

1940.
NEW ZEALAND.

EDUCATION:

PRIMARY AND POST-PRIMARY EDUCATION.

[In continuation of E.-2 of 1939.]

Presented to both Houses of the General Assembly by Command of His Excellency.

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1. REPORT OF THE CHIEF INSPECTOR OF PRIMARY SCHOOLS.

SIR,—

I have the honour of submitting my report on the primary schools for the year ending 31st December, 1939.

THE INSPECTORATE.

The number of Inspectors in the Education Districts remains unaltered.

During the year Dr. J. W. McIlraith, Chief Inspector of Primary Schools, retired on superannuation after a long and fruitful career distinguished by outstanding scholarship, wide vision, and progressive educational outlook. His services to education in New Zealand were highly appreciated by teachers, Education Boards, and the Department. The position was filled by Mr. A. F. McMurtrie, Senior Inspector in the Department, and Mr. George Overton, Senior Inspector, Nelson, was promoted to the position thus rendered vacant.

Mr. W. J. Boden, Senior Inspector, Wanganui, died in August. His sincerity, honesty of purpose, and human understanding had endeared him to a wide circle of friends, and his untimely passing is deeply regretted.

The many and varied duties required of the Inspectors have been carried out with characteristic zeal and efficiency. Drawn from the ranks of the teaching service and thoroughly familiar with the problems and difficulties encountered in the everyday life of the schools, the Inspectors have freely placed at the disposal of the teachers their wide knowledge of school practice and organization. Visits to schools of varied types enable the Inspectors to inaugurate and to keep in touch with forward movements in their districts and to spread afield knowledge of educational advances. It is these aspects of the work of inspection—guidance and practical leadership—which are of the utmost value and which make the strongest appeal. It is a matter for regret that the practice of grading teachers annually—a duty laid upon the Inspectors—still necessitates at least one visit a year to each teacher. In this way there is used much valuable time which could be more profitably utilized in giving assistance where it is most required. A reconsideration of the worth of annual grading and an investigation into the possibility of extending the grading period to two years appear desirable. Freed from the need for annual visits to all schools the Inspectors would be given greater opportunities for guidance, leadership, and practical assistance where most necessary.

REFRESHER COURSES.

That there is a desire for practical assistance and guidance, and for enlightenment concerning current developments in educational theory and practice, is indicated by the considerable number of refresher courses held during the year. A pleasing feature has been the readiness of all concerned—teachers, training college staffs, Inspectors, and Board officials—to co-operate in order to ensure maximum success. The stimulating influence of such courses cannot be overestimated, and the setting-up of definite machinery of a permanent kind for systematized courses of this nature would appear to be a matter worthy of consideration.

These would provide another means of keeping the teacher in service fully informed of developments in educational thought and in ordinary school practice.

TEACHER-TRAINING.

During the year a total of 1,590 students were in training in the four training colleges. This number consisted of 716 students in their first year, 804 in their second year; in addition, 70 students were awarded specialist studentships in some particular aspect of education. The value of these young teachers with good general-teacher training and with special knowledge of one selected field is being increasingly recognized, and it is anticipated that an intensified demand for their services will arise. The most popular fields for specialization appear to be music, art and crafts, and physical education, but the claims of science, mathematics, and agriculture are not overlooked, and provision is also made for the needs of backward children and of those who suffer from speech defects. An innovation this year has been the introduction of specialist training in the education of the Maori.

The colleges continue to give valuable service. Training is broadly interpreted, and during their college course students are given not only a sound grounding in actual school practice and organization, but also what may be of even greater value—an understanding of the true meaning of education, an insight into child nature, and a knowledge of the whole learning process, without which no teacher can be successful in the schools of to-day. Human understanding, deep-rooted faith in the worth of every child, respect for individuality, and high ideals of service are qualities the possession of which enables a teacher to become a strong influence for good in children's development. Towards the attainment of these ends the colleges tend more and more to direct their attention.

The enthusiasm of the probationary assistants (*i.e.*, students completing their training in the schools), the adaptability and keen interest in their work have been most favourably commented upon by head teachers and inspectors.

Nor does the work of the training college end with the training of students. The staffs have given much valuable help to the teacher in service, and requests for assistance with refresher courses have met with a generous response.

HANDICAPPED CHILDREN.

The particular needs of backward children have continued to receive attention. During the year there were in operation forty-two special classes where children unable to make progress under normal class teaching were given individual attention by specially-selected teachers. It is found that under such conditions pupils' school lives become happier, confidence is renewed, and self-reliance develops. Several new classes were opened during the year, and extension of the work is projected. The natural line of development would now appear to be the perfecting of some method of keeping in touch with the pupils who pass through these classes and of assisting them in their after-school lives.

Classes for children suffering from defects of speech are in operation in the main centres. As a rule, the specialist teachers visit the schools of the children for the purpose of giving remedial treatment, and valuable work is being done.

Similar classes for children who are hard of hearing are held in two centres. Additional specialists are being trained, and as these become available extension of this most valuable service will be possible.

Classes conducted to meet the needs of children who are inmates of hospitals have done splendid work, and not merely from the academic or school viewpoint. The value of such classes from the medical side is realized to be considerable.

In two centres there are flourishing "Occupation Centres," which cater for children who cannot profit from the instruction given in the special classes for backward children. Though schooling in a narrow sense may not be possible, these centres provide for children of this type opportunities for the development of social habits and possibilities for social living which would otherwise be unobtainable. One cannot but feel the highest admiration for the service being given in these centres. The establishment of a third centre of this type is at present under consideration.

The education of crippled children who are unable to attend school was given considerable attention during the year, and it is anticipated that a definite plan will be put into operation at an early date.

The possibility of establishing another type of class to meet the needs of children with definite disability in a specific subject has been under review and a forward move in this direction will shortly be made.

SCHOOL BROADCASTING.

Since its introduction in a very small way in 1931, school broadcasting has continued to develop and has now become a firmly established and valuable feature of the modern school. Programmes prepared by experts in various fields of education are broadcast from the four main stations and from the Invercargill and Greymouth stations. That considerable interest is taken in this activity is indicated by the demand from the schools for the supplementary booklets issued by the National Broadcasting Service. In 1939 over a hundred thousand booklets were in use. The broadcasts are systematically being improved and their scope widened, the most recent innovation being the inclusion of dramatization; this has proved to be a most popular addition. The schools owe much to the Broadcasting Service which publishes the booklets and the officers of which have always co-operated generously in this service, as well as to the organizers and their assistants who have given so much time and thought to the preparation of the broadcasts.

THE PHYSICAL WELFARE OF PUPILS.

Physical education, which for some time has not made the progress which its importance warrants, has during the year come into prominence. The arrival of the recently-appointed Superintendent, Mr. P. A. Smithells, a highly-qualified English expert, has stimulated interest in this branch of education, and has provided for teachers the long-awaited leadership and guidance. The Superintendent has made a survey of the present situation, and definite steps are being taken to reinvigorate the whole system. Demonstration schools are being developed and careful attention is being given to the training of the students in college. Cinematograph films of the new scheme in action are being shown to teachers and others interested, and there are definite indications of awakened interest and enthusiasm. The future of physical education in the schools may be viewed with confidence.

Though climatic conditions were not generally favourable for this activity, instruction in swimming and life-saving again occupied a prominent place in the schools. The "Learn to Swim" week was again conducted enthusiastically, the total number of certificates issued for competency in swimming—33,054, an increase of 1,052 over the figures for 1938—creating a record. In this work, vital to the safety of children, the New Zealand Amateur Swimming Association renders valuable assistance.

In co-operation with the Transport Department, the campaign for improved road conduct among school-children was carried on with increased vigour, and the results achieved—a considerable reduction in the number of accidents in which children of school age were involved—have been most heartening to all concerned, and particularly to teachers who, by their interest and regular instruction, have played no small part in the success obtained. Films, slogans, posters, visits, and talks by specially-selected officers and many other avenues of approach have been exploited. The services of the Transport Department's special School Officer, and of the officers of the various automobile associations, have been invaluable, and the attention of the Transport Department to this problem of present-day life has been exceedingly helpful.

The safety of children in many other directions has engaged the attention of teachers. Emergency drill is a regular practice in schools, and frequent reference is made to dangers to which children appear particularly exposed.

During the year more particularly in February when the normal time-table was suspended - valuable instruction was given in first aid, the services of experts of the St. John Ambulance Association being available in many districts for this purpose. It may be said in passing that in one education district interest was awakened to such an extent that a very large number of teachers took up again the serious study of first aid and obtained certificates.,

From the various education districts have come reports of regular attention to health instruction, including temperance in its widest sense.

That attention to the health and physical welfare of school-children is definitely in the forefront of educational practice in this country can be stated with confidence. The provision of school buildings, modern in type, roomy, well ventilated and well lighted; the remodelling of old buildings to conform to the standard; the replacement of out-of-date seating accommodation; extensive playing areas wherever possible; regular medical inspection; free milk; free dental treatment; health camps; specialist teachers in physical education; the suspended curriculum in February; instruction in first aid, swimming, road conduct, and other safety measures - all these serve to show that much attention is focused on this all-important matter.

CORRESPONDENCE SCHOOL.

Established in 1922 to meet the needs of some few children (as it was thought) who were unable for various reasons to attend school, and opened with a roll of fewer than two hundred, the school has steadily increased in numbers. At the end of 1939 the total enrolment was 2,813 - primary department, 1,705, and post-primary, 1,108. The courses offered are of varied nature covering a wide range of subjects, both academic and practical, and catering for various groups in addition to children of school age. The teaching staff numbers eighty-one, with qualifications and interests ranging over a wide field.

The visiting of pupils in their homes has become an established part of the school routine. During the year three members of the staff visited various sections of the country during the first and third terms. The value of this personal contact has proved considerable, parents being keen to discuss their problems with the visiting teachers and to avail themselves of skilled assistance.

The school also gave assistance to some nineteen district high schools, providing assignments and correction service in subjects tuition in which was not available locally.

The first "Vacation School" conducted by the Correspondence School was held at New Plymouth during May. The generous action of the board of governors and the Principals of the boys' and girls' colleges in placing at the disposal of the Vacation School their school premises, hostel, and domestic staffs, and thus rendering possible the holding of the school, is highly appreciated.

In all, 156 pupils drawn from widely separated areas attended the school. A varied programme of activities was carried through with great success, the children benefiting not only through daily attendance at school under normal class-room conditions, but also through the social living thus made possible.

DISTRICT HIGH SCHOOLS: POST-PRIMARY DEPARTMENTS.

The number of district high schools continues to increase. They serve a most useful purpose, making available in rural areas facilities for post-primary education which would not otherwise be obtainable. Though still too many pupils follow an academic course, there is a decided movement towards a broader course taken for other than examination purposes. As additional facilities for more practical training become available, this trend should become much stronger. Several districts report the development of courses in art and crafts, home craft, and agriculture.

SCHOOL LIBRARIES.

The increased grant made available by the Government has given considerable impetus to the development of school libraries. Their necessity as part of the equipment of the modern school is fully realized, and in a variety of ways much local support is given, and a wide use is made of existing library facilities. The children's departments of public libraries are playing an increasingly important part. A definite survey of possible lines of development and expansion would probably now serve a very useful purpose.

MUSEUMS.

The work of the school museum officers, who are stationed in the four main centres, continues to develop and to reach a wider circle of schools. Visits to museums by schools within reasonable distance are becoming increasingly common and more definite in purpose, while the demonstration cases circulated among schools farther afield have served a most useful purpose by making available to children less fortunately situated material of a valuable and interesting nature. This is an innovation the development of which offers very great possibilities.

READINESS FOR FORMAL INSTRUCTION.

For many years it has been the practice to give children formal instruction in reading and number soon after they begin school. Investigations made by research students abroad tend to indicate that this early formal instruction is unnecessary, if not actually harmful, and that a postponement until the pupil reaches a stage of readiness results in rapid progress unaccompanied by emotional upsets or loss of confidence due to difficulties too great for the immature mind, and in the development of a correct attitude towards the subjects. This interesting theory is being tested in some New Zealand schools, and the progress of the experiments will be followed with close attention.

GENERAL.

The Proficiency Certificate Examination provided teachers with a definite standard and aim and gave direction to the instruction in the schools; methods, subject-content, and class-room practice were largely influenced by the requirements of the examination and the necessity for definite preparation therefor.

With the abolition of this examination in 1937 a period of uncertainty and indefiniteness ensued. That there should be a swing to extremes, that some teachers should feel a lack of confidence in past practices, and tend to discard them entirely without full consideration of their undoubted values, while others kept tenaciously to their well-known paths, were but natural developments. Mistakes, failures, and perhaps even a sense of frustration were inevitable.

But that period is passing, and there appears to be developing a definite movement towards a more practical type of education more closely in touch with the life of the community. This movement stresses the active participation of the pupils and has as its purpose the development of self-confidence, self-reliance, and self-expression rather than the absorption of a certain amount of information presented by the teacher. Pupils themselves search for this information—they discuss among themselves the facts they have discovered, they report to their class-mates the results of their search, and question, and are in turn questioned by them. The whole atmosphere of a modern class-room is one of pupil-inquiry and pupil-activity. The emphasis is shifting quite definitely from subject-mastery to pupil-development. Subject-content tends to become more practical, drawn more and more from the affairs of everyday life. Clubs of varied nature—hobbies, art, crafts, music—encourage the pursuit of individual interests and the development of special abilities. School music festivals, non-competitive in character, are featured in some districts, while attention to drama increases steadily.

And the progressive schools reach out beyond the walls of the class-room. From various districts come reports of school camps and school journeys; visits to factories, workshops, and other places of interest; active clubs fostering interest in the rearing of stock and the growing of crops; projects resulting in definite knowledge of poultry-keeping, bee-keeping, flower and vegetable gardening—sound practical pursuits bringing pupils into contact with nature and with the lives of their communities.

The continuance of the practice of suspending the normal curriculum during February gives to teachers an opportunity not only of safeguarding the health of their pupils during a trying period of the year, and of concentrating on physical activities such as swimming and life-saving, but also of introducing and developing practices which interest pupils in new fields and give scope for new and varied experiences.

Though some little fear is expressed of the possibility of a falling standard in the essential "tool subjects," most districts report a general maintenance in efficiency with definite advance in what may be termed the more cultural subjects. As the true meaning of progressive education becomes clearer and its aims more fully understood, the schools will render still greater service to the children at the primary stage.

I have, &c.,

A. F. McMURTRIE,
Chief Inspector of Primary Schools.

The Director of Education, Wellington.

2. REPORT OF THE CHIEF INSPECTOR OF SECONDARY SCHOOLS.

SIR,—

I have the honour to present the report for the year 1939:—

STAFF.

Further changes in personnel occurred during the year. Mr. Tomlinson, was transferred early in the year to the Technical School Inspectorate. His place, from 8th May, was filled by the temporary appointment of Mr. H. T. M. Fathers, B.A., B.Sc., Mathematics and Science master at Rongotai College. Just before the close of the year Mr. Caradus was seconded to the Air Department in order to become Director of Educational Services for the Air Force. Mr. Caradus will be engaged in his new work for an indefinite period, probably during the whole of 1940.

ROUTINE WORK.

Inspection work proceeded steadily without any hindrance arising from epidemics or other causes. In the first half of the year full inspections were made of nineteen secondary or combined schools, and at various times during the year twenty-one registered private secondary schools were also inspected and reported on. Visits were also paid to the secondary departments of the twenty-seven district high schools in the Wellington, Nelson, Hawke's Bay, Wanganni, and Taranaki Education Districts and to the secondary branch of the Correspondence School.

With regard to the district high schools it was evident that further progress had been made since the last visit four years before in the direction of widening of courses and particularly in the encouragement of special subjects such as elementary biology, simple economics, choral speaking, country dancing, play-reading, and crafts. Increased provision had in general been made for manual training. In the general subjects of the secondary curriculum some good and enthusiastic work was being done, but in some cases the development of the work was hampered by the frequent changes of staff and by the unavoidable appointment of newcomers without the special qualifications desired. This was especially the case in connection with science, commercial work, and crafts.

During the second half of the year visits were paid to all secondary and combined schools in connection with the award of Higher Leaving Certificates and the annual classification of teachers.

There were no appeals in 1939 from secondary school teachers against their grading of the previous December.

SCHOOL ROLLS AND STAFFING.

The number of departmental secondary and combined schools remained unchanged at forty-six, seven of these being combined schools. On 1st March their aggregate roll was 20,017, establishing a new record number of secondary pupils in this country. The corresponding figures for 1937 and 1938 were 18,513 and 19,511 respectively. The increase in roll number, however, was not evenly distributed and ten secondary schools and one combined school experienced a fall in attendance.

The number of pupils residing in school hostels rose from 1,699 to 1,744, a number which very nearly equals the peak figure reached in the pre-depression days of 1929. It is interesting to note that it has taken a full ten years for the hostels to regain their former high-water mark of popularity. The continuance of the system of boarding-allowances to children compelled to live away from home in order to obtain secondary education has helped materially to fill the hostels since its inception in 1937. During 1939 allowances were paid to 1,838 pupils attending secondary and combined schools, many of these obviously boarding privately and not at school hostels. It may be noted that Whangarei High School, with 128, had the largest number of pupils receiving the allowance, followed closely by Nelson (Boys) College and Gisborne High School.

The number of registered private secondary schools continues to increase. During the year St. Peter's College, Auckland, St. Patrick's High School, Palmerston North, and St. Bride's Convent, Masterton, were added to the list, which now comprises fifty-six schools. The aggregate roll of these on 1st March was 5,409, as compared with 5,209 in March of the previous year.

PUBLIC EXAMINATIONS.

The Public Service Entrance Examination, which is conducted entirely by the Department, has again demonstrated its popularity, especially in private schools, as a convenient method of assessing the standard attained by pupils at the end of their second or third year in secondary studies. The recently adopted practice of admitting girls into the Public Service will tend to increase still further the popularity of this examination. There were some 1,874 candidates this last year (1939).

Whilst entries for the conjoint University Entrance and School Certificate Examinations rose from 4,266 in 1938 to 4,504 in 1939, the number of candidates who sat for the certificate alone still remained at a low level, some 300 only. The total number of certificates awarded was 2,569 (2,422 in 1938) and 860 candidates obtained partial passes (749 in 1938). It is regrettable but not surprising, in view of the meagre recognition given to it by the Public Service Commissioner and other employers, that so few pupils consider the acquirement of the certificate worth their while unless they attempt University Entrance at the same time.

