

*Temuka District High School.*

Subject.	Course.	Number of Pupils.	Average Marks per Cent.	Amount of Work done.
English ...	Advanced ...	2	87	Higher Grade English, pages 1 to 62, and 100 to 110.
" ...	First ...	8	57	(1) Grammar; (2) Goyen's Principles of English Composition, to page 91; (3) Deserted Village.
French ...	First ...	2	80	Macmillan's French Course, First Year.
Latin ...	Advanced ...	2	82	(1) De Officiis, Book III., chaps. 1 to 20; (2) Virgil's <i>Æneid</i> , Book VI., line 400 to end; (3) Bradley's Latin Prose, exercises 1 to 20.
" ...	First, Sec. I.	9	70	Abbott's <i>Via Latina</i> , to page 39.
Algebra ...	Third ...	2	90	Quadratic equations, problems, evolution, and surds.
" ...	First, Sec. II.	1	82	Factors, H.C.F., L.C.M., and easy simple equations.
" ...	First, Sec. I.	11	76	Definitions, brackets, and four simple rules.
Trigonometry ...	...	2	57	Lock's Trigonometry for Beginners, chaps. 1 to 10.
Euclid ...	Advanced ...	2	72	Book VI.
" ...	First, Sec. II.	1	50	Book I.
" ...	First, Sec. I.	10	81	Book I., to prop. 24.

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*English.*—Of the twenty-five papers in English ten were very good, ten were good, and five were moderate. The scholars answered haltingly when asked to give in their own words the meaning of the language of the play, but nearly all showed a good knowledge of the characters and incidents.

*French.*—The papers from the three classes were very good to excellent, and all gave evidence of most painstaking preparation.

*Latin.*—The pupil in the highest class gave in a very good paper. In the next class one paper was very good, two were good, and one was moderate. In the two lowest classes most of the papers were very good, and only one was poor.

*Euclid and Algebra.*—In both subjects a high standard of proficiency was reached in every class, a great many papers being faultless, and not one paper showing serious weakness.

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*English.*—In the advanced class one paper was excellent, and the other very good. In the junior class three papers were very good, two were good, and three were poor. In oral work the members of this class made a creditable appearance.

*French.*—The papers of both pupils were very good.

*Latin.*—The papers of the advanced class were exceptionally good; the translations from Cicero and Virgil were accurate and done into good English; and the translation of English sentences into Latin was almost correct, and quite free from serious blunders. In the junior class six papers were very good, one was good, and two were moderate.

*Euclid.*—In Euclid six papers were excellent, two were very good, three were fair, and one was poor.

*Trigonometry.*—The papers of both pupils were very good.

*Algebra.*—In Algebra six papers were excellent, four were very good, one was good, and two were poor.

(Leonard Talbot, a pupil of the Temuka District High School, passed the Medical Preliminary Examination of the University of New Zealand.)

I have, &c.,

JAS. GIBSON GOW, M.A.,

Inspector.

The Chairman, South Canterbury Board of Education.

## OTAGO.

SIR,—

Education Office, Dunedin, 31st March, 1897.

In accordance with the provisions of section 102 of "The Education Act, 1877," the Education Board of the District of Otago has the honour to submit the following report of its proceedings for the year 1896:—

BOARD.—At the beginning of the year the Board was composed of the following members: Messrs. Thomas Mackenzie, James Green, Dr. Stenhouse, Hon. John MacGregor, Messrs. Mark Cohen, John F. M. Fraser, Henry Clark, Andrew McKerrow, and Donald Borrie. Messrs. Mackenzie and Green and Dr. Stenhouse retired in terms of section 15 of the Education Act. Nine candidates were nominated by the School Committees for the vacancies, and the voting in February resulted in the re-election of Mr. Mackenzie, and the election of Messrs. John McRae Gallaway and John