

1941.  
NEW ZEALAND.

REPORT OF THE  
MINISTER OF EDUCATION

FOR THE YEAR ENDED 31st DECEMBER, 1940.  
[In continuation of E.—1, 1940.]

*Presented to both Houses of the General Assembly by Command of His Excellency.*

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Office of the Department of Education,  
YOUR EXCELLENCY,—Wellington, 30th June, 1941.

I have the honour, in accordance with the provisions of the Education Act, 1914, to submit to Your Excellency the following report upon the progress and condition of public education in New Zealand during the year ended the 31st December, 1940.

I have, &c.  
His Excellency the Governor-General of the Dominion of New Zealand. H. G. R. MASON.

## REPORT.

**Education and  
the war.**

To some it may appear that the Government should for the duration of the war go slowly with its educational policy. The nation is at war: money, materials, and human energy must be thrown without stint into the task of saving for the world those simple moral and political principles which give our education its meaning. The Government might with some show of justification rest satisfied with the great progress made in education since 1935 under my predecessor, the Right Hon. P. Fraser, now Prime Minister, did it not feel, with all thinking people, a new sense of urgency in education arising from the world crisis. Above all, this is a war of ideas. The Axis Powers have a clear and definite and utterly brutal philosophy, and for years they have moulded their education systems into almost perfect instruments for instilling that philosophy into the minds of the young. The democracies have a harder task. It is simpler to teach hatred and prejudice and half-crazy pride of race than it is to create a love for freedom and tolerance and the quiet, decent virtues of the democratic way of life. But if the present sacrifices are not to be in vain we must press on more quickly than ever before with the kind of education that will make the children of New Zealand understand and love the ways of life for which their elders are fighting. So I make no apologies for reporting that during 1940 there was no slackening in the educational effort that has been a characteristic of the Government's policy, although the exigencies of the war situation have sometimes made it necessary to divert the effort into slightly different channels.

**Expenditure.**

The total expenditure (including that out of endowment revenue) for the year ended 31st March, 1941, was £5,401,123 which was £206,840 less than in the previous year. This reduction was due solely to a decrease in the amount spent on school buildings, expenditure on other educational services showing an increase.

**Buildings.**

Because of shortages of labour and materials, the building programme did not proceed quite as quickly as in the previous year; even so, the total expenditure on school buildings and the purchase of sites during the year was £580,470. Many fine new buildings such as Palmerston North Intermediate School, Marlborough College, Napier Girls' High School Hostel, Wellington Education Board offices, and portions of Nelson College were completed, and a large number of obsolete schools were remodelled and brought nearer to modern standards.

**Consolidation  
and  
conveyance.**

Owing to the need for saving petrol and the difficulty of getting motor-buses, there has been a drop in the rate of consolidating small country schools on larger centres, new consolidations being restricted to a few districts where the only alternative would have been heavy building programmes. New conveyance services have, for the same reason, been started less readily than in previous years. Even with these restrictions, the total expenditure on conveyance (other than by rail) for school-children rose from £233,000 in 1939-40 to £260,000 in 1940-41. Part of this increase was due to increased running-costs and part to the inclusion of children of private schools in the conveyance scheme. In spite of difficulties, the Government has held as closely as possible to its stated policy of giving the country child an education in no degree inferior to that enjoyed by the city child.

**War  
appointments.**

If there has been some slight slackening of pressure in the fields of building and conveyance, there has been heavily increased activity in spheres even more closely connected with the war. Large numbers of teachers have left the schools to enter the overseas or the Territorial services, and still more will leave in the coming year. Emergency regulations have been gazetted ensuring that the vacant positions shall be filled by the best teachers available and that soldier-teachers shall suffer in no way professionally by entering the armed Services. As yet there is no shortage of teachers, but there may well be by the end of 1941. A record number of students was selected for admission to the training colleges for 1941. After the war it is hoped there will be sufficient teachers trained to enable the school leaving age to be raised and a material reduction to be made in the size of classes.

Whatever the future may bring in the way of shortages of men and materials, there will always be plenty of scope for educational advances in the class-room itself. In my report for 1939 I argued the need for the Education Department to assume to a greater degree than ever before the function of professional leadership, which has from time to time in its history been lost in the press of administrative detail. In the past few years teachers, particularly those in the primary schools, have been given a measure of freedom in the exercise of their craft such as they have never before known. Most of them have made excellent use of it, but if the best results are to be obtained it becomes increasingly obvious that the Department, besides giving freedom, must assume the more difficult task of helping and leading teachers to use that freedom to the full.

It became clear early in the year that if the Department and its officers in the field, the Inspectors, are to give leadership on the professional side to the extent that teachers have a right to expect, certain administrative changes must be made. A conference of Senior Inspectors of Primary Schools was held to plan future policy; as a result, certain administrative reforms have been decided upon, their main purpose being to allow primary-school Inspectors time and freedom to give their help when and where it is most needed. The annual grading of primary-school teachers is to be replaced by a system of biennial grading. Routine reports on schools will be made only every second year, and the confidential notes to teachers, which have steadily become more burdensome to the Inspectors and more useless to the teachers, will be given only in special cases. It has also been decided to abolish the rigid itineraries which bound every Inspector to move with almost clockwork regularity from school to school, spending almost the same limited period with every teacher no matter what his problems and his needs. In addition, changes are being made in the Head Office which will relieve professional officers, from the Director downwards, of much routine administrative detail and allow them to spend more time doing genuinely professional work with their colleagues in the field.

These changes should give the Inspectors a new opportunity to make their work genuinely creative. They will collaborate more closely than was previously possible with the training colleges; they will be free to organize refresher courses for teachers and special meetings for parents and committeemen; they will, if need be, spend several days at a time in a weak school or in one with interesting new developments; they will be expected to undertake special investigations and practical research within their areas: in short, they will be freed to assume the position of professional leadership in the schools and, as far as education is concerned, in the community at large that the Government has a right to expect of them. One result should be a stimulation of local initiative and the progressive breaking of that uniformity which visitors from overseas have sometimes professed to see in our school system.

In order to help both Inspectors and teachers there is being built up on the headquarters staff a corps of specialists in certain limited fields. The Advisers to Infant Rooms and the Supervisor of Special Classes have continued to do useful work; the recently appointed Superintendent of Physical Education initiated a new policy during 1940; and a new Principal of the Sumner School for the Deaf was appointed, part of whose duty it is to advise on departmental policy in the wide field of hearing and speech defects. In 1941 a Supervisor of Teaching Aids will take up duty; he will be responsible for the development of school broadcasting, films, film-strips, and teaching aids generally. It is hoped that in future years specialists in music and in arts and crafts will be added to the central staff. With the assistance of this corps of specialists the Inspectors, who are themselves sound general practitioners, will be able to give teachers positive assistance in all branches of school practice. During the coming year the *Education Gazette* will be altered in format and will, it is hoped, become the spearpoint of the new attack.

A necessary corollary to the Government's general interest in the physical welfare of New-Zealanders is a deepened interest in school medical services and physical education. A special drive on physical education in the primary schools was begun during the year. The English Board of Education 1933 syllabus was introduced to teachers through refresher courses, films, lectures, and demonstrations.

The physical education staffs in the training colleges were strengthened, and trained twenty third-year specialists in this work. In 1941 these will be placed as additional assistants in strategic positions and each will work up the new syllabus in a group of schools. Some area organizers will also be appointed. An encouraging feature of the year's work was the great number of teachers who attended physical education refresher courses in their own time and at their own expense. The teaching of swimming is progressing rapidly. A large number of miniature learners' pools have been constructed with help from the Government, and a departmental officer has directed the production of an excellent film on the technique of teaching swimming.

Handicapped  
children.

In strong distinction to the dictatorships, a democratic State, with its respect for the individual, must provide special facilities for those children who suffer from handicaps, physical or mental. The crippled, the blind, the deaf, and the mentally retarded must be the object of special attention if they are to have any chance of becoming useful citizens, and the Government has given much thought to the educational problems they present. If circumstances permit, there will be marked advances in this field in the near future. There was during the year one very interesting development in special class practice. A house with a large section was purchased in a Christchurch suburb for the purpose of starting an occupation centre for the lower-grade children of eleven years and upwards. It is hoped that the children will be able to grow their own vegetables, assist in the preparation and serving of their own midday meal, perform a wide variety of the simpler household tasks, learn simple handicrafts, and generally become, if not independent, at least happy and occupied members of society. The experiment will be watched with interest because of its potential value in other places. In Auckland and Dunedin excellent work is being done in occupation centres, but it has not been possible to provide them yet with the same facilities as at Christchurch. There were 816 pupils (510 boys and 306 girls) attending special classes for backward children on 1st July, 1940.

Native schools.

During the year the Government took the first step towards entering the field of Native post-primary education. A site has been secured for a mixed Maori and pakeha technical school at Kaikohe. It will differ from all existing technical schools in that the curriculum will be more predominantly practical and will centre around the idea of the home in something the same way that the curriculum at the Feilding Technical School centres about the farm. The boys will be taught practical building, painting, paperhanging, some plumbing, and cabinetmaking, with the definite purpose of preparing them to enter one or other of the building trades. Under competent supervision they will build some of the minor school buildings, beginning with a model cottage for teaching housecraft to the girls. Special arrangements will have to be made to assist them into trades and to continue the supervision of their training there. The girls will learn cooking and simple dietetics, sewing, laundry-work, and general housewifery. It is hoped that it will be found possible to run a nursery school in connection with the institution to give the girls practical training in the care and management of infants and young children. For both boys and girls, there will be a continuation of what is more commonly called cultural education on non-academic lines. This school should provide the two things that the Maori in the Far North needs more than anything else— a chance to enter the skilled trades, and the concentration of interest upon conditions in the ordinary Native home.

Very much the same needs exist on the East Coast, but the configuration of the country precludes the establishment of one central technical school. District high schools, unfortunately, because of limited staffing, are usually confined to courses too academic in nature to suit the average Maori adolescent. To meet these unusual conditions the Government has established three district high schools at Ruatoria, Tikitiki, and Te Araroa respectively, and proposes in 1941 to supplement their work with what will be in effect a miniature travelling technical school. A woodwork instructor with building experience and a practical domestic teacher will be provided with a small and well-equipped truck with which they will visit the three schools in turn, possibly spending a week at each. During that week the secondary pupils will drop their regular time-tables: the boys will work at erecting school buildings (of which the Government will provide only the barest minimum in a completed

form) with all the attendant activities of drawing, costing, ordering, and the like, and the girls will concentrate on housewifery. As much as possible of the theoretical work of the school will spring out of and centre around these practical activities. The Maoris of the East Coast have received the scheme with enthusiasm, and it is not at all improbable, if it is successful here, that it may be extended to other country districts, pakeha as well as Maori.

Accrediting for entrance to the University is still the central topic of discussion in the secondary schools. The Senate has reaffirmed its intention to introduce a system of accrediting for schools on a selected list. The secondary schools are on the whole unfavourable to this, and would prefer the entrance qualification to be the School Certificate Examination followed by an extra year at school. Whatever be the outcome, it is certain that the post-primary schools must be freed from the cramping influence of the University Entrance Examination. Secondary schools.

One new technical school—Horowhenua College, at Levin—was opened during the year. The most interesting development in the technical schools was the inauguration, in conjunction with the Labour Department, of a scheme for training adult workers for industries, particularly for those most closely related to the war. Selected men are to be paid standard rates of pay while being trained intensively in technical schools for approximately three months in such trades as fitting, turning, and welding. This is important as a short-range war effort: its long-range effects on technical education and apprenticeship may be far-reaching. Technical schools.

The first intermediate school was opened in 1922: by the end of 1940 there were eight intermediate schools and eleven intermediate departments with 5,532 pupils on the roll, as against 4,339 for the previous year. It has been laid down quite definitely that the progressive establishment of intermediate schools is a part of the Government's educational policy, and that wherever practicable the independent type of school will be preferred to the department attached to either a primary or a post-primary school. It seems probable that, for the duration of the war at least, the establishment of new intermediate schools will be confined to those areas where new buildings of some sort, primary or intermediate, become essential. Even so, the demand is so great and the cost of a completely equipped intermediate school so high that during the war what might be termed skeleton intermediate schools will be put up, consisting of the ordinary class-rooms and offices, library, woodwork-room, and cookery-room. It is fully recognized that further facilities such as assembly hall, and rooms for sewing, metalwork, and crafts, are desirable for the full working of an intermediate school, and the proposed schools are being so planned as to allow of expansion when the building situation eases. Even in their incomplete form they will be far in advance of the primary schools they are replacing. A long-range school survey has been begun of all areas where intermediate schools might eventually be needed, in order to ensure that all building programmes undertaken are in conformity with the final plan. Intermediate schools.