So long as this practice continues to be prevalent the curricula of secondary schools will remain unduly fettered by the demands of the University Entrance prescription. In my opinion the only remedy appears to lie in the separation of the Entrance and Certificate Examinations with the conversion of the School Certificate into a genuine leaving certificate and the raising of the Entrance standard to that represented by an additional year of advanced, or post-certificate, study. University Entrance at that stage might well be effected by the careful accrediting of pupils who have remained at school for the additional year, though an external examination at a standard higher than the present one would still be necessary for ex-pupils and other miscellaneous candidates.

The number of Higher Leaving Certificates awarded to qualified advanced pupils in secondary and combined schools (1,009) was very slightly above that of the preceding year; to pupils from endowed and registered private secondary schools 265 were granted. These awards are made under a system of accrediting, the application of which is a direct responsibility of the Inspectors.

UNIVERSITY BURSARIES.

There has been no diminution in the number of students holding bursaries at the University Colleges, and the expenditure involved has increased very considerably during the past year. The following table shows the position regarding all types of University bursaries during 1938 and 1939 :—

Class of Bursary.					Total current in 1938.	Expenditure for Calendar Year 1938.	Total current in 1939.	Expenditure for Calendar Year 1939.
						£		£
Agricultural	..	..	..	..	27	1,817	22	1,434
Architectural	..	..	..	..	2	140	2	90
Engineering	..	..	..	..	12	856	13	831
Fine arts	..	..	..	..	12	771	16	1,093
Home-science	..	..	..	..	35	2,360	39	2,358
Ordinary	..	..	..	..	1,170	17,423	1,237	19,212
Boarding	..	..	..	..	95	4,277	136	6,214
Totals	..	..	..	..	1,353	27,644	1,465	31,232

Competition for all classes of special bursaries has become much keener in the past few years. For the seventeen home science bursaries awarded at the close of 1939 there were, for example, some sixty-five properly qualified candidates. A pleasing feature in connection with the boarding bursaries is that an increasingly larger number of candidates are now preparing themselves to face the special qualifying examination. The boarding bursary has been one of the most valuable innovations in recent years, and its establishment has undoubtedly been justified.

The matter of revising the conditions governing the award of special bursaries, particularly the engineering and agricultural, was referred to at some length in my last report. It is still under consideration, but it is confidently expected that finality will shortly be reached and that a more liberal set of conditions will in future prevent the exclusion of some of the most promising candidates for these bursaries.

LIBRARIES.

Reference has more than once been made in these annual reports to the urgent need for financial support for the libraries of our post-primary schools. Since the abandonment, during the depression, of the system of Government subsidies on voluntary contributions in aid of libraries the schools have had to rely on the meagre support afforded by their incidental grants; in most cases these could spare but little for the libraries. At the close of 1939 the Department obtained a grant for the expenditure of £1,000 on post-primary school libraries. The distribution of this sum was effected, in part, on a capitation basis, the amounts received by the schools varying from £11 to £20. Though the benefits conferred upon individual schools may be considered by some enthusiasts to be disappointingly meagre, the Government's action has been warmly appreciated by the great majority of Boards and Principals as a welcome sign of its recognition of the justness of the claims of school libraries for assistance. It is to be hoped that a similar, or even a more liberal, grant may again be available in 1940.

DEVELOPMENTS IN THE SCHOOLS.

The desire in most secondary schools to continue further with the widening of curricula is still apparent. The school with only two alternative courses of instruction has by now almost disappeared, just as the single-course school did some twenty years ago. Further progress, however, is in some cases seriously hampered by limitations in the size of staff or by the difficulty of obtaining qualified teachers of special subjects.

Attention was drawn in last year's report to the widening of the science curricula and to the rapid advance that had been made by biology in the schools. The number of pupils studying this subject in secondary and combined schools has risen from 1,683 in 1938 to 2,013 in 1939; since 1937 biology pupils have increased by 167 per cent. in number. In most cases the subject forms part of a "general science" course which offers a wide range of interest to both teachers and pupils. As a further indication of the growing popularity of the "natural" sciences it may be noted that in 1939 the number of pupils studying botany rose by 45 per cent. above that for the previous year.

In the teaching of French there has been considerable development and a renewal of enthusiasm. On the one hand this has taken the form of a fresh recognition of the importance of translation from French to English—i.e., of a wider reading knowledge of the language—and on the other hand of an increased desire to utilize such modern aids in the oral teaching of French as broadcasting and the film-strip machine.

In this connection mention may be made of the comprehensive report being made by the French Committee of Investigation set up by the Secondary Schools' Association. The influence of such a report lies not only in the material obtained and the suggestions formulated, but in the stimulation of discussion and research in the individual schools which has been aroused by the circulation of the questionnaires.

CENTENNIAL EXHIBITION.

With regard to the Centennial Exhibition, the secondary schools undoubtedly contributed their share to the success of the Education Court's display. It was unfortunate that literary and historical projects in written or in book form could not be displayed owing to the risk of disfigurement or damage by visitors, and many excellent exhibits of this type had perforce to be rejected by the Selection Committee. Exhibits from the manual courses in the schools could, on the other hand, be more easily displayed, and these included several fine projects showing the development of school buildings, school uniforms, &c. In the aggregate some thirty-one secondary and combined schools forwarded exhibits for display. The preparation of these projects must have been a source of enjoyment and pleasure to the pupils concerned, and many of the schools are undoubtedly to be congratulated on the pains taken to ensure a worthwhile display. The teachers responsible for the planning and the preparation of the exhibits are deserving of the warmest praise for their initiative and their enthusiasm.

Nine secondary schools entered for the Centennial Competition for Regional Surveys. The productions sent in were of a high standard and showed evidence that a large amount of original work had been done by the pupils under the careful supervision of their teachers. The survey submitted by the Otago Girls' High School—a history of Otago Harbour—possessed exceptional artistic merit apart from its value as an historical record. Those sent in by Rangiora High School, Timaru Boys' High School, and Wellington Girls' College were also of outstanding merit.

THE WAR.

The outbreak of another world war has already had its effect upon the staffing of the schools, an effect which will naturally become more pronounced in the course of time. By the end of November twelve men had already gone into camp, and about an equal number were to take up military duties in December. If the war should unhappily be one of long duration it is easy to foresee a similar situation to that obtaining in 1916-18, when the help of women teachers had to be secured in boys' schools.

In several schools men teachers are giving voluntary assistance in training recruits for the Air Force in mathematics and physics, and their action has been warmly appreciated by the Air Department.

I have, &c.,

E. J. PARR,

Chief Inspector of Secondary Schools.

The Director of Education, Education Department, Wellington.

3. REPORT OF THE SUPERINTENDENT OF TECHNICAL EDUCATION.

SIR,—

I have the honour to present my report for the year ending 31st December, 1939.

The Inspectorial Staff remained unchanged during the year, except that Mr. H. B. Tomlinson was appointed Acting Inspector of Technical Schools.

It is not perhaps generally realized what heavy demands are made on the Inspectors of Technical Schools in their endeavours to see, and advise on, all phases of technical-school work. In addition to day-school duties, covering the usual school day, almost all schools have evening classes from 7 p.m. till 9 p.m., and in recent years in order to provide sufficient accommodation, the schools in the large centres have conducted double evening sessions, and in these schools classes run continually from 5 p.m. till 9 p.m. Classes are also held on Saturday mornings in many places and need to be inspected.

The strain on the Inspectors is thus very great. Not only so, but, with the present staffing, the time which it is possible to give to the inspection of large schools is totally inadequate, and the inspection visits cannot, in the nature of things, be made as searching or as thorough or as helpful as is desirable. For instance, a bare week is all that can be allowed for the inspection of such a large institution as the Auckland Technical School, which conducts classes continuously from 9 a.m. till 9 p.m., with a break from 3.45 p.m. till 5 p.m., on five days of the week. The staff of this school comprises 59 full-time teachers, and 93 part-time teachers, and the curriculum covers a very comprehensive range of subjects, some carried to a relatively high standard. Yet the inspecting staff remains in numbers substantially the same as it was in 1925, when the volume of work was less than half of what it is at the present time, and when the work was also very much less complex.

If one of the most important functions of the Inspectors is to be fulfilled—that of offering constructive criticism based on a thorough knowledge of the activities of the school under inspection, and of advising and helping teachers—it is essential that the present staff should be considerably strengthened.

Of recent years the volume of administrative work has increased to such an extent that the Superintendent is unable to leave the Department except for very brief periods, and thus he is no longer an effective unit in actual inspection work.

As indicated in my last report, Dr. F. H. Spencer, of London, has visited New Zealand in order to report to the Carnegie Corporation of New York on the subject of technical education. Dr. Spencer's report has now been received and, coming as it does from such an authority, the report must be read with interest and attention.

On the whole, the report expresses Dr. Spencer's approval of the condition of technical education in New Zealand as he saw it, and in respect of certain aspects, such as buildings and equipment, he is eulogistic. Certain defects to which Dr. Spencer draws attention are those of which we ourselves have been acutely conscious for a long time. He criticizes the average duration of stay in the technical high schools (only slightly over two years) as being too short. Dr. Spencer points out that the consequence of this short stay in the technical schools is that the proportion of pupils doing anything but elementary work is relatively small, and that a general lowering of standards thereby results.

His second criticism concerns the organization of evening-school work, and the administration of the technical high school and of the evening technical school using the same buildings, equipment, and, to a large extent, the same staff. The criticism concerns only the large technical schools. Dr. Spencer complains that the tendency is for principals to regard themselves rather as headmasters of the day schools, and to look upon the evening school as an addendum of less importance.

Although I am of the opinion that Dr. Spencer's criticism is not wholly justified and that, if he could have spent a longer time in his investigation, he would not have expressed his opinion quite in the same way, it is undoubtedly true that the time has come for a change in the administration of such large schools as are found in the four main centres. These are institutions providing for some 800 to 1,750 full-time day pupils, and for some 2,000 to 3,000 part-time evening students.

It is obvious that no principal can, by himself, carry such a doubly heavy load, but the appointment of a vice-principal would be no solution unless some specified responsibility were laid on the vice-principal for one or other of the main operations of the school work. Otherwise a vice-principal would not be effective and would not be so good from the school's point of view as the present arrangement of heads of departments and allowances for supervision which do, in another way, offer relief to the principal.

In my opinion, the difficulty would be best met by the appointment of a headmaster of the technical high school, to be under the general direction of the principal of the whole institution. This principal, besides being generally responsible to his board for the institution as a whole, would take definite charge of the administration of all parts of the school other than the technical high school.

CENTENNIAL EXHIBITION.

There was a fine response to the invitation to technical schools to send work to the Exhibition. In order to avoid too great a quantity of material and probability of duplication of popular exhibits, schools were asked to state tentatively in detail what exhibits could be prepared and sent forward. The Department then chose and assigned suitable work to each school. The result was that sufficient work came to hand to fill the space provided comfortably and to allow for slight re-arrangement during the course of the Exhibition. There was little duplication of objects, and, on the whole, work of a very high standard came forward. While it would be invidious to single out individual exhibits for special praise, there is little doubt that the lathe exhibited by one technical school was one of the outstanding pieces of work. This lathe was a replica of a well-known 4½-in.-centre American lathe; the whole being cast, machined, and assembled in the school workshops not as the work of one or two gifted students, but as a job in which every boy in the engineering course of the school took some part, however small.

The educational significance of the project is therefore as great as its exhibition value.

The organization and carrying through of this part of the Exhibition entailed a great deal of additional work on the part of the principals, teachers, and the officers of the Department who had to organize the arrangements for receipt and actual handling of the exhibits as they arrived from all parts of New Zealand. Great help was also given by the Principal and masters of the Wellington Technical College, and by the Principal, staff, and students of the Wellington Training College.

The thanks of the Department are due to all those who took part in making the Exhibition the success it undoubtedly was, and notably so by the efforts of the technical schools.

NOTABLE ADDITIONS TO BUILDINGS AND EQUIPMENT DURING THE YEAR.

The new technical school known as Horowhenua College was completed at Levin during the autumn of 1939 and was available for occupation at the beginning of 1940. This school, which stands on a fine site of 20 acres, marks the most advanced conception of the country technical school that has yet been erected in New Zealand. It has a complete range of class-rooms, including a room for visual education; laboratories, including a biological laboratory; home-science department, including a practice flat; art and crafts room; engineering and woodwork shops; and a fine assembly hall. It is confidently expected that the College will soon play an important part in the educational life of the district in which it is placed.

At Ashburton a new site of some 23 acres has been purchased for the erection thereon, in due course, of a combined school. The site was selected after various sites had been inspected by a committee of representatives of both the High School and Technical School Boards and the Education Department.

At Rotorua High School the technical block was completed and full equipment authorized, and this fine addition to the resources of the school was in full operation before the end of the year.

At Greymouth Technical School the workshop block was completed, and the new equipment which was provided by the Government has been installed and is in working-order.

At Timaru Technical School a property consisting of half an acre and an old house was purchased in order to provide a site for the future extension of the school.

The workshop block at Napier Combined School was almost completely destroyed, together with its contents, by a fire which, unfortunately broke out in November, 1939. Plans for rebuilding the workshop are in hand, and temporary arrangements have been made for carrying on the practical work until the new building and equipment are available.

At Hawera Technical School the extension of the workshop block for both woodwork and engineering was completed, thus greatly adding to the resources of the school on the practical side. Bayley Park, Hawera, consisting of 3½ acres, was also purchased for the use of the school as an additional playing-area.

The manual-training centre was completed at Queenstown and was in use throughout the year.

I have, &c.,

F. C. RENYARD,
Superintendent of Technical Education.

The Director of Education, Wellington.

PRIMARY EDUCATION.

4. TABLES RELATING TO PRIMARY EDUCATION.

TABLE A 1.—NUMBER OF PUBLIC PRIMARY SCHOOLS CLASSIFIED ACCORDING TO GRADE, AND INTERMEDIATE SCHOOLS AND DEPARTMENTS, DECEMBER, 1939.

Grade or Subgrade of School.	Roll for determining Grade of School.	Education District.									Total Number of Schools, Dec. 1939.
		Auckland.	Taranaki.	Wanganui.	Hawke's Bay.	Wellington.	Nelson.	Canterbury.	Otago.	Southland.	
I	1-8	17	3	12	10	17	25	11	17	9	121
II	9-24	185	41	67	73	56	42	128	81	54	727
III A	25-30	56	12	9	10	16	10	26	11	16	166
III B	31-70	222	50	46	37	39	29	77	45	45	590
IV A	71-110	65	7	17	14	21	9	25	16	12	186
IV B	111-150	22	11	5	6	10	3	8	11	6	82
IV C	151-190	11	3	4	8	8	3	6	4	5	52
V A	191-230	7	5	2	1	5	..	9	2	2	33
V B	231-270	12	1	2	5	5	..	8	1	..	34
V C	271-310	14	1	3	..	5	1	2	4	1	31
V D	311-350	4	..	4	1	4	..	6	3	2	24
VI	351-870	57	7	11	13	27	4	27	15	6	167
	Intermediate schools and departments	8	..	1	1	2	..	2	3	..	17
	Totals	680	141	183	179	215	126	335	213	158	2,230

NOTE. Three half-time schools and thirty-seven main schools with side schools attached are counted separately, and are included in the separate grades determined by the separate average attendance of each school.

TABLE A 2.—ATTENDANCE AT PUBLIC PRIMARY SCHOOLS AND IN FORMS I AND II OF INTERMEDIATE SCHOOLS AND DEPARTMENTS IN 1939.

(Excluding Secondary Departments of District High Schools, but including pupils in special classes and Standard VII.)

Education District.	Roll Numbers.		Mean of Average Weekly Roll of Three Terms, 1939.			Average Attendance for Whole Year (Mean of Average Attendance of Three Terms).			Average Attendance as Percentage of Average Weekly Roll, 1939.
	Pupils at 31st December, 1938.	Pupils at 31st December, 1939.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
Auckland	65,464	65,970	33,130	30,802	63,932	29,903	27,591	57,494	89.93
Taranaki	11,161	11,065	5,549	5,183	10,732	5,092	4,741	9,833	91.62
Wanganui	14,863	14,632	7,469	6,850	14,319	6,751	6,152	12,904	90.12
Hawke's Bay ..	14,684	14,667	7,430	6,784	14,214	6,741	6,117	12,858	90.46
Wellington	26,455	26,211	13,244	12,259	25,503	12,037	11,079	23,116	90.64
Nelson	6,599	6,570	3,255	3,079	6,334	3,027	2,827	5,854	92.42
Canterbury	33,196	32,534	16,482	15,052	31,534	15,106	13,719	28,825	91.41
Otago	17,786	17,528	8,881	8,097	16,978	8,143	7,382	15,525	91.44
Southland	11,412	11,347	5,719	5,229	10,948	5,247	4,781	10,028	91.60
Intermediate schools and departments	4,299	4,490	2,489	2,032	4,521	2,335	1,897	4,232	93.61
Totals	205,919	205,014	103,648	95,367	199,015	94,382	86,287	180,669	90.78

NOTE.—The corresponding figures for the secondary departments of district high schools will be found in Table G I on page 27 of this paper, and the corresponding figures for Form III of the separate intermediate schools in Table B I on page 17 of this paper.

TABLE A 3.—AGE AND SEX OF THE PUPILS ON THE ROLLS OF PUBLIC PRIMARY SCHOOLS AND INTERMEDIATE SCHOOLS AND DEPARTMENTS AT 1ST JULY, 1939.
(Excluding Secondary Departments of District High Schools and Form III of Intermediate Schools and Departments, Forms I and II of all Intermediate Schools and Departments, and Standard VII.)

[illegible]

TABLE A 4.—STANDARD CLASSES OF PUPILS ON THE ROLLS OF PUBLIC PRIMARY SCHOOLS AND INTERMEDIATE SCHOOLS AND DEPARTMENTS AT 1ST JULY, 1939.
(Excluding Secondary Departments of District High Schools and Form III of Intermediate Schools and Departments, but including special classes, Forms I and II of all Intermediate Schools and Departments and Standard VII.)

