### **EDUCATION:**

# PRIMARY AND POST-PRIMARY EDUCATION.

[In continuation of E.—2 of 1941.]

Presented to both Houses of the General Assembly by Command of His Excellency.

Note.—Some of the tables have been omitted because the information or part of it can be obtained elsewhere. These tables are as follows, and the tables to which reference can be made are also given: Table A 5—see Table E 2 in E.-1 for median ages; Table A 9—see Table O 1 in E.-1; Table A 14—Table E 5 in E-1; Tables A 17 and D 8—see Tables D and E 1 in E.-1; Table B 2—see Table E 6 in E.-1; Table D 2—see Table E 3 in E.-1; Table D 4—see Table N in E.-1; Table E 2—see Table D in E.-1; Table E 5 in E.-1; Table K 1—see Table W in E.-1.

# EXTRACTS FROM THE REPORT OF THE CHIEF INSPECTOR OF PRIMARY SCHOOLS, (MR. G. E. OVERTON) FOR THE YEAR 1941.

Training.—In the four colleges, teacher-training is efficiently conducted, despite difficulties. Very few men students remain. Military service has not interfered with the opportunity of admission for men. Provision is made for all to complete their training as soon as military obligations have been fulfilled. Liberal proposals for meeting the position, both of soldier-students and of soldier-teachers, are under consideration, the guiding principle being that no one, as a result of military duties, should suffer any handicap with respect to teaching service, salary, or grading on his return to teaching.

Staffs.—During the year two important measures to stabilize teaching staffs were introduced, first an amendment of the Education Act requiring teachers to remain at least two years in the same position, and second the provision of permanent rates of salary for all war positions, the lower grades of which were formerly filled by a succession of relieving teachers.

Biennial Plan.—Inspectors now have greater freedom in making a better distribution of their time in assisting teachers with their work. Far more time is available for personal discussion of school work with individuals, staffs, and groups of teachers, leading to a much better understanding between inspectors and teachers.

Schools and the Community.—There has been a welcome revival of interest on the part of Home and School Associations, which supplement the work of School Committees in maintaining a better understanding between the schools and the homes. In the chief centres Vocational Guidance Officers are keeping in close touch with pupils leaving the primary schools, and much helpful advice is given to parents. A factor promoting community interest is the increased value placed on the physical welfare of the children. The Health Department, through the School Hygiene and Dental Divisions and Milk-in-schools Branch, is in close contact with the schools and homes. A successful innovation, sponsored by the Internal Marketing Division, is the Apples-in-school Scheme. Officers of the Transport Department and various automobile associations have willingly co-operated with the teachers in promoting road-safety instruction, and the number of accidents affecting child pedestrians and cyclists shows a substantial decline.

Curriculum and Pupil Activity.—The abolition of the Proficiency Examination is gradually producing a change of emphasis and a redistribution of values. The syllabus for arithmetic is under revision, and the premature teaching of formal subjects to infants is being investigated. Essential phases of the school curriculum still receive due attention, but greater realism is revitalizing the courses of instruction, and the children themselves are becoming a more active force in their own education. Self-expression in physical movement, in speech, in arts and crafts is more evident. Club work for fostering individual aptitudes is continued, agricultural clubs being most successful. One large intermediate school, using a six-day time-table, devotes each sixth day to a wide range of handicrafts, and several such schools have model flats or rooms for practical housecraft. The use of self-government is extending, thoughtful teachers realizing that real understanding of the democratic way of life is given by practising it, not preaching it.

# EXTRACTS FROM THE REPORT OF THE CHIEF INSPECTOR OF SECONDARY SCHOOLS (MR. E. CARADUS) FOR THE YEAR 1941.

Staff.—Mr. Parr, who had been an inspector of secondary schools since 1918 and Chief Inspector of Secondary Schools since 1924, retired on superannuation at the end of March.

Accrediting and the University Entrance Examination.—Further progress has been made with accrediting, and the University Senate has now reaffirmed with some slight modifications the scheme of which it approved in January, 1941.

E.—2.

Two committees of the University Entrance Board have prepared prescriptions for this new examination in the list of subjects approved by the Senate, and their recommendations will be considered by the Entrance Board and by the Academic Board this year for final approval by the The whole plan, if approved, will come into operation in 1943 or 1944, as Senate in January, 1943.

 $\mathbf{2}$ 

the Senate may decide.

The main question still to be determined relates to the subjects which are to be regarded as compulsory prerequisites for the different University courses. The Academic Board has proposed English and two other subjects, and the matter has been referred to the Professorial Boards for report to the Entrance and Academic Boards and for the final decision of the Senate in January, 1943. A satisfactory decision on this question is vital. If the prerequisites for the different University courses are left as at present, schools will gain little from accrediting, for those pupils likely to be accredited will not be a large proportion of the total and will be the only pupils likely to gain any freedom from the change. If the "two other subjects" do not bear some definite relation to the University course to be followed, the University will probably be less satisfied with the standard of students coming on to it than it is at present. A decision enabling schools to eliminate the compulsory foreign language from the course of those pupils (engineering, architectural, agricultural, home science, and the like) for whom, at the University stage, a foreign language is not really necessary would enable schools to broaden courses by the introduction of general science in place of the present specialized sciences, of more social science, and of more of the purely cultural subjects.

I feel confident that the secondary schools, given the opportunity, will play their part.

Changes in Regulations.—A number of important amendments to the secondary regulations were approved during the year, but were not actually gazetted until the year had ended. Undoubtedly the introduction of a substantial library capitation gave the greatest satisfaction to the schools. All secondary schools built during recent years have included a room for the school library, and many schools have, through their own efforts, built up excellent collections of books. The capitation now payable amounts to £10 per school, together with 1s. 9d. per head of the roll number on 1st March,

and should do much to put all school libraries on a very satisfactory footing.

The War.—The continuance of the second Great World War caused a disruption of the staffs of many secondary schools to a far greater degree than did its predecessor at a corresponding stage. During 1941 fifty-one teachers were serving overseas, whether in Navy, Army, or Air Force. Major W. H. Evans, senior assistant of the Rotorua High School, and Major T. Fyfe, senior mathematical master at Gore High School, were killed in action. Their deaths are a severe loss to the whole secondary Another sixty-one were serving in New Zealand in the Army or Air Force. a total during 1941 of over 25 per cent. of the male secondary teachers on some form of military Already this year the total number has been much increased. Many secondary teachers, several of them veterans of the last war, have done invaluable work with the National Military Reserve, the Home Guard, with the E.P.S. organizations, or with the pre-entry training of men selected for the Air Force. Altogether it is a record of service of which the secondary schools may justly be proud.

I have, in conclusion, to thank my colleagues for their valuable assistance and loyal co-operation

throughout the year.

### EXTRACTS FROM THE REPORT OF THE SUPERINTENDENT OF TECHNICAL SCHOOLS (MR. F. C. RENYARD) FOR THE YEAR 1941.

During the year the impact of the war made itself more strongly felt than in previous years in all activities administered by the Technical Branch of the Department. The adverse effects noted were chiefly as follows: A progressive fall in the rolls of both day and evening schools, the calling-up of experienced teachers and their replacement by junior teachers or by teachers (mainly women) re-entering the service, a shortage of materials of certain kinds, and a dearth of equipment needed for expansion of services and replacements. On the whole, however, essential services were well maintained, and the system of administration has proved sufficiently elastic to take the strain and to permit almost all work to be carried on with perhaps some diminution in volume but with almost equal effectiveness.