There were at the end of 1940 eight recognized Free Kindergarten Associations controlling 39 schools, with 1,810 pupils on the roll. The conditions under which Government grants can be earned were made a little more generous during the year, and the giving of further assistance, particularly for the training of staff is under consideration. There is a dearth of kindergarten trainees, due largely to the fact that they are not paid during the period of training, and it seems probable that, unless the work is to suffer, some practical encouragement may be necessary to make kindergarten training sufficiently attractive for the right kind of girl. A new experiment is being tried in Dunedin: the Department is to assist in establishing a kindergarten at the Karitane Hospital which is to serve the double purpose of training Plunket trainees in the management of the pre-school child, and the kindergarten trainees in the feeding and physical care of young children. This will tend to close the gap, of which authorities have always been conscious, between the work of the Plunket Society and that of the kindergartens. Kindergartens.

On 1st July, 1940, there were 1,749 primary pupils and 745 secondary pupils on the roll of the Correspondence School, a total of 2,494, as against 2,430 in the previous year. Correspondence School.

**Child welfare.**

The movement to put Child Welfare work on a more definitely professional basis and thereby increase its usefulness has been pressed steadily forward in spite of acute staffing problems arising from the war. Weraroa Boys' Training Farm is, I am pleased to say, a completely changed institution, and should soon be housed in the new buildings, which are almost completed. A receiving home at Napier which was closed during the depression has been reopened. Figures concerning the Child Welfare Branch, usually given in this report, will be found this year in E.-4.

**British children.**

The Child Welfare Branch played a leading part in the scheme for settling in New Zealand homes children from the more dangerous areas in Great Britain. Before the scheme was temporarily suspended 202 children were successfully placed; the Child Welfare Branch, working in conjunction with local committees, was responsible for placing the children and for keeping in touch with them subsequently. Under the British Children Emergency Regulations 1940, all the children are wards of the Superintendent of Child Welfare. With remarkably few exceptions the children have settled quickly and happily into their new homes.

**Research.**

During the year an officer of the Department was made full-time Research Officer, with the duty of investigating problems lying in the Department's immediate line of advance. The New Zealand Council for Educational Research has continued its valuable series of research studies. Two of particular interest to the Department were published during the year—John Nicol's "The Technical Schools of New Zealand," and H. C. McQueen's "Vocational Guidance in New Zealand." Mr. McQueen's study was undertaken at the invitation of my predecessor, and should prove a valuable basis for discussion when the time is opportune to review the organization of vocational guidance in this country.

**Museum Officers.**

It has been decided to take over in 1941 the full financial responsibility for the four Museum Educational Officers who were appointed three years ago and financed partly by the Government and partly by the Carnegie Corporation of New York. The experiment has been so successful as to warrant its inclusion in the ordinary educational system, and I should like to express the Government's gratitude to the Carnegie Corporation for its assistance in stimulating this work and assisting with its support in the crucial early years.

**Adult education.**

The Council of Adult Education has continued to distribute to the local organizations concerned the funds granted by the Government for the work of adult education.

**Staff changes.**

In my last report I mentioned the retirement of Mr. N. T. Lambourne, I.S.O., M.A., from the position of Director of Education. His place was taken by Dr. C. E. Beeby, who was in turn replaced as Assistant Director by Mr. A. F. McMurtrie. Mr. Geo. Overton became Chief Inspector of Primary Schools, and Mr. D. G. Ball took his place as Senior Inspector of Schools in the Department.

**Acknowledgments.**

Although the list of those who have collaborated with the Government in its educational activities during the year is too long to enumerate, I wish to place on record my appreciation of the services given by all the men and women, paid and unpaid, teachers and members of controlling bodies, who worked on behalf of the children of New Zealand during 1940.

NOTE.—The tables that follow deal with most matters affecting the different branches of education, but for further details and information reference should be made to the following reports:—

E.-2: Primary and Post-primary Education.

E.-3: Education of Native Children.

E.-4: Child Welfare, State Care of Children, Special Schools, and Infant-life Protection.

E.-7: Higher Education.

E.-8: Teachers' Superannuation Fund.

## TABLES.

TABLE B 1.—ANALYSIS OF EXPENDITURE ON EDUCATION FOR THE YEAR ENDED 31ST MARCH, 1941.  
(For more details see Appendix to this paper.)

Branch of Education.	Total Expenditure (Net).*	Expenditure expressed as Percentage of Total Expenditure.	Expenditure per Head of Population.†
	£		£ s. d.
Departmental administration .. ..	46,933	0·87	0 0 7
Boards' administration .. ..	72,078	1·33	0 0 10
Cost of inspection—			
Primary .. ..	39,791	0·74	0 0 6
Native .. ..	3,418	0·06	‡
Post-primary .. ..	8,561	0·16	0 0 1
Primary education—			
Public schools .. ..	2,798,335	52·12	1 14 5
Departmental Correspondence School ..	16,948		
Native education—			
Native schools .. ..	157,562	3·11	0 2 1
Scholarships and bursaries .. ..	10,236		
Post-primary education—			
Secondary, technical, and combined schools ..	762,753	17·19	0 11 4
Secondary departments of district high schools	138,045		
Correspondence School .. ..	20,665		
Scholarships and bursaries .. ..	7,197		
Higher education .. ..	181,958	3·37	0 2 3
Training of teachers .. ..	189,821	3·52	0 2 4
Special schools .. ..	40,638	0·75	0 0 6
Child welfare .. ..	162,302	3·01	0 2 0
Superannuation .. ..	162,572	3·01	0 2 0
Miscellaneous .. ..	5,488	0·10	0 0 1
Country Library Service .. ..	9,788	0·18	0 0 1
Capital expenditure on school buildings ..	566,034	10·48	0 6 11
Total * .. ..	5,401,123	100·00	3 6 0

\* This includes revenue from endowments administered by the various Boards, &c., as well as direct expenditure from public funds—

From public funds as shown in appendix .. ..	£ 5,355,393
Endowments—	
Post-primary schools .. ..	29,308
University colleges .. ..	16,422
	<u>£5,401,123</u>

† Mean population for twelve months ended 31st March, 1941, was 1,635,715.

‡ No significant amount.

The cost per pupil of primary education based on average attendance was £16 0s. 7d. excluding buildings, and £18 1s. 4d. including buildings.

TABLE B 2.—CAPITAL EXPENDITURE ON NEW BUILDINGS, ADDITIONS, TEACHERS' RESIDENCES, AND SITES.

	1935-36.	1936-37.	1937-38.	1938-39.	1939-40.	1940-41.
	£	£	£	£	£	£
Public schools .. ..	87,908	162,894	331,558	467,255	583,918	381,547
Secondary schools .. ..	23,516	24,092	58,924	56,819	69,545	72,305
Technical schools .. ..	59,350	77,836	97,740	82,568	60,283	20,218
Training colleges .. ..	610	6,730	1,984	27,071	29,325	5,929
Native schools .. ..	8,399	12,172	34,180	39,632	77,666	70,773
University colleges .. ..	..	3,022	39,086	58,710	22,456	1,384
Massey Agricultural College .. ..	..	525	..	..	..	..
Child-welfare institutions .. ..	221	..	351	..	5,344	21,828
School for the Deaf .. ..	..	..	4,841	6,295	..	..
Schools for feeble-minded .. ..	..	2,473	312	840	12,683	2,287
Kindergartens .. ..	..	..	881	1,181	1,734	99
N.Z. Institute for Blind .. ..	..	..	..	1,000	..	..
Wellington Education Board office building ..	..	..	..	5,350	15,816	4,100
Gross total .. ..	180,004	289,744	569,857	746,721	878,770	580,470
Less credits-in-aid .. ..	48,547	7,848	8,325	*66,598	8,662	14,436
	<u>131,457</u>	<u>281,896</u>	<u>561,532</u>	<u>680,123</u>	<u>870,108</u>	<u>566,034</u>

\* Includes £51,000 sale of Education Boards's office building, Wellington.

NOTE.—An additional £22,660 was expended in 1940-41 on the replacement of school buildings destroyed by fire; £19,956 of that amount was recovered from the Government Fire Insurance Fund.

TABLE C 1.—NUMBER OF PUBLIC PRIMARY SCHOOLS.

Grade of School and Range of Roll.				Total Average Attendance.†					
				Primary Department.‡		Secondary Department.§		Totals.	
				In each Subgrade.	In each Grade.	In each Subgrade.	In each Grade.	In each Subgrade.	In each Grade.
I (1-8) .. ..	126	126	815	815	..	..	815	815	815
II (9-24) .. ..	729	729	10,743	10,743	..	..	10,743	10,743	10,743
IIIA (25-30) .. ..	152	722	3,722	28,031	..	46	3,722	28,077	28,077
IIIB (31-70) .. ..	570		24,309				24,355		
IVA (71-110) .. ..	185	319	14,734	32,051	581	1,638	14,917	33,689	33,689
IVB (111-150) .. ..	80		9,296				9,877		
IVC (151-190) .. ..	54		8,021				8,895		
VA (191-230) .. ..	33	126	6,309	30,599	531	2,103	6,840	32,702	32,702
VB (231-270) .. ..	34		7,677				8,142		
VC (271-310) .. ..	30		7,784				8,346		
VD (311-350) .. ..	29		8,829				9,374		
VI (351-870) .. ..	163	163	73,695	73,695	1,768	1,768	75,463	75,463	75,463
Totals .. ..	2,185	2,185	175,934	175,934	5,555	5,555	181,489	181,489	181,489

\* Three half-time and thirty-eight schools with side schools attached are counted as separate schools.  
† The average attendance shown under this heading is the average attendance for the year ended 31st August, 1940, computed and adjusted in accordance with the regulations governing the staffing of schools. The unadjusted total average attendance for the year ended 31st December, 1940, was: Primary departments, 174,885; secondary departments, 5,566.  
‡ The average attendance shown under this heading includes any pupils in Form III or in special classes.  
§ This refers to secondary classes conducted mainly in rural areas in district high schools.

TABLE C 2.—NUMBER OF SCHOOLS OTHER THAN PUBLIC PRIMARY SCHOOLS.  
(All schools not marked as “private” are State controlled.)

Type of School.	Type of Education given.	Number of Schools in December, 1940.				Number of Schools in December, 1939.			
		Boys' Schools.	Girls' Schools.	Mixed Schools.	Total.	Boys' Schools.	Girls' Schools.	Mixed Schools.	Total.
Chatham Islands .. ..	Primary ..	..	..	4	4	..	..	6	6
Intermediate schools and depart- ments*	Intermediate ..	2	1	16	19	2	1	14	17
Secondary departments of dis- trict high schools	Post-primary ..	..	..	96	96	..	..	95	95
Secondary .. ..	Post-primary ..	11	12	16	39	11	12	16	39
Combined .. ..	Post-primary ..	3	3	1	7	3	3	1	7
Technical .. ..	Post-primary ..	..	..	21	21	..	..	20	20
Native village .. ..	Primary ..	..	..	146	146	..	..	145	145
Native mission and boarding (private)†	Primary ..	..	..	10	10	1	..	10	11
Native post-primary (private)	Primary and post-primary ..	3‡	5	..	8	3‡	5	..	8
Lower departments of secondary schools (private)	Primary ..	3	3	..	6	3	3	..	6
Private primary .. ..	Primary ..	43	48	215	306	44	49	211	304
Endowed and registered private secondary schools	Post-primary ..	23	39	1	63	22	37	1	60
Special§ .. ..	Primary ..	1	1	2	4	1	1	2	4

\* Eleven of these in 1940 were intermediate departments. † These are also included in the figures for Private Primary Schools.  
‡ Two of these are included in the numbers of Registered Private Secondary Schools. § Two of these are schools for the mentally backward, one a school for the blind, and one a school for the deaf. The New Zealand Institute for the Blind is privately controlled.



TABLE D.—NUMBERS ON THE ROLL AT RECOGNIZED EDUCATIONAL INSTITUTIONS (EXCLUSIVE OF UNIVERSITY COLLEGES AND KINDERGARTEN SCHOOLS).

