

## 2. WORK OF HIGHEST AND LOWEST CLASSES.

*Highest.*—(a.) Divinity. (b.) Latin: Livy, Book XXI.; Horace, Odes (Book IV.) and Epodes; Virgil, Book VI.; Bradley's Arnold's Latin Composition; Bradley's Aids to Latin Prose; Grammar (sight translation); Roman History, and Antiquities. (c.) Greek: Thucydides, Book VII., 1-41; Euripides, Hippolytus; Arnold's Greek Prose Composition; Sidgwick's Greek Prose (sight translation); Grammar; History, and Antiquities. (d.) Mathematics; Arithmetic (Hamblin Smith); Euclid, Books I.-IV. and VI. (Hall and Stevens); algebra, to Permutations and Combinations (Hall and Knight); trigonometry, to solution of triangles (Lock); problem paper weekly. (e.) Science (Modern Side): Dynamics (Lock); statics (Lock); hydrostatics (Hamblin Smith); sound and light (Deschanel, Lees). (f.) English: Chaucer's Prologue; Milton's Early Poems; Shakespeare's Merchant of Venice, Julius Cæsar; Grammar (Moon's); composition. (g.) French: Hachette's Third French Reader; Edmond About: Verqueray's French Idioms; Macmillan's Composition; Gaze's French Grammar; Brachet's Public School Grammar. (h.) German (Modern Side): Otto's Grammar; Hauff's Karawane; composition; poetry for repetition (Buehlein).

*Lowest.*—(a.) Divinity. (b.) Arithmetic: Simple and compound rules; reduction; easy problems. (c.) Euclid: Definitions of First Book; Axioms. (d.) English: History (Gardiner's Outline); Elizabeth. Geography: Drawing maps of Europe, Asia, Africa, America, Australasia, chief capes, rivers, mountains, &c., on map of the world; simple lessons in physical geography; essays; dictation; reading. (e.) French: Gaze's First French Book, first twenty-eight lessons. (f.) Latin: Subsidia Primaria, to p. 31; sum and four verbs, active and passive.

## 3. STATEMENT RESPECTING SCHOLARSHIPS.

*Scholarships founded in connection with the School.*

*Gould Scholarships.*—These scholarships are two in number, and are given to deserving boys who require assistance. These scholarships cover the school fees and cost of books.

*Somes Scholarships.*—About £450 annually is available for scholarships; they consist of four senior scholarships and eight junior scholarships. In addition to the amount given for the scholarships, an amount is given to assist the boarding expenses of boarders.

*Somes Entrance Scholarships.*—The subjects for examination for these scholarships are English, geography, English history, and arithmetic. Six scholarships are offered for competition each year. The value is the amount payable for school fees, and each scholarship is tenable for two years. There are now seventeen scholars on this foundation, all of whom are from Government primary schools.

*Buller and Reay Scholarships.*—Exhibitions are given from this endowment to sons of clergy, and other boys who may require assistance. The value of the exhibitions is determined annually according to the amount available from the endowment and the number of claimants. About £450 annually is available for the school.

*Tancred History Prize Fund.*—Prizes are given annually from this endowment for proficiency in history and English literature.

The remainder of the funds available (from the Somes endowment, £60; also from the Buller and Reay endowments, £140; the whole of the Rowley endowment, £210; and of the Dudley endowment, £25; in all, £435) is devoted to scholarships and exhibitions in the upper or collegiate department of Christ's College, students in which are required to study for their degree at Canterbury College.

## RANGIORA HIGH SCHOOL.

## 1. REPORT OF THE BOARD.

SIR,— Rangiora, 23rd March, 1891.

In accordance with section 16 of "The Rangiora High School Act, 1881," and of a circular from the Education Department dated the 1st December last, I have the honour to forward herewith the report of the Board of Governors of the Rangiora High School for the year ending the 31st December, 1890. The year 1890 has been the most successful year this school has experienced since its establishment; this may be attributed in a great measure to the able superintendence of the present headmaster and his assistant teachers. The average roll-number for the whole year has been about 50 per cent. greater than in any other year since 1884.

The Inspector having lately visited the school, we confidently trust that a favourable report of the management will be received from him. The great increase in the number of pupils rendered the employment of a third teacher necessary for the first time in the history of the school.

The audited statement of accounts for the year shows an increase in the debit balance to £150 7s. 3d., but this is due to the fact that the half-year's rent of the reserve was not collected within the year; the correct overdraft at the bank upon the year's transactions would be £34 0s. 3d., an amount considerably less than a year ago.

The present lease of the reserve will terminate shortly, and the reserve will not, we fear, produce the revenue that it has hitherto done; consequently, the strict economy observed in the disposal of the funds at our command will have to be maintained, and many necessary repairs left undone.

I have, &c.,

The Hon. the Minister of Education, Wellington.

GEO. JOHN LEECH, Chairman.