Direct War Work.—Some details of direct war work undertaken by technical schools have already been given in the report of the Hon. Minister. Another scheme, not directly war work, which has begun to take shape is that for the provision of kindergarten toys and teaching aids for infant classes, the ordinary sources of supply having become unavailable. With the approval of their employing Boards, teachers in manual-training centres have been invited to assist in this project, and it is confidently expected that a good volume and range of apparatus will in this way become available in the future.

Notable Additions to Science Buildings and Equipment completed during the Year.—Owing to prevailing conditions no building projects of any considerable size have been undertaken during the Some additions and renovations, however, have been made, notably at the Auckland, Wanganui, and Hawera Technical Schools. At Palmerston North, 13 acres of land in Rangitikei Street have been set apart as a site for a future technical-school building, as it is realized that the present site is

much too restricted and does not allow of the necessary future expansion.

Conference on Training of Workers in the Electrical Industry.—In November last an important conference was convened in Wellington by the Hon. the Minister of Labour to consider the educational standard of entrance of workers in the electrical trades, and particularly the poor results regularly obtained at the examinations held by the Wiremen's Registration Board, and to suggest remedial measures. The conference was a very representative one, and included members not only of the Departments concerned, but also of organizations of employers and employees. After long discussion, a report was sent forward which is perhaps the most enlightened and advanced document that has yet been compiled in New Zealand by a fully representative body for the regulation and better training of apprentices. Not only did the report lay down minimum educational requirements and continued compulsory education for apprentices, but it also agreed to the principle of day training for apprentices during ordinary working-hours. It was also clear from the discussions that, although the needs of the electrical trade were recognized as being the most urgent ones, similar provision should be made for other trades in the future.

Table A 2.—ATTENDANCE at Public Primary Schools and Intermediate Schools and Departments in 1941.

(Excluding Form III pupils of Intermediate Schools, Secondary Departments of District High Schools, but including pupils in special classes and Standard VII.)

			Roll N	umbers.		Average W aree Terms	eekly Roll s, 1941,	Whol	ge Attenda e Year (Me Attendanc Terms).	ean of e of Three	Attendance
Education	District.		Pupils at 31st De- cember, 1940.	Pupils at 31st De- cember, 1941.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Percentage of Average Weekly Roll, 1941.
Auckland			66,146	66,708	34,351	32,132	66,483	30,238	28,079	58,317	87 · 73
Taranaki			11,032	10,924	5,517	5,144	10,661	4,872	4,511	9,383	88.01
Wanganui		٠.	14,617	13,893	7,014	6,424	13,438	6,185	5,614	11,799	87.88
Hawke's Bay			13,952	13,912	7,071	6,453	13,524	6,218	5,598	11,816	$87 \cdot 38$
Wellington			26,098	26,041	13,263	12,173	25,436	11,739	10,688	22,427	$88 \cdot 17$
Nelson			6,487	6,390	3,195	3,021	6,216	2,863	2,672	5,535	$89 \cdot 04$
Canterbury	• •		32,090	32,052	16,225	14,775	31,000	14,531	13,114	27,645	89.18
Otago			16,894	16,670	8,484	7,748	16,232	7,596	6,948	14,544	89.60
Southland			11,103	10,985	5,546	5,134	10,680	5,121	4,728	9,849	$92 \cdot 32$
Intermediate sc.	hools and	de-	5,450	6,408	3,392	3,116	6,508	3,148	2,891	6,039	92.79
Totals,	1941		203,869	203,983	104,058	106,120	200,178	92,511	84,843	177,354	88.60

Note.—The corresponding figures for the secondary departments of district high schools will be found in Table G 1 on page 8 of this paper, and the corresponding figures for Form III of the separate intermediate schools in Table B 1 on page 5 of this paper.

TABLE A 8.—AGE AND ATTAINMENT OF PUPILS LEAVING PRIMARY SCHOOLS DURING 1941.

						In For	m II.			
	Age.				With Prin	nary School ificate.	Without School C	Primary ertificate.	In I	form I.
					Boys.	Girls.	Boys.	Girls,	Boys	Girls
15 years and over		••		•••	810 2,820 3,496 726 58	467 2,427 3,939 1,030 50	$146 \\ 275 \\ 21 \\ 2 \\ 1 \\ \dots$	94 259 27 5	200 592 57 10 6	91 443 49 8 2
Totals, 1941 Totals, 1940	::	••.	• •	'	7,910 7,704	7,913 7,397	445 483	385 387	867 799	594 609
Difference		• •	• •	• •	+206	+516	-38	-2	+68	-15
Age		In Stand	ard IV.	In Stan	lard III.	In Standa			Totals.	
Ago		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total
5 years and over 4 ,, under 15 3 ,, 14 2 ,, 13 1 ,, 12 Junder 11 years		$\begin{array}{c c} 40 \\ 241 \\ 26 \\ 9 \\ 7 \\ 1 \end{array}$	23 169 13 5 7 3	12 78 10 6 4 4	4 45 12 7 1 2	11 22 4 5 4 36	6 15 9 4 8	1,219 4,028 3,614 758 80 43	685 3,358 4,049 1,059 68 36	1,904 7,386 7,663 1,817 148 79
Totals, 1941 Totals, 1940		324 342	220 200	114 122	71 68	82 82	72 50	9,742 9,532	9,255 8,711	18,997 18,243
Difference		-18	+20	-8	+3		+22	+210	+544	+754

TABLE A 15.—REGISTERED PRIVATE PRIMARY SCHOOLS.

Number of Schools, Pupils, and Teachers at the End of 1941.

	, N	lumber o	of Sabool		,	Roll N	umber a	t End of	Year.		nce.		Num	ber o	f Teac	hers.	
District.		umber o	, School		tional.	urch	Church ools.	Т	otal Rol		ttendan	omi-	ols.	olic	ch ols.	# £	e e
District	ndenomi- national Schools.	Catholic Church Schools.	Other Church Schools.	Total Number of Schools.	ndenominational Schools.	Catholic Church Schools:	Other Chu Schools	ń			verage A	Unden	national Schools.	Cath	Church Schools.	Other	Scho
,	Unde nat Sel	353 353 353	O 5 5	Nun	Unde	Cati	0	Boys.	Girls.	Total.	Ave	м.	F.	м.	F.	М.	F.
Totals, 1941 Totals, 1940	21 22				939 994	$24,195 \\ 24,049$	$\begin{bmatrix} 3,480 \\ 3,411 \end{bmatrix}$	$13,785 \\ 13,708$	$14,829 \\ 14,746$	$28,614 \\ 28,454$	25,246 $25,356$			59 67			116 140
Difference	-1		-1	-2	55	+146	+69	+77	+83	+160	-140	-4	-11	-8	-22	-11	-24

# Table A3.—AGE AND SEX OF Public Primary and Intermediate Pupils at 1st July, 1941.

(Excluding Secondary Departments of District High Schools and Form III of Intermediate Schools and Departments, but including special classes, Forms I and II of all Intermediate Schools and Departments, and Standard VII.)

