GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ending S	31st Dece	mber,	189	6.
Receipts & s. d. $Expenditu$	ıre.	£		
To Balance— By Office staff—Salaries		306	9	5
On Building Account, Dr. 88 3 4 Clerical assistance		23	17	3
On General Account, Cr. 2,563 15 7 Departmental contingencies		211	15	7
Contractors' deposits 6 0 0 Inspector's salary		645	0	0
2,481 12 3 Examination of pupil-teacher	rs	71	15	6
Receipts for buildings—Waimate Dis- Teachers' salaries and allow	vances (in-			
trict High School 109 5 0 cluding rent, bonus, &c.)	`	15,441	15	1
Government statutory capitation 14,172 9 6 Incidental expenses of school	s	1,281	1	3
Government scholarship grant 340 14 10 Scholarships—				
	'	347		
Payments by School Commissioners, for Examination expenses		81	14	0
primary education 2,918 13 5 School buildings-				
District High School fees 169 0 0 New buildings		852	3	0
Rents 16 15 6 Improvemnts of buildings				9
Contractors' deposits 5 0 0 Furniture and appliances				0
			0	
Waimate subsidy 100 0 0 Plans, supervision, and fees	3		3	6
Refunds 13 11 8 Contractors' deposits		11	0	0
Balance—				
Building Account, Dr. £1,				
General Account, Cr. 2,	253 19 10			
		720	19	Q.

WM. B. Howell, Chairman. J. H. Bamfield, Secretary.

£20,697

5

Examined and found correct—J. K. WARBURTON, Controller and Auditor-General.

£20.697

REPORT ON DISTRICT HIGH SCHOOLS.

Sir,— Education Office, Timaru, 3rd February, 1897.

I have the honour to submit the following report of the examination in secondary subjects

at the District High Schools of Waimate and Temuka.

Thirty-three scholars took part in the examination at Waimate, and fourteen at Temuka. In Waimate the subjects were English, Latin, French, Enclid, and Algebra; in Temuka the same subjects with Trigonometry. The following tables show the subjects taught, the number of pupils examined, the marks gained by each class, and the amount of work done in each subject:—

Waimate District High School.

Subject.		Course.		Number of Pupils.	Average Marks per Cent.	Amount of Work done.	
English	•••			25	62	(1) Higher Grade English, pages 1 to 68, and 100 to 110; (2) Nichol's English Composition, to page 70; (3) Mason's Outline of English Grammar; (4) Julius Cæsar (Clarendon Press Series).	
French		Second		1	84	Macmillan's Second Year Course, pages 1 to 54, and 82 to 119.	
"	.	First, S	ec. II	4	88	Bué's First French Book, to page 141 (omitting pages 114 to 125).	
"		, s	Sec. I.	4	93	Macmillan's French Course, First Year, 26 pages	
Latin	•••	Third	•••	1	75	(1) Abbott's Via Latina; (2) Helvetian War (3) Re-translation of continuous passages.	
"	•••	Second	•••	4	60	(1) Abbott's Via Latina, to page 142; (2) Helvetian War.	
. "		First, S	ec. II.	4	72	Abbott's Via Latina, to page 83.	
,,			lec. I		75	Abbott's Via Latina, to page 39.	
Algebra		Second		6	70	Fractions and simultaneous equations.	
"	•••	First, S	Sec. II	8	94	Factors, H.C.F., L.C.M., and easy simple equations.	
"		, "S	ec. I.	13	94	Definitions, brackets, and four simple rules.	
Euclid		Third	• • •	1	100	Books III., IV., with easy riders on Book III.	
"		Second	• • •	4	98	Books I. and II.	
"		First, S	ec. II.		80	Book I.	
"			ec. I		97	Book I., to prop. 24.	