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GENERAL	STATEMENT	of	RECEIPTS	and	EXPENDITURE	for	the	$V_{ear}$	ending	31st	December	1892
					THE RESTRICTED AND THE CAME.	TOT	OLLO	L Cui	CHAILE	() 1.1.70	D CCCIIIDCI,	X 0 0 4.

Receipts.	£ s. d.	Expenditure. $\pounds$ s. d.
To Balance at beginning of year — On		By Balance at beginning of year — On
Building Account	471 5 0	General Account 77 7 11
Government grant for buildings	750 0 0	Office staff—Salaries 187 10 0
Government statutory capitation	5,164 13 9	Departmental contingencies—
Scholarship grant	126 14 1	General Account 116 18 4
Inspection subsidy	175 0 0	Building Account 4 11 0
District High School fees	124 0 0	Inspector's salary 175 0 0
Hokitika High School Board	60 0 0	Inspector's travelling expenses 93.16 6
Deposit (on tenders)	20 0 0	Examination of pupil-teachers 15 5 0
Book sales	34 19 10	Teachers' salaries and allowances (in-
Interest on fixed deposits	8 10 0	cluding rent, bonus, &c.) 4,768 5 4
Rent of sections	1 0 0	Incidental expenses of schools 262 1 3
Balance at end of year—		Scholarships—
On General Account (out-		Paid to scholars 92 0 0
standing cheques,		Examination expenses 10 10 0
31/12/92) £159 2 3	1	School-buildings-
Less bank balance,		New buildings 123 10 6
31/12/92, £52 15s. 1d.;		Improvements of buildings 305 3 0
cheque drawn on Gene-		Furniture and appliances 48 8 6
ral Account in error,		Sites 80 10 6
7s. 6d 53 2 7		Plans, supervision, and fees 6 0 0
*****	105 19 8	Books 2 3 0
		Deposits returned 18 0 0
	!	Balance at end of year—
		Bank balance, 31/12/92 £205 9 0
		Less cheque drawn on
	ŀ	General Account in
		error 0 7 6
	1	0004 4 0
		£205 1 6
		Fixed deposits 450 0 0
		655 1 6
<u>.</u>	7,042 2 4	£7,042 2 3
-	,	
		I BETTAN Chairman

J. Bevan, Chairman. John Gammell, Secretary.

Examined and found correct.—James Edward FitzGerald, Controllor and Auditor-General.

## INSPECTOR'S REPORT ON THE HOKITIKA DISTRICT HIGH SCHOOL.

Syllabus of Work done in the Year 1892.

Algebra.--Hall and Knight's—seniors to p. 151; juniors to p. 86.

Euclid.—Hamblin Smith's—seniors, Books I., II., III., Props. 1 to 20, with exercises to p. 71; juniors, Book I., with exercises to p. 71.

Arithmetic.—The whole subject.

Latin.—Seniors—Dr. Smith's Principia, Part I., and Part II., pp. 7 to 12, and 39 to 56; Barrow Allen's Latin Grammar to p. 104. Juniors—Dr. Smith's Principia, Part I. to Ex. 1., and Part II., pp. 1 to 10.

French.—Seniors—Dr. Smith's Principia, Part I. to Ex. lx., p. 138; Chardenal's First Course to Ex. 130 and pp. 175 to end. Juniors—Chardenal's First Course to Ex. 130 and pp. 175 to 186.

English.—Macaulay's Essay on Milton, Milton's L'Allegro ; Dr. Smith's English Grammar to p. 104.

Chemistry.—Roscoe to Fluorine (inclusive), p. 113; also theory as explained in Kemshead. Physical Geography.—Geikie's Physical Geography—juniors, to p. 161; seniors, pp. 161 to end.

Bookkeeping.—Chambers's Single Entry.

Average Percentage of Marks gained.—Algebra, 40; Euclid, 57; arithmetic, 51; Latin, 63; French, 57; English, 55; chemistry, 61; physical geography, 43. Mean per cent. for all subjects, 53:4.

These results are unsatisfactory as showing retrogression in the efficiency of the class, the general average of marks being 8 per cent. below that of last year. The retrogression is, however, greater than appears from the general average, as in at least two of the subjects—viz., chemistry and senior algebra—but little new work has been attempted this year. Yet even so the average percentage of marks obtained in algebra is no less than 28 per cent. below that of last year. It is greatly to be regretted that a subject so important should have been so seriously neglected. Apparently more blackboard teaching is required, and more thorough supervision of the daily work done by the scholars. One boy, however, a scholarship-holder, G. C. Rodda, did excellent work in the subject, gaining no less than 89 per cent. of marks in it, and that in senior algebra, although he is in rating a junior student; and, I may add, this was the highest percentage obtained by any scholar in this subject, whilst two scholars gained only 19 per cent. of marks apiece in the same work, one only 7, and one none.

It is necessary to add further that the junior Euclid shows results even more deplorable, a circumstance due, I think, in part to the fact that two widely different editions of Euclid's work are in use in the class, so that mental confusion is the almost inevitable result. Nor do these scholars

seem to have been properly drilled in the definitions of the science.