

1880.
NEW ZEALAND.

EDUCATION.

THIRD ANNUAL REPORT OF THE MINISTER OF EDUCATION.

Presented to both Houses of the General Assembly by Command of His Excellency.

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[In continuation of H.-2, Sess. I., 1879.]

Presented to both Houses of the General Assembly by Command of His Excellency.

Office of the Department of Education,
Wellington, 5th June, 1880.

SIR,— I have the honor, in accordance with the provisions of “The Education Act, 1877,” to submit to your Excellency the following report upon the progress and condition of public education in New Zealand during the year ending the 31st day of December, 1879.

I have, &c.,
WM. ROLLESTON.

His Excellency Sir Hercules G. R. Robinson, G.C.M.G., &c.,
Governor of New Zealand.

REPORT.

THE system of public-school education established by the Act of 1877 came into operation upon the 1st day of January, 1878, but as the Act rendered necessary several important changes in the constitution of the Education Boards and in the number and limits of the education districts in the course of the year 1878, this is the first report in which it has been possible to present in a complete form for an entire year the statistical and other information relating to the progress and condition of public-school education throughout the colony.

EDUCATION DISTRICTS AND BOARDS.

The numerous changes made by the Act in the extent and boundaries of the education districts are fully described in last year's report. The following are the districts constituted by the Act: Auckland, Taranaki, Wanganui, Wellington, Hawke's Bay, Marlborough, Nelson, North Canterbury, South Canterbury, Westland, Otago, and Southland.

The Education Boards constituted by the Act have been in operation during the whole of the past year, and their several reports and statements of accounts for the year are appended. These reports furnish much valuable and interesting information respecting the progress and condition of public-school education in the different districts, and merit careful consideration.

NUMBER OF SCHOOLS.

The number of public schools reported as having been in operation during the whole or a portion of the year is 817. A return of the schools in the several education districts, with a statement of the expenditure on each for the year, and of the names, status, and rates of emolument of the teachers employed in them during the last quarter of the year, is appended (Table No. 7). The following summary furnishes information respecting the number of schools in the several education districts:—

1—H. 1A.

TABLE A.—NUMBER OF SCHOOLS, ETC.

EDUCATION DISTRICT.	Number of Schools open in the Year 1879.	Total Average Attendance for Last Quarter of 1879.	Average Attendance per School for each Education District.	Number of Schools in which the Average Attendance for last Quarter of 1879, or when they were closed, was										Number of Half-time Schools included in preceding columns.	Number of Aided or Subsidized Schools included in preceding.	Number of Small Schools closed permanently.
				Under 15 pupils.	15 and under 20 pupils.	20 and under 25 pupils.	25 and under 50 pupils.	50 and under 75 pupils.	75 and under 100 pupils.	100 and under 150 pupils.	150 and under 300 pupils.	300 and under 500 pupils.	500 pupils and upwards.			
Auckland ...	204	10,688	52·4	44	25	28	57	14	12	12	5	6	1	29	8	6
Taranaki ...	27	979	36·2	4	4	2	10	6	...	1	...	...	...	4	...	...
Wanganui ...	52	2,850	54·8	3	5	7	20	3	3	7	4	...	...	2	...	1
Wellington ...	42	4,402	104·8	...	6	5	12	3	3	2	6	5	...	2	2	1
Hawke's Bay ...	33	2,020	61·2	4	2	6	7	7	4	1	1	...	1	...	5	...
Marlborough ...	15	884	55·6	2	...	5	3	3	...	1	1	...	...	...	...	1
Nelson ...	58	2,935	50·6	1	6	6	20	15	2	8	...	...	...	...	5	...
North Canterbury	120	11,380	94·8	4	13	10	37	19	9	15	6	2	5	2	4	...
South Canterbury	29	2,324	80·1	4	4	3	10	3	...	2	1	1	1	...	...	...
Westland ...	33	2,241	67·9	5	3	3	13	2	1	2	2	2	...	4	6	4
Otago ...	146	14,637	100·2	1	4	11	56	23	15	12	13	6	5	4	9	...
Southland ...	58	3,448	59·4	1	5	4	29	9	3	3	2	2	...	...	...	3
Totals for 1879...	817	58,738	71·9	73	77	90	274	107	52	66	41	24	13	47	39	16
Totals for 1878...	748	50,639	67·7	76	71	83	243	97	53	59	38	18	9	69	...	17
Increase ...	69	8,099	4·2	...	6	7	31	10	...	7	3	6	4	17	...	...
Decrease ...	...	...	...	3	...	...	...	...	1	...	...	...	...	...	...	1

A comparison of the preceding table with the corresponding summary on page 3 of last year's report shows that, while the increase (8,099) in the total average attendance for 1879 has been somewhat less than that for the previous year, there has been an increase of 69 in the number of schools in operation. The additional schools established in 1878 were only 18 in number. In last year's report the very large increase (8,866) in the average attendance for 1878 was attributed not so much to the additional number of schools which had been opened as to the enlargement and the better filling-up of existing schools, caused by the coming into operation of the Education Act of 1877. The almost equally large increase in the attendance for 1879 has no doubt been partly owing to the same causes, and also, perhaps in a larger degree, to the opening of 69 additional schools. In the year 1878, the average attendances per school had risen from 57·2 to 67·7. The average for 1879 was 71·9, showing an increase of 4·2 per school as compared with 10·5 for 1878.

The proportion of larger (more numerously attended) schools is still on the increase. The number with a less average attendance than 15 was reduced from 96 to 76 during 1878. It has been still further reduced from 76 to 73 during 1879. The number of schools with attendances of from 15 to 25 pupils has increased by 13. The largest increase (31) has been in the number of schools having attendances of from 25 to 50 pupils. The number of schools with attendances of 50 or upwards has increased by 30. The number of "half-time" schools in operation during the whole or a portion of the year was 47, but some of these have now been converted into "full-time" schools. The number of aided or subsidized schools during the same period was 39. The Auckland Board employs two itinerating teachers—one at Wairoa North, the other at Great Barrier Island. No other Board has as yet employed this agency.

In a number of instances Boards have reported the conversion of half-time into full-time schools, and of aided schools into public schools. The closing of small schools has been owing to such causes as the following: Two weak half-time schools have been closed, and a full-time school erected in their stead in a central locality; or the weaker school has been discontinued, and the stronger converted into a full-time school: in other instances a weak school has been closed because a school has been opened in another part of the district which all the children, or the greater number of them, can attend. In not a few instances such changes are greatly promoted by the formation or the improvement of roads, and by the bridging of streams or rivers.

As, from a purely financial point of view, it is to the advantage of an Educa-

tion Board to maintain a comparatively large number of strong schools within its district, the existence of so many small schools throughout the colony cannot but be regarded as a very satisfactory feature in the administration of educational affairs, since it affords evidence of a desire on the part of the Boards to extend the benefits of school instruction to remote and sparsely-peopled localities. During the past year advantage seems to have been taken to a larger extent than formerly of the provision of section 88 of the Act which authorizes Boards to assist small schools "started by private enterprise in outlying districts, which it would be premature or inconvenient to constitute school districts." Most of these "aided schools" are "full-time," but some of them are "half-time" schools. As a rule, the latter class of schools are regarded with much disfavour by the parents, the feeling being that their children receive only half of what is their due. Some of the Boards in their reports refer to the efforts made by them on behalf of the children in the outlying districts, and the difficulties they have to contend with in making provision for them. Such efforts are deserving of encouragement; for, with the means at their disposal, Education Boards are naturally reluctant to multiply the number of small schools, and yet there is the strongest obligation under a national system to place the means of a good school education within the reach of the largest possible number of the youth of the colony.

NUMBER OF TEACHERS.

The number of teachers employed on the ordinary staff in the public schools during the last quarter of 1879 is returned at 1,773, being 162 in excess of the number engaged during the corresponding quarter of the previous year. They have been classified as follows: Masters, 659; assistant-masters, 113; male pupil-teachers, 113; mistresses, 278; assistant-mistresses, 265; and female pupil-teachers, 345. Besides the teachers on the literary staff there were 110 teachers of sewing, whose duties are confined to the giving of lessons in sewing and knitting to girls during a portion of the school time. They are employed almost solely in the smaller schools which have not an attendance sufficient to warrant the employment of a fully-qualified mistress in addition to a master. Table No. 7 of the Appendix contains a return of the teachers employed in the several schools during the last quarter of 1879. The following summary furnishes information respecting the number of teachers employed in the schools of the different education districts during the same period. The classification has been made from the Boards' returns:—

TABLE B.—NUMBER OF TEACHERS.

EDUCATION DISTRICT.	Number of Teachers employed in the Last Quarter of 1879.						7. Totals.	8. Average Attendance for Last Quarter of 1879.	9. Average Number of Pupils per Teacher.	10. Teachers of Sewing not included in the preceding columns.
	Males.			Females.						
	1. Head Teachers.	2. Assistants.	3. Pupil- Teachers.	4. Head Teachers.	5. Assistants.	6. Pupil- Teachers.				
Auckland	153	23	1	38	111	61	387	10,688	27·6	44
Taranaki	15	...	3	11	6	4	39	979	25·1	1
Wanganui	37	3	3	14	15	16	88	2,850	32·4	...
Wellington	30	9	4	12	22	47	124	4,402	35·5	1
Hawke's Bay... ..	23	2	2	11	6	19	63	2,020	32·4	5
Marlborough... ..	12	1	1	5	5	1	25	834	33·4	...
Nelson	34	2	...	23	31	...	90	2,935	32·6	...
North Canterbury	109	20	40	74	33	80	356	11,380	32·0	34
South Canterbury	29	6	6	8	9	19	77	2,324	30·2	5
Westland	26	6	13	9	4	18	76	2,232	29·4	...
Otago	137	37	36	62	20	67	359	14,637	40·8	16
Southland	54	4	4	11	3	13	89	3,448	38·8	4
Totals for 1879	659	113	113	278	265	345	1,773	58,729	33·1	110
Totals for 1878	625	82	118	219	235	331	1,611	50,639	31·4	80
Increase	34	31	—5	59	30	14	162	8,090	1·7	30
Totals for 1877	577	71	82	213	236	221	1,400	41,773	29·8	82

Inclusive of the pupil-teachers, the male and female teachers at the close of 1879 were almost equal in number, there being 885 of the former and 888 of the latter. The proportion of female teachers employed by the Boards seems to be on the increase, the addition to their number during the past year having been 103, while only 60 additional teachers of the other sex were engaged. It is only in the case of assistants and pupil-teachers that the females preponderate, for the above summary shows 659 masters to 278 mistresses. The ranks of the assistant masters and mistresses in the larger schools, as well as of the head teachers in the smaller ones, are now recruited to some extent from the ranks of the pupil-teachers; and, although the returns show only 9 pupil-teachers in excess of the number employed twelve months previously, yet a large number of the latter had been advanced to the positions of assistants or head teachers, and their places filled by others drawn from the head forms of the schools. Care will be taken in future reports to furnish information as to the number of boys and girls from the public schools who had entered on their apprenticeship as pupil-teachers within the year, and the number of pupil-teachers who had been promoted during the same period to the full position of school-teachers on the expiry of their several terms of service.

Table B shows that the different Boards employ the services of pupil-teachers in somewhat unequal proportions, and that, out of the 113 male pupil-teachers at the close of last year, no fewer than 99 were employed under the five Boards comprised within the Provincial Districts of Canterbury, Westland, and Otago. This cannot be owing to any objection on the part of the other Boards to the employment of pupil-teachers, for the proportions between the northern and southern Boards in the case of female pupil-teachers are not far from equal. Perhaps the profession of the school-teacher is as yet less attractive to the young men of the North than it seems to be becoming to those of the South. A comparison of Table B with the corresponding summary on page 4 of last year's report will show that, while there had been a falling-off in 1879 to the extent of 5 in the total number of male pupil-teachers, the number employed in the five southern districts just referred to had increased from 84 to 99, and that the number in the other seven districts had fallen from 34 to 14.

The average number of scholars per teacher over the whole of the schools at the close of the past year was about 33·1, as compared with 51·4 twelve months previously, and with 29·8 two years ago. There is an increase in the average per teacher in almost every education district; and, as might be expected, the more sparsely-peopled districts, which have of necessity the larger number of small schools, show lower averages than the others; thus the lowest averages are in the Districts of Taranaki, Westland, and Auckland, and the highest are in Otago, Southland, and Wellington. It is possible that some of the Boards, such as those of North and South Canterbury, may be somewhat more liberal than others in their supply of teaching-power to the schools; but, as a rule, it may be taken for granted that the greater the proportion of large schools in an education district, the smaller, within proper limits, is the aggregate number of teachers needed in proportion to the school-attendance. In some districts, such as that of Otago, there are comparatively few very small schools, and many are large enough to admit of two or more teachers being employed in them. In these large schools the classes also are large, and it is evident that a given number of children equal in attainments can be more easily taught in one class than the same or even a smaller number of children of unequal attainments distributed into two or three classes.

SCHOOL ATTENDANCE.

Although the regulations requiring stated and carefully-prepared returns of the school-attendance were for a time regarded by not a few of the teachers as unnecessarily burdensome and vexatious, yet the results have been in a high degree satisfactory. The uniform attendance-registers and summaries which are supplied to all the schools, the method of calculating the attendance prescribed by the regulations, and the quarterly returns required under them for each school, have greatly facilitated the collection of complete and reliable information of a uniform character respecting school-attendance throughout the entire colony. Much difficulty was experienced by some Boards in getting the forms of return properly

filled up; but the very necessity of making these returns at stated periods has no doubt brought about a considerable degree of expertness on the part of those who make them, and the number of returns of an unsatisfactory character is consequently on the decrease.

The quarterly returns prove of much value to Boards by enabling them to report to the department as to the numbers in attendance, and by affording periodical information to them respecting the state of the schools in such a shape as to enable them to form a tolerably correct opinion as to the sufficiency or otherwise of the staff employed in each school. The circular of 6th June, 1878, printed on page 114 of the report for 1878, which was issued to Boards with the first supply of attendance-registers and return-forms, fully sets forth the objects contemplated by the regulations.

It cannot be too much kept in mind that, as the parliamentary grants are paid to Education Boards and to schools almost wholly on the basis of the average daily attendance, it is of the utmost consequence that the school-registers and returns should be thoroughly trustworthy. For this the department and the Boards are almost entirely dependent upon the carefulness and good faith of the teachers, and the attention given to the matter by the School Committees. The Education Department, which is immediately responsible to Parliament for the proper disposal of the public grants for education, has no control whatever over the District Inspectors of Schools, who are the only persons, apart from the School Committees, that have an opportunity of examining the school registers and of checking any neglect or irregularity which may occur. In the course of the past year three cases of falsification of the school register by teachers were detected by Inspectors of Schools. In all these instances the delinquents were dismissed by the Boards, and their names excluded by the department from the list of certificated teachers.

A list of the whole of the schools in operation during the past year, with an abstract of the enrolments and the average daily attendance, is appended (Table No. 8). The following is a summary of the attendance-returns furnished by the several Boards for the year :—

TABLE C.—SCHOOL ATTENDANCE.

Education Districts.	On School Roll.				Average Daily Attendance.					
	Number of Scholars belonging at beginning of Year.	Number admitted during the Year.	Number who left during the Year.	Number belonging at end of Year.	Strict Average.		Working Average.			
					Whole Year.	Fourth Quarter.	Whole Year.	Fourth Quarter.		
								Males.	Females.	Totals.
Auckland	11,672	10,625	8,338	13,959	9,740	10,390	10,167	5,711	4,977	10,688
Taranaki	948	972	618	1,302	810	915	860	511	468	979
Wanganui	2,525	2,897	1,677	3,745	2,539	2,805	2,577	1,531	1,319	2,850
Wellington	4,189	4,695	3,251	5,633	3,828	4,350	3,944	2,456	1,946	4,402
Hawke's Bay	1,519	2,236	1,058	2,697	1,713	1,937	1,807	1,103	917	2,020
Marlborough	910	588	419	1,079	781	817	808	445	389	834
Nelson	3,305	1,717	1,285	3,737	2,725	2,842	2,815	1,524	1,411	2,935
North Canterbury	11,886	10,433	7,089	15,230	10,098	11,065	10,449	6,083	5,297	11,380
South Canterbury	2,668	2,029	1,494	3,203	1,948	2,169	2,056	1,241	1,083	2,324
Westland	2,424	1,418	989	2,853	2,154	2,194	2,194	1,139	1,102	2,241
Otago	14,511	9,394	6,121	17,784	14,654	14,449	13,879	7,732	6,905	14,637
Southland	3,150	2,788	1,594	4,344	3,077	3,368	3,168	1,786	1,662	3,448
Totals for 1879	59,707	49,792	33,933	75,566	53,067	57,301	54,724	31,262	27,476	58,738
Totals for 1878	50,849	37,125	22,934	65,040	45,521	49,435	47,996	27,091	23,548	50,639
Increase	8,858	12,667	10,999	10,526	7,546	7,866	6,728	4,171	3,928	8,099
Totals for 1877	...	...	...	55,688	...	...	40,837	...	...	41,773
Increase in 2 years	...	...	...	19,878	...	...	13,887	...	...	16,965

The average daily attendance is ascertained by dividing the total number of morning and afternoon attendances taken together by the total number of times (morning and afternoon reckoned separately) that the school has been in operation during the period for which the computation is made. In order, however, that the capitation allowance may not be unduly affected by bad weather, epidemics,

or any unusual occurrence, a second computation is made, throwing out of account the mornings and afternoons on which the attendance has been less than one-half of the children then belonging to the school. The result of this second computation is named the "working average," and upon it the payments to Boards are based. Both the "strict average" and the "working average" must be shown in the quarterly returns to the department, and both are given in the foregoing summary, the difference between them being 1,657 for the entire year, and 1,437 for the last quarter. It is the working average which is meant in other parts of this report where the average daily attendance is mentioned.

The total number of scholars entered on the school rolls during the year 1879 was 109,496, being an increase of 21,525 on the previous year. The number belonging to the schools at the close of 1879 was 75,566, as compared with 65,040 twelve months previously, being an increase during the year of 10,526. The corresponding increase in 1878 was 9,351. The returns show an increase of 6,728 on the average daily attendance for the whole of the past year, and of 8,099 for the fourth quarter, as compared with the corresponding periods of 1878. The percentage of the average attendances to the total number of enrolments for the year is about 50. The percentage for the previous year was about 54·6. But no reliance can be placed on the number of recorded enrolments of scholars for an entire year as indicating the number of different children who were actually in attendance at school during the same period, because it is well known that many children, especially in towns, change from school to school at short intervals, and consequently their names may have been entered on two or more school registers within the space of a single year. The form of attendance-return now in use under the regulations renders necessary on the part of the teacher the frequent and very careful revision of his school roll, and the removal from it of all useless names. The roll-number at the end of each quarter may, therefore, be depended upon as fairly representing the number really belonging to the school. The aggregate average attendance for the last quarter of 1879 represents 77·7 per cent. of the number belonging to the schools at the end of the quarter. The corresponding percentages for the last quarters of 1878 and 1877 were respectively 77·9 and 75. The aggregate numbers belonging to the schools on the last day of each of the four quarters of the year respectively were 68,793, 70,465, 72,813, and 75,566; average for the four quarters, 71,909. The aggregate average attendance for the whole of the year represents about 76·1 per cent. of the aggregate average quarterly enrolments. Owing to the bad condition of the roads in the winter season or the want of them altogether, the average attendances in a number of the country schools are necessarily lower than the average for the colony; for example, the Auckland Board reports that, "In some country schools the average is less than 60 per cent.; in some town schools it is as high as 90 per cent."

Although the payments to Boards and schools are necessarily regulated by the average attendances, yet, under the system of registration now in force, it is the number recorded as really belonging to the school at any time, and not the bare number in average daily attendance for the same period, which may be fairly taken as representing the number of children deriving benefit from the school. As already noticed, the attendance of a number of children, owing to causes beyond their control, may be somewhat irregular, especially in country districts, and yet they no doubt profit largely by their attendance at school, broken though it may sometimes be. The aggregate number of children returned as belonging to the public schools of the colony at the end of the last quarter of 1879 was 75,566, and this number may be fairly claimed as representing the children actually deriving benefit from attendance at the public schools at the close of the year.

AGES OF SCHOLARS.

Table No. 5, on page 5 of the Appendix, shows the ages of the scholars of both sexes who belonged to the schools of the different education districts during the quarter ending 31st December, 1879. The following is a summary of the ages for the whole of the colony:—

TABLE D.—AGES OF SCHOLARS.

Ages.	Boys.	Girls.	Total.	Percentage.
Under five years	1,387	1,393	2,780	3·68
Five and under seven years	8,642	7,789	16,431	21·75
Seven and under ten years	14,006	12,659	26,665	35·29
Ten and under thirteen years... ..	11,373	10,341	21,714	28·74
Thirteen and under fifteen years	3,453	3,324	6,777	8·97
Over fifteen years	566	623	1,189	1·57
Totals for 1879	39,427	36,129	75,556	100·
Totals for 1878	34,149	31,217	65,366	
Increase	5,278	4,912	10,190	

SUBJECTS OF INSTRUCTION.

The following table shows the number of scholars returned by the different Boards as learning the several subjects of instruction specified in section 84 of the Act during the last quarter of 1879 :—

TABLE E.—SUBJECTS OF INSTRUCTION.

EDUCATION DISTRICTS.	Total Attendance.	Reading.	Writing.	Arithmetic.	English Grammar and Composition.	Geography.	History.	Elementary Science.	Drawing.	Object-lessons.	Vocal Music.	Needlework.	Domestic Economy.
Auckland	13,959	13,959	13,596	13,300	7,014	8,692	4,777	4,358	7,910	11,359	9,535	5,024	1,633
Taranaki	1,302	1,302	1,288	1,178	551	708	327	246	1,086	799	760	379	96
Wanganui	3,745	3,745	3,641	3,565	1,523	1,967	1,127	501	1,377	2,859	1,973	1,131	193
Wellington	5,633	5,633	5,412	5,000	2,689	3,167	2,246	1,242	3,462	4,528	3,552	1,421	94
Hawke's Bay... ..	2,697	2,697	2,697	2,697	951	1,263	694	381	1,382	2,085	2,254	840	40
Marlborough	1,079	1,079	924	1,021	436	649	390	242	379	767	157	211	63
Nelson	3,737	3,737	3,232	3,094	1,642	1,733	1,323	582	530	421	410	959	5
North Canterbury	15,230	15,229	14,712	14,238	5,852	7,335	4,795	2,627	8,763	11,337	12,288	6,066	1,360
South Canterbury	3,203	3,203	2,667	2,667	1,155	1,503	969	558	1,736	1,893	2,020	781	408
Westland	2,843	2,842	2,750	2,667	1,172	1,302	827	181	140	1,670	1,597	817	...
Otago	17,784	17,784	14,996	15,114	7,953	8,990	5,332	3,231	8,272	11,427	11,833	5,388	717
Southland	4,344	4,344	4,024	4,010	1,812	2,192	1,340	658	1,962	2,689	2,800	1,196	67
Totals for 1879	75,556	75,554	69,939	68,451	32,750	39,501	24,147	14,807	36,999	51,784	49,179	24,213	4,676
Totals for 1878	65,366	65,366	58,933	58,681	31,803	34,864	16,736	7,895	20,027	36,329	33,252	17,020	3,304

INCOME AND EXPENDITURE OF EDUCATION BOARDS.

In addition to the statutory grant of £3 15s. per annum for every child in average daily attendance at the public schools, the General Assembly made provision for the following purposes :—

(1.) For grants to Boards, at the rate of 10s. per annum for every child in average daily attendance, for distribution amongst the School Committees for local educational purposes. It is required by Order in Council that the whole amount of such grants shall be paid to the School Committees according to a predetermined scale, based upon the average daily attendance at the schools respectively under their charge, and shall form a portion of the school fund to be disbursed by the Committees in terms of the Act.

(2.) For grants to Boards, at the rate of 1s. 6d. for each child in average daily attendance, for the support of scholarships established by them under the provisions of the Act. These are the only payments from the consolidated revenue which Boards can make applicable to scholarships.

(3.) For the distribution amongst Boards of the sum of £4,000 by way of subsidy, with a view to aid and encourage them to make sufficient provision for the efficient inspection of the public schools.

(4.) For grants to Boards for the training of teachers. The amount voted for this purpose was £7,000.

(5.) For a special grant of £175,000 for school-buildings.

The ordinary grants are paid to the Boards monthly, in strict accordance with the ascertained average attendance of the preceding three months, as shown by the summary statements of the quarterly-attendance returns furnished by them in terms of the Order in Council of 28th May, 1878. In the Appendix, a general statement of the income and expenditure of each Board for the year 1879 follows its report. Tables Nos. 1 and 2 in the Appendix contain summaries of the Boards' accounts.

TABLE E.—SUMMARY OF BOARDS' INCOME.

Principal Heads.				Year 1879.			Year 1878.			Year 1877.		
				£	s.	d.	£	s.	d.	£	s.	d.
1.	Balances on 1st January	...	...	62,034	7	1	27,417	3	11	43,569	4	7
2.	Parliamentary grants—Maintenance	...	...	217,873	2	0	216,666	4	0	} 204,205	3	4
3.	„ „ Buildings	...	...	150,581	4	7	101,257	2	11		4	3
4.	Education reserves	...	...	21,330	7	1	8,862	3	9		16,604	4
5.	Local receipts—Arrears of rates, school fees, &c.	...	...	5,739	7	4	10,650	16	1	45,944	9	4
6.	Interest on current accounts	...	...	3,048	17	2	...			...		
7.	Net income for year for public schools	...	...	460,610	5	3	364,853	10	8	301,323	1	6
8.	Add—Public libraries for 1879	...	...	5,750	4	3	...			...		
9.	Auckland and Otago High Schools for 1877	...	...	...			...			9,025	7	5
10.	Overdrafts on 31st December	...	...	838	5	1	3,432	5	4	3,419	12	4
11.	Totals, agreeing with Boards' general statements for the three years respectively	}		467,198	14	7	368,285	16	0	322,768	1	3

In the corresponding summary on page 8 of last year's report the bank interest on current accounts was placed under local receipts; and the grants for public libraries were excluded, as not properly belonging to the public-school fund, having been merely intrusted to Boards for distribution under "The Public Libraries Subsidies Act, 1877." For the purposes of account and audit it has now been found necessary to include the public libraries grants among the Boards' transactions. Line 7 of the summary shows the net income of the Boards on account of the public schools. The other particulars are given to show agreement with the totals of the Boards' general statements of accounts.

The amount of the ordinary grants from the colonial revenue for 1879 is shown to have been only £1,206 18s. in excess of that for the previous year, notwithstanding the large increase in the average daily attendance which had taken place. This was owing to two different causes: (1.) The receipts by Education Boards from the education reserves in the year 1879 were £12,468 more than those for the previous year, and consequently the demands upon the consolidated revenue were lessened by that amount. The very large apparent increase in the revenue derived from the reserves for last year is accounted for in this report under the head "Education Reserves." (2.) Under the regulations made by Order in Council, the capitation grants to Boards for each period of three months are now made upon the actually ascertained average daily-attendances of the quarter immediately preceding. The payments for the school year 1879 were therefore based, not upon the actual average attendance for the same period, but upon that for the four quarters beginning 1st October, 1878. But the last quarter of 1878 showed 8,099 fewer average attendances than the corresponding quarter of 1879, and consequently the average attendances upon which the grants for 1879 were calculated were fully 2,000 less than the actual number of attendances for the year itself.

The sum of £175,000 was voted specially for school-buildings by the General Assembly in 1879, but the whole of the amount had not been paid to Boards at the close of the year. Nearly the whole of the balance has since been paid.

The following is a summary of the chief heads of expenditure by Boards for the years 1879, 1878, and 1877:—

TABLE F.—SUMMARY OF BOARDS' EXPENDITURE.

