Balclutha District High School.

Subject.		Class.	Number in Class.	Number examined.	Work read.
English	•••	I.	30	26	Merchant of Venice (Nelson's series); prose selections from Defoe, Swift, Addison, Sterne, Goldsmith, Scott, and Macaulay in Macmillan's Sixth Reader, studied for points of style; Goyen's Principles of English Composition.
Latin		I.	12	12	Principia Latina, Part I., and Principia Latina, Part
		II.	14	12	II., pages 39 to 51. Principia Latina, Part I., pages 1 to 36, and the four conjugations, Act. Voice.
\mathbf{French}	•••	I.	2	2	Chardenal's Second French Course to Exercise 42, and pages 120 to 124.
		II.	12	10	Chardenal's First French Course to Exercise 42, and verbs avoir and être.
	1	III.	4		Chardenal's First French Course to Exercise 56.
Euclid		I.	13	13	Books I., II., and III., and easy exercises in Book I.
		II.	16	14	Book I., and Definitions.
Algebra		_I.	10	9	Hamblin Smith's Algebra to page 154.
. *		II.	18	14	Hamblin Smith's Algebra to page 123.

English.—Three papers were very good, eight were good, ten satisfactory, three fair, and two poor.

Latin.—Of Class I., three pupils passed an excellent, three a good, and all the rest except one a satisfactory examination. All the pupils of Class II. except one gained very high marks, the mean being 90 per cent.

French.—One of the pupils of Class I. passed a good and the other a satisfactory examination. Of Class II., one pupil cleared the paper, four did very well, three well, one satisfactorily, and one

Euclid.—Of Class I., one pupil did very well, seven well, three fairly, and three poorly; and of Class II., seven did very well, two well, and four poorly.

Algebra.—All the pupils of Class I. except one, and eight of those of Class II., passed a very good examination; and of the remaining pupils of Class II. three passed a good and three a poor examination.

Lawrence District High School.

Subject.	Class.	Number in Class.	Number examined.	Work read.
English	I.	24	16	Merchant of Venice (Rolfe), Smith's Grammar and Composition, Parts I., II., III., and IV.
Latin	I.	6	4	Smith's Principia Latina, Part II.; History, Book V.; Allen's Grammar.
	II.	8	5	Smith's Principia Latina, Part I., and Book III. of the History in Part II.
	III.	12	9	Smith's Principia Latina, Part I., to page 36.
French	I.	11	11	Exercises and Extracts of Chardenal's Second Course, and Charles XII., Books V. and VI.
	II.	4	4	Exercises and Extracts of Chardenal's First Course.
	III.	16	16	Chardenal's First Course to Exercise 100.
Euclid	I.	5	5	Books I. to IV., with exercises on Books I. and II.
	II.	10	9	Books I. and II., with deductions to No. 75 (Todhunter).
	III.	10	8	Book I.
Algebra	I.	5	8 5	To end of quadratic equations.
•	II.	11	. 11	To end of simultaneous equations.
	III.	25	16	To fractions, 100 pages of Hamblin Smith.

English.—Ten pupils passed a good, three a satisfactory, and three a moderate examination in the work read.

Latin.—In all the classes very high marks were gained—a mean of 86 per cent. in Class I., of 84 per cent. in Class II., and of 83 per cent. in Class III.

French.—Of the pupils of Class I., only two gained less than 60 per cent. of the marks, three gained over 80 per cent., and five over 70 per cent. The mean of the marks gained by Class II. was 91 per cent., a very good result. The pupils of Class III. were examined orally. They showed a sound knowledge of the work they had read.