

*French*.—Classes I. and II. passed an excellent examination. Of Class III., one pupil passed a very good and the other a fair examination; and of Class IV., five pupils did very well, two well, four satisfactorily, two fairly, and two poorly.

*Euclid*.—All the pupils of Class I. passed a very good examination. Class II. did poorly. Of Class III., three pupils did well, four satisfactorily, and most of the remaining eight fairly.

*Algebra*.—All the pupils of Class I. did fairly well; and of Class II., eight pupils did very well, three well, and all the rest except one fairly.

*Tokomairiro District High School.*

Subject.	Class.	Number in Class.	Number examined.	Work read.
English ...	I.	30	28	Merchant of Venice (Nelson's Series), and Goyen's Principles of English Composition.
Latin ...	I.	7	7	Abbott's Via Latina; Principia Latina, Part II.—Fables, Anecdotes, and Mythology; Cæsar, Book V.
	II.	8	8	Principia Latina, Part I., pages 76 to 103; Cæsar, Book II., with retranslation of first thirteen chapters.
French ...	III.	11	10	Principia Latina, Part I., to page 49.
	I.	1	1	Macmillan's French Course (second year's), to Exercise 60, and First Reader, to page 60.
Euclid ...	II.	6	6	Macmillan's First Year's Course, and First Readers to page 24.
	I.	6	5	Books I. and II., and 133 exercises on Book I. (Todhunter).
	II.	11	10	Books I., II., and III.
	III.	12	11	Book I., to Proposition 40.
Algebra ...	I.	7	6	Hamblin Smith's Algebra to end of surds, page 233.
	II.	11	10	Hamblin Smith's Algebra to end of cube roots, page 173.
	III.	13	12	Longmans' Junior School Algebra to end of fractions, Exercise 108.
Agriculture...	I.	12	...	Practical analysis of soils.

*English*.—Of the twenty-eight pupils examined, sixteen did well, five satisfactorily, three moderately, and four poorly. In grammar and composition nearly all the pupils answered most creditably.

*Latin*.—Seven of the papers were very good, eight were good, five were satisfactory, four were fair, and one was poor.

*French*.—The work of Class I. was of very good quality. Of Class II., three pupils did very well, and three moderately.

*Euclid*.—Five of the papers were very good, twelve were good, three were fair, and six were poor.

*Algebra*.—Of Class I., two pupils did very well, two well, and two poorly. Of Class II., six did well and four poorly; and of Class III. one did very well, three well, three fairly, and five poorly.

We have, &c.,

P. GOYEN,  
W. S. FITZGERALD, } Inspectors.

The Secretary, Otago Education Board.

TRAINING COLLEGE REPORT.

SIR,—

Normal School, Dunedin, 9th March, 1895.

I have much pleasure in laying before you my report on the Training College classes for the year 1895.

Forty-three students were enrolled, of whom seventeen were males and twenty-six females. It is with regret that I have to report that Miss Janet Todd, who was in weak health when she entered the college, died of consumption in the early part of the session. She was of a kindly and cheerful disposition, but seemed physically quite unfit for the wear-and-tear of public-school work. The health of the students, speaking generally, has been good, and the attendance at lectures and lessons regular and satisfactory.

In submitting this report, I have thought it advisable to lay before you, in detail, the arrangements that have been made in giving practical effect to the Board's proposals with regard to the reconstruction of the Training College.

I soon found it necessary, when the Training College and school were placed under one head, to arrange and adjust the work of both departments in a way that would bring them more closely together, and make it possible for me to carry on the work of the whole institution successfully. The time hitherto allotted to the various subjects of instruction has been differently apportioned, giving more prominence to the English lessons, a branch of school work in which the students require as much training as can possibly be given them. The time-tables of the various classrooms have been drawn up in such a way as to enable me to use the ordinary classes for illustrative and practical lessons without materially interfering with the every-day work of the school. I have also made arrangements for giving the students increased practice in teaching. Instead of having