Principal Heads.				Year 1879.			Year 1878.			Year 1877.		
				£	s.	d.	£	s.	d.	£	s.	d.
1.	Liabilities on 1st January	...	...	3,432	5	4	4,065	14	11	11,036	18	2
2.	Expenses of management by Boards	...	...	11,109	8	10	10,225	12	2	10,484	14	10
3.	Cost of inspection and examinations	...	...	7,735	4	0	6,142	14	5	5,606	19	7
4.	Maintenance—Teachers' salaries and allowances, grants to committees, scholarships, training, insurance, &c.	...	...	221,053	4	0	191,499	15	5	173,726	9	7
5.	School-buildings	...	...	172,867	14	3	90,491	17	9	82,322	7	10
6.	Refunds and sundry extraordinary payments	...	...	1,651	11	0	4,254	2	1	3,610	8	4
7.	Total expenditure on public schools	...	...	417,849	7	5	306,679	16	9	286,787	18	4
8.	Add—Public libraries for 1879	...	...	6,074	0	7	...			...		
9.	Otago and Auckland High Schools for 1877	...	...	...			...			11,166	2	0
10.	Balances in hand, 31st December	...	...	43,275	6	7	61,605	19	3	24,814	0	11
11.	Totals, agreeing with Boards' general statements...			467,198	14	7	368,285	16	0	322,768	1	3

The amount voted for public libraries last year was £5,000. The sum of £6,074 0s. 7d. shown in the summary under this head includes moneys which had not been distributed before the close of the previous year, and also the value of books which had been procured from the Home-Country by the Boards of Otago and Southland, with funds contributed by library committees. It was chiefly these contributions which raised the receipts for public libraries to £5,750 4s. 3d., as shown in Table E.

The following summary shows the cost per scholar in the different education districts for Boards' management, school inspection (including examination of pupil-teachers), maintenance of schools, and school-buildings respectively for the year 1879, calculated on the average daily attendances for the year. The gross amount of expenditure under each of these heads is shown in lines 2, 3, 4, and 5 of Table F.

TABLE G.—EXPENDITURE PER SCHOLAR.

Education Districts.	Number of Schools, 1879.	Number of Teachers, December, 1879.	Average Daily Attendance for 1879.	Cost per Scholar for the Year 1879, calculated on the Average Daily Attendance.							
				Current Expenditure.				School Buildings.		Total.	
				Management.	Inspection.	Maintenance.	Total.				
				s. d.	s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Auckland ...	204	387	10,167	5 6½	2 8½	4 2 7½	4 10 10¼	2 16 6½	7 7 4¾		
Taranaki ...	27	39	860	4 10½	5 9½	3 17 8	4 8 4¼	3 19 10	8 8 2¼		
Wanganui ...	52	88	2,577	5 9½	3 10½	3 18 1½	4 11 9¾	4 3 9½	8 15 7½		
Wellington ...	42	124	3,944	6 8½	2 1½	3 15 6½	4 4 4¼	3 10 3¼	7 14 7½		
Hawke's Bay ...	33	63	1,807	6 10¾	4 5¼	4 7 6¾	4 18 10¾	6 17 4¼	11 16 3		
Marlborough ...	15	25	808	4 10½	4 8½	4 4 1	4 13 8¼	2 18 9¼	7 12 5½		
Nelson ...	58	90	2,815	4 7	2 4	3 19 3	4 6 2	2 1 10¾	6 8 0¾		
North Canterbury ...	120	356	11,449	2 4¼	2 4¾	3 16 9½	4 1 6½	2 1 3	6 2 9½		
South Canterbury ...	29	77	2,056	6 4¼	4 0½	4 0 4	4 10 8¾	7 12 11¾	12 3 8½		
Westland ...	33	76	2,189	6 4	5 3½	4 10 5½	5 2 1	1 3 2¾	6 5 3¾		
Otago ...	146	359	13,879	1 8¾	2 0¾	3 17 11½	4 1 9	3 4 2	7 5 11		
Southland ...	58	89	3,168	4 0½	3 1½	3 15 9¼	4 2 11¼	2 16 4½	6 19 3½		
Totals for 1879 ...	817	1,773	54,724	4 0¾	2 9¾	4 0 9½	4 7 8	3 3 2	7 10 10		
Totals for 1878 ...	748	1,611	48,212	4 2¾	2 6¾	3 19 5¼	4 6 2¾	1 17 6¼	6 3 9		
Totals for 1879 calculated on average of roll-numbers at ends of four quarters—71,909	...	...	...	3 1	2 1¾	3 1 5¾	3 6 8½	2 8 1	5 14 19½		

Table No. 3 of the Appendix furnishes a detailed statement of the expenditure of the different Boards on management and on school inspection, including the examination of pupil-teachers. The moneys expended by Boards on management are classified as follows: Staff, £6,022 2s. 2d.; allowances to members of Boards, £462 18s. 3d.; office rent, furniture, and repairs, £922 3s. 3d.; law expenses, £818 10s. 6d.; printing, £801 16s.; advertising, £1,067 15s. 9d.; stationery, £581 19s. 4d.; fuel, light, and cleaning, £171 8s. 8d.; sundries, £260 14s. 11d.: total, £11,109 8s. 10d. The Boards of Auckland, Hawke's Bay, Marlborough, and North Canterbury have made no payments to members. The payments under this head by the other districts range from £6, in Taranaki, to £144 7s. 3d., in Wanganui. No law expenses were incurred by the Boards of Marlborough and South Canterbury; the payments by the other Boards range from £2 2s., in Taranaki, to £527 19s. 8d., in Wellington. The exceptionally large amount paid by the Wellington Board was due to the litigation which took place in the case of Mr. James Doherty. The figures in the columns headed "Printing," "Advertising," and "Stationery," in Table No. 3, show that the expenditure by Boards on these items respectively does not bear any strict proportion to the number of schools or teachers, or the average attendance in the several districts. It may be expected, as a rule, that the rate of expenditure per scholar on management, inspection, and some other purposes will be proportionally higher in the more sparsely-settled districts with a number of very small schools than in the more densely-peopled districts having a comparatively greater number of largely attended schools, but the returns show that in some instances the rates of expenditure have not altogether followed any such rule, and that the business

of some Boards has apparently been less economically managed than that of others. In all probability the relative inequality of expenditure under particular heads may be in some measure owing to special circumstances. The fairest comparison would be upon the average of a number of years.

Table No. 4 of the Appendix furnishes information as to the number, position, and emoluments of the officers, other than teachers, employed by the Boards at the present time (June, 1880).

SCHOOL COMMITTEES' ACCOUNTS.

In compliance with the terms of Circular No. 41, printed in the Appendix, the Boards have forwarded to the department copies of the School Committees' audited abstracts of the school-fund accounts for the past year. These accounts seem to be fairly kept on the whole, especially in those districts in which the Boards have been careful and clear in their directions to the Committees with regard to their duties in this matter. It is evident, however, that in a number of instances school Committees are in want of guidance as to their administration of the public moneys intrusted to their care. A thorough examination of the Committees' abstracts of accounts will enable the department to frame instructions and regulations with a view to secure the keeping of the school-fund accounts in a uniform and systematic manner.

Summaries of the school-fund accounts accompany the annual reports of the following Boards: Auckland, Wanganui, Wellington, Marlborough, North Canterbury, Nelson, Westland, Otago, and Southland. The other Boards, although they have forwarded copies of committees' abstracts, have failed to furnish any summaries for their districts. The returns show that, in addition to the public moneys received from Education Boards, a number of the School Committees had raised, from donations, subscriptions, &c., the aggregate amount of £2,637 17s. 8d. for school purposes. As most of the Boards have positively enjoined that no portion of the public moneys shall be expended on prizes, school fêtes or treats, the payments which are shown to have been made by Committees on account of such objects may be regarded as having been defrayed, in almost all instances, out of the funds raised locally. The following are the amounts of the donations, subscriptions, &c., received by the School Committees of different education districts for the past year: Auckland, £534 19s. 4d.; Wanganui, £285 9s. 3d.; Wellington, £315 10s. 3d.; Hawke's Bay, £11 3s. 1d.; Marlborough, £16 11s. 5d.; Nelson, £26 5s.; North Canterbury, £320 13s.; South Canterbury, £34 19s. 2d.; Westland, £55 9s. 5d.; Otago, £550 7s. 4d.; Southland, £486 10s. 5d.: total, £2,637 17s. 8d.

SCHOOL-BUILDINGS.

Tables 1 and 2 of the Appendix furnish information respecting the grants received by the several Boards out of the special votes for school-buildings and the amounts expended by them during the year 1879. The total receipts within the year for school-buildings amounted to £150,581 4s. 7d., and the expenditure to £172,867 14s. 3d. The difference between these sums is owing to the circumstance that moneys advanced to Boards at the close of the previous year to meet liabilities on contracts had not been paid away within the year. The aggregate balances in the hands of Boards at 1st January, 1879, were £62,034 7s. 1d., which were reduced to £43,275 6s. 7d. at the end of the year. Besides, some of the Boards had expended portions of their ordinary Board funds on school-buildings.

The following table, compiled from the Boards' statements of expenditure appended to their reports, shows, under several heads, the amounts expended on buildings in the several education districts during the year 1879:—

TABLE H.—SCHOOL-BUILDINGS EXPENDITURE.

Education Districts.	No. of Schools in operation, 1879.	No. of Residences attached.	No. of Schools in buildings not belonging to Boards.	Expenditure in 1879 upon					Total.
				New Buildings.	Enlargements, Improvements, Repairs, &c.	School Furniture and Appliances not included in preceding.	Purchase of Sites.	Plans, Supervision, &c.	
				£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Auckland ...	204	70	55	19,406 6 9	3,963 10 6	2,533 19 11	1,602 7 8	1,242 7 5	28,748 12 3
Taranaki ...	27	12	2	2,223 11 8	582 8 3	288 14 10	279 5 2	59 2 3	3,433 2 2
Wanganui ...	52	37	...	5,113 9 1	4,219 19 9	1,054 1 3	216 10 0	193 8 11	10,797 9 0
Wellington ...	42	26	3	6,632 0 6	1,591 8 10	812 10 2	4,600 0 0	221 1 3	13,857 0 9
Hawke's Bay ...	33	20	8	9,397 1 6	1,104 1 7	1,047 17 6	476 0 0	385 10 9	12,410 11 4
Marlborough ...	15	13	...	694 11 4	1,173 18 0	143 1 0	275 4 2	94 3 3	2,380 17 9
Nelson ...	58	29	8	4,510 7 11	604 6 3	466 15 9	180 0 0	137 11 9	5,899 1 8
North Canterbury ...	120	114	4	7,935 19 6	11,796 0 0	1,377 18 4	1,132 10 4	1,378 3 9	23,621 0 2
South Canterbury ...	29	31	...	11,895 13 8	986 18 1	1,810 17 11	474 5 3	559 19 3	15,727 14 2
Westland ...	33	4	6	265 13 9	1,370 19 1	363 7 9	193 0 0	349 2 5	2,542 3 0
Otago ...	146	131	5	31,035 0 6	8,087 9 0	1,215 12 7	3,150 0 0	1,034 4 3	44,522 6 4
Southland ...	58	48	3	7,211 19 6	1,120 16 10	121 6 7	222 0 0	251 12 9	8,927 15 8
Totals ...	817	535	94	106,321 15 8	36,602 4 5	11,236 3 7	12,801 2 7	5,906 8 0	172,867 14 3

Table I shows that no less than £36,602 4s. 5d. had been expended on the enlargement and improvement of existing school-buildings, and that the purchase of sites had absorbed the sum of £12,801 2s. 7d. The largest expenditure on sites was in the Wellington and the Otago Districts, caused mainly by the necessity of providing additional schools in the cities of Wellington and Dunedin.

The foregoing table also furnishes information respecting the number of schools which were in operation during the year 1879, the number of residences connected with the schools, and the number of schools held in buildings not the property of the Boards. The returns show that, notwithstanding the comparatively large expenditure on school-buildings during the past three years, some of the education districts are still very inadequately provided, especially with teachers' residences. In the cities and larger towns it may not be necessary, or even advisable, for Boards to incur any outlay on account of residences; but it is evident that in most cases the want of an official residence for the teacher in a country district cannot but injuriously affect the welfare of the school.

The Education Boards, in their reports, enter with more or less fulness into the question of school-buildings, and their representations merit very careful consideration. They show the beneficial results which have followed the expenditure of the moneys granted to them during the past three years for buildings, and they also point out that much yet remains to be done, not only to place the existing school districts in a satisfactory position as regards buildings, but also to provide for numerous localities which, owing to the increase of the population or the extension of settlement, are demanding the establishment of new schools.

The apportionment of the moneys specially voted by the General Assembly for school-buildings has received very careful consideration. Although the relative population and extent of the education districts have had to be taken into account, yet, in the administration of a colonial scheme of education, it has been considered indispensable that regard should be had in a very large measure to the absolute necessities of the several districts. The intimate knowledge which has now been acquired respecting the circumstances of the several education districts has shown that while some of them, more particularly those in the South Island, had been somewhat fairly provided with school-buildings at the date of the abolition of the provinces, there were others in which a large number of the schools were held in most unsuitable buildings, many of them being rooms, halls, churches, and other places not in the ownership of the Boards. This was more particularly the case in the cities and larger towns, such as Auckland, Wellington, Napier, and New Plymouth, although the same state of matters prevailed also to a greater or less extent in the country districts. In Hawke's Bay it might be said that when the Act of 1877 came into operation accommodation had to be provided for all the school children in the district, as at that time there were only seven small schools, of no great value, that properly belonged to the Board. In the city of Wellington no school-buildings had been erected at the public cost

until the appropriations from the colonial revenue became available for the purpose; and this has necessarily led to a very large expenditure not only on buildings, but also on the purchase of school sites. Auckland, Napier, New Plymouth, Wanganui, and other towns in the North Island were in almost the same position. With very few exceptions all of the school-buildings in Westland District that belong to the Board have been paid for out of the votes of the General Assembly, and the district is as yet inadequately provided with teachers' residences.

In addition to the sum of £100,000 for school-buildings for the financial year 1879-80, guaranteed to Boards by "The Immigration and Public Works Act, 1878," the General Assembly voted a sum of £75,000 specially for the purpose of enabling the Government to place the more necessitous education districts in circumstances of greater equality with the others as regards school-buildings. With a view to ascertain as accurately as possible the circumstances of the several districts, a circular, of which a copy is appended, was addressed to Boards inviting them to forward returns showing, as at 1st January, 1880, the state of their building accounts, their liabilities in respect of works under contract, and an estimate in detail of the new works considered necessary to meet their wants. Tables 9 and 10 of the Appendix contain summaries of the returns made by the Boards in reply to the circular. The returns show that at 1st January, 1880, the aggregate of the Boards' available balances and of their liabilities under contracts, amounted to £56,167 12s. 5d. and £56,789 4s. respectively, and that the Boards' estimates of the cost of necessary works, in addition to those under contract and provided for by available balances, amounted to £163,896 4s. 7d. To meet this demand there was only an undistributed balance of £50,000 available, leaving an aggregate of unsatisfied claims to the extent of £114,000. Table No. 10 contains a summary of the number, size, and cost of the schools and teachers' residences represented by Boards as necessary at the beginning of the present year.

The vote of £175,000 passed by the General Assembly last year for school-buildings has been apportioned as follows: Auckland, £40,000; Taranaki, £5,000; Wanganui, £10,000; Wellington, £16,000; Hawke's Bay, £11,500; Marlborough, £2,700; Nelson, £8,000; Westland, £10,700; North Canterbury, £24,500; South Canterbury, £9,250; Otago, £28,500; and Southland, £8,850. The grant for Wellington includes £2,500 for an Educational Museum and a Training College.

INSPECTION AND EXAMINATION OF SCHOOLS.

The regulation which directs that each Inspector shall make an annual return of the number of children in each school subject to his inspection who pass from a lower to a higher standard during the year, is not strictly applicable to the circumstances of the schools in the year 1879. In some districts there had been no previous classification according to standards, and the standards which were in use in other districts were not those now prescribed by Order in Council. Most of the Inspectors, however, have made returns of the number classified by them in each school under each standard since the 1st of July, the day on which the Order in Council came into full operation. In some cases great additional value is given to the returns by including in them statements as to the ages at which children pass the standards, or are presented in them. Other things being equal, the best school in a district is the school which passes a larger proportion of children than any other in the district, and at a lower average age; and a district is making progress if year by year the proportion of passes increases, and the average age of passing becomes lower. A comparison of this kind, however, cannot fairly be made between one education district and another without taking into account the possibility of a difference of judgment between the Inspectors of the two districts with regard to the interpretation and use of the standards. It is worthy of note that children of eleven years old have passed the Sixth Standard, and that boys and girls of more than fifteen years have been presented for the First. It seems fair to conclude that the standards are not unreasonably high, and that some of the young people who have been lately brought under instruction were formerly in a deplorable condition. The average difference of age between the children who pass one standard and those who pass the next above it, ought to be a test of the fairness with which the standard work is divided

into yearly portions. There is exactly one year's difference of average age between those who passed the Third and those who passed the Fourth in Southland. In North Canterbury the difference is also exactly a year; but for one part of this district the numbers given are of those presented, and not of those who passed. In Otago, where also the numbers stated are of children presented, the difference is greater by three or four months. It will not be safe, however, to draw any important conclusion from data of this kind until children who have been thoroughly taught in all the lower standards advance to the higher, when it will probably be found that the step from one standard to another will be taken with more rapidity and ease in the majority of cases than at present.

It is frequently alleged that the standard programme is unduly severe, and more comprehensive than those of other countries. This is not the place for an exhaustive comparison of different standards; but a few facts may be stated which should have some weight in this connection. The "Course of School Instruction" for the "Fifth Class" in New South Wales (where there is no "Sixth") is as follows:—

"*Reading* : The 'Fifth Reading-book,' sanctioned by the Council.

"*Writing* : On paper, plain and ornamental.

"*Arithmetic* : Decimals, roots, mensuration.

"*Grammar* : Syntax, prosody, analysis of sentences, composition.

"*Geography* : The world, physical and descriptive.

"*Object-lessons* : Arts and manufactures, laws of health, social economy, duties of a citizen, the laws, experimental physics.

"*Singing* : Tonic Sol-fa method, established notation.

"*Drawing* : Perspective, drawing from models.

"*Geometry* : Euclid, Book I.

"*Algebra* : To simple equations of two unknown quantities.

"*Latin* : Smith's 'Principia Latina.'

"*Scripture Lessons* : As in Fourth Class" [*i. e.*, Old and New Testaments, No. II. of the Irish Board of National Education.]

This programme must be compared, not with the New Zealand Fifth Standard, but with the Sixth. The first five subjects are common to the two schemes, and the work required in them by both is so nearly alike that it is not worth while to discuss the minute differences. The same may be said with regard to the singing and drawing. The last four subjects, geometry, algebra, Latin, and Scripture, are required by the New South Wales programme, but have no place in the New Zealand standards. History is required in New Zealand, but not in New South Wales. Needlework and drill are not mentioned in the New South Wales list: but the schoolmistresses have to pass an examination in needlework, and it is taught in the schools; and it may be safely assumed that drill is not neglected. So far, then, it appears that the Sydney programme exceeds that of New Zealand by the inclusion of geometry, algebra, Latin, and Scripture; and that, as a partial set-off against these, the New Zealand programme includes English history. The only other difference is rather apparent than real, and lies in the terms used to describe a certain kind of instruction, which is known here as "elementary science," but is given in New South Wales under the name of "object-lessons." It will be seen that some of the "object-lessons" indicated in the Sydney list stand related to history, and in the New Zealand scheme are associated with history, and described by the term "social economy." The rest of the "object-lessons"—"laws of health," "experimental physics"—are practically identical with parts of what is here known as "elementary science," other parts of which are described in the New South Wales Fourth Class Course as "elementary mechanics," "science of common things," and "the mechanical powers." The fact is, that what is denoted in the New Zealand programme by the term "elementary science" has, for the last thirty or forty years, been taught in common schools, and has formed a considerable part of the matter of the reading-lessons in the higher classes of those schools.

In England and Scotland the distribution of subjects of instruction under standards is affected by a principle which the New Zealand Education Act does

not recognize—the principle of payment by results. The English code contains provisions—first, for grants-in-aid according to average attendance, with additions for singing and for good discipline; secondly, for grants-in-aid paid for individual passes in reading, in writing, and in arithmetic, according to standards; thirdly, for grants-in-aid according to average attendance if classes pass creditably in one or two of the following subjects—viz., grammar, history, elementary geography, and plain needlework; fourthly, for individual passes in two or three specific subjects selected from the following list—English literature, mathematics, Latin, French, German, mechanics, animal physiology, physical geography, botany, and domestic economy. The Scotch code is constructed on a similar basis, but includes in the list of specific subjects, in addition to the subjects of the English code, Greek, chemistry, light and heat, and magnetism and electricity. In this colony the payment is not made according to results, but takes the form of a capitation grant sufficiently liberal to pay a staff of teachers competent to give the children of New Zealand an education not inferior to that which can be obtained in the primary schools of England and Scotland. At the same time it will be observed that the following subjects, for which the Lords of the Committee of the Privy Council on Education make payments, are not required by the New Zealand standards: mathematics, Latin, Greek, French, German, and some branches of physical and natural science. Drawing is not included in the English and Scotch codes, but it is encouraged—as are also several other important subjects—by payments made through the Science and Art Department, to classes which are attended by many pupils of primary schools. On the whole, therefore, it seems that the standard programme is not more ambitious than the corresponding programmes in the mother-country, and in New South Wales taken as an example of the colonies.

The reports of the Inspectors, who are officers of the several Boards, and do not receive direct instructions from the department, show that the definition of work in some parts of the programme is not sufficiently precise to secure uniformity of practice in examining according to the standards. On the next occasion of re-printing the programme, notes will be inserted for the purposes of elucidation and emphasis. Meanwhile, Inspectors should, in any case of doubt, lean to the side of strictness in the interpretation of the standards. On the one hand, the demands made by the standards should be rigorously exacted. They are to be taken “as representing the minimum of attainments of which the Inspector will expect evidence at each stage of a scholar’s progress” (*see* Regulation 6); and they ought to be passed in such a way as to indicate that the candidate could, without much difficulty, do better work than is demanded of him at examination. On the other hand, the Inspector should keep his questions strictly within the limits prescribed. For example, in the case of geography for the Third Standard, a knowledge of the countries and capitals of Europe is required. The terms do not suggest that the children will be expected to answer questions as to the population, the standing army, or the political constitution of a country. They satisfy the demands of the standard if they can readily and correctly answer such questions as the following: What countries of Europe have a western sea-board? What countries of Europe have no coast-line? Name the capitals of those countries which are situated in the southern peninsulas of Europe. So, again, where “knowledge of places of political, historical, and commercial importance” is required, the pupil complies with the requirements of the standard if he can give a verbal description of the position of such places when they are named, and can point them out upon a blank map. It is not necessary that he be able also to say in every case what circumstances or events have rendered the place important. The standard regulations do not prescribe the manner in which geography shall be taught, but they are so framed as, if strictly observed, to discourage the learning of long lessons from books, and to encourage great familiarity with the relative positions of countries, chief towns, principal rivers, &c., as represented in maps, supplemented by such general knowledge of geography as is gained by constant reference to maps in connection with the reading of history, and with the oral lessons in the outlines of physical geography. The globe and the map, as the best available representations of the world regarded as the object of geographical knowledge, should be the immediate

object of study, and the use of books should be made subordinate to objective teaching. Similarly, in the teaching of history in the Third Standard, if good pictures of historical scenes were used as the immediate objects of study, and the teacher gave oral instruction relating to the characters and events represented in the pictures, the children would acquire a definite knowledge and a vivid conception of a few leading persons and incidents; they would soon be able to pass a fair examination of limited range; and the few facts clearly known in this way would form points of reference and attachment for all future acquisitions in this sphere. When the standard regulations are reprinted, the additional notes will be of such a character as to show that the standards are designed to foster objective and oral teaching in general, and to discountenance burdensome tasks of book-work. At the same time an effort will be made to obviate such misconceptions as that (contrary to Regulation 8) the subjects set forth in Regulation 9 must be treated as part of the standards in which the pupil must pass; and that, if a pupil has passed in one standard, the teacher must present him for the next standard at the next examination, whether he be fit for it or not.

SCHOLARSHIPS.

Ninety-six scholarships were held last year under the forty-first section of the Act, but, as the first examination of candidates in some districts did not take place till about the close of the year, several of the scholarships were enjoyed for a short period of the year only. As the schemes of some of the Boards are not yet in full operation, a larger number of scholarships will probably be held during the present and future years than have yet been awarded. The reports of the several Boards furnish information, more or less complete, respecting the scholarships established by them. The following summary shows the number of scholarships held during the year in the several education districts, their annual value, period of tenure, &c. :—

TABLE I.—SCHOLARSHIPS.

Education Districts.	Number held in Year 1879.	Open to		Annual Value.	Period of Tenure.	Expended on Scholarships in 1879.	Remarks.
		Pupils of Board Schools.	All-Comers.				
Auckland ...	29	19	10	£ s. d. 30 0 0	Years. 2	£ s. d. 924 17 0	With free tuition at Auckland College and Grammar School. No scholarships instituted.
Taranaki ...	...	...	...	...	...	...	Four for one year; three for two years.
Wanganui ...	7	7	...	20 0 0	1 and 2	90 0 0	Three at £30; one at £20; two at £15; two at £10.
Wellington ...	8	8	...	...	2	21 0 0	Three at £30; one at £20; one at £15.
Hawke's Bay ...	5	4	1	...	1 and 2	103 10 8	With free tuition at Nelson College.
Marlborough ...	2	2	...	40 0 0	2	84 8 0	With free tuition at Nelson College.
Nelson ...	5	5	...	40 0 0	2	172 2 0	One at £20; two at £25; one at £30; one at £35.
North Canterbury	17	...	17	40 0 0	2	902 12 11	One at £40; one at £50.
South Canterbury	5	5	...	...	1	102 5 0	£20 if holder resides at home. Junior tenable for two years; senior for three years.
Westland ...	2	2	...	...	2	77 10 0	£20 if holder resides at home.
Otago ...	12	...	12	40 0 0	2 and 3	355 1 6	£20 if holder resides at home.
Southland ...	4	...	4	40 0 0	2	1 7 3	£20 if holder resides at home.
Totals ...	96	52	44	...	...	2,834 14 4	

In addition to scholarships established by the Wellington Board under the Act, the governors of Wellington College, from funds placed at their disposal for the purpose, confer four scholarships on boys from the primary schools, of the age of twelve years and upwards: they are tenable to the age of sixteen years. The governors of Nelson College give free education at the college to the holders of scholarships from the Nelson and Marlborough Boards, and also to two boys from the Nelson City schools who have gained the privilege under the same conditions as those under which the scholarships are awarded. The authorities of Auckland College and Dunedin High Schools give free tuition to the holders of Board scholarships within their respective districts.

The departmental regulations respecting scholarships are of a very general character, each Board being left to make its own rules, subject to the approval of the Minister. It is required, however, that the Boards' regulations shall set forth—“(1) Whether the scholarships are open to all children of school age, or are to be competed for by pupils attending public schools only; (2) any other conditions of candidature (for example, as to age); (3) the annual value of each scholarship, the term for which it is to be held, and the condition of tenure (as to good conduct and diligence); (4) the subjects of examination; and (5) the minimum proportion of marks in each subject, and of total possible marks, which will be necessary to qualify for a scholarship.”

TRAINING OF TEACHERS.

Training-schools on a comparatively large scale have been established at Christchurch and Dunedin by the Education Boards. The Christchurch institution has been in full operation since the beginning of 1877; that of Dunedin was established in January, 1876. Information relating to these institutions is furnished by the Principals' reports, printed in the Appendix.