ges.	Total.	64,387 10,663 13,378 13,490 25,319 6,175 16,125 10,754 6,558	197,428		197,387	+41
Totals of all Ages.	Girls.	31,090 6,149 6,364 6,421 12,112 3,004 14,597 7,720 5,157 3,150	94,764	θ	94,524	+240
Total	Boys.	33, 297 7, 014 7, 014 13, 207 3, 171 15, 982 8, 406 3, 408	38 102,664	100.0	.02,863	-199
s and	Girls.		381		381	:
16 Years and over.	Boys.	.: 23 8 8 6 7 1 1 1 1 1 4 9 1	89	~* -	65	+
nder 16.	Girls.	98 21 10 10 10 10 10 10 10 10 10 10 10 10 10	273	0.4	292	- 19
13 and under 14. 14 and under 15. 15 and under 16.	Boys.	199 24 21 231 411 717 777	558	0	643	85
nder 15.	Girls.	669 121 120 134 211 221 287 113 118	2,132	2.7	2,079	+ 53
14 and u	Boys.	982 183 183 193 191 101 413 413 203 415	3,220	64	3,194	+26
ınder 14.	Girls.	2,281 420 410 410 433 943 943 1,009 492 437 1,100	7,736	8.5	6,863	+873
	Boys.	2,706 474 474 406 1,031 1,301 1,301 560 560 1,301 1,301 1,301 1,301 1,301 1,301 1,301 1,301 1,241	9,163		8,352	1 +811
6 and under 7. 7 and under 8. 8 and under 9. 9 and under 10. 10 and under 11. 11 and under 12. 12 and under 13.	Girls.	3,341 531 531 531 531 531 531 531 531 531 53	11,490 10,943	11.4	1,848 10,969	8 —26
. 12 and	Boys.	3,420 6596 683 1,416 1,416 1,779 836 1,779 836 1,195				5 -358
under 12	Girls.	3,507 608 608 608 693 7,715 7,1,816 924 5,337 7,1,816 8,327 1,816 1,816 1,497 1,416	,712 11,133	1.6	911,298	7 -165
. 11 and	Boys.	3,776 0 600 819 2 766 9 1,524 6 346 0 1,827 7 963 8 650	Ξ		5 11,729 1	4 -17
under 11	Girls.	74 3,897 64 620 89 749 91 872 53 1,509 77 8 396 87 1,850 77 856 638 29 41	4 11,519	12.0	6 11,285	188 + 234
0. 10 and	Boys.	0,4 0,0 0,0 0,0 0,0	(6 12,19	)	37 11,70	11 + 48
under 10	Girls.	9, 1, 1	35 10,71	11.2	)4 11,4(	-739 -751 +488
. 9 and	3. Boys,	6 1 4 4	43 11,4(	]	74 12,20	31 -7
under	s. Girls.	746 3,547 618 593 871 749 819 757 440 355 841 356 818 1,604 943 943 914 609 574	25 10,4	0.11	30 10,6	-305 $-231$
8. 8 and	s. Boys.	3,630 3,746 3,547 583 618 593 795 871 749 1,285 1,460 1,355 353 341 350 1,655 1,818 1,604 917 943 914 562 609 574	29 11,2	]	48 11,5	
d under	s. Girls.		26 10,5	10.9	165 10,3	-239 + 181
7. 7 an	ls. Boys.	3,472 3,726 550 781 781 749 796 1,306 1,496 1,725 1,725 2,527 553	2,01 2	<u> </u>	117 11,1	
d under	rs.   Girls.		379 10, ]	10.8	805 10,4	274 —
	s. Boys.	3,019 3,651 493 642 680 846 608 858 1,210 1,486 1,488 1,772 1,488 1,772 509 599	9,145   11,079   10,157   10,926   10,529   11,225   10,443   11,465   10,716   12,194   11	<u> </u>	$8,794 \\ 10,805 \\ 10,417 \\ 11,165 \\ 10,348 \\ 11,530 \\ 10,674 \\ 12,204 \\ 11,467 \\ 11,706 \\ 11,$	+351 $+274$ $-260$
5 and under 6 Years.	s. Girls.	66	9,564 9,	9.52	9,622 8,	<u> </u>
5 an	Boys.	e, t t		٠ ا	9,6	58
1 1 1 1	,	ict—	:	o slique		•
		lucation Distri Auckland	sla	I Jo eg	ige ils, 1940	Difference
		Education District— Auckland Tannaki	Totals	Percentage of pupils	each age Totals,	Diff

\* Insignificant percentage.

(Excluding Secondary Departments of District High Schools and Form III of Intermediate Schools and Departments. but including special classes. Forms I and II of all Intermediate Schools and Departments and Standard VII.) Table A 4.—STANDARD CLASSIFICATION OF PUBLIC PRIMARY AND INTERMEDIATE PUPLS AT 1ST JULY, 1941.

VII.)	Totals.	Girls.	090 1449 1449 1121 1122 1720 1720 1720	94,764 197,428	94,524 197,387	+240 +41
reduce, but mendating special classes, Forms 1 and 11 of an invermentate ocnoor and repairments and obtaining with The Pupils at 1st July in Standards and Forms.		Boys.		76102,664	102,863	-199
S STILL		Total	00 70 10 00 00 0 4 4 1 1 1 1 1 1 1 1 1 1 1 1	*	167	-91
Siller Si	Form III	Girla,	• • •	€ :	88	-48
Tepari.	, iii	Boys.		e :	79	-43
alla alla i		Total.	ର୍ଷ ପ୍ରାଲ୍ଗ ପ୍ର	19,289	8,749 17,943	+1346
OTICIC	Form II	Girls.	2,597 489 456 445 1,262 1,380 603 478 1,573	9,5/6	8,749	+827
a memar	Ħ,	Boys.	2,629 432 432 471 1,147 1,519 623 623 1,657	9,713	9,194	+519
30117 113		Total.	6,204 1,190 1,054 1,054 1,072 2,893 3,362 1,425 1,178 3,328	11.4	21,767	+688
2 10 11 1	Form I.	Girls.	3,118 588 548 509 1,449 1,635 668 585 1,577	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	10,731	-324
T sun	P4	Boys.	,086 602 602 563 563 571 777 757 757 757	30€,   :	11,0361	+364
d Forms.		Total.	8,1,1,3,2,3,3,2,3,3,2,3,3,3,3,3,3,4,4,5,1,1,3,4,8,8,4,1,1,3,4,8,8,4,1,1,3,4,4,4,4,4,4,4,4,4,4,4,4,4,4,4,4	25,445 11	23,5671	+2,878
No. Due mending special classes, roth Pupils at 1st July in Standards and Forms	Standard IV	Girls.		13,056 2		+1609 +
ng speci ly in Star	Sta	Boys:		13,389	27,729 12,120 11,447	+1269 +
at 1st Ju		.latoT	8,89,11,4,13,57,57,57,57,57,57,57,57,57,57,57,57,57,	13.4	27,729	1,173
Pupils	bandard III	.alrib		12, 736 2	13,633 2	-897
spar our	Stal	Boys.				-276
s and D		.IstoT	8,154 1,344 1,344 1,737 3,220 3,646 1,354 1,354	12.2	26,174 14,096	-2,061
e School	Standard II.	Girls.		11,058	12,520 2	962
ermediat	Stan	Boys.		12,059 1	13,654 1	-1,099
T OI THE		Total.		23,919 L	24,649 13	-730 -
Form 11	Standard I.	Girls,		11,345 2.	11,703 2	-358
ols and	Star	Boys,		12,574 11	12,946 11	-372
Su Scho				J		- 767
rict ril		Total.		<u> </u>	7 54,575	
ents of District High	Classes	Girls,	8,783 1,3955 1,1916 1,845 3,7128 1,239 1,332 1,332	25,097	25,347	-250
roments		Boys.	2,189 2,186 2,189 2,186 8,499 1,501	28,711	29,228	-517
Depar	ب رم ب تو	Total,	223 144 559 67 67 1129 1161 882 161 161 161	0.4	816	-49
Special Classes	Backward Children.	Girls.		301	306	-5
Speci		Boys.	118 122 123 355 44 44 777 777 106 56 106	466	510	-44
(Excluding Secondary Departments of District High Schools and Form 111 of Interneutate Schools and Department Special Classes for Principle Premarkony			Education District— Auckland Taranaki Wanganui Hawke's Bay Wellington Nelson Canterbury Otago Southland Intermediate schools and departments	Totals, 1941 Percentage of pupils	of each standard Totals, 1940	Difference

