

8. BUILDINGS.

In 1940 a vigorous building programme was carried out. Owing to the rapid expansion of the Maori school population there has been, and still is, a lack of accommodation in many districts. The following is a list of completed works:

- (1) New school, with residence: Ngaiotonga Valley (one room).
- (2) Replacement of schools: Matihetihe (two rooms), Orauta (three rooms), Papamoa (two rooms), Te Ahu Ahu (two rooms), Te Kotukutuku (two rooms), Te Matai (three rooms), Te Teko (four rooms), Tikitiki (four rooms), Omarumutu (four rooms).
- (3) Additional class rooms: Manaia (1), Matawaia (1), Otoko Pa (1), Tawera (1), Te Araroa (2), Tokata (1), Waioamatatini (2).
- (4) Enlargement and remodelling of class-rooms: Whangape (2).
- (5) Remodelling of class-room: Tokata (1).
- (6) Replacement of teachers' residences: Maraeroa, Matihetihe, Omarumutu, Orauta, Papamoa, Te Ahu Ahu, Te Kotukutuku, Te Matai, Te Teko, Tikitiki.
- (7) Additions to, or remodelling of, residences: Rangitukia, Tangoio, Waimarama.
- (8) Special Works:
  - (a) Model cottage: Maraeroa.
  - (b) Crafts building: Te Kotukutuku.
  - (c) Crafts and baths buildings: Omarumutu, Papamoa, Te Kao, Te Matai, Te Teko, Waioamatatini.
  - (d) Bathhouses: Arowhenua, Rangitahi, Te Parea Totara.
  - (e) Permanent water supplies: Ngaiotonga Valley, Omaio, Omarumutu, Orauta, Tawera, Te Ahu Ahu, Te Kao, Te Kotukutuku, Te Matai, Te Parea Totara, Tokaanu, Waioamatatini.
  - (f) Septic tank drainage systems: Arowhenua, Ngaiotonga Valley, Omaio, Manaia, Omarumutu, Orauta, Ratana Pa, Tawera, Te Ahu Ahu, Te Kao, Te Matai, Te Parea Totara, Te Teko, Tokaanu, Waioamatatini.

9. GENERAL.

In April last Mr. D. G. Ball, M.A., LL.B., Senior Inspector of Native Schools, after eleven years' association with the Native schools, was promoted to the position of Senior Inspector of Schools in the Department. In September, Mr. F. T. Woodley, B.A., Head Teacher of the Nuhaka Native School, took up duties as Inspector of Native Schools. I have to express my thanks to Mr. W. O'Connor for his valuable assistance and co-operation throughout the year.

The work of the Native Schools Branch of the Head Office has continued to increase, and all members take a keen interest in the welfare of the schools.

I have, &c.,

T. A. FLETCHER.

The Director of Education, Wellington.

Inspector of Native Schools.

No. 2.

DETAILED TABLES.

Table H1.

GRADE OF NATIVE SCHOOLS WITH NUMBER OF TEACHERS AND AVERAGE NUMBER OF CHILDREN PER TEACHER.

Grade of School.	Number of Schools.	Total Average Attendance, Year ended 31st August, 1940.	Number of Teachers (exclusive of Probationary Assistants and Junior Assistants).	Average Number of Children per Teacher.	Number of Probationary Assistants.	Number of Junior Assistants.
H (9-24) .. ..	8	144	8	18.0	..	3
III A (25-30) .. ..	16	394	17	23.1	..	13
III B (31-70) .. ..	58	2,376	105	22.6	..	36
IV A (71-110) .. ..	40	3,118	112	27.8	1	40
IV B (111-150) .. ..	12	1,343	44	30.5	4	12
IV C (151-190) .. ..	10	1,444	44	32.4	3	10
V A (191-230) .. ..	1	186	5	37.2	1	1
V B (231-270) .. ..	1	185	6	30.8	..	1
Totals .. ..	146	9,190	341	27.0	9	116