

## 5. REPORT OF THE INSPECTOR-GENERAL OF SCHOOLS TO THE HON. THE MINISTER OF EDUCATION.

*Auckland Girls' High School* (1st October, 1886).—The mathematical work of the school is of a very satisfactory kind. The instruction in the highest Latin class is very good. I was much interested in a lesson in English history given by a lady who has lately joined the staff. On the whole the staff has been weakened by large changes made since my last visit, and the loss of efficiency is most noticeable in the French classes.

## WHANGAREI HIGH SCHOOL.

STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1886.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Balance at beginning of year ..	31	15 7	By Printing, stationery, and advertising ..	0	13 0
			Balance at end of year ..	31	2 7
	<u>£31</u>	<u>15 7</u>		<u>£31</u>	<u>15 7</u>

WM. BEDLINGTON, Chairman.

Examined and found to be correct.—L. A. DURRIEU, Auditor.

## THAMES BOYS' AND GIRLS' HIGH SCHOOL.

1. STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1886.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Balance in bank at beginning of year			By Dr. balance at beginning of year	36	17 2
(fixed deposit) .. ..	800	0 0	Office—salary .. ..	30	0 0
Current income from reserves .. ..	191	11 3	Other office expenses .. ..	8	5 5
Interest on moneys invested and on unpaid			Teachers' salaries and allowances ..	922	0 0
purchase-money .. ..	47	9 0	Examiners' fees .. ..	53	12 0
School fees .. ..	376	11 0	Prizes .. ..	10	2 0
Goldfields revenue .. ..	125	9 10	Printing, stationery, and advertising ..	23	15 0
			Cleaning, fuel, light, &c. .. ..	39	0 0
			Fencing, repairs, &c. .. ..	13	12 7
			Rents, insurance, and taxes .. ..	30	2 3
			Interest on current account .. ..	3	12 6
			Expenses of survey, sales, management,		
			&c. .. ..	14	11 0
			School requisites .. ..	25	19 5
			Balance at end of year—		
			Fixed deposit .. ..	250	0 0
			Current account .. ..	74	11 9
	<u>£1,541</u>	<u>1 1</u>		<u>£1,541</u>	<u>1 1</u>

W. FRASER, Chairman.

R. A. HEALD, Secretary and Treasurer.

Examined and found to be correct.—L. A. DURRIEU, Auditor.

## 2. WORK DONE BY HIGHEST AND LOWEST CLASSES.

*Highest Form.*—Latin: Virgil, Book IV.; Cicero, De Amicitia; Smith's Principia Latina, Part IV. French: Translation, De Musset; Gram., Chardenal, Part ii.; Blouet (English to French). Trigonometry: Exercises, I. to X., 10. Algebra: Todhunter, to quadratic equations. Arithmetic: General. Geometry: Euclid, Book IV. Chemistry: Roscoe; inorganic, laboratory work. Physics: Stewart's Primer. English Grammar: Morris's Historical Grammar. History: Roman, Saxon, and Norman periods. Geography: General, Proctor's Physical Geography.

*Lowest Form.*—French: Elementary. Arithmetic: Simple rules. Geography: Cornwell's Small Geography. History: Outlines of English history. Reading: Royal Reader V. English Composition: Chambers's.

## 3. SCHOLARSHIPS HELD AT THE SCHOOL DURING THE LAST QUARTER OF THE YEAR.

*College Scholarships.*—Under Education Board's certificates of proficiency (free education), 2. The college also gives free education to holders of Education Board scholarships.

*Masonic Scholarships.*—Free education for three years, 3.

*Ladies' College Fund Scholarships.*—Free education for three years, 2.

*Education Board Scholarships.*—At £45, 1; at £30, 1; at £20, 2.

## 4. REPORT OF INSPECTOR-GENERAL OF SCHOOLS TO THE HON. THE MINISTER OF EDUCATION.

*Thames High School* (5th October, 1886).—I consider that this school is well adapted to the wants of the locality. It is strongest on the "modern" side. The amount of classical work done is apparently determined by the requirements of the Civil Service examination. "De Amicitia" is being read now for examination purposes, but the grammatical knowledge possessed by the pupils and their proficiency in composition are not such as in an old-fashioned grammar school would be considered consistent with the reading of such a book. The best French work in the school is very good indeed. The study of mathematics is pursued with vigour and success. Physical science suited to a mining district is well taught, and there is good provision for laboratory practice. Natural history