\* Insignificant percentage.

TABLE D 3.—YEARS OF ATTENDANCE OF FULL-TIME POST-PRIMARY PUPILS AT 1st July, 1941.

Type of School.		t-year pils.		id-year pils.		l-year pils.		h-year pils.	Fifth- Pup		Pupi	n-year ls and ter.	Tot	als.
	в.	G.	В.	G.	в.	G.	В.	G.	в.	G.	В.	G.	В.	G.
Combined	$\substack{540 \\ 2,417}$	2,389 476 1,857 1,305	$\begin{bmatrix} 2,104\\ 515\\ 1,664\\ 753 \end{bmatrix}$	$\begin{bmatrix} 2,192\\ 426\\ 1,319\\ 923 \end{bmatrix}$	1,652 348 727 386	$\begin{bmatrix} 1,469 \\ 263 \\ 621 \\ 582 \end{bmatrix}$	1,022 199 273 230	793 103 176 268	439 78 73 85	355 66 77 125	80 24 12 11	89 15 41 38	$\begin{array}{c c} 7,663 \\ 1,704 \\ 5,166 \\ 2,611 \end{array}$	7,285 1,349 4,091 3,241
	$\frac{6,469}{7,110}$			4,860 5,290	3,113	2,935 2,924	$1,724 \\ 1,751$	1,340 1,485	675 629	623 726	$\frac{127}{121}$	183 171	$17,144 \\ 18,129$	15,968 17,008
Difference	-641	-385	-371	430	2	- -11	27	-145	46	-103	+6	+12	-985	-1040

Table E1.—OCCUPATIONS OF PART-TIME STUDENTS AT 1st July, 1941.

		Engineers and Mechanics.	Electricians.	Plumbers, Metal- workers, &c.	Woodworkers.	Painters, Plasterers, &c.	Printers, &c.	Agricultural Pursuits.	Professional Pursuits.	Clerical Pursuita.	Domestic Pursuits.	Dressmakers, Milliners, Tailoresses, &c.	Employed in Shops or in Warehouses.	Engaged in various other Trades and Industries	Labourers.	No Occupa- tions.	Occupations not stated.	Totals.
Tomolog		1,881	554 	558	741	39 · ·	140 32	341 7		$2,238 \\ 1,950$	2,194	68 233	873 504	804 388	82	215 524	133 70	8,894 6,258
70-4-1- 1040		1,881 1,953	554 635	558 690	$741 \\ 1,032$	39 67		348 423		4,188 4,491	$\frac{2,194}{1,868}$	301 229	1,377 1,568	$1,192 \\ 1,189$	82 100	739 $1,003$	203 177	15,152 $16,151$
Difference	••	-72	81	-132	-291	-28	+25	75	+4	-303	+326	+72	-191	+3	18	-264	+26	-999

TABLE B1.—ROLLS AND CLASSIFICATION OF PUPILS AND STAFFS OF INTERMEDIATE SCHOOLS AND DEPARTMENTS AS AT 1ST JULY, 1941.

	or of 1940 on Roll at ing of 1941.	dmitted 1941.	er on Roll December, 1941.	Average Attendance for the Year ending 31st December, 1941.		Classifi	cation c	f Pupil	s on B	toll as	at 1st J	uly, 1941	•	Full-	imber	ssist-
Intermediate School or Department.	on on	ng ]	De 1941	ge A	For	m I.	Forn	a II.	Forn	a III.	All F	orms.		ant	Teacl	iers.
	Number of Pupils on beginning	Number a during	Number 31st	Avera ance for end Decen	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.	М.	F.	Total.
(a) Whangarei (b) Otahuhu	100 205	170 148	256 206	239 189	82 55	68 63	61 46	46 46			$\frac{143}{101}$	114 109	$\frac{257}{210}$	$\begin{array}{c c} 6 \\ 3 \end{array}$	5	11 6
(c) Kowhai	504 101	$\frac{468}{124}$	854 219	834 206	198 64	192	$2\widetilde{27}$ $57$	200 51	29	54	$\frac{454}{121}$	446 101	$\frac{210}{900}$		15	
(d) Matamata	65 56	$124 \\ 127 \\ 74$	154 117	142 109	56 28	36 39		43 30	::		78	79	157	5	4 4 2	9
(e) Waihi (e) Te Awamutu	75	116	155	148	46 39	44	35	41	• • •	• • •	56 81	69 85	125 166	3 6	3	
(a) Rotorua (c) Wanganui	98 205	$\frac{96}{235}$	171 380	153 375	95	33 99	50 93	$\frac{47}{101}$	9		89 197	$\frac{80}{206}$	$\frac{169}{403}$	$\frac{3}{4}$	4 7	7 11
(c) Palmerston N. (c) Napier	* 264	$\frac{717}{269}$	664 477	614 461	196 110	197 125	133 113	155 139		 4	$\frac{329}{226}$	$\frac{352}{268}$	681 494	10 8	11 8	21 16
(c) Gisborne (a) Rongotai	$\frac{252}{103}$	$\frac{297}{118}$	492 209	$\frac{477}{198}$	130 101	126 	$\frac{108}{113}$	139		7	$\frac{241}{214}$	$\frac{272}{\cdot \cdot \cdot}$	$\frac{513}{214}$	9 8		17 8
(a) Marlborough (c) Shirley	111 185	121 167	$\frac{220}{312}$	203 296	61 69	51 69	$\frac{53}{84}$	60 96	••		$\frac{114}{153}$	$\begin{array}{c} 111 \\ 165 \end{array}$	$\frac{225}{318}$	$\frac{5}{4}$	5 6	10 10
(c) Christehurch South	300	333	572	553	159	132	148	136	3	14	310	282	592	9	10	19
(a) Waitaki Boys' (a) Waitaki Girls'	56 62	85 59	$\frac{133}{116}$	$\frac{118}{107}$	66	52	64	68			130	120	$\frac{130}{120}$	6	6	6 6
(c) Dunedin North (c) Macandrew	$\frac{146}{260}$	$\begin{array}{c} 170 \\ 368 \end{array}$	$\frac{277}{491}$	$\frac{263}{472}$	80 116	$\frac{68}{133}$	$\begin{array}{c} 75 \\ 147 \end{array}$	$\frac{68}{107}$		1 6	$\frac{157}{263}$	$\frac{137}{246}$	$\frac{294}{509}$	5 9	. 6 9	11 18
Totals, 1941 Totals, 1940	$\frac{2,848}{2,418}$	$\frac{4,262}{3,897}$	6,475 $5,532$	$\frac{-}{6,157}$ $\frac{5,295}{}$					49 51	92 85	$\frac{3,457}{3,039}$	$\frac{3,242}{2,671}$	6,699 5,710		116 103	$\frac{238}{209}$
Difference	+430	+365	+943	+862	+204	+165	+216	+399	2	+7	+418	+571	+989	+16	+13	-29

