

WANGANUI HIGH SCHOOL.

STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1886.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Balance at beginning of year ..	258	9 2	By Office—salary ..	5	0 0
Interest on moneys invested and on unpaid purchase-money ..	466	3 10	Other office expenses ..	0	4 0
Fixed deposit withdrawn ..	790	0 0	Fixed deposit, National Bank of New Zealand, twelve months ..	1,819	10 0
			Bank balance ..	189	19 0
	<u>£1,514</u>	<u>13 0</u>		<u>£1,514</u>	<u>13 0</u>

W. H. WATT, Chairman.

A. A. BROWNE, Secretary and Treasurer.

Examined and passed.—R. MACALISTER, Provincial District Auditor.

WANGANUI ENDOWED SCHOOL.

1. REPORT OF THE TRUSTEES.

THE Trustees have to report that the school continues working very satisfactorily under the management of Dr. Harvey. The income from rents amounts to £697, and is devoted to reduction of overdraft, to paying interest on moneys borrowed for erection of school-buildings, and in gradually paying off the principal sum. It will be seen by the Statement of Accounts that during the year ended the 30th June, 1886, the overdraft has been reduced by £118 5s. 3d., and a sum of £135 18s. 6d. has been paid off the mortgage debt. The school fees are all paid to the Headmaster, who pays all salaries and expenses of the school.

Wellington, 24th August, 1886.

O. WELLINGTON, Chairman.

2. STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1886.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Current income from reserves ..	678	9 9	By Balance at beginning of year ..	142	15 6
Arrears of school fees ..	18	0 0	Management—		
Refund of rates ..	2	18 0	Office commission ..	30	0 0
Debit balance at end of year ..	128	4 4	Other expenses of management ..	13	14 2
			Teachers' salaries and allowances (old account) ..	10	10 0
			Printing, stationery, and advertising ..	5	8 6
			Site and buildings—		
			Purchases and new works ..	152	13 0
			Fencing, repairs, &c. ..	79	10 7
			Rents, insurance, and taxes ..	94	13 0
			Interest on current account ..	271	0 6
			Law (old account) ..	27	6 10
	<u>£827</u>	<u>12 1</u>		<u>£827</u>	<u>12 1</u>

CHAS. P. POWLES, Secretary to Trustees.

I have compared the above balance-sheet with the books and vouchers, and find the same to be correct.—DAVID LONDON, Auditor. Wanganui, 18th February, 1887.

3. WORK OF HIGHEST AND LOWEST CLASSES.

Work in Highest Form (Upper Fifth).—Latin: Cicero, De Amicitia; Horace, Odes, Book III., Ars Poetica; Virgil, Æneid, Book V. Greek: Portions of Xenophon, Anabasis; Homer, Iliad, Book I.; Euripides, Alceste. French: Grammaire de Grammaires, L'Avare. English History: Smith, Green. Geography: Hughes. Physical Geography: Hughes. English: Morell's English Grammar; Stopford Brooke's English Literature; Hamlet (Clarendon Press); Macmillan's No. VI. Reader. Mathematics: Euclid, Books I. to IV., and riders; algebra to quadratics, series, &c.; trigonometry to solution of triangles; elementary mechanics and hydrostatics; arithmetic, general.

Lowest Form (First).—History, geography, English grammar, arithmetic, reading, writing, about Third Standard work in the State schools.

4. STATEMENT RESPECTING SCHOLARSHIPS.

There are no scholarships founded in connection with the school, nor have the Trustees as yet any funds at their disposal for this purpose. The following, however, have been awarded and are maintained by the Headmaster at his own expense:—

Day Boys.—One senior scholarship, annual value £12; three junior scholarships (£9 each), £27; one exhibition, £9; two sons-of-clergy exhibitions, £18.

Boarders.—Two senior scholarships (£33 each), £66; six junior scholarships (£33 each), £198; two exhibitions (£33 each), £66; three sons-of-clergy exhibitions (£54 each), £162.

The scholarships are competed for on yearly examinations. The exhibitions have been given to deserving boys without examination.

5. REPORT OF THE INSPECTOR-GENERAL OF SCHOOLS TO THE HON. THE MINISTER OF EDUCATION.

Wanganui Collegiate School (18th October, 1886).—This school is a very prosperous one. There are about a hundred and fifty pupils, of whom about eighty are boarders. I think the mathematical work is the most satisfactory, though the results in the Latin, French, and English classes are very fair. I was interested in observing the method adopted to encourage excellence in hand-