Special Classes for Backward Children.	Pupils in Preparatory Classes.						Pupils at 1st July in Standards and Forms.																							
	Standard I.			Standard II.			Standard III.			Standard IV.			Form I.			Form II.			Form III.			Totals.								
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.						
Laucauon district—																														
Auckland	99	77	176	10,024	8,932	4,932	4,159	8,841	4,508	4,434	9,632	4,163	3,983	8,146	3,802	3,659	7,461	2,926	2,781	5,707	2,678	2,554	5,232	41	54	95	33,013	39,633	63,646	
Taranaki	14	3	17	1,654	1,494	773	684	1,457	726	718	1,444	637	631	1,328	590	596	1,186	575	559	1,134	480	479	959	1	6	7	5,510	5,170	10,680	
Wanganui	23	19	42	2,224	1,927	1,023	900	1,923	1,043	978	2,021	946	909	1,855	843	884	1,727	727	610	1,337	630	591	1,221	24	16	40	7,483	6,834	14,317	
Hawke's Bay	40	28	68	2,285	1,940	1,066	947	2,013	930	982	1,972	910	851	1,773	851	853	1,704	643	559	1,202	613	583	1,196	5	8	13	7,403	6,763	14,166	
Wellington	73	34	107	3,799	3,207	7,006	1,801	1,652	3,453	1,800	1,712	3,521	1,676	1,584	3,260	1,477	1,337	3,014	1,272	1,263	2,535	1,220	1,196	2,416	1	7	8	13,128	12,192	25,320
Nelson...	18	9	27	896	835	1,731	447	419	866	438	399	837	434	421	855	361	347	708	358	314	672	294	301	595	1	9	16	3,253	3,054	6,307
Canterbury	104	49	153	4,690	4,098	2,160	1,997	4,157	2,212	2,148	4,360	2,111	1,931	4,042	1,956	1,818	3,774	1,536	1,425	2,981	1,480	1,422	2,902	18	15	33	16,287	14,903	31,190	
Otago	59	35	94	2,477	2,177	4,654	1,315	1,128	2,443	1,283	1,253	2,536	1,116	993	2,109	1,085	993	2,078	808	750	1,558	719	709	1,428	13	10	23	8,875	8,048	16,923
Southland	10	6	16	1,633	1,367	846	765	1,611	800	787	1,587	670	661	1,331	662	573	1,235	537	516	1,073	474	508	982	6	6	12	5,658	5,189	10,847	
Intermediate schools and departments	1,293	990	2,193	1,290	1,050	2,340	43	84	127	2,536	2,124	4,660
Totals	440	260	700	29,682	25,977	14,113	12,651	26,764	13,869	13,411	27,310	12,723	11,976	24,699	11,627	11,260	22,887	10,625	9,767	20,392	9,578	9,393	19,271	159	215	374	103,146	94,910	198,056	
Percentage of pupils of each standard	..	..	0.4	..	..	..	..	12.5	..	..	13.8	..	..	12.5	..	..	11.5	..	..	10.3	..	..	9.7	..	..	0.2	..	..	100.0

TABLE A5.—AVERAGE AGE OF PUPILS OF PUBLIC PRIMARY SCHOOLS AS AT 1ST JULY, 1939.

Education District.	Average Ages of the Pupils in each Class.									
	Special Classes.	P.	S1.	S2.	S3.	S4.	Form I.	Form II.	Form III.	
	Yr. m.	Yr. m.	Yr. m.	Yr. m.	Yr. m.	Yr. m.	Yr. m.	Yr. m.	Yr. m.	
Auckland	11 10	6 9	8 6	9 7	10 9	11 8	12 7	13 5	14 1	
Taranaki	12 1	6 8	8 6	9 6	10 9	11 9	12 7	13 3	14 1	
Wanganui	11 10	6 8	8 7	9 7	10 8	11 8	12 7	13 8	14 6	
Hawke's Bay	11 11	6 9	8 6	9 6	10 9	11 8	12 8	13 5	14 3	
Wellington	11 9	6 6	8 3	9 4	10 5	11 6	12 4	13 3	14 11	
Nelson	10 10	6 6	8 3	9 3	10 6	11 6	12 5	13 3	14 2	
Canterbury	11 8	6 7	8 3	9 5	10 6	11 7	12 6	12 3	13 11	
Otago	11 6	6 6	8 4	9 5	10 8	11 7	12 6	13 4	13 7	
Southland	12 5	6 7	8 6	9 7	10 10	11 10	12 9	13 5	13 11	
Average for all districts ..	11 9	6 7	8 5	9 6	10 8	11 8	12 7	13 4	14 1	
Median for all districts ..	11 10	6 6	8 4	9 5	10 7	11 7	12 6	13 3	14 1	

TABLE A8.—AGE AND ATTAINMENT OF PUPILS WHO DEFINITELY LEFT PRIMARY SCHOOLS DURING OR AT END OF YEAR 1939.

Age.	In Form II.								In Form I.	
	With Primary School Certificate.		Without Primary School Certificate.							
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
15 years and over	970	512	176	98	189	104				
14 " under 15	2,564	2,127	260	295	576	422				
13 " " 14	3,642	3,882	27	39	47	60				
12 " " 13	1,131	1,391	3	5	11	7				
11 " " 12	70	84	..	..	4	4				
Under 11 years .. .. .	..	1	..	..	1	1				
Totals	8,377	7,997	436	437	828	598				

Age.	In Standard IV.		In Standard III.		In Standard II or lower.		Totals.		
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Total.
15 years and over	48	23	12	11	16	9	1,411	757	2,168
14 " under 15	236	147	94	55	31	19	3,761	3,065	6,826
13 " " 14	20	10	10	6	2	10	3,748	4,007	7,755
12 " " 13	7	6	3	1	3	2	1,158	1,412	2,570
11 " " 12	4	5	4	3	2	2	84	98	182
Under 11 years	2	3	3	5	39	35	45	45	90
Totals	317	194	126	81	93	77	10,207	9,384	19,591

TABLE A 9.—DESTINATION OF CHILDREN WHO DEFINITELY LEFT PRIMARY SCHOOLS DURING OR AT END OF 1939.

Destination.	With Primary School Certificate.		Without Primary School Certificate.	
	Boys.	Girls.	Boys.	Girls.
Post-primary	6,246	6,082	170	93
Commercial occupations —				
(a) Clerical	42	27	5	3
(b) Shop and warehouse assistants	270	187	135	98
Trades—				
(a) Engineering	95	1	43	2
(b) Building	65	3	23	2
(c) Other	294	110	139	74
Agricultural and pastoral	349	59	702	21
Other occupations	297	304	297	246
Home	232	1,169	213	761
Not known	77	55	103	87
Total number of children leaving	8,377	7,997	1,830	1,387

TABLE A 10.—SCHOOL STAFF, DECEMBER, 1939 (EXCLUSIVE OF SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS, BUT INCLUSIVE OF FORMS I AND II OF ALL INTERMEDIATE SCHOOLS AND DEPARTMENTS.)

	Number of Schools.	Sole Teachers.		Heads of Schools.		Assistant Teachers.		Probationary Assistants.		Total Number of Teachers.			Percentage of Male to Female Teachers.	Yearly Average Attendance, 31st December, 1939.	Average Number of Pupils per Teacher.
		M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	Total.			
Education district—															
Auckland	672	197	71	337	54	263	931	66	93	863	1,149	2,012	75.1	57,494	28.6
Taranaki	141	40	21	66	13	39	155	8	19	153	208	361	73.6	9,833	27.2
Wanganui	182	57	35	77	10	57	204	11	25	202	274	476	73.7	12,904	27.1
Hawke's Bay	178	57	38	71	9	52	207	20	24	200	278	478	71.9	12,858	26.9
Wellington	213	47	45	89	22	119	394	26	49	281	510	791	55.1	23,116	29.2
Nelson	126	38	38	38	8	21	91	7	10	104	150	254	69.3	5,854	23.0
Canterbury	333	85	81	138	24	137	441	32	56	392	602	994	65.1	28,825	28.9
Otago	210	78	31	83	10	81	246	17	35	259	322	581	80.4	15,525	26.7
Southland	158	60	22	67	7	51	150	13	15	191	194	385	98.5	10,028	26.0
Intermediate schools and departments	17	..	..	*9	..	90	80	..	..	99	80	179	124.2	4,232	23.6
Totals	2,230	659	382	975	157	910	2,902	200	326	2,744	3,767	6,511	72.8	180,669	27.7

* There are six Principals of separate intermediate schools. The other three are head teachers of District High Schools to which are attached intermediate departments, and are not shown elsewhere.

TABLE A 11.—CLASSIFICATION OF TEACHERS IN PUBLIC PRIMARY SCHOOLS, AND IN FORMS I AND II OF INTERMEDIATE SCHOOLS AND DEPARTMENTS, AT 31ST DECEMBER, 1939.
(Teachers in Secondary Departments of District High Schools are excluded.)

	All Schools.			Excluding Schools of Grade I.		
	Classified Teachers.	Unclassified Teachers and Holders of Licenses.	Total.	Classified Teachers.	Unclassified Teachers and Holders of Licenses.	Total.
Education district—						
Auckland	1,836	176	2,012	1,835	165	2,000
Taranaki	331	30	361	330	28	358
Wanganui	427	49	476	427	36	463
Hawke's Bay	423	55	478	423	45	468
Wellington	697	94	791	697	75	772
Nelson	213	41	254	212	20	232
Canterbury	898	96	994	896	89	985
Otago	510	71	581	509	58	567
Southland	348	37	385	347	28	375
Intermediate schools and departments	138	41*	179	138	41*	179
Totals	5,821	690	6,511	5,814	585	6,399

* These intermediate-school teachers are not the holders of teachers' certificates, but are classified as secondary or technical school teachers.

TABLE A 13 (PART I).—NUMBER OF TEACHERS IN PUBLIC PRIMARY SCHOOLS, CLASSIFIED ACCORDING TO SALARY ON THE BASIC SCALE, DECEMBER, 1939.

Basic Salary for Sole Teachers, Head Teachers, and Assistant Masters.		Number of Sole Teachers and Head Teachers.		Number of Assistant Masters.	Basic Salary for Assistant Mistresses.	Number of Assistant Mistresses.	Totals.	
		Male.	Female.				Male.	Female.
£					£			
190	Grade B	25	1	19	170	174	44	175
210		74	2	23	180	181	97	183
230		9	1	3	190	13	12	14
240		2	2	3	200	11	5	13
250		70	15	18	210	102	88	117
260		71	13	24	220	153	95	166
270		55	21	27	230	146	82	167
280		45	22	15	240	143	60	165
290		144	150	92	250	669	236	819
300	Grade A	71	7	40	260	41	111	48
310		23	1	23	270	15	46	16
310		45	3	51	270	35	96	38
320		68	7	46	280	41	114	51
320		62	11	58	280	51	120	62
330		65	9	48	290	68	113	77
330		44	11	33	290	60	77	71
340		34	11	25	300	56	59	67
340		32	12	12	300	64	44	76
350		27	23	14	310	44	41	67
360		44	15	27	320	60	71	75
370		533	102	126	330	494	659	596
Teachers in Grade I schools		30	82	..	..	..	30	82
Uncertificated teachers in Grade II schools		1	1	..	..	..	1	1
Probationary assistants .. .. .		..	..	200	..	326	200	326
Relieving teachers		51	17	68	..	163	119	180
Supernumerary teachers .. .. .		..	..	25	..	35	25	35
Totals		1,625	539	1,020	..	3,148	2,645	3,687

TABLE A 13 (PART II).—NUMBER OF TEACHERS IN PUBLIC PRIMARY SCHOOLS ACCORDING TO POSITION AND YEAR OF SALARY SERVICE, DECEMBER, 1939.

Year of Service.	Sole Teachers and Head Teachers.												Assistant Teachers.												Grand Total.										
	Grade.												Grade.																						
	Totals.						Totals.						Totals.						Totals.																
	II.		III.		IV.		V.		VI.		B.		A.		A2.		A3.		A4.		A5.		A6.			A7.		A9.		A10.		Totals.			
M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.		
First	25	1	19	172	2	19	174		
Second	74	2	..	..	..	..	..	..	..	..	..	23	173	8	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	23	182
Third	9	1	..	..	..	..	..	..	..	..	..	3	12	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	3	13
Fourth	2	2	..	..	..	..	..	..	..	..	..	2	10	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2	11
Fifth	70	15	3	..	..	..	..	..	..	..	..	18	95	7	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	19	103
Sixth	71	13	2	1	..	..	..	..	..	..	..	14	139	14	2	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	26	153
Seventh	53	21	10	1	..	..	..	..	..	..	..	27	126	20	4	5	..	..	..	..	..	..	..	..	..	..	..	..	..	..	32	151
Eighth	45	22	15	..	..	..	..	..	..	..	..	15	124	19	5	3	2	1	5	..	..	..	..	..	..	..	..	..	..	..	21	133
Ninth	34	16	18	2	..	..	..	..	..	..	..	21	76	12	14	4	4	2	1	..	..	..	..	..	..	..	..	..	..	..	37	98
Tenth	26	11	23	3	..	..	..	..	..	..	..	20	73	14	7	9	4	1	..	1	2	..	..	..	..	..	..	..	..	..	30	101
Eleventh	26	15	23	1	..	..	..	..	..	..	..	8	47	6	19	9	4	2	1	1	2	..	..	..	..	..	..	..	..	..	31	68
Twelfth	21	12	43	3	2	..	..	..	..	..	..	15	12	66	21	37	20	9	12	3	3	..	..	..	..	..	..	..	..	..	63	122
Thirteenth	11	15	62	7	6	..	..	..	..	..	..	13	39	10	32	20	21	9	3	..	5	..	..	..	..	..	..	..	..	..	59	93
Fourteenth	6	14	56	11	6	..	..	..	..	..	..	5	66	7	34	17	21	11	5	6	11	1	..	..	..	..	..	..	..	..	66	124
Fifteenth	8	12	52	9	13	..	..	..	..	..	..	5	37	4	23	23	20	18	10	11	6	1	3	..	..	..	..	..	..	..	53	109
Sixteenth	3	8	32	11	12	..	..	..	..	..	..	1	41	9	13	24	22	9	2	7	9	1	4	1	..	..	..	..	..	..	34	110
Seventeenth	2	10	19	11	15	..	..	..	..	..	..	2	20	6	11	12	16	4	5	11	9	..	..	..	..	..	..	..	..	..	27	82
Eighteenth	3	6	21	11	11	1	..	..	..	..	..	..	16	6	6	25	14	3	3	19	2	..	..	..	..	..	..	..	..	..	12	86
Nineteenth	8	11	23	15	..	..	..	..	..	..	..	..	5	6	12	13	1	4	12	7	1	2	..	..	..	..	..	..	..	..	15	63
Twentieth	4	2	15	26	..	..	..	..	..	..	..	..	19	2	7	20	15	4	2	18	15	..	..	..	..	..	..	..	..	..	27	81
Twenty-first and over	6	21	85	85	166	16	113	1	169	1	40	13	36	94	48	14	13	172	75	5	156	..	2	1	4	127	547	
Total	435	227	490	194	272	17	116	1	170	..	1,543	439	224	1,405	187	257	308	213	92	58	262	145	9	174	1	3	5	..	1	3	4	727	2,624	2,270	3,063

TABLE A 15.—REGISTERED PRIVATE PRIMARY SCHOOLS.—NUMBER OF SCHOOLS, PUPILS, AND TEACHERS AT THE END OF 1939.

District.	Number of Schools.				Roll Number at End of Year.						Average Attendance.	Number of Teachers.					
	Undenominational Schools.	Catholic Church Schools.	Other Church Schools.	Total Number of Schools.	Undenominational Schools.	Catholic Church Schools.	Other Church Schools.	Total Roll.				Undenominational Schools.	Catholic Church Schools.		Other Church Schools.		
								Boys.	Girls.	Total.			M.	F.		M.	F.	M.	F.
Auckland ..	5	57	15	77	185	7,150	1,098	4,144	4,289	8,433	7,506	..	16	16	195	23	45
Taranaki ..	..	11	1	12	..	1,150	30	577	603	1,180	1,100	..	..	..	37	..	3
Wanganui ..	2	17	7	26	53	1,627	313	1,003	990	1,993	1,804	..	5	5	57	13	10
Hawke's Bay ..	3	14	7	24	51	1,580	230	884	977	1,861	1,711	..	5	5	46	7	13
Wellington ..	3	42	9	54	164	4,462	797	2,526	2,897	5,423	4,869	5	8	14	127	7	34
Nelson ..	..	5	1	6	..	491	19	254	256	510	462	..	..	..	18	..	1
Canterbury ..	7	49	10	66	336	4,599	655	2,762	2,822	5,584	4,918	4	19	13	133	11	24
Otago ..	1	23	3	27	39	1,988	185	1,095	1,117	2,212	1,961	..	4	10	70	3	11
Southland ..	1	11	..	12	29	1,055	..	531	553	1,084	943	..	4	4	34	..	..
Totals ..	22	229	53	304	851	24,102	3,327	13,776	14,504	28,280	25,274	9	61	67	717	61	141

TABLE A 16.—LOWER DEPARTMENTS OF SECONDARY SCHOOLS, 1939.—AVERAGE ATTENDANCE, ROLL, CLASSIFICATION, AND STAFF.

School.		Average Attendance, 1939.	Roll Number at 31st December, 1939.		Classification according to Standards of Pupils on Roll at 1st July, 1939.																Number of Teachers on Staff.		
					Class P.		S1.		S2.		S3.		S4.		Form I.		Form II.		Totals.				
Boys.	Girls.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	Totals	M.	F.			
New Plymouth Boys' High	..	16	16	..	..	..	1	..	..	3	..	2	..	6	..	8	..	20	..	20	1	..
Wanganui Girls' College	..	39	..	41	..	5	..	4	..	2	..	4	..	3	..	11	..	12	..	41	4	2	
Nelson College	..	30	33	..	..	..	..	..	..	..	3	..	6	..	6	..	16	..	31	31	1	..
Nelson Girls' College	..	32	..	35	..	1	..	..	..	1	..	4	..	6	..	12	..	10	..	34	34	2
Timaru Boys' High	..	40	49	..	2	..	2	..	4	..	10	..	6	..	9	..	11	..	44	..	44	1	1
Timaru Girls' High	..	23	..	26	..	2	..	3	..	2	..	1	..	1	..	12	..	4	..	25	25	1	
Totals	..	180	98	102	2	8	3	7	4	5	16	9	14	10	21	35	35	26	95	100	195	3	6

TABLE A 17.—CORRESPONDENCE SCHOOL, PRIMARY DEPARTMENT.—AVERAGE WEEKLY ROLL, CLASSIFICATION, ETC.