Type of School.	Total Number on the Roll on the 1st July, 1939.	Total Number on the Roll on the 1st July, 1940.	Children.				Adolescents.				Adults.				
			Under 10 Years.	10-11 Years.	11-12 Years.	12-13 Years.	13-14 Years.	14-15 Years.	15-16 Years.	16-17 Years.	17-18 Years.	18-19 Years.	19-20 Years.	20-21 Years.	21 Years and over.
Public primary schools ..	192,696	190,997	106,851	22,839	22,055	20,462	13,330	4,583	799	71	7	..	..	..	..
Special classes for backward children	700	816	175	109	145	140	141	68	20	6	12	..	..	..	..
Native village schools (primary)	10,193	10,539	5,864	1,110	1,158	980	805	467	129	19	5	2	..	..	..
Native mission and boarding schools (private primary)*	668	680	369	88	88	68	45	17	5	..	..	..	..	..	..
Public primary schools, Chatham Islands	150	138	69	16	15	13	12	11	2	..	..	..	..	..	..
Secondary schools, lower departments	195	188	40	29	28	42	31	9	8	1	..	..	..	..	..
Private primary schools*	27,025	26,924	13,939	3,343	3,220	3,216	2,083	820	225	58	17	2	1	..	..
Intermediate schools and departments	4,660	5,710	..	43	827	2,216	1,795	688	132	9	..	..	..	..	..
Secondary departments of district high schools	6,183	6,125	..	..	..	78	1,233	1,976	1,607	817	312	95	2	4	1
Secondary schools ..	15,974	15,698	..	..	7	281	3,012	4,650	4,127	2,326	968	282	38	6	1
Combined schools ..	3,126	3,126	..	..	2	51	588	1,000	777	466	190	43	7	1	1
Technical high and day schools ..	10,282	10,188	..	..	1	110	2,157	3,708	2,746	1,067	274	62	23	16	24
Technical schools and combined schools (part-time students at day and night classes)	17,629	16,151	..	..	20	18	106	524	1,701	2,792	2,968	2,278	1,450	734	3,560
Native secondary schools*—															
Primary ..	84	76	11	5	8	11	15	12	10	2	2	..	..	..	..
Post-primary ..	451	432	..	..	..	..	32	86	128	97	54	29	4	2	..
Endowed and registered private secondary schools*	5,815	5,947	..	..	3	155	1,042	1,627	1,524	1,016	476	84	12	4	4
Correspondence school—															
Primary ..	1,735	1,749	929	160	163	148	137	81	53	31	12	8	11	6	10
Secondary ..	695	745	..	..	1	19	153	224	178	94	42	24	7	..	3
Training-colleges ..	1,588	1,457	..	..	..	..	..	..	..	..	135	438	427	216	241
Schools for mentally backward, &c.	231	231	24	24	20	24	51	50	19	8	7	1	..	3	..
School for the deaf ..	103	101	34	9	8	14	15	9	5	7	..	..	..	..	..
New Zealand Institute for the Blind	35	37	11	3	8	1	5	2	1	5	1	..	..	..	..
Grand totals ..	300,218	298,055	128,316	27,778	27,777	28,047	26,788	20,612	14,196	8,892	5,482	3,348	1,982	992	3,845
Estimated population (inclusive of Maoris) at 1st July, 1940	..	1,636,014	131,800†	28,000	27,900	28,200	28,600	28,900	28,900	28,900	29,000	29,400	29,300	27,500	25,300‡

\* Native mission schools are registered private primary schools, and three Native secondary schools are registered private secondary schools, but in this table these schools are considered, respectively, missions schools and Native post-primary schools. † Estimated population five years of age but under ten years of age. ‡ Estimated population twenty-one years of age and under twenty-two years of age.

TABLE E 1.—NUMBERS OF FULL-TIME PUPILS IN THE VARIOUS STANDARDS AND FORMS AS AT 1ST JULY, 1940.

Type of School.	Special Class for the Mentally Backward.												Totals.																																	
	Class P.				Standard I.				Standard II.				Standard III.				Standard IV.				Form I.				Form II.				Form III.				Form IV.				Form V.				Form VI.				Totals.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.												
Public primary	510	306	29,228	25,347	12,946	11,703	13,654	12,520	14,096	13,633	12,120	11,447	9,489	9,319	7,753	7,575	79	88	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	99,875	91,938											
Native—	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..												
European	..	..	188	160	79	63	71	54	50	70	49	68	63	47	40	47	9	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	549	519												
Maoris ..	..	..	2,303	1,940	695	655	619	581	556	505	364	388	225	255	149	192	18	26	..	..	..	..	..	..	..	..	..	..	..	..	..	..	4,929	4,542												
Public primary—Chatham Islands	..	..	26	23	11	9	11	8	6	8	11	8	2	3	2	4	2	4	..	..	..	..	..	..	..	..	..	..	..	..	..	..	71	67												
Private primary and lower departments of secondary	..	..	3,317	3,361	1,630	1,714	1,765	1,816	1,855	1,915	1,802	1,871	1,647	1,853	1,398	1,506	83	335	..	..	..	..	..	..	..	..	..	..	..	..	..	..	13,497	14,371												
Intermediate	..	..	..	..	..	..	..	..	..	..	..	..	1,547	1,412	1,441	1,174	51	85	..	..	..	..	..	..	..	..	..	..	..	..	..	..	3,039	2,671												
Secondary departments of district high schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1,260	1,349	780	1,039	680	835	49	133	..	..	..	..	..	..	..	..	2,769	3,356												
Secondary	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,338	2,622	2,316	2,356	2,563	2,138	572	593	..	..	..	..	..	..	..	..	7,989	7,709												
Combined	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	609	497	533	408	494	398	90	97	..	..	..	..	..	..	..	..	1,726	1,400												
Technical ..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,747	2,024	1,815	1,527	998	894	85	98	..	..	..	..	..	..	..	..	5,645	4,543												
Endowed and registered private	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	920	1,103	917	973	875	918	234	198	..	..	..	..	..	..	..	..	2,946	3,192												
Secondary	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..												
Correspondence—	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..												
Primary	48	56	281	273	86	135	69	103	73	127	73	116	72	93	50	59	25	10	..	..	..	..	..	..	..	..	..	..	..	..	..	..	777	972												
Secondary	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	174	292	38	142	21	68	1	9	..	..	..	..	..	..	..	..	234	511												
Totals	558	362	35,343	31,104	15,447	14,279	16,189	15,082	16,636	16,258	14,419	13,898	13,045	12,982	10,833	10,557	5,515	8,445	6,399	6,445	5,631	5,251	1,031	1,128	144	144	144	144	144	144	135,791	135,791														

\* Adult section.

TABLE E 2.—AGE AND CLASSIFICATION OF PUPILS ATTENDING PUBLIC PRIMARY SCHOOLS AS AT 1ST JULY, 1940.

Age.	Special Classes for Backward Children.						Class P.		Standard I.		Standard II.		Standard III.		Standard IV.		Form I.		Form II.		Form III.		Totals.	
	Boys.		Girls.		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.		
5 and under	10	7	9,612	8,787	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	9,622	8,794
6 "	7	7	10,517	9,992	..	2	..	3	..	..	..	..	..	..	..	..	..	..	..	..	..	..	10,805	10,417
7 "	14	7	6,373	4,862	4,449	328	4,985	488	..	1	..	..	..	..	..	..	..	..	..	..	..	..	11,165	10,348
8 "	24	16	1,958	1,205	5,034	4,230	4,201	284	..	6	..	..	..	..	..	..	..	..	..	..	..	..	11,530	10,674
9 "	50	33	516	332	2,150	5,397	4,734	4,734	3,844	4,513	242	374	..	3	..	..	..	..	..	..	..	..	12,204	11,467
10 "	66	43	152	103	770	421	1,776	1,776	1,776	5,609	5,658	5,045	..	..	..	..	..	..	..	..	..	..	11,681	11,267
11 "	96	49	55	41	175	120	815	498	2,855	2,098	5,215	5,163	132	215	1,974	2,625	157	263	..	..	..	..	11,343	10,857
12 "	85	55	27	20	53	52	270	148	1,068	668	2,850	2,833	4,291	4,303	2,063	2,609	3	4	..	..	..	..	10,710	9,892
13 "	86	55	11	6	27	17	62	55	355	200	1,111	688	4,291	4,303	3,501	3,333	28	40	7,385	6,086	..	..	7,385	6,086
14 "	51	17	6	1	6	8	14	10	65	45	240	123	762	410	1,636	1,192	36	29	2,816	1,835	..	..	2,816	1,835
15 "	12	8	1	..	3	3	2	..	15	3	41	18	112	62	361	156	8	14	555	264	..	..	555	264
16 "	3	3	..	..	..	1	1	..	..	..	2	..	9	8	29	16	3	1	47	30	..	..	47	30
17 "	6	6	..	..	..	..	..	..	..	..	2	..	..	1	4	..	..	..	..	..	..	..	12	7
Totals	510	306	29,228	25,347	12,946	11,703	13,654	12,520	14,096	13,633	12,120	11,447	9,489	9,319	7,753	7,575	79	88	99,875	91,938	..	..	99,875	91,938
Median age, in years and months	11 11	11 10	6 6	6 5	8 4	8 1	9 5	9 2	10 6	10 4	11 8	11 5	12 7	12 5	13 6	13 3	14 3	14 0	..	..	..	..	..	..

TABLE E3.—AGE AND CLASSIFICATION OF PUPILS ATTENDING PUBLIC POST-PRIMARY SCHOOLS AS AT 1ST JULY, 1940.

			Form III.		Form IV.		Form V.		Form VI.		Totals.	
			Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Under 11 years	..	..	..	..	..	..	..	..	..	..	..	..
11 and under 12	..	..	5	5	..	..	..	..	..	..	5	5
12	..	13	245	269	4	2	..	..	..	..	249	271
13	..	14	2,917	3,125	426	496	16	9	1	..	3,360	3,630
14	..	15	2,842	2,420	2,559	2,739	368	391	12	3	5,781	5,553
15	..	16	1,010	584	1,963	1,712	1,919	1,898	88	83	4,980	4,277
16	..	17	123	77	439	348	1,668	1,409	290	322	2,520	2,156
17	..	18	10	7	47	24	601	442	275	338	933	811
18	..	19	1	2	5	8	139	97	102	128	247	235
19	..	20	..	1	..	1	17	10	20	21	37	33
20	..	21	..	1	..	..	4	3	4	15	8	19
21 and over	..	..	1	1	1	..	3	6	4	11	9	18
Totals	..	..	7,154	6,492	5,444	5,330	4,735	4,265	796	921	18,129	17,008
Median age, in years and months	14	2	13	11	14	9	16	0	15	11	17	0

TABLE E 4.—AGE AND CLASSIFICATION OF PUPILS ATTENDING REGISTERED PRIVATE PRIMARY SCHOOLS AND LOWER DEPARTMENTS OF SECONDARY SCHOOLS  
AS AT 1ST JULY, 1940.

	Class P.		Standard I.		Standard II.		Standard III.		Standard IV.		Form I.		Form II.		Form III.		Totals.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
5 years and under	1,202	1,190	2	5	..	..	..	..	..	..	..	..	..	..	..	..	1,204	1,195
6	1,209	1,305	84	110	..	..	..	..	..	..	..	..	..	..	..	..	1,301	1,420
7	657	664	592	782	..	..	..	..	..	..	..	..	..	..	..	..	1,348	1,586
8	165	140	599	590	732	131	96	105	4	..	..	..	..	..	..	..	1,457	1,571
9	54	44	254	170	666	606	607	728	95	..	..	..	..	..	..	..	1,628	1,649
10	15	13	67	45	269	242	666	694	671	4	..	..	..	..	..	..	1,662	1,803
11	8	4	21	10	88	77	88	265	669	60	126	5	12	..	..	..	1,636	1,708
12	3	..	10	2	22	19	22	90	334	425	582	66	100	2	1	..	1,608	1,729
13	3	..	1	..	5	3	5	18	122	646	731	456	550	15	10	..	1,090	1,084
14	1	1	..	..	3	1	13	5	25	367	325	538	572	31	83	..	436	422
15	..	..	..	..	3	..	4	1	4	120	69	248	220	26	112	..	112	136
16	..	..	..	..	..	..	..	..	6	21	11	76	44	7	74	..	11	50
17	..	..	..	..	..	..	..	..	1	3	2	6	4	2	43	..	2	17
18	..	..	..	..	..	..	..	..	1	..	2	2	3	..	11	..	1	1
19	..	..	..	..	..	..	..	..	..	..	..	1	..	..	1	..	1	..
20	..	..	..	..	..	..	..	..	..	1	..	..	..	..	..	..	1	..
21	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Totals	3,317	3,361	1,630	1,714	1,765	1,816	1,855	1,915	1,871	1,647	1,853	1,398	1,506	83	335	13,497	14,371	..
Median age, in years and months	6 5	6 5	8 3	7 11	9 3	9 1	10 5	10 2	11 3	12 6	12 4	13 4	13 2	13 10	14 8	..	..	..