The Auckland Board, in the absence of a training institution, has maintained classes or departments for the instruction and training of probationers. Information respecting these classes is contained in the Inspector's report. The Board has selected Wellesley Street school as the practising school to be employed in connection with the proposed training college, and an addition to the building is now in course of erection. The arrangements for the future management of the institution are not yet completed. The Board has been in communication with Mr. F. J. Gladman, B.A., Principal of the Melbourne Training College, from whom valuable information and suggestions have been received.

By an arrangement with the department, the Wellington Board has erected, on a site adjoining the Thorndon Public School, a building containing accommodation for a training department, a school of art, and a colonial educational museum. It is intended that the Thorndon Public School shall serve the purposes of a practising school in connection with the training institution.

When the four training colleges at Auckland, Wellington, Christchurch, and Dunedin are in full operation, they will undoubtedly prove of much service, not only to the districts in which they are respectively situated, but also to the adjoining smaller districts, in which it would be impossible to establish fully-equipped institutions of this character at the present time.

PUBLIC LIBRARIES.

For the first time claims have been made by municipalities for subsidies under “The Public Libraries Act, 1869.” These have been made by the boroughs of Auckland, Masterton, and Palmerston North. The amount of the library rates levied by them is £414 6s. 9d., and a sum equal to this has been necessarily taken out of the vote of £5,000 granted by the General Assembly last year. The balance has been distributed amongst the several Education Boards according to the population of their respective districts, as prescribed by “The Public Libraries Subsidies Act, 1877.” The following are the payments out of the vote: Auckland Borough, £309; Palmerston North Borough, £30 8s. 5d.; Masterton Borough, £74 18s. 4d.; Auckland Education Board, £877 5s. 6d.; Taranaki, £81 15s. 6d.; Wanganui, £207 16s. 9d.; Wellington, £381 6s. 3d.; Hawke's Bay, £199 14s.; Marlborough, £75 2s. 3d.; Nelson, £244 6s. 9d.; North Canterbury, £840 7s.; South Canterbury, £193 13s.; Westland, £215 8s. 6d.; Otago, £1,008 16s. 9d.; Southland, £260 1s.: total, £5,000. The reports of the Boards furnish information respecting the public libraries in their respective districts.

SCHOOL PENNY BANKS.

It was stated in last year's report that the several Education Boards had received a supply of rules for the management of school penny banks, and also sets of deposit books, ledgers, and journals for distribution free of charge amongst the School Committees of their respective districts. A copy of the rules was

printed on page 155 of the Appendix to last year's report. The Boards were requested to include in their annual reports such information as they might be able to furnish respecting the number of banks which had been established, and the success which had attended their operations. The reports show that the Boards of Auckland and Nelson thoroughly disapproved of the proposed scheme, and declined even to distribute the documents forwarded to them by the department, and that the other Boards, although they circulated the regulations, have shown, in a greater or less degree, want of sympathy with the proposal. The chief objection stated has almost invariably been that the extra work which the establishment and management of the proposed school savings banks would entail upon School Committees and teachers is such as to render the scheme impracticable. The Wellington Board reports that a savings bank has for some time been carried on in the Te Aro School, but that it has no connection with the Board. In North Canterbury two School Committees have applied for the necessary permission to open a penny bank, but in neither case had operations been begun at the close of 1879. The Westland Board reports that a penny bank has been established in connection with the No-Town School. A copy of the audited accounts of this bank is included in the Board's report.

INSTITUTIONS FOR SECONDARY AND HIGHER EDUCATION.

Very full information respecting the institutions established for the promotion of the secondary and the higher education is contained in the reports of the Royal Commission appointed to inquire into and report upon the operations of the University of New Zealand, and its relations to the secondary schools of the colony.* The information furnished by this report is therefore not so full as would otherwise have been necessary.

The following public institutions have been in operation during the past year: The University of New Zealand, the University of Otago, Canterbury College, Auckland College and Grammar School, Auckland Girls' High School, Wellington College, Christchurch Girls' High School, Otago Boys' High School, Otago Girls' High School, and Southland Girls' High School. Nelson College, and Christ's College and Grammar School, Christchurch, which are incorporated by public Acts, may also be regarded as public schools. The following institutions of a more or less public character were also in operation during the year: St. John's College, Auckland; Church of England Grammar School, Auckland; Wesley College, Auckland; Bishopdale Theological College, Nelson; Boys' Trust School, Napier; Wanganui Collegiate or Industrial School; and the Bishop's School, Nelson.

The Thames Boys' and Girls' High School, and the Timaru High School, which were constituted by Acts of the General Assembly in 1878, have been opened since the close of last year. The building for the Boys' High School, Christchurch, is in course of erection, and will be completed about the beginning of 1881. The Governors of the New Plymouth High School have secured a very ample and suitable site, and they purpose beginning the erection of a building very shortly. The governing bodies of the proposed high schools at Ashburton, Oamaru (Waitaki), Wanganui, and Whangarei have been constituted, but they have not yet taken any steps for the erection of buildings or the establishment of the schools. The governors of Wellington College, owing to the want of funds, have as yet been unable to establish the high school for girls authorized by the Act of 1878.

The annual reports of the University of New Zealand, the University of Otago, and the Canterbury College, with correspondence and papers, are submitted independently. A summary of the income and expenditure for the year 1879 of the more public of the secondary schools, and the general statements of their respective accounts for the same period, are contained in the appendix. The following summary has been compiled from returns furnished by the governing bodies of secondary schools:—

* Appendix to Journals of House of Representatives, Sess. I., 1879, H.—1; and 1880, H.—1.

TABLE K.—SECONDARY SCHOOLS.

SCHOOLS.	Staff.		Ordinary Classes or Forms.	Attendance.		Ages Last Quarter or Term.					No. of Boarders.	Annual Fees.	
	Regular.	Visiting.		On Roll.	Average.	Under 10 Years.	10 and under 15.	15 and under 18.	Over 18.	Total.		Day School—Ordinary Course.	For Board—Exclusive of Day-School.
For Boys—												£ s. d.	£ s. d.
Auckland College and Grammar School ...	7	2	8	210	193	10	45	155	0	210	0	8 8 0	...
Wellington College ...	4	2	5	*109	106	1	72	34	2	109	11	{ 10 4 0 8 12 6	} 53 11 0
Wanganui Endowed School ...	2	0	4	25	24	3	19	3	0	25	...	{ 7 7 0 6 6 0	} 50 0 0 60 0 0
Napier Trust School ...	2	0	4	47	43	11	27	9	0	47	9	8 8 0	30 0 0
Nelson College ...	4	1	?	134	†130	...	...	...	...	134	?	12 10 0	{ 50 0 0 40 0 0
Otago High School ...	6	4	8	188	183	7	123	58	0	188	24	8 10 0	40 0 0
Totals ...	21	9	...	713	679	...	...	...	...	713	...	...	...
For Girls—													
Auckland Girls' High School ...	9	4	6	240	216	18	139	81	0	240	†16	{ 8 0 0 6 0 0	} 50 0 0
Christchurch Girls' High School ...	5	6	6	79	71	3	56	20	0	79	...	{ 12 12 0 9 9 0	}
Otago High School ...	6	8	6	140	136	7	111	21	1	140	13	{ 10 0 0 8 0 0	} 52 10 0
Southland High School ...	3	2	6	68	60	4	44	20	0	68	...	{ 12 0 0 9 0 0	}
Totals ...	23	20	24	527	483	32	350	142	1	527	...	...	...

* Including 11 girls in special subjects, but exclusive of 9 evening students. † Approximate number.
‡ Including 4 weekly boarders at £34.

EDUCATION RESERVES.

The reports of the School Commissioners of the several provincial districts, and the general statements of their accounts for the year 1879, are contained in the appendix. The following is a summary of the Commissioners' accounts:—

TABLE L.—SUMMARY OF SCHOOL COMMISSIONERS' ACCOUNTS.

PROVINCIAL DISTRICTS.				Income for the Year 1879.				Arrears due on 31st December, 1879.	Liabilities or Engagements on 31st December, 1879.
				Balance on 1st January, 1879.	Receipts during Year.		Total Income.		
					Primary Reserves.	Secondary Reserves.			
				£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Auckland	...	...	...	666 15 9	1,178 14 7	552 4 3	2,397 14 7	1,122 7 7	8 3 0
Taranaki	...	...	...	303 15 8	525 9 9	215 19 11	1,045 5 4	640 14 10	34 17 6
Wellington	...	...	...	150 9 1	481 1 9	20 0 0	651 10 10	125 15 8	60 0 0
Hawke's Bay	...	...	...	278 19 3	637 4 7	233 5 4	1,149 9 2	237 10 6	27 12 8
Marlborough	...	...	...	42 18 6	195 12 6	14 17 0	253 8 0	56 5 0	...
Nelson	...	...	...	8 1 10	540 0 4	170 12 11	718 15 1	112 10 3	7 0 0
Canterbury	...	...	...	1,968 6 1	6,917 11 10	712 12 3	9,598 10 2	1,096 14 3	190 0 0
Westland	...	...	...	...	60 19 6	469 17 8	530 17 2	389 10 0	250 3 2
Otago	...	...	...	8,165 7 3	10,678 19 8	610 11 6	19,454 18 5	2,278 17 5	...
Totals	...	...	...	11,584 13 5	21,215 14 6	3,000 0 10	35,800 8 9	6,060 5 6	577 16 4

Expenditure for the Year 1879.									
PROVINCIAL DISTRICTS.	Office Expenses and Salaries.	Expenses of Leasing—Auctioneers, Advertising, &c.	Expended on Reserves.—Surveys, Fencing, &c.	Crown Grants and Law Expenses.	Paid to Boards for Primary Education.	Paid for Secondary Education.	Sundries.	Balances.	Total.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Auckland	151 9 7	39 4 3	54 4 6	83 5 0	1,022 11 10	422 13 4	...	624 6 1	2,397 14 7
Taranaki	138 14 9	27 17 0	31 9 0	20 5 4	476 5 11	291 11 4	...	59 2 0	1,045 5 4
Wellington	74 11 6	67 11 0	...	...	...	...	...	506 18 4	651 10 10
Hawke's Bay	53 0 9	20 7 6	2 12 7	3 3 0	751 19 8	...	...	318 5 8	1,149 9 2
Marlborough	33 5 8	0 15 0	...	...	...	...	...	219 7 4	253 8 0
Nelson	28 18 6	...	...	...	335 9 7	149 0 0	...	205 7 0	718 15 1
Canterbury	622 7 1	39 15 1	64 16 0	...	6,500 0 0	1,247 10 0	...	1,124 2 0	9,598 10 2
Westland*	75 15 9	...	...	98 15 11	...	...	356 5 6	...	530 17 2
Otago	586 17 7	90 19 6	446 2 0	3 13 6	12,078 10 2	2,608 14 2	...	3,640 1 6	19,454 18 5
Totals	1,765 1 2	286 9 4	599 4 1	209 2 9	21,164 17 2	4,719 8 10	356 5 6	6,697 9 11	35,800 8 9

* Westland sundries: Refunds, £18 4s. 8d.; rates, £33 11s. 6d.; interest on overdraft, £39 16s.; repaid portion of bank overdraft, £266 3s. 10d.: total, £356 5s. 6d.

The Commissioners' reports and returns furnish information on several matters of interest respecting the education reserves and their administration. The statements of accounts show that the aggregate amount of arrears of rents due had increased from £3,565 9s. 10d., at the close of 1878, to £6,060 5s. 6d., on the 31st December, 1879. The attention of the School Commissioners has been called to this circumstance with a view to the early reduction of the amount of arrears. As a rule, the rents are payable half-yearly in advance, and when, as happens in numerous instances, the half-yearly term begins near the end of the school year, the unpaid rents are necessarily entered as arrears, although a very small portion of the period for which they are payable has elapsed. It is stated in the Auckland and Otago reports that in a number of such cases the rents have been paid since the close of the year. The Otago Commissioners make the following statement: "Another reason for the large sum outstanding has been the extreme difficulty experienced in collecting the current rents during the year. This was caused by the depressed state of the produce-market, and the consequent scarcity of money among the small farmers, to which class the majority of the tenants belong. The Commissioners are now taking summary steps for the recovery of arrears and the prompt payment of current rents, and they anticipate putting matters on a more satisfactory footing before the end of the present year." The quarterly returns of the Commissioners show that a large portion of the balances in hand at the close of 1879 was paid over to the Boards and secondary schools early in the present year.

The apparently large increase in the receipts by Education Boards from the reserves last year is largely owing to the circumstance that the School Commissioners constituted under "The Education Reserves Act, 1877," could not be appointed and placed in charge of the reserves until July or August, 1878, and that it was not until the close of the year that a settlement could be made of the claims of a number of the different governing bodies entitled to a share of the proceeds of the reserves. This was more particularly the case in the Provincial District of Otago. It was owing to this circumstance also that the large aggregate balance of £11,584 13s. 5d. remained in the Commissioners' hands on 1st January, 1879.

The aggregate amount of rental received last year by the Commissioners on account of the secondary education reserves is only about one-seventh of that derived from the reserves for primary education. This may be accounted for to a great extent by the circumstance that by far the larger number of the reserves set apart under "The Education Reserves Act, 1877," for the purposes of secondary education in the Provincial Districts of Canterbury and Otago have since been vested by Acts of the General Assembly in the governing bodies of particular secondary schools, and are no longer under the control of the Commissioners.

In Canterbury the secondary education reserves have been apportioned as follows:—

Christchurch Boys' High School, ten-twentieths of the total value.

Timaru High School, five-twentieths of the total value.

Ashburton High School, two-twentieths of the total value.

School Commissioners, three-twentieths of the total value.

In Otago the following division of the secondary education reserves has been made under Acts of the General Assembly:—

				£	s.	d.
Dunedin High Schools—annual value in 1879	...	...	...	1,175	4	9
Waitaki High School	...	...	...	483	14	5
Southland High Schools	...	...	...	492	2	11
School Commissioners	...	...	...	587	9	3
Total annual value in 1879	...	...	...	£2,738	11	4

"The Education Reserves Act, 1877," provided that three-fourths of the general education reserves in each provincial district should be set apart as an endowment for primary education, and the remaining fourth as an endowment for secondary education, within the district; but no specific rule was laid down by the Act as to the principle upon which the apportionment should be made, and the arbitrators were in a large measure left to their own judgment in making the division. The Education Reserves Return of last year, made in pursuance of a

resolution of the Legislative Council on the motion of the Hon. Sir F. Dillon Bell, furnishes information respecting the area, the capital value, and the present rental of the two classes of reserves, according to the apportionment made by the arbitrators in each of the provincial districts. The following is a summary of the information furnished by the return :—

TABLE M.—APPORTIONMENT OF EDUCATION RESERVES
Under "The Education Reserves Act, 1877."
(Compiled from Parliamentary Paper C.-3, Sess. II., 1879.)

PROVINCIAL DISTRICTS.	Primary Education Reserves.						Secondary Education Reserves.					
	Total Area.			Estimated Capital Value.			Present Annual Rental (1879).			Total Area.		
	A.	R.	P.	£	s.	d.	£	s.	d.	A.	R.	P.
Auckland	31,598	3	21	39,394	5	0	1,412	8	1	10,376	2	17
Taranaki	4,927	0	39	16,755	19	9	662	8	6	2,756	1	23
Wellington	13,512	1	15	15,103	0	0	441	9	4	11,161	2	0
Hawke's Bay	32,245	1	17	32,938	5	0	716	13	6	10,695	3	16
Marlborough	785	3	26	4,509	0	0	137	9	6	264	3	22
Nelson	5,475	3	17	10,385	10	0	532	8	4	1,888	0	6
Canterbury	45,298	0	0	193,245	0	0	6,428	18	8	16,587	0	0
Westland	14,543	0	39	19,237	0	0	75	0	0	4,339	2	28
Otago	351,327	0	37	641,264	10	0	7,694	13	10	120,760	1	2
Totals	499,714	0	11	972,832	9	9	18,101	9	9	178,930	0	34
										317,468	9	8
										6,750	5	5

An examination of the preceding table shows that, as regards area, capital value, and present annual rental, the proportion of 3 to 1 as between the primary and the secondary reserves has been approximately maintained in the districts of Auckland, Hawke's Bay, Nelson, Canterbury, and Otago, and that in the other four districts the proportions differ to a greater or less extent. The present annual value of the Wellington and the Marlborough secondary reserves is strikingly small as compared with that of the primary reserves in the same districts. In the Westland District, on the other hand, the area and the estimated capital value of the two classes of reserves are somewhat near the proportion specified by the Act, but the Parliamentary return shows that the present annual value of the Westland primary reserves is only £75, and that of the secondary reserves £625, or as 1 to 8½. As regards each of the three heads above referred to, the proportion between the two classes of reserves for all the provincial districts taken together is tolerably near that of 3 to 1.

THE NATIVE SCHOOLS.

Although the administration of the Native schools was formally transferred from the Native Department to the Education Department in July, 1879, yet several months elapsed before practical effect could be fully given to the decision of the Government. With a view to their becoming more fully acquainted, from personal observation, with the condition and requirements of the schools and with the circumstances of the Native population, the Secretary to the Department and the Inspector-General of Schools were directed to visit as many as possible of the Native districts in which schools had been established. The Secretary was occupied in this duty for a period of two months, in the course of which he visited a number of the Native settlements and schools in the Auckland Provincial District, including Bay of Islands, Hokianga, Mongonui, Whangaroa, and Tauranga. The Inspector-General was engaged for nearly an equal period in visiting the Native settlements and schools on the sea-board from Hawke's Bay to Tauranga, and in the inspection of some of the schools in the South Island.

It soon became evident that anything like a satisfactory degree of efficiency and success in the administration of the Native schools could only be secured by the appointment of a highly competent organizing inspector, who should devote the whole of his time and attention to the supervision and direction of the teachers, and the inspection and organization of the schools. The services of a schoolmaster of considerable skill and experience were accordingly obtained, and he entered on his duties in the month of January last. The following extract from a memorandum

addressed to him by the Inspector-General sets forth, in brief outline, the views of the Government with regard to the duties proposed to be performed by the Organizing Inspector: "There are at present about sixty Native schools maintained by the Government, most of them in the North Island. Many of the teachers have no knowledge of the technicalities of teaching and school-management beyond that which they have acquired in the course of their experience in the positions which they now occupy. It will be necessary for you to advise and guide them in the performance of their duty, and, as far as possible, to train them in the use of right methods, as well as to inspect their schools and examine their pupils. You will be most usefully employed during the first few months in making a tour of observation. You will then be in a position to discuss with me the special characteristics of Maori schools, and the principles and methods peculiarly applicable to them. Among the most important questions which will have to be settled I may mention the following: The use and abuse of the Maori language in imparting instruction to Native children; the best kind of English reading-book for children who have very little knowledge of European customs and ideas; and the policy of encouraging Maori children to attend the ordinary 'public schools.' On these points I am endeavouring to obtain the material for forming opinions by making personal visits to Native schools; but I should wish to confer with you before making any definite recommendations to the Minister, and I am of opinion that in this matter we ought to proceed with great care and deliberation. It is hoped you will find it possible to visit the schools twice in each year. The first visit should be for purposes of advice and direction. By observing the general plan pursued by the master, you will be able to show him where improvement can be made in his time-table, and what can be done to render his teaching more effective. You may find it necessary to spend two or three days in one school and to show the teacher by your own example how you wish the work to be done. The second visit should be for the purpose of examination. There are several public institutions and some private schools and houses in which Maori children are maintained and taught at the expense of the Government. You will receive authority to make inquiry as to the welfare and progress of these children. You will be so good as to address to the Minister, through me as Inspector-General, a monthly report of your proceedings, with such information in detail with regard to each school, and such statements and suggestions of a general character, as you may think it desirable to communicate or the Minister may require, as well as an annual report on the condition of the schools. In the work you are about to undertake you will have a splendid opportunity of doing good to the Maori race—an opportunity which I feel assured you will value very highly, and use with enthusiasm as well as with tact and ability."

A code of rules and regulations has been prepared for the guidance of Native-school teachers and of others concerned in the education of the Maori race.* A circular has been sent to the teachers, pointing out to them the manner and the spirit in which they are expected to perform the duties of their office. In the framing of the Native Schools Code it has been kept clearly in view that the efforts of the department should be mainly directed, for the present, to the establishment and maintenance of village-schools in the midst of the Maori families, under teachers who will not confine themselves to the mere instruction of the children, but who, by their kindness, and their good example and counsel, will exercise a beneficial influence on all around them. The experiment has already been tried of taking away Maori children from their villages and families, and educating them in boarding-schools, in the expectation that the few who would thus learn European habits and ideas would carry back civilizing influences into the pa; but experience has shown that this plan has been successful in only a few instances, and by no means in proportion to the expense and labour bestowed.

Sufficient time has not yet been afforded for the settlement of the important question whether and to what extent special provision shall be made for carrying forward the education and training of those Native scholars who have passed

* Appendix to Journals of House of Representatives, 1880, H.—1 F.

through the ordinary village-school course, and are desirous of obtaining instruction in the higher branches of knowledge. Already a number of applications have been made for the establishment of so-called high schools for Native youth; but this is a subject requiring very mature consideration. Perhaps the time is not far distant when the Native village-schools will so effectually accomplish their work that the Maori scholars who pass through them will be able to avail themselves of the ordinary secondary schools of the colony. In the consideration of this question mere class distinctions cannot be recognized—regard must be had only to talent and industry; and possibly the higher education of the more proficient of the Native youth may be most successfully effected by the establishment of a system of competitive scholarships from the village-school to the secondary school.

The Native Schools Code fully recognizes the principle that the education of the Maori children shall be kept apart from the public-school system of the colony no longer than is necessary; and provision is made that, whenever in any locality the circumstances will admit of it, the Native school shall merge in the public school.

DEAF AND DUMB INSTITUTION.

Full information has already been laid before the General Assembly regarding the steps which were taken last year for the establishment of an Institution for the education and training of deaf-mutes.* Mr. Gerit Van Asch, who was appointed to the charge of the proposed Institution by the Commissioners in England, arrived in New Zealand last December, and in the course of a few weeks entered on his duties in two buildings rented for the purpose at Sumner, near Christchurch. A separate Parliamentary Paper† contains a copy of the prospectus of the Institution, prepared for public information and extensively circulated, and also reports on the school by Mr. Van Asch, by the Visiting Medical Officer, and by a recent visitor to the Institution. The number of inmates at present (June, 1880) is ten. It is expected that several additional pupils will enter next month, when the half-yearly term begins.

* Appendix to Journals of House of Representatives, Sess. I., 1879, H.-17; and Sess. II., 1879, H.-1.

† Appendix to Journals of House of Representatives, 1880, H.-1 E.

APPENDIX.

1—H. 1A.

Table No. 1.
INCOME of the several EDUCATION BOARDS for the Year 1879.
(Compiled from the General Statements of Income and Expenditure attached to the Boards' Reports.)

Education Districts.	Balances on 1st January, 1879.		From Government.				From Local Sources.						Interest on Current Accounts.	Special Vote for Public Libraries.	Overdrafts on 31st Dec., 1879.	Totals.												
	£	s. d.	Votes for Maintenance.	Special Vote for School Buildings.	Total from Government.	Arrears of Rates or Fees.	District High School and other Fees.	Donations or Subscriptions.	Sundries not Classified.		Total from Local Sources.																	
									£	s. d.		£					s. d.	£	s. d.	£	s. d.							
Auckland	2,947	9 10	44,397	8 0	25,690	0 0	70,087	8 0	...	1,619	8 4	579	12 0	248	3 8	2,447	4 0	1,084	5 9	...	956	10 6	...	77,522	18 1			
Taranaki	632	5 7	3,338	2 4	3,600	0 0	6,938	2 4	...	...	...	...	...	80	16 6	80	16 6	408	15 11	...	89	3 0	...	8,149	3 4			
Wanganui	...	...	10,637	17 9	11,000	0 0	21,637	17 9	...	84	0 0	5 5	0	196	4 0	285	9 0	89	7 3	45	0 0	226	12 0	460	1 6	22,744	7 6	
Wellington	2,094	10 2	16,004	16 3	11,800	0 0	27,804	16 3	156	17 0	...	...	...	250	4 6	407	1 6	...	...	...	415	15 0	378	3 7	31,100	6 6		
Hawke's Bay	7,803	12 7	6,791	15 11	9,730	0 0	16,521	15 11	...	...	...	79	0 0	25	0 7	104	0 7	795	19 1	300	9 6	217	14 6	...	25,743	12 2		
Marlborough	872	9 0	3,691	16 6	2,594	3 7	6,286	0 1	...	50	0 0	...	...	28	11 0	78	11 0	...	...	...	81	17 8	...	7,318	17 9			
Nelson	4,426	16 9	11,920	0 0	4,925	10 2	16,845	10 2	...	...	...	...	...	329	16 0	373	6 8	5,276	16 9	1,229	11 11	916	5 7	...	21,970	2 2		
North Canterbury	16,500	10 11	40,969	14 0	25,000	0 0	65,969	14 0	5	4 0	38	6 8	...	...	...	...	...	...	...	...	...	...	...	...	90,266	5 10		
South Canterbury	4,928	4 5	7,346	2 6	13,330	0 0	20,679	2 6	...	...	...	117	10 0	32	9 3	149	19 3	662	16 3	159	1 9	211	2 9	...	26,790	6 11		
Westland	...	...	11,572	17 3	6,000	0 0	17,572	17 3	...	...	...	...	...	415	17 10	415	17 10	38	14 10	...	...	235	0 0	...	18,262	9 11		
Otago	20,267	6 7	50,857	2 6	27,546	10 10	78,403	13 4	...	...	148	10 6	...	391	10 6	540	1 0	10,205	8 0	1,089	13 6	1,812	15 3	...	112,318	17 8		
Southland	1,561	1 3	10,345	9 0	9,365	0 0	19,710	9 0	...	...	147	0 0	...	710	0 0	857	0 0	2,475	11 0	86	5 9	320	19 9	...	25,011	6 9		
Totals	62,034	7 12	17,873	2 0	150,581	4 7	7368,457	6 7	162	1 0	2,087	5 6	781	7 0	2,708	13 10	5,739	7 4	21,330	7 1	3,048	17 2	5,750	4 3	838	5 1	467,198	14 7

H.—1A.

Table No. 2.

EXPENDITURE of the several EDUCATION BOARDS for the Year 1879.

(Compiled from the General Statements of Income and Expenditure attached to the Boards' Reports.)

