

28. MANUAL INSTRUCTION.

During the year the usual instruction was given by class teachers in primary schools in the subjects elementary science and agriculture under the supervision of twenty-six itinerant agricultural instructors, two more than in the previous year.

The extent to which classes in other manual subjects were taken by pupils from the different types of schools may be summarized as follows :—

	Number of Schools from which Pupils attended.	Number of Pupils attending Centres.	
		Boys.	Girls.
Public primary and Native schools	875	14,803	13,834
Intermediate schools and departments	16	2,358	1,988
Secondary departments of district high schools	75	2,050	2,111
Private schools	173	1,984	2,088
Totals	1,139	21,195	20,021

There were 148 manual-training centres during 1939.

29. TRAINING OF TEACHERS.

Of the total number of students this year, 1,557 were classified in Division A the remaining 27 being in Division C.

TABLE W.—NUMBER OF STUDENTS IN THE VARIOUS TRAINING COLLEGES.

College.	1939.			1938.		
	Men.	Women.	Total.	Men.	Women.	Total.
Auckland	253	323	576	220	336	556
Wellington	121	212	333	101	196	297
Christchurch	129	217	346	135	213	348
Dunedin.. .. .	120	209	329	117	207	324
Totals	623	961	1,584	573	952	1,525

30. HIGHER (UNIVERSITY) EDUCATION.

The number of students on the books of the four University colleges affiliated to, and the two agricultural colleges established in connection with, the University of New Zealand at the end of 1939 was 5,979, as against 5,707 at the end of 1938.

The figures for each of the colleges were as under :—

	1939.	1938.
Auckland	1,406	1,340
Victoria	1,397	1,308
Canterbury	1,339	1,153
Otago	1,505	1,418
Massey	227	383
Lincoln	105	105
	5,979	5,707

The total number of students described as taking definite courses at the affiliated colleges and two agricultural colleges was 5,336. They were as follow :—

Agriculture	353	Home-science	144
Architecture	75	Journalism	34
Arts	1,950	Law	369
Commerce	746	Medicine	563
Dentistry	135	Mining	45
Diploma of Education	65	Music	86
Engineering	184	Science	587