NOTE.—For the age and classification of pupils attending Native schools see Table H 7 in E-3, Education of Native Children.

TABLE E 5.—AGE AND CLASSIFICATION OF PUPILS ATTENDING REGISTERED PRIVATE SECONDARY AND ENDOWED SCHOOLS AS AT 1ST JULY, 1940.

			Form III.		Form IV.		Form V.		Form VI.		Totals.	
			Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
11 years and under 12	..	..	..	3	..	..	..	..	..	..	..	3
12       "      13	..	..	58	87	6	4	..	..	..	..	64	91
13       "      14	..	..	351	494	91	116	3	2	..	..	445	612
14       "      15	..	..	352	378	384	400	65	80	1	2	802	860
15       "      16	..	..	119	121	317	335	296	358	25	14	757	828
16       "      17	..	..	29	20	89	95	315	348	91	67	524	530
17       "      18	..	..	7	..	22	21	156	116	82	97	267	234
18       "      19	..	..	..	..	4	2	34	12	30	15	68	29
19       "      20	..	..	2	..	2	..	4	2	2	3	10	5
20       "      21	..	..	1	..	1	..	2	..	1	..	5	..
21 and over	..	..	1	..	1	..	..	..	2	..	4	..
Totals	..	..	920	1,103	917	973	875	918	234	198	2,946	3,192
Median age, in years and months	14 2	13 11	14 11	14 11	16 3	16 1	17 0	17 2	..	..	..	..

TABLE E 6.—AGE AND CLASSIFICATION OF PUPILS ATTENDING INTERMEDIATE SCHOOLS AND DEPARTMENTS AS AT 1ST JULY, 1940.

			Form I.		Form II.		Form III.		Totals.	
			Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Under 10 years	..	..	..	..	..	..	..	..	..	..
10 and under 11	..	..	23	18	2	..	..	..	25	18
11       "      12	..	..	370	419	16	22	..	..	386	441
12       "      13	..	..	760	690	378	387	..	1	1,138	1,078
13       "      14	..	..	295	241	672	536	15	36	982	813
14       "      15	..	..	84	43	294	201	24	42	402	286
15       "      16	..	..	15	1	73	27	10	6	98	34
16       "      17	..	..	..	..	6	1	2	..	8	1
Totals	..	..	1,547	1,412	1,441	1,174	51	85	3,039	2,671
Median age, in years and months	12 6	12 5	13 6	13 4	14 5	14 2	..	..	..	..

TABLE H 1.—NUMBER OF TEACHERS EMPLOYED IN PRIMARY DEPARTMENTS OF PUBLIC SCHOOLS, DECEMBER, 1940.

Grade of School.*		Sole Teachers.		Head Teachers.		Assistant Teachers.		Probationary Assistants.		Total Teachers.		
		M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	Total.
Grade I (1-8)	..	43	73	..	..	..	..	..	..	43	73	116
Grade II (9-24)	..	495	220	2	2	1	3	..	..	498	225	723
Grade III (25-70)	..	106	70	396	130	13	530	3	1	518	731	1,249
Grade IV (71-190)	..	..	..	294	13	58	587	61	77	413	677	1,090
Grade V (191-350)	..	..	..	116	2	171	426	45	103	332	531	863
Grade VI (over 350)	..	..	..	172	..	537	1,241	118	257	827	1,498	2,325
Totals	..	644	363	980	147	780	2,787	227	438	2,631	3,735	6,366

\* The grade of school given above is the grade in which the school is placed when all attached side schools are included, while part-time schools taught by the same teacher are counted as one school.

TABLE H 3.—NUMBER OF FULL-TIME TEACHERS, ETC., EMPLOYED IN ALL STATE SCHOOLS, DECEMBER, 1940, AND DECEMBER, 1939.

Type of School.	December, 1940.						December, 1939.					
	Principals and Sole and Head Teachers.		Assistant Teachers.		Total Teachers.		Principals and Sole and Head Teachers.		Assistant Teachers.		Total Teachers.	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
Teachers—												
Public (primary) ..	1,624	510	1,007	3,225	2,631	3,735	1,625	539	1,020	3,148	2,645	3,687
Intermediate* ..	8	..	79	78	87	78	6	..	69	65	75	65
Secondary departments of district high schools	†3	..	158	117	161	117	†3	..	163	110	166	110
Secondary ..	27	12	335	284	362	296	27	12	326	293	353	305
Combined ..	5	3	76	50	81	53	5	3	75	52	80	55
Technical ..	21	..	286	164	307	164	20	..	273	158	293	158
Native (primary) ..	125	21	40	155	165	176	119	26	33	146	152	172
Chatham Islands ..	4	..	..	2	4	2	6	..	..	2	6	2
Correspondence—												
Primary ..	1	..	5	40	6	40	1	..	6	37	7	37
Secondary ..	..	..	19	25	19	25	..	..	21	17	21	17
Special ..	1	3	7	15	8	18	1	3	7	13	8	16
Totals ..	1,819	549	2,012	4,155	3,831	4,704	1,813	583	1,993	4,041	3,806	4,624
Others—												
Manual instructors ..	..	..	113	81	113	81	..	..	113	78	113	78
Student teachers in technical schools	..	..	..	9	..	9	..	..	2	12	2	12
Junior assistant teachers in Native schools	..	..	2	114	2	114	..	..	3	112	3	112

\* Where the intermediate department is attached to a secondary, technical, or district high school only the teachers of Forms I and II are included here.

† These are the head teachers of the District High Schools which have an intermediate department but no primary department.

NOTE.—The information previously included in Table J may be obtained from parliamentary paper E-2, Tables A 1, A 2, A 10, and B 1.

TABLE K 1.—AVERAGE NUMBER OF CHILDREN PER CLASS-TEACHER IN PUBLIC PRIMARY SCHOOLS.

Grade of School.	Number of Teachers.			Total Average Attendance for Year ended 31st August, 1940 (Primary only).	Average Number of Children per Class-teacher.
	All Teachers.	Head Teachers excluded.	Class-teachers.		
I (1-8) ..	116	..	116	751	6
II (9-24) ..	723	..	723	10,575	15
III (25-70) ..	1,249	..	1,249	27,291	22
IV (71-190) ..	1,090	..	1,090	30,785	28
V (191-350) ..	863	26	837	28,338	34
VI (over 350) ..	2,325	155	2,170	78,194	36
Totals ..	6,366	181	6,185	175,934	28

N.B.—The average attendance shown for each grade of school in the above table does not correspond with that shown in Table C 1, owing to the fact that in Table C 1 part-time and side schools are taken separately, thus altering the grades of various schools for the purpose of that table.

TABLE K 2.—SIZE OF CLASSES IN PUBLIC PRIMARY SCHOOLS OF GRADE IV AND OVER.

Number of Children.	February, 1935.		February, 1940.*		February, 1941.*	
	Number of Classes.	Per Cent.	Number of Classes.	Per Cent.	Number of Classes.	Per Cent.
Under 31 .. ..	616	20·6	870	24·5	743	21·9
31-40 .. ..	1,011	33·8	1,197	33·6	1,077	31·7
41-50 .. ..	1,007	33·7	1,150	32·3	1,171	34·5
51-60 .. ..	349	11·6	342	9·6	403	11·9
61 and over .. ..	9	0·3	..	..	..	..
Totals .. ..	2,992	100·0	3,559	100·0	3,394	100·0

\* The Teachers' Salaries Regulations 1938 provided new grades for public schools. Since this year schools of Grade IVB (roll minimum of 111) have been included. A Grade IV school under the previous regulations had a minimum average attendance of 121. Hence a few more schools with lower rolls have been included since 1938.

TABLE L 1.—STATUS IN REGARD TO CERTIFICATES OF TEACHERS IN PRIMARY SCHOOLS AND FORMS I AND II OF INTERMEDIATE SCHOOLS AND DEPARTMENTS AS IN DECEMBER.

	1938.		1939.*		1940.	
	Number.	Per-centage.	Number.	Per-centage.	Number.	Per-centage.
I. Certificated teachers .. ..	5,698	87·38	5,683	89·75	5,750	87·31
II. Uncertificated teachers .. ..	823	12·62	649	10·25	836	12·69
Totals .. ..	6,521	100·00	6,332	100·00	6,586	100·00

\* In 1939, 138 certificated and 41 uncertificated teachers in Forms I and II intermediate schools and departments were omitted.

TABLE L 2.—CERTIFICATES HELD BY TEACHERS IN PRIMARY SCHOOLS AND INTERMEDIATE SCHOOLS AND DEPARTMENTS, BY ASSISTANT TEACHERS IN THE SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS AND BY TEACHERS IN NATIVE PRIMARY SCHOOLS.

Class of Certificate.	Primary Schools and Inter- mediate Schools and Departments.			Secondary Departments of District High Schools.			Native Primary Schools (excluding Probationary and Junior Assistants).		
	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.
A .. ..	76	7	83	13	7	20	1	..	1
B .. ..	922	479	1,401	127	94	221	35	12	47
C .. ..	1,294	2,281	3,575	17	15	32	99	100	199
D .. ..	169	526	695	..	..	..	18	32	50
E .. ..	1	..	1	..	..	..	..	..	..
Totals .. ..	2,462	3,293	5,755	157	116	273	153	144	297

TABLE L 3. — GRADING OF FULL-TIME ASSISTANT TEACHERS IN SECONDARY SCHOOLS AS IN DECEMBER AND PRIOR TO THE ISSUE OF THE ANNUAL GRADING LIST.

Grade of Teacher.	1940.			1939.		
	M.	F.	Total.	M.	F.	Total.
A .. ..	116	62	178	102	56	158
B .. ..	93	76	169	89	67	156
C .. ..	83	66	149	81	75	156
D .. ..	43	80	123	54	95	149
Totals .. ..	335	284	619	326	293	619

TABLE L 4.—CLASSIFICATION OF FULL-TIME ASSISTANT TEACHERS IN TECHNICAL HIGH SCHOOLS AND IN COMBINED SCHOOLS AS IN DECEMBER, 1940, AND PRIOR TO THE ISSUE OF THE ANNUAL CLASSIFICATION LIST.

Class	..	..	..	VII.	VI.	V.	IV.	III.	II.	I (the lowest).	Totals.
Technical High Schools.											
Division I	..	..	..	M. F. 0 8	M. F. 43 9	M. F. 50 16	M. F. 53 17	M. F. 31 17	M. F. 17 17	M. F. 18 13	M. F. 212 97
Division II	..	..	..	M. F. 3 20	M. F. 21 12	M. F. 20 8	M. F. 11 8	M. F. 10 12	M. F. 7 5	M. F. 2 2	M. F. 74 67
Totals	..	..	..	M. F. 3 28	M. F. 64 21	M. F. 70 24	M. F. 64 25	M. F. 41 29	M. F. 24 22	M. F. 20 15	M. F. 286 164
Combined Schools.											
Division I	..	..	..	M. F. 0 7	M. F. 15 3	M. F. 14 6	M. F. 15 7	M. F. 5 6	M. F. 9 4	M. F. 4 6	M. F. 62 39
Division II	..	..	..	M. F. 1 1	M. F. 4 4	M. F. 4 1	M. F. 2 4	M. F. 2 0	M. F. 1 1	..	M. F. 14 11
Totals	..	..	..	M. F. 1 8	M. F. 19 7	M. F. 18 7	M. F. 17 11	M. F. 7 6	M. F. 10 5	M. F. 4 6	M. F. 76 50

TABLE L 5.—CLASSIFICATION OF FULL-TIME TEACHERS OF MANUAL-TRAINING CLASSES AS IN DECEMBER, 1940, AND PRIOR TO THE ISSUE OF THE ANNUAL CLASSIFICATION LIST.

Class	..	..	..	VII.	VI.	V.	IV.	III.	II.	I (the lowest).	Totals.
Division I	..	..	..	M. F. 0 0	M. F. 3 1	M. F. 8 5	M. F. 5 7	M. F. 1 7	M. F. 4 10	M. F. 2 15	M. F. 23 45
Division II	..	..	..	M. F. 9 8	M. F. 25 7	M. F. 16 4	M. F. 15 6	M. F. 12 4	M. F. 12 2	M. F. 1 5	M. F. 90 36
Totals	..	..	..	M. F. 9 8	M. F. 28 8	M. F. 24 9	M. F. 20 13	M. F. 13 11	M. F. 16 12	M. F. 3 20	M. F. 113 81

Of the 194 teachers in the above table, 25 are agricultural instructors, 80 are woodwork instructors, 5 are metalwork instructors, 76 are instructors in domestic subjects, 5 are art instructors, and 3 are commercial instructors.