Education Districts.	1.	2.		3.		4.				5.				6.	7.	8.	9.													
	Balances or Liabilities, 1st January, 1879.	Boards.		Inspection of Schools, and Examination of Pupils, Teachers, Salaries and other Expenses.		Maintenance of Schools.				School Buildings.				Sundry Payments not Classified, including Refunds, Interest, &c.	Distributed amongst Public Libraries from Special Vote.	Balances, 31st December, 1879.	Totals.													
		Office Staff, Members' Expenses, Printing, Advertising, Stationery, Law Costs, and other Office Expenses.	£	s. d.	Teachers' Salaries and Allowances, including Training.	£	s. d.	Committees and Schools for Educational Purposes.	£	s. d.	Insurance of Buildings.	Total Maintenance.	New Buildings, Enlargement, Repairs, Furniture, Sites, Fencing, &c.					Professional Services, Plans and Supervision.	Total for School Buildings.											
Auckland ...	...	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.													
Do., Girls' High School	...	2,816	1 8	1,357	8 0	33,011	3 7	5,174	10 2	924	17 0	176	15 0	39,287	5 9	27,506	4 10	1,242	7 5	28,748	12 3	...	742	7 0	1,800	0 8	74,751	15 4		
Taranaki ...	...	...	...	...	...	...	...	...	...	...	...	...	...	2,771	2 9	...	...	...	...	...	...	...	...	...	...	...	22,771	2 9		
Wanganui ...	...	216	2 5	...	...	3,007	2 9	232	10 5	...	...	...	...	3,339	13 2	3,373	19 11	59	2 3	3,433	2 2	...	89	3 0	827	5 0	8,149	3 4		
Wellington	...	...	...	498	11 8	9,118	1 2	862	5 10	90	0 0	...	...	10,070	7 0	10,604	0 1	193	8 11	10,797	9 0	191	8 9	223	3 5	...	22,744	7 6		
Hawke's Bay	...	...	...	412	6 4	12,957	3 10	1,884	8 0	21	0 0	37	17 6	14,900	9 4	13,635	19 6	221	1 3	13,857	0 9	191	10 6	415	15 0	...	31,100	6 6		
Marlborough	...	...	...	400	6 5	6,909	16 1	842	7 5	103	10 8	56	0 0	7,911	14 2	12,025	0 7	385	10 9	12,410	11 4	86	6 4	217	14 6	4,092	6 9	25,743	12 2	
Nelson ...	...	...	...	191	2 6	3,016	7 6	296	3 2	84	8 0	...	...	3,396	18 8	2,286	14 6	94	3 3	2,380	17 9	44	7 1	80	17 8	1,027	10 9	7,318	17 9	
North Canterbury	...	...	...	329	4 6	9,306	8 1	1,676	4 4	172	2 0	...	...	11,154	14 5	5,761	9 11	137	11 9	5,899	1 8	...	...	266	8 3	3,675	11 2	21,970	2 2	
South Canterbury	...	...	...	1,374	5 5	37,198	8 11	5,856	9 8	902	12 11	...	...	43,957	11 6	22,242	16 5	1,378	3 9	23,621	0 2	421	1 3	916	5 7	18,622	12 1	90,266	5 10	
Westland ...	...	...	...	414	8 7	6,909	0 1	1,085	0 2	102	5 0	161	15 11	8,258	1 2	15,167	14 11	559	19 3	15,727	14 2	31	8 8	211	2 9	1,493	13 6	26,790	6 11	
Otago ...	...	...	...	579	3 4	8,412	9 2	1,276	8 2	77	10 0	135	7 2	9,901	14 6	2,193	0 7	349	2 5	2,542	3 0	685	8 5	235	0 0	409	16 1	18,262	9 11	
Southland ...	...	...	...	1,427	0 0	47,345	16 1	6,404	10 5	355	1 6	...	...	54,105	8 0	43,488	2 11	1,034	4 3	44,522	6 4	...	...	2,386	5 11	8,678	8 9	112,318	17 8	
Totals	...	...	...	501	7 3	10,571	9 5	1,335	13 5	1	7 3	89	13 6	11,998	3 7	8,676	2 11	251	12 9	8,927	15 8	...	...	289	17 6	2,648	1 10	25,011	6 9	
	3,432	5 4	11,109	8 10	7,735	4 0	187,763	6 8	26,926	11 2	2,834	14 4	657	9 1	122,105	3 4	166,961	6 0	35,906	8 0	172,867	14 3	1,631	11 0	6,074	0 7	43,275	6 7	467,198	14 7

Table No. 3.

DETAILED STATEMENT of the EXPENDITURE of the several EDUCATION BOARDS on Management and, on School Inspection (including Examination of Pupil-teachers) for the Year 1879.

(Compiled from the Detailed Statements of Expenditure furnished by Boards).

Education Boards.	Management by Boards.										Inspection of Schools and Examination of Pupil-teachers.			
	Staff. — Secretary, Treas- urer, Clerks, Messengers, Clerical Assistance.	Allowances to Members of Boards.	Office Rent, Furniture, and Repairs.	Law Expenses.	Printing.	Advertising.	Stationery.	Fuel, Light, and Cleaning.	Sundries.	Totals as in Column 2, Table 2.	Salaries of Inspectors.	Inspectors' Travelling Expenses.	Pupil- teachers' Ex- aminations.	Totals as in Column 3, Table 2.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Auckland	1,304 17 6	...	600 8 1	193 2 6	167 7 0	312 7 0	123 4 8	30 7 9	84 7 2	2,816 1 8	941 13 4	299 10 0	116 4 8	1,357 8 0
Taranaki	182 15 6	6 0 0	0 10 38	2 2 0	5 10 0	10 9 0	0 19 6	...	1 13 4	210 0 0	250 0 0	...	...	250 0 0
Wanganui	308 6 8	144 17 3	58 17 4	5 10 0	40 12 6	102 4 9	70 2 11	16 13 10	...	747 5 3	400 0 0	50 0 0	48 11 8	498 11 8
Wellington	520 0 0	17 10 0	25 7 0	527 19 8	74 18 6	112 4 9	45 4 8	...	...	1,323 4 7	250 0 0	162 6 4	...	412 6 4
Hawke's Bay	468 6 8	...	17 10 0	20 17 0	60 4 0	42 0 0	10 19 4	4 15 8	...	624 12 8	233 6 8	150 0 0	16 19 9	400 6 5
Marlborough	115 12 6	...	...	...	38 13 6	31 3 4	11 14 0	...	...	197 3 4	125 0 0	66 2 6	...	191 2 6
Nelson	287 10 0	53 0 0	23 3 9	19 3 10	58 15 6	158 6 3	14 10 2	...	30 12 8	645 2 2	187 10 0	141 14 6	...	329 4 6
North Canterbury	1,124 0 0	...	...	21 0 0	79 16 6	29 1 6	58 7 3	30 14 7	10 10 0	1,353 9 10	1,000 0 0	264 12 6	109 12 11	1,374 5
South Canterbury	318 13 4	46 17 0	60 15 8	...	82 12 6	33 0 1	50 14 6	23 17 0	37 8 0	653 18 1	300 0 0	96 4 7	18 4 0	414 8 7
Westland	343 15 0	86 11 6	...	11 1 2	61 2 6	46 13 9	31 5 2	38 7 10	74 4 9	693 1 8	404 3 4	175 0 0	...	579 3 4
Otago	743 15 0	100 15 6	16 5 0	12 17 6	84 3 6	81 2 3	147 10 5	12 19 6	...	1,199 8 8	1,000 0 0	413 18 6	13 1 6	1,427 0 0
Southland	304 10 0	7 7 0	119 5 9	4 16 10	48 0 0	109 3 1	17 6 9	13 12 6	21 19 0	646 0 11	500 0 0	...	1 7 3	501 7 3
Totals	6,022 2 2	462 18 3	922 3 3	818 10 6	801 16 0	1,067 15 9	581 19 4	171 8 8	260 14 11	11,109 8 10	5,591 13 4	1,819 8 11	324 1 9	7,735 4 0

Table No. 4.

ANNUAL SALARIES paid to EDUCATION BOARD OFFICERS, May, 1880.

Education Districts.	Number of Schools, December, 1879.	Number of Teachers, December, 1879.	Average Attendance, December, 1879.	Office Staff.—Fixed Annual Salaries.								Inspection Staff.				Total for Inspection.
				Secretary.	Treasurer.	Clerk.	Clerk.	Clerk.	Messenger.	Total for Office.	Inspector.	Inspector.	Inspector.			
Auckland ...	204	387	10,688	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	
Taranaki ...	27	39	979	450 0 0	350 0 0	250 0 0	125 0 0	100 0 0	40 0 0	1,315 0 0	500 0 0	350 0 0	200 0 0	...	1,050 0 0	
Wanganui ...	52	88	2,850	150 0 0	...	10 12 3	...	...	...	160 12 3	200 0 0	...	...	200 0 0		
Wellington ...	42	124	4,402	300 0 0	...	...	...	...	...	300 0 0	400 0 0	...	...	400 0 0		
Hawke's Bay	33	63	2,020	250 0 0	...	250 0 0	...	...	20 0 0	520 0 0	250 0 0	...	...	250 0 0		
Marlborough	15	25	834	250 0 0	...	200 0 0	50 0 0	...	...	500 0 0	250 0 0	...	...	250 0 0		
Nelson ...	58	90	2,935	100 0 0	...	...	...	...	12 10 0	112 10 0	120 0 0	...	...	120 0 0		
North Canterbury	120	356	11,380	250 0 0	...	...	...	...	...	250 0 0	375 0 0	...	...	375 0 0		
South Canterbury	29	77	2,324	600 0 0	...	300 0 0	175 0 0	...	65 0 0	1,140 0 0	500 0 0	500 0 0	...	1,000 0 0		
Westland ...	33	76	2,232	250 0 0	...	150 0 0	...	...	...	400 0 0	250 0 0	...	...	250 0 0		
Otago ...	146	359	14,637	340 0 0	...	...	...	...	...	340 0 0	400 0 0	...	...	400 0 0		
Southland ...	58	89	3,448	500 0 0	...	225 0 0	120 0 0	50 0 0	...	895 0 0	550 0 0	450 0 0	...	1,000 0 0		
Totals	817	1,773	58,729	300 0 0	...	...	...	...	...	300 0 0	500 0 0	...	...	500 0 0		
				3,740 0 0	350 0 0	1,385 12 3	470 0 0	150 0 0	137 10 0	6,233 2 3	4,295 0 0	1,300 0 0	200 0 0	5,795 0 0		

In the Districts of Hawke's Bay, Wellington, and South Canterbury respectively the offices of Secretary and Inspector are held by the same officer. In the above table the full salary of each is divided equally between the two officers. The South Canterbury Board has resolved to divide the two offices, and to give the Secretary £300 and the Inspector £400. In all the districts, excepting Auckland and Hawke's Bay, the Secretary is also the Treasurer. In Hawke's Bay the Clerk is Treasurer.

Auckland.—The second Clerk gives partial service only, and receives salary varying from £100 to £150, according to time employed. The Inspectors receive £1 each per day for travelling allowance, when on duty. Architect receives a salary of £250 a year, with actual travelling expenses, and 2½ per cent. commission on all works executed under his supervision, he defraying whole cost of plans and supervision. For City Schools another Architect is employed, at a commission of 5 per cent. on cost of buildings.

Taranaki.—Inspector's travelling allowance is included in salary. Architect receives a salary of £75 a year, and £5 extra for travelling expenses. Salary includes plans, specifications, and supervision.

Wanganui.—Inspector receives fixed allowance of £50 a year for travelling expenses. Architect's commission, from 2½ to 5 per cent. on work done.

Wellington.—Inspector receives fixed allowance of £54 15s. for forage, and £1 per day when on duty beyond Wellington.

Hawke's Bay.—Inspector receives a fixed allowance of £150 for travelling expenses. Architect, for plans, specifications, and supervision, a commission on works executed under him according to the following scale: For buildings within Borough of Napier, 2½ per cent.; within a radius of 40 miles from Napier, 4 per cent.; beyond 40 miles, 6 per cent.

Marlborough.—The Inspector of Nelson District is employed by the Board. In addition to fixed salary, he receives for travelling expenses £1 per day, and actual cost of transport by sea and land. Architect receives 5 per cent. for plans, specifications, and supervision.

Nelson.—The Inspector receives actual travelling expenses. Architect receives 5 per cent. for plans, specifications, and supervision; sometimes 2½ per cent. for plans and specifications only.

North Canterbury.—Each Inspector receives £50 a year for forage and actual travelling expenses. The Architect receives 4 per cent. on amount of contract, with a fee of £2 2s. in addition if amount of contract less than £150, and travelling expenses.

South Canterbury.—Inspector receives actual travelling expenses. Architect receives 2½ per cent. on amount of contract for plans, specifications, and supervision, and actual travelling expenses.

Westland.—Inspector receives £60 a year for forage and actual travelling expenses. Architect receives from 2 to 3½ per cent. on amount of contract.

Otago.—Each Inspector receives £1 5s. per day when beyond reach of Dunedin, and £1 5s. per week for forage when engaged in office. Instead of paying a percentage on buildings, the Board employs its own Architect, Draughtsman, and Clerk of Works at salaries respectively of £350, £225, and £240 a year. All plans and specifications of new buildings, enlargements, improvements, &c., are prepared in the office, and all works are carried out under supervision of the Board's officers.

Southland.—Inspector's fixed salary includes travelling allowance. The Architect receives 2½ per cent. on amount of contract, and travelling allowance.

Table No. 7.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, with the Expenditure for the Year 1879, and the Names, Status, and Emoluments of the Teachers as in December, 1879.

*** In the second last column, "Position in the School," "H," means Head Teacher; "HF," Head Female Teacher; "M," Male Teacher; "F," Female Teacher; "AM," Assistant Male Teacher; "AF," Assistant Female Teacher; "MP," Male Pupil-teacher; "FP," Female Pupil-teacher; and "S," Sewing Teacher.

AUCKLAND.

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
Mongonui...	1	Ahipara (1) ...	1	£ s. d. 86 13 4	£ s. d. 34 9 6	£ s. d. 2 2 0	J. B. Simpson ...	M	£ s. d. 80 0 0
		Kaitaia (1) ...	2	63 6 8	38 12 6	0 10 6	Ephraim Shannon ...	M	60 0 0
		Maungatete (1) ...	3	54 3 4	21 13 0	4 9 6	J. Williamson ...	M	50 0 0
	2	Oruru Upper (1) ...	4	120 8 4	35 12 6	1 4 0	R. F. Watkins ...	M	105 0 0
		Oruru Lower (1) ...	5						
	3	Mongonui ...	6	151 13 4	26 17 6	33 19 11	R. Hogwood ...	H	120 0 0
							Edith Campbell ...	FP	30 0 0
							Mrs. Prosser ...	S	10 0 0
	4	Totara ...	7	61 13 4	27 2 6	3 4 6	Mrs. Johnson ...	F	60 0 0
	5	Kaeo (2) ...	8	79 6 8	31 18 9	9 18 0	William Bramley ...	M	72 0 0
Hokianga... Bay of Islands							Miss Wardle ...	S	10 0 0
	6	Whangaroa North ...	9	50 0 0	11 5 0	34 14 6	F. W. Kysh ...	M	100 0 0
	7	Hokianga ...	10	97 6 8	31 17 6	48 5 0	E. J. Magee ...	M	100 0 0
	8	Okaihau ...	11	80 16 8	28 0 0	12 2 0	Barbara Anderson ...	F	60 0 0
	9	Waimate ...	12	75 0 0	33 0 0	2 9 6	Mrs. Hickton ...	F	75 0 0
	10	Kawakawa ...	13	231 13 4	20 4 7	562 12 3	James Armstrong ...	H	140 0 0
							Mrs. A. Wilson ...	AF	80 0 0
	11	Pakaru ...	14	126 13 4	24 7 6	321 1 4	William Edwards ...	H	100 0 0
							Mrs. Edwards ...	S	10 0 0
	12	Te Wharau (3) ...	15	16 13 4	...	13 17 6	Mrs. J. Cains ...	F	40 0 0
Hobson ...		Russell (4) ...	16	89 12 2	32 15 0	273 13 6	Wm. H. Blyth ...	H	100 0 0
							Mrs. Hanson ...	S	10 0 0
	13	Arapohue... ..	17	116 13 4	31 13 6	121 18 6	Thomas Campbell... ..	M	100 0 0
	14	Wairoa North (5) ...	18	112 0 0	29 1 6	...	Edward Richards ...	M	112 0 0
	15	Aratapu ...	19	179 3 4	21 8 0	481 13 1	G. S. F. Horsey ...	H	150 0 0
							Mrs. Wrigley ...	AF	30 0 0
	16	Te Kopuru ...	20	132 10 0	25 7 6	20 3 2	John Lindley ...	H	120 0 0
							Mrs. Lindley ...	S	10 0 0
	17	Dargaville ...	21	166 0 0	25 17 6	9 16 0	J. Willmott ...	H	120 0 0
							Mrs. Willmott ...	S	10 0 0
Whangarei	18	Matakohe (1) ...	22	80 3 3	31 6 3	199 9 6	J. H. Wilson ...	M	80 0 0
		Omaru ...	23	30 16 8	12 13 9	...	Mrs. A. Jarvie ...	F	30 0 0
	19	Paparoa ...	24	186 5 0	22 16 4	8 0 0	T. W. Wilson ...	H	120 0 0
							Amy E. Bottrill ...	AF	50 0 0
	20	Maungaturoto ...	25	128 6 8	19 17 6	...	William M. Flower ...	H	120 0 0
							Mrs. J. Gloyne ...	S	10 0 0
	21	Kaiwaka (1) ...	26	126 13 4	32 5 0	258 0 0	Harry Wells ...	H	120 0 0
		Hakaru (1) ...	27				Margaret Ross ...	S	10 0 0
		Kaipara Heads (6) ...	28				Francis F. McLean... ..	H	100 0 0
				95 0 0	...	17 19 0	Mrs. Francis F. McLean	S	10 0 0
Whangarei	22	Whareora ...	29	96 13 4	24 11 3	3 1 6	George Fraser ...	M	80 0 0
		Kamo ...	30	186 5 0	34 15 0	385 5 3	Richard Coates ...	H	140 0 0
							Miss P. Holman ...	AF	40 0 0
							Miss Edith Mair ...	FP	15 0 0
	23	Kaurihohore ...	31	170 0 0	22 9 6	12 0 10	C. O. Möller ...	H	120 0 0
							Mrs. Möller ...	AF	40 0 0
	24	Whangarei ...	32	244 11 8	19 0 8	37 14 10	Robert Baird ...	H	160 0 0
							W. J. Connell ...	AM	80 0 0
	25	Parua Bay No. 1 (1) ...	33	139 7 6	26 16 6	34 6 0	Arthur R. Miller ...	H	150 0 0
		" No. 2 (1) ...	34				Mrs. Macdonald ...	S	10 0 0
Whangarei	26	Whangarei Heads ...	35	128 6 8	28 10 4	61 5 0	Frederick Goertz ...	H	120 0 0
							Mrs. Goertz ...	S	10 0 0
	27	Maungatapere ...	36	55 0 0	23 3 9	...	F. R. Blair ...	M	60 0 0
	28	Ruatangata East (1) ...	37	126 13 4	33 3 9	8 11 6	Edward Millington... ..	M	120 0 0
		" West (1) ...	38				"		
							"		
	29	Mangapai No. 1 (1) ...	39	113 6 8	35 10 0	233 0 0	Daniel Metge ...	M	100 0 0
		" No. 2 (1) ...	40						
	30	Maungakaramea No. 1 ...	41	103 6 10	31 15 0	313 14 6	Alfred Pratt ...	M	100 0 0
		Maungakaramea No. 2 (1) ...	42						
Whangarei	31	Waikiekie East (1) ...	43	104 8 7	33 3 9	...	Alfred Freeman ...	M	100 0 0
		" West (1) ...	44						
	32	Ruakaka ...	45	74 13 4	33 0 0	4 0 0	Richard Fleet ...	M	80 0 0
	33	Waipu Cove ...	46	45 16 8	28 0 0	...	Elizabeth Lewis ...	F	50 0 0
	34	" Cove ...	47	100 0 0	27 10 0	0 11 6	James Glanfield ...	M	100 0 0
	35	" North ...	48	100 0 0	28 7 6	458 18 0	Thomas W. Scott ...	H	100 0 0
							Mary McMillan ...	S	10 0 0

(1) Half-time school, (2) Reopened in June, (3) Aided; opened in July, (4) Reopened 1st May, (5) Itinerant, (6) Aided; opened.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*AUCKLAND—*continued.*

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
				£ s. d.	£ s. d.	£ s. d.			£ s. d.
Whangarei —contd.	36	Waipu Central ...	49	165 0 0	20 5 0	28 6 0	Henry Matthews ...	H	120 0 0
							Mary McKenzie ...	FP	20 0 0
Rodney ...	37	Waipu Upper ...	50	200 0 0	21 13 10	24 1 0	Annie McKenzie ...	S	10 0 0
							Horace Rowlands ...	H	140 0 0
	38	Te Pahi ...	51	58 6 8	26 12 6	...	Jessie McKenzie ...	AF	45 0 0
		Otamatea (1) ...	52	17 0 0	...	...	Amelia Fisher ...	F	64 0 0
	39	Albertland North ...	53	66 13 4	39 2 6	5 2 6	Mrs. Haszard ...	F	12 0 0
	40	Te Arai (2) ...	54	16 13 4	14 2 6	100 0 0	William Tunks ...	M	60 0 0
	41	Pakiri ...	55	57 10 0	26 17 6	...	Vacant ...	M	80 0 0
	42	Port Albert ...	56	145 0 0	25 10 0	0 14 0	E. M. Gravatt ...	M	50 0 0
							B. M. Gubb ...	H	120 0 0
							Mrs. Heffard ...	S	10 0 0
	43	Wellsford ...	57	56 13 4	31 6 3	40 12 0	Mrs. Rushbrook ...	F	60 0 0
	44	Wharehine ...	58	61 13 4	27 1 3	204 0 2	Alfred Steventon ...	M	60 0 0
	45	Tauhoa (3) ...	59	55 0 0	10 18 7	294 0 3	Mrs. Dent ...	F	100 0 0
	46	Hoteo North ...	60	55 0 0	39 1 3	0 11 0	Mrs. Sharpe ...	F	60 0 0
	47	Omaha (Little) ...	61	100 0 0	29 10 0	...	W. C. Clarke ...	M	100 0 0
	48	Matakana Upper (4) ...	62	90 0 0	39 12 6	...	L. Gilshenan ...	M	100 0 0
		Big Omaha (4) ...	63	...	...	...	...	...	...
	49	Matakana Lower (4) ...	64	100 0 0	32 4 6	6 16 0	C. W. Greenwood ...	M	100 0 0
		Mullet Point (4) ...	65	...	...	...	...	...	...
		Mahurangi Heads ...	66	90 0 0	43 1 9	1 18 0	Peter Greenhill ...	M	100 0 0
	50	Warkworth ...	67	155 0 0	13 14 6	28 5 6	A. Campbell ...	H	120 0 0
Waitemata							Annie Southgate ...	FP	15 0 0
							Mrs. Cutler ...	S	10 0 0
		Dome Valley ...	68	110 0 0	23 7 6	6 10 6	R. W. Craig ...	H	100 0 0
							Nellie Horsley ...	S	10 0 0
	51	Kaipara Flats ...	69	78 6 8	26 0 0	...	A. McNaughton ...	M	80 0 0
	52	Puhoi ...	70	184 3 4	23 11 6	3 15 6	Martin Krippner ...	H	120 0 0
							Mrs. Krippner ...	AF	40 0 0
							Mrs. Carroll ...	S	10 0 0
	53	Wainui ...	71	111 13 4	38 17 6	10 17 0	May Rapson ...	F	80 0 0
	54	Waiwera (5) ...	72	11 13 4	...	261 7 8	Mrs. Faithfull ...	F	100 0 0
		Great Barrier (6) ...	73	27 10 0	...	1 12 0	Robert Kinross ...	M	100 0 0
	55	Kawau (7) ...	74	55 16 8	12 7 6	18 18 8	Thomas Broun ...	H	80 0 0
							Mrs. Broun ...	S	10 0 0
	56	Kaukapakapa ...	75	170 0 0	49 7 6	13 8 0	G. W. Murray ...	H	140 0 0
							Edith Marks ...	FP	20 0 0
							Mrs. Marks ...	S	10 0 0
	57	Helensville ...	76	83 6 8	25 15 0	304 14 0	Martha L. Munro ...	F	100 0 0
		Woodhill ...	77	152 1 8	21 17 6	3 7 0	Samuel Croker ...	H	100 0 0
							Mrs. Croker ...	S	10 0 0
	58	Kumeu (4) ...	78	120 0 0	42 6 3	44 15 10	C. B. Davis ...	M	120 0 0
		Hobsonville (4) ...	79	...	...	...	...	...	...
59	Riverhead ...	80	101 13 4	29 11 3	1 2 0	Alfred McCracken ...	M	100 0 0	
60	Wade (8) ...	81	47 10 0	22 8 9	3 8 10	Annie Rapson ...	F	70 0 0	
61	Pukeatua (4) ...	82	96 13 4	34 6 3	19 15 0	Elon Bond ...	M	100 0 0	
62	Lucas Creek (4) ...	83	...	...	...	...	...	...	
63	Stokes Point ...	84	168 8 8	31 0 0	688 4 0	S. F. Mayhew ...	H	160 0 0	
Auckland [B]							Mrs. Mayhew ...	S	10 0 0
							Annie Tizard ...	FP	20 0 0
	64	Lake ...	85	80 0 0	34 10 0	488 5 6	Susan Seaman ...	F	80 0 0
	65	Devonport ...	86	429 1 8	20 15 8	508 1 0	Thomas H. Smith ...	H	190 0 0
							Edith M. Smith ...	AF	50 0 0
							Mary C. Tregear ...	AF	100 0 0
							Margaret McKay ...	AF	60 0 0
							Emma Kelsner ...	AF	44 0 0
	66	Henderson's Mill ...	87	75 0 0	30 11 3	159 0 0	Helen B. Hanson ...	F	80 0 0
	67	Titirangi ...	88	121 13 4	31 2 6	105 0 0	H. Holloway ...	M	100 0 0
	68	Wellesley Street ...	89	1,220 11 1	56 8 9	1,175 16 10	Henry Worthington ...	H	395 0 0
							Martin J. Meagher ...	AM	60 0 0
							Annie Jerram ...	AF	80 0 0
							Elizabeth Dunning ...	AF	70 0 0
							Jeannie Burnett ...	AF	70 0 0
							Arundel M. Beale ...	AF	70 0 0
							Lenora Kilfoyle ...	AF	50 0 0
							Margaret Henry ...	AF	40 0 0
							Ellen A. Swain ...	AF	60 0 0
							Caroline White ...	AF	60 0 0
							Margaret Clark ...	FP	20 0 0
						Patience Young ...	FP	30 0 0	
						Frances M. George ...	AF	60 0 0	
						Charlotte Hopper ...	AF	30 0 0	
						Catherine Kilfoyle ...	FP	35 0 0	
						Alice Pettitt ...	FP	30 0 0	
[B]		Nelson Street ...	90	725 18 4	56 12 6	465 19 8	Joseph Brabazon ...	H	285 0 0
							Mrs. Brabazon ...	AF	50 0 0

(1) Aided. 1st September. (2) Closed 31st March. (3) Opened 1st July. (4) Half-time school. (5) Opened 1st November. (6) Itinerant; opened 1st May. (7) Opened 1st May. (8) Closed from 1st February to 31st May.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*AUCKLAND—*continued.*

