

Temuka District High School.

Subject.	Course.	No. of Pupils.	Average Marks per Cent.	Amount of Work done.
Latin ...	Advanced ...	1	73	Bradley's Arnold, to chapter 35; Livy, Book I. to chapter 40.
	Third ...	1	51	Abbott's Via Latina; Cæsar's Invasion of Britain (Macmillan); Virgil's Æneid, Book V., 544 lines.
	First, Sec. II.	2	78	Abbott's Via Latina, pages 1-83.
	" Sec. I.	9	49	Abbott's Via Latina, pages 1-39.
French ...	Third ...	2	61	Macmillan's French Course, II., pages 145-196; La Jeune Sibérienne.
Euclid ...	Advanced ...	1	68	Definitions of Book V.; and VI.
	Third ...	2	36	Books III. and IV.
	Second ..	1	50	Books I. and II.
	First, Sec. I.	8	13	Book I. to Proposition 24.
Algebra ...	Advanced ...	1	75	To Arithmetical Progression (Todhunter's Smaller Algebra).
	Third ...	1	57	Quadratic equations, problems, evolution, and surds.
	Second ...	2	41	Fractions and simultaneous equations.
	First, Sec. I.	8	18	Definitions, brackets, and four simple rules.

WAIMATE.

*English.*—Questions on the history of the English language were very well answered by this class, and the correction of the exercises from Abbott gave proof of careful tuition and frequent practice. “King Lear” was taken orally. The scholars had an excellent knowledge of the characters and incidents of the play; they had a capital understanding of the text, and gave from memory some of the more striking passages.

*Latin.*—Though there were no papers of outstanding merit from any of the pupils of the four Latin classes, still it speaks well for the teaching that no pupil gave in a paper that was not entitled to be deemed creditable. The marks ranged from 50 to 71 per cent.

*French.*—Three girls took a first course in French, and gained very good marks. Their progress had been remarkably even, only three marks coming between the first and third papers.

*Euclid.*—A very pleasing feature of all the Euclid papers was the orderly way in which the steps of the propositions were set down. Four of the papers were excellent, one was good, and two fair.

*Algebra.*—The appearance made in this subject reflects great credit on the pupils and on their teacher, no less than seven of the fifteen papers submitted being perfectly accurate, and only one paper in the lot falling under 50 per cent. in value.

TEMUKA.

Considering the difficulties surrounding the teaching of the secondary work in this school during the past session, I do not think it necessary to make special remarks with respect to each subject. I would just mention that William J. R. Gore, who was completing his fourth year as the holder of an Education Board scholarship, acquitted himself well in his four subjects—Latin, French, Euclid, and algebra; and that a few of the pupils gave in good papers in Latin. With these exceptions the rest of the papers were of a very indifferent quality, as many as ten being almost, if not altogether, worthless.

I have, &c.,

JAMES GIBSON GOW, M.A., Inspector.

The Chairman, South Canterbury Education Board.

OTAGO.

SIR,—

Education Office, Dunedin, 16th March, 1893.

In accordance with section 102 of “The Education Act, 1877,” the Board of the Education District of Otago has the honour to submit the following report of its proceedings for the year 1892:—

**BOARD.**—At the commencement of the year the following members constituted the Board: Hon. John McKenzie, Hon. Thomas Dick, Messrs. Henry Clark, James Green, Michael Fraer, John Macgregor, Donald Borrie, Dr. Hislop, and Dr. Stenhouse. The Hon. John McKenzie, the Hon. Thomas Dick, and Mr. Clark retired in terms of section 15 of the Education Act. Seven candidates were nominated by the School Committees for the vacancies, and the voting resulted in the re-election of Mr. Clark, and the election of Messrs. Andrew McKerrow and John J. Ramsay. At the first meeting of the Board in April Mr. M. Fraer was appointed Chairman. The Board held twenty-seven meetings during the year. Dr. Hislop and Mr. Henry Clark were appointed members of the Board of Governors of the Otago Boys' and Girls' High Schools, and Mr. Borrie was appointed the Board's representative on the Waitaki High Schools Board. Mr. James Green continues to represent the Board as Commissioner of Education Reserves.