—	Average Weekly Roll.	Roll Number at 31st Decem-ber.	Special Class for Backward Children.		Classification according to Standards of Pupils on Roll at 1st July.																		Total.	Number of Teachers on Staff on 1st Decem-ber.	
					Class P.		S1.		S2.		S3.		S4.		F1.		F2.		Adult Section.		Totals.				
					B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	M.	F.	B.	G.			
1938	1,769	1,774	34	37	319	347	112	135	105	104	70	95	72	88	61	93	43	71	7	..	823	970	1,793	6	39
1939	1,694	1,688	46	53	280	303	90	121	85	110	85	111	55	87	74	86	47	73	21	8	783	952	1,735	6	38
Difference ..	-75	-86	+12	+16	-39	-44	-22	-14	-20	+6	+15	+16	-17	-1	+13	-7	+4	+2	+14	+8	-40	-18	-58	..	-1

INTERMEDIATE EDUCATION.

5. TABLES RELATING TO INTERMEDIATE SCHOOLS AND DEPARTMENTS.

TABLE B 1.—ROLL NUMBER AND CLASSIFICATION OF PUPILS IN ATTENDANCE AT AND STAFFS OF INTERMEDIATE SCHOOLS AND DEPARTMENTS.

Intermediate School or Department.	Number of 1938 Pupils on Roll at beginning of 1939.	Number admitted during 1939.	Number on Roll at 31st December, 1939.	Average Attend- ance for the Year ending 31st December, 1939.	Classification of Pupils on Roll as at 1st July, 1939.										Number of Full-time Assist- ant Teachers.		
					Form I.		Form II.		Form III.		All Forms.		Total.	M.	F.	Total.	
					Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.					
(a) Whangarei ..	121	147	249	232	62	55	69	57	..	..	131	112	243	6	5	11
(b) Otahuhu ..	93	126	205	191	67	43	56	41	..	..	123	84	207	3	4	7
(c) Kowhai ..	476	500	809	802	207	172	191	216	30	51	428	439	867	12	14	26	
(e) Northcote ..	101	116	201	188	57	45	43	60	..	..	100	105	205	5	4	9
(d) Matamata ..	71	111	147	150	47	39	34	32	..	..	81	71	152	5	3	8
(e) Waihi ..	70	77	118	114	34	23	35	32	..	..	69	55	124	2	2	4
(e) Te Awamutu ..	..	171	158	148	51	34	40	30	..	..	91	64	155	5	3	8
(a) Rotorua ..	105	81	164	153	34	33	50	51	..	..	84	84	168	3	4	7
(c) Wanganui ..	156	213	344	332	95	69	102	78	4	8	201	155	356	4	6	10	
(c) Napier ..	237	251	425	405	82	98	116	96	9	25	207	219	426	8	6	14	
(a) Rongotai ..	103	120	217	203	110	..	105	..	..	..	215	..	215	8	..	8
(a) Marlborough	91	121	188	182	49	53	55	47	..	..	104	100	204	5	5	10
(c) Shirley ..	158	142	281	266	63	65	72	84	..	..	135	149	284	5	5	10
(c) Christchurch South	..	570	538	508	131	141	162	106	..	..	293	247	540	8	10	18
(a) Waitaki Boys'	65	59	125	114	50	..	76	..	..	..	126	..	126	6	..	6
(a) Waitaki Girls'	116	66	109	101	..	60	..	55	..	..	..	115	115	..	5	5
(c) Dunedin North	138	163	264	250	64	60	84	65	..	..	148	125	273	5	4	9
Totals ..	2,101	3,034	4,542	4,339	1,203	990	1,290	1,050	43	84	2,536	2,124	4,660	90	80	170	

(a) These are intermediate departments, consisting of Form I and Form II pupils, which have been attached to secondary schools.
(b) This school is a technical high school to which is attached an intermediate department.
(c) These schools are separate intermediate schools.
(d) District high schools including a primary-school department up to Standard IV, an intermediate or junior secondary department consisting of the former Form I and Form II pupils, and a senior high school or senior secondary department.
(e) District high school with intermediate department attached.

TABLE B 2.—AGES OF PUPILS IN ATTENDANCE AT INTERMEDIATE SCHOOLS AND DEPARTMENTS AT 1ST JULY, 1939.

Intermediate School.	Under 11 Years.		11 Years and under 12.		12 Years and under 13.		13 Years and under 14.		14 Years and under 15.		15 Years and under 16.		16 Years and under 17.		17 Years and under 18.		Totals.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Totals, 1939 ..	14	23	360	332	936	847	789	661	351	217	76	41	10	3	..	..	2,536	2,124
Totals, 1938 ..	18	14	381	413	921	802	731	616	307	203	71	36	10	..	..	..	2,439	2,084
Difference ..	4	+9	-21	-81	+15	+45	+58	+45	+44	+14	+5	+5	..	+3	..	..	+97	+40

SECONDARY AND TECHNICAL EDUCATION.

6. SOME PARTICULARS RELATING TO POST-PRIMARY EDUCATION FOR THE YEARS 1939 AND 1938 (1ST JULY).

	1939.				1938.			
	Secondary Schools.	Combined Schools.	Technical Schools.	District High Schools.	Secondary Schools.	Combined Schools.	Technical Schools.	District High Schools.
1. Number of schools ..	39	7	20	95	39	7	20	88
2. Number of full-time pupils on roll—								
Boys	8,132	1,749	5,671	2,819	8,071	1,707	5,535	2,585
Girls	7,842	1,377	4,611	3,364	7,578	1,296	4,430	3,000
Totals	15,974	3,126	10,282	6,183	15,649	3,003	9,965	5,585
3. Number of free full-time pupils on roll—								
Boys	8,104	1,748	5,667	2,814	8,058	1,705	5,527	2,580
Girls	7,822	1,377	4,607	3,362	7,562	1,296	4,413	2,996
Totals	15,926	3,125	10,274	6,176	15,620	3,001	9,940	5,576
4. Number of evening or part-time pupils on roll—								
Boys	668	891	9,290	879	..	806	9,541	..
Girls	394	498	3,412	1,597	..	520	4,685	..
Totals	1,062	1,389	12,702	2,476*	..	1,326	14,226	..
5. Number of free evening or part-time pupils on roll—								
Boys	432	492	6,637	339	..	426	5,860	..
Girls	291	291	2,537	182	..	288	2,427	..
Totals	723	783	9,174	521†	..	714	8,287	..
6. Number of full-time assistants—								
Men	326	75	273	163	326	72	266	146
Women	293	52	158	110	280	50	154	102
Totals	619	127	431	273	606	122	420	248

* This includes 147 males and 1,084 females enrolled at country centres under the control of various Education Boards and 303 males and 98 females enrolled as part-time pupils with the Department's Correspondence School. † This includes 93 males and 37 females enrolled at country centres under the control of various Education Boards and 153 males and 29 females enrolled with the Department's Correspondence School.

7. TABLES RELATING TO FULL-TIME PUPILS IN POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS).

TABLE D 1.—POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS): AVERAGE ATTENDANCE, ROLL, NUMBER OF GOVERNMENT FREE-PLACE HOLDERS, AND STAFF.
(Statistics of part-time pupils will be found in Section 8.)

School.	Roll Numbers (Full-time Pupils).			Average Attend- ance for 1939 (Year ending December).	Number of 1938 Pupils on Roll at beginning of 1939.	Number of New Pupils who commenced their Post- primary Education in 1939.	Number of Free Pupils on Roll at 1st July, 1939.	Full-time Staff (including Principals). (December, 1939).		Boarders.				Totals.		
	At 1st March, 1939.	At 1st July, 1939.	December, 1939.					At School Hostels.		Privately.		Boys.	Girls.	Boys.	Girls.	
			Boys.					Girls.	Boys.	Girls.	Boys.					Girls.
A. Secondary Schools.																
Whangarei High School ..	557	525	251	239	490	497	330	208	12	9	69	45	18	31	87	76
Auckland Grammar School ..	882	841	804	..	804	791	601	315	32	..	..	..	56	..	56	..
Mount Albert Grammar School ..	712	693	650	..	650	650	475	243	26	..	62	..	80	..	142	..
Auckland Girls' Grammar School ..	600	601	..	527	527	529	364	268	..	24	..	..	..	35	..	35
Epsom Girls' Grammar School ..	636	616	..	581	581	578	406	245	..	24	..	37	..	79	..	116
Takapuna Grammar School ..	483	469	218	233	233	436	317	187	11	6	..	..	11	7	11	7
Thames High School ..	190	172	71	85	156	161	121	72	6	3	..	..	1	4	1	4
Hamilton High School ..	479	459	214	203	417	426	338	164	11	7	..	42	15	15	15	57
Rotorua High School ..	253	240	109	93	202	211	146	113	6	5	..	..	9	12	9	12
Wanganui Girls' College ..	374	365	..	339	339	339	241	141	..	15	29	89	..	37	..	126
Palmerston North Boys' High School ..	365	336	313	..	313	320	269	104	15	..	..	..	6	..	35	..
Palmerston North Girls' High School ..	270	255	231	..	231	234	184	97	..	13	39	..	..	18	..	18
Gisborne High School ..	635	606	281	264	545	565	394	245	15	9	..	29	20	35	59	64
Hastings High School ..	517	494	234	216	450	457	321	207	10	8	..	..	18	19	18	19
Dannevirke High School ..	430	430	200	190	390	391	258	176	11	7	31	..	3	28	34	28
Hutt Valley High School ..	522	494	236	203	439	466	339	200	10	8	..	..	1	1	1	1
Wellington College ..	662	633	596	..	596	597	468	214	26	..	63	..	3	..	66	..
Rongotai College ..	336	308	285	..	285	275	208	116	14	..	..	..	3	..	3	..
Wellington Girls' College ..	452	434	..	396	396	397	298	174	..	18	..	..	..	8	..	8
Wellington East Girls' College ..	428	413	..	382	382	380	261	178	..	17	..	..	..	9	..	9
Marlborough High School ..	310	293	142	122	264	279	171	143	7	6	..	..	19	19	19	19
Rangiora High School ..	220	215	92	97	189	189	136	91	6	4	..	..	3	9	3	9
Christchurch Boys' High School ..	652	612	578	..	578	580	455	203	24	..	53	..	8	..	61	..
Christchurch Girls' High School ..	506	491	..	510	510	455	311	189	..	20	..	65	..	35	..	100
Aronside Girls' High School ..	381	363	..	317	317	330	241	147	..	15	..	..	..	13	..	13
Christchurch West High School ..	627	591	537	225	532	549	378	269	14	9	..	..	11	7	11	7
Ashburton High School ..	284	268	118	125	243	243	202	87	7	6	..	..	7	15	7	15
Timaru Boys' High School ..	386	354	321	..	321	341	278	112	16	..	91	..	19	33	110	77
Timaru Girls' High School ..	375	365	..	329	329	332	239	142	..	15	..	44	..	33	..	..
Waimate High School ..	222	206	90	102	192	191	136	91	6	4	..	..	5	6	5	6
Waitaki Boys' High School ..	347	322	304	..	304	297	197	153	14	..	132	..	7	..	139	..
Waitaki Girls' High School ..	304	285	..	256	256	259	210	102	..	12	..	45	..	11	..	..
Otago Boys' High School ..	422	406	382	..	382	389	293	141	17	20	40	..	11	24	51	24
Otago Girls' High School ..	512	492	..	447	447	457	339	184	..	..	..	..	..	..	..	..
King's High School ..	329	311	290	..	290	297	225	111	13	..	..	..	8	..	8	..
South Otago High School ..	188	177	60	103	163	163	116	74	5	4	..	..	1	7	1	7
Gore High School ..	279	263	108	131	239	237	179	108	6	5	14	19	5	8	19	27
Southland Boys' High School ..	312	283	273	..	273	267	216	97	13	..	..	..	44	..	44	..
Southland Girls' High School ..	300	283	..	270	270	266	194	118	..	12	..	..	..	66	..	66
Totals, A ..	16,739	15,974	7,527	7,216	14,743	14,821	10,855	6,263	353	305	623	415	392	591	1,015	1,006

TABLE D 1.—POST-PRIMARY SCHOOLS (EXCLUSIVE OF DISTRICT HIGH SCHOOLS): AVERAGE ATTENDANCE, ROLL, NUMBER OF GOVERNMENT FREE-PLACE HOLDERS AND STAFF—continued.

School.	Roll Numbers (Full-time Pupils).			Average Attendance for 1939 (Year ending December).	Number of 1938 Pupils on Roll at beginning of 1939.	Number of New Pupils admitted during 1939.	Number of New Pupils who commenced their Post-primary Education in 1939.	Number of Free Pupils on Roll at 1st July, 1939.	Full-time Staff (including Principals) (December, 1939).		Boarders.				Totals.			
	At 1st March, 1939.	At 1st July, 1939.	December, 1939.						M.	F.	At School Hostels.		Privately.					
			Boys.								Girls.	Total.		Boys.	Girls.	Boys.	Girls.	
B. Combined Schools.																		
New Plymouth Boys' High School	645	605	558	558	546	408	244	224	605	25	..	191	..	18	..	209	..	
New Plymouth Girls' High School	484	472	..	428	439	297	193	179	472	..	18	..	84	..	35	..	119	
Napier Boys' High School	351	322	274	274	293	216	147	139	322	16	..	33	..	12	..	45	..	
Napier Girls' High School	251	247	..	225	234	152	109	97	247	..	11	..	43	..	14	..	57	
Wairarapa College	524	493	222	201	437	413	232	187	493	14	7	28	8	15	20	45	28	
Nelson College	575	554	506	..	515	380	206	176	553	25	..	248	..	23	..	271	..	
Nelson Girls' College	448	433	394	394	398	306	150	130	433	..	19	..	71	..	32	..	103	
Totals, B	3,278	3,126	1,560	1,248	2,862	2,172	1,281	1,132	3,125	80	55	500	206	68	101	568	307	
C. Technical Schools.																		
Auckland Technical School	1,746	1,592	789	526	1,315	847	921	900	1,592	40	20	..	..	48	30	45	30
Elam School of Art	100	90	21	60	81	48	65	33	86	4	2	..	..	2	9	2	9
Otago Technical School	444	402	207	140	347	270	190	181	402	13	6	..	..	4	4	4	4
Pukekohe Technical School	292	270	115	134	239	160	139	133	270	9	4	..	..	7	4	7	4
Hamilton Technical School	604	537	260	201	461	361	268	248	537	15	9	..	2	25	10	25	12	
Hawera Technical School	402	377	164	161	325	260	148	142	377	10	5	..	..	1	6	1	6
Stratford Technical School	403	371	163	137	332	214	189	174	371	8	6	..	..	12	12	12	12
Wanganui Technical School	674	629	382	140	522	415	283	267	629	22	8	55	22	21	12	76	34	
Felling Technical School	290	271	141	93	234	258	177	165	259	11	5	86	..	2	6	88	6	
Palmerston North Technical School	533	473	163	209	372	418	285	263	473	12	8	..	..	3	10	3	10
Petone Technical School	358	335	183	110	293	295	211	198	335	10	3	..	..	1	3	1	3
Wellington Technical School	1,076	1,006	453	378	831	536	566	540	1,005	26	16	..	..	4	7	4	7
Westport Technical School	135	118	53	52	105	86	51	49	118	6	2	..	..	..	3	..	3
Greymouth Technical School	351	319	138	145	283	289	218	133	319	10	6	..	..	3	3	3	3
Christchurch Technical School	1,464	1,333	676	385	1,061	777	712	663	1,332	34	19	24	33	20	20	44	53	
Canterbury College School of Art	166	152	22	112	134	85	84	63	152	7	2	..	..	4	29	4	29
Ashburton Technical School	357	327	134	139	273	198	170	166	327	8	8	..	..	8	11	8	11
Timaru Technical School	254	218	106	75	201	142	114	110	218	6	4	..	..	6	6	6	6
Dunedin Technical School	868	781	270	368	578	456	450	394	781	24	15	..	..	13	35	13	35
Invercargill Technical School	773	681	253	271	524	402	378	373	681	18	10	..	..	31	37	31	37
Totals, C	11,290	10,282	4,693	3,788	8,481	6,126	5,478	5,135	10,274	293	158	165	57	215	257	380	314	
Grand Totals	31,307	29,382	13,780	12,232	26,032	19,153	13,022	11,924	29,325	726	518	1,288	678	675	949	1,963	1,627	

TABLE D 3.—CLASSIFICATION ACCORDING TO YEARS OF ATTENDANCE OF FULL-TIME PUPILS ON THE ROLL OF POST-PRIMARY SCHOOLS, INCLUDING DISTRICT HIGH SCHOOLS, AT 1ST JULY 1939.

Type of School.	First-year Pupils.		Second-year Pupils.		Third-year Pupils.		Fourth-year Pupils.		Fifth-year Pupils.		Sixth-year Pupils and Later.		Totals.	
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
Secondary ..	2,725	2,825	2,234	2,386	1,643	1,394	1,039	803	396	365	95	69	8,132	7,842
Combined ..	638	490	492	402	319	272	203	132	78	73	19	8	1,749	1,377
Technical ..	2,798	2,195	1,857	1,445	719	651	229	193	49	75	19	52	5,671	4,611
District high schools	1,277	1,474	833	936	404	521	209	286	82	122	14	25	2,819	3,364
Totals ..	7,438	6,984	5,416	5,169	3,085	2,838	1,680	1,414	605	635	147	154	18,371	17,194

TABLE D 4.—CLASSIFICATION ACCORDING TO AGE AT DATE OF ADMISSION OF FULL-TIME PUPILS, INCLUDING DISTRICT HIGH SCHOOLS, WHO COMMENCED POST-PRIMARY EDUCATION IN 1939.

Type of School.	Under 12 Years.		12 Years.		13 Years.		14 Years.		15 Years and over.		Totals.	
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.
Secondary	16	25	468	661	1,387	1,508	727	582	173	110	2,771	2,886
Combined	8	7	125	110	317	263	160	92	28	22	638	494
Technical	12	10	345	350	1,296	1,124	937	590	316	155	2,906	2,229
District high schools ..	7	14	264	349	607	743	374	340	121	85	1,373	1,531
Totals	43	56	1,202	1,470	3,607	3,638	2,198	1,604	638	372	7,688	7,140

TABLE D 5.—FULL-TIME PUPILS AT SECONDARY, COMBINED, AND TECHNICAL SCHOOLS ON 1ST JULY, 1939, ACCORDING TO COURSES OF INSTRUCTION.

