

NORMAL SCHOOLS OR TRAINING COLLEGES.

The four Boards that have charge of training colleges have supplied full information as to the work of these institutions. The reports of the several Principals are given in the Appendix, pages 88–94. The most important particulars are contained in the following table:—

TABLE Q.—NORMAL SCHOOLS.

—	Auckland.			Wellington.			Christchurch.			Dunedin.			The Four Schools.		
	1881.			1880.			1877.			1876.			—		
Date of opening															
Students in 1881,—	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.	M.	F.	Total.
Remaining from 1880 ... ..	...	...	...	4	8	12	5	19	24	10	25	35	19	52	71
Admitted in 1881	1	11	12	5	14	19	9	12	21	12	7	19	27	44	71
Left during 1881 ... ..	...	2	2	3	5	8	...	2	2	14	12	26	17	21	38
On the books, December, 1881	1	9	10	6	17	23	14	29	43	8	20	28	29	75	104
Left during 1881,—															
Teaching in public schools ... ..	...	1	1	1	4	5	...	1	1	10	10	20	11	16	27
Teaching in other schools ... ..	...	...	...	...	...	...	...	...	...	1	1	2	1	1	2
Left the service ... ..	...	1	1	1	...	1	...	1	1	2	...	2	3	2	5
Occupation not known... ..	...	...	...	1	1	2	...	...	...	...	...	...	1	1	2
Deceased ... ..	...	...	...	...	...	...	...	...	...	1	...	1	1	...	1
On sick leave ... ..	...	...	...	...	...	...	...	...	...	...	1	1	...	1	1
	...	2	2	3	5	8	...	2	2	14	12	26	17	21	38
Left at any time,—															
Teaching in public schools ... ..	...	1	1	1	4	5	11	29	40	64	62	126	76	96	172
Teaching in other schools ... ..	...	...	...	...	...	...	...	4	4	2	3	5	2	7	9
Left the service ... ..	...	1	1	1	...	1	4	20	24	12	9	21	17	30	47
Occupation not known... ..	...	...	...	1	1	2	2	17	19	5	1	6	8	19	27
Deceased ... ..	...	...	...	...	...	...	...	1	1	2	4	6	2	5	7
On sick leave ... ..	...	...	...	...	...	...	...	...	...	1	3	4	1	3	4
	...	2	2	3	5	8	17	71	88	86	82	168	106	160	266
Expenditure in 1881,—															
Salaries	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.	£	s.	d.
Allowances to students	560	0	0	795	16	8	1,397	13	4	1,382	0	0	4,135	10	0
Incidental expenses	232	11	8	338	5	5	748	15	0	675	17	0	1,995	9	1
Training classes	147	9	3	37	13	6	44	2	2	152	5	5	381	10	4
	188	0	0	...	...	...	...	...	...	...	...	...	188	0	0
Totals... ..	1,128	0	11	1,171	15	7	2,190	10	6	2,210	2	5	6,700	9	5
Government grants in 1881	2,000	0	0	1,214	5	7	2,000	0	0	2,000	0	0	7,214	5	7

The relation of the Board or of the normal school to the practising school is described by the Board of each district in a special report. These reports are as follows:—

Auckland.—The Wellesley Street school is used as the practising school, under agreement with the Auckland City School Committee, subject to the Government regulations. The school is an ordinary public school, having an efficient staff of teachers, and an attendance of over a thousand scholars. The Principal exercises, co-ordinately with the Headmaster, a general superintendence of the practising school.

Wellington.—The Thorndon Public School is the practising school, and is in close proximity to the normal school. It is one of the best schools in the district. Both the training school and the practising school are under the control of the Board; and the Committee of the Thorndon School sanction its use as a practising school.

Christchurch.—The normal school is under the direct control of the Board, which also, with regard to the practising school, has to exercise the functions of general supervision, care of buildings, and attention to practical details, which in the case of ordinary schools devolve on the Committee. The Principal is in charge of, and responsible to the Board for, the management of both the training and the practising departments. The students are required by the regulations to devote a certain time every day to teaching in the practising school, under the direction of the Principal and the chief members of the staff, who are appointed with special regard to their qualifications for this duty. The first and second tutors are required to assist in the practising school when and as necessary. The practising school is divided into a boys' and girls' and an infants' school, each officered by an efficient staff, few pupil-teachers being employed, on account of the necessity of having in each room a teacher competent to supervise and direct the students; and, judging from the Inspectors' reports, and the average number of children who pass the several standards, it compares satisfactorily with the other large schools in this district.

Dunedin.—The relation of the Board to the practising school is the same as that held by it to the other schools of the district, but in addition it stands in the relation of a School Committee. The Headmaster of the practising school has all the powers and responsibilities of the Headmaster of an ordinary school, but he is required to consult with the Rector on organization and method, so that the students may have the necessary facilities for practice in teaching. While the students are engaged