

failures has been gradually reduced from 23·1 to 17·1. In 1886 the pupils in preparatory classes were 37·1 per cent. of the total, 0·6 per cent. were above the Sixth Standard, 3·7 per cent. absent, 3·2 per cent. were “excepted,” 12·9 failed, 42·5 per cent. passed. For 1891 the corresponding percentages are—34, 0·9, 2·5, 2·5, 9·8, 50·3.

TABLE F.—INSPECTION STATISTICS.

Education Districts.	Rolls on Days of Inspection.	Preparatory Classes.	Pupils above Sixth Standard.	Absent.	Excepted.	Failed.	Passed.	Percentage of Failures.	Percentage of Passes.	Percentage on Class-subjects (Means).	Additional Marks (Means).
Auckland	22,819	8,152	84	651	693	2,311	10,928	17·5	47·9	61·5	59·6
Taranaki	3,005	1,159	2	131	112	383	1,218	23·9	40·5	60·7	46·9
Wanganui	7,695	2,929	32	300	239	931	3,264	22·2	42·4	52·7	44·2
Wellington	11,205	3,322	198	256	359	496	6,574	7·0	58·7	65·7	69·1
Hawke's Bay	5,923	2,095	18	75	142	742	2,851	20·7	48·1	57·5	48·7
Marlborough	2,002	737	16	74	52	242	881	21·5	44·0	29·8	31·5
Nelson	5,769	1,835	133	103	85	328	3,285	9·1	57·0	62·0	39·0
Grey	1,670	563	28	89	29	118	843	12·3	50·5	44·7	51·0
Westland	1,648	527	57	41	43	296	684	30·2	41·5	40·2	30·6
North Canterbury	20,816	6,514	139	511	350	2,065	11,237	15·5	54·0	47·9	57·8
South Canterbury	4,975	1,656	66	184	131	616	2,322	29·6	46·7	56·0	51·0
Otago	22,308	7,782	284	350	481	2,170	11,241	16·2	50·4	54·0	69·0
Southland	8,605	3,026	63	179	267	887	4,183	17·5	48·6	57·0	60·0
For the colony	118,440	40,297	1,120	2,944	2,983	11,585	59,511	16·29	50·25	Mean 53·1	Mean 50·6
In 1890*	115,096	39,697	917	2,902	3,230	11,715	56,635	17·14	49·21	54·3	51·9

* Exclusive of Marlborough.

Table G shows that the proportion of failures in 1891 is greatest in the Fourth and Fifth Standards (as it was also in 1890), and particularly in the Fifth. The percentage of failures in the Standards from the First to the Sixth respectively is—6·2, 8·4, 20·6, 23, 28, 20·5. The Inspectors' reports are printed separately (E.—1b)

TABLE G.—PASSES AND FAILURES.

Education Districts.	Passes in Standards.						Failures in Standards.					
	I.	II.	III.	IV.	V.	VI.	I.	II.	III.	IV.	V.	VI.
Auckland	2,586	2,731	2,357	1,701	1,037	516	217	245	520	628	528	173
Taranaki	313	338	258	208	69	32	44	31	145	88	59	16
Wanganui	917	875	636	463	254	119	96	88	262	280	137	68
Wellington	1,379	1,412	1,322	1,240	760	461	18	87	154	108	68	61
Hawke's Bay	822	709	569	423	209	119	123	144	140	150	137	48
Marlborough	220	207	179	147	65	63	31	46	65	50	34	16
Nelson	638	703	626	578	425	315	27	34	43	110	73	41
Grey	158	168	177	163	125	52	9	20	29	30	24	6
Westland	155	187	145	110	48	39	33	23	67	58	74	41
North Canterbury	2,621	2,756	2,327	1,877	1,090	566	100	221	648	530	412	154
South Canterbury	549	570	466	372	234	131	40	79	181	161	111	44
Otago	2,451	2,500	2,214	1,890	1,329	857	130	216	615	540	497	172
Southland	979	1,037	862	679	423	203	47	71	297	209	207	56
For the colony	13,788	14,193	12,138	9,851	6,068	3,473	915	1,305	3,166	2,942	2,361	896

The usual table (H) showing the number of pupils under instruction in the several subjects of the primary course is given below. Twenty-three pupils in the District High School at Greymouth are included in the total, but for some reason or other have been omitted in the analysis. The table seems to show that, as in former years, there are some children who receive no instruction in any subject except reading, and others that learn no arithmetic. Wanganui, Nelson, Grey, and Southland are the only districts to which this remark applies. There are still 11,000 girls that do not learn needlework. The number of