School.	Professional or General, with Two Foreign Languages. Foreign Language.			Professional or General with One Foreign Language.			Industrial.			Commercial.			Agricultural.			Art.		Home Life.		University Degree and Advanced Work.			Totals.		Grand Totals.
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.			
Secondary Schools.																									
Whangarei High School..	37	50	165	80	45	..	..	..	99	23	..	..	..	21	..	5	..	270	255	525
Auckland Grammar School	514	..	289	..	..	..	..	..	..	..	..	..	..	..	..	..	..	841	..	841
Mount Albert Grammar School	341	..	180	..	..	..	..	..	136	31	..	..	..	..	..	..	..	693	..	693
Auckland Girls' Grammar School..	..	237	..	180	..	..	..	..	..	..	..	..	..	..	..	2	..	..	..	601
Epsom Girls' Grammar School	..	345	..	271	..	..	..	..	172	..	..	..	..	10	..	..	..	..	..	616
Takapuna Grammar School	..	67	75	99	74	21	..	..	..	..	..	..	..	..	..	..	..	223	246	469
Thames High School	16	21	48	30	..	..	..	..	36	41	16	..	..	..	..	..	..	80	92	172
Hamilton High School	93	84	120	46	..	..	..	..	..	86	13	..	..	..	..	6	..	237	222	459
Rotorua High School	40	27	63	38	9	..	..	..	29	13	..	..	..	21	..	11	..	125	115	240
Wanganui Girls' College	..	74	..	115	..	..	..	..	110	..	..	..	..	55	..	11	..	..	365	365
Palmerston North Boys' High School	63	..	158	..	..	..	..	..	78	37	..	..	..	..	..	..	..	336	..	336
Palmerston North Girls' High School	..	18	..	81	..	..	..	..	..	79	..	..	..	77	..	..	..	..	255	255
Gisborne High School	64	67	114	71	110	..	..	..	..	24	..	..	..	48	..	..	..	312	294	606
Hastings High School	52	64	106	62	48	..	..	..	28	30	..	..	..	23	..	..	..	264	230	494
Dannevirke High School	51	29	93	54	45	..	..	..	5	32	..	..	..	31	..	..	..	226	204	430
Hutt Valley High School	45	33	215	117	..	..	..	..	84	..	..	..	..	..	..	..	..	260	234	494
Wellington College	283	..	73	..	..	..	..	..	277	..	..	..	..	..	..	..	..	633	..	633
Rongotai College	160	..	92	..	47	..	..	..	..	..	..	..	..	..	..	..	..	308	..	308
Wellington Girls' College	..	90	..	91	..	..	..	..	..	..	..	..	..	65	..	..	..	434	434	434
Wellington East Girls' College	..	110	..	142	..	..	..	..	..	..	..	..	..	22	..	..	..	..	413	413
Marlborough High School	27	12	59	40	36	..	..	..	37	67	..	..	..	15	..	..	..	159	134	293
Rangiora High School	6	1	37	26	19	..	..	..	23	60	19	..	..	24	..	..	..	104	111	215
Christchurch Boys' High School	288	..	326	..	..	..	..	..	..	..	..	..	..	..	..	..	..	612	..	612
Christchurch Girls' High School	..	161	..	212	..	..	..	..	..	..	..	..	..	118	..	..	..	..	491	491
Avonside Girls' High School	..	74	..	54	..	..	..	..	..	195	..	..	..	40	..	..	..	363	363	363
Christchurch West High School	99	40	166	7	31	..	..	..	47	143	..	..	..	58	..	..	..	343	248	591
Ashburton High School	37	50	70	54	..	..	..	..	14	31	12	..	..	..	..	..	..	133	135	268
Timaru Boys' High School	84	..	83	118	71	..	..	..	75	51	..	..	..	..	..	..	..	364	..	364
Timaru Girls' High School	..	67	..	118	..	..	..	..	104	..	..	..	..	76	..	..	..	..	365	365
Waimate High School	12	17	62	41	..	..	..	..	8	18	..	..	..	22	..	..	..	100	106	206
Waitaki Boys' High School	36	42	140	110	38	..	..	..	45	53	..	..	..	..	..	..	..	322	285	285
Waitaki Girls' High School	..	..	..	..	..	..	..	..	110	..	..	..	..	23	..	..	..	..	285	285
Otago Boys' High School	316	..	90	..	..	..	..	..	..	..	..	..	..	..	..	..	..	406	..	406
Otago Girls' High School	..	93	..	255	..	..	..	..	110	..	..	..	..	..	..	..	..	..	492	492
King's High School	..	..	223	..	..	..	..	..	1	..	..	..	..	34	..	..	..	311	..	311
South Otago High School	87	..	28	31	5	..	..	..	11	25	..	..	..	19	..	..	..	66	111	177
Gore High School	19	19	65	44	33	..	..	..	4	57	..	..	..	22	..	..	..	121	142	263
Southland Boys' High School	76	..	205	..	..	..	..	..	2	..	..	..	..	..	..	..	..	283	..	283
Southland Girls' High School	..	53	..	104	..	..	..	..	..	110	..	..	..	16	..	..	..	..	283	283
Totals	2,929	1,989	3,369	2,548	558	..	..	..	827	2,413	376	..	..	840	73	24	..	8,132	7,842	15,974

TABLE D 5.—FULL-TIME PUPILS AT SECONDARY, COMBINED, AND TECHNICAL SCHOOLS ON 1ST JULY, 1939, ACCORDING TO COURSES OF INSTRUCTION—continued.

School.	Professional or General, with Two Foreign Languages, Foreign Language.			Industrial.			Commercial.			Agricultural.			Art.			Home Life.			University Degree and Advanced Work.			Totals.			Grand Totals.
	Professional or General, with Two Foreign Languages, Foreign Language.			Industrial.			Commercial.			Agricultural.			Art.			Home Life.			University Degree and Advanced Work.			Totals.			
	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.	B.	G.			
<i>Combined Schools.</i>																									
New Plymouth Boys' High School	141	..	276	..	133	..	45	..	191	..	41	..	..	..	..	..	..	13	..	605	..	605	..	605	
New Plymouth Girls' High School	..	104	..	..	131	..	..	..	..	..	26	..	..	..	..	..	..	..	..	..	322	..	322	472	
Napier Boys' High School	37	..	131	..	..	..	52	..	..	..	..	..	..	..	..	..	..	..	..	..	247	..	247	247	
Napier Girls' High School	..	79	..	..	39	..	..	..	92	..	..	..	..	..	..	..	..	..	..	..	..	268	..	268	493
Wairarapa College	33	22	95	..	58	..	20	..	81	..	34	..	..	2	..	62	..	..	..	..	..	225	..	225	554
Nelson College	121	..	217	..	..	..	32	..	..	..	34	..	13	..	..	..	..	..	..	..	554	..	554	..	
Nelson Girls' College	..	89	..	..	154	..	..	..	113	..	..	..	..	2	..	75	..	..	..	..	..	433	..	433	433
Totals	332	294	719	..	384	..	149	..	477	..	135	..	13	4	..	218	..	13	..	1,749	1,377	3,126	..	3,126	
<i>Technical High Schools.</i>																									
Auckland	..	..	169	..	22	..	..	..	433	..	27	..	..	72	..	153	..	..	..	912	..	680	..	680	1,592
Elam School of Art	..	45	..	..	..	..	10	..	71	..	24	..	21	69	..	43	..	..	..	21	69	90	..	90	90
Otago	83	..	..	..	..	..	12	..	58	..	19	..	..	..	..	35	..	..	..	243	159	402	..	402	402
Pukekohe	..	..	62	..	42	..	62	..	156	..	36	..	10	7	..	70	..	..	..	304	233	537	..	537	537
Hamilton	..	..	..	..	..	..	8	..	67	..	21	..	..	..	..	35	..	..	..	191	186	377	..	377	377
Hawera	33	42	63	..	42	..	9	..	85	..	..	..	..	..	..	25	..	..	..	191	180	371	..	371	371
Stratford	52	55	69	..	15	..	43	..	113	..	32	..	..	3	..	35	..	..	..	453	176	629	..	629	629
Wanganui	..	..	221	..	25	..	..	..	..	..	..	..	..	..	..	..	..	..	..	168	103	271	..	271	271
Fedding	3	1	64	..	35	..	..	..	50	..	101	..	..	8	..	17	..	..	..	168	103	271	..	271	271
Palmerston North	..	..	..	..	..	..	12	..	145	..	..	..	..	..	..	101	..	..	..	219	254	473	..	473	473
Petone	..	..	162	..	86	..	28	..	77	..	..	..	..	5	..	46	..	..	..	205	130	335	..	335	335
Wellington	..	..	25	..	24	..	58	..	238	..	..	..	38	34	..	100	..	..	..	548	458	1,006	..	1,006	1,006
Westport	..	..	35	..	33	..	26	..	72	..	..	..	..	8	..	35	..	..	..	159	160	319	..	319	319
Greytown	31	20	35	..	..	..	128	..	274	..	39	..	..	..	..	213	..	..	..	846	487	1,333	..	1,333	1,333
Christchurch	..	..	..	..	..	..	..	..	..	..	..	..	24	128	..	..	..	..	..	24	128	152	..	152	152
Canterbury College School of Art	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	162	165	327	..	327	327
Ashburton	..	..	..	..	..	..	18	..	77	..	27	..	..	..	..	88	..	..	..	162	165	327	..	327	327
Timaru	..	..	..	..	..	..	10	..	32	..	..	..	..	..	..	52	..	..	..	184	84	218	..	218	218
Dunedin	..	..	47	..	70	..	46	..	233	..	..	..	10	43	..	81	..	..	..	354	427	781	..	781	781
Southland	..	..	9	..	4	..	59	..	226	..	38	..	..	..	..	107	..	..	..	344	337	681	..	681	681
Totals	202	163	926	..	398	..	537	..	2,443	..	364	..	125	371	..	1,236	..	..	..	5,671	4,611	10,282	..	10,282	10,282

TABLE D 8.—CORRESPONDENCE SCHOOL, SECONDARY DEPARTMENT.—AVERAGE WEEKLY ROLL, CLASSIFICATION, ETC.

—	Average Weekly Roll.	Roll Number at 31st December.	Classification according to Forms of Pupils on Roll at 1st July.										Total.	Number of Assistant Teachers (December).	
			Form III.		Form IV.		Form V.		Form VI.		Totals.				
			B.	G.	B.	G.	B.	G.	B.	G.	B.	G.		M.	F.
1938 ..	935	894	242	319	71	93	62	79	10	73*	385	564	949	18	17
1939 ..	670	628	155	294	46	95	26	72	2	5	229	466	695	17	19
Difference	265	266	87	25	25	2	36	7	8	68	156	98	254	1	2

* Includes 36 Junior Assistants in Native schools. Junior Assistants are now classed as part-time students.
NOTE.—The figures for 1938 include part-time students.

8. TABLES RELATING TO PART-TIME PUPILS IN POST-PRIMARY SCHOOLS, AND TO MANUAL INSTRUCTION.

TABLE E 1.—CLASSIFICATION OF PART-TIME STUDENTS ON THE ROLLS AT 1ST JULY, 1939, ACCORDING TO OCCUPATIONS.

—	Engineers and Mechanics.	Electricians.	Plumbers, Metal-workers, &c.	Woodworkers.	Painters, Plasterers, &c.	Printers, &c.	Agricultural Pursuits.	Professional Pursuits.	Clerical Pursuits.	Domestic Pursuits.	Dress-makers, Milliners, Tailloresses, &c.	Employed in Shops or in Warehouses.	Engaged in various other Trades and Industries.	Labourers.	No Occupations.	Occupations not stated.	Totals.
All schools—																	
Males ..	2,126	627	721	1,203	100	174	444	360	2,886	..	29	1,154	1,317	164	287	136	11,728
Females ..	1	2	..	..	..	26	127	443	1,889	1,741	234	498	368	..	459	113	5,901
Totals..	2,127	629	721	1,203	100	200	571	803	4,775	1,741	263	1,652	1,685	164	746	249	17,629

TABLE E 2.—CLASSIFICATION OF PART-TIME STUDENTS ON THE ROLLS ACCORDING TO AGES, AT 1ST JULY, 1939.

—	Under Twelve Years.	Twelve Years.	Thirteen Years.	Fourteen Years.	Fifteen Years.	Sixteen Years.	Seven-teen Years.	Eighteen Years.	Nineteen Years.	Twenty Years.	Twenty-one Years.	Over Twenty-one.	Totals.
All schools—													
Males ..	27	19	81	417	1,320	2,145	2,177	1,675	1,017	614	384	1,852	11,728
Females ..	20	24	85	292	731	1,022	929	573	358	184	89	1,594	5,901
Totals ..	47	43	166	709	2,051	3,167	3,106	2,248	1,375	798	473	3,446	17,629

NOTE.—Approximately 64 per cent. of the number of part-time students held free places ; the remainder were paying pupils.

TABLE F.—SOME PARTICULARS RELATING TO PUPILS ATTENDING SPECIAL MANUAL-TRAINING CENTRES DURING THE YEAR ENDED 31ST DECEMBER, 1939.

Education District.	Number of Manual-training Centres.	Public Primary, and Native Schools.			Intermediate Schools.			Secondary Departments of District High Schools.			Private Schools.			Totals.	
		Number of Schools from which Pupils attended.	Number of Pupils attending Centres.		Number of Schools from which Pupils attended.	Number of Pupils attending Centres.		Number of Schools from which Pupils attended.	Number of Pupils attending Centres.		Number of Schools from which Pupils attended.	Number of Pupils attending Centres.		Boys.	Girls.
			Boys.	Girls.		Boys.	Girls.		Boys.	Girls.		Boys.	Girls.		
Auckland	39	232	4,491	4,114	7	926	844	22	1,018	982	45	542	605	6,977	6,545
Taranaki	9	61	824	851	..	..	..	2	52	52	8	89	111	965	1,014
Wanganui	10	43	962	902	..	200	154	4	163	181	11	187	130	1,512	1,367
Hawke's Bay	8	26	761	671	1	208	120	3	59	77	11	140	172	1,168	1,040
Wellington	19	85	2,256	2,152	2	323	98	7	186	189	19	324	137	3,089	2,576
Nelson	10	54	534	535	..	..	..	7	114	98	5	55	61	703	694
Canterbury	26	181	2,764	2,520	2	428	396	14	294	297	47	507	537	3,993	3,750
Otago	20	100	1,354	1,288	3	273	376	11	103	150	17	39	215	1,769	2,029
Southland	7	93	857	801	..	..	..	5	61	85	10	101	120	1,019	1,006
Totals	148	875	14,803	13,834	16	2,358	1,988	75	2,050	2,111	173	1,984	2,088	21,195	20,021

9. TABLES RELATING TO SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.

TABLE G 1.—SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS.—AVERAGE ATTENDANCE, ROLL, NUMBER OF GOVERNMENT FREE-PLACE HOLDERS, AND OF TEACHERS FOR 1939.

Name of School.	Roll Numbers (Full-time Pupils).					Average Attendance for Year ended December, 1939.	Number of 1938 Pupils on Roll at beginning of 1939.	Number of New Pupils admitted during 1939.	Number of New Pupils who commenced their Post-primary Education in 1939.	Number of Free Pupils on Roll at 1st July, 1939.	Full-time Staff (excluding Principals), December, 1939.		
	At 1st March, 1939.	At 1st July, 1939.	December, 1939.								M.	F.	
			Boys.	Girls.	Total.								
AUCKLAND EDUCATION DISTRICT.													
Cambridge	93	89	36	48	84	84	68	52	42	89	4	1	
Coromandel	18	13	4	4	8	11	9	9	8	13	1	..	
Dargaville	183	166	76	73	149	156	107	76	76	166	4	1	
Helensville	69	68	24	35	59	60	38	36	31	68	2	1	
Howick	50	47	17	20	37	43	30	21	21	44	2	..	
Huntly	121	117	42	65	107	106	64	64	63	117	3	2	
Kaikohe	88	80	27	31	58	71	50	52	39	80	2	2	
Kaitia	113	106	42	55	97	98	69	45	42	106	2	2	
Katikati	49	45	16	17	33	39	26	24	23	45	1	1	
Kawakawa	60	57	23	24	47	50	40	28	20	57	2	1	
Matamata	222	197	75	92	167	178	138	89	86	197	4	4	
Maungaturoto ..	21	20	5	13	18	19	†	24	16	20	1	..	
Morrinsville ..	174	166	57	91	148	151	105	78	63	166	3	3	
Ngatea	96	86	39	38	77	80	56	48	39	83	3	1	
Northcote	156	145	56	78	134	134	78	86	82	145	3	3	
Opotiki	103	94	34	42	76	85	65	43	40	94	3	1	
Otorohanga	74	67	36	26	62	62	41	37	29	67	1	2	
Paeroa	73	64	41	15	56	59	59	38	36	64	2	1	
Piopia	33	30	7	17	24	27	16	20	18	30	1	1	
Putaruru	50	46	14	25	39	41	24	31	27	46	1	1	
Raglan	33	33	10	21	31	29	16	21	16	33	1	1	
Rawene	26	26	8	10	18	22	10	18	17	26	1	..	
Ruawai	59	49	14	31	45	50	37	23	21	49	2	1	
Taumarunui ..	130	117	43	63	106	113	95	76	69	117	3	2	
Tauranga	169	153	58	83	141	142	85	106	83	153	4	2	
Te Aroha	112	108	44	58	102	100	52	67	61	108	3	1	
Te Awamutu ..	142	140	53	67	120	125	113	80	69	140	2	3	
Te Kuiti	122	108	45	48	93	100	73	54	49	108	2	3	
Te Puke	78	77	25	38	63	67	35	57	46	77	2	1	
Waihi	137	130	46	57	103	112	68	75	73	130	3	2	
Waipu	13	17	4	10	14	14	*	18	15	17	1	..	
Waiuku	82	70	29	27	56	62	38	47	43	70	1	2	
Warkworth ..	51	48	16	28	44	46	24	27	26	48	1	1	
Wellsford ..	44	39	14	17	31	36	28	19	18	39	1	1	
Whakatane ..	89	85	34	40	74	75	45	49	41	85	2	1	
Totals	3,133	2,903	1,114	1,407	2,521	2,647	1,802	1,638	1,448	2,897	74	49	

* School opened 27th March, 1939.