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
				£ s. d.	£ s. d.	£ s. d.			£ s. d.
Auckland[B] —contd.		Nelson Street—contd.					Henry T. Pycroft ...	AM	150 0 0
							E. G. Wallace ...	AF	80 0 0
							Lydia Carr ...	AF	70 0 0
							Marion Dunning ...	AF	50 0 0
							Annie Harkis ...	AF	45 0 0
							Lydia Wright ...	FP	40 0 0
							Mary Ballantine ...	FP	20 0 0
							Catherine Smith ...	FP	20 0 0
[B]		Beresford Street ...	91	1,040 5 10	85 15 8	3,708 15 7	E. M. C. Harrison ...	H	305 0 0
							G. W. Bradshaw ...	AM	135 0 0
							R. J. Dilke ...	AM	70 0 0
							R. G. Boler ...	AM	60 0 0
							Mary T. Taylor ...	AF	70 0 0
							Elizabeth Sinclair ...	AF	70 0 0
							Frances Longmore ...	AF	70 0 0
							Annie H. Currie ...	AF	55 0 0
							Sarah Howard ...	AF	50 0 0
							Kate Allan ...	AF	60 0 0
							Mary A. Lumsden ...	AF	40 0 0
							Mary S. McIver ...	FP	30 0 0
							Elizabeth H. McKerras ...	FP	30 0 0
							Linda Young ...	FP	30 0 0
[B]		Howe Street ...	92	212 10 0	24 19 6	220 3 6	Miss Barton ...	HF	100 0 0
							Annie Revell ...	AF	70 0 0
[B]		Choral Hall ...	93	456 6 8	106 11 11	7 5 9	Kate Hungerford ...	AF	40 0 0
							C. H. Nicholson ...	H	215 0 0
							Robert Corbett ...	AM	60 0 0
							Neville Morris ...	AM	60 0 0
							Annie Drought ...	AF	50 0 0
							Mary C. Howard ...	AF	40 0 0
							Janet Ferguson ...	AF	50 0 0
							Harriett Longdill ...	FP	40 0 0
[B]		High Street ...	94	298 11 8	37 14 8	154 15 0	Miss M. Wann ...	HF	170 0 0
							Florence Taylor ...	AF	50 0 0
							Jane F. Sinclair ...	AF	50 0 0
							Arabella Ryan ...	AF	48 0 0
Parnell [B]	69	Parnell ...	95	402 18 4	86 5 6	616 0 0	Peter Leonard ...	H	185 0 0
							Annie Henry ...	AF	60 0 0
							Eliza J. Holder ...	AF	70 0 0
							Jessie McColl ...	FP	30 0 0
							Annie Maxwell ...	AF	40 0 0
Onehunga [B]	70	Onehunga Boys' ...	96	294 11 8	30 7 6	0 10 0	Alexander Grant ...	H	155 0 0
		Onehunga Girls' ...	97	426 13 4	35 19 6	2 0 0	Herbert Mason ...	AM	120 0 0
							Mrs. Grant ...	HF	170 0 0
							Eliza F. Young ...	AF	80 0 0
							Catherine Hart ...	AF	70 0 0
							Isabella Bissett ...	AF	40 0 0
							Augusta Gillman ...	FP	40 0 0
							Esther M. Gill ...	FP	30 0 0
Waitemata	71	Whau ...	98	205 0 0	18 12 9	...	James Glenney ...	H	150 0 0
							Mrs. Burns ...	AF	60 0 0
Eden ...	72	Ponsonby ...	99	556 2 11	53 1 9	1,267 19 8	Benjamin Bailey ...	H	275 0 0
							W. J. Brown ...	AM	135 0 0
							Sarah Good ...	AF	70 0 0
							Rosanna Bowen ...	AF	70 0 0
							Jessie Edmiston ...	AF	45 0 0
							Mrs. J. Simpson ...	AF	70 0 0
							Andelia Dewar ...	FP	25 0 0
							Ellen Gaze ...	FP	30 0 0
							Kate B. Lloyd ...	AF	40 0 0
							John Edwards ...	H	200 0 0
							J. L. Sinclair ...	AM	110 0 0
							Jane Edwards ...	AF	70 0 0
							Louisa Lecky ...	AF	40 0 0
							Elizabeth Fielder ...	FP	30 0 0
							Maria Walker ...	FP	30 0 0
							W. H. V. Bindon ...	H	305 0 0
							John W. Channon ...	AM	60 0 0
							G. A. Reid ...	AM	60 0 0
							Francis Warren ...	AM	60 0 0
							Clifford A. Stevens ...	AM	100 0 0
							Mrs. Jane Skeen ...	AF	130 0 0
							Matilda Taylor ...	AF	80 0 0
							Elizabeth Hungerford ...	AF	70 0 0
							Mary A. Braithwaite ...	FP	50 0 0
							Clara Binney ...	FP	45 0 0
							Margaret J. Dickson ...	PF	25 0 0

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*
AUCKLAND—*continued.*

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
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Eden—contd.		Newton East—contd.					Harriett W. Thompson	FP			30	0	0																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
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	74	Mount Albert	102	258	6	8	16	4	0	10	13	0																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								

(1) New school; opened 1st May. (2) Aided school. (3) Half-time school. (4) Reopened 1st February. (5) New school; opened 4th August.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*
 AUCKLAND—*continued.*

County or Borough. (The latter distinguished by the letter "B," following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.					
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			£	s. d.				
				Salaries.	Other Ordinary Expenditure.									
Manukau— <i>contd.</i>	100	Waitangi ...	140	£ 100 0 0	21 15 0	£ ...	Annie Bischoff ...	F	£ 100 0 0					
		Puni ...	141	122 10 0	18 0 0	22 5 6	John Chilman ...	H	120 0 0					
		Patumahoe ...	142	184 11 8	21 5 0	13 10 9	Miss Gooch ...	S	10 0 0					
	101	Pukekohe West ...	143	235 15 0	22 2 7	14 0 0	James Hogwood ...	H	140 0 0					
							Annie Murray ...	FP	35 0 0					
							Sarah Eker ...	S	10 0 0					
	102	Pukekohe East ...	144	129 11 8	24 1 0	3 7 4	John F. McKinlay ...	H	160 0 0					
							Margaret A. Smith...	FP	30 0 0					
							Mrs. Cummings ...	AF	40 0 0					
	103	Harrisville ...	145	120 0 0	14 10 0	...	Mrs. C. B. Sharpe ...	HF	120 0 0					
Minnie Collins ...							FP	25 0 0						
Miss L. Bluck ...							F	120 0 0						
104	Tuakau ...	146	229 3 4	25 2 6	19 0 0	D. O'Donoghue ...	H	160 0 0						
						Emma Revell ...	AF	70 0 0						
						W. De R. Turner ...	M	100 0 0						
Coromandel	105	Pokeno Hill ...	147	123 6 8	19 11 3	28 0 0	George Calvert ...	H	120 0 0					
							Pokeno Valley (1) ...	148	119 3 4	22 13 9	42 2 3	Marie Austin ...	AF	55 0 0
							Queen's Redoubt (2) ...	149	97 10 0	14 0 0	11 5 9	Not intended to re-open school		
	106	Maungatawhiri Valley ...	150	100 0 0	20 10 0	7 15 6	R. J. Pearce ...	M	100 0 0					
							Miranda (3) ...	151	38 4 4	...	13 14 0	Alfred Litten ...	M	120 0 0
							Coromandel ...	152	277 10 0	44 3 0	396 2 6	Henry Thomas Gibson ...	H	180 0 0
	107	Driving Creek ...	153	312 10 0	25 19 7	40 12 8	Mrs. Caldwell ...	AF	100 0 0					
							J. B. Rockliff ...	H	160 0 0					
							Miss L. De Carteret ...	AF	100 0 0					
	'Thames [B]	108	Whangapoua ...	154	71 13 4	29 15 0	...	Sarah Coupland ...	FP	20 0 0				
Mercury Bay ...								155	116 13 4	24 12 6	14 7 6	Sarah E. Marshall ...	FP	20 0 0
Tararu ...								156	503 18 4	43 0 9	19 0 0	Josiah Box ...	M	80 0 0
109		Wynne C. S. Gray (5) ...	157	97 10 0	5 11 6	...	L. W. Edwards ...	M	100 0 0					
							Thos Halliwell (4) ...	H	211 0 0					
							T. G. Compton ...	AM	120 0 0					
110		Frederick Chillcott ...	158	717 18 4	57 10 11	2,689 8 7	Frederick Chillcott ...	AM	60 0 0					
							Sarah Gott ...	AF	80 0 0					
							Minnie Lamb ...	FP	30 0 0					
[B]		111	Eureka ...	159	433 6 8	63 2 9	82 4 2	Ellen Steedman ...	FP	20 0 0				
	Waio Karaka (6) ...							160	110 0 0	22 16 3	...	Kate Truscott ...	FP	25 0 0
	Mrs. McManus ...							F	90 0 0					
	112	G. N. Phillips ...	161	828 6 8	56 11 11	179 14 6	G. N. Phillips ...	H	331 0 0					
							Charles Gribble ...	AM	135 0 0					
							J. Lyon Scott ...	AM	60 0 0					
	113	William Smith ...	162	491 13 4	53 4 1	1,100 10 0	William Smith ...	AM	60 0 0					
							Miss A. Horgan ...	FP	30 0 0					
							Mrs. Tregonning ...	S	20 0 0					
	[B]	114	Janet Williams ...	163	828 6 8	56 11 11	179 14 6	Janet Williams ...	AF	50 0 0				
Mary J. McIlhone ...								FP	25 0 0					
Jessie J. Whyte ...								FP	25 0 0					
115		Eliza J. McNiece ...	164	828 6 8	56 11 11	179 14 6	Eliza J. McNiece ...	FP	25 0 0					
							Mary A. McDonald ...	FP	25 0 0					
							Jessie W. Paterson ...	FP	20 0 0					
116		Rosabel Wolff ...	165	828 6 8	56 11 11	179 14 6	Rosabel Wolff ...	FP	20 0 0					
							Andrew Calhoun (5) ...	H	100 0 0					
							Mary A. Stanton ...	AF	100 0 0					
[B]		117	Agnes Hamilton ...	166	828 6 8	56 11 11	179 14 6	Agnes Hamilton ...	AF	50 0 0				
	Mrs. Osboldstone ...							AF	60 0 0					
	George B. Horgan ...							H	100 0 0					
	118	Mrs. Horgan ...	167	828 6 8	56 11 11	179 14 6	Mrs. Horgan ...	S	10 0 0					
							Horatio Phillips ...	H	315 0 0					
							Albert Gerrig ...	AM	150 0 0					
	119	C. H. Otway ...	168	828 6 8	56 11 11	179 14 6	C. H. Otway ...	AM	60 0 0					
							Mrs. Phillips ...	AF	80 0 0					
							Miss C. Crowther ...	AF	120 0 0					
	[B]	120	Emily E. Day ...	169	828 6 8	56 11 11	179 14 6	Emily E. Day ...	AF	70 0 0				
Priscilla Greenville ...								AF	25 0 0					
Mary M. J. Harris...								FP	30 0 0					
121		Louisa J. Joslin ...	170	828 6 8	56 11 11	179 14 6	Louisa J. Joslin ...	AF	35 0 0					
							Mrs. Macky ...	AF	45 0 0					
							Miss F. Haselden ...	HF	200 0 0					
122		Emelia A. Boon ...	171	828 6 8	56 11 11	179 14 6	Emelia A. Boon ...	AF	80 0 0					
							Mary Lovatt ...	AF	70 0 0					
							Nellie Jones ...	AF	45 0 0					
[B]		123	Mary Murrish ...	172	828 6 8	56 11 11	179 14 6	Mary Murrish ...	AF	45 0 0				
	Sarah J. Fisher ...							FP	25 0 0					
	Eliza Davies ...							FP	20 0 0					
	124	Charlotte Joynt ...	173	828 6 8	56 11 11	179 14 6	Charlotte Joynt ...	FP	15 0 0					
							Mrs. Floyd ...	S	20 0 0					

(1) New school; opened 1st January. (2) Closed 30th September. (3) Aided; opened in September. (4) On leave. (5) Acting. (6) *Pro.* riously known as Thames School.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*AUCKLAND—*continued.*

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.		
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.					
				Salaries.	Other Ordinary Expenditure.						
				£ s. d.	£ s. d.	£ s. d.			£ s. d.		
Thames	113	Hastings	163	167 18 4	16 10 0	0 9 0	John Murray ...	H	120 0 0		
							Mary Murray ...	A F	40 0 0		
							Miss R. M. O'Brien ...	S	10 0 0		
	114	Tairua (1)	164	75 16 8	23 5 0	...	W. J. B. Crawford ...	H	120 0 0		
							Mrs. Davis ...	S	10 0 0		
	115	Parawai	165	206 5 0	13 6 6	0 2 0	William Johnson ...	H	140 0 0		
							Ellen Bennett ...	A F	55 0 0		
	116	Turua	166	83 6 8	28 18 9	...	William B. Graham ...	M	60 0 0		
	117	Puriri	167	100 0 0	21 12 6	76 1 0	C. K. Cornforth ...	M	100 0 0		
		Hikutaia (2)	168	58 6 8	12 17 0	21 6 6	H. R. Hyatt ...	M	100 0 0		
Raglan ...		Paeroa	169	127 10 0	19 0 3	16 5 0	John Ritchie ...	H	120 0 0		
							Mrs. Ritchie ...	S	10 0 0		
		Mackaytown (3)	170	65 0 0	17 9 3	13 6 6	Thomas M. Minchin ...	M	100 0 0		
		Waitekauri	171	88 12 4	22 6 3	35 0 0	Thomas Murphy ...	M	80 0 0		
	118	Raglan	172	103 6 8	32 0 0	200 0 0	John N. Pegler ...	H	100 0 0		
							Mrs. Pegler ...	S	10 0 0		
	119	Waitetuna	173	68 6 8	26 17 6	129 12 6	James La Trobe ...	M	60 0 0		
	120	Ruapuke (4)	174				William Johnstone ...	H	120 0 0		
				135 0 0	49 8 9	219 18 6	Mrs. Falwasser ...	S	10 0 0		
	121	Te Mata	175				William Johnstone ...	H	...		
Waikato							Mrs. Oldham ...	S	10 0 0		
	122	Harapipi	176	100 0 0	31 2 6	3 3 0	Robert Ormsby ...	M	100 0 0		
	123	Mercer	177	128 13 4	27 2 6	3 11 6	Joseph Calvert ...	M	100 0 0		
	124	Rangiriri	178	69 16 8	27 6 3	15 0 0	Henry R. Reid ...	M	66 10 0		
	125	Huntly (5)	179	96 13 4	18 10 0	16 8 2	G. K. Mulligan ...	M	100 0 0		
Hamilton[B]	126	Taupiri	180	73 6 8	31 6 3	0 19 9	Mrs. Reddy ...	F	80 0 0		
	127	Hamilton East	181	260 0 0	21 13 9	15 2 6	Arthur O. Field ...	H	175 0 0		
Waikato ...							Mrs. Field ...	A F	70 0 0		
							Henrietta Allen ...	F P	20 0 0		
	128	Hautapu	182	128 6 8	29 2 6	23 0 6	Robert Maclaurin ...	H	120 0 0		
							Catherine Maclaurin ...	S	10 0 0		
	129	Cambridge	183	245 8 4	22 6 3	406 13 5	C. J. Ashwell ...	H	160 0 0		
Waipa ...							Martha Alford ...	A F	70 0 0		
							Elizabeth Tristram...	A F	30 0 0		
	130	Ngaruawahia	184	218 6 8	17 0 0	32 0 6	Colonel C. C. Rookes ...	H	175 0 0		
Hamilton[B]							Mrs. Rookes ...	A F	60 0 0		
	131	Pukete (6)	185	50 0 0	11 10 0	236 8 8	John T. Giffney ...	M	100 0 0		
	132	Hamilton West	186	277 15 0	24 9 7	499 0 3	John M. Murray ...	H	190 0 0		
							Mrs. Murray ...	A F	50 0 0		
							Susan Murray ...	F P	20 0 0		
Waipa ...							Edith Nicholson ...	A F	105 0 0		
	133	Whatawhata	187	110 0 0	22 10 0	339 0 0	H. N. Le Gallais ...	H	120 0 0		
							Miss L. Dawson ...	S	10 0 0		
	134	Ngahinepouri (7)	188	35 16 8	5 0 0	...	Archibald Douglas ...	M	60 0 0		
	135	Alexandra	189	215 0 0	16 18 3	87 15 6	J. R. Carter ...	H	140 0 0		
							Mrs. Carter ...	A F	60 0 0		
	136	Paterangi...	190	100 0 0	33 15 0	...	Mrs. Ellen Trobe ...	F	120 0 0		
	137	Ohaupo ...	191	144 3 4	22 5 0	6 14 6	George Thwaites ...	H	120 0 0		
							Emily Krippner ...	F P	25 0 0		
	138	Te Rahu ...	192	115 0 0	32 15 0	8 3 6	T. W. H. Coulter ...	H	120 0 0		
Piako ...							Mrs. Coulter ...	S	10 0 0		
	139	Pukerimu	193	160 0 0	19 17 6	2 12 2	B. Bedford ...	H	120 0 0		
							Mrs. Bedford ...	A F	40 0 0		
	140	Rangiaohia	194	109 3 4	31 10 0	5 5 6	W. R. Fosbroke ...	H	120 0 0		
							Mrs. Fosbroke ...	S	10 0 0		
	141	Te Awamutu	195	154 10 0	62 5 0	...	Alfred Bengel ...	H	120 0 0		
							Mrs. Driller ...	S	10 0 0		
	142	Kihikihi ...	196	155 16 8	27 17 6	252 16 0	Norman Matheson ...	H	120 0 0		
							Mrs. Tristram ...	S	10 0 0		
	143	Waitoa ...	197	73 6 8	28 3 9	...	William H. Pooley ...	M	60 0 0		
Tauranga	144	Katikati No. 1 (8)	198	31 13 4	23 3 9	3 19 1	F. W. Stoddard ...	M	80 0 0		
		Katikati No. 2 (9)	199	60 0 0	8 12 6	402 0 8	Mrs. Gallaher ...	H F	120 0 0		
							Mrs. Morton ...	A F	40 0 0		
	145	Tauranga	200	272 1 8	23 16 3	13 10 6	Percy E. Stevens ...	H	175 0 0		
							Maud Nicholson ...	A F	80 0 0		
Whakatane							Eliza Allely ...	F P	30 0 0		
	146	Greerton ...	201	61 13 4	30 1 3	0 18 6	Margaret J. Allely ...	F	52 0 0		
		Maketu (Native) (10)	202	10 0 0	...	...	Alfred Pinker ...	M	10 0 0		
		Whakatane „ (10)	203	10 0 0	...	...	R. O. Stewart ...	M	10 0 0		
	147	Opotiki ...	204	240 0 0	25 12 6	40 9 0	Thomas E. Wyatt ...	H	160 0 0		
							Miss Parkinson ...	A F	50 0 0		
							Alexandrina Tinling	A F	30 0 0		

(1) Re-opened 1st June. (2) Opened 1st May. (3) Opened 1st February. (4) Half-time school with Te Mata; opened 1st January.
 (5) Opened 1st January. (6) Opened 1st June. (7) Closed from February to 30th September. (8) Closed from June to September.
 (9) Opened in May. (10) Aided.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—continued.
 AUCKLAND—continued.

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.	
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.				
				Salaries.	Other Ordinary Expenditure.					
<i>Visiting Teachers.</i>										
				£ s. d.	£ s. d.	£ s. d.			£ s. d.	
		Singing, Auckland ...	...	256 13 4	...	...	Thomas Cranwell ...	Visiting Teachers.	260 0 0	
		" Thames ...	...	153 6 0	...	...	John Grigg ...		150 0 0	
		" Waikato ...	...	95 16 8	...	...	Thomas A. Bell(1)...		275 0 0	
		Drill, Auckland ...	...	42 3 8	...	...	Owen Mahon (2) ...		150 0 0	
		" Thames ...	...	27 15 6	...	...	William J. Barlow (3)		100 0 0	
		Science Lectures ...	...	14 16 3	...	...	...	...	...	
Cheques drawn and repaid to Board Fund				29 3 4	...	...	...	...	...	
<i>Expenditure on Schools not opened in 1879.</i>										
		Mangawhare and Kaitangi	...	19 13 2	6 7 6	19 6 0	...	...	...	
		Tarawera Lake	...	3 6 8	...	...	...	...	...	
		Victoria Valley	...	...	...	219 16 0	...	...	...	
<i>Expenditure on Buildings not classified.</i>										
		Repaid to Board Fund	...	...	...	3,974 2 4	...	...	...	
		Furniture	...	...	...	193 12 4	...	...	...	
		Insurance	...	...	...	176 15 0	...	...	...	
		Plans and supervision	...	...	...	1,242 7 5	...	...	...	
		Rates of unoccupied site in Napier Street	...	...	...	3 17 6	...	...	...	
				32,678 9 6	5,174 10 2	32,899 9 7				

TARANAKI.

Taranaki ...	1	Okato ...	1	72 8 11	0 11 6	23 18 0	R. J. Cattley ...	M	111 0 0
		Tataraimaka ...	2	62 19 7	...	4 7 6	F. S. Roebuck ...	F	60 12 0
	2	Oakura ...	3	117 8 6	...	18 2 0	William Richards ...	M	129 8 0
							Alice Mace ...	F P	8 0 0
		Koru (4) ...	...	...	2 0 4	184 13 0	...	...	...
		Omata ...	4	129 14 0	...	4 9 0	G. W. Potts ...	M	124 4 0
New Plymouth [B]	3	West ...	5	223 13 8	4 6 1	9 9 0	M. Grayling ...	S	15 0 0
		Gill Street ...	6	215 6 0	5 10 4	21 8 6	A. Newsham ...	M P	8 0 0
[B]		Kawau ...	7	218 17 6	4 19 0	133 3 0	W. J. McKee ...	M	168 0 0
							Jane Cock ...	A F	25 0 0
[B]		East ...	8	188 19 8	4 11 2	2 2 0	Mary Brooking ...	F	153 0 0
							Mary Leatham ...	A F	25 0 0
		Frankley Road ...	9	123 18 6	1 12 9	10 15 6	L. E. Shaw ...	F	143 0 0
		Mangorei Lower (5)	10	92 5 3	0 2 0	13 8 7	Mary St. George ...	A F	30 0 0
		Mangorei Upper (6)	11	90 4 9	...	13 19 6	Mary Pratt ...	A F	25 0 0
		Kent Road ...	12	119 23 0	0 6 0	5 8 0	George O'Connell ...	M	178 0 0
		Albert Road (7)	13	17 13 8	...	4 5 0	Mary Scott ...	A F	25 0 0
		Egmont Village ...	14	93 1 11	1 14 0	1 15 6	John Hill ...	M	119 14 0
		Upper Kent Road (8)	...	...	2 6 4	93 7 0	E. McLauchlan ...	F	78 0 0
		Smart Road (9)	15	61 12 0	...	18 18 10	B. Billing ...	F	89 14 0
		Lower Egmont (9)	16	61 5 6	0 12 0	94 18 3	A. M. Swanston ...	F	79 0 0
		Bell Block Boys' ...	17	126 10 6	0 7 6	4 17 6	R. A. N. Earl ...	M	111 18 0
							W. I. Grayling ...	M	70 16 0
		Bell Block Girls' ...	18	186 8 0	0 19 0	4 17 6	...	...	...
							William Collis ...	M	62 5 0
		Waitara West ...	19	110 2 0	1 14 0	26 8 0	T. B. Bennett ...	M	133 6 0
		Waitara East ...	20	154 11 0	12 13 0	286 8 0	Samuel Bell ...	M P	8 0 0
							Catherine Hogarth ...	F	97 10 0
		Manutahi ...	21	133 14 0	7 5 0	98 0 2	Ada Putt ...	F P	8 0 0
							J. Colesby ...	F	98 16 0
		Huirangi (10)	22	99 2 6	1 11 4	96 8 6	W. H. Tobin ...	M	150 4 0
		Wortley Road (8)	...	...	...	156 6 6	Minnie Joll ...	F P	8 0 0
		Tikorangi ...	23	150 6 5	1 15 0	460 17 0	James Hall ...	M	135 18 0
							Alfred Hunt ...	M P	8 0 0
		Urenui ...	24	66 6 0	2 11 8	0 16 0	M. M. Sutherland ...	F	72 10 0
		Inglewood Boys' ...	25	91 11 0	21 2 10	17 3 0	...	...	...
		Inglewood Girls' ...	26	129 16 7	14 3 0	188 10 2	R. Morgan ...	M	158 0 0
							Mary Mace ...	A F & S	40 0 0
		Norfolk Road (11)	27	40 17 2	1 0 2	551 19 1	M. J. Fuller ...	F	96 4 0
		Waipuku (4)	...	...	...	574 19 6	Robert Stevens ...	M	126 16 0
		Unclassified expendit.	...	...	138 16 5	91 8 3	A. E. Drake ...	F	127 16 0
							H. Kerr ...	F P	8 0 0
							A. G. Oldfield ...	M	125 10 0
							...	...	...
				*3,997 17 7	232 10 5	3,217 7 4	...		

(1) From 1st June. (2) From 1st August. (3) From 1st September. (4) New; not opened. (5) Closed from 1st January to 14th February.
 (6) Closed from 16th January to 31st March. (7) Closed from 15th January to 16th November. (8) Not finished. (9) Half-time schools.
 (10) Closed from 1st October to 16th November. (11) New; opened 1st September. * This amount includes £215 14s. 10d. paid from school building fund for rent allowances to teachers.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*

WANGANUI.