<sup>(</sup>a) These are intermediate departments, consisting of Form I and Form II pupils, which have been attached to secondary schools.
(b) This school is a technical high school to which is attached an intermediate department.
(c) These schools are separate intermediate schools.
(d) District high school including a primary-school department up to Standard IV, an intermediate or junior secondary department consisting of the former Form I and Form II pupils, and a senior high school or senior secondary department.
(e) District high school with intermediate department attached.

TABLE D 1.—AVERAGE ATTENDANCE, ROLL, FREE-PLACE HOLDERS, BOARDERS, STAFF, AND PART-TIME PUPILS OF POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS).

(Statistics of part-time pupils will be found in Table E. 1, et seq.)

Classes. Pupils	July,	Girls.	!	24	:	:	:	39	:	:	10	:	;	: :	91	62	67	:	:	:	:	:	9	:	:	:	•	:	:	:	: :		901	:
Technical Classes. Part-time Pupils	at 1st July 1941.	Boys.		33	:	:	:	: 20	27	:	41	:	:	:	121	06	22	:	:	:	:	:	43	:	:	:	:	:	:	:	: :		35	::
		Girls.	٠	72	! :	: c	000	201	61	89	9 ;	94 4	:	17	် တို့	15	35	4	:	:	9	4	12	4	:	6	8 6	74 7	#1	: F	-1		. n	ි :
	Totals.	Boys.		75	33	102		: 4	63	10	4	:	50		57	14	52	-	64	<b>1</b> 0:	:	:	12	Н	22	:	:	x0 14	. 7.	5	. 4	9	133	: 75
lers.	tely.	Girls.		59	:	: c		1 -	0.1	19	9	73	:	17	8	15	35	4	٠.;	:	· •	4	12	4	:	31	200	N <u>5</u>	#	9.6	Ş I		:	::
Boarders	Privately	Boys.		16	33	38	:	: 4	63	10	4	:	4	:	18	14	10	<b>-</b>	9	ī.	:	:	12	_	9	:	:	20 10	<u>د</u>	3	. ₹	c	ဗ	12
	Hostels.	Girls.		43	:	:	. 38	:	:	49	: 1	T/	:	′:	21	:	:	:	:	:	:	:	:	:	:	99	:	:	:	. ₽	·			3 :
	At School Hostels.	Boys.		59	:	64	:	: :	:	:	:	:	46	:	33	:	42	:	58	:	:	:	:	:	51	:	:	:	. 7	H -	: :		127	47
Staff	nerpais), 1941).	Ŧ.		9	:	:	3 %	5	က	<b>o</b> o	က <u>၊</u>	cT	:	11	6	9	10		:	:	7	CI	9	က	:	6T :	4	ກຜ	-	<u> </u>	7			er ;
Full-time Staff	(Including Frincipals) (December, 1941).	.W.		13	35	25	:	=======================================	20	Π	<u></u>	:	16	:	14	13	11	11	25	13		:	7	9	24	:	:	4 8	- 4	1	· •		 E	17
Number of	Free Pupils on Roll at 1st July,	1941.		474	805	616	602	492	165	485	211	110	313	243	534	433	400	453	636	328	381	300	296	173	809	486	294	955	966	2 60	196	. 0		428
Number of New		Education in 1941.	ols.	188	226	177	681	178	59	146	- 25	ŧ	06	76	213	145	133	143	204	112	129	701	108	89	179	150	507	191	66	3 6	89		862	120
Number	Pupils	1941.	Secondary Schools.	206	275	206 1.5	258	192	69	181	91	#6 #	108	06	226	154	147	151	231	127	143	119	118	74	188	172	114	210	0.7	801	70	(	108	139
Number	Pupils on Roll at	of 1941.	A. Seco	320	291	425	676 496	332	1111	343	148	74T	232	170	357	315	295	332	459	221	263	902 2	186	124	448	336	208	384	141	233	144		201	322
Average Attend-		<u></u>		431	740	568	583	462	149	458	214	787	295	219	505	394	367	430	109	302	356	322	270	151	574	447	277	400	975	286	181	0	263	410
		Total.		417	751	577	286	644	134	459	192	687	300	222	476	375	337	423	409	310	369	324	257	150	554	448	762	4595 207	096	0270	175		257	409
Pupils).	December, 1941.	Girls.		201	:	: 002	000 000 000 000 000 000 000 000 000 00	219	78	258	96	799	:	222	218	171	171	187	:		698 8	324	121	88	·:	448	262	190 38	6	026	97		300	G07 :
Roll Numbers (Full-time Pupils)	De	Boys.		216	751	577	:	230	26	201	96	:	300	•	258	204	166	236	409	310	:	:	136	62	554	:		305 199	980	202	. 78	1	257	409
Roll Numbe	At	1941.		474	805	616	040 696	492	165	486	211	511	313	243	534	433	400	455	637	330	382	358	296	173	809	486	294	200	906	2180	196		289	428
	At	1941.		75	844	636	616	513	178	503	226	331	334	251	575	461	426	487	663	347	392	308	305	189	989	200	318	528	915	230	214		306	450
	School.			Whangarei High School	Auckland Grammar School	Mount Albert Grammar School	Auckiand Cirls Grammar School	Takapuna Grammar School	Thames High School	Hamilton High School	Rotorua High School	Wanganui Giris College	Palmerston North Boys, High School	Palmerston North Girls, High School		Hastings High School	Dannevirke High School	Hutt Valley High School	Wellington College	Rongotai College	Wellington Girls' College	Wellington East Girls' College	Marlborough High School	Rangiora High School	Christehurch Boys' High School	Christchurch Girls' High School	Avonside Girls' High School	Christehurch West High School	Asnourton right School	Timaru Doys High School	Waimate High School	0	Waitaki Boys' High School	Waltaki Giris High School Otago Boys' High School