In 1940, 16 of the men and 15 of the women were attached to certain intermediate schools or departments under the control of Education Boards. These are included also among the staffs of those intermediate schools or departments.

TABLE M.—AVERAGE SALARIES (INCLUSIVE OF ALL ALLOWANCES AND VALUE OF RESIDENCES) AS AT 1ST DECEMBER, 1940.

Type of School.	Public Primary.	Intermediate Schools and Departments.	Secondary Departments of District High Schools.	Secondary Schools.	Combined Schools.	Technical Schools.	Native Primary Schools.	Manual Instructors.
Male	£ 399	£ 425	£ 433	£ 470	£ 473	£ 465	£ 381	£ 386
Female	£ 274	£ 320	£ 334	£ 309	£ 310	£ 283	£ 283	£ 256
All teachers	£ 326	£ 376	£ 392	£ 396	£ 409	£ 402	£ 322	£ 332

TABLE N.—AGES AT WHICH PUPILS BEGIN POST-PRIMARY COURSE.

Type of School.	Age at which Post-primary Course begun.										Total Numbers beginning Post-primary Education.	
	Under 12 Years.		12 Years.		13 Years.		14 Years.		15 Years and over.			
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Secondary . . . . .	12	11	327	440	1,314	1,518	723	569	199	105	2,575	2,643
Combined . . . . .	5	4	87	80	303	272	197	130	47	22	639	508
Technical . . . . .	4	4	196	217	1,169	959	1,107	642	416	188	2,892	2,010
District High . . . .	1	8	169	222	665	731	384	356	130	82	1,349	1,399
Correspondence . . .	1	1	14	33	66	104	49	63	23	38	153	239
Totals . . . . .	23	28	793	992	3,517	3,584	2,460	1,760	815	435	7,608	6,799



TABLE O 1.—PROBABLE DESTINATION OF PUPILS LEAVING PUBLIC PRIMARY SCHOOLS DURING OR AT END OF YEAR 1940.

Destination.	With Primary School Certificate.		Without Primary School Certificate.		Totals.			
					Boys.		Girls.	
	Boys.	Girls.	Boys.	Girls.	Number.	Per-centage.	Number.	Per-centage.
Post-primary .. .. .	5,648	5,637	158	90	5,806	60·9	5,727	65·7
Clerical (including typing)--								
(a) Government and local body	46	8	..	1	46	0·5	9	0·1
(b) Banks, insurance, legal, commercial houses, shops, and warehouses	17	16	4	2	21	0·2	18	0·2
Shop and warehouse assistants ..	239	157	133	72	372	3·9	229	2·6
Manual trades --								
(a) Government and local body	12	1	3	..	15	0·1	1	*
(b) Building .. .. .	55	..	13	..	68	0·7	..	..
(c) Motor engineering .. ..	52	..	16	..	68	0·7	..	..
(d) General engineering .. ..	59	..	8	1	67	0·7	1	*
(e) Printing .. .. .	14	3	12	2	26	0·3	5	0·1
(f) Other trades .. .. .	183	64	101	11	284	3·0	75	0·9
Farming .. .. .	854	64	783	58	1,637	17·2	122	1·4
Factory operatives .. .. .	167	210	175	179	342	3·6	389	4·5
Other occupations .. .. .	165	181	211	123	376	4·0	304	3·5
At home .. .. .	121	1,006	139	720	260	2·7	1,726	19·8
Not known .. .. .	72	50	72	55	144	1·5	105	1·2
Totals .. .. .	7,704	7,397	1,828	1,314	9,532	100·0	8,711	100·0

\* Insignificant percentage.

TABLE O 2.—PROBABLE DESTINATION OF PUPILS LEAVING INTERMEDIATE SCHOOLS AND DEPARTMENTS DURING OR AT END OF YEAR 1940.

Occupation.	Boys.					Girls.				
	First Year.	Second Year.	Third Year.	Total.	Per-centage.	First Year.	Second Year.	Third Year.	Total.	Per-centage.
Post-primary .. .. .	7	1,080	5	1,092	71·0	5	809	20	834	66·9
Clerical, including typing--										
(a) Government or local-body service	..	3	2	5	0·3	..	..	..	..	..
(b) Banks, insurance, legal, commercial houses, shops, and warehouses	..	3	4	7	0·5	..	3	13	16	1·3
Shop and warehouse assistants	8	79	28	115	7·5	1	40	19	60	4·8
Manual trades --										
(a) Government or local-body service	..	1	..	1	0·1	..	..	..	..	..
(b) Building .. .. .	..	20	2	22	1·4	..	..	..	..	..
(c) Motor engineering .. ..	6	20	4	30	2·0	..	..	..	..	..
(d) General engineering .. ..	1	14	3	18	1·2	..	..	..	..	..
(e) Printing .. .. .	..	1	2	3	0·2	..	..	1	1	0·1
(f) Other trades .. .. .	5	28	10	43	2·8	1	21	10	32	2·6
Farming .. .. .	13	48	4	65	4·2	1	..	..	1	0·1
Factory operatives .. .. .	9	41	3	53	3·4	2	77	9	88	7·0
Other occupations .. .. .	4	22	4	30	2·0	13	39	9	61	4·9
Home .. .. .	3	9	7	19	1·2	9	105	22	136	10·9
Not known .. .. .	5	26	3	34	2·2	5	12	1	18	1·4
Totals .. .. .	61	1,395	81	1,537	100·0	37	1,106	104	1,247	100·0

TABLE O 3.—PROBABLE DESTINATION OF PUPILS LEAVING POST-PRIMARY SCHOOLS DURING OR AT THE END OF THE YEAR 1940.

Occupation.	Secondary Schools.				Combined Schools.				Technical High and Day Schools.				Secondary Departments of District High Schools.				Totals.			
	Boys.		Girls.		Boys.		Girls.		Boys.		Girls.		Boys.		Girls.		Boys.		Girls.	
	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.	Num-ber.	Per Cent.
University college ..	193	7.0	100	3.6	28	4.7	8	1.6	16	0.5	8	0.4	9	0.7	10	0.7	246	3.2	126	1.8
Teaching or training college ..	88	3.2	213	7.6	10	1.7	41	8.4	13	0.4	36	1.6	30	2.4	91	6.8	141	1.8	381	5.6
Professional engineering, surveying, architecture ..	29	1.0	2	0.1	5	0.8	..	..	9	0.3	1	0.1	5	0.4	..	..	48	0.6	3	*
Clerical (including typing)— (a) Government and local body (b) Banks, insurance, legal, commercial houses, shops, and warehouses ..	365 626	13.2 22.7	141 696	5.1 25.0	83 102	13.9 17.0	30 121	6.1 24.6	204 229	6.8 7.6	98 651	4.4 29.3	175 69	13.8 5.5	64 189	4.8 14.1	827 1,026	10.8 13.4	333 1,657	4.9 24.2
Shop and warehouse assistants ..	359	13.0	329	11.8	55	9.2	40	8.1	441	14.7	227	13.4	186	14.7	184	13.7	1,041	13.6	850	12.4
Manual trades— (a) Government and local body (b) Building ..	74 35	2.7 1.3	..	..	5 3	0.2 0.5	..	..	91 114	3.0 3.8	..	..	29 14	2.3 1.1	4	0.3	199 166	2.6 2.2	4	0.1
(c) Motor engineering ..	81	2.9	..	..	31	5.2	..	..	117	3.9	..	..	41	3.2	..	..	270	3.5	..	..
(d) General engineering ..	40	1.4	..	..	17	2.8	..	..	342	11.4	..	..	11	0.9	..	..	410	5.4	..	..
(e) Printing ..	13	0.5	..	..	4	0.7	..	..	47	1.6	9	0.4	4	0.3	..	..	68	0.9	9	0.1
(f) Other trades ..	150	5.4	36	1.3	38	6.3	6	1.2	245	8.2	121	5.4	69	5.5	13	1.0	502	6.6	176	2.6
Farming ..	406	14.7	19	0.7	124	20.7	1	0.2	429	14.3	2	0.1	473	37.3	16	1.2	1,432	18.8	38	0.6
Factory operatives ..	27	1.0	50	1.8	12	2.0	3	0.6	132	4.4	115	5.2	41	3.2	19	1.4	212	2.8	187	2.7
Other occupations ..	95	3.4	325	11.7	39	6.5	38	7.7	314	10.4	258	11.6	37	2.9	95	7.1	485	6.4	716	10.5
Home ..	50	1.8	751	27.0	4	0.7	176	35.8	70	2.3	538	24.2	36	2.8	618	46.1	160	2.1	2,083	30.5
Not known ..	132	4.8	119	4.3	39	6.5	28	5.7	193	6.4	87	3.9	38	3.0	38	2.8	402	5.3	272	4.0
Totals ..	2,763	100.0	2,781	100.0	599	100.0	492	100.0	3,006	100.0	2,221	100.0	1,267	100.0	1,341	100.0	7,635	100.0	6,835	100.0

\* Insignificant percentage.

NOTE.—This year in Tables O 1, O 2, and O 3 the same occupations have, as far as possible, been listed.

TABLE O 4.—PERCENTAGES OF BOYS LEAVING POST-PRIMARY SCHOOLS IN 1937-40 WHO PROCEEDED TO THE UNIVERSITY OR TO EMPLOYMENT IN THE THREE MAIN OCCUPATIONAL GROUPS.

Class of School.				University.				Clerical, Professional, Shop, and Warehouse.				Farming.				Trades and Industries.			
				1937.	1938.	1939.	1940.	1937.	1938.	1939.	1940.	1937.	1938.	1939.	1940.	1937.	1938.	1939.	1940.
Secondary	..	..	..	5	7	6	7	59	55	55	53	14	13	15	15	12	15	14	15
Combined	..	..	..	4	4	4	5	51	48	50	42	16	21	22	21	12	10	14	18
Technical	..	..	..	1	1	1	1	44	40	41	30	14	15	15	14	29	31	31	36
District high	..	..	..	1	1	1	1	43	38	40	37	31	33	35	37	16	17	12	16
All schools	..	..	..	3	4	3	3	51	47	47	40	16	17	19	19	19	21	20	24

TABLE P.—PERCENTAGES OF PUPILS LEAVING PRIMARY, INTERMEDIATE, AND POST-PRIMARY SCHOOLS IN 1937-40 WHO ARE KNOWN TO HAVE PROCEEDED TO FURTHER FULL-TIME EDUCATION OF A HIGHER GRADE OR TO SOME DEFINITE OCCUPATION (HOME EXCLUDED).

Class of School.				Boys.				Girls.			
				1937.	1938.	1939.	1940.	1937.	1938.	1939.	1940.
Primary	..	..	..	94	94	94	96	76	78	78	79
Intermediate	..	..	..	94	97	98	97	84	88	88	88
Secondary	..	..	..	91	92	92	93	69	67	70	69
Combined	..	..	..	88	87	94	93	55	62	55	59
Technical	..	..	..	92	92	91	91	71	68	66	72
District High	..	..	..	92	92	92	94	45	45	48	51
All post-primary schools	..	..	..	91	91	92	93	65	63	64	66

TABLE Q 1.—NUMBERS OF POST-PRIMARY PUPILS.

Type of School.							1938.	1939.	1940.
Secondary	..	..	..	..	..	..	15,649	15,974	15,698
Combined	..	..	..	..	..	..	3,003	3,126	3,126
Technical	..	..	..	..	..	..	9,965	10,282	10,188
Secondary departments of district high schools	..	..	..	..	..	..	5,585	6,183	6,125
Endowed schools and registered private secondary schools	..	..	..	..	..	..	5,834	6,012	6,138
Correspondence school	..	..	..	..	..	..	806*	695	745
Totals	..	..	..	..	..	..	40,842	42,272	42,020

\* Included part-time pupils.  
NOTE.—Of the 35,882 pupils in State schools, 35,786 held free places.

TABLE Q 2.—LENGTH OF POST-PRIMARY COURSE IN EACH TYPE OF SCHOOL.