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
				£ s. d.	£ s. d.	£ s. d.			£ s. d.
Patea ...	1	Normanby ...	1	157 15 6	18 5 7	44 5 6	J. C. Hill...	M	165 0 0
	2	Hawera ...	2	295 12 0	26 6 9	83 13 1	A. Mair ...	H	223 8 0
	3	Manutahi (1) ...	3	74 0 0	10 17 6	43 7 0	Rebecca Williams ...	A F	75 0 0
	4	Kakaramea ...	4	172 4 0	17 0 0	89 9 11	E. J. Hay ...	F	92 0 0
	5	Carlyle District High	5	367 1 8	32 0 6	79 3 0	R. T. Brown ...	M	175 10 0
	6	Whenuakura ...	6	99 0 0	13 0 0	41 1 0	H. H. Dyer ...	H	235 10 0
	7	Kohi (2) ...	7	62 6 8	8 15 0	387 11 4	Thomas Lloyd ...	A M	140 0 0
	8	Waverley ...	8	276 17 3	30 14 3	344 19 0	Kate Williams ...	A F	75 0 0
Wanganui	9	Waitotara ...	9	85 13 4	9 15 0	30 3 6	W. L. Weiss ...	M	100 0 0
	10	Maxwelltown ...	10	173 9 2	17 10 0	278 12 0	Ethel Hall ...	F	76 0 0
	11	Brunswick (3) ...	11	45 7 9	5 12 6	22 17 0	D. Scott ...	H	252 12 0
	12	Goat Valley ...	12	123 17 6	14 2 6	78 12 5	Ellen Jordan ...	F P	25 0 0
	13	Upokongaro ...	13	116 2 6	14 12 6	324 9 8	D. Low ...	M P	30 0 0
	14	Brownlee (1) ...	14	45 4 5	4 17 6	34 18 0	Sara Cameron ...	F	72 0 0
	15	Aramoho ...	15	272 9 0	21 10 6	803 5 6	R. J. Moore ...	M	175 10 0
	16	Mosstown ...	16	105 14 6	14 5 0	92 6 6	D. H. Pattie ...	M	80 0 0
Wanganui [B]	17	Wanganui Girls' District High	17	418 10 10	96 8 9	497 6 0	D. H. Guthrie ...	M	123 0 0
							J. Nelson... ..	M	130 0 0
							John Shipper ...	M	32 0 0
							James Dawson ...	H	197 0 0
							Rosa Dawson ...	A F	105 0 0
							E. Cooper... ..	F	120 5 0
							Sarah Blyth ...	H F	290 0 0
							Mary Hoey ...	A F	75 0 0
[B]		Wanganui Boys' District High	18	922 2 6	...	538 13 1	Helen West ...	F P	40 0 0
							Maggy Hoey ...	F P	30 0 0
							Isabella Sim ...	F P	25 0 0
							E. Brown (4) ...	A F	18 0 0
							M. Fearnley ...	H	500 0 0
							Charles Steedman ...	A M	320 0 0
							C. H. W. Lock ...	A M	150 0 0
							Frank Parkes ...	M P	40 0 0
[B]		Wanganui Infants' ...	19	241 13 4	...	26 4 0	George Perry ...	M P	30 0 0
							Mrs. Hoey ...	H F	150 0 0
							Agnes McDonald ...	A F	75 0 0
							Sarah Patterson ...	F P	30 0 0
							Minnie Harding ...	F P	25 0 0
							Isabella Blair ...	F P	25 0 0
							Annie E. Buckthought	F P	25 0 0
							...	M	145 0 0
Wanganui	18	Okoia (5) ...	20	119 19 2	14 12 6	117 13 9	M. Lock ...	F	76 0 0
	19	Mars Hill (1) ...	21	75 8 0	10 0 0	106 6 3	J. Magrath ...	M	88 0 0
	20	Kaitoki ...	22	111 1 8	11 2 6	...	J. H. Reynolds ...	M	100 0 0
	21	Matarawa ...	23	87 0 0	12 0 0	141 4 2	Eliza Ellis ...	F	80 0 0
	22	Denlair ...	24	55 0 0	5 2 6	143 9 11	C. W. Lee ...	M	116 0 0
	23	Wangachu ...	25	116 0 0	11 17 6	223 18 8	A. W. Williamson ...	H	204 7 6
	24	Turakina ...	26	276 19 8	23 14 1	270 0 6	Mrs. Boddy ...	A F	50 0 0
							...	...	...
		Kaiwanga (6) ...	...	...	...	159 9 6	G. Milson ...	M	40 0 0
	25	Glen Nevis ...	27	46 0 0	6 0 0	10 0 0	W. Cole ...	H	192 12 0
	26	Upper Tutaenui ...	28	211 5 8	24 8 10	293 3 0	Ella Stevens ...	A F	25 0 0
							D. Quinlan ...	M	100 0 0
	27	Porewa (7) ...	29	86 10 0	6 12 6	316 9 6	Annie Astbury ...	F	80 0 0
	28	Turakina Valley ...	30	79 0 0	9 17 6	120 14 0	A. Stevens ...	F	88 0 0
	29	W. Rangitikei (2) ...	31	72 13 4	5 17 6	75 4 10	J. W. Gillett ...	H	278 5 0
	30	Marton ...	32	407 3 3	30 3 9	406 12 10	Harriet Stedman ...	A F	93 15 0
Rangitikei							Mary Roache ...	F P	25 0 0
							E. Stevens ...	F	144 5 0
							Mary Campion ...	F P	30 0 0
	31	Mount View ...	33	155 8 1	14 1 7	114 18 6	A. P. Burnham ...	M	112 4 0
	32	Crofton ...	34	129 19 4	16 0 0	29 10 4	J. McDonald ...	F	100 0 0
	33	Greatford ...	35	97 0 0	11 12 6	16 0 6	Henry Steward ...	M	72 0 0
	34	South Makirikiri ...	36	92 0 0	9 12 6	34 4 0	T. W. Postans ...	H	208 7 0
	35	Bull's ...	37	304 12 11	32 12 9	6 12 4	Mary Tyerman ...	A F	75 0 0
Manawatu							Jane Tait... ..	F	111 12 6
	36	Parawanui (8) ...	38	120 9 8	6 10 0	247 8 7	...	...	...
	37	Lower Rangitikei (9) ...	39	...	4 2 6	...	W. H. Harris ...	H	241 10 0
	38	Halcombe ...	40	347 3 3	29 15 0	646 13 5	Mrs. Harris ...	A F	75 0 0
							S. C. Gray ...	F P	30 0 0
							Joseph Dinsdale ...	M	108 18 0
	39	Bunnythorpe (10) ...	41	18 3 0	...	308 6 3	...	...	...
	40	Makino Road (6) ...	...	...	...	125 0 0	...	...	...
	Feilding ...	42	341 14 3	32 4 0	732 6 1	R. C. Dowling ...	H	259 7 6	
							Mrs. Dowling ...	A F	75 0 0
							S. R. Nathan ...	F P	25 0 0
							Hannah Roache ...	F P	25 0 0

(1) For eleven months. (2) For ten months. (3) For eight months. (4) Teaches singing only. (5) For ten months; closed.
 6) Not yet in operation. (7) For nine months. (8) Formerly half-time. (9) Closed. (10) For two months.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—continued.
WANGANUI—continued.

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
Manawatu— <i>continued.</i>	41	Sandon	43	£ s. d. 399 5 9	£ s. d. 27 6 0	£ s. d. 39 12 0	A. England Ann Sanson S. Phillips	H A F F	£ s. d. 225 11 0 75 0 0 48 0 0
	42	Waitohi Campbelltown (1) ...	44	55 6 8 ...	7 0 0 ...	8 12 6 2 10 0	...	...	...
	43	Awahuri	45	89 12 6	12 0 0	168 0 9	E. M. Menzies	M	88 0 0
	44	Taonui	46	134 7 6	17 7 6	288 3 6	A. J. S. Seaton	M	146 10 0
	45	Stoney Creek	47	88 19 0	13 12 6	10 3 6	J. Stewart	M	94 10 0
Palmerston [B]	46	Palmerston North ...	48	372 4 0	32 16 3	233 1 0	F. E. Watson A. Watson Mary Goodison Emma Relf	H A F F P F P	262 12 6 75 0 0 30 0 0 25 0 0
Manawatu	47	Carnarvon	49	89 16 8	11 0 0	38 5 6	G. S. Harper	M	88 0 0
	48	Karere	50	143 1 3	18 8 6	352 18 0	A. Gower	M	150 0 0
	49	Foxton	51	339 19 8	27 3 9	686 9 11	C. Hulke Flora McPhee E. A. Nash	H A F A F	225 15 0 93 15 0 40 0 0
	50	Motoa Otaki (2) New Offices Plans, inspection, and tracings	52	89 15 0	11 17 6	1 5 0 36 0 0 251 18 0 193 8 11	E. Grace	F	96 0 0
				9,118 1 2	862 5 10	10,797 9 0			

WELLINGTON.

Wairarapa East	1	Tinui ...	1	105 0 0	12 10 0	...	H. Hansen	F	105 0 0
		Bideford (3) ...	2	28 17 6	4 2 6	...	Miss Wilkinson	F	100 0 0
	2	Gladstone (3) ...	3	42 0 0	6 0 0	...	Dorothea Hamilton...	F	100 0 0
Wairarapa West	3	Waihenga ...	4	166 13 4	25 0 0	14 1 0	J. Badland	M	160 0 0
	4	Eketahuna (4) ...	5	25 0 0	...	334 7 0	R. Williams	M	100 0 0
	5	Mauriceville ...	6	160 0 0	27 10 0	49 11 10	L. Johnstone	M	160 0 0
Masterton [B]	6	Opaki ...	7	123 15 0	12 10 0	106 17 6	E. Mathews	F	127 10 0
	7	Fern Ridge ...	8	163 6 8	25 0 0	246 2 0	Frederick Gover	M	150 0 0
	8	Masterton ...	9	655 6 9	77 10 0	28 0 0	J. J. Pilkington W. Waite	H AM	290 0 0 160 0 0
Wairarapa West	9	Waingawa ...	10	110 0 0	12 10 0	264 15 0	L. Keeling	AF	80 0 0
	10	Clareville ...	11	258 11 8	35 0 0	9 10 0	M. Robins	FP	45 0 0
	11	Park Vale (5) ...	12	...	...	190 10 6	C. McKenzie	FP	40 0 0
	12	Carterton ...	13	407 15 0	67 10 0	451 12 0	M. J. Baillie	FP	35 0 0
							J. Berry	M	100 0 0
							David Barry	H	200 0 0
							Mrs. Palmer	AF	100 0 0
							C. A. Richards	H	230 0 0
							Mrs. Jones	AF	80 0 0
							— Kay	AM	100 0 0
Hutt	13	Matarawa ...	14	120 0 0	18 15 0	16 14 0	F. Fairbrother	MP	40 0 0
	14	Greytown...	15	457 18 4	57 10 0	537 5 6	James Leete	M	120 0 0
							Rev. T. Porritt	H	250 0 0
							C. F. Scale	AF	110 0 0
							Emily Burcle	FP	30 0 0
							Agnes Haigh	FP	30 0 0
	15	Kaitara ...	16	132 10 0	18 15 0	...	T. Wakelin	M	170 0 0
	16	Tauherinikau ...	17	70 16 8	12 10 0	...	Mrs. Fugle	F	100 0 0
	17	Featherston ...	18	533 6 8	65 0 0	169 3 0	John Gurr	H	250 0 0
							F. McFarlane	AM	140 0 0
	18	Kaiwairai ...	19	129 13 9	12 10 0	14 14 0	E. W. Gurr	MP	60 0 0
	19	Mungaroa (6) ...	20	58 6 8	6 5 0	319 17 6	C. A. Cox	FP	50 0 0
		Upper Hutt ...	21	437 0 0	55 0 0	860 10 3	H. Gurr	FP	35 0 0
							E. Samuel	M	140 0 0
							E. Evans	F	100 0 0
							Jeremiah Hurley	H	250 0 0
							M. E. Jordan	AF	112 10 0
							E. Barber	FP	35 0 0
							Euphemia Bowie	FP	35 0 0
	20	Taita ...	22	262 10 0	30 0 0	174 14 0	R. Johnston	M	210 0 0
	21	Hutt ...	23	461 13 4	62 10 0	169 18 6	Anna Milne	FP	45 0 0
							Henry Willis	H	240 0 0
							Mrs. Willis	AF	110 0 0
							Anna Boulcott	FP	45 0 0
							Alice Frethey	FP	40 0 0
							Eliza Speedy	FP	30 0 0
							J. Paterson	F	100 0 0
	22	Wainuiomata ...	24	91 13 4	12 10 0	17 10 6			

(1) District not yet formed, but site granted. (2) Not yet in operation. (3) Aided school. (4) New school; open three months.
(5) New school; not open. (6) New school; open seven months.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*WELLINGTON—*continued.*

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
				£ s. d.	£ s. d.	£ s. d.			£ s. d.
Hutt— <i>contd.</i>	23	Korokoro ...	25	120 0 0	6 5 0	...	C. R. Joplin ...	M	120 0 0
	24	Horokiwi ...	26	120 0 0	25 0 0	...	F. W. Connell ...	M	120 0 0
	25	Judgeford (1) ...	27	25 0 0	...	273 17 6	Miss Chatwin ...	F	100 0 0
		Pahautanui ...	28	206 0 0	30 0 0	14 11 0	W. Singer ...	M	170 0 0
							Miss C. L. Singer ...	FP	30 0 0
	26	Porirua ...	29	103 6 8	25 0 0	4 0 0	Edmund Jupp ...	M	100 0 0
							Mrs. Jupp ...	S	20 0 0
	27	Tawa Flat ...	30	262 10 0	32 10 0	784 1 6	J. Horne ...	M	210 0 0
							Annie Duncan ...	FP	50 0 0
	28	Ohariu ...	31	120 0 0	25 0 0	15 15 0	Alice Nott ...	F	120 0 0
29	Johnsonville ...	32	116 13 4	18 15 0	84 12 0	Arthur Clare ...	M	140 0 0	
30	Kaiwara ...	33	247 10 0	40 0 0	921 8 7	George S. Evans ...	M	190 0 0	
						Clara Storey ...	FP	40 0 0	
						Alice Mullins ...	FP	35 0 0	
	31	Makara ...	34	190 0 0	22 10 0	...	J. S. Prendeville ...	M	190 0 0
	32	Karori ...	35	260 0 0	40 0 0	31 10 0	W. Marten ...	H	180 0 0
Wellington [B]	33	Thorndon ...	36	1,154 11 8	117 10 0	101 4 11	Mrs. Marten ...	AF	80 0 0
							W. Mowbray ...	H	370 0 0
							W. H. Lewis ...	AM	200 0 0
							J. K. Manning ...	AM	160 0 0
							J. McGowan ...	AF	110 0 0
							Annie Davis ...	AF	80 0 0
							Sarah Dimant ...	FP	50 0 0
							Laura Medley ...	FP	45 0 0
							Tellira Watson ...	FP	40 0 0
							Alice Bright ...	FP	40 0 0
[B]		Thorndon Infants' ...	37	164 11 8	25 0 0	72 3 2	Ada Dowdeswell ...	FP	35 0 0
						L. M. Devereux ...	HF	150 0 0	
						Ethleen Scott ...	AF	80 0 0	
						— Rutter ...	FP	45 0 0	
[B]		Sydney Street (2) ...		...	...	2,000 0 0	...	...	...
[B]		Hobson Street (3) ...		...	...	4,010 14 10	...	...	...
[B]	34	Terrace ...	38	835 16 8	92 10 0	137 6 4	J. Young ...	H	330 0 0
							C. Watson ...	AM	200 0 0
							Mrs. Young ...	AF	112 10 0
							Ellen Young ...	FP	45 0 0
							Grace Lindsay ...	FP	40 0 0
							Grace Osborne ...	FP	30 0 0
							Olivia Payne ...	FP	30 0 0
[B]	35	Te Aro ...	39	964 3 4	100 0 0	49 0 10	W. H. Holmes ...	H	330 0 0
							E. W. Austin ...	AM	200 0 0
							M. Richmond ...	AF	110 0 0
							P. Watson ...	AF	100 0 0
							N. Barnard ...	FP	50 0 0
							J. M. Steele ...	FP	40 0 0
							Amy Davis ...	FP	40 0 0
							N. Redward ...	FP	35 0 0
[B]		Upper Willis Street (4) ...		...	...	76 7 10	...	...	...
[B]	36	Mount Cook Boys' ...	40	1,345 12 6	130 0 0	195 19 3	C. J. Hardy, B.A. ...	H	350 0 0
							E. R. Lillington ...	AM	200 0 0
							A. E. Robertson ...	AF	110 0 0
							E. McGowan ...	AF	100 0 0
							E. Gooder ...	AF	80 0 0
							F. Bennett ...	AM	100 0 0
							E. A. McNeill ...	FP	50 0 0
							N. S. Jones ...	FP	50 0 0
							W. N. Dempsey ...	MP	60 0 0
							A. Whitehouse ...	FP	50 0 0
							M. Macdonald ...	FP	35 0 0
							M. Massey ...	FP	35 0 0
							George Robinson ...	MP	40 0 0
[B]		Mount Cook Girls' ...	41	787 18 4	97 10 0	378 1 1	K. H. Tarn ...	HF	247 10 0
							E. Helyer ...	AF	112 10 0
							H. McGowan ...	AF	110 0 0
							E. Maunder ...	AF	80 0 0
							Kathleen Bastin ...	AF	80 0 0
							S. E. Wallis ...	FP	50 0 0
							A. R. Warren ...	FP	50 0 0
							Emily Brown ...	FP	40 0 0
							Mary Cook ...	FP	35 0 0
[B]		Mount Cook Infants' ...	42	707 10 0	132 10 0	38 10 0	C. A. Francis ...	HF	240 0 0
							J. Wilkinson ...	AF	150 0 0
							B. Huntley ...	AF	100 0 0
							N. Craig ...	FP	45 0 0
							Grace Sutherland ...	FP	45 0 0

List of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*WELLINGTON—*continued.*

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
Hutt— <i>contd.</i>				£ s. d.	£ s. d.	£ s. d.			£ s. d.
		Mount Cook Infants' — <i>contd.</i>					Eleanor Galway ...	F P	40 0 0
							Emma Archer ...	F P	35 0 0
							K. Watkins ...	F P	35 0 0
							— Page ...	F P	30 0 0
37		Newtown (1) ...	43	147 18 4	10 0 0	42 16 6	T. F. Reeve ...	M	150 0 0
		Newtown (2) ...		...	...	800 0 0	...	...	...
		Furniture, &c. ...		...	...	125 11 6	...	...	...
				12,880 17 2	1,626 7 6	14,133 5 11			

HAWKE'S BAY.

Cook ...	1	Ormond ...	1	138 3 9	19 7 6	11 15 0	A. Baker ...	F	100 0 0
							E. Bensen ...	S	12 0 0
	2	Patutahi (3) ...	2	20 1 8	...	...	E. Bilham ...	F	38 6 8
Gisborne [B]	3	Matawhero ...	3	254 13 5	72 15 2	876 19 6	E. Bolton ...	M	153 15 0
							M. Batty ...	FP	26 0 0
							A. Dunne ...	FP	20 0 0
		Te Arai (4) ...	4	...	...	...	W. Lysnar ...	M	150 0 0
	4	Gisborne ...	5	483 1 8	63 4 6	735 0 0	G. Maberly ...	H	256 15 0
							Mrs. Maberly ...	AF	95 0 0
Cook ...							J. Brown ...	FP	55 0 0
							F. E. Shepherd ...	FP	53 0 0
							E. Rosie ...	FP	20 0 0
Wairoa ...							A. Forbes ...	FP	20 0 0
	5	Tologa Bay (5) ...	6	...	...	...	S. A. Parker ...	M	13 6 8
	6	Frazertown ...	7	100 0 0	26 2 6	...	J. S. Taylor ...	M	100 0 0
Hawke's Bay		Wairoa ...	8	204 12 11	59 15 4	373 6 0	L. Gosnell ...	F	176 8 0
							W. Taylor ...	MP	20 0 0
							J. Gosnell (6) ...	...	12 0 0
Napier [B]	7	Petane ...	9	212 10 0	19 0 0	...	A. Hamilton ...	M	120 0 0
		Tarawera (7) ...	10	...	...	...	M. Gascoigne ...	F	45 16 8
	8	Puketapu ...	11	125 3 4	16 5 0	25 0 0	F. Olliver ...	F	116 13 4
[B]	9	Port Ahuriri ...	12	215 10 10	63 4 8	1,158 9 0	F. Gush ...	M	205 0 0
							M. Murray ...	FP	26 0 0
							M. Palmer ...	FP	20 0 0
	10	Napier ...	13	1,371 13 8	300 15 0	2,740 9 3	A. B. Thomson ...	H	405 0 0
							W. Murray ...	AM	295 0 0
							J. Stanley ...	F	180 0 0
Hawke's Bay							J. Mann ...	F	170 0 0
							E. Rowbottom ...	AF	80 0 0
							P. Wilson ...	AM	110 0 0
							J. Monteith ...	FP	31 0 0
							F. Reed ...	FP	31 0 0
							K. Harrison ...	FP	31 0 0
							E. Corbin ...	FP	31 0 0
							O. Alpers ...	MP	20 0 0
							C. Davis ...	FP	20 0 0
							M. Palmountain ...	FP	20 0 0
							A. L. Coveney ...	F	131 6 8
	11	{ Meance ...	14	369 5 3	89 12 8	1,362 0 6	J. Smith ...	M	196 14 4
		{ Taradale ...	15	...	...	...	A. Frame ...	FP	31 0 0
	12	Clive ...	16	277 10 0	46 18 8	971 16 6	C. J. Hansard ...	M	190 0 0
							Mrs. Hansard ...	S	12 0 0
							E. Clifton ...	FP	20 0 0
							E. L. Hansard ...	FP	20 0 0
	13	Hastings ...	17	203 3 9	28 0 0	383 4 9	W. O. McLeod ...	M	173 1 8
							Mrs. McLeod ...	S	12 0 0
							L. Chapman ...	FP	20 0 0
	14	Havelock ...	18	226 2 1	34 7 6	38 15 0	E. Bissell ...	M	185 16 4
							Mrs. Bissell ...	S	12 0 0
							A. Bee ...	FP	31 0 0
Waipawa ...	15	Te Aute ...	19	91 17 11	74 13 6	...	E. H. Ingpen ...	M	100 0 0
		{ Patangata (7) ...	20	296 3 5	41 10 6	80 1 8	J. S. Ballantyne ...	M	93 6 8
	16	{ Kaikora ...	21	...	...	...	W. Thompson ...	M	183 0 4
							A. Maney ...	AF	50 0 0
	17	Tamamu (7) ...	22	44 1 8	7 10 0	...	J. Stewart ...	M	45 0 0
	18	Hampden ...	23	146 14 7	25 1 0	30 1 2	S. W. Hardy ...	M	150 0 0
							A. Glass ...	S	12 0 0
	19	Onga Onga ...	24	66 5 10	11 5 0	...	E. Smart ...	F	86 13 4
	20	Waipawa ...	25	222 8 10	38 13 4	733 11 0	R. Soundy ...	M	200 0 0
							S. Craig ...	AF	57 0 0

(1) School in temporary building. (2) New school; not open. (3) Subsidized school; six months. (4) Part Native school; six months.
 (5) Paid for European children only. (6) Drill instructor. (7) Subsidized school.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*HAWKE'S BAY—*continued.*

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.						Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.				Buildings, Sites, Furniture, and Apparatus.				
				Salaries.		Other Ordinary Expenditure.						
Waipawa— <i>contd.</i>	21	Waipukurau ...	26	£ s. d. 212 2 1	£ s. d. 27 8 2	£ s. d. 73 10 0	J. Poole ...	M	£ s. d. 173 5 0			
	22	Porangahau ...	27	124 13 4	17 15 0	6 7 6	Mrs. Poole ...	AF	40 0 0			
	23	Ashley Clinton ...	28	104 3 4	16 10 0	26 7 0	E. Doria ...	F	110 0 0			
	24	Takapau ...	29	70 15 0	15 5 0	...	C. Morton ...	M	100 0 0			
	25	Ormondville ...	30	121 12 6	49 5 0	100 0 0	...	M	123 0 0			
	26	Norsewood ...	31	135 19 3	26 15 4	346 5 0	F. Gundrie ...	F	151 13 4			
	27	Danevirk ...	32	157 11 3	32 0 0	110 0 0	E. Thomson ...	F	152 7 0			
	28	Woodville ...	33	206 15 4	84 17 0	757 4 3	A. P. Tennent ...	M	162 0 0			
							G. W. Crawford ...	M	178 11 6			
							A. Keenan ...	AF	50 0 0			
		Blackburn ...		...	...	11 0 0	...	...	...			
		Makaretu ...		...	...	26 0 0	...	...	...			
		Advertising, School Committees		...	7 8 9	...	...	...	...			
				6,202 7 6	1,315 6 1	10,977 3 1						
						(1)						

MARLBOROUGH.

Blenheim [B]	1	High School	...	1	...	...	...	...	H. P. Macklin	...	M	300	0	0	
		Lower Boys'	...	2	...	...	...	...	J. W. Alloway	...	AM	180	0	0	
		Girls'	...	3	...	...	...	...	Kate Macklin	...	HF	60	0	0	
		Infants'	...	4	850	10	0	57 16 6	920 19 3	Anne Macklin	...	AF	75	0	0
Picton [B]	2	Picton	...	5	398	3	4	34 14 0	89 19 11	Kate Macklin	...	HF	105	0	0
									Mary Macklin	...	AF	45	0	0	
									H. W. Harris	...	M	160	0	0	
									Alice Jones	...	AF	110	0	0	
Marlborough	3								Marian Robertson	...	AF	85	0	0	
									Sarah Mowat	...	FP	30	0	0	
		Havelock	...	6	260	0	0	27 10 0	117 7 8	F. Severne	...	M	170	0	0
									Caroline Severne	...	F	90	0	0	
		Renwick	...	7	225	10	0	24 15 0	209 15 8	W. Tissiman	...	M	180	0	0
									Charles Bary	...	MP	30	0	0	
		Spring Creek	...	8	147	0	0	18 11 0	18 4 5	John Squire	...	M	150	0	0
		Tua Marina	...	9	210	0	0	26 11 8	608 14 2	Charles Peake	...	M	170	0	0
									Mrs. Peake	...	AF	40	0	0	
		Marlborough Town	...	10	65	0	0	11 8 9	4 15 0	Celia E. Cheesman	...	F	65	0	0
		Kaituna (2)	...	11	100	0	0	12 3 9	43 6 4	James R. Martin	...	M	120	0	0
		Canvas Town (3)	...	12	75	0	0	6 3 9	0 11 8	John I. Hart	...	M	120	0	0
		Grove Town	...	13	140	0	0	23 2 0	0 11 8	Walter Andrews	...	M	160	0	0
		Waitohi	...	14	136	13	4	20 2 4	267 19 10	Andrew Everiss	...	M	140	0	0
		Wairau Valley	...	15	56	17	6	7 10 0	...	Elizabeth Flower	...	F	90	0	0
		Kekerangu	...	16	81	13	4	10 6 3	...	M. J. Smith	...	M	80	0	0
Fairhall	...	17	120	0	0	15 8 2	90 11 8	H. C. Amner	...	M	120	0	0		
Omaka (4)	...	18	20	0	0	...	...	...	...	...	...	...	...		
Sundries	...	...	...	...	...	...	...	...	...	...	...	...	...		
				2,886	7	6	296	3	2	2,381	7	9			

NELSON.

