

Subject.	Course.	No. of Pupils.	Average Marks per Cent.	Amount of Work done.
<i>Waimate District High School.</i>				
English	15	59	(1) Chambers's Outline of English Language and Literature, pages 1-52; (2) Abbott's How to write clearly; (3) Hamlet, Acts I., II., and III.
Latin ...	Advanced ...	1	75	Livy, Book XXI., to Chapter 42; Virgil's <i>Æneid</i> , Book II.; <i>Principia Latina</i> , Part V., to Ex. 40.
		1	72	Livy, Book XXI., to Chapter 42; <i>Cæsar's De Bello Gallico</i> , to Chapter XXX.; <i>Principia Latina</i> , Part IV., to Ex. 40.
	First, Sec. II.	4	72	Abbott's <i>Via Latina</i> , pages 1-83.
	" Sec. I.	8	69	Abbott's <i>Via Latina</i> , pages 1-39.
French ...	" Sec. II.	3	66	Macmillan's First Year, and Bué's First Book, to page 60.
Euclid ...	Advanced ...	2	72	Book I., with exercises, and Book VI.
	Second ...	1	60	Books I. and II.
	First, Sec. II.	1	85	Book I.
	" Sec. I.	7	70	Book I., to Proposition 24.
Algebra ...	Advanced ...	1	85	Third course, with theory of quadratics; arithmetical, geometrical, and harmonical progressions.
	Third ...	2	93	Quadratic equations, problems, evolution, and surds.
	Second ...	4	31	Fractions and simultaneous equations.
	First, Sec. II.	4	61	Factors, G.C.M., L.C.M., and easy simple equations.
	" Sec. I.	6	62	Definitions, brackets, and four simple rules.
<i>Temuka District High School.</i>				
Latin ...	Second ...	1	84	Abbott's <i>Via Latina</i> , pages 1-149, and Appendices I. and II., to page 212.
	First, Sec. II.	3	82	Abbott's <i>Via Latina</i> , pages 1-83.
	" Sec. I.	3	83	Abbott's <i>Via Latina</i> , pages 1-39.
	" Sec. II.	6	55	Bué's First French Book, pages 1-84.
Euclid ...	Second ...	1	93	Books I. and II.
	First, Sec. II.	7	39	Book I., to Proposition 41.
Algebra ...	" Sec. I.	1	55	Book I., to Proposition 32.
	Second ...	1	100	Fractions and simultaneous equations.
	First, Sec. II.	7	41	Factors, G.C.M., L.C.M., and easy simple equations.
	" Sec. I.	1	15	Definitions, brackets, and four simple rules.

WAIMATE.

English.—The reading of passages selected from "Hamlet" was marked by intelligence and expression, and the explanations were given with clearness, fulness, and accuracy. In the written examination, while most of the scholars acquitted themselves well, three or four of the older ones did papers of exceptional merit.

Latin.—The pupils who took the advanced work translated passages from the prescribed works into English with almost faultless accuracy, and in retranslation and in sentences set to test their knowledge of Latin idioms they evinced considerable skill. With one or two exceptions, the papers of the junior classes were very well done.

French.—Of the papers in French, two were very good and one good.

Euclid.—In the advanced class one paper was excellent, the other fair. The only paper in the Second Course was good, and a very good paper was handed in by the only representative of the senior section of the First Course. In the junior section of the First Course two papers were excellent, three very good, and two fair.

Algebra.—The work done by the advanced and third-year classes was excellent. The pupils taking the Second Course fared badly, as did also three of those taking the junior section of the First Course. The papers of the others ranged from good to excellent.

TEMUKA.

Latin.—An average mark of 83 per cent. for all the papers in Latin attests the high quality of the work done. There was not a single weak paper in the lot.

French.—In French, two papers were very good, two good, and two of very little value.

Euclid.—In Euclid, two excellent papers were given in, one by a pupil taking the Second Course, and the other by one taking the senior section of the First Course. Two papers were marked 55 and 54 per cent. respectively, and the remaining papers averaged 24 per cent.

Algebra.—In this subject the only pupil in the Second Course gained full marks with an excellent paper. None of the pupils in the other classes showed to advantage, the highest marks obtained being 60 per cent., and the average marks 38 per cent.

I have, &c.,

JAS. GIBSON GOW, M.A., Inspector.

The Chairman, South Canterbury Education Board.