# 3. Work in Highest and Lowest Classes.

## Boys' College.

Highest.—English—Shakespeare, Tempest and King Lear; Addison, selections from Spectator (Airey); Chaucer, Prologue to Canterbury Tales; Stopford Brooke, Primer of English Literature; Mason's English Grammar; Abbott, How to Write Clearly; Scott and Dalgleish, Higher Grade English. Latin—Virgil, Georgics, Book II.; Livy, Book VIII., chapters 1 to 30; Cæsar, Book I.; sight translations from Livy, Virgil, Horace, Cæsar. Roman History—Horton. Grammar, &c.— Via Latina; Bradley's Arnold; Champneys and Rundall. French.—Racine, Athalie; Lacombe, Petite histoire du peuple français; composition (Blouet), and re-translation; grammar, Eve and De Baudiss, and Chardenal II.; sight translation from various authors. Mathematics—Euclid, I. to VI. (Hall and Stevens); algebra, to binomial theorem (Hall and Knight, and Jones and Cheyne); trigonometry (Lock and Ward); applied statics (Smith and Lock); applied hydrostatics (Smith); applied to Science Scand and light (December); Theorems in statics (Smith); applied dynamics (Lock). Science—Sound and light (Deschanel); Examples in Physics (Jones).

Lowest.—English grammar—Hall's Primary. History—Gardiner's Outlines. Geography—Petrie's First. Physical geography—Geikie's Primer. Oral teaching in English—object-lessons, &c. Latin—Elementa Latina. French—Chardenal I., early portion. Arithmetic, to practice (Southern Cross Series). Reading and writing daily.

### Girls' College.

Highest.—Mathematics—Algebra (Todhunter), to binomial theorem; Euclid, I. to IV., and VI.; trigonometry (Lock), to end. Latin—Abbott's Latin Prose; Bradley's Arnold's Latin Prose; antiquities and Roman history; Virgil, Georgics, Book II.; Livy, Book VIII. English—Morris's Historical Grammar; Abbott and Seeley's English Lessons for the English People; Abbott's How to Write Clearly; Anglo-Saxon and Middle English Primers; Romola; The Tempest; King Lear; Morley's Literature (chapters on Elizabethan literature). French—Brachet's Historical Grammar; Wellington College Grammar; Saintsbury's Literature (chapters on 17th century); Athalie; Bossuet, Oraisons Funèbres; Andromaque; Bué's Idioms. Science—Heat, sound, and light.

Lowest.—Arithmetic—Simple and compound rules. English—Reading; spelling; Mrs. Gatty's Parables from Nature. French—Chardenal's First French Course. Geography.—General sketch.

History—Gardiner. Sewing. Club exercises.

Class drawing is taught throughout the school. The girls have been encouraged to attend cooking lectures, but no class is regularly held.

### 4. Scholarships.

## Boys' College.

Endowed: Tinline, £52 12s.; Newcome, £24; Richmond, £24; Stafford, £20; Fell, £16. College: One at £32 12s.; one at £16; one at £14; one at £12 12s.; one at £12; one at £6; one at £5; one at £4; one at £3.

#### Girls' College.

Tinline: £52 12s. Governors' Fees: Two at £15. College: Two at £15; two at £12 12s.: one at £5. School Commissioners: Seven at £12 12s.

Thirteen scholarships of the Nelson Education Board and one of the Marlborough Education Board were held at the Boys' College; and eleven of the Nelson Education Board and two of the Marlborough Education Board were held at the Girls' College.

### GREYMOUTH HIGH SCHOOL.

GENERAL STATEMENT of ACCOUNTS for the Year ending 31st December, 1896.

							0		,				
Receipts.				£	s.	d.	Expenditure.					s.	d.
To Balance, National Bank—							By Fire insurance	· -				10	
Current Account	• •	••	• •	18	5	10	Rates				7	16	3
Fixed deposits		• •		150	0	0	Salary, secretary				5	0	0
Loans repaid				195		-	Grant, Grey Educat				60	0	0
Interest			• •	34		0	Balance, National E	ank					
Grant, Westland School Commissioners			60	0	0	Current Account				8	19	7	
							Fixed deposits		• •		375	0	0
				£457	5	10					£457	5	10

RICHARD NANCARROW, Chairman. F. W. RIEMENSCHNEIDER, Secretary.

Audited and found correct.—J. K. Warburton, Controller and Auditor-General.