::: 5	391		: 67	144	367		ć.	10t	50	117	8 8 8	160	219	134	390 32 32	48 463	200	125 474 198	3,382	4,140	:
::::	525	ļ	210	175	640		) 062 1	1,050 49	253	228	25 25	$\begin{array}{c} 211 \\ 25 \end{array}$	283	33	1,185 41	1.002	113	159 793 300	-	8,072	
. 3 . 3 . 56 . 56	768	<u> </u>	123	87 :68	302		00	 9	ŢŢ	7 [	ඇ ට	30	4	നെ	4 H	9 8 38	27 ×	252	246	1,445	-47
	879		236		597		00	9 =	1201	- S	: -	73 105	7.	C/1 1	- ro	5 <del>5</del>	210	17	429	1,905	17
17 3 10 56	491	-	.: 33 .:	23 : 28	94		06	9	E,	71	ကတ	च क	4	en	4 -	დ <del>1</del>	42 ×	411	194	719	-38
	280		15	282 :	62		90	o –	JQ J	° 8	: =	040	<b>r-</b>	, ¢1 m 1	2G	က လုံ	410	172	259	603 603	67
:::18	406		90	73	208		_	: :	:	::	: :	. 15	:	::		13.	:	: : ; :	52	666	6-
:::= ::	599	-	50	240 :	535		-	::	:	::	: :	33 102	•	::	: :	73 F2	•	: : :	170	1,304	-3
. : 19 5	288		61 :	91	53		101	5 63	9	4 0.	4 10	r~ r¢.		ବ୍ୟ <i>୍</i>	07 7	19	01 5	14 10	159	500 516	-16
. 13	352		. 16	. 26	83	1	43	B 44	13	15	21	61	12	100	9		r- 00	252-1	306	740	-3
257 164 237 282 282	14,916	ols.	605 484 288 247	458 553 415	3.050	ls.	647	±,±, 589	384	446	274 312	502 248	355	321 311	909	$\begin{array}{c} 295 \\ 1,214 \end{array}$	102	195 646 609	9,222	27,188 28,919	-1,731
124 66 56 91 78	4,820	B. Combined Schools	209 184 103 92	181 169 129	1,067	C. Technical Schools.	779	13	186	193	115	207 94	508	140	145	129 578	51 126	98 326 298	4,438	10,324 11,267	943
144 75 78 94 84 100	5,389	B. Com	239 203 107 98	192	1,175	C. Tech	705	04	195	208 208	126	110	220	149	46	132	133	109 372 310	4,774	11,338 12,521	-183
339 209 131 169 206 206	10,605		401 322 218 174	399 295	2,138		864	390	1553	320	196 208	345 159	190	194	17.	755	80 149	126 375 381	5,865	18,608	988-
245 245 149 218 250 250	13,808		278 445 260 234 415	505 382	2,818		1 053	280	331	418	280	225 255	316	292	95	1,109	121 212	172 697 522	8,197	24,823 26,554	-1,731
417 240 147 197 246 260	13,609		2557 258 228 208	204 509 397	2,780	-	1.167	48	310	366	264	399 208 308	273	272 239	48.5	806 806 806	105 192	142 495 394	7,371	23,760 25,105	-1,345
417 84 110 260	6,576		434	397	1,222		475	4	081 08	144	125	103 66 5	148	101	42	340	8 8 8	67 286 219	3,261	11,059	-744
240 63 87 246	7,033			503	1,558	-	695	7	180	222	139	296 142	QZI.	116 138 445	42	629	98	75 209 175	4,110	12,701 13,302	-601
459 267 164 237 268 282	14,950	1	605 484 288 247 460	554 415	3,053	•	1,472	25	384 936	448	312	503 248	999	321 311 903	900	1,214	121 247	195 646 609	9,257	27,260 29,012	-1,752
275 275 183 263 286 293	15,733	3	635 505 314 265 504	577	3,233	-	1.623	25	435 	515	347	265 265 403	402	358 360 1.003	112	1,350	136 275	229 728 677	10,382	29,348 31,168	-1,820
	:	-		: : :	:		:	:	:	; ;	: :	::-	 1001	:::	:	::	: :	: : :	:	::	:
Otago Girls' High School King's High School South Otago High School Gore High School Southland Boys' High School Southland Girls' High School	Totals, A		New Plymouth Boys' High School New Plymouth Girls' High School Napier Boys' High School Napier Girls' High School Wairarana (Allece	Nelson College Nelson Girls' College	Totals, B		Auckland Technical School	Elam School of Art	Otahuhu Technical School Pukekohe Technical School	Hamilton Technical School	Stratford Technical School	Wanganui Technical School Feilding Technical School Palmerston North Technical School	T SAIMETSTON INOTAL TECHNICAL INC	Horowhenua Technical College Petone Technical School Wellington Technical School	Westport Technical School	Christchurch Technical School	Canterbury College School of Art Ashburton Technical School	Timaru Technical School Dunedin Technical School Invercargill Technical School	Totals, C	Grand totals, 1941 Grand totals, 1940	Difference

Table G1.—AVERAGE ATTENDANCE, ROLL, FREE-PLACE HOLDERS AND TEACHERS OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS FOR 1941.

