

1890.
NEW ZEALAND.

EDUCATION:

THIRTEENTH ANNUAL REPORT OF THE MINISTER OF EDUCATION.

[In Continuation of E.-1, 1889.]

Presented to both Houses of the General Assembly by Command of His Excellency.

Office of the Department of Education,

MY LORD,—

Wellington, 5th May, 1890.

I have the honour, in accordance with the provisions of “The Education Act, 1877,” to submit to your Excellency the following report upon the progress and condition of public education in New Zealand during the year ending the 31st day of December, 1889.

I have, &c.,

T. W. HISLOP.

His Excellency the Right Hon. the Earl of Onslow,
Governor of New Zealand.

REPORT.

IN this report the work of the public schools is made most prominent, although all the other branches of public instruction are brought under notice. The Appendix contains the reports of the Education Boards and of the several bodies of School Commissioners. The reports of the Inspectors of Schools (E.-1B), and the report on the annual examination for teachers' certificates (E.-1A), are printed separately; and there are separate papers containing more detailed information respecting those institutions and operations which are less copiously treated here, as follows: Native schools (E.-2), industrial schools (E.-3), school for deaf-mutes (E.-4), the New Zealand University (E.-5), the University of Otago (E.-6), Canterbury College (E.-7), Auckland University College (E.-8), secondary schools (E.-9), and the Costley Institute (E.-3A).

PUBLIC SCHOOLS.

The increase for the year in the number of children under instruction may be regarded as normal. The average attendance for the whole year is higher than it was for the preceding year by 3,266; the average attendance for the

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