

*Balclutha District High School.*

Subject.	Class.	Pupils taught.	Pupils examined.	Work done.
English ...	I.	28	28	Coriolanus (Nelson's); Goyen's Composition; Smith's Grammar.
Latin ...	I.	4	4	Principia Latina, Part I., pages 52 to 79; Allen's Latin Grammar.
	II.	11	11	Principia Latina, Part I.
	III.	11	11	Principia Latina, Part I., to page 65.
French ...	I.	8	7	Chardenal's First French Course, 156 exercises; verbs <i>avoir</i> and <i>être</i> ; and pages 175 to 183 of the Extracts.
	II.	9	2	Chardenal's First Course, 70 exercises.
Geometry ...	I.	16	16	Euclid, Books I., II., and III., with deductions on Book I.
	II.	9	9	Euclid, Book I.
Algebra ...	I.	4	4	Hamblin Smith to page 271 (Ed. 1894).
	II.	12	12	Hamblin Smith to page 199.
	III.	11	11	Hamblin Smith to page 97.

*English.*—There were three excellent, seven good, six satisfactory, and four fair papers. Most of the remaining eight were of poor merit. Composition and grammar were well done by most of the pupils.

*Latin.*—In Class III. two papers were excellent, one was very good, five were satisfactory, and three were poor. In Class II. two papers were excellent, four were good, three were satisfactory, and two were poor. The work of Class I. was of excellent quality.

*French.*—In Class I. there were two excellent, two good, one satisfactory, and two poor papers. One of the pupils of Class II. did excellently and the other poorly.

*Geometry.*—In Class I. five papers were excellent, two were very good, one was good, two were satisfactory, two fair, and four poor. In Class II. three pupils returned no papers. Of the remaining nine pupils, three presented satisfactory and six poor papers.

*Algebra.*—All the pupils of Class I. did poorly. Of Class II., two pupils presented excellent, two good, two satisfactory, and two fair papers. The papers of the remaining four were of poor quality. In Class III. there were four excellent, two good, two fair, and three poor papers.

*Lawrence District High School.*

Subject.	Class.	Pupils taught.	Pupils examined.	Work done.
English ...	I.	20	19	Coriolanus (Clarendon Press); Smith's Grammar;
	II.	7	7	Smith's Composition, Parts I., II., III., and IV.
Latin ...	I.	1	...	Cæsar, Book I.; Allen's Grammar.
	II.	8	7	Principia Latina, Part II.; Roman History, Book V.; Allen's Grammar.
	III.	10	10	Principia Latina, Part I., 40 exercises; Part II., fables.
French ...	I.	8	7	Chardenal's Second Course, exercises; Chardenal's Advanced Course, 40 exercises; Charles XII., Books VII. and VIII.
	II.	4	4	Chardenal's Second Course, 70 exercises; Extracts from pages 120 to 164.
	III.	13	9	Chardenal's First Course.
	IV.	4	4	Chardenal's First Course, 100 exercises
Geometry ...	I.	2	1	Euclid, Books I., II., and III., with deductions on Book I.
	II.	10	10	Euclid, Books I. and II., with deductions on Book I.
	III.	8	5	Euclid, Book I., with deductions.
Algebra ...	I.	7	7	To the end of quadratic equations.
	II.	13	10	To the end of simultaneous equations.
	III.	13	9	Fractions, H. Smith, 100 pages.

*English.*—Three of the papers were of excellent, six of good, five of satisfactory, seven of fair, and five of poor merit. Of the fair papers four, of the satisfactory papers one, and of the poor papers two were from the pupils of Class II. A large number of the pupils did poorly in the criticism of faultily-constructed sentences.

*Latin.*—The pupil of Class I. had received an appointment in the Civil Service about a fortnight before the examination, which he was therefore unable to attend. In Class II. the papers were, with one exception, of excellent merit; and in Class III. six papers were excellent, three were very good, and one was satisfactory.