

English.—One paper was excellent, six were good, three satisfactory, five fair, and thirteen poor.

Latin.—With one exception the pupils of Classes I. and II. presented good papers; in Class III. four of the papers were of good and two of satisfactory merit; in Class IV. five pupils did well, two fairly, and four poorly; and in Class V. one did fairly and two poorly.

French.—In Class I. four papers were good, two satisfactory, three fair, and two poor; and in Class II. one was satisfactory, five were excellent, three good, two fair, and two poor.

Geometry.—In Class I. one paper was excellent and one fair, two were satisfactory and five poor; and in Class II. one was good, two were excellent, three satisfactory, two fair, three moderate, and nine poor.

Algebra.—The work of Class I. was excellent. In Class II. one paper was satisfactory and one fair, two were good and seven poor; in Class III. one was good and one fair, two were excellent, three satisfactory, and five poor; and in Class IV. one was satisfactory and one excellent. One of the pupils in Class III. handed in no paper, and one of Class IV. gained no marks.

Tokomairiro District High School.

Subject.	Class.	Pupils taught.	Pupils examined.	Work done.
English ...	I.	30	29	Coriolanus (Nelson's Series); Goyen's Principles of English Composition; for style, Macaulay, De Quincey, Sydney Smith in Typical Selections, Vol. II.
Latin ...	I.	10	9	De Amicitia; Livy, Book XXI., chap. 37; Via Latina.
	II.	8	8	Invasion of Britain (Macmillan's Elementary Classics); Via Latina, 117 pages.
French ...	III.	10	7	Via Latina, 100 pages.
	I.	2	1	Macmillan's French Course, Part II., pages 1 to 25.
	II.	4	4	Macmillan's French Reader, pages 43 to 50.
Geometry ...	III.	3	3	Macmillan's French Course, Part I.
	I.	11	10	Macmillan's French Course, Part I., pages 1 to 36.
	II.	6	6	Euclid, Books I., II., and III., with exercises on Book I.
Algebra ...	III.	17	13	Euclid, Books I. and II., with exercises on Book I.
	I.	10	10	Euclid, Book I. to proposition 32, with exercises.
	II.	7	5	Hamblin Smith to the end of surds, page 233.
Agricultural chemistry	III.	16	15	To the end of quadratics in Longmans' Algebra, 147 pages.
	I.	10	10	Longmans' Algebra to the end of fractions, page 114.
				Analysis of bone-dust and guano.

English.—One paper was of excellent, seven were of good, two of satisfactory, four of fair, and fifteen of poor quality.

Latin.—Class I.: Six of the papers were of excellent and three of very good quality. Class II.: Four papers were of excellent, three were of very good, and one was of good quality. Class III.: The answering was of fair merit.

French.—Class I. did poorly. Three pupils of Class II. and one of Class III. presented satisfactory and one of Class II. and two of Class III. poor papers.

Geometry.—In Class I. there were six excellent, one very good, one good, and two moderate papers. In Class II. one of the papers was excellent and one fair, two were moderate and two poor. Of the papers of Class III. five were poor, five moderate, two fair, and one was satisfactory. The work was done with great neatness.

Algebra.—Class I.: The papers of two pupils were of excellent, those of three of satisfactory, and those of five of poor quality. Class II.: Two pupils did very well, one fairly, and two poorly. Class III.: Six pupils presented satisfactory, three fair, and six poor papers.

Agricultural Chemistry.—Very good practical work has been done in this subject.

P. GOYEN,
W. S. FITZGERALD,
C. R. RICHARDSON,
C. R. BOSSANCE, } Inspectors.

The Secretary, Otago Education Board.

TRAINING COLLEGE REPORT.

SIR,—

Normal School, 9th March, 1897.

I have much pleasure in presenting my report on the work of the Training College for the year 1896.

I regret to say that Dr. Don has severed his connection with the Training College, having accepted the position of Rector of the Boys' High School, Oamaru. His resignation is a loss to the Training College in every way, and to myself especially, as the experience of the past two years