

as usual, Mondays and Wednesdays being devoted to the study of freehand and model drawing, drawing and shading from the cast, drawing and painting in monochrome from the antique, and modelling; Tuesdays and Thursdays to practical, plane, and solid geometry, mechanical and architectural details drawn to scale; and Fridays to drawing and painting from the living model. The work done was chiefly connected with the occupation of the students, except in a few cases when the students desired to study drawing and painting as an amusement. On the whole the work was above the average, and reflects credit upon the students.

During the year three students left for London to complete their studies; one student gained the prize (£5) offered by the *Otago Witness* Company; one received an appointment in a private school; and Mr. Welsh, student, late pupil-teacher, has been appointed second master of the Christchurch School of Art.

The Boys' and Girls' High Schools were attended as usual. The arrangement of the classes and the course of instruction has been the same as previously reported. At the end of the session the boys were examined in freehand drawing, model drawing, practical geometry, and mechanical drawing to scale. I have every reason to be satisfied with the result.

According to instructions, I made arrangements at the beginning of the session with the masters of the district high schools for Miss Burnside to attend their classes one day every alternate week. Owing to my time being fully occupied, it has been impossible for me to visit these classes, and, as I have seen nothing of Miss Burnside since, I cannot say what has been the result of her visits.

The annual exhibition of the works executed by the students during the session was open for four days, and was largely attended by all classes of the citizens. The number of works was greater than on any previous occasion, and above the average in excellence.

I have, &c.,

The Secretary, Otago Education Board.

DAVID C. HUTTON, Art Master.

#### REPORT ON DISTRICT HIGH SCHOOLS.

SIR,—

Education Office, Dunedin, 30th January, 1887.

I have the honour to submit the following report on the district high schools for the year 1886. The following tabular statements show the extra subjects taught, the number of pupils examined, and the amount of work done in each subject:—

##### *Oamaru District High School.*

Subject.	Class.	Number examined.	Amount of Work done.
English ...	I.	7	Goldsmith's Traveller.
Latin ...	I.	4	Princip. Lat., Part I., and Part II. to end of Anecdotes.
	II.	5	Princip. Lat., Part I. to end of the active voice of verbs.
French ...	I.	7	De Jardin, the whole book.
	II.	3	De Jardin, 180 exercises.
	III.	3	De Jardin, 145 exercises.
Geometry ...	I.	6	Euclid, Book I.
Algebra ...	I.	1	To the end of simple equations.
	II.	5	Simple rules, and very easy simple equations.

##### *Palmerston District High School.*

Subject.	Class.	Number examined.	Amount of Work done.
English ...	I.	16	Hamlet (Royal School Series).
Latin ...	I.	5	The Cæsar in the S.S.B.A. Series.
	II.	2	Princip. Lat., Part I., and Part II. to end of Mythology, and Books I. and II. of the Roman History.
	III.	9	Princip. Lat., Part I., and Part II. to end of Mythology.
French ...	I.	7	De Jardin, 222 exercises, and 65 pages of the Reader.
	II.	9	De Jardin, 140 exercises.
Geometry ...	I.	7	Books I. and III. of Euclid, and 6 propositions of Book II.
	II.	9	Euclid, Book I.
Algebra ...	I.	7	Hamblin Smith, to end of cube root.
	II.	8	Hamblin Smith, 113 pages.