

## No. 4.

## Dr. PRINS'S REPORT ON BURNHAM SCHOOL.

SIR,—

Christchurch, May, 1891.

I have the honour to forward the following report on the Industrial School at Burnham :—

The buildings have been kept in good order and clean. The inmates have generally enjoyed good health. While their education is being well conducted, the department might take into consideration the question of, and provision for, their religious instruction. The band continues to give pleasure to the inmates, and gain the goodwill of the people whenever they play. The fruit and vegetable gardens are beginning to afford a sufficient supply for the requirements of the institution. The cool chamber just completed under the water-tanks will enable the officials to preserve the meat and other provisions, especially in the summer months. The system of boarding out the children with foster-parents continues to give satisfaction. The master and matron are unceasing in their efforts to make the institution comfortable and complete in every way, with the assistance of other officers.

I have, &amp;c.,

The Hon. the Minister of Education, Wellington.

H. H. PRINS, Medical Officer.

## No. 5.

## Dr. BURNS'S REPORT ON CAVERSHAM SCHOOL.

SIR,—

Industrial School, Dunedin, 25th April, 1891.

I have the honour to transmit to you my report on the health of the inmates of the industrial school for the year ending March, 1891.

Since even the practice of receiving very young children into the institution was terminated, I have been able to record a sound sanitary condition of the school, and a correspondingly improved healthy condition of the inmates. The past year furnishes no exception. There has been no very serious case of illness, and no death. With the opportunities afforded me of visiting the sick amongst the young people boarded out in different parts of the town and suburbs, I am satisfied that every reasonable attention is paid to them by their foster-parents.

I have, &amp;c.,

ROBERT BURNS, F.R.C.S. Ed., Medical Officer.

The Hon. the Minister of Education.

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