CLASS D.—ENGLISH HISTORY.

Time allowed : Three hours.

[Candidates may omit three questions.]

1. Give a brief account of the character and reign of Alfred the Great.
2. What was the state of Britain when Cæsar invaded it ?
3. Describe the effects of the Norman Conquest.
4. Narrate the struggle of the barons with John and Henry III., and estimate the results.
5. What anticipations of the Reformation can you point out in English history ?
6. Trace the connection between the character of Edward I. and the events of his reign.
7. How did Continental politics affect England during the reign of Henry VIII. ?
8. Compare the character and influence of the Queens who have sat in their own right on the throne of England.
9. Sketch the history of the Long Parliament.
10. State the origin of the Star Chamber, and also of the Court of High Commission, and trace their history.
11. What part did England take in the War of the Austrian Succession ?

CLASS D.—GREEK (Optional).

Time allowed : Three hours.

1. Decline, using Attic forms only, ναῦς, βασιλεύς, πόλις, γένος; and, in the singular number only, πολύς, ἀληθής, τοιοῦτος.
2. Write out in full the second aorist imperative passive of τύπτω, and the present subjunctive active of δηλόω. Parse στῆσαι, στῆσαι, ἔντο, ἐτέθη, φανοῦσι, φανῶσι, εἶεν.
3. Give the first persons singular of the tenses in use of πάσχω, ὁράω, ἔχω, αἱρέω, λαγχάνω, τρέφω, εὑρίσκω.
4. With what cases and in what senses are the following prepositions used ?—ἐπί, παρά, μετά, διά, πρός, κατά.
5. How is μή used—(1) in prohibitions, (2) in direct questions ?
6. Translate into Greek—
    (1.) The Gods gave me good things instead of bad.
    (2.) They were educated (παιδεύω) by the same teacher.
    (3.) You yourself have often done the same thing.
    (4.) It is just that the stronger should rule the weaker.
    (5.) The horsemen who were with Cyrus crossed the river.
    (6.) This has already been pointed out (δηλόω) by me.
7. Translate—Ἔπειτα ὅτε Ξέρξης ὕστερον ἀγείρας τὴν ἀναρίθμητον στρατιὰν ἦλθεν ἐπὶ τὴν Ἑλλάδα, καὶ τότε ἐνίκων οἱ ἡμέτεροι πρόγονοι τοὺς τούτων προγόνους καὶ κατὰ γῆν καὶ κατὰ θάλατταν. ὧν ἔστι μὲν τεκμήρια ὁρᾶν τὰ τρόπαια, μέγιστον δὲ μαρτύριον ἡ ἐλευθερία τῶν πόλεων ἐν αἷς ὑμεῖς ἐγένεσθε καὶ ἐτράφητε· οὐδένα γὰρ ἄνθρωπον δεσπότην ἀλλὰ τοὺς θεοὺς προσκυνεῖτε.
[ἀγείρω=I collect ; πρόγονος=a forefather ; τεκμήριον=a proof ; προσκυνέω=I do obeisance to.]

CLASS D.—LATIN (Optional).

Time allowed : Three hours.

1. Give the genitives, singular and plural, of *senex, parens, heros, decus, felix, idem, uterque.*
2. Give the comparatives and superlatives of *facilis, pius, benevolus, nequam, diu, prope, libenter.*
3. Give the cardinal, ordinal, and distributive numerals from One to Ten. Why have distributives no singular number ? Translate into Latin—He appointed (*do*) one leader for every fifty soldiers.
4. Give the perfects, infinitives, and supines of *faveo, fingo, fundo, verto, suadeo, juvo, volvo, haurio.*
5. What cases are governed by the following verbs severally : *Utor, memini, recordor, potior, credo, impero, consulo, parco ?* Where the same verb takes two different cases, explain the difference.
6. Translate into Latin—
    (1.) Do not suppose, my sons, that the soul can die along with the body.
    (2.) Having said these words, he bowed his head (*cervicem porrigo*) and bade the centurion strike.
    (3.) Neither my father nor myself have ever done you even the smallest injury.
    (4.) I do not know which of the two is likely to be more dangerous (*exitiosus*), to advance or to retreat.
    (5.) Twenty years ago no one would have believed that this was possible.
    (6.) Do you really mean to say that this is an honour to him ?
7. Translate into English—Cum enim rex Pyrrhus populo Romano bellum ultro intulisset ; cumque de imperio certamen esset cum rege generoso ac potente ; perfuga ab eo venit in castra Fabricii, eique est pollicitus, si praemium sibi posuisset, se clam in Pyrrhi castra rediturum et eum veneno necaturum. Hunc Fabricius reducendum curavit ad Pyrrhum, idque ejus factum laudatum a senatu est.

CLASS D.—ALGEBRA (Optional).

Time allowed : Three hours.

1. A man earns £a during each of p months every year, and he earns £b during each of the remaining months of the year ; he spends regularly £c every month, and saves the remainder of his income. Write down an expression for the number of pounds which he will have saved by the end of x years.