	Secondary Schools.		Combined Schools.		Technical High and Technical Day Schools.		District High Schools.		All Schools.	
	Number.	Per Cent.	Number.	Per Cent.	Number.	Per Cent.	Number.	Per Cent.	Number.	Per Cent.
Leaving in first year	683	12	157	15	1,386	27	793	30	3,019	21
Leaving in second year	1,481	27	298	27	1,977	38	811	31	4,567	32
Leaving in third year	1,384	25	308	28	1,170	22	485	19	3,347	23
Leaving in fourth year or later	1,996	36	328	30	694	13	519	20	3,537	24
Totals	5,544	100	1,091	100	5,227	100	2,608	100	14,470	100

NOTE.—The approximate average length of school life of pupils attending post-primary schools was : Secondary schools, 2 years 10 months ; combined schools, 2 years 9 months ; technical high and day schools, 2 years 3 months ; secondary departments of district high schools, 2 years 3 months ; all post-primary schools, 2 years 6 months.

TABLE Q 3.—NUMBER OF PUPILS ATTENDING EVENING TECHNICAL AND PART-TIME DAY CLASSES.

Year.		Number of Centres.	Number on Roll, 1st July.		Number holding Free Places.	
			Males.	Females.	Males.	Females.
1938	.. ..	132	9,541	4,685	5,860	2,427
1939	.. ..	144	11,728	5,901	7,900	3,301
1940	.. ..	138	10,315	5,836	7,621	3,238

TABLE R.—NUMBER OF PUPILS ATTENDING NATIVE SCHOOLS, ETC.

	1940.		1939.	
	Schools.	Roll.	Schools.	Roll.
Native village schools .. ..	146	10,539	144	10,193
Mission and boarding schools (primary) ..	10	680	11	668
Public schools with Native children enrolled	840	12,477	831	11,968
Totals .. ..	996	23,696	986	22,829

NOTE.—Of the pupils enrolled at Native village schools, 1,068 in 1940 and 1,029 in 1939 were Europeans.

TABLE S.—NUMBER OF REGISTERED PRIVATE PRIMARY SCHOOLS, ETC.

	Undenomi- national Schools.	Catholic Church Schools.	Other Church Schools.	Total.
Number of schools .. ..	22	232	52	306
Roll at December .. ..	994	24,049	3,411	28,454
Average attendance .. ..	877	21,509	2,970	25,356
Teachers (inclusive of head teachers) ..	67	785	200	1,052

TABLE T.—NUMBER OF REGISTERED PRIVATE SECONDARY SCHOOLS, ETC.

					1940.	1939.
Number of schools .. ..	..	..	..	..	63	60
Roll at 1st July .. ..	..	..	..	..	6,138	6,012
Average attendance .. ..	..	..	..	..	5,787	5,698
Teachers (inclusive of head teachers)—						
Men .. ..	..	..	..	..	159	158
Women .. ..	..	..	..	..	226	230
Totals .. ..	..	..	..	..	385	388

TABLE U.—KINDERGARTEN SCHOOLS, 1940.

Association.	Number of Schools.	Pupils on Roll at December.	Average Attendance.	Average Weekly Roll.
Auckland .. ..	11	507	374	493
Hastings .. ..	1	56	40	46
Hutt Valley .. ..	1	52	38	49
Wellington .. ..	7	302	236	288
Hokitika .. ..	1	19	13	18
Christchurch .. ..	8	413	300	398
Dunedin .. ..	6	306	243	307
Invercargill .. ..	4	155	100	138
Total .. ..	39	1,810	1,344	1,737

TABLE V 1.—COST OF CONVEYANCE OF PUPILS TO SCHOOLS AND TO MANUAL CLASSES BY RAIL, MOTOR-VEHICLE, ETC.

Type of School.	1940-41.			1939-40.		
	Rail.	Other.	Total.	Rail.	Other.	Total.
Public primary .. ..	2,819	207,362*	210,181†	1,910	187,401*	189,311†
Private primary .. ..	4,333	..	4,333	2,364	..	2,364
Manual classes in connection with public primary	5,814	8,502	14,316	4,470	6,646	11,116
Manual classes in connection with private primary	51	..	51	141	..	141
Secondary departments of district high ..	1,243	9,268	10,511	811	8,941	9,752
Secondary .. ..	7,423	8,812	16,235	5,301	7,807	13,108
Combined .. ..	1,723	2,923	4,646	1,744	1,696	3,440
Technical .. ..	7,712	7,795	15,507	6,324	7,629	13,953
Private secondary .. ..	2,355	..	2,355	1,424	..	1,424
Native .. ..	43	15,240	15,283	47	13,238	13,285
Totals .. ..	33,516	259,902	293,418	24,536	233,358	257,894

\* This sum includes £430 for 1939-40 and £368 for 1940-41, the cost of conveyance of children to intermediate departments of secondary schools.

† This sum includes the cost of conveyance of children to consolidated schools and intermediate schools.

TABLE V 2.—COST OF BOARD OF PUPILS ATTENDING SCHOOLS.

	1940-41.	1939-40.
	£	£
Public primary .. ..	7,983	7,878
Secondary departments of district high .. ..	4,069	3,945
Secondary .. ..	19,397	20,591
Combined .. ..	6,191	6,318
Technical .. ..	7,524	9,150
Native .. ..	1,671	1,774
Totals .. ..	<u>£46,835</u>	<u>£49,656</u>

TABLE V 3.—NUMBER OF CHILDREN BEING CONVEYED TO SCHOOL AND NUMBER RECEIVING BOARDING-ALLOWANCE AS AT 1ST JULY, 1940.

	Number of Pupils on Roll.	Number conveyed.			Number receiving Boarding-allowance.
		Rail.	Other Means.	Total.*	
Primary—					
Education Boards—					
Auckland .. .. .	63,914	250	8,194	8,436	110
Taranaki .. .. .	10,605	51	1,699	1,749	18
Wanganui .. .. .	14,172	13	1,533	1,540	51
Hawke's Bay .. .. .	13,586	39	1,432	1,471	120
Wellington .. .. .	25,337	111	1,585	1,696	52
Nelson .. .. .	6,267	29	569	598	23
Canterbury .. .. .	30,899	38	2,611	2,649	86
Otago .. .. .	16,234	29	1,595	1,624	53
Southland .. .. .	10,799	78	1,524	1,592	34
Totals .. .. .	191,813	638	20,742	21,355	547
Intermediate schools and departments .. .. .	5,710	29	371	400	24
Secondary departments of district high schools .. .. .	6,125	283	2,327	2,574	239
Secondary schools .. .. .	15,698	1,464	1,203	2,602	1,318
Technical high schools .. .. .	10,188	1,878	1,143	2,929	573
Combined schools .. .. .	3,126	286	266	552	447
Native schools .. .. .	10,539	..	2,552	2,552	148
Chatham Islands .. .. .	138	..	4	4	10

\* This is the total of individual pupils conveyed. In a few cases pupils are conveyed by rail, also by other means.

TABLE.—PARTICULARS RELATING TO MANUAL INSTRUCTION.

	Number of Schools from which Pupils attended.	Number of Pupils attending Centres.	
		Boys.	Girls.
Public primary and Native schools .. .. .	864	14,013	13,244
Intermediate schools and departments .. .. .	18	3,257	2,623
Secondary departments of district high schools .. .. .	76	1,731	1,961
Private schools .. .. .	173	1,983	2,013
Totals .. .. .	1,131	20,984	19,841

NOTE.—There were 146 manual-training centres during 1940.

TABLE W.—NUMBER OF STUDENTS IN THE VARIOUS TRAINING COLLEGES AT DECEMBER.

College.	1940.			1939.		
	Men.	Women.	Total.	Men.	Women.	Total.
Auckland .. .. .	246	306	552	253	323	576
Wellington .. .. .	124	192	316	121	212	333
Christchurch .. .. .	108	199	307	129	217	346
Dunedin .. .. .	114	171	285	120	209	329
Totals .. .. .	592	868	1,460	623	961	1,584

TABLE Y 1.—PARTICULARS RELATING TO UNIVERSITY EDUCATION.

	1937.	1938.	1939.	1940.
Number of students in actual attendance at lectures	4,462	5,134	5,350	5,069
Number of exempted students .. ..	548	573	629	459
Percentage of students--				
Men .. .. .	76	76	76	73
Women .. .. .	24	24	24	27
Percentage of students actually attending Universities receiving free education*--				
Men .. .. .	40	38	35	45
Women .. .. .	58	63	59	63
All students .. .. .	45	44	40	49
Occupations of students expressed as percentages--				
(1) Full-time students .. .. .	M. 36 F. 46	M. 34 F. 43	M. 38 F. 51	M. 42 F. 51
(2) Teachers and training-colleges .. ..	18 38	17 38	17 33	16 30
(3) Government and local bodies .. ..	22 4	24 5	21 5	20 5
(4) Other .. .. .	23 8	23 10	20 6	20 10
(5) Not known .. .. .	1 4	2 4	4 5	2 4

\* These students hold scholarships or training-college studentships.

TABLE Y 2.—NUMBERS OF UNIVERSITY STUDENTS AND COURSES, ETC.

Year.		Number of Students enrolled.							Courses taken.															
		Auckland.	Victoria.	Canterbury.	Otago.	Massey.	Lincoln.	Total.	Agriculture.	Architecture.	Arts.	Commerce.	Dentistry.	Diploma of Education.	Diploma of Public Administration.	Engineering.	Home Science.	Journalism.	Law.	Massage.	Medicine.	Mining.	Music.	Science.
1939	..	1,406	1,397	1,339	1,505	227	105	5,979	353	75	1,950	746	135	65	..	184	144	34	369	..	563	45	86	587
1940	..	1,250	1,302	1,089	1,556	250	81	5,528	360	75	1,971	508	122	65	8	163	170	10	295	30	639	41	108	566

TABLE Z 1.—STANDARD AND RESULTS OF EXAMINATIONS.

Examination.	Stage in Course at which Examination is normally taken.	1940.				1939.			
		Number of Candidates who presented themselves for Examination.	Number of Candidates who secured Complete Passes.	Number of Candidates who improved their Status.	Number of Candidates who failed.	Number of Candidates who presented themselves for Examination.	Number of Candidates who secured Complete Passes.	Number of Candidates who improved their Status.	Number of Candidates who failed.
Public Service Entrance	At end of Form IV ..	2,558	1,710	..	848	1,874	1,233	..	641
School Certificate† ..	At end of Form V ..	5,040	2,423	893*	1,724	4,804	2,569	860*	1,375
Certificate for Class C and Class B	At end of training-college course	169	34	103	32	171	34†	99	41
Handicraft Teachers' Certificate	Taken by teachers ..	9	..	3	6	12	..	7	5
Technological Examinations—									
Preliminary ..	At end of Form IV or equivalent	40	28	..	12	62	37	..	25
Intermediate ..	Evening classes, third-year apprentices	54	34	..	20	81	42	..	39
Final ..	Evening classes, fourth-year apprentices	33	16	..	17	33	15	..	18
Naval Cadetship (Special Entry)	Form VI ..	4	3	..	1	1	1	..	..
Naval Cadetship (Junior Entry)	Form II ..	..	..	..	..	..	..	..	..
Aircraft Apprentices ..	Form V ..	..	..	..	..	..	..	..	..
London University ..	Post-secondary ..	..	..	..	..	3	2	..	..
Examinations held on behalf of City and Guilds of London Institute	As for technological examinations	287§	183	..	164	266§	121	..	145

\* This represents the number who obtained partial passes. † In 1940, 342 candidates sat for this examination without at the same time sitting for the University Entrance Examination. ‡ Includes 1 in 1939 who passed for Class B. § These numbers represent the subjects taken. The number of individual candidates was 222 in 1939 and 239 in 1940.

NOTE.—In addition to the certificates issued as the result of successes gained in examinations conducted by the Department, certificates were also issued to 1,437 candidates for Higher Leaving Certificates.

TABLE Z 2.—UNIVERSITY EXAMINATIONS.

Examination.	Stage in Course at which Examination is normally taken.	Number of Candidates.	1940.	1939.
University Entrance Examination	At end of Form V— <i>i.e.</i> , at end of at least the third year of post-primary course (only the very best third-year pupils succeed in passing)	(a) Who presented themselves for examination (b) Who passed ..	5,191 2,308	5,437 2,652
Entrance Scholarship Examination	At end of Form VI— <i>i.e.</i> , at end of at least the fourth year of post-primary course	(a) Who presented themselves for examination (b) Who obtained at least a pass with credit* (c) Who qualified only for University entrance as a result of the examination	296 149 16	302 141 18
Other University examinations	During University course ..	(a) Who presented themselves for examination (b) Who obtained complete or partial successes	6,486 4,845	7,485 4,506

\* Thirty scholarships are awarded yearly.