† School opened 22nd February, 1939.

TARANAKI EDUCATION DISTRICT.

Ohura	30	24	9	13	22	23	21	10	9	24	1	1
Opunake	81	80	40	32	72	73	40	43	42	80	3	1
Totals	111	104	49	45	94	96	61	53	51	104	4	2

WANGANUI EDUCATION DISTRICT.

Apiti	18	17	2	10	12	15	9	9	9	17	1	..
Foxton	62	59	27	25	52	54	38	32	27	59	2	1
Marton	132	124	46	60	106	113	76	66	57	124	3	2
Ohakune	106	100	54	31	85	90	59	55	51	100	2	2
Raurimu .. ..	..	17	4	12	16	16	11	13	12	17	1	..
Taihape	121	115	44	57	101	103	89	53	47	115	2	3
Totals	439	432	177	195	372	391	282	228	203	432	11	8

HAWKE'S BAY EDUCATION DISTRICT.

Te Karaka	84	80	34	33	67	71	48	36	33	80	2	1
Tolaga Bay	32	29	13	11	24	27	18	15	14	29	1	1
Waipawa	96	88	34	45	79	82	64	35	35	88	2	2
Waipukurau	95	83	38	39	77	89	48	46	42	83	3	..
Wairoa	102	97	37	49	77	86	58	53	45	97	2	2
Woodville	23	20	7	19	17	19	15	8	8	20	1	..
Totals	432	397	163	178	341	365	251	193	177	397	11	6

TABLE G 1. — SECONDARY DEPARTMENTS OF DISTRICT HIGH SCHOOLS. — AVERAGE ATTENDANCE, ROLL, NUMBER OF GOVERNMENT FREE-PLACE HOLDERS, AND OF TEACHERS FOR 1959—*continued*.

Name of School.	Roll Numbers (Full-time Pupils).					Average Attendance for Year ended December, 1939.	Number of 1938 Pupils on Roll at Beginning of 1939.	Number of New Pupils admitted during 1939.	Number of New Pupils who commenced their Post-primary Education in 1939.	Number of Free Pupils on Roll at 1st July, 1939.	Full-time Staff (excluding Principals), December, 1939.		
	At 1st March, 1939.	At 1st July, 1939.	December, 1939.								M.	F.	
			Boys.	Girls.	Total.								
WELLINGTON EDUCATION DISTRICT.													
Carterton	52	49	20	23	43	45	33	23	21	49	2	..	
Eketahuna	64	55	24	21	45	51	40	25	21	55	1	2	
Featherston	72	72	25	40	65	66	37	38	35	72	2	1	
Greytown	40	38	14	18	32	35	30	12	11	38	2	..	
Levin	243	238	99	110	209	214	152	108	89	237	4	5	
Martinborough ..	42	40	14	21	35	37	24	19	19	40	1	1	
Pahiatua	49	48	23	17	40	44	26	26	24	48	1	1	
Totals	562	540	219	250	469	492	342	251	220	539	13	10	
NELSON EDUCATION DISTRICT.													
Collingwood	25	25	9	14	23	23	12	14	10	25	1	..	
Dennistown	31	29	6	17	23	25	13	18	17	29	1	1	
Granity	84	76	19	48	67	70	57	32	28	76	2	1	
Motueka	92	84	43	29	72	75	50	47	40	84	2	1	
Murchison	25	22	8	15	23	22	15	11	10	22	1	..	
Reefton	35	33	12	18	30	31	23	14	13	33	2	..	
Takaka	54	52	18	23	41	45	30	29	27	52	1	1	
Totals	346	321	115	164	279	291	200	165	145	321	10	4	
CANTERBURY EDUCATION DISTRICT.													
Akaroa	50	49	21	24	45	44	30	20	17	49	1	1	
Fairlie	48	45	16	23	39	42	28	20	19	45	1	1	
Geraldine	94	85	42	39	81	78	71	45	44	85	2	2	
Hawarden	50	46	13	26	39	41	32	20	20	46	1	1	
Hokitika	136	130	56	56	112	114	76	61	60	130	3	2	
Kaikoura	33	29	7	16	23	27	17	22	18	29	1	1	
Lytelton	36	33	11	16	27	31	20	18	16	33	1	1	
Methven	56	54	24	27	51	49	36	22	21	54	1	1	
New Brighton ..	40	38	12	24	36	36	23	21	20	38	1	1	
Oxford	38	41	13	24	37	38	23	19	15	41	1	1	
Pleasant Point ..	91	85	35	37	72	74	57	36	35	85	1	2	
Southbridge	57	55	16	34	50	46	29	27	26	55	2	1	
Sumner	48	47	24	21	45	43	29	29	22	47	1	1	
Temuka	86	82	32	43	75	76	52	40	36	82	2	1	
Totals	863	819	322	410	732	739	523	400	369	819	19	17	
OTAGO EDUCATION DISTRICT.													
Alexandra	63	61	30	28	58	58	37	28	25	61	2	1	
Clutha Valley ..	33	33	9	21	30	26	*	37	16	33	1	1	
Cromwell	60	55	17	29	46	51	32	30	28	55	2	1	
Kurow	18	18	7	6	13	14	8	11	10	18	1	..	
Lawrence	37	33	7	19	26	29	28	10	10	33	1	1	
Mosgiel	70	62	24	31	55	56	45	26	25	62	1	2	
Owaka	32	30	18	10	28	29	25	9	8	30	1	1	
Palmerston	74	70	22	42	64	63	46	33	29	70	2	1	
Ranfurly	28	27	10	15	25	25	*	29	19	27	1	1	
Roxburgh	45	44	21	17	38	39	37	7	7	44	1	1	
Strath-Taieri ..	24	25	12	13	25	21	11	14	12	25	1	..	
Tapanui	25	24	9	14	23	22	17	9	7	24	1	..	
Tokomairiro	20	20	8	12	20	19	11	10	9	20	1	..	
Totals	529	502	194	257	451	452	297	253	205	502	16	10	
* Opened during year.													
SOUTHLAND EDUCATION DISTRICT.													
Nightcaps	49	48	17	24	41	43	24	28	26	48	1	1	
Queenstown	29	31	10	15	25	26	19	17	12	31	1	1	
Riverton	22	20	8	13	21	20	12	15	10	20	1	..	
Winton	34	33	15	14	29	30	18	27	22	33	1	1	
Wyndham	36	33	8	18	26	30	24	16	16	33	1	1	
Totals	170	165	58	84	142	149	97	103	86	165	5	4	
Grand totals	6,585	6,183	2,411	2,990	5,401	5,622	3,855	3,284	2,904	6,176	163	110	

11. TABLES RELATING TO PRIVATE SECONDARY AND TECHNICAL SCHOOLS.

TABLE J 1.—ENDOWED SCHOOLS AND REGISTERED PRIVATE SECONDARY AND TECHNICAL SCHOOLS; ROLL NUMBER, ETC., AND STAFF.

School.	Roll Numbers (Full-time Pupils).				Average Attendance for 1939.	Number of 1938 Pupils on Roll at beginning of 1939.	Number of New Pupils admitted during 1939.	Number of New Pupils who commenced their Post-primary Education in 1939.	Full-time Staff (including Principals), December 1939.	
	At 1st March, 1939.	At 1st July, 1939.	December, 1939.						M.	F.
			Boys.	Girls.							Total.
Dilworth School, Auckland	35	35	29	..	33	17	19	19	4	..
St. Stephen's Maori Boys' School, Bombay, Auckland	70	69	68	..	68	46	27	27	7	..
St. Patrick's Convent, Auckland (Technical)	23	21	..	18	18	14	8	8	..	1
Auckland Diocesan High School, Epsom, Auckland	145	147	..	143	129	103	42	31	..	11
St. Cuthbert's College, Epsom, Auckland	202	202	..	192	188	156	71	54	..	12
St. Mary's Convent, Hamilton	58	58	..	54	53	43	29	24	..	4
Waikato Diocesan School for Girls, Hamilton	88	86	..	85	80	61	23	23	..	6
Marist Brothers' High School, Hamilton	47	40	35	..	34	26	23	23	2	..
King's College, Otahuhu	239	238	226	..	225	161	78	65	11	..
St. Benedict's Convent, Newton (Technical)	77	75	..	73	67	39	46	41	..	3
Wesley Training College, Paerata, Auckland	56	56	51	..	59	56	26	22	4	..
Sacred Heart College, Ponsonby, Auckland	369	345	325	..	333	252	115	115	13	..
St. Mary's Convent High School, Ponsonby	117	118	..	120	113	64	56	46	..	6
Convent of the Sacred Heart, Remuera, Auckland	40	37	..	38	35	32	13	7	..	8
Sacred Heart Convent High School, New Plymouth	70	64	..	58	61	32	39	37	..	2
Wellington Diocesan School for Girls, Marton	138	137	..	145	140	103	50	20	..	14
Palmerston North Convent, Palmerston North	59	56	..	48	49	36	22	22	..	4
Sacred Heart Convent High School, St. John's Hill, Wanganui	103	101	..	90	93	86	49	43	..	6
Wanganui Collegiate School, Wanganui	311	305	293	..	292	232	86	74	19	..
"Iona" Presbyterian Girls' College, Havelock North	62	64	..	64	61	41	22	17	..	11
"Woodford House," Havelock North	141	143	..	144	132	104	41	21	..	10
Sacred Heart High School, Napier	57	55	..	51	49	38	25	23	..	4
Te Aute College, Pukehou, Napier	79	73	70	..	70	78	30	28	6	..
St. Mary's Convent High School, Blenheim	29	29	..	26	25	13	17	15	..	1
Sacred Heart Convent High School, Island Bay, Wellington	47	42	..	40	43	35	18	13	..	7
Marsden Collegiate School, Karori, Wellington	155	152	..	154	147	130	51	34	..	12
Sacred Heart College, Lower Hutt	77	78	..	74	73	47	34	28	..	2
St. Matthew's Girls' Collegiate School, Masterton	43	43	..	42	40	26	18	14	..	4
Scots College, Miramar, Wellington	103	106	100	..	96	62	42	34	7	..
St. Patrick's College, Silverstream	218	216	198	..	207	146	69	63	12	..
Solvay Girls' College, Masterton	132	128	..	128	126	86	52	21	..	10
Queen Margaret College, Wellington	132	123	..	123	118	109	36	36	..	10
St. Mary's College, Wellington	203	202	..	196	195	110	93	84	..	8
St. Patrick's College, Wellington	236	231	217	..	222	150	92	87	13	..
Sacred Heart High School, Nelson	39	37	..	35	33	22	18	18	..	3
St. Mary's College, Westport	46	40	7	33	41	22	24	23	..	3
Christ's College, Christchurch	343	340	332	..	318	257	92	76	19	..
Sacred Heart Girls' College, Christchurch	116	114	..	107	107	68	54	46	..	5

TRAINING OF TEACHERS.

12. TABLES RELATING TO TRAINING COLLEGES.

TABLE K 1.—NUMBER OF STUDENTS IN THE FOUR TRAINING COLLEGES IN DECEMBER, 1939.

Training College.	Division A.		Division C.		Totals.		Grand Totals.
	M.	F.	M.	F.	M.	F.	
Auckland (first year)	132	130	2	6	134	136	270
„ (second year)	100	175	..	..	100	175	275
„ (specialist)	19	12	..	..	19	12	31
Wellington (first year)	59	83	2	3	61	86	147
„ (second year)	58	113	..	..	58	113	171
„ (specialist)	2	13	..	..	2	13	15
Christchurch (first year)	60	99	3	3	63	102	165
„ (second year)	59	109	..	..	59	109	168
„ (specialist)	7	6	..	..	7	6	13
Dunedin (first year)	49	82	5	3	54	85	139
„ (second year)	61	120	..	..	61	120	181
„ (specialist)	5	4	..	..	5	4	9
Totals	611	946	12	15	623	961	1,584

TABLE K 3.—EXAMINATION STATUS OF TRAINING-COLLEGE STUDENTS WHO LEFT IN 1939.

				Completed Examination Requirements for a Teacher's Certificate.				Incomplete Examination Qualification for a Teacher's Certificate.	Total Number of Students.
				Class B.	Class C.	Class D.	Total.		
AUCKLAND.									
Specialist students .. ..	..	..	..	4	27	..	31	..	31
Division A (two-year students) .. ..	..	..	..	3	223	..	226	16	242
„ C (one-year students) .. ..	..	..	..	7	..	..	7	..	7
Totals .. ..	..	..	..	14	250	..	264	16	280
WELLINGTON.									
Specialist students .. ..	..	..	..	..	15	..	15	..	15
Division A (two-year students) .. ..	..	..	..	5	136	..	141	10	151
„ C (one-year students) .. ..	..	..	..	5	..	..	5	..	5
Totals .. ..	..	..	..	10	151	..	161	10	171
CHRISTCHURCH.									
Specialist students .. ..	..	..	..	4	9	..	13	..	13
Division A (two-year students) .. ..	..	..	..	3	112	..	115	39	154
„ C (one-year students) .. ..	..	..	..	6	..	..	6	..	6
Totals .. ..	..	..	..	13	121	..	134	39	173
DUNEDIN.									
Specialist students .. ..	..	..	..	2	7	..	9	..	9
Division A (two-year students) .. ..	..	..	..	2	148	..	150	10	160
„ C (one-year students) .. ..	..	..	..	7	..	..	7	..	7
Totals .. ..	..	..	..	11	155	..	166	10	176
Grand totals .. ..	..	..	..	48	677	..	725	75	800

TABLE K 5.—SUBJECTS TAKEN BY TRAINING-COLLEGE STUDENTS AT UNIVERSITY COLLEGES, 1939.

Subject.	Auckland University College.			Victoria University College.			Canterbury University College.			Otago University.			Totals.		
	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.	M.	F.	T.
Accountancy and commercial subjects	8	2	10	2	2	4	2	2	4	4	..	4	16	6	22
Biology	26	8	34	..	..	..	..	..	..	1	..	1	27	8	35
Botany	8	5	13	..	..	..	4	1	5	1	..	1	13	6	19
Chemistry	9	1	10	..	1	1	9	..	9	6	..	6	24	2	26
Economics	7	..	7	9	2	11	3	1	4	1	..	1	20	3	23
Education	33	17	50	52	53	105	16	23	39	65	37	102	166	130	296
Diploma of Education ..	1	..	1	2	..	2	1	1	2	3	3	6	7	4	11
English	34	19	53	37	46	83	8	13	21	14	29	43	93	107	200
French	32	12	44	4	1	5	11	14	25	9	8	17	56	35	91
Geography .. ..	..	..	..	9	4	13	32	17	49	..	..	..	41	21	62
Geology	6	..	6	1	..	1	4	1	5	5	1	6	16	2	18
German .. ..	..	..	..	1	..	1	1	1	2	..	..	..	2	1	3
Greek history, art, and literature .. ..	..	..	..	2	1	3	..	1	1	1	1	2	3	3	6
Greek .. ..	..	1	1	1	1	2	..	..	..	..	..	..	1	2	3
History	34	14	48	3	2	5	32	15	47	23	10	33	92	41	133
Latin	11	3	14	7	8	15	5	7	12	6	4	10	29	22	51
Mathematics, pure ..	16	7	23	8	5	13	9	4	13	6	2	8	39	18	57
Mathematics, applied ..	4	1	5	1	..	1	1	..	1	2	..	2	8	1	9
Music	7	3	10	..	..	..	2	6	8	4	5	9	13	14	27
Philosophy	5	3	8	9	2	11	3	10	13	2	..	2	19	15	34
Psychology .. ..	..	..	..	7	1	8	1	4	5	26	21	47	34	26	60
Physics	4	..	4	..	..	..	2	..	2	3	..	3	9	..	9
Science of Art .. ..	..	..	..	..	..	..	..	5	5	..	..	..	..	5	5
Sociology	1	3	4	..	..	..	..	1	1	..	..	..	1	4	5
Zoology	6	1	7	1	..	1	1	..	1	1	1	2	9	2	11

FINANCIAL TABLES.

14. EDUCATION BOARDS.

TABLE L 1.—RECEIPTS AND BANK BALANCES OF THE SEVERAL EDUCATION BOARDS FOR THE YEAR 1939.

Receipts from Government.

Education Board.	Grant for General Purposes.	Teachers' and Relieving-Teachers' Salaries and Allowances.	Libraries (Capitation and Grant).	Conveyance and Board of Pupils.	Incidental Expenses of Schools.	Training of Teachers.	Manual Instruction.	Technical Instruction.	Public School Buildings (including Rebuilding, Sites, Furniture, &c).	Rent and Maintenance of School Buildings.	Scholarships, Subsidies, and Miscellaneous.	Total from Government.	Receipts from Local Sources.	Workshop Account.	Total Receipts.	Cash Balances, 1st January, 1939.
Auckland	£ 11,411	£ 681,873	£ 612	£ 71,928	£ 50,298	£ 69,532	£ 36,472	£ 16,153	£ 261,680	£ 64,841	£ 1,281	£ 1,293,051	£ 21,370	£ 47	£ 1,287,438	£ 4,635
Taranaki	2,671	111,276	..	12,536	9,353	..	8,183	43	22,420	7,988	204	174,074	3,520	824	179,018	1,479
Wanganui	3,454	155,654	63	12,974	12,167	40	5,497	449	55,557	11,588	71	257,514	9,810	510	267,834	4,451
Hawke's Bay	3,455	153,334	140	14,452	11,323	..	6,938	..	43,536	9,955	28,682	277,105	4,025	684	281,874	4,793
Wellington	5,077	243,146	..	17,995	17,938	47,336	14,766	502	54,855	18,870	13,383	435,871	17,789	..	453,660	6,532
Nelson	2,036	77,576	53	5,301	6,151	16	3,038	..	14,302	5,521	99	114,993	1,555	..	115,678	2,943
Canterbury	6,160	329,165	411	27,485	24,810	40,425	20,574	641	82,449	23,799	73	536,132	45,067	612	601,811	1,356*
Otago	3,824	190,391	27	15,326	14,080	40,118	11,728	41	99,763	14,512	494	390,244	16,390	476	407,110	3,610
Southland	2,720	115,702	..	13,392	9,502	..	6,613	249	28,939	9,232	1,475	187,824	6,502	644	194,970	873
Total	40,838	2,060,117	1,306	191,389	155,892	197,467	113,912	18,078	668,561	166,306	45,702	3,659,568	126,058	3,797	3,789,423	23,035

TABLE L 2.—PAYMENTS AND BANK BALANCES OF THE SEVERAL EDUCATION BOARDS FOR THE YEAR 1939.

