10	

TABLE G 1.—AVERAGE ATTENDANCE, ROLL, FREE-PLACE HOLDERS, AND TEACHERS OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS FOR 1942—*continued*

Name of School.	Roll Numbers (Full-time Pupils).					Average Attendance for Year ended December, 1942.	Number of 1941 Pupils on Roll at Beginning of 1942.	Number of New Pupils admitted during 1942.	Number of New Pupils who commenced their Post-primary Education in 1942.	Number of Free Pupils on Roll at 1st July, 1942.	Full-time Staff (excluding Principals), December, 1942.		
	At 1st March, 1942.	At 1st July, 1942.	December, 1942.								M.	F.	
			Boys.	Girls.	Total.								
NELSON EDUCATION DISTRICT													
Collingwood	15	14	5	7	12	12	12	3	3	14	1	..	
Denniston	22	20	8	11	19	19	12	11	11	20	1	..	
Granity	64	59	19	34	53	52	44	22	22	59	2	1	
Motueka	93	85	33	43	76	81	56	42	39	85	2	2	
Murchison	27	28	16	11	27	25	14	14	13	28	1	..	
Reefton	43	37	15	18	33	36	28	16	16	37	2	..	
Takaka	34	33	14	16	30	28	16	21	18	33	..	1	
Tapawera .. .. .	..	9	1	7	8	7	..	10	3	9	1	..
Totals	298	285	111	147	258	260	182	139	125	285	10	4	
CANTERBURY EDUCATION DISTRICT													
Akaroa	31	29	11	15	26	26	14	18	17	29	1	1	
Cheviot	35	32	10	14	24	28	16	21	21	32	1	1	
Fairlie	56	45	23	19	42	40	31	26	24	45	1	1	
Geraldine	71	64	33	25	58	56	41	34	32	64	2	1	
Hawarden	50	49	14	30	44	43	22	28	25	49	1	1	
Hokitika	99	84	44	34	78	78	66	38	36	84	2	2	
Kaikoura	38	32	10	14	24	27	14	27	27	32	1	1	
Methven	61	55	17	31	48	48	38	23	21	55	1	2	
New Brighton	43	40	14	20	34	38	21	22	21	40	1	1	
Oxford	38	31	12	16	28	25	25	16	16	31	1	1	
Pleasant Point	62	57	25	30	55	52	38	24	23	57	1	2	
Southbridge	37	35	5	20	25	28	23	16	15	35	1	1	
Sumner	26	21	8	8	16	20	20	7	5	21	1	1	
Temuka	115	107	45	42	87	96	71	49	46	107	2	2	
Totals	762	681	271	318	589	605	440	349	329	681	17	18	
OTAGO EDUCATION DISTRICT													
Alexandra	80	80	37	39	76	71	48	36	32	80	2	1	
Clutha Valley	45	39	14	23	37	32	26	20	20	39	1	1	
Cromwell	44	40	12	23	35	36	22	23	21	40	..	2	
Kurow	19	19	2	10	12	16	8	12	12	18	..	1	
Lawrence	21	20	6	10	16	17	11	10	10	20	1	..	
Mosgiel	62	52	22	28	50	48	30	33	31	52	1	2	
Owaka	28	27	10	12	22	24	15	15	15	27	1	..	
Palmerston	52	48	18	26	44	43	29	25	24	48	1	1	
Ranfurly	28	16	6	6	12	15	17	12	10	16	1	..	
Roxburgh	40	34	11	19	30	29	22	21	20	34	..	2	
Strath-Taieri	20	18	5	14	19	18	14	8	6	18	1	..	
Tapanui	20	18	5	9	14	15	9	11	11	18	..	1	
Tokomaririo	53	48	17	27	44	43	23	31	31	48	1	1	
Totals	512	459	165	246	411	407	274	257	243	458	10	12	
SOUTHLAND EDUCATION DISTRICT													
Nightcaps	45	43	14	25	39	37	25	29	23	43	..	2	
Queenstown	23	33	10	13	23	23	16	21	7	33	1	1	
Riverton	26	26	3	20	23	23	14	13	12	26	1	1	
Winton	42	42	9	16	25	33	26	16	16	42	1	1	
Wyndham	17	18	..	15	15	14	13	5	5	18	..	1	
Totals	153	162	36	89	125	130	94	84	63	162	3	6	
NATIVE DISTRICT HIGH SCHOOLS													
Manutahi	38	36	9	15	24	28	13	32	30	36	1	1	
Te Araroa	15	15	1	13	14	12	9	6	6	15	1	..	
Tikitiki	22	14	3	8	11	12	9	15	14	14	..	1	
Totals	75	65	13	36	49	52	31	53	50	65	2	2	
Grand totals, 1942	6,244	5,626	2,092	2,746	4,838	5,031	3,484	3,116	2,792	5,622	115	149	
Grand totals, 1941	6,376	5,852	2,201	2,832	5,033	5,221	3,714	2,970	2,653	5,847	146	129	
Difference	-132	-226	-109	-86	-195	-190	-230	+146	+139	-225	-31	+20	

NOTE.—In other tables relating to district high schools in this report and in E.—1 pupils attending a school which had not in fact been recognized as a district high school have been included. There were fourteen such pupils on 1st July, 1942.

TABLE F.—SPECIAL MANUAL TRAINING CENTRES : PARTICULARS FOR THE YEAR 1942

	Number of Manual-training Centres.	Public Primary and Native Schools.				Intermediate Schools.				Secondary Departments of District High Schools.				Private Schools.				Totals.	
		Number of Schools from which Pupils attended.		Number of Pupils attending Centres.		Number of Schools from which Pupils attended.		Number of Pupils attending Centres.		Number of Schools from which Pupils attended.		Number of Pupils attending Centres.		Number of Schools from which Pupils attended.		Number of Pupils attending Centres.			
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.				
Totals, 1942	..	891	14,714	14,642	20	3,757	3,489	89	1,820	2,156	183	2,065	2,311	1,183	22,856	22,598			
Totals, 1941	..	903	14,973	14,484	19	3,406	3,184	84	1,879	2,172	188	2,292	2,246	1,194	22,550	22,086			
Difference	..	-12	-259	+158	+1	+351	+305	+5	-59	-16	-5	-227	+65	-11	-194	+512			

TABLE J 1.—ROLL NUMBER, ETC., AND STAFF : ENDOWED SCHOOLS AND REGISTERED PRIVATE SECONDARY AND TECHNICAL SCHOOLS

School.	Roll Numbers (Full-time Pupils).						Average Attendance for 1942.	Number of 1941 Pupils on Roll at beginning of 1942.	Number of New Pupils admitted during 1942.	Number of New Pupils who commenced their Post-primary Education in 1942.	Full-time Staff (including Principals), December 1942.	
	At 1st March, 1942.	At 1st July, 1942.	December, 1942.		Boys.	Girls.					Total.	
											M.	F.
Totals, 1942	..	6,372	6,277	2,809	3,170	5,979	5,820	4,167	2,490	2,146	140	217
Totals, 1941	..	6,352	6,209	2,823	3,099	5,922	5,844	4,343	2,351	1,990	157	225
Difference	..	-20	+68	-14	+71	+57	-24	-176	+139	+156	-17	-8

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