Nelson [B]	1	Town Boys', 1st divn.	1	300	0 0	150	0 0	935	7 8	C. J. H. Chepmell ...	H	300	0 0
		Bridge Street, 1st and 2nd division	2	344	10 0	...	...	...	...	J. B. Sadd ...	H	224	10 0
		Bridge Street Boys', 3rd division	3	146	3 4	...	...	...	...	F. Worley ...	AM	120	0 0
		Hardy Street Girls', 1st division	4	149	0 0	...	...	...	...	Miss Snart ...	HF	100	0 0
		Ditto, 2nd division ...	5	149	0 0	...	...	...	...	Miss Kitching ...	AF	60	0 0
		Ditto, 3rd division ...	6	138	0 0	...	...	...	...	Mrs. Sait ...	HF	149	0 0
		Haven Road Boys' ...	7	420	10 0	...	...	...	...	Miss Dement ...	HF	79	6 8
		Hampden Street ...	8	336	0 0	...	...	...	...	Miss Hoult ...	AF	69	13 4
		Toitoto Valley Girls'...	9	346	0 0	...	...	...	...	Miss Cother ...	HF	90	0 0
		Port ...	10	88	15 0	...	...	...	...	Miss Leach ...	AF	48	0 0
										J. L. Hodgson ...	H	240	10 0
										J. Veysey ...	AM	120	0 0
										Miss Frank ...	AF	60	0 0
										R. Sunley ...	H	234	0 0
										Miss Buckeridge ...	AF	60	0 0
										Miss G. Sunley ...	AF	48	0 0
										Miss Witney (tempor.)	HF	200	0 0
										Miss Sunley ...	AF	84	0 0
										Miss Rose ...	AF	60	0 0
										Miss Blyth ...	AF	48	0 0
										Miss Blackmore ...	HF	88	15 0

(1) This does not include furniture and apparatus. (2) Ten months. (3) Seven months. (4) Closed 30th September, 1879.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*NELSON—*continued.*

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools:	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
				£ s. d.	£ s. d.	£ s. d.			£ s. d.
Waimea ...	2	Clifton Terrace ...	11	72 0 0	...	...	Miss Robb ...	F	72 0 0
		Hillside ...	12	72 0 0	...	...	Miss Alborough ...	F	72 0 0
	3	Happy Valley ...	13	72 0 0	24 0 0	6 0 0	Miss Gill ...	F	72 0 0
		Stoke ...	14	203 0 0	10 0 0	337 3 0	J. Naylor ...	H	135 6 8
	4	Richmond Boys' ...	15	198 10 0	...	...	Miss Neale ...	AF	67 13 4
		Richmond Girls' ...	16	190 5 0	20 0 0	350 13 6	James Robson ...	H	150 10 0
	5	Ranzau ...	17	257 5 0	18 0 0	263 1 1	Miss Bell ...	AF	48 0 0
		Hope ...	18				Miss Spencer ...	HF	130 5 0
	6	River Terrace ...	19	159 15 0	...	...	Miss O'Loughlin ...	AF	60 0 0
		Spring Grove ...	20	212 15 0	20 0 0	498 11 4	E. Cowles ...	M	128 5 0
	7	Lower Wakefield Boys' ...	21	198 18 0	...	...	G. Thorburn ...	M	29 0 0
		Lower Wakefield Girls' ...	22	86 5 0	24 0 0	54 10 0	Mrs. Désaunais ...	AF	60 0 0
	8	Eighty-Eight Valley ...	23	86 0 0	8 0 0	28 4 0	Miss Leach ...	F	86 5 0
		Upper Wakefield ...	24	172 15 0	10 0 0	19 14 0	J. Humphreys ...	M	100 0 0
	10	Foxhill ...	25	134 0 0	10 0 0	...	W. Ladley ...	H	123 10 0
		Motupiko ...	26	120 0 0	8 0 0	23 12 1	Miss Désaunais ...	AF	49 5 0
	12	Waimea West (North division) ...	27	120 10 0	...	...	H. Ladley ...	M	134 0 0
		Waimea West (village) ...	28	126 10 0	20 0 0	0 16 6	J. Moore ...	M	120 0 0
	13	Sarau ...	29	193 15 0	...	...	R. Edmunds ...	M	120 10 0
		Neudorf ...	30	168 0 0	22 0 0	504 18 6	James Robson, jun. ...	M	126 10 0
	14	Lower Moutere ...	31	190 15 0	10 0 0	11 10 0	William Cook ...	H	133 15 0
		Motueka ...	32	313 10 0	18 0 0	271 18 0	Miss Cook ...	AF	60 0 0
Collingwood	16	Ngatimote ...	33	97 10 0	8 0 0	10 2 6	H. G. Hill ...	H	120 0 0
		Dovedale ...	34	126 10 0	8 0 0	150 10 0	Miss Tarrant ...	AF	48 0 0
	17	Pangatotara ...	35	105 0 0	8 0 0	6 0 0	G. Deck ...	H	127 3 4
		Riwaka ...	36	287 8 0	21 0 0	201 18 0	Miss Leach ...	AF	63 11 8
	Brooklyn ...	37	F. Bisley ...				H	205 10 0	
	20	Upper Motueka ...	38	40 0 0	...	...	Miss Guy ...	AF	60 0 0
		Tadmor ...	39	60 13 0	...	...	Miss Pinny ...	AF	48 0 0
	21	Lower Takaka ...	40	126 5 0	8 0 0	8 11 0	R. Sutcliffe ...	M	121 10 0
		Long Plain ...	41	72 0 0	8 0 0	20 0 0	E. Burrell ...	M	126 10 0
	22	Motupipi ...	42	96 10 0	8 0 0	4 0 0	N. Jennings ...	M	100 0 0
		East Takaka ...	43	72 15 0	8 0 0	...	G. Ponsonby ...	M	147 5 0
	23	Collingwood ...	44	130 15 0	10 0 0	...	Miss E. Guy ...	AF	48 0 0
		Ferntown ...	45	149 0 0	8 0 0	...	Miss F. Guy ...	F	48 0 0
	Westport [B]	26	Pakawau (1) ...	46	72 18 9	...	12 0 0	Miss Stanley ...	F
Westport Boys' and Junior ...			47	...	...	...	Miss Gill ...	F	60 13 0
27		Westport Girls' ...	48	546 0 0	40 0 0	37 0 0	T. Hume ...	M	126 5 0
		Waimongaroa ...	49	53 10 0	10 0 0	27 17 3	Miss Haldane ...	F	72 0 0
Buller ...		28	Addison's Flat ...	50	106 10 0	10 0 0	414 18 3	Mrs. S. G. Robinson ...	F
	Charleston Boys' ...		51	569 14 0	30 0 0	240 0 0	Miss Manson ...	F	72 15 0
	Charleston Girls' ...	52	Miss O'Keeffe ...				AF	68 15 0	
	30	Brighton ...	53	151 10 0	10 0 0	13 19 0	A. D. Cumming ...	M	180 0 0
		Karamea ...	54	47 16 3	...	...	Mrs. Maher ...	F	106 10 0
Inangahua	31	Lyell (2) ...	55	...	...	...	R. Delany ...	H	201 16 8
		Reefton ...	56	721 10 0	35 0 0	1,504 7 0	Miss Quinn ...	AF	70 18 4
	Black's Point ...	57	Miss Folckmann ...				HF	133 10 0	
	Capleston (1) ...	58	93 3 9	...	...	Miss Dike ...	AF	78 10 0	
	New Schools not opened at the close of 1879	32	Brightwater ...	...	...	...	...	Mrs. Murphy ...	F
Stanley Brook ...			...	...	...	...	R. Ray ...	M	151 10 0
33		Rockville ...	...	...	4 0 0	65 0 0	Mrs. Carroll ...	F	47 16 3
		Central Buller ...	...	...	4 0 0	...	R. Chattock ...	H	265 8 4
				9,493 5 1	610 0 0	6,042 2 8	Miss Chattock ...	AF	99 15 8
							Miss Crumpton ...	AF	79 13 0
							Mrs. Parry ...	AF	76 13 0
							E. Edridge ...	M	180 0 0
							Mrs. Rogers ...	F	93 3 9

(1) Aided. (2) Aided; open only three quarters.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*
NORTH CANTERBURY.

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.								
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			£	s.	d.						
				Salaries.	Other Ordinary Expenditure.												
Kaikoura ...	1	Kaikoura Suburban	1	£ 202	s. 0	d. 0	£ 33	s. 13	d. 4	£ 97	s. 10	d. 3	Alfred Sayers ...	M	£ 150	s. 0	d. 0
	2	Kaikoura Town ...	2	247	8	8	64	14	6	59	6	11	May Sayers ...	F	50	0	0
Amuri ...		Waiau (1) ...	3	88	0	1	...			11	8	0	Henry H. Knowles ...	M	186	4	0
	3	Hurunui (2) ...	4	121	13	9	26	3	0	25	1	4	Emma J. Knowles ...	F	60	0	0
Ashley ...													William A. Crawford	M	110	10	0
	4	Kowai North ...	5	295	10	3	54	4	10	431	6	6	Thomas Piper ...	M	130	0	0
													Ellen Piper ...	S	12	0	0
													Rosny M. Spurr ...	M	182	0	0
													Mary M. Stephens ...	F	84	0	0
													Annie Freeman ...	AF	50	0	0
		Kowai North (side) ...	6	78	6	8	...			...			Elizabeth Stanton ...	F	80	0	0
	5	Balcairn ...	7	175	4	11	25	17	0	43	1	5	Charles D. Husband	M	140	0	0
	6	Leithfield ...	8	289	12	11	38	8	5	29	12	8	Dorothy Husband ...	S	12	0	0
													Morean Amy ...	M	190	0	0
													Alice B. May ...	F	80	0	0
													William P. Betson ...	MP	20	0	0
	7	Mount Grey Downs	9	275	18	1	44	14	6	55	6	10	Joseph Thompson ...	M	172	0	0
													Elizabeth Hessel ...	F	87	0	0
													John Baird ...	MP	30	0	0
													...	...	...	...	...
													Harry Peat ...	M	180	0	0
													Eunice Peat ...	S	12	0	0
													Ada Hodgson ...	FP	24	0	0
													James Thompson ...	M	190	0	0
													Margaret Whiteside	F	75	0	0
													Lucy Fawcett ...	FP	24	0	0
													William Brock ...	M	150	0	0
													Margaret Brook ...	F	60	0	0
													John McIntyre ...	M	153	0	0
													Janet McIntyre ...	S	12	0	0
													Thomas Ritchie ...	M	216	0	0
													Sophia Dohrmann ...	F	96	0	0
													Vacant ...	AF	50	0	0
													John H. Newlyn ...	M	217	0	0
													Susan Fee ...	F	100	0	0
													Thomas Stout ...	MP	30	0	0
													George Petrie ...	MP	30	0	0
													Thomas A. Hamilton	M	170	0	0
													Martha Ansley ...	F	63	0	0
													Richard Meredith ...	M	255	13	4
													Alice Chapman ...	F	104	13	4
													Arthur Cookson ...	MP	40	0	0
													Henry Cooper ...	MP	30	0	0
													Helen Ladbrooke ...	F	70	0	0
													Richard J. Twose ...	M	105	0	0
													Ellen Twose ...	S	12	0	0
													George P. Kay ...	M	136	0	0
													Charlotte Kay ...	S	12	0	0
													John Hook ...	M	160	0	0
													Mary Calvert ...	F	85	0	0
													Margaret Chapman	FP	16	0	0
													William McClure ...	M	155	0	0
													Jane Patterson ...	AF	30	0	0
													Thomas May ...	M	195	0	0
													Eliza M. Sealey ...	FP	40	0	0
													Sarah May ...	S	12	0	0
Rangiora [B]													John G. L. Scott ...	H	332	0	0
													Agnes Scott ...	HF	150	0	0
													Edward I. Jennings	AM	80	0	0
													Eliza Kitchingman...	AF	108	0	0
													Ellen Hurrell ...	FP	40	0	0
													Frederick Hunnibell	MP	30	0	0
													Daisy Shrimpton ...	FP	16	0	0
													Wallace E. Haworth	MP	20	0	0
Ashley ...													Fredk. Cumberworth	M	175	0	0
													Julia Pashby ...	F	80	0	0
													Thomas A. Scott ...	MP	30	0	0
													Henry E. Goodeve ...	M	211	0	0
													Mary A. Goodeve ...	F	60	0	0
													Jessie Duffull ...	FP	40	0	0
													Frances Molyneux ...	F	50	0	0
													John M. Fraser ...	M	155	0	0
													Ellen E. Mathias ...	F	50	0	0
													Charles S. Howard...	M	251	0	0
													Lucy E. Thompson...	F	100	0	0
													Selina Norton ...	FP	40	0	0
													Arthur Bramley ...	MP	20	0	0

(*) Aided school. (2) School closed for two months. (3) School not yet built. (4) School opened 2nd June.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*NORTH CANTERBURY—*continued.*

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
				£ s. d.	£ s. d.	£ s. d.			£ s. d.
Selwyn— <i>contd.</i>	53	Kimberley ...	59	129 3 4	21 1 0	160 6 11	John J. Mahood ...	M	130 0 0
							Annie Mahood ...	S	12 0 0
	54	Greendale ...	60	169 12 7	32 10 7	...	William Taylor ...	M	137 5 0
							Janet Dewar ...	F	52 0 0
	55	Courtenay ...	61	142 0 0	19 0 0	33 19 10	Frederick M. Foster ...	M	130 0 0
							Emma Foster ...	S	12 0 0
	56	Halkett ...	62	207 0 0	28 14 0	9 8 6	Peter Cheyne ...	M	150 0 0
							Hester Cheyne ...	F	55 0 0
	57	Aylesbury (1) ...	...	...	1 2 2	703 14 0	...	...	...
	58	West Melton ...	63	202 10 0	26 13 1	...	James Murray ...	M	149 0 0
							Ellen Watson ...	F	50 0 0
	59	Yaldhurst... ..	64	240 0 0	32 16 5	252 3 4	Henry Hookham ...	M	180 0 0
							Jane Hookham ...	F	60 0 0
	60	Templeton ...	65	301 10 0	44 1 1	...	Lewis G. Wright ...	M	185 0 0
							Elizabeth Wright ...	F	60 0 0
							Florence Blake ...	F P	40 0 0
	61	Weedon ...	66	198 0 0	26 12 8	22 8 7	Albert Proudlock ...	M	155 0 0
							Johanna Gow ...	F	50 0 0
	62	Broadfield ...	67	154 11 8	39 15 7	1 5 4	George Manning ...	M	137 0 0
							Sarah V. Manning... ..	S	12 0 0
	63	Harewood Road ...	68	200 0 0	30 11 10	11 5 0	Thomas Mulligan ...	M	150 0 0
							Georgina Somerset... ..	F	50 0 0
	64	North Road ...	69	156 0 0	23 18 0	24 6 6	Henry Wilson ...	M	163 0 0
							Elizabeth S. Wilson ...	S	12 0 0
	65	Papanui ...	70	434 0 0	62 18 7	36 0 2	Edward Morgan ...	M	225 0 0
							Jane Jennings ...	H F	150 0 0
							Maria Derritt ...	A F	60 0 0
							Annie Lowe ...	F P	16 0 0
	66	Riccarton... ..	71	372 9 9	115 2 3	106 0 0	George W. Williamson	M	189 0 0
							Annie E. Hookham... ..	F	120 0 0
		Riccarton (side) ...	72	225 0 0	...	...	Edith Jaggard ...	A F	50 0 0
							George Culverhouse ...	M	175 0 0
							Catherine Tulley ...	F	50 0 0
	67	Prebbleton ...	73	320 14 3	49 6 0	53 7 5	W. H. Comerford ...	M	182 0 0
						Christina White ...	H F	117 0 0	
						Helen V. Williams ...	A F	50 0 0	
68	Lincoln ...	74	379 13 8	57 8 0	76 16 5	George Bishop ...	M	233 0 0	
						Mary A. Gordon ...	H F	100 0 0	
						Agnes Pannett ...	A F	50 0 0	
						Louisa Bishop ...	F P	16 0 0	
69	Springston ...	75	294 15 4	49 17 0	37 13 10	Thomas A. Gates ...	M	176 0 0	
						Sarah E. Derry ...	F	86 0 0	
						Henry Grant ...	M P	30 0 0	
70	Greenpark ...	76	223 6 8	39 16 1	832 7 10	James McLaughlin ...	M	205 0 0	
						Anne McLaughlin ...	F	60 0 0	
71	Tai Tapu ...	77	263 12 11	44 7 9	21 4 11	James Speight ...	M	177 0 0	
						Mary Zweibrock ...	F	82 0 0	
						Celia Champion ...	F P	16 0 0	
72	Halswell ...	78	269 5 0	42 13 0	89 9 10	William E. Foster ...	M	180 0 0	
						Frances Foster ...	F	60 0 0	
						Elizabeth Gardiner ...	F P	32 0 0	
73	Heathcote Upper ...	79	441 13 7	50 19 11	24 8 3	William G. Wray ...	M	230 0 0	
						Mary A. Colclough... ..	H F	125 0 0	
						Julia Langbridge ...	A F	50 0 0	
Christchurch [B]	74	Christchurch West ...	80	2,048 13 2	317 2 0	943 7 1	Rev. Jas. Cumming ...	H	426 0 0
							Thomas S. Foster ...	A M	295 0 0
							David Todd ...	A M	210 0 0
							Emily S. Brittan ...	H F	322 0 0
							Jessie Patrick ...	A F	155 0 0
							Amy Harband ...	A F	140 0 0
							Eliza Callender ...	A F	60 0 0
							Arthur Mayne ...	M P	50 0 0
							Thomas Pole ...	M P	50 0 0
							Richard Irvine ...	M P	50 0 0
							Ada Pike ...	F P	40 0 0
							Harriet Hunt ...	F P	40 0 0
							Jane Eastwood ...	F P	40 0 0
							Janet Currie ...	F P	40 0 0
							W. A. Robinson ...	M P	30 0 0
							Margaret Clarke ...	F P	24 0 0
							Henrietta Kelly ...	F P	24 0 0
							Margaret Menzies ...	F P	16 0 0
							Catherine Alexander ...	F P	16 0 0
							Susan Currie ...	F P	16 0 0
							Alice Pickering ...	F P	16 0 0

(1) School not yet opened.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*

NORTH CANTERBURY—continued.

[illegible]

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*NORTH CANTERBURY—*continued.*

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
				£ s. d.	£ s. d.	£ s. d.			£ s. d.
Selwyn— contd.		St. Albans—contd.					Sarah Fee ...	A F	100 0 0
							Mary A. Bennetts ...	A F	100 0 0
							John Newell ...	M P	50 0 0
							John R. Nicolle ...	M P	40 0 0
							Mary A. Alexander...	F P	32 0 0
							Janet Reeve ...	F P	16 0 0
							Ellen Hooper ...	F P	16 0 0
		St. Albans (side) ...	88	91 13 7	...	...	Clara C. Edwards ...	F	75 0 0
							Annie Finney ...	F P	24 0 0
							Jessie Morton ...	F P	24 0 0
	78	New Brighton ...	89	151 10 0	25 14 0	24 16 9	William De Troy ...	M	138 0 0
							Ellen De Troy ...	S	12 0 0
	79	Heathcote Lower ...	90	573 14 5	94 17 0	1,061 8 3	Rev. George Wilks ...	H	305 10 0
							William C. Armitage	A M	120 0 0
							Annie McCormick ...	F	70 0 0
							Annie E. McHarg ...	F P	24 0 0
							Ellen Shephard ...	F P	16 0 0
							Janet Dick ...	F P	16 0 0
	80	Hillsborough ...	91	401 4 5	56 2 0	366 18 7	William Souter ...	M	232 0 0
							Georgina Thomson	F	100 0 0
							Mary Dixon ...	A F	55 0 0
							Mary Duncan ...	F P	16 0 0
	81	Heathcote Valley ...	92	234 1 4	44 5 7	20 3 7	William Wollstein ...	M	155 0 0
							Janet Sinclair ...	F	80 0 0
							Dennis R. Flavell ...	M P	20 0 0
	82	Sumner ...	93	145 15 0	18 0 0	...	Walter B. Camfield	M	135 0 0
							Alice Camfield ...	S	12 0 0
	83	Selwyn ...	94	191 6 10	37 12 5	26 8 4	Alexander G. Graham	M	154 10 0
							Vacant ...	F	75 0 0
	84	Dunsandel (1) ...	95	29 0 9	10 0 0	1,033 13 3	John Simpson ...	M	146 5 0
							Mary E. Simpson ...	F	64 0 0
	85	Brookside...	96	449 11 7	45 5 9	23 12 6	John Baldwin ...	M	303 0 0
							Rosa M. Johnston ...	F	82 0 0
							William Stirling ...	M P	30 0 0
							Percy Kime ...	M P	30 0 0
	86	Killinchy ...	97	226 13 10	39 4 6	265 9 1	Duncan M. Yeats ...	M	170 0 0
						Sarah Bunker ...	F	80 0 0	
						Mary McKee ...	F P	16 0 0	
87	Irwell (2) ...	98	35 5 1	12 6 8	941 12 6	William D. McClure	M	130 0 0	
						Agnes McClure ...	S	12 0 0	
88	Leeston ...	99	432 18 7	95 16 0	597 18 0	William F. Ford ...	M	258 13 4	
						Martha Ford ...	F	101 6 8	
						John Woodward ...	M P	30 0 0	
						David McVinnie ...	M P	20 0 0	
						Sarah Pearce ...	F P	16 0 0	
89	Leeston (side) ...	100	80 0 0	...	...	Henrietta Smith ...	F	80 0 0	
	Southbridge ...	101	513 12 7	101 11 6	126 17 8	James J. Elwin ...	H	273 6 8	
						George Andrews ...	A M	60 0 0	
						Caroline A. Edwards	F	120 6 8	
						Jane McKay ...	F P	24 0 0	
						Anne J. Carr ...	F P	16 0 0	
						Mary Waby ...	F P	16 0 0	
						Elizabeth Elwin ...	F P	16 0 0	
90	Lakeside ...	102	143 10 0	22 15 7	105 0 2	William H. Gorton	M	130 0 0	
						Charlotte Gorton ...	S	12 0 0	
91	Rakaia (Little) ...	103	141 0 0	28 17 3	80 4 2	Philip H. Cannon ...	M	130 0 0	
						Jane McCormick ...	S	12 0 0	
92	Mount Somers ...	104	92 14 5	19 2 7	15 5 8	Thomas E. Tomlinson	M	130 0 0	
93	Alford Forest ...	105	113 4 6	26 7 8	143 17 3	Henry Knight ...	M	130 0 0	
						Flora E. Knight ...	S	12 0 0	
	Alford Forest (side)...	106	55 4 4	...	...	Ellen J. B. Somerset	F	80 0 0	
	Broughton (3) ...	107	...	...	...	Mary J. Hight ...	F	40 0 0	
94	Barr Hill ...	108	130 0 0	28 10 0	72 11 11	Thomas Walke ...	M	130 0 0	
95	Rakaia South ...	109	179 14 2	38 5 9	...	William Hale ...	M	141 15 0	
						Bethia Jack ...	F	58 0 0	
96	Chertsey (4) ...	110	122 4 5	24 12 7	160 18 2	James B. Borthwick	M	130 0 0	
						Sarah Borthwick ...	S	12 0 0	
97	Kyle ...	111	97 18 10	21 2 7	698 0 3	Vacant ...	M	130 0 0	
						Vacant ...	S	12 0 0	
98	Ashburton Forks ...	112	139 19 10	19 0 0	...	Gideon Scott ...	M	130 0 0	
						Margaret Scott ...	S	12 0 0	
	Westerfield (5) ...	113	102 7 6	...	...	William J. Davison	M	91 0 0	
Ashburton [B]	99	Ashburton ...	114	745 4 0	133 12 7	752 5 3	Alexander Stott ...	H	324 10 0
						Egbert Mayo ...	A M	130 0 0	
						Jessie Stewart ...	F	120 0 0	

(1) Opened 11th November. (2) Opened 1st October. (3) Aided; recently opened; no salary yet paid. (4) Opened 19th February. (5) Aided,

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—continued.

NORTH CANTERBURY—continued.

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
				£ s. d.	£ s. d.	£ s. d.			£ s. d.
Ashburton —contd. [B]		Ashburton—contd.					Frederic W. Wake ...	M P	50 0 0
							Alice Henderson ...	F P	40 0 0
							Christina Henderson ...	F P	40 0 0
							Kate McDonnell ...	F P	24 0 0
							Eva Henderson ...	F P	16 0 0
Ashburton	100	Cambridge (1) ...	...	...	15 4 2	521 8 3	...	...	...
	101	Seafield (2) ...	115	108 6 8	28 10 0	723 4 6	Isaac Atkinson ...	M	130 0 0
	102	Wakanui ...	116	163 2 6	44 5 7	633 11 0	Samuel P. Guiney ...	M	150 0 0
							John Maddison ...	A M	55 0 0
							Sarah Guiney ...	S	12 0 0
	103	Tinwald (3) ...	117	147 0 11	43 10 9	648 19 0	John P. Allsop ...	M	155 0 0
							Elizabeth Allsop ...	F	50 0 0
	104	Willoughby ...	118	198 0 0	40 17 9	22 3 6	Benjamin Low ...	M	150 0 0
							Sabina Low ...	F	50 0 0
	105	Longbeach ...	119	152 0 0	47 4 10	27 17 6	Henry Collins ...	M	140 0 0
		Longbeach (side) ...	120	140 0 0	...	...	Mary A. Collins ...	S	12 0 0
							William H. Wake ...	M	130 0 0
							Annie J. Wake ...	S	12 0 0
		Glentui, balance of salary for December, 1878	...	1 6 3	...	...	...	...	...
		Plans of school buildings and sites	...	...	...	105 0 0	...	...	...
		Purchase of new site, Irwell	...	...	...	57 13 4	...	...	...
		Flemington, preliminary	...	...	6 13 4	...	...	...	...
				34,417 14 6	5,856 9 8	23,621 0 2			

SOUTH CANTERBURY.

Geraldine ...	1	Scotsburn ...	1	124 3 4	21 0 0	44 18 0	J. Murdoch ...	M	140 0 0
	2	Burke's Pass ...	2	23 6 8	16 7 9	1,015 10 3	W. Taylor ...	M	140 0 0
	3	Fairlie Creek ...	3	50 0 0	13 12 2	1,091 15 1	W. Cuthbert ...	M	140 0 0
	4	Opihi ...	4	100 0 0	21 14 0	691 9 4	W. A. Crawford ...	M	120 0 0
	5	Mount Gay ...	5	60 0 0	11 5 6	681 19 9	J. Bellemine ...	M	140 0 0
	6	Rangitata Island ...	6	138 11 8	22 10 0	50 3 4	J. M. Beechey ...	M	140 0 0
	7	North Orari ...	7	20 0 0	7 8 8	931 12 1	G. Barclay ...	M	140 0 0
	8	South Orari ...	8	19 8 10	7 14 8	932 17 10	G. S. Sumner ...	M	140 0 0
	9	Waihi Bush ...	9	201 18 4	31 10 0	1,194 4 6	J. Palmer ...	M	150 0 0
							Mrs. Murray ...	F	50 0 0
	10	Geraldine ...	10	441 5 8	66 5 7	261 3 7	T. Hughes ...	H	227 0 0
							T. Kernahan ...	A M	93 8 0
							M. Mein ...	H F	93 8 0
							F. Bethune ...	M P	35 0 0
	11	Kakahu ...	11	138 8 4	24 14 8	170 1 2	R. Sutherland ...	M	140 0 0
	12	Pleasant Valley ...	12	194 3 4	32 6 0	391 16 1	J. King ...	M	146 0 0
							Mrs. King ...	S	12 0 0
							K. Bennett ...	F P	30 0 0
	13	Waitoi Flat ...	13	168 13 4	28 10 0	33 18 3	A. Mahan ...	M	140 0 0
							Mrs. Mahan ...	S	12 0 0
							A. Mahan ...	M P	25 0 0
	14	Winchester ...	14	284 15 8	36 7 6	91 7 5	A. Dunnett ...	M	168 0 0
							A. Young ...	H F	81 0 0
							W. Austin ...	M P	35 0 0
	15	Milford ...	15	191 11 8	29 5 0	60 16 0	D. B. Craig ...	M	148 0 0
							A. Craig ...	S	12 0 0
							C. Craig ...	F P	24 0 0
	16	Temuka ...	16	560 14 5	71 3 6	323 3 5	A. McIntosh ...	H	259 0 0
							E. Smith ...	A M	107 0 0
							Mrs. Rowe ...	H F	107 0 0
							E. Young ...	A F	71 12 0
							H. Klee ...	F P	40 0 0
							B. Brown ...	F P	30 0 0
	17	Pleasant Point ...	17	311 3 8	51 3 0	341 5 0	H. Henri ...	M	214 0 0
							Mrs. Henri ...	H F	90 16 0
							E. Young ...	F P	20 0 0
	18	Washdyke ...	18	182 2 6	26 11 0	81 5 10	J. Kirby ...	M	140 0 0
							Mrs. Kirby ...	S	12 0 0
							J. Goldie ...	M P	25 0 0
	19	Claremont ...	19	121 19 2	23 3 1	94 8 8	J. Greaves ...	M	140 0 0
	20	Wai-iti ...	20	68 5 0	20 1 6	1,731 19 4	T. Walker ...	M	150 0 0
							Mrs. Walker ...	A F	50 0 0

(1) Not yet opened. (2) Opened 1st March. (3) Opened 11th March.

List of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*SOUTH CANTERBURY—*continued.*

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.				
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.							
				Salaries.	Other Ordinary Expenditure.								
				£ s. d.	£ s. d.	£ s. d.			£ s. d.				
Timaru [B]	21	Timaru ...	21	2,132	19 11	312	1 10	748	9 6	J. Scott, M.A.	H	418	0 0
										P. Ligertwood	A M	246	0 0
										N. Müller	A M	144	0 0
										F. Cramond	AF	96	0 0
										L. Hibbard	FP	50	0 0
										E. Allen	FP	50	0 0
										E. Fisher	FP	40	0 0
										A. Cuthbert	M P	35	0 0
										M. Forbes	H F	251	0 0
										F. W. Gillon	AF	144	0 0
										M. Griffin	AF	96	0 0
										M. Craigie	AF	64	0 0
										A. Pearson	FP	40	0 0
										E. Melton	FP	30	0 0
										L. Cameron	FP	30	0 0
										A. L. Quinlan	F	145	0 0
										K. J. Kesteven	AF	96	13 4
										A. L. Cox	AF	64	9 0
										M. Mahan	FP	30	0 0
										A. Knight	FP	30	0 0
										M. Shepherd	M P	25	0 0
										M. McGowan	FP	20	0 0
Geraldine...	22	Pareora ...	22	158	1 8	27	15 0	310	12 4	J. Stewart	M	140	0 0
										Mrs. Stewart	S	12	0 0
Waimate ...	23	Upper Otaio	23	20	0 0	12	4 6	1,052	7 0	H. Jefcoats	FP	10	0 0
		Otaio	24	117	13 4	23	6 11	43	12 7	J. Southwick	M	140	0 0
		Hunter	25	124	3 4	22	6 8	104	3 9	G. Crockett	M	140	0 0
		Hook	26	70	16 8	14	16 6	899	3 7	J. Reeve	M	120	0 0
Waimate [B]	27	Waituna Creek	27	63	13 4	13	12 2	965	18 9	R. Mackenzie	M	120	0 0
		Waimate	28	750	10 3	102	5 6	612	16 5	J. Sercombe	M	140	0 0
								W. Ward	H	277	16 0		
								O. W. Exall	A M	125	16 0		
Waimate ...	29	Waihao ... Gape's Valley	29	70	10 0	13	12 2	936	11 3	M. Bowles	H F	125	16 0
										E. Bannerman	A M	83	17 4
										M. A. Lillie	AF	55	18 2
										M. A. Grant	FP	50	0 0
										S. Bruce	FP	40	0 0
										E. Dash	FP	20	0 0
										M. Bowles	FP	20	0 0
										T. Thomson	M	140	0 0
				6,908	0 1	1,107	0 2	15,889	10 1				

WESTLAND.

