

## 3. WORK OF THE HIGHEST AND LOWEST CLASSES.

*Boys.*

*Highest.*—Mathematics—Euclid, Books I. to VI., with riders; algebra, to permutations and combinations; trigonometry, to solution of triangles; arithmetic, general. Latin—Virgil, *Æneid*, Books I. and II.; Cicero, *de Senectute*; Bradley's *Prose and Grammar*. French—X. de Maistre, *Voyage autour de ma chambre*; sight-readings, conversation, and composition. English language and literature—History of language, general grammar, and composition; Chaucer's *Prologue*; Dramatists of the Elizabethan period. History—England, 1688 to 1837. Geography, physical and general. Science—Physiology and agricultural chemistry.

*Lowest.*—About Standard III., with elementary Latin.

A carpenter's shop with an efficient instructor has been provided, but very little advantage is now taken of it.

*Girls.*

*Highest.*—English history, 1688 to 1837. English literature—Elizabethan authors; Chaucer's *Prologue*. Grammar—Mason (general); Morris (historical). Composition. Geography, general, physical and political. Arithmetic—whole subject. Algebra, including quadratics, surds, progression, ratio, and proportion. Euclid, Books I. to IV. Trigonometry—Lock, to solution of triangles. Latin—Kennedy's *Primer*; Church's *Exercises*, Part II.; Virgil, *Æneid*, Book V.; Cicero, *De Senectute* (part); unseen translation. French—Chardenal, Part II.; Brachet; *Voyage aux Pyrénées*; composition. Botany, to matriculation standard. Theory of Music, to matriculation standard.

*Lowest.*—History—Gardiner, William I. to Edward IV. Geography—New Zealand, Australia, and outlines of Europe; easy definitions in physical geography. Grammar—Parts of speech; elementary analysis and parsing, letter-writing and easy composition. Arithmetic—Simple and compound rules; reduction; bills of parcels. French—Chiefly conversation on Gouin System; Illustrated French Grammar by Goly and Goujon. Object-lessons on plants. Needlework. Class-singing. Drilling.

## 4. SCHOLARSHIPS.

The school gave free education to twenty-three holders of scholarships given by the School Commissioners, and nineteen given by the Education Board.

## GISBORNE HIGH SCHOOL.

## 1. REPORT OF THE BOARD.

SIR,—

Gisborne, 24th March, 1897.

I have to report that under arrangements made with the Education Board of Hawke's Bay, which were reported to you last year, secondary education in the District of Poverty Bay has been carried on during 1896 in the Gisborne District High School.

The Governors have been favoured with reports of work done in the secondary classes of the District High School, and are satisfied that the instruction given has been efficient and thorough.

As in former years, the Governors have granted scholarships for one and two years to children in attendance at the State schools in the district, which are tenable at the Gisborne District High School. It has been found that in most cases scholars so aided have made considerable progress.

I am, &c.,

The Hon. the Minister of Education.

W. MORGAN, Chairman.

## 2. GENERAL STATEMENT of ACCOUNTS for the Year ending 31st December, 1896.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Balance .. .. .	646	3 11	By Scholarships.. .. .	141	18 0
Current income from reserves .. .. .	86	17 4	Prizes .. .. .	2	2 6
Interest on moneys invested and on unpaid purchase-money .. .. .	106	5 0	Site and buildings .. .. .	249	14 0
Paid by School Commissioners .. .. .	356	14 3	Furniture .. .. .	6	0 0
School fees .. .. .	2	2 0	Subsidy, Hawke's Bay Education Board	25	0 0
Interest accrued on deposit in Savings-Bank .. .. .	10	15 9	Mortgages—		
Fixed deposit, Bank of New Zealand .. .. .	0	11 8	De Lautour .. .. .	150	0 0
Insurance on house .. .. .	124	13 9	Mrs. Hair .. .. .	250	0 0
			Balance .. .. .	509	9 2
	£1,334	3 8		£1,334	3 8

W. MORGAN, Chairman.

C. A. DE LAUTOUR, Secretary.

Examined and found correct.—J. K. WARBURTON, Controller and Auditor-General.

## NELSON COLLEGES.

## 1. REPORT OF THE GOVERNORS.

THE Examiners' reports have dealt very fully with the work of the Colleges, and are, on the whole, exceedingly favourable. They show that the work throughout has been thorough and complete, and the results must be as gratifying to the parents of the pupils as they are to the staffs and the Governors.

*The Boys' College.*

The number of pupils on the rolls has shown an increase on those of the previous year.

The College continues to preserve its very satisfactory record, having again obtained two