

5. State the provisions of the Habeas Corpus Act. Under what conditions was it passed?
6. What part was taken by Halifax in the Great Revolution?
7. Name the greatest British general between 1799 and 1837. Give some account of his career, and state the results of his most important victories.
8. Write a brief essay on James II. and another on William III.
9. State the effects of the repeal of the corn-laws in Great Britain.

*History.—For Senior Civil Service. Time allowed: 3 hours.*

1. What peculiar difficulties beset William III. in forming a Ministry? What was the character of his first Ministry? Name four of the leading members of it.
2. What great constitutional change, in progress during the Stuart period, was completed on the accession of the House of Hanover?
3. Discuss Walpole's right to be considered a great finance Minister. Account for the prevalence of bribery at that period.
4. England has recently been accused of enriching herself in a great war, and "finally robbing her exhausted allies of the fruits of their victories by calmly going over to the enemy": to what action on the part of England does this refer? Show how far the charge may be justified, and to what extent it is without foundation.
5. Relate in detail Burgoyne's disasters, and Cornwallis's surrender at Yorktown.
6. What three great acts of injustice and cruelty was Warren Hastings charged with? Give the history of each of them.
7. Describe the industrial development of England in the last forty years of the 18th century.
8. Who were the leading members of the Ministry of All the Talents? What was their policy, their most useful measure, and the cause of their resignation?
9. What do you know of George Canning, Lord Castlereagh, Lord Wellesley, Lord Grey?

*Latin.—For Class D, and for Senior and Junior Civil Service. Time allowed: 3 hours.*

1. Decline, in the singular number only, *quivis homo; uterque consul; unum nomen; aes grave*.

How are adverbs usually formed—(1) from adjectives of the first and second declensions; (2) from adjectives of the third declension?

Give the comparatives and superlatives of *graviter; acriter; bene; male; prope*.

Give the parts of *veto; fallo; gaudeo; vincio; fundo; suadeo; aufero*.

2. Mention some verbs which govern the dative case. What is the Latin for "I am persuaded"?

How is motion to a place expressed in Latin—(1) in the case of common nouns, such as *urbs, insula, regio*; (2) in the case of proper names?

What are the so-called supines, and how are they used? Explain the formation of the ordinary future infinitive passive.

3. Translate into Latin:—

Cæsar was able to conquer his enemies, but he was not able to conquer envy.

My son, do not follow evil examples.

He says that he is sorry for his folly.

He fortified the camp that he might the more easily keep off the enemy.

Do you suppose that this great universe was made by chance?

The general was afraid that the troops would not be able to stand against the charge of the cavalry.

(NOTE.—Universe, *mundus*; to stand against, *sustinere*.)

4. Translate:—

De adventu Xerxis cum fama in Græciam esset perlata, Athenienses miserunt Delphos consultum quidnam facerent de rebus suis. Deliberantibus Pythia respondit ut moenibus ligneis se munirent. Id responsum quo valeret cum intelligeret nemo, Themistocles persuasit consilium esse Apollinis ut in naves se suaque conferrent; eum enim a deo significari murum ligneum. Tali consilio probato addunt ad superiores totidem naves triremes suaque omnia quæ moveri poterant partim Salamina, partim Troezena deportant: arcem sacerdotibus paucisque majoribus natu ad sacra procuranda tradunt, reliquum oppidum relinquunt.

*French.—For Class D, and for Senior and Junior Civil Service. Time allowed: 3 hours.*

1. Translate into English—

L'aimable ignorant prit alors la parole, et dit: Vous avez très bien remarqué, madame, que la grande fin de l'homme est de réussir dans la société: de bonne foi est-ce par les sciences qu'on obtient ce succès? S'est-on jamais avisé dans la bonne compagnie de parler de géométrie? Demande-t-on jamais à un honnête homme quel astre se lève aujourd'hui avec le soleil? S'informe-t-on à souper si Clodion le Chevelu passa la Rhin? Non, sans doute, s'écria la marquise de la Jeannotière, que ses charmes avaient initiée quelquefois dans le beau monde; et monsieur mon fils ne doit point éteindre son génie par l'étude de tous ces fatras. Mais enfin que lui apprendra-t-on? Car il est bon qu'un jeune seigneur puisse briller dans l'occasion, comme dit monsieur mon