TABLE.—NUMBER OF CHILDREN UNDER SUPERVISION OF THE CHILD WELFARE BRANCH AS AT 31ST MARCH, 1939, 1940, AND 1941, CLASSIFIED UNDER THE FOLLOWING HEADINGS.

	1939.	1940.	1941.
State wards—			
In foster-homes, hostels, and with friends .. .. .	2,628	2,617	2,559
In situations, including those absent without leave .. .. .	864	931	986
In Government institutions, receiving-homes, &c. .. .. .	259	238	229
In private institutions .. .. .	70	86	105
In Roman Catholic institutions recognized under Child Welfare Act .. .. .	51	54	77
In special schools for backward children .. .. .	236	207	236
In School for the Deaf, Sumner .. .. .	4	3	..
In refuges or cognate institutions .. .. .	31	42	51
In hospitals, convalescent homes, &c. .. .. .	125	124	30
In residential colleges (mostly Maori children) .. .. .	18	18	14
Subtotal .. .. .	4,286	4,320	4,287
Other than State wards—			
Young persons supervised by Child Welfare Officers in their own homes, with relatives, or with friends, pursuant to orders of Courts .. .. .	973	1,041	1,109
Infants supervised in foster-homes registered under the Infants Act .. .. .	695	623	581
Pupils at School for the Deaf, Sumner (other than State wards included in figures above) .. .. .	99	100	117
Pupils at schools for mentally backward, Otekaike and Richmond (other than State wards included in figures above) .. .. .	32	33	47
Children supervised as preventive cases .. .. .	1,691	1,906	1,739
Children in New Zealand Institute for Blind for whom the Department makes payment .. .. .	21	20	24
Subtotal .. .. .	3,511	3,723	3,617
Grand total .. .. .	7,797	8,043	7,904

TABLE.—PARTICULARS RELATING TO TEACHERS' SUPERANNUATION FUND AS AT 31ST JANUARY, 1941.

	1940-41. £	1939-40. £
Balance at credit of fund at end of year .. .. .	974,885	967,076
Income for the year—		
Members' contributions .. .. .	170,297	158,907
Interest .. .. .	42,021	42,699
Government subsidy .. .. .	166,917	155,979
Total income .. .. .	£379,235	£357,585
Expenditure: Retiring and other allowances, refunds, &c. .. .. .	£371,426	£366,244
Number of contributors at 31st January .. .. .	9,463	9,005
Number of members admitted during period .. .. .	983	822
Number retiring from the fund during period .. .. .	525	470
Number of allowances in force at 31st January .. .. .	2,127	2,078
Representing an annual charge of .. .. .	£336,569	£326,261
Funds in hands of Public Trustee at 31st January .. .. .	£964,635	£965,543



## APPENDIX.

STATEMENT OF EXPENDITURE AND RECOVERIES IN RESPECT OF ALL SERVICES  
UNDER THE CONTROL OR SUPERVISION OF THE MINISTER OF EDUCATION  
DURING THE YEAR ENDED 31st MARCH, 1941.

				£	£	£
<b>General Administration.</b>						
Salaries of Head Office staff .. .. .				41,321		
Part salaries of Inspectors attached to Head Office .. .. .				1,555		
Overtime and meal allowances .. .. .				283		
					43,159	
Office furniture and fittings .. .. .				..	1,121	
Postage and telegrams .. .. .				..	1,941	
Telephones .. .. .				..	598	
Travelling-expenses .. .. .				..	1,369	
<i>Education Gazette</i> —						
Salaries .. .. .				186		
Printing, postage, &c., office and other requisites .. .. .				1,201		
					1,387	
Printing and stationery .. .. .				..	814	
Printing and stationery—Storage with Government Printer .. .. .				..	96	
Miscellaneous .. .. .				..	2	
Less recoveries—					50,487	
Services rendered to Teachers' Superannuation Board and to other Departments .. .. .				2,370		
<i>Education Gazette</i> : Sales and advertising, &c. .. .. .				166		
Postage and telegrams .. .. .				166		
Printing and stationery and sale of publications .. .. .				62		
Teachers' certificates, fees for .. .. .				790		
					3,554	
<b>Primary Education (including Intermediate Schools or Departments under Control of Education Boards).</b>						46,933
Teachers' salaries and allowances .. .. .				2,076,819		
Teachers' salaries and allowances—Chatham Island schools .. .. .				2,124		
					2,078,943	
Education Boards—Grants for administration and general purposes .. .. .				42,031		
Less portion chargeable to post-primary .. .. .				1,317		
					40,714	
School Committees' allowances—Cleaning, heating, &c. .. .. .				155,931		
Less portion chargeable to post-primary .. .. .				4,930		
					151,001	
School and class libraries .. .. .				..	3,989	
Supply of books in necessitous cases .. .. .				..	1,181	
Supply of meals for subnormal children .. .. .				..	25	
Removal expenses of teachers .. .. .				..	1,794	
School buildings and sites—						
Maintenance, including alterations to make safe against earthquake .. .. .			£ 165,963			
Less portion for secondary departments of district high schools chargeable to post-primary .. .. .			4,362			
				161,601		
Rebuilding or repairing buildings destroyed or damaged by fire .. .. .				18,977		
Rent of buildings and sites for school purposes .. .. .				4,610		
Valuation fees and miscellaneous .. .. .				243		
					185,431	
Boys' and girls' agricultural clubs .. .. .				..	1,146	
Grants in aid of free kindergartens .. .. .				..	6,378	
Conveyance, &c., of children—						
By rail .. .. .				13,017		
By road and water .. .. .				215,864		
Boarding-allowances .. .. .				7,983		
Purchase of new buses .. .. .				7,473		
					244,337	
Conveyance of instructors and teachers .. .. .				..	8,543	
Correspondence School—						
Salaries of teachers .. .. .				14,290		
Meal allowances .. .. .				19		
Other expenses .. .. .				2,760		
Office furniture and fittings .. .. .				147		
Travelling-expenses of teachers .. .. .				549		
					17,765	
Swimming-baths not on school-grounds .. .. .				..	400	
Fire-protection work outside school-grounds .. .. .				..	163	
Accidents to school-children, &c. .. .. .				..	348	
Repairs to building (not Crown property) used for school purposes without payment of rent .. .. .				..	260	
Compensation to Wairaki Coal Co., Ltd., Ohai School .. .. .				..	330	

STATEMENT OF EXPENDITURE AND RECOVERIES, ETC.—*continued.*

<b>Primary Education—<i>continued.</i></b>						£	£	£
<b>Inspection—</b>								
Salaries (less part charged Head Office Administration) ..						30,265		
Travelling and removal expenses .. ..						8,690		
Telephones and office expenses .. ..						240		
Clerical assistance .. ..						400		
Postage and telegrams .. ..						196		
							39,791	
<b>School Journal—</b>								
Salaries .. ..						371		
Printing, postage, office expenses, &c. .. ..						5,916		
Removal of office .. ..						15		
Rent of offices .. ..						65		
							6,367	
<b>Manual instruction—</b>								
Accidents .. ..						6		
Salaries .. ..						79,391		
Material .. ..						13,423		
Incidentals .. ..						20,972		
							113,792	
<b>Preparation of school text-books—</b>								
Salaries .. ..						1,504		
Reference-books and publications .. ..						182		
Rent of offices .. ..						84		
Postage and telegrams .. ..						3		
							1,773	
Postages .. ..							14	
Printing (register and other school books and forms) ..							2,610	
Swimming instruction .. ..							1,056	
Miscellaneous .. ..							5	
							2,908,156	
<b>Less recoveries—</b>								
Teachers' salaries .. ..						89		
On account of maintenance of buildings .. ..						664		
Correspondence School .. ..						817		
School Journal sales .. ..						81		
On account of education of foreign children .. ..						1,522		
Postages, printing, and stationery .. ..						20		
Rent of school-sites, &c. .. ..						2,233		
Registration and other fees .. ..						5		
Manual instruction .. ..						50		
Conveyance of children .. ..						134		
Incidental expenses .. ..						13		
Travelling and removal expenses .. ..						2		
Sale, bus and parts .. ..						25		
Rent of offices .. ..						45		
							5,700	
<b>Post-primary Education.</b>								2,902,456
(Including intermediate departments attached to secondary and technical schools.)								
<b>Teachers' salaries and allowances—</b>								
District high schools .. ..						111,913		
Secondary schools .. ..						256,484		
Technical schools and classes .. ..						234,549		
Combined schools .. ..						54,951		
							657,897	
<b>Grants to Boards for administrative and general purposes—</b>								
District high schools .. ..						1,317		
Secondary schools .. ..						41,717		
Technical schools .. ..						47,382		
Combined schools .. ..						11,907		
							102,323	
School Committee allowances (portion for secondary departments, district high schools)							4,930	
Manual instruction in secondary schools .. ..							10,505	
<b>Conveyance of pupils—</b>								
By rail .. ..						20,456		
By road and water .. ..						28,812		
Boarding-allowances .. ..						37,181		
							86,449	
Supply of books in necessitous cases .. ..							982	
<b>Inspection—</b>								
Salaries (less portion charged to Head Office Administration)						6,364		
Travelling and removal expenses .. ..						2,004		
Postages and telegrams .. ..						38		
Rent of offices .. ..						155		
							8,561	
War Bursaries .. ..							7,197	
School buildings, &c.—Maintenance of buildings (including secondary departments of district high schools)						15,863		
Rents of buildings for school purposes .. ..						894		
Rebuilding or repairing schools destroyed or damaged by fire						3,622		
Valuation fees .. ..						82		
							20,461	
<b>Correspondence School—</b>								
Salaries .. ..						18,621		
Other expenses .. ..						3,904		
							22,525	

STATEMENT OF EXPENDITURE AND RECOVERIES, ETC.—*continued.*

<b>Post Primary Education—<i>continued.</i></b>				£	£	£
Accidents to school-children, &c.	..	..	..	..	238	
School and class libraries	..	..	..	..	1,000	
Reefton School of Mines — Services rendered by secondary department of district high school	..	..	..	..	100	
Marlborough High School — Grant under Marlborough High School Act, 1899	..	..	..	..	400	
Printing forms, &c., for schools	..	..	..	..	187	
Secondary education reserves revenue distributed to High Schools Board (Education Reserves Act, 1928)	..	..	..	..	11,762	
					935,517	
Less recoveries—						
On account of maintenance of buildings	..	..	..	144		
Correspondence School	..	..	..	1,860		
Teachers' salaries	..	..	..	15		
Rent of school-site, &c.	..	..	..	691		
Conveyance of children	..	..	..	55		
Miscellaneous	..	..	..	1		
Sale of equipment	..	..	..	142		
					2,908	
						932,609
<b>Higher Education.</b>						
Statutory grants—						
New Zealand University—Grant for general purposes	..	..	..	8,700		
Auckland University College—						
Grant for general purposes	..	..	..	26,168		
Victoria University College—						
Grant for general purposes	..	..	..	22,777		
Canterbury College—						
Grant for general purposes	..	..	..	16,776		
University of Otago—						
Grant for general purposes	..	..	..	36,021		
					110,442	
Scholarships and bursaries—						
University National Scholarships	..	..	..	4,172		
Public Service Scholarships	..	..	..	1,458		
"Sir George Grey" Scholarships	..	..	..	151		
University Bursaries	..	..	..	28,668		
Agricultural Bursaries	..	..	..	1,581		
Architectural Bursaries	..	..	..	160		
Engineering Bursaries	..	..	..	605		
Home-science Bursaries	..	..	..	3,174		
Art Bursaries	..	..	..	1,265		
					41,234	
Special assistance to deserving students	..	..	..	..	461	
Adult Education, including Workers' Educational Association	..	..	..	..	12,000	
Otago Medical School: Grants for clinical teachers	..	..	..	..	1,500	
					165,637	
Less recoveries—						
Architectural Bursaries	..	..	..	6		
University National Bursaries	..	..	..	66		
University National Scholarships	..	..	..	29		
					101	
						165,536
<b>Training Colleges and Training of Teachers.</b>						
Training Colleges—						
Salaries of staffs (including staffs of practising schools in excess of usual staff as public schools)	..	..	..	..	37,784	
Travelling-expenses of staff and expenses in connection with appointments	..	..	..	..	25	
Allowances to and expenses of students	..	..	..	..	141,845	
Students' University College fees	..	..	..	..	6,800	
Special instruction, libraries, and incidental expenses	..	..	..	..	3,457	
Apparatus and material	..	..	..	..	750	
Printing, &c.	..	..	..	..	57	
Training classes: Fares of teachers, &c.	..	..	..	..	97	
Accidents to students, &c.	..	..	..	..	31	
					190,846	
Less recoveries—						
Students' allowances	..	..	..	11		
Students' University College fees	..	..	..	99		
Salaries of staff	..	..	..	900		
Tuition fees of students	..	..	..	15		
					1,025	
						189,821

STATEMENT OF EXPENDITURE AND RECOVERIES, ETC.—*continued*.