Education Board.	Staff Salaries, Clerical Assistance, Office Contingencies, &c.	Teachers' Salaries and Allowances.	Libraries (Capitation and Grants).	Conveyance and Board of Pupils.	Incidental Expenses of Schools.	Training of Teachers.	Manual Instruction.	Technical Instruction.	Public School Buildings (including Rebuilding, Sites, Furniture, &c).	Rent and Maintenance of School Buildings.	Subsidies, Scholarships, and Grants.	Workshop Account.	Total Payments.	Cash Balances, 31st December, 1939.
Auckland	£ 19,282	£ 682,350	£ 2,905	£ 72,352	£ 50,890	£ 68,844	£ 38,318	£ 17,531	£ 248,791	£ 58,094	£ 6,998	£ 1,324	£ 1,267,679	£ 24,414
Taranaki	3,646	111,274	348	12,093	9,549	..	7,956	342	16,534	6,033	5,998	11,363	180,076	421
Wanganui	4,451	155,698	539	12,686	12,149	56	5,170	594	47,364	10,646	5,511	7,240	262,084	10,201
Hawke's Bay	4,141	153,569	493	14,720	11,866	..	6,635	..	46,378	7,511	27,503	8,667	281,483	5,189
Wellington	7,868	249,240	608	18,336	17,902	48,050	14,409	611	55,895	23,337	17,808	..	454,064	6,178
Nelson	2,586	77,555	229	5,480	6,559	11	3,145	..	13,690	5,991	217	..	115,493	3,128
Canterbury	7,582	329,661	1,094	26,688	25,286	41,041	20,910	552	76,105	21,600	41,796	13,698	606,013	5,558*
Otago	4,824	190,669	239	17,107	15,006	40,239	12,366	15	85,187	7,820	13,816	13,290	400,692	10,118
Southland	3,358	115,673	274	14,615	9,845	11	6,790	559	25,650	7,746	5,239	4,731	194,491	1,352
Total	57,738	2,065,719	6,729	194,057	159,052	198,252	115,729	20,204	615,594	148,778	119,820	60,313	3,761,985	55,473

* Overdrawn.

TABLE L4.—COST OF EDUCATION BOARDS' ADMINISTRATION AND OF INCIDENTAL EXPENSES OF SCHOOLS FOR YEAR ENDING 31ST DECEMBER, 1939.

Education Board.	Roll.	Administration.		Incidental Expenses of Schools.	
		Total.*	Per Unit of Roll.	Total.	Per Unit of Roll.
		£	s. d.	£	s. d.
Auckland	69,406	11,759	3 5	50,890	14 8
Taranaki	11,143	3,092	5 7	9,549	17 2
Wanganui	15,622	3,960	5 1	12,149	15 6
Hawke's Bay	15,473	4,221	5 5	11,866	15 4
Wellington	26,915	5,780	4 4	17,901	13 4
Nelson	6,908	2,754	8 0	6,559	19 0
Canterbury	33,984	7,364	4 4	25,286	14 11
Otago	18,388	4,421	4 10	15,007	16 4
Southland	11,467	3,198	5 7	9,845	17 2
Totals	209,306	46,549	4 5	159,052	15 2

* Excluding buildings and technical classes.

15. SECONDARY, COMBINED, AND TECHNICAL SCHOOLS AND CLASSES.
TABLE M.I.—RECEIPTS OF SECONDARY-SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1939.

Board.	Endowment Income Account.				Endowment Capital Account.				Buildings and Sites Account.				Lower Department Account.				Hostels Account.			
	Balance, 1st January, 1939.	From Reserves.		Interest, &c.	Balance, 1st January, 1939.	Sales of Endowments.	Balance, 1st January, 1939.	Government Grants and Subsidies.	Voluntary Contributions and Miscellaneous.	Transfers from other Accounts.	Balance, 1st January, 1939.	Fees.	Sundries.	Balance, 1st January, 1939.	Boarding Fees.	Advances to Boarders refunded.	Sundries, and			
		Vested in Boards.	Administered by Land Boards.																	
A. Secondary Schools.																				
Whangarei High School	£ 305	£ 228	£ 103	£ 357	£ ..	£ ..	£ 382	£ ..	£ ..	£ 1,987	£ ..	£ ..	£ 238	£ 6,138	£ ..	£ 471	£ 983			
Auckland Grammar School	10,214	11,803	372	1,844	28	865*	1,629	928	1,987	931	..	..	931	4,652	..	..	..
Thames High School	357	618	50	..	..	..	951	..	..	..	..	..	..	..	..	..	..
Hamilton High School	382	117	..	..	..	..	77	..	..	..	..	..	..	2,539	60	..	..	
Rotorua High School	..	1,539	..	..	..	44*	12,096	..	..	..	..	..	..	..	..	..	..
Wanganui Girls' College	1,047	830	..	..	..	519	..	39	..	..	260	595	27	5,990	1,773	719	135
Palmerston North High Schools	1,454	1,799	..	..	..	344*	191	7	137	..	..	..	..	1,450	16	11	..
Gisborne High School	1,265	..	139	..	..	4	445	..	..	..	..	..	..	371*	155	..	..	
Hastings High School	420	..	6	..	..	220*	824	109	..	..	..	..	..	4,104	..	..	..
Dannevirke High School	362	..	..	..	..	335*	735	..	..	..	..	..	..	1,385	..	2	..
Hutt Valley High School	198	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Wellington College and Girls' High School	10,236	10,932	2,062	54	8,343	4,089*	..	12,063	..	..	..	..	..	6,420	4,260	..	100
Marlborough High School																				
..	379	..	306	..	..	10	..	80	..	..	..	..	..	..	..	..	..
Rangiora High School	186	197	..	..	..	106	36	10	133	..	..	..	515*	..	..	..	..
Christchurch Boys' High School	744	4,676	..	..	..	333*	2,353	3,420	1,375	..	..	..	371	2,359	..	60	..
Christchurch Girls' High School	..	..	..	..	..	4	..	946	1,845	..	..	..	334	2,660	..	138	..
Avonside Girls' High School	..	..	..	..	..	..	42	..	..	..	..	..	..	..	..	..	..
Christchurch West High School	..	..	..	..	..	..	123	..	..	..	..	..	..	..	..	..	..
Akaroa High School	44	192	2	..	..	23	..	..	..	..	..	..	..	..	..	..	..
Hokitika High School	2,724	81	81	70	..	..	102	..	31	..	..	..	..	..	..	..	..
Ashburton High School	546	585	..	..	..	..	..	..	593	..	..	..	..	..	..	..	..
Timaru High School	1,914	1,822	..	..	..	..	..	..	21	..	..	..	2,672	9,428	..	1,548	..
Waimate High School	373	197	..	..	..	..	..	..	28	..	..	..	1,101	3,178	..	192	..
Waitaki High School	597	1,301	..	34	..	74*	199	..	3,053	..	..	..	4,422	2,271	201	312	..
Otago High Schools	3,085	4,756	488	..	..	190*	3,742	449	..	..	..	..	..	..	..	..	..
South Otago High School	49	..	..	..	..	17*	..	..	..	..	..	..	..	..	..	..	..
Gore High School	979	..	23	..	..	43*	..	..	80	..	..	..	202	1,632	..	205	..
Southland Boys' and Girls' High Schools	..	2,491	..	..	..	58*	..	..	2,558	..	..	..	..	..	..	92	..
Totals, A	36,860	44,164	9,335	2,359	8,371	5,946*	23,927	18,051	11,841	260	595	27	18,654	52,046	2,205	4,968	..			
B. Endowed Schools.																				
Wanganui Collegiate School†	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Christ's College	..	..	2,367	..	..	..	..	..	..	..	..	..	..	15,138	..	..	..
Totals, B	..	..	2,367	..	..	..	..	..	..	..	..	..	..	15,138	..	..	..
* Overdrawn. † Receipts and Payments Account not available for Wanganui Collegiate School.																				

* Overdrawn. † Receipts and Payments Account not available for Wanganui Collegiate School.

TABLE M.1.—RECEIPTS OF SECONDARY-SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1939—continued.

Board.	General Account.				Manual and Science Instruction Account.				Special and Trust Accounts.		
	Balance, 1st January, 1939.	From Government. Teachers' Salaries.	Incidental Expenses.	Voluntary Contributions.	School Fees.	Sundries.	Transfers from other Accounts.	Balance, 1st January, 1939.	Transfers from other Accounts.	Balance, 1st January, 1939.	Miscellaneous.
<i>A. Secondary Schools.</i>											
Whangarei High School ..	113*	11,377	1,483	..	11	2,332	779	633	573	74	227
Auckland Grammar School ..	2,760	40,485	7,626	..	331	4,244	11,025	209*	2,322	..	983
Thames High School ..	238*	3,379	1,582	..	..	75	132	56*	70	..	378
Hamilton High School ..	834	6,859	1,138	22	..	1,087	703	..	136	25	110
Rotorua High School ..	755	5,716	842	..	..	738	1,759	..	136	..	379
Wanganui Girls' College ..	1,038	4,195	946	..	..	2,830	1,406	67*	148	..	445
Palmerston North High Schools ..	84*	10,635	1,670	..	..	2,343	538	150	414	10	..
Gisborne High School ..	153*	8,630	1,434	..	42	1,999	1,760	236*	613	41	58
Hastings High School ..	889	7,780	1,233	1	21	1,276	537	3*	517	..	22
Dannevirke High School ..	..	6,350	1,183	..	..	2,120	494	121	43	..	382
Hutt Valley High School ..	592	8,080	1,244	73	..	930	401	69	570	..	..
Wellington College and Girls' High School ..	1,110*	24,120	4,719	..	..	830	11,359	732	350	131	14
Marlborough High School ..	133	8,218	975	..	..	926	427	16	456	69	145
Rangiora High School ..	231	4,095	640	..	..	568	207	25*	104	..	29
Christchurch Boys' High School ..	63	16,975	1,452	..	10	687	..	432	..	9	150
Christchurch Girls' High School ..	633	6,475	1,202	..	..	242	..	116	322	85	..
Aronside Girls' High School ..	331	5,393	902	..	..	..	177	330	..	63	..
Christchurch West High School ..	239	10,075	1,514	..	..	182	..	467	..	74	..
Akaroa High School ..	..	..	..	..	..	..	..	..	..	..	..
Hokitika High School ..	..	..	..	..	..	..	..	..	..	..	..
Ashburton High School ..	644*	4,840	768	..	..	800	704	44	325	4	..
Timaru High School ..	1,530*	9,342	1,322	..	8	998	2,178	236*	423	..	185
Waimate High School ..	20	3,943	647	..	..	880	53	58	141	..	7
Waitaki High School ..	26	13,744	1,924	..	..	3,288	941	129	610	..	53
Otago High Schools ..	3,195	13,503	3,126	51	..	1,753	3,633	595	456	40	63
South Otago High School ..	8*	3,890	576	5	..	412	109	51	270	3	188
Gore High School ..	113*	4,772	758	10	3	1,023	51	60*	12	..	68
Southland Boys' and Girls' High Schools ..	62	10,510	1,622	..	8	1,336	113	118*	291	..	129
Totals, A ..	8,235	252,629	42,244	162	434	34,074	39,498	3,777	10,026	599	25
											8,125
											6,757
<i>B. Endowed Schools.</i>											
Wanganui Collegiate School† ..	..	..	..	..	10,243	1,262	5,749	..	..	..	..
Christ's College ..	297	..	..	..	..	..	..	..	..	..	..
Totals, B ..	297	..	..	..	10,243	1,262	5,749	..	..	..	..
											..

* Overdrawn. † Receipts and Payments Account not available for Wanganui Collegiate School.

TABLE M 2.—PAYMENTS OF SECONDARY-SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1939.

Board.	Endowments Income Account.			Endowments Capital Account.			Buildings and Sites Account.				Lower Department Account.			
	Office Salaries and Expenses.	Expenditure on Endowments.	Transfers to other Accounts.	Balance, 31st December, 1939.	Purchase of Endowments and Transfers.	Balance, 31st December, 1939.	Expenditure on Buildings, Sites, Furniture, and Apparatus.	Loans repaid.	Interest on Loans and Sundry.	Balance, 31st December, 1939.	Teachers' Salaries.	Incidental Expenses.	Miscellaneous.	Balance, 31st December, 1939.
<i>A. Secondary Schools.</i>														
Whangarei High School ..	..	44	337	576	..	357	332	..	..	..	..	..	..	..
Auckland Grammar School ..	503	3,600	11,893	9,209	..	1,872	5,171	..	..	1,492*	..	..	..	..
Thames High School ..	80	45	122	897	..	..	951	..	..	..	..	..	..	..
Hamilton High School ..	..	2	703	194	..	..	77	..	..	..	..	..	..	..
Rotorna High School ..	79	..	1,686	..	..	..	12,063	..	..	.. 11*	..	..	..	..
Wanganui Girls' College ..	49	..	1,406	706	..	..	429	..	..	129	403	151	82	246
Palmerston North High School ..	..	..	567	338	..	..	269	..	..	278*	..	..	..	..
Gisborne High School ..	120	1	1,769	1,322	..	..	459	..	..	10*	..	..	..	..
Hastings High School ..	420	96	21	437	..	..	900	..	..	187*	..	..	..	..
Dannevirke High School ..	..	..	484	317	..	..	400	..	..	..	..	..	..	..
Hutt Valley High School ..	..	..	216	351	..	..	..	..	..	..	..	..	..	..
Wellington College and Girls' High School ..	356	135	11,359	12,714	..	329	11,341	..	..	3,667*	..	..	..	..
Marlborough High School ..	..	..	427	319	..	..	..	..	..	90	..	..	..	..
Rangiora High School ..	..	13	539	31	..	..	169	..	..	116	..	..	..	..
Christchurch Boys' High School ..	275	593	2,337	2,215	..	..	5,829	..	1,316	339*	..	..	..	..
Christchurch Girls' High School ..	..	..	..	..	..	..	2,795	..	..	..	..	..	..	..
Avonside Girls' High School ..	..	..	..	..	..	..	42	..	..	..	..	..	..	..
Christchurch West High School ..	..	..	..	..	..	..	198	..	..	73*	..	..	..	..
Akaroa High School ..	..	..	66	172	..	..	..	..	..	23	..	..	..	..
Hokitika High School ..	93	83	..	2,710	..	..	..	..	..	..	..	..	..	..
Ashburton High School ..	50	..	705	376	..	70	133	..	..	..	..	..	..	..
Timaru High School ..	171	140	2,771	654	..	..	592	..	..	..	..	..	..	..
Waimate High School ..	20	11	113	426	..	..	21	..	..	..	..	..	..	..
Waitaki High School ..	106	32	969	1,163	..	34	206	..	..	53*	..	..	..	..
Otago High School ..	246	114	8,238	493	..	..	7,372	..	..	318*	..	..	..	..
South Otago High School ..	..	109	..	64	..	..	..	..	..	17*	..	..	..	..
Gore High School ..	..	..	158	1,065	..	..	163	..	..	126*	..	..	..	..
Southland Boys' and Girls' High Schools ..	117	32	2,696	..	..	..	2,508	..	..	8*	..	..	..	..
Totals, A ..	2,685	5,050	49,447	36,809	8,068	2,662	52,771	..	1,316	6,214*	403	151	82	246
<i>B. Endowed Schools.</i>														
Wanganui Collegiate School†	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Christ's College ..	437	..	1,930	..	..	..	..	..	..	..	..	..	..	..
Totals, B ..	437	..	1,930	..	..	..	..	..	..	..	..	..	..	..

* Overdrawn.

† Receipts and Payments Account not available for Wanganui Collegiate School.

TABLE M2.—PAYMENTS OF SECONDARY-SCHOOL BOARDS AND ENDOWED SCHOOLS FOR THE YEAR 1939—continued.

Board.	Hostels Account.		General Account.					Manual and Science Instruction Account.		Special and Trust Accounts.	
	Total Payments.	Balance, 31st December, 1939.	Teachers' Salaries.	Incidental Expenses.	Maintenance of Buildings, Rent, and Rates.	Sundry.	Transfers to other Accounts.	Material, &c.	Balance, 31st December, 1939.	Total Payments.	Balance, 31st December, 1939.
<i>A. Secondary Schools.</i>											
Wangarei High School ..	£ 5,802	£ 1,045	£ 11,963	£ 1,690	£ 103	£ 2,037	£ 624	£ 548	£ 762	£ 226	£ 24
Auckland Grammar School ..	5,556	1,010	50,727	7,383	681	4,319	1,271	1,402	1,212	352	1,009
Thames High School ..	..	..	3,645	533	165	..	..	45	31*	2	111
Hamilton High School ..	2,775	240	7,304	1,178	321	1,141	..	181	700	200	615
Rotorua High School ..	..	..	6,342	842	..	1,243	485	53	336	..	..
Wanganui Girls' College ..	8,115	2,536	5,151	1,311	380	2,417	160	142	51*	58	1,595
Palmerston North High School ..	1,546	198	11,090	1,665	293	1,800	20	285	320	22	579
Gisborne High School ..	4,129	230*	6,912	1,491	356	1,983	..	443	70*	546	144
Hastings High School ..	..	..	8,193	1,243	143	1,007	..	227	285	..	..
Dannevirke High School ..	1,395	121	6,767	1,967	131	2,343	..	210	44*	..	..
Hart Valley High School ..	..	..	8,243	1,335	28	1,525	..	296	343	..	14
Wellington College and Girls' High School ..	11,015	233*	34,460	4,731	1,123	734	10	860	413	1,870	145
Marlborough High School ..	..	..	8,600	1,028	48	877	..	581	50*	29	..
Rangiora High School ..	..	..	4,272	354	98	652	1	83	50	1,140	107
Christchurch Boys' High School ..	2,521	268	10,967	1,654	677	11	..	360	81	..	..
Christchurch Girls' High School ..	3,423	291*	6,520	1,716	134	91	..	197	926	..	..
Arcscliffe Girls' High School ..	..	..	5,333	814	160	37	..	244	188	..	..
Christchurch West High School ..	..	..	10,163	1,195	63	28	..	338	293	..	..
Akaroa High School ..	..	..	..	..	..	..	..	..	..	..	..
Hokitika High School ..	..	..	..	..	..	..	..	..	..	..	..
Ashburton High School ..	..	..	5,155	613	137	836	263	..	296	..	..
Timaru High School ..	11,800	1,848	11,929	2,173	264	32	..	77	87*	5	185
Waimate High School ..	..	..	4,907	627	22	764	..	170	29	85	25*
Waitaki High School ..	2,533	1,938	14,317	1,773	344	3,266	3	320	270	172	179
Otago High School ..	2,674	4,532	21,553	3,361	560	1,638	522	563	541	98	3,489
South Otago High School ..	..	..	3,786	534	109	527	16	154	172	23	46
Gore High School ..	1,714	325	4,760	770	51	791	..	195	243*	414	91
Southland Boys' and Girls' High Schools ..	92	..	10,691	1,743	113	1,671	223	213	40*	1,286	133
Totals, A ..	65,082	12,791	286,051	42,930	6,507	31,759	3,598	8,610	5,811	6,531	8,351
<i>B. Endowed Schools.</i>											
Wanganui Collegiate School† ..	..	..	..	..	..	..	..	..	..	..	..
Christ's College ..	15,138	..	10,255	3,036	1,433	3,488	242	..	..	..	..
Totals, B. ..	15,138	..	10,255	3,036	1,433	3,488	242	..	..	..	..

