

*French*.—In Class I. three papers were excellent, two good, and two satisfactory. In Class II. two papers were satisfactory, one was good, and one excellent. The work of Class III. was of excellent and that of Class IV. of good quality.

*Geometry*.—The work of Class I. was of satisfactory quality. In Class II. there were one excellent, two good, three satisfactory, two fair, and two poor papers; and in Class III. one excellent, two satisfactory, and two poor papers.

*Algebra*.—The work of Class I. was of very good quality. In Class II. one paper was good, three were satisfactory, three fair, and three poor; and in Class III. there were two excellent, two satisfactory, one fair, and four poor papers.

*Palmerston District High School.*

Subject.	Class.	Pupils taught.	Pupils examined.	Work done.
English ...	I.	29	22	Julius Cæsar.
Latin ...	I.	8	8	Principia Latina, fables and anecdotes.
	II.	4	4	Principia Latina, Part I., to page 87, exercise 48.
	III.	5	5	Principia Latina, Part I., to page 36, exercise 24.
French ...	I.	16	16	Macmillan's First Course.
Geometry ...	I.	14	11	Euclid, Books I. and II., with exercises on Book I.
	II.	16	14	Euclid, Books I., to proposition 26, with exercises.
Algebra ...	I.	14	11	Hall and Knight, 200 pages.
	II.	16	14	Hall and Knight, 91 pages.

*English*.—The Rector having informed us that the pupils had certainly misunderstood the directions as to the time allowed for the answers, we do not give in this report any notes on this subject.

*Latin*.—In Class I. one paper was poor, one fair, one satisfactory, three were good, and two excellent; in Class II. one paper was satisfactory, one good, and two were fair; and in Class III. two were satisfactory, one was good, one fair, and one poor.

*French*.—Two papers were excellent, three satisfactory, two fair, and nine poor.

*Geometry*.—In Class I. three papers were excellent, two very good, four satisfactory, and two poor; and in Class II. one paper was excellent, and one very good, two were good, two fair, and eight poor.

*Algebra*.—In Class I. one paper was satisfactory, two were fair, and eight were poor; and in Class II. one paper was good, one satisfactory, one fair, and eleven were poor.

*Port Chalmers District High School.*

Subject.	Class.	Pupils taught.	Pupils examined.	Work done.
English ...	I.	30	28	Coriolanus, full text to line 180, Act III., Scene 1; abbreviated text to end of Act IV.; Warren Hastings (30 pages); Goyen's Principles of English Composition.
Latin ...	I.	2	2	Fables, Anecdotes, Books I. and II., and 20 paragraphs of Book V. of Principia Latina, Part II.; Latin prose.
	II.	4	4	Principia Latina, Part I., and the Fables, Anecdotes, and Books I. and II. of Part II.
	III.	6	6	Principia Latina, Part I., and the Fables and Anecdotes of Part II.
	IV.	12	11	Principia Latina to page 65; Cæsar's Invasion of Britain, 280 lines.
	V.	2	3	Principia Latina to page 31.
French ...	I.	11	11	Chardenal's First Course, pages 95 to 128; Chardenal's Second Course to page 41; Hachette's First Reader to page 74 (prose only).
	II.	14	13	Chardenal's First Course to page 95, and translation of a few of the extracts at the end.
Geometry ...	I.	9	9	Euclid, Books I., II., III., and IV., with easy exercises in Book I.
	II.	21	20	Euclid, Book I., with easy exercises.
Algebra ...	I.	1	1	Hall and Knight.
	II.	11	11	Hall and Knight to page 207.
	III.	15	13	Hall and Knight to page 135.
	IV.	3	3	Hall and Knight to page 45.