be enabled to continue its career of usefulness, and achieve still greater success. As showing the public appreciation of the school it may be pointed out that for the year ending 31st December, 1890, the attendance was fifty-one, in 1891 it was fifty-six, and in 1892 fifty-eight.

H. J. GREENSLADE, Secretary.

2. General Statement of Receipts and Expenditure for the Year ending 31st I	December, 1892.
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Receipts.			£	s.	đ.	Expenditure.	£	s.	đ.
To Balance			29	8	0	By Dr. balance at beginning of year	173	2	2
Current income from reserves			155	16	9	Office—			
Paid by School Commissioners	· · ·		250	0	0	Salary	30	0	0
School fees			168	17	0	Other office expenses	2	10	0
Goldfields revenue			122	1	0	Teachers' salaries and allowances	725	0	0
Fees, fines, &c			1	6	0	Printing, stationery, and advertising	3	15	0
Sale of houses on reserve		• •	21	0	0	Cleaning, fuel, light, &c	32	16	3
						Fencing, repairs, &c	11	12	9
and the second s						Rents, insurance, and taxes	17	13	0
Dr. Balance at end of year	£318	7 11				Interest on current account	14	11	0
Less cash in hand	22	0 0				Endowment	8	2	6
			296	7	11	School requisites	25	14	0
					!	<u> </u>			
		£1	L,044	16	8	£	1,044	16	8
		-				· · · -			

James McGowan, Chairman. RICHARD A. HEALD, Secretary and Treasurer.

Examined and found correct, subject to the alteration initialled.—James Edward FitzGerald, Controller and Auditor-General.

3. Work of Highest and Lowest Classes.

Highest.—Latin, French, English, mathematics, and science (chemistry and electricity) for

Junior University Scholarship examination.

Lowest.—Nearly all the pupils admitted to the school have passed the Sixth Standard in the primary schools; they are therefore able to commence Norris's Primer of English Grammar and Abbott's English Composition; they also begin to learn Latin, French, geometry, and algebra.

NEW PLYMOUTH HIGH SCHOOL.

1. General Statement of Receipts and Expenditure for the Year ending 31st December, 1892.

To Balance	\pounds s. d. Expenditure 62 9 5 By Management—	£	s.	d.
Current income from reserves	436 1 6 Office salary	25	. 0	0
Paid by School Commissioners	230 4 6 Other expenses	0	6	0
School fees	291 18 0 Teachers' salaries and allowances	710	- 0	0.,
A Committee of the Comm	Prizes	26	0	0
F 1	Printing, stationery, and advertising	19	7	7
	Cleaning, fuel, light, &c	47	0	1
	Book and stationery account and other		4	
the state of the s	temporary advances	6	10	6
and the second of the second o	Fencing, repairs, &c	48		~
	Rents, insurance, and taxes	20	18	10
	Expenses of leasing new endowments	27	10	9
	Balance	89	5	8
	· · · · · · · · · · · · · · · · · · ·			_
	£1,020 13 5	,020	13	5

E. VEALE, Secretary and Treasurer.

Examined and found correct.—James Edward FitzGerald, Controller and Auditor-General.

2. Work of Highest and Lowest Classes.

Highest.—Latin: Principia Latina and Arnold's Latin Prose, Latin fables and stories. Highest.—Latin: Principia Latina and Arnold's Latin Prose, Latin fables and stories. French: De Fiva's Grammaire des Grammaires, grammar and exercises, English translation into French prose, Roulier's Valérie. Arithmetic: The whole. Algebra: To quadratics, inclusive. Euclid: Books I., II., and part of III., with deductions. History: Conquest to present period generally; and special periods for matriculation and Civil Service. Geography: Chisholm's Colonial. English: Smith and Hall's Grammar, analysis, parsing, and correction of sentences; Shakspeare's Romeo and Juliet and Coriolanus. Science: Sound, light, and heat. Drawing: Boys, geometrical; girls, freehand and model.

Lowest.—Latin: Principia I. evs. 1 to 13. French: De Jardin evs. 1 to 64. carrie for a latin.

Lowest.—Latin: Principia, I., exs. 1 to 13. French: De Jardin, exs. 1 to 64, avoir, être, donner. Arithmetic: Compound rules. Algebra: To division (easy examples of formula). History: Nelson's Primary History, Conquest to James I. Geography: Petrie's, to page 64. Grammar: Morrison's, to page 48. Science: Harrison's Mechanics, pp. 1 to 53. Reading: Royal Readers, IV. and V. Drawing: Boys, geometrical; girls, freehand.

Mental arithmetic, map drawing, and drill throughout the school; dictation and writing in the

lower forms; sewing for the girls.