* Overdrawn. † Receipts and Payments Account not available for Wanganui Collegiate School.

TABLE M 7.—RECEIPTS BY CONTROLLING AUTHORITIES OF TECHNICAL HIGH AND DAY SCHOOL CLASSES (FULL-TIME, PART-TIME, AND EVENING COURSES) FOR THE YEAR ENDED 31ST DECEMBER, 1939.

Name of School.	Receipts from Government.					Other Receipts.										
	Salaries and Allowances (Full-time, Part-time, and Student Teachers).	Incidental Allowances.	Buildings, Sites, Equipment, and Rent.	Main-tenance of Buildings.	Miscel-laneous.	Total Receipts from Govern-ment.	Voluntary Contri-butions.	Fees.		Scholar-ships.	Miscel-laneous.	Transfers from other Accounts.	Hostel Receipts.	Total other Receipts.	Total Receipts.	
								Tuition.	Other—e.g., Material, Typing.							
Under Education Boards—																
Auckland—																
Small centres	2,480	2,056	..	..	..	2,480	..	..	1,424	..	8	..	..	1,432	3,912	
Otago	11,187	..	429	..	..	13,672	..	..	252	..	92	..	..	344	14,016	
Taranaki small centres	32	11	..	..	..	43	..	215	..	..	92	..	..	307	350	
Wellington—																
Lower Hutt	502	..	..	..	..	502	..	26	2	..	..	..	..	28	530	
Nelson small centres	69	..	..	..	..	122	..	205	..	..	..	..	..	205	327	
Canterbury—																
Ellesmere	115	..	..	..	..	115	23	50	..	..	2	..	..	75	190	
Rangiora	31	..	..	..	..	31	..	9	14	..	..	..	..	23	54	
Hokitika	336	..	..	..	..	336	..	30	5	..	..	..	..	35	371	
Otago—																
Milton	41	..	..	..	..	41	..	..	..	..	..	..	..	..	41	
Southland—																
Small centres	168	..	81	..	..	249	..	314	..	..	..	..	..	314	563	
Under High School Boards—																
Whangarei	245	30	..	..	88	363	..	23	27	..	..	..	..	50	413	
Auckland Grammar	630	50	113	..	..	735	..	153	..	..	..	..	..	153	943	
Rotorua	345	69	..	..	..	414	..	..	..	..	..	..	..	414	..	
Palmerston North	9,894	1,840	57	258	837	12,796	64	394	306	..	417	..	..	1,091	13,887	
Gisborne	749	..	84	..	..	833	..	96	..	..	1	..	..	97	930	
Hastings	526	..	59	..	..	657	..	30	56	..	..	..	..	86	743	
Dannevirke	64	..	26	..	..	64	..	46	..	..	..	..	..	46	110	
Blenheim	150	4	..	..	..	180	..	57	..	..	..	..	..	57	237	
Gamaru	300	52	9	..	..	362	21	97	8	..	..	..	..	126	488	
Gore	369	79	..	..	..	439	..	9	..	..	..	..	..	9	448	
Under Technical School Boards—																
Auckland	30,721	4,587	763	..	1,864	37,935	14	1,641	1,344	50	7,773	500	..	11,325	49,239	
Elam	2,730	655	..	..	211	3,638	110	116	88	..	38	..	..	352	3,983	
Pukekohe	5,514	1,800	183	..	1,043	8,040	..	3	74	..	883	..	..	962	9,022	
Hamilton	10,612	2,276	73	..	1,515	14,476	..	152	49	14	425	..	..	14	15,116	
Hawera	9,669	1,495	1,087	..	37	9,296	..	107	78	24	501	..	..	710	9,914	
Stratford	6,462	1,454	81	..	53	9,335	14	48	..	..	954	..	..	1,011	10,706	
Wanganui	13,872	2,907	245	291	1,423	18,828	..	53	125	12	1,664	..	4,783	8,325	25,453	
Felding	6,791	1,447	114	..	1,444	9,766	55	10	43	..	3	75	..	6,540	16,386	
Petone	7,437	1,477	122	..	160	9,536	31	176	395	..	250	..	..	852	10,888	
Wellington	25,575	4,384	335	475	497	31,266	..	314	725	104	3,137	..	..	4,180	36,946	
Westport	3,040	755	..	6	51	3,892	..	50	3	..	233	..	..	266	4,158	
Greymouth	6,243	1,295	..	..	660	8,198	..	113	72	..	1,327	..	1,555	3,067	11,265	
Kaipoi	35	..	..	..	..	35	..	11	..	..	..	..	..	11	44	
Christchurch	29,513	5,560	1,720	..	2,686	39,227	222	756	722	..	4,686	..	2,227	7,963	47,490	
Ashburton	6,441	1,355	83	..	1,458	9,317	27	102	44	..	162	..	..	335	9,652	
Temuka	79	..	..	..	..	79	19	56	14	..	..	..	..	89	168	
Timaru	5,210	1,201	80	128	381	7,100	17	99	201	..	490	..	..	7,907	7,907	
Dunedin	18,787	2,290	3,048	415	948	26,488	114	564	338	..	2,697	..	..	3,801	29,987	
Invercargill	13,954	2,898	133	242	1,716	18,943	15	166	104	43	1,285	..	..	1,613	20,556	
Under University College Board—																
Canterbury College School of Art.	5,164	715	..	..	..	5,879	5	494	13	..	347	..	..	850	6,738	
Totals	233,484	43,403	8,955	1,898	18,288	306,008	751	7,190	6,516	377	26,820	575	14,907	57,136	363,144	

TABLE M 8.—PAYMENTS BY CONTROLLING AUTHORITIES OF TECHNICAL HIGH AND DAY SCHOOL CLASSES (FULL-TIME, PART-TIME, AND EVENING COURSES) FOR THE YEAR ENDED 31ST DECEMBER, 1939

Name of School.	Salaries and Allowances (Full-time, Part-time, and Student Teachers).	Sites, Buildings, Equipment, and Rent.	Working-expenses.						Other Payments (including Board and Conveyance).	Transfers to other Accounts.	Hostel Payments.	Total.
			Office Salaries.	Office Expenses (including Advertising and Printing).	Material for Class use.	Maintenance of Buildings, Grounds, and Equipment.	Caretaking and Cleaning.	Lighting, Heating, and Water.	Miscellaneous.			
	£	£	£	£	£	£	£	£	£	£	£	£
Under Education Boards—												
Auckland—												
Small centres	3,162	106	150	..	..	..	..	..	348	..	..	3,766
Otahuhu	11,091	..	108	..	1,013	262	321	144	..	..	..	12,939
Taranaki Small Centres	210	16	..	3	..	..	..	..	113	..	..	342
Wellington—												
Lower Hutt	489	..	46	14	4	7	21	12	..	..	..	583
Nelson small centres	252	53	..	12	..	..	..	..	51	..	..	368
Canterbury—												
Ellesmere	200	16	5	7	..	3	..	..	7	..	..	240
Rangiora	34	..	..	..	18	..	..	..	..	..	..	52
Hokitika	183	..	32	1	4	..	11	12	..	..	..	243
Otago—												
Milton	3	..	..	..	..	..	..	..	..	12	..	15
Southland—												
Small centres	409	43	..	..	23	..	..	..	83	..	..	558
Under High School Boards—												
Whangarei	264	..	23	14	46	..	34	..	..	..	..	381
Auckland Grammar	657	103	..	..	22	..	13	7	11	..	..	813
Rotorua	345	..	..	..	..	6	17	28	14	..	..	410
Palmerston North	10,109	503	404	162	930	195	415	181	303	..	..	14,076
Gisborne	732	86	25	62	51	..	37	..	..	874	..	1,790
Hastings	522	33	60	24	47	..	17	52	1	..	..	756
Dannevirke	194	..	..	..	23	..	..	4	..	..	..	221
Blenheim	189	26	..	..	41	..	..	7	..	..	..	266
Oamaru	343	3	40	42	7	1	27	25	..	..	..	488
Gore	374	..	40	4	..	..	..	..	..	..	..	418
Under Technical School Boards—												
Auckland	31,001	2,251	696	448	5,008	371	914	458	131	6,483	364	48,125
Elam	2,757	15	216	115	184	55	255	81	28	241	..	3,947
Pukekohe	5,509	238	246	101	335	276	349	113	135	2,044	602	9,948
Hamilton	10,654	725	253	190	740	495	450	148	42	1,866	..	15,563
Hawera	6,481	1,243	149	148	378	299	371	120	..	699	..	9,888
Stratford	6,469	191	92	110	216	265	345	119	..	2,657	..	10,464
Wanganui	14,058	403	452	312	1,206	927	638	328	..	3,863	..	25,389
Feilding	6,702	109	173	134	110	261	652	150	310	1,752	5,313	16,225
Petone	7,970	437	361	189	545	103	341	202	65	1,613	6,011	16,225
Wellington	25,825	1,195	871	448	2,211	858	1,028	726	11	3,110	..	36,283
Westport	3,169	103	79	59	197	99	281	154	65	190	..	4,396
Greymouth	6,394	..	141	178	371	207	251	115	151	2,110	..	11,370
Kaipoi	15	..	..	1	..	..	..	1	7	..	..	24
Christchurch	29,079	2,593	1,231	544	1,894	534	1,685	579	627	6,540	2,066	47,372
Ashburton	6,516	281	170	158	370	151	296	148	160	1,514	..	9,764
Timaru	117	..	..	..	5	3	12	3	10	..	..	150
Dunedin	5,307	237	301	129	280	409	255	183	110	668	..	7,879
Invercargill	18,516	3,731	770	293	1,058	605	801	550	1,562	1,088	..	28,974
Under University College Board—												
Canterbury College School of Art	13,980	387	412	257	900	561	569	334	1,587	1,750	..	20,737
Totals	235,798	15,127	7,913	4,207	18,440	6,993	10,717	5,178	6,033	35,692	978	361,918

TABLE M 9.—STATEMENT OF RECEIPTS AND PAYMENTS BY EDUCATION BOARDS FOR THE YEAR ENDED 31ST DECEMBER, 1939, IN RESPECT OF CLASSES FOR MANUAL INSTRUCTION AND ELEMENTARY HANDWORK.*

Receipts.

Education Board.	Receipts from Government.					Other Receipts.					Total Receipts.		
	Salaries (Full-time and Part-time).	Conveyance of Inspectors and Pupils.	Capitation and Incidental Allowances.	Refunds in connection with Handwork Supplies.	Sites, Buildings, Rent, Equipment, &c.	Miscellaneous.	Total Government Receipts.	Voluntary Contributions.	Sales of Material.	Payments by Pupils for Material.		Miscellaneous.	Total other Receipts.
Auckland	£ 21,832	£ 3,537	£ 8,921	£ 1,013	£ 897	£ 302	£ 36,472	£ ..	£ 565	£ 762	£ 386	£ 1,713	£ 38,185
Taranaki	4,434	1,679	1,779	..	166	175	8,233	..	39	242	..	281	8,514
Wanganui	3,003	1,168	961	141	71	153	5,497	..	20	138	92	250	5,747
Hawke's Bay	3,812	965	1,869	175	68	50	6,939	..	..	211	318	529	7,468
Wellington	7,764	1,043	2,715	161	..	55	11,738	..	..	356	55	411	12,149
Nelson	1,566	693	529	48	71	57	2,964	..	29	30	..	59	3,023
Canterbury	12,089	2,797	4,971	249	365	222	20,693	..	1	407	47	455	21,148
Otago	7,042	1,646	2,763	214	13	50	11,728	..	68	332	270	670	12,398
Southland	3,900	864	1,770	53	3,727	..	10,314	..	201	..	..	201	10,515
Totals	65,442	14,452	26,278	2,054	5,288	1,064	114,578	..	923	2,478	1,168	4,569	119,147

Payments.

Education Board.	Working-expenses.							Total Expenditure.	
	Salaries.	Sites, Buildings, Equipment, and Rent.	Conveyance of Inspectors and Pupils.	Office Salaries.	Other Office Expenses.	Class Material and other Incidentals.	Caretaking and Cleaning.	Miscellaneous.	Total Working-expenses.
Auckland	£ 24,071	£ 522	£ 3,580	£ 760	£ 134	£ 8,689	£ 1,156	£ 450	£ 11,189
Taranaki	4,739	421	1,674	200	25	820	150	182	1,377
Wanganui	3,039	305	965	134	45	630	94	136	1,099
Hawke's Bay	4,340	240	945	325	50	1,065	..	60	1,500
Wellington	7,899	..	906	235	201	2,324	..	8	2,768
Nelson	1,575	57	736	150	48	356	2	61	617
Canterbury	12,845	772	2,950	479	991	2,801	..	390	4,661
Otago	7,649	228	1,402	200	125	2,245	286	622	3,478
Southland	4,525	3,971	1,017	200	100	1,066	217	..	1,583
Totals	70,664	6,516	14,155	2,683	1,719	20,056	1,905	1,909	28,272
									119,607

* Includes figures for Commercial Classes in District High Schools, Agricultural Clubs, and Swimming.

TABLE M 10.—SECONDARY, COMBINED, AND TECHNICAL SCHOOL HOSTELS FOR YEAR 1939.—INCOME AND EXPENDITURE.

Hostel.	Number of Boarders.	Income.		General Expenses.		Provisions, &c.		Supervision by Teachers.		Wages, Laundry, and Grounds.		Expenditure.		Profit.		Loss.	
		£	£	£	£	£	£	£	£	£	£	£	£	£	£		
A. Secondary.																	
Christchurch Boys'	56	2,547	69	1,061	201	996	229	62	3	8	299	2,928	£	381	£	£	
Christchurch Girls'	59	2,891	88	835	180	1,081	177	101	4	7	330	2,803	£	116	£	£	
Dannevirke Boys'	34	1,776	..	775	270	377	119	56	88	124	82	1,892	£	..	£	£	
Gisborne Boys'	42	2,692	40	996	290	695	218	67	23	74	253	2,656	£	36	£	£	
Gisborne Girls'	28	1,958	30	724	193	662	180	40	13	40	168	2,030	£	..	£	£	
Gore Boys' and Girls'	33	1,581	66	570	106	514	109	157	1	59	217	1,799	£	..	£	£	
Hamilton Girls'	41	2,439	156	812	197	758	127	141	381	..	43	2,615	£	176	£	£	
Mount Albert Grammar Boys'	62	4,823	152	1,350	270	1,534	279	75	46	79	351	4,136	£	687	£	£	
Otago Boys'	39	2,646	72	818	240	953	152	81	145	115	246	2,822	£	176	£	£	
Timaru Boys'	106	6,771	282	2,224	630	1,754	657	513	348	62	175	6,645	£	..	£	£	
Timaru Girls'	48	3,305	116	946	290	977	232	178	48	40	200	2,878	£	..	£	£	
Waitaki Girls'	53	3,159	139	793	192	731	157	418	45	58	345	2,878	£	..	£	£	
Wanganui Girls'	89	6,664	195	2,267	354	1,830	637	140	9	644	308	6,384	£	635	£	£	
Wellington Boys'	65	4,814	326	2,050	330	1,379	54	418	4	190	689	5,449	£	..	£	£	
Whangarei Boys'	67	3,919	129	1,526	195	989	217	47	50	22	555	3,730	£	189	£	£	
Whangarei Girls'	46	2,704	123	960	255	867	185	33	11	16	227	2,677	£	27	£	£	
Totals, A	868	54,689	1,983	18,717	4,193	16,097	4,093	2,143	1,219	1,538	4,488	54,471	£	1,992	£	1,774	
B. Combined.																	
Napier Boys'	39	2,717	120	1,126	347	898	246	..	9	22	225	2,993	£	276	£	£	
Napier Girls'	42	2,559	85	776	131	803	113	..	26	3	125	2,062	£	..	£	£	
Nelson Boys'	260	19,540	420	6,565	725	3,861	1,054	1,187	52	2,594	600	17,058	£	..	£	£	
Nelson Girls'	75	5,671	170	1,797	345	1,317	335	547	19	256	200	4,987	£	..	£	£	
New Plymouth Boys'	204	13,782	349	4,885	524	2,063	921	754	455	2,189	599	12,739	£	..	£	£	
New Plymouth Girls'	83	4,751	142	1,429	363	846	358	488	32	123	527	4,308	£	..	£	£	
Wairarapa Boys'	34	2,419	37	846	25	439	258	157	62	16	..	1,840	£	..	£	£	
Totals, B	737	51,439	1,323	17,424	2,460	10,227	3,286	3,133	655	5,203	2,276	45,987	£	276	£	£	
C. Technical.																	
Christchurch Boys'	23	1,158	15	542	46	325	136	..	6	46	170	1,286	£	128	£	£	
Christchurch Girls'	32	1,189	15	341	55	64	89	..	..	65	170	799	£	..	£	£
Feilding Boys'	84	5,270	75	1,805	290	1,373	420	152	..	173	800	4,998	£	..	£	£	
Greymouth Boys' and Girls'	34	1,593	4	845	..	386	115	..	..	14	319	1,683	£	89	£	£
Wanganui Boys' and Girls'	74	3,842	94	1,697	260	884	318	343	93	87	..	3,716	£	..	£	£	
Totals, C	247	13,052	203	5,230	501	3,032	1,078	495	99	385	1,459	12,482	£	788	£	217	

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