Native Schools.					£	£	£
Salaries of teachers	..	..	..	..	..	120,253	
Removal expenses of teachers	..	..	..	..	..	1,344	
Books, apparatus, and other school requisites	..	..	..	..	..	3,406	
Manual instruction	..	..	..	..	..	2,212	
Conveyance and board of children	..	..	..	..	..	16,954	
Purchase of food and clothing for children attending Te Hapua Native School	..	..	..	..	..	75	
Sundries	..	..	..	..	..	1	
Building and sites—							
Maintenance of buildings	..	..	..	..	9,752		
Rent of buildings and sites	..	..	..	..	252		
Rebuilding or repairing schools destroyed or damaged by fire	..	..	..	..	61		
Valuation and survey fees	..	..	..	..	184		
Improvements to school-grounds	..	..	..	..	2,969		
Improvements in approaches to schools	..	..	..	..	522		
Equipment for supply of milk to children	..	..	..	..	..	13,740	
Inspection—						186	
Salaries of Inspectors	..	..	..	..	2,563		
Travelling and removal expenses	..	..	..	..	838		
Postages	..	..	..	..	17		
Scholarships	..	..	..	..	..	3,418	
Printing, postages, &c.	..	..	..	..	..	10,236	
Accidents to school-children, &c.	..	..	..	..	..	224	
						1	
Less recoveries—						172,050	
Fines	..	..	..	..	1		
Maintenance of buildings	..	..	..	..	226		
Rent of school-sites, &c.	..	..	..	..	21		
Scholarships	..	..	..	..	500		
Salaries of teachers and Inspectors	..	..	..	..	56		
Manual Instruction in Schools	..	..	..	..	1		
Sale scrap, old buildings, &c.	..	..	..	..	29		
						834	
							171,216
Physical Instruction.							
Salaries of instructors	..	..	..	..	..	4,363	
Travelling and removal expenses	..	..	..	..	..	577	
Uniform-allowances	..	..	..	..	..	60	
Equipment	..	..	..	..	..	15	
Printing, postages, &c.	..	..	..	..	..	314	
							5,329
Education of the Blind.							
Grant to New Zealand Institute for the Blind	..	..	..	..	..	5,101	
Maintenance fees of Government pupils at N.Z. Institute for the Blind	..	..	..	..	..	500	
Travelling-expenses of pupils	..	..	..	..	..	33	
Sundries	..	..	..	..	..	2	
						5,636	
Less recoveries : Maintenance fees, &c.	..	..	..	..	..	376	
							5,260
School for the Deaf.							
Salaries of staff	..	..	..	..	..	7,546	
General maintenance of institution	..	..	..	..	..	2,889	
Maintenance of buildings, &c.	..	..	..	..	..	1,844	
Postage and telegrams	..	..	..	..	..	18	
Travelling allowances and expenses (including transit of children)	..	..	..	..	..	562	
Sundries	..	..	..	..	..	19	
Expenses of officer taking up appointment	..	..	..	..	..	150	
						13,028	
Less recoveries—							
Maintenance fees, &c.	..	..	..	..	1,522		
Board of staff	..	..	..	..	546		
Sale of produce	..	..	..	..	12		
						2,080	
							10,948
Schools for the Mentally Backward.							
Salaries of staff	..	..	..	..	..	15,533	
Maintenance of institutions	..	..	..	..	..	10,006	
Maintenance of buildings, &c.	..	..	..	..	..	1,899	
Travelling allowances and expenses (including transit of children)	..	..	..	..	..	426	
Postage and telegrams	..	..	..	..	..	135	
Accidents	..	..	..	..	..	4	
						28,003	
Less recoveries—							
Maintenance fees, &c.	..	..	..	..	1,003		
Sale of produce, &c.	..	..	..	..	678		
Travelling-expenses	..	..	..	..	22		
Board of staff	..	..	..	..	1,860		
Maintenance of institutions, &c.	..	..	..	..	9		
Salaries	..	..	..	..	1		
						3,573	
							24,430

STATEMENT OF EXPENDITURE AND RECOVERIES, ETC.—*continued.*

	£	£	£
<b>Child Welfare.</b>			
Salaries of staffs, including field officers' .. .. .	..	47,459	
Wages of inmates employed in institutions .. .. .	..	531	
Travelling and removal expenses (including transit of children) .. .. .	..	8,365	
Boarding-out of children .. .. .	..	83,436	
Maintenance of children in Government institutions .. .. .	..	33,128	
Maintenance of children in private institutions .. .. .	..	6,063	
Maintenance of buildings, &c. .. .. .	..	5,418	
Rent, office, requisites, telephones, &c. .. .. .	..	4,442	
Office furniture and fittings .. .. .	..	330	
Printing, postage, and telegrams .. .. .	..	2,094	
Payment to Post and Telegraph Department for services .. .. .	..	539	
Payment to Registrar-General's Department for services .. .. .	..	20	
Refunds of inmates' earnings .. .. .	..	223	
Refund of maintenance payments .. .. .	..	183	
Legal expenses .. .. .	..	62	
Sundries .. .. .	..	21	
Accidents .. .. .	..	56	
		192,370	
Less recoveries—			
Maintenance fees, &c. .. .. .	18,451		
Refunds for clothing, &c., supplied .. .. .	6,487		
Refunds of boarding-out payments .. .. .	31		
Refunds of travelling-expenses .. .. .	61		
Recoveries on account of office rent, &c. .. .. .	58		
Recoveries on account of inmates' earnings .. .. .	169		
Sale of produce .. .. .	2,134		
Board of staff and others .. .. .	3,124		
Rent of land and buildings .. .. .	263		
Maintenance of institutions, &c. .. .. .	118		
Accumulated earnings of deceased inmates .. .. .	177		
Sale of furniture, &c. .. .. .	134		
Salaries .. .. .	17		
Legal expenses .. .. .	9		
		31,233	
			161,137
<b>Material and Stores.</b>			
Salaries .. .. .	..	1,083	
Stores and material purchased .. .. .	..	5,922	
Lighting, cleaning, cartage, &c. .. .. .	..	87	
		7,092	
Less stores issued and charged to other items of vote, Education .. .. .	..	5,698	
		1,394	
Less recoveries : Stores sold .. .. .	..	229	
			1,165
<b>Miscellaneous.</b>			
Conference of education authorities .. .. .	..	4	
Examination expenses .. .. .	..	4,530	
Grading of teachers, costs of appeal, inquiries, &c. .. .. .	..	241	
Gramophones and radios for schools (recoverable) .. .. .	..	2,283	
Payment for damages to motor-vehicles other than departmental vehicles .. .. .	..	41	
Salaries of teachers on exchange from overseas (recoverable) .. .. .	..	3,263	
Teachers' Superannuation Fund—			
Annual contribution under Act .. .. .	43,000		
Additional allowance to widows and children .. .. .	4,272		
Additional subsidy .. .. .	113,000		
Additional subsidy (loss of interest) .. .. .	2,300		
		162,572	
Payment to National Broadcasting Service, one-half cost educational broadcasts .. .. .	..	95	
Visual Education : Equipment for schools .. .. .	..	550	
Grant to Department of Scientific and Industrial Research ; Expenses of Timber Protection Research Committee .. .. .	..	79	
Sundries .. .. .	..	17	
		173,675	
Less recoveries—			
Examination fees, &c. .. .. .	4,383		
Films .. .. .	500		
Accommodation for pupils, Centennial Exhibition .. .. .	300		
Radios and gramophones for schools .. .. .	2,117		
Salaries of teachers on exchange from abroad .. .. .	3,639		
Freight, Coronation souvenirs .. .. .	5		
		10,944	
			162,731
<b>Country Library Service.</b>			
Salaries .. .. .	..	3,774	
Overtime and meal allowances .. .. .	..	7	
Purchase of books .. .. .	..	5,431	
Binding of books .. .. .	..	329	
Motor-vehicles : Maintenance and repairs .. .. .	..	437	
Freight and cartage .. .. .	..	154	
Postage, printing, and stationery .. .. .	..	257	
Office furniture and equipment .. .. .	..	330	

STATEMENT OF EXPENDITURE AND RECOVERIES, ETC.—*continued.*

Country Library Service— <i>continued.</i>					£	£	£
Telephone services .. .. .	..	..	..	..	..	32	
Travelling-expenses .. .. .	..	..	..	..	..	632	
Sundries .. .. .	..	..	..	..	..	3	
Motor-vehicles: Purchase of .. .. .	..	..	..	..	..	272	
Fuel heating, &c. .. .. .	..	..	..	..	..	200	
Rent of offices .. .. .	..	..	..	..	..	44	
Less recoveries—						11,902	
Subscriptions .. .. .	..	..	..	..	1,478		
Salaries and expenses, liaison officer .. .. .	..	..	..	..	590		
Books, freight, &c. .. .. .	..	..	..	..	46		
						2,114	
Net total, excluding new buildings, &c. ..					..	..	9,788
							4,789,359
Capital Expenditure.					Public Works Fund.	Vote, Education: Consolidated Fund.	
Sites, buildings, equipment, &c.—					£	£	
Public schools .. .. .	..	..	..	..	363,676	17,871	
Training colleges .. .. .	..	..	..	..	5,929	..	
Secondary schools .. .. .	..	..	..	..	70,888	1,417	
Technical schools .. .. .	..	..	..	..	18,604	1,614	
Native schools .. .. .	..	..	..	..	66,876	3,897	
Universities .. .. .	..	..	..	..	1,384	..	
School for feeble-minded .. .. .	..	..	..	..	2,287	..	
Child welfare .. .. .	..	..	..	..	21,828	..	
Kindergartens .. .. .	..	..	..	..	..	99	
Wellington Education Board Offices .. .. .	..	..	..	..	4,100	..	
					555,572	24,898	
Less recoveries (sale of sites, &c., and recoveries on account of expenditure of past years)—							
Public schools .. .. .	..	..	..	..	12,368	..	
Secondary schools .. .. .	..	..	..	..	1,252	..	
Technical schools .. .. .	..	..	..	..	709	..	
Native schools .. .. .	..	..	..	..	57	..	
Training colleges .. .. .	..	..	..	..	50	..	
					14,436	..	
Net expenditure on new buildings, &c. ..					541,136	24,898	566,034
Net total, including new buildings, &c. ..					..	..	5,355,393

## SUMMARY.

Consolidated Fund—										£
Vote, Education .. .. .	..	..	..	..	..	..	..	..	..	4,606,347
Vote, Internal Affairs .. .. .	..	..	..	..	..	..	..	..	..	2,300
Finance Act, 1940 (section 10) .. .. .	..	..	..	..	..	..	..	..	..	113,000
Education Reserves Act, 1928, sections 23 and 30 (primary-education reserves revenue) .. .. .	..	..	..	..	..	..	..	..	..	65,070
Education Reserves Act, 1928, sections 23 and 30 (secondary-education reserves revenue) .. .. .	..	..	..	..	..	..	..	..	..	11,762
Tauranga Educational Endowment Reserves Act, 1896 (reserves revenue) .. .. .	..	..	..	..	..	..	..	..	..	349
Public Revenues Act, 1926, section 133 (Fire Insurance Fund) .. .. .	..	..	..	..	..	..	..	..	..	19,956
Public Works Fund, vote, Education buildings .. .. .	..	..	..	..	..	..	..	..	..	541,136
										5,359,920
Less—										
Consolidated Fund—										£
Recoveries on account of expenditure of previous year .. .. .	..	..	..	..	..	..	..	..	..	329
Territorial revenue .. .. .	..	..	..	..	..	..	..	..	..	285
Miscellaneous revenue .. .. .	..	..	..	..	..	..	..	..	..	3,908
Registration and other fees .. .. .	..	..	..	..	..	..	..	..	..	5
										4,527
										£5,355,393

Additional amounts are available from revenue from reserves vested in post-primary schools and University colleges as follows:—

										£
Post-primary schools .. .. .	..	..	..	..	..	..	..	..	..	29,308
University colleges .. .. .	..	..	..	..	..	..	..	..	..	16,422
Total .. .. .	..	..	..	..	..	..	..	..	..	£45,730

*Approximate Cost of Paper.*—Preparation, not given; printing (895 copies), £65.

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