	· · ·		oll Numbe				for Year 1941.	1	ad-	ipils who ost-prim- 941.	Pupils on 1941.	Full-tim	ding
Name of School		March,	At 1st July, 1941.	Dec	ember, 19	41,	Avcrage Attendance for Year ended December, 1941.	t of 1940 Pupils on at beginning of 1941.	t of New Pupils d during 1941.	Number of New Pupils who commenced their Post-primary Education in 1941.	Number of Free F Roll at 1st July, 1	Princi Decen 194	nber,
		At 1st 1941.	At 1st J	Boys.	Girls.	Total.	Averag	Number o Roll at 1	Number mitted	Numbe comn ary I	Numbe	м.	F.
							DISTRICT		<b>HO</b>				,
Cambridge Dargaville Helensville Howick Huntly Kaeo Kaikohe Kaitkati Kawakawa		108 182 67 46 92 16 45 136 50 74	105   166   63   46   79   17   43   130   50   59	38 73 26 15 38 7 17 57 17	52 74 34 27 37 10 20 55 25	90   147   60   42   75   17   37   112   42   51	94 151 59 41 71 15 38 116 43 53	62 119 35 33 67  26 74 32 51	50 68 39 21 30 17 23 66 19 24	43 63 34 13 25 17 17 63 16 23	105 166 63 46 79 17 43 130 50	2 4 2 1 2 1 1 3 1 2	2 3 1 1 2  1 2 1
Matamata Maungaturoto Morrinsville Ngatea Northeote Opotiki Otorohanga Paeroa Piopio Putaruru		213 38 164 132 160 96 76 78 36 58	187 37 151 123 150 90 70 73 33 51	77 7 46 49 64 33 23 39 10 13	84 22 82 55 60 42 34 24 21 28	161 29 128 104 124 75 57 63 31 41	171 30 133 108 133 79 64 67 31 45	117 21 101 77 87 57 41 40 20 34	105 18 71 60 77 43 36 45 18 25	94 15 68 53 71 41 34 40 15 23	187 37 151 122 149 90 70 73 33 51	4 1 3 2 2 3 1 2 1	4 1 3 3 4 1 2 1
Raglan Rawene Ruawai Taumarunui Tauranga Te Aroha Te Awamutu Te Kuiti Te Puke Waihi		45 33 35 137 190 107 188 93 61	41 30 35 124 179 93 176 85 60	15 11 12 48 66 43 72 36 20 30	24 14 21 53 92 44 84 26 37 40	39 25 33 101 158 87 156 62 57	37 23 32 110 161 89 158 74 53 76	25 21 23 81 72 54 102 53 37 57	20 12 17 67 97 59 93 43 29	19 10 14 61 87 54 86 39 24 43	41 30 35 124 179 93 176 85 60 87	1 2 3 4 3 3 2 2 2	1 1 2 3 1 4 1 1 2
Waipu Waiuku Warkworth Wellsford Whakatane	•••	39 72 33 45 136	$\begin{array}{c} 37 \\ 66 \\ 32 \\ 43 \\ 128 \end{array}$	9 16 14 11 46	25 32 14 26 67	34 48 28 37 113	34 53 28 39 113	26 36 21 34 72	13 39 15 23 77	13 33 12 22 64	37 66 32 43 128	$\begin{array}{c} 1\\1\\2\\1\\2\end{array}$	$egin{array}{c} 1 \\ 2 \\ 1 \\ 1 \\ 3 \end{array}$
Totals		3,178	2,939	1,117	1,417	2,534	2,622	1,808	1,508	1,349	2,937	69	60
				TARAN.	aki Edu	CATION	DISTRICT.	•					
Ohura Opunake	••	31 100	32 88	15 39	13 31	28. 70	27 77	15 60	$\begin{array}{c} 19 \\ 42 \end{array}$	16 40	32 88	$\begin{vmatrix} 1\\1 \end{vmatrix}$	1 3
Totals	• •	131	120	54	44	98	104	75	61	56	120	2	4
			l	WANG	ANUI ED	UCATION	District	' '-					
Apiti Foxton Marton Ohakune Raurimu Taihape Waverley		$\begin{array}{c} 13 \\ 63 \\ 120 \\ 119 \\ 21 \\ 112 \\ 19 \\ \end{array}$	13 54 108 104 21 104 19	3 25 36 44 5 32 5	7 24 57 45 13 49	10 49 93 89 18 81	11 52 97 92 18 90	12 39 75 69 12 87	1 25 57 59 10 50 12	1 23 45 54 9 45	13 53 108 104 21 104 19	1 2 2 1 1 1 1	1 3 2  3
Totals	••	467	423	150	209	359	379	305	214	185	422	9	9
		•	]	Hawke's	BAY E	DUCATIO	n Distric	ot.					
Te Karaka	••	89 36 90 63 108 37	81 33 72 56 100 33	36 10 24 17 39 14	38 16 42 29 48 11	74 26 66 46 87 25	76 29 70 52 91 29	53 17 55 43 56 16	36 20 35 25 55 21	35 15 29 23 49 18	81 33 72 56 100 33	1 1 1 1 2 1	3 1 2 2 2 1
Totals		423	375	140	184	324	347	240	192	169	375	7	11
					.;	-		.,	,,				4

TABLE G 1.—AVERAGE ATTENDANCE, ROLL, FREE-PLACE HOLDERS, AND TEACHERS OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS FOR 1941—continued.

