

lation; grammar and composition. Usually in these languages some definite book is selected for exact study. English: Same standard—Exact study of a play of Shakespeare (in 1890, *Macbeth*), and of a piece of older English literature (in 1890, *Piers the Plowman*). Mathematics: Geometry; Euclid, Books I. to VI., with exercises; algebra to the binomial theorem; trigonometry to solution of triangles, inclusive; mechanics, elementary, not involving a knowledge of higher mathematics. Science: Chemistry of the metals and non-metals; practical work, assaying, elementary metallurgy. Arithmetic: The customary complete course.

*Lowest.*—Latin: To and inclusive of the simplest forms of verbs. English: Reading easy analyses; paraphrasing; dictation. Geography of New Zealand and Australia. History of England, outlines from 1066 to 1688. Drawing: Freehand. Penmanship. Arithmetic: To and inclusive of easy simple fractions; tables and money. N.B.—Gymnastics: Included within the weekly timetable. Junior classes attend the gymnastic master twice a week; senior classes, once a week.

#### Girls.

*Highest.*—English: Chaucer, *The Knight's Tale*; Shakespeare, *Macbeth*; Spenser's *Fairie Queene*, Book I.; Milton's *Paradise Lost*, Book I.; selections from prose writers, 1490–1684; Roman History, *The Republic*; Historical English Grammar; composition, &c. Latin: Virgil, Book II.; Cicero, *De Senectute*, parts of *De Amicitia* (advanced section, in addition); Horace, *Odes*, Book I., 1–15; selections from Tacitus; at-sight translation from Cæsar's *Gallie War*, *Salust's Jugurtha* and *Catiline*; composition and grammar, &c. French: Wellington College Reader; R. Lindau, *Une Liquidation*, Part I.; grammar, etymology, composition, &c. German: Fasnacht's Grammar; Homann's *Stories*. Mathematics: Arithmetic, the whole subject; algebra, to permutations and combinations, inclusive; Geometry—Euclid, Division A, Books I., II., III., IV., VI., and Division B, Books I. to IV; trigonometry, Division A, Lock's Trigonometry, and Division B, Lock's Trigonometry, chaps. 1–11. Science: Botany, the morphology and physiology of the botanical types specified in the Junior Scholarship Schedule. Chemistry: The metallic elements; revision of the non-metallic elements. The Senior Division have revised the whole of inorganic chemistry.

*Lowest.*—English: Longman's Fourth Reader. History: Nelson's *Stories*. Geography: Australasia, chief oceans, seas, &c.; physical geography, explanation of geographical terms, &c. Grammar: Simple analysis and parsing. Object-lessons: Simple lessons on common objects, with a view to subsequent composition on the subject of lesson. French: Chardenal's First French Course. Arithmetic: Simple and compound rules in money, simple problems, mental arithmetic.

#### 4. SCHOLARSHIPS.

Free education is given to holders of scholarships from the Otago Education Board, and also to candidates at the scholarship examinations who gain 50 per cent. of the attainable marks. The numbers for the year were: Boys, 37; girls, 22. Free education was also given at the Boys' School to two holders of scholarships from the Auckland Education Board, and at the Girls' School to one from the Westland Education Board.

### SOUTHLAND HIGH SCHOOL.

SIR,—

Invercargill, 22nd April, 1891.

I have the honour to forward the following annual report of the operations of this Board for the period ending the 31st December, 1890. The constitution of the Board at the beginning of the year was Mr. G. Lumsden (Chairman), who, with Mr. H. Carswell, were nominees of His Excellency the Governor; Messrs. D. L. Matheson and J. A. Preshaw represented the Southland Education Board; and Mr. J. W. Mitchell, the Mayor of Invercargill. In the month of December Mr. W. N. Hall was elected Mayor, and Mr. Mitchell ceased to be a Governor of the Board.

The only change made in the teaching-staff during the year, was the resignation of Mr. W. E. P. Austin, first assistant in the Boys' School; a competent successor was appointed in the person of Mr. H. L. Fowler, M.A., of Oxford. In the month of March an effort was made by a number of gentlemen interested in higher education, to establish collegiate classes, and a society called "The Collegiate Classes Association" was formed. The Board was applied to for the use of some of the rooms at times during which they were not required for the purposes of the school. The application was granted. With the view of increasing the public interest in the schools, the Board has made a concession to holders of scholarships, by giving them one year's free education after the expiration of their scholarships, provided the head-master's report as to diligence and progress of the pupil is favourable.

The Board some time since obtained permission to sell a certain part of its endowments, with the object of investing the proceeds, and thus securing better returns. In pursuance of this permission, the Board sold 492 acres of Run 214, and Section 20/8, Wairaki District, the latter being the balance of a section, part of which had been previously disposed of. Some other small properties have also been sold, and the results have shown that the Board acted wisely. Run 214 was leased for seven years at an increase of rent.

The Board regret that, owing to the general depression, the number of pupils on the roll at the school has fallen off, but it is anticipated that an improvement in this respect will soon be apparent.

The annual balance-sheet for 1890, and replies to questions in your circular of the 11th December, 1890, are enclosed herewith.

I have, &c.,

GEO. LUMSDEN,  
Chairman.

The Hon. the Minister of Education, Wellington.