#### NAPIER HIGH SCHOOL.

GENERAL STATEMENT of ACCOUNTS for the Year ending 31st December, 18	GENERAL	STATEMENT O	f Accounts	for th	e Year	ending	31st	December.	189
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Receipts.	£s.	d.	Expenditure.	£	s.	d.
To Balance	1,284 13	0	By Management—			
Mortgage repaid	500 0	0	Office salary	60	0	0
Current income from reserves	362 10	0	Other office expenses	15	19	10
From property not a reserve	745 0	0	Law-costs	0	13	4
Interest on moneys invested and on un-			Teachers' salaries and allowances	1,727	16	8
paid purchase-money	151 13	4	Music teachers, &c	234	16	0
Paid by School Commissioners - Ex-			Examiners' fees	20	6	0
aminer's fee	20 0	0	Scholarships — Portion of scholarships			
School fees	1,259 7	4	spent on board, rail, and coach	299	10	0
Board of scholarship children, rail and	,		Prizes	10	12	6
ceach fares, paid by School Commis-			Printing, stationery, and advertising	15	17	6
sioners	298 0	0	Cleaning, fuel, light, &c. also care-			
Books, &c., sold and other refunds	81 17	6	taker's salary	107	14	3
Refund of rail fare	0 10	0	Book and stationery account and other			
Gas in gymnasium	0 16	6	temporary advances	79	<b>1</b> 9	1
Rebate on insurance policy	1 14	6	Site and buildings, from current revenue—			
Excess of school fees paid	0 13	8	Purchases and new works	30	0	0
,			Fencing, repairs, &c	70	4	0
			Rents, insurance, and taxes	<b>7</b> 9	17	3
			Endowments, sales account—Expended			
			on site or buildings	356	5	6
			Loan to cadet corps	30	0	0
	•		Refund, dinners and music	0	13	8
			Deposit in bank	<b>7</b> 50		0
			Balance	816	10	3
		_				
	£4,706 15	10	 	£4,706	15	10
		-	·			_

J. W. CARLILE, Chairman. DAVID SIDEY, Secretary and Treasurer.

Examined and found correct.—James Edward FitzGerald, Controller and Auditor-General.

## 2. Work of Highest and Lowest Classes.

# Boys' School.

Highest.—Mathematics: Euclid, Books I.-VI., with deductions and exercises: algebra, to permutations and combinations; trigonometry, to solution of triangles; arithmetic, general. Latin: Virgil, Æneid, Book II.; Cæsar, Book I.; composition and grammar. Greek: Anabasis, Zenophon, I.; grammar and composition. French: L'Invasion; composition and grammar. English: General and Historical Grammar. Composition: Extracts from the Spectator, Samson Agonistes; period, 1800–1830. Geography: Political and physical. History: England, 1689–1837. Natural Science: Physiology.

Lowest.—The work of the lowest form was that of the Third Standard of the Elementary

#### Code in English and arithmetic, with elementary Latin and French.

### Girls' School.

Highest.—Mathematics: Arithmetic, whole subjects; Algebra, including simultaneous quadratics; trigonometry, to solution of triangles; geometry, Books I. to IV. (inclusive). English: Mason's Grammar, Morris's Historical Grammar; composition; literature, period, 1800–1850; Milton's Gramman Agonistes. History: Matriculation standard, and period. French: Brachet's Grammar, Voyage aux Pyrénées, composition. German: Matriculation standard. Latin: Cæsar, Book II.; Virgil's Æneid, Book II.; grammar, Church and Smith, Kennedy. Science: Botany, as for Junior Scholarship.

Lowest.—Arithmetic: Simple and compound rules, reduction, mental arithmetic. Grammar: Parts of speech, easy analysis. French: Easy conversation. History: 1485 to 1603 (Gardiner's). Geography: Australia, New Zealand (with special reference to North Island), England in outline.

Object-lessons: On common objects. Reading. Singing. Drawing. Sewing. Drill.

#### 3. Scholarships.

The School Commissioners gave twenty-six scholarships (sixteen boys, ten girls), ranging in value from £50 4s. to £10 4s.

Eleven scholarships of the Education Board were held at the schools.

# GISBORNE HIGH SCHOOL.

### 1. REPORT OF THE BOARD.

Gisborne, 19th March, 1895. Sir.— I have the honour to report that during the year ending the 31st December the Board carried on instruction in the secondary classes, formerly a part of the Gisborne District High School, at its cost.

The Board made no change in the management of these classes, which in all respects were

conducted as heretofore when under the control of the Education Board.

I am happy to state that an arrangement has been arrived at, of which you have been already informed, in terms of "The Gisborne High School Act 1885 Amendment Act, 1895," whereby the Education Board has resumed the control of secondary education in this district, as from the 1st January, 1896. I am, &c., W. Morgan, Chairman.

The Hon. the Minister of Education, Wellington.