			Rol	l Number	s (Full-tin	ne Pupils)	•	ce for Year r, 1941.	of 1940 Pupils on Beginning of 1941.	Pupils ad-	Pupils who Post-prim-	Pupils on y, 1941.	Full-tim (exclu Princi) Decen	ding
Name of S	chool.		March,	At 1st July, 1941.	Dece	ember, 19	<b>£1.</b>	Average Attendance for Year ended December, 1941.	of 1940 t Beginning	of New Pupils I during 1941.	umber of New Pupils who commenced their Post-prim- ary Education in 1941.	of Free Pupils at 1st July, 1941.	Decen 194	aber, 1.
			At 1st 1941.	At 1st Ju	Boys.	Girls.	Total.	Average	Number C Roll at	Number of mitted of	Number comme ary Ed	Number Roll	M.	F,
				w	ELLINGT	on Edu	CATION	District.			6.	3		
arterton	• •		$\begin{vmatrix} 49 \\ 49 \end{vmatrix}$	44 47	$\begin{bmatrix} 14 \\ 16 \end{bmatrix}$	$egin{array}{c} 26 \ 24 \end{array} igg $	40	$\begin{array}{c c} 41 \\ 40 \end{array}$	$\begin{array}{c} 33 \\ 36 \end{array}$	$\begin{vmatrix} 20 \\ 22 \end{vmatrix}$	$\frac{19}{20}$	44 46	1 1	;
ketahuna eatherston	• • •		78	68	19 11	$\begin{bmatrix} 28\\38\\17 \end{bmatrix}$	57 28	60	$\begin{array}{c} 43 \\ 26 \end{array}$	39 15	$\begin{array}{c} 35 \\ 12 \end{array}$	68 40	1 1	
reytown artinborough	• •	::	38 42	39	14	15	29	$\begin{bmatrix} 32 \\ 47 \end{bmatrix}$	$\begin{bmatrix} 23 \\ 27 \end{bmatrix}$	$\frac{20}{33}$	19 31	39 54	1	
hiatua	• •	••	58	54		19	41		<u></u>		136	291	6	
Totals	••		314	292	96	139	235	253	188	149	130	291	- <del>0</del>	
					Nelson	EDUCA	rion Dis	STRICT.				A	, ko	
llingwood			$\begin{bmatrix} 20 \\ 22 \end{bmatrix}$	$\begin{array}{c c} 19 \\ 19 \end{array}$	9	$\frac{8}{13}$	$\begin{bmatrix} 17 \\ 18 \end{bmatrix}$	$\begin{bmatrix} 17 \\ 18 \end{bmatrix}$	9	$\frac{11}{8}$	$\frac{11}{7}$	19 19	$\begin{vmatrix} & 1 \\ & 1 \end{vmatrix}$	• •
enniston	• •		69	63	25 33	33 45	58 78	59 77	$\begin{array}{c c} 45 \\ 62 \end{array}$	$\begin{bmatrix} 27 \\ 40 \end{bmatrix}$	$\begin{array}{c} 22 \\ 35 \end{array}$	63 89	2 3	
otueka urchison	• •		94 24	89	9	12	21	20	14 24	$\begin{array}{c} 11 \\ 21 \end{array}$	$\begin{array}{c} 10 \\ 21 \end{array}$	$\frac{22}{41}$	$\begin{bmatrix} & \tilde{3} \\ 1 \\ 2 \end{bmatrix}$	1.96
eefton kaka	••		44 39	41 37	19 18	$\begin{bmatrix} 17 \\ 11 \end{bmatrix}$	36 29	$\begin{bmatrix} 38 \\ 32 \end{bmatrix}$	24 29	11	11	37	1	·
Totals			312	290	118	139	257	261	198	129	117	290	. 11	
<i>(</i> 1.		-		-	-		·	D	<del>: '</del>		j	77.54	1,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
caroa	9		42 †	38	ANTERBU   10	17 [	27	DISTRICT. 31	35	10	7	38	1	
eviot			35	33 45	16 20	$\begin{array}{c} 12 \\ 19 \end{array}$	28 39	$\frac{31}{41}$	$\begin{array}{c} 16 \\ 24 \end{array}$	$\frac{20}{26}$	$rac{20}{17}$	33 45		
irlie eraldine			46 81	67	34	27	61	61	$\begin{array}{c} 55 \\ 22 \end{array}$	$\begin{array}{c} 27 \\ 28 \end{array}$	$\frac{27}{25}$	67 33	2 2	
awarden okitika		• • •	$\begin{vmatrix} 34 \\ 104 \end{vmatrix}$	33 92	13 40	19 45	$\begin{array}{c} 32 \\ 85 \end{array}$	26 85	76	32	28	92	3	
aikoura	: · · · ·		$\frac{38}{70}$	37 66	$\begin{array}{c c} 14 \\ 27 \end{array}$	11 33	$\frac{25}{60}$	29 59	$\frac{14}{38}$	24 33	19 30	37 66	$\frac{1}{2}$	
ew Brighton			40	35	12	18	30	33	26	15	14	35	1	
cford		•••	42	36	15	18 29	33 53	32 54	22 38	$\frac{16}{24}$	$\begin{array}{c} 16 \\ 23 \end{array}$	36 57	1	
easant Point uthbridge			59 43	57 37	$\begin{bmatrix} 24 \\ 11 \end{bmatrix}$	23	34	34	28	20	18	37 30	1 1	
ımner			$\begin{array}{c c} 34 \\ 121 \end{array}$	31 109	$\begin{array}{c c} 13 \\ 44 \end{array}$	16 50	29 94	28 94	$\begin{array}{c} 25 \\ 70 \end{array}$	14 53	11 47	109	2	
Totals			789	716	293	337	630	638	489	342	302	715	20	
	1) 1	ţ.		· · ·		77							V	-1
exandra .			63	61	OTAGO 32	25	rion Dis	strict.   55	35	32	29	61	2	1
utha Valley	•	• •	38 38	37 33	9 13	$\frac{23}{17}$	$\frac{32}{30}$	30 31	$\frac{23}{27}$	15 13	14 10	37 33	1	1
urow	•••		20	18 19	5	9	14 16	15 17	11 11	10	10 8	18 19	1	Ι.
awrence	• •	• •	22 63	56	24	28	52	50 24	$\begin{array}{c} 40 \\ 21 \end{array}$	22 7	20 7	56 26	1	1 5
waka	•	• •	29	26	9	13	22		:		21	53	WW.	
almerston anfurly			$\begin{array}{c c} 64 \\ 37 \end{array}$	53 35	$\frac{17}{11}$	30 18	47 29	48 28	43 18	$\begin{array}{c c} 22 \\ 20 \end{array}$	19	35	Ç4	
trath-Taieri			$\begin{array}{c c} 32 \\ 24 \end{array}$	$\frac{29}{21}$	$^{12}_{5}$	14 14	26 19	26 19	$\begin{array}{c} 26 \\ 16 \end{array}$	8	8	29 21	1	
apanui	• •	• •	24 51	18 44	10 18	6 18	16 36	17 41	$\begin{array}{c} 13 \\ 23 \end{array}$	$\begin{array}{c} 11 \\ 27 \end{array}$	$\begin{array}{c c} 10 \\ 27 \end{array}$	18 44	$\begin{vmatrix} 1\\1 \end{vmatrix}$	
okomariro	••		505	450	171	225	396	401	307	202	189	450	14	-
Totals	• •	••	000	100					<u> </u>			.	_	
						nd Edu 25	CATION .	DISTRICT.	33	18	17	43	1	
ightcaps Jucenstown	• •		$\begin{vmatrix} 50 \\ 32 \end{vmatrix}$	43 29	13 13	10	23	26	20 18	13	12 15	29 32	1	
Riverton			32 36	$\begin{array}{c} 32 \\ 37 \end{array}$	6 9	15 26	21 35	33	21	19	16	37	. 1	
Vyndham		• •	22	22	1	. 17	18	18	12	12	10	22		-
Totals	••		172	163	42	93	-135	145	104	79	70	163	5	ļ
					NATIVE	DISTRIC	т High	Schools.			*			
Ianutahi		• •	31	31	8	$\begin{array}{c c} 22 \\ 13 \end{array}$	$\begin{bmatrix} & 30 \\ 17 \end{bmatrix}$	29 24		$\frac{36}{34}$	28 33	$\begin{array}{ c c c }\hline & 31\\ & 31\\ \end{array}$		
e Araroa likitiki	• •	• •	33 21	$\begin{array}{c} 31 \\ 22 \end{array}$	8	10	18	18		24	19	22		
Totals			85	84	20	45	65	71		94	80	84	3	
Grand T	otals, 1941		6,376	5,852	2,201	2,832	5,033	5,221	3,714	2,970 3,085	2,653 2,737	5,847 $6,105$		
Grand to	otals, 1940	• •	6,592	6,108	2,315	2,938	5,253	5,549	3,950					_
Differe	ence	• •	-216	-256	-114	-106	-220	-328	-236	-115	-84	-258	-12	-

Table F.—SPECIAL MANUAL TRAINING CENTRES: Particulars for the Year 1941.

	,	Public	Public Primary and Native Schools.	Native	Inter	Intermediate Schools.	ools.	Seconda Distri	Secondary Departments of District High Schools.	onts of	<u>.</u>	Private Schools.			Totals.	
Education District.	Number of Manual- training Centres.	Number of Schools from	1	Number of Pupils attending Centres.	Number of Schools from which		Number of Pupils attending Centres.	Number of Schools from	Number	Number of Pupils attending Centres.	Number of Schools from which	Number of Pupils attending Centres		Number of Schools from which Pupils		Number of Pupils attending Centres.
		wnen rupus attended.	Boys.	Girls.	Pupils attended.	Boys.	Girls.	attended.	Boys.	Girls.	Pupils attended.	Boys.	Girls.	attended.	Boys.	Girls.
Totals, 1941 Totals, 1940	154	903	14,973 14,013	14,484 13,244	19	3,406	3,184 2,623	84 76	1,879	2,172 1,961	188	2,292 1,983	2,246	1,194	22,550 20,984	22,086 $19,841$
Difference	8+	+ 39		+960 +1,240	+	+149	+561	**************************************	+148	+211	+15	+309	+233	+63	+63 +1,566	+2,245

Table J 1.—ROLL NUMBER, ETC., AND STAFF; Endowed Schools and Registered Private Secondary and Technical Schools.

Transcription of the state of t			i					Roll Num	Roll Numbers (Full-time Pupils).	Pupils).		Атогадо	Number of		Number of New Pupils	Full-time Staff (includi	cluding
		School.				<u>'</u>	1 71	Āŧ	A	December, 1941.		Attendance	1940 Pupils on Roll at beginning of	New Pupils admitted	who com- menced their Post-primary	December 19	41.
							1st March, 1941.	1st July, 1941.	Boys.	Girls.	Total.	1941.	1941.		Education in 1941.	M.	£.
Totals, 1941	\ \ \ \ : :	::	::	::	::		6,352	6,209	2,823	3,099	5,922 5,821	5,844 5,787	4,343	2,351 2,361	1,990	157	225 226
Difference	·:	:	:	:	:	•	+84	+71	+23	+78	+101	+57	+67	-10	-11	67	-

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