Westland ...	1	Arawata Town (1) ...	1	138 18 3	20 19 10	56 1 0	J. O'Neil ...	M	138 15 0
	2	Arawata Flat (1) ...	2				C. M. Neilsen	M	160 0 0
	3	Gillespie's Beach ...	3	161 0 10	23 13 3	65 6 6	J. O. Wilson	M	100 0 0
	4	Okarito ...	4	100 0 0	17 17 6		Mrs. Murphy	F	30 0 0
Ross [B] ...	5	Waitangi (2) ...	5	132 8 4	30 0 0		Mrs. Murphy	F	110 0 0
	6	Donoghue's ...	6				Lucy Thiele	FP	20 0 0
	7	Ross ...	7	730 12 10	86 2 9	29 10 7	J. Woodward	H	260 0 0
							W. D. McKay	A M	150 0 0
							Miss Kildahl	AF	120 0 0
							C. de Bakker	M P	30 0 0
							Jane Andrews	FP	25 0 0
							Eliza Roberts	FP	25 0 0
							Jane Staines	FP	50 0 0
							C. J. Sale	M	200 0 0
							Mrs. Sale	F	120 0 0
							Jane Milner	FP	30 0 0
Hokitika [B]	6	Blue Spur ...	10	203 10 5	33 0 2	27 5 0	W. C. Kelsey	M	150 0 0
		Upper Crossing (4) ..	11	81 11 3	21 7 6		R. Beck	M P	30 0 0
		Kokotahi (5) ...	12			5 12 9	G. B. McAlpine	M	67 10 0
		Rangiriri ...	13	140 0 0					
		Hokitika ...	13	1,313 4 4	134 9 6	61 6 2	M. Robertson	M	120 0 0
							E. B. Dixon	H	320 0 0
							J. McLeod	A M	220 0 0
							W. Wilkin	A M	150 0 0

(1) Half-time schools under 88th clause. (2) Under 88th clause; opened 1st July, 1879. (3) Side-school to Kanieri; from 1st July, 1879.
 (4) Under 88th clause. (5) School not yet built.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*WESTLAND—*continued.*

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.	
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.				
				Salaries.	Other Ordinary Expenditure.					
				£ s. d.	£ s. d.	£ s. d.			£	s. d.
Hokitika [B] — <i>contd.</i>		Hokitika— <i>continued.</i>		...	...	...	Miss Batten ...	A F	144	0 0
							Miss Cowan ...	A F	144	0 0
							M. Willberg ...	F P	25	0 0
							Elizabeth Jones ...	F P	25	0 0
							Margaret Oliver ...	F P	25	0 0
							Margaret Turnbull ...	F P	20	0 0
							Jessie Ralfe ...	F P	20	0 0
							R. McLean ...	M P	30	0 0
							Arthur Banks ...	M P	30	0 0
		Arahura Road ...	14	175 18 4	27 0 0	27 18 6	G. L. Vincent ...	M	150	0 0
Westland...	7	Stafford ...	15	412 4 1	56 0 0	344 2 3	James Kirk ...	M P	20	0 0
							Emil U. Just ...	M	220	0 0
							Miss Cox ...	F	120	0 0
							Susan Hogg ...	F P	30	0 0
							Frederick Robinson ...	M P	25	0 0
		Goldsborough ...	16	304 4 10	48 0 0	65 14 0	J. Mulhearn ...	M	160	0 0
							Jane Hogg ...	F	96	0 0
							Nancy Martin ...	F P	30	0 0
		Greeks (1) ...	17	91 0 0	16 10 6	...	...	...	...	...
		Callaghan's (1) ...	18	...	16 10 6	...	...	...	...	...
Kumara [B]	8	Kumara ...	19	693 11 10	107 10 6	94 17 11	T. M. Wilson ...	H	260	0 0
							Frederick J. Cato ...	A M	150	0 0
							Mrs. Horneman ...	F	137	0 0
							Mary Balmer ...	A F	100	0 0
							Janet Cornfoot ...	F P	30	0 0
Westland...		Westbrook (2) ...	20	...	...	45 8 6	...	...	...	...
		Greenstone ...	21	120 10 0	20 0 0	115 8 10	H. Bussell ...	M	142	10 0
	9	Marsden (3) ...	22	92 4 11	18 0 0	7 17 6	M. Keenan ...	M	90	0 0
		Dunganville (3) ...	23	99 4 11	18 1 0	7 5 0	D. Corbett ...	M	135	0 0
	10	Paroa ...	24	160 9 6	15 2 5	7 17 0	J. Malcolm, jun. ...	M	150	0 0
Greymouth [B]		Greymouth ...	25	1,337 7 6	159 8 0	118 5 10	Alexander Malcolm ...	M P	25	0 0
							R. Goulding ...	H	320	0 0
							R. L. Clements ...	A M	220	0 0
							J. Barclay ...	A M	150	0 0
							Vacant ...	A F	144	0 0
							Miss Stanley ...	A F	144	0 0
							Harriet Gilroy ...	F P	35	0 0
							E. Brown ...	M P	30	0 0
							S. Perkins ...	M P	30	0 0
							Eliza Ewing ...	F P	25	0 0
							H. Batchelor ...	M P	25	0 0
							O. Brown ...	M P	25	0 0
							Maria North ...	F P	20	0 0
Westland...		Cobden ...	26	266 8 5	60 4 0	28 11 6	C. Gilroy ...	M P	20	0 0
							C. A. Bruford ...	M	200	0 0
							H. Thompson ...	M P	20	0 0
	11	Brunnerton ...	27	214 17 6	25 8 3	503 15 5	Emma Thompson ...	F P	20	0 0
							James Malcolm ...	M	180	0 0
							Mary Elliott ...	F P	15	0 0
		Maori Gully ...	28	151 10 0	17 0 0	26 6 7	J. A. Bromley ...	M	150	0 0
		Wallsend (4) ...	29	...	...	35 13 4	...	...	...	...
	12	No Town ...	30	172 10 0	21 5 0	42 19 8	Thomas F. O'Day ...	M	150	0 0
	13	Hatter's Terrace ...	31	179 13 0	31 9 0	38 7 3	J. H. Ralton ...	M	150	0 0
							Annie Prince ...	F	15	0 0
	14	Ahaura ...	32	146 3 3	49 0 0	...	R. E. Green ...	M	145	0 0
		Totara Flat (5) ...	33	74 1 3	38 18 0	32 1 2	F. N. Campbell ...	M	56	5 0
		Orwell Creek (5) ...	34	79 13 9	27 18 0	133 18 9	H. M. Millar ...	M	78	15 0
		Granville (6) ...	35	...	...	...	...	...	...	...
		Waipuna (6) ...	36	120 0 0	14 0 0	...	...	...	...	...
						(7) 47 7 7	...	...	...	...
						(8) 363 7 9	...	...	...	...
				8,392 9 2	1,276 8 2	2,542 7 3				

(1) Closed 30th June, 1879. (2) To be opened under 88th clause, January, 1880. (3) Half-time schools to 30th June, 1879; since that date separate schools under the 88th clause. (4) Closed December, 1879. (5) Half-time schools to 31st August, 1879; since that date separate schools under 88th clause. (6) Half-time schools to 30th September, 1879; then closed. (7) Amount expended in repairs to Board's office, and furniture for same; also shelves, &c., for book store. (8) Maps, diagrams, apparatus, blackboards, desks, forms, &c., for stock, to supply schools when required, £210 15s. 9d.; travelling expenses in connection with buildings, £45 15s. 6d.; bells for schools, and carriage of same, £67 13s.; advertising, printing, and other incidental expenses in connection with buildings, £39 3s. 6d.

NOTE.—In all cases where schools are placed under the 88th clause, the teachers receive from the Board only the capitation allowance of £3 15s. per head.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*

OTAGO.

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.						Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.					
				Maintenance.			Buildings, Sites, Furniture, and Apparatus.					£	s.	d.			
				Salaries.	Other Ordinary Expenditure.												
				£	s.	d.	£	s.	d.	£	s.	d.			£	s.	d.
Waitaki ...	1	Livingstone and Maerewhenua	1	155	0	0	25	0	0	20	0	0	James Ouseley	M	150	0	0
	2	Duntroon (1)	2	123	15	0	15	0	0	416	7	0	T. H. Meeking	M	175	0	0
	3	Ngapara	3	121	5	0	25	0	0	10	0	0	W. H. Walker	M	140	0	0
	4	Awamoko	4	132	1	8	20	0	0	13	6	8	A. Anderson	M	185	0	0
	5	Papakaio	5	152	8	11	27	10	0	6	0	0	W. H. Grigg	M	165	0	0
	6	Pukeuri	6	311	5	0	55	0	0	136	17	8	Mrs. Grigg	S	20	0	0
	[B] 7	Oamaru District High	7	1,374	9	6	125	0	0	40	18	0	W. G. Wallace	M	230	0	0
													Margaret Watson	F	110	0	0
													Robert Peattie	H	400	16	8
													Louisa Cleary	H F	170	0	0
													William Fidler	A M	275	0	0
													Ebenezer Hewat	A M	155	0	0
													Mary Crawford	A F	115	0	0
													Ellen Adams	A F	100	0	0
													Mary King	F P	40	0	0
													Mary J. Welding	F P	25	0	0
													Sophia Ferens	F P	40	0	0
													James Bee	M P	40	0	0
	[B]	Oamaru North	8	586	13	4	82	10	0	119	10	3	Victor L. McLymont	M P	40	0	0
													James Lindsay	H	287	16	8
													Marion Kernahan	F	120	0	0
													Alexander Forbes	A M	145	0	0
	[B]	Oamaru South	9	531	5	0	80	0	0	135	6	9	Mary Nicol	F P	60	0	0
													John H. Rice	H	278	0	0
													Jane Cook	F	135	0	0
													Thomas Flood	A M	130	0	0
													Mary E. Crawford	F P	25	0	0
	8	Waireka	10	159	17	3	37	10	0	13	3	11	James Hendry	M	180	0	0
													Mrs. Hill	S	20	0	0
	9	Teaneraki	11	148	6	8	30	0	0	260	3	9	William McDonald	M	160	0	0
	10	Kakanui	12	291	3	4	55	0	0	...			James McLymont	M	236	13	4
												Katharine McLymont	F	135	0	0	
11	Maheno	13	230	0	0	37	10	0	...			Peter McGregor	M	200	0	0	
												Mary McGregor	S	20	0	0	
												Augusta Gordon	F P	40	0	0	
12	Otepopo	14	404	0	0	60	0	0	978	10	8	Alexander Pirie	M	261	0	0	
												Annie P. Neish	F	115	0	0	
												Jane O. Henderson	F P	50	0	0	
13	Hampden	15	313	10	0	55	0	0	147	10	0	John Watt	M	239	0	0	
												Margaret Watt	F	110	0	0	
14	Moeraki	16	151	5	0	27	10	0	81	18	1	Thomas Tily	M	190	0	0	
15	Puki-iviti	17	120	11	8	20	0	0	424	14	6	Henry Easter	M	135	0	0	
16	Dunback	18	130	0	0	20	0	0	440	0	6	Henry Henderson	M	130	0	0	
17	Inch Valley (1)	19	90	17	3	20	0	0	416	10	0	Charles W. G. Selby	M	130	0	0	
18	Macrae's	20	134	3	4	27	10	0	...			G. Sydney Pope	M	155	0	0	
19	Shag Valley	21	134	16	6	25	0	0	...			Patrick Keating	M	160	0	0	
[B] 20	Palmerston	22	611	0	0	80	0	0	357	2	6	William Porteous	H	299	0	0	
												Jane Black	F	135	0	0	
												T. D. Hamilton Foster	A M	145	0	0	
												Patrick Clarke	M P	50	0	0	
												Janet Fleming	F P	25	0	0	
21	Goodwood (2)	23	145	8	4	25	0	0	24	10	0	Margaret Trotter	F	200	0	0	
22	Flag Swamp	24	195	1	8	40	0	0	...			William Bennett	M	183	0	0	
[B] 23	Waikouaiti	25	616	0	0	85	0	0	241	15	0	Mrs. Bennett	S	20	0	0	
												Samuel Moore	H	286	0	0	
												Harriet Darton	F	135	0	0	
												William Maule	A M	130	0	0	
												Janet Mill	F P	40	0	0	
												Charles Bassett	M P	40	0	0	
24	Merton	26	145	0	0	27	10	0	...			Philip Bremner	M	160	0	0	
25	Seacliff	27	170	1	8	40	0	0	251	15	0	Martin Bourke	M	190	0	0	
												Mrs. Bourke	S	20	0	0	
26	Evansdale	28	140	4	2	25	0	0	...			Francis Hollow	M	155	0	0	
27	Blueskin	29	315	0	0	55	0	0	...			Donald Stewart	M	230	0	0	
												Sarah Cross	F	125	0	0	
28	Purakanui (3)	30	106	16	6	15	0	0	222	18	0	James Fairlie Morris	M	100	0	0	
29	Lower Harbour	31	130	0	0	20	0	0	0	7	0	C. F. Schmedes	M	130	0	0	
[B] 30	Port Chalmers	32	1,245	16	8	125	0	0	416	10	3	William B. Mackay	H	401	13	4	
												Mary Sinclair	H F	185	0	0	
												John Macfarlane	A M	310	0	0	
												William S. Patrick	A M	160	0	0	
												Sarah Moore	A F	100	0	0	
												Mary Lean	F P	40	0	0	
												Isabella Manson	F P	30	0	0	

(1) Open nine months. (2) Open ten months. (3) Subsidized.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*OTAGO—*continued.*

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
				£ s. d.	£ s. d.	£ s. d.			£ s. d.
Dunedin [B] —contd.		Albany Street—contd.					Mary Ellery ...	F P	30 0 0
							Mary Johnston ...	F P	30 0 0
							Margaret McDougall ...	F P	25 0 0
		Stafford Street ...	43	160 0 0	40 10 0	2 5 2	Jane Dow ...	F	100 0 0
		Bath Street ...	44	145 0 0	44 3 6	36 0 0	Jane Whitman ...	F	100 0 0
							Jane Todd ...	F P	30 0 0
		George Street (1) ...				6,876 13 2	...	H	...
		Normal School ...	45	1,622 12 3	242 16 11	2,466 17 2	Alex. Montgomery ...	...	470 0 0
							Emma Stevens ...	H F	175 0 0
							W. H. Kneen ...	A M	275 0 0
							Ebenezer Piper ...	A M	175 0 0
							Marjory Huie ...	A F	150 0 0
							W. J. L. Closs ...	A M	110 0 0
							W. J. Cattan ...	A M	100 0 0
							George Davidson ...	A M	110 0 0
							Thomas C. Farnie ...	A M	110 0 0
							William Fitzgerald ...	M P	70 0 0
							James Fitzgerald ...	M P	70 0 0
							John Knox ...	M P	50 0 0
							Alex. Nichol ...	M P	50 0 0
							Helen Martin ...	F P	60 0 0
							Louisa Wicks ...	F P	60 0 0
						Helen Harper ...	F P	60 0 0	
Peninsula...	38	Anderson's Bay ...	46	357 10 0	55 0 0	37 5 0	John A. Johnston ...	M P	60 0 0
							George Hume ...	M	246 0 0
							M. A. Murray ...	F	125 0 0
							Maggie Somerville ...	F P	25 0 0
	39	North-East Harbour ...	47	190 0 0	30 0 0	...	George P. Bell ...	M	205 0 0
	40	Highcliff ...	48	160 15 0	35 0 0	288 19 3	William O. Duthie ...	M	179 0 0
	41	Broad Bay ...	49	140 0 0	20 0 0	60 0 0	Henry J. Wilson ...	M	155 0 0
	42	Portobello ...	50	271 5 0	40 0 0	25 0 0	James Barton ...	M	194 0 0
							Rosalie McGeorge ...	F	110 0 0
	43	Sandymount ...	51	225 8 4	40 0 0	291 1 6	David Cossgrove ...	M	198 0 0
Taieri ...							Jessie Brunton ...	F	100 0 0
	44	Taiaroa Heads ...	52	110 0 0	20 0 0	6 10 0	John D. Yorston ...	M	110 0 0
	45	Waikari ...	53	289 5 0	55 0 0	337 2 0	William A. Paterson ...	M	210 0 0
	[B]	46	Kaikorai ...	54	891 0 0	100 0 0	Catherine Falconer ...	F	110 0 0
							David McLauchlan ...	H	322 3 4
							Isabella Turnbull ...	H F	120 0 0
							William Anderson ...	A M	195 0 0
							Elizabeth Kippenberger ...	A F	115 0 0
							Mary Stuart ...	F P	60 0 0
							Jessie Ross ...	F P	60 0 0
[B]							Georgina Blair ...	F P	30 0 0
							Minnie McLauchlan ...	F P	25 0 0
	47	Caversham ...	55	1,143 17 0	127 10 0	387 17 0	William Milne ...	H	384 0 0
							Jeanie Alexander Finlay ...	H F	145 0 0
							Thomas Brown ...	A M	260 0 0
							Margaret McLosky ...	A F	110 0 0
							Mary McEwen ...	A F	100 0 0
							Mary Bennett ...	F P	50 0 0
							Maria Anderson ...	F P	40 0 0
							Margaret Finlay ...	F P	25 0 0
[B]							James Methven ...	M P	40 0 0
							Maria E. Thompson ...	F P	25 0 0
							Jane Wilson ...	F	100 0 0
	48	Benevolent Asylum (2) ...	56	33 6 8	...	...	William J. Moore ...	H	258 10 0
		Kensington ...	57	491 5 0	65 0 0	3,148 4 4	Agnes McNaughton ...	F	115 0 0
							Alexander McLean ...	A M	130 0 0
							Bessie U'Ren ...	F P	25 0 0
	49	Forbury ...	58	1,011 4 2	115 0 0	393 15 3	George Reid ...	H	363 10 0
							Helen Gourley ...	H F	105 0 0
							Richard Whetter ...	A M	210 0 0
[B]							Mary Walker ...	A F	110 0 0
							Mary Montgomery ...	A F	100 0 0
							Charles Young ...	M P	70 0 0
							John C. Brown ...	M P	60 0 0
							James Couper ...	M P	40 0 0
							Richard H. Draper ...	M P	40 0 0
	50	Mornington ...	59	721 18 8	87 10 0	49 2 4	Andrew Russell ...	H	292 0 0
							Janet McIntosh ...	H F	135 0 0
							Hugh D. Densham ...	A M	155 0 0
							Jessie Coney ...	A F	100 0 0
						Julia Kerr ...	F P	50 0 0	
						Annie Wilkinson ...	F P	50 0 0	

(1) Not yet opened. (2) Open four months.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—continued.

OTAGO—continued.

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.	
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.				
				Salaries.	Other Ordinary Expenditure.					
			£ s. d.	£ s. d.	£ s. d.			£ s. d.		
Taieri— contd.	51	Green Island ...	60	602 3 4	75 0 0	...	William Duncan ...	H	288 0 0	
							Helen Horne ...	F	115 0 0	
							George B. Clarke ...	A M	145 0 0	
							Mary Mills ...	F P	50 0 0	
							Maria Mills ...	F P	25 0 0	
	52	Walton ...	61	300 0 0	56 5 0	32 0 0	John Blair ...	M	219 0 0	
							Jessie Mills ...	F	110 0 0	
	53	Saddle Hill ...	62	148 15 0	27 10 0	...	John McBryde ...	M	170 0 0	
	54	Brighton ...	63	125 0 0	20 0 0	35 0 0	Esau Fisher ...	M	150 0 0	
	55	Kuri Bush (1) ...	64	88 16 3	5 0 0	20 0 0	Peter Leitch ...	M	130 0 0	
	56	Otokia ...	65	198 4 10	37 10 0	239 7 3	John Menzies ...	M	242 0 0	
							C. F. Menzies ...	F P & S	60 0 0	
	57	Greytown ...	66	254 15 0	56 5 0	185 10 6	William W. Browne ...	M	178 0 0	
							Mrs. Browne ...	F	90 0 0	
	58	East Taieri ...	67	396 10 0	57 10 0	...	James Waddell ...	M	255 0 0	
							Annie G. Shand ...	F	115 0 0	
							James A. Waddell ...	M P	40 0 0	
	59	Mosguel ...	68	327 10 0	56 5 0	12 10 0	Donald Macleod ...	M	249 10 0	
							Mary Algie ...	F	115 0 0	
							M. Hendry ...	M P	40 0 0	
	60	North Taieri ...	69	349 15 0	55 0 0	35 13 0	George Blyth Anderson ...	M	256 0 0	
							Christina Winder ...	F	110 0 0	
	61	Whare Flat ...	70	131 5 0	20 0 0	...	Henry Mitchell ...	M	130 0 0	
	62	Outram ...	71	403 0 0	60 0 0	1,844 13 3	David A. McNicoll ...	M	267 0 0	
							Eliza Derham ...	F	130 0 0	
							John Grant ...	M P	50 0 0	
	63	West Taieri ...	72	145 16 8	30 0 0	455 1 6	George Foster ...	M	170 0 0	
							Mrs. Foster ...	S	20 0 0	
	64	Maungatua ...	73	260 6 0	43 15 0	26 0 0	Thomas Halliwell ...	M	214 0 0	
							Mary B. Davies ...	F	110 0 0	
	65	Lake Waipori ...	74	163 6 8	30 0 0	31 9 0	William Macandrew ...	M	195 0 0	
							Mrs. Ross ...	S	20 0 0	
Bruce ...	66	Taieri Ferry ...	75	181 15 0	40 0 0	424 17 6	Charles H. Morgan ...	M	190 0 0	
							Mrs. Morgan ...	S	20 0 0	
	67	Waiholā ...	76	293 15 0	47 10 0	...	Wynter Blathwayt ...	M	216 0 0	
							Jeannie Watson ...	F	110 0 0	
	68	Taieri Beach ...	77	137 10 0	30 0 0	252 6 8	David Pearson ...	M	160 0 0	
	69	Waiholā Gorge ...	78	253 16 1	43 15 0	...	Frank Joseph ...	M	212 13 4	
							Archibald Joseph ...	M P	40 0 0	
	[B] 70	Circle Hill (2) ...	79	54 9 8	10 0 0	450 0 0	John Christie ...	M	155 0 0	
	71	Tokomairiro Dis. High	80	1,072 13 2	136 5 0	1,335 6 5	William Malcolm ...	H	395 0 0	
							Margaret Ritchie ...	H F	175 0 0	
							James K. Menzies ...	A M	200 0 0	
							John Macan ...	A M	120 0 0	
							Forestina E. Grant ...	A F	100 0 0	
							Jane Malcolm ...	F P	25 0 0	
							Robina Todd ...	F P	25 0 0	
							Arthur A. Palmer ...	M P	40 0 0	
	72	Fairfax ...	81	285 5 0	63 0 0	18 10 0	John Lyttle ...	M	206 0 0	
							Annie Stevenson ...	F	110 0 0	
	73	Akatore ...	82	130 0 0	20 0 0	...	Neil Macleod ...	M	130 0 0	
	74	Glenledi (3) ...	83	44 5 10	...	13 6 8	Jessie Grant ...	F	100 0 0	
	75	Southbridge ...	84	157 10 0	20 0 0	10 0 0	Alexander Ayson ...	M	185 0 0	
	76	Glenore ...	85	143 15 0	22 10 0	239 0 0	J. A. Grey ...	M	165 0 0	
	77	Manuka Creek ...	86	123 15 0	25 0 0	...	Alexander McDuff ...	M	135 0 0	
	78	Adam's Flat (4) ...	87	71 3 9	...	10 0 0	Jonathan Golding ...	M	100 0 0	
	79	Lovell's Flat ...	88	145 0 0	30 0 0	11 5 1	John Youngson ...	M	160 0 0	
	80	Stony Creek ...	89	127 10 0	20 0 0	4 12 0	William Christie ...	M	150 0 0	
	81	Hillend (5) ...	90	69 8 10	...	...	James Wilson ...	M	100 0 0	
	82	Kaitangata ...	91	362 5 0	58 15 0	31 16 0	George Steven ...	M	247 0 0	
							Helen Galloway ...	F	115 0 0	
							George Hislop ...	M P	40 0 0	
	Clutha ...	83	Wangaloa ...	92	110 0 0	20 0 0	259 13 10	Henry S. McColl ...	M	110 0 0
		84	Tuapeka Mouth (6) ...	93	157 10 0	25 0 0	210 8 6	George W. Carrington ...	M	165 0 0
85		Inch Clutha ...	94	169 15 0	35 0 0	388 15 0	James McNeur ...	M	179 0 0	
							Catherine McCurdy ...	S	20 0 0	
[B] 86		Balclutha ...	95	482 16 4	75 0 0	214 4 0	Alexander Grigor ...	H	263 0 0	
							Mary K. Allan ...	F	115 0 0	
							William P. Marris ...	A M	130 0 0	
		Balclutha, North (7) ...	96	56 2 3	...	...	Maude M. Blakeley ...	F	100 0 0	
87		Te Houka ...	97	126 13 4	22 10 0	1 18 11	William Renton ...	M	150 0 0	
88		Waitepeka ...	98	190 5 0	40 0 0	30 0 0	John Porteous ...	M	200 0 0	
							Mrs. Porteous ...	S	20 0 0	
89		Warepa ...	99	197 10 0	32 10 0	...	William Waddell ...	M	220 0 0	
90		Kaihiku ...	100	167 10 0	30 0 0	...	A. C. Augur ...	M	190 0 0	

(1) Subsidized during portion of year. (2) Open 5 months. (3) Subsidized; open 8 months. (4) Subsidized; open 11 months.
(5) Subsidized. (6) Open 11 months. (7) Open 7 months.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*OTAGO—*continued.*

County or Borough, (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
				£ s. d.	£ s. d.	£ s. d.			£ s. d.
Clutha— <i>contd.</i>	91	Waiwera ...	101	130 0 0	20 0 0	...	Windsor G. Fraser ...	M	130 0 0
	92	East Clutha ...	102	168 5 0	35 0 0	20 0 0	James McEwen ...	M	205 0 0
	93	Port Molyneux ...	103	122 10 0	25 0 0	10 0 0	Andrew Purves ...	M	135 0 0
	94	Ahuriri ...	104	121 18 9	20 0 0	...	George H. Querini ...	M	130 0 0
	95	Owake ...	105	155 0 0	35 0 0	233 16 0	William R. Speid ...	M	140 0 0
							Mrs. Speid ...	S	20 0 0
	96	Clinton ...	106	223 15 0	37 10 0	223 10 4	Francis Goulding ...	M	198 0 0
							Fanny Matheson ...	F	100 0 0
	97	Wairuna ...	107	160 16 8	30 0 0	192 2 0	Thomas Harrison ...	M	185 0 0
Tuapeka ...	98	Waipahi ...	108	136 5 0	20 0 0	13 0 0	Annie Harrison ...	S	20 0 0
	99	Glenkenich ...	109	127 18 4	20 0 0	10 0 0	Walter Eudey ...	M	150 0 0
		Waikoikoi (1) ...	...	...	...	404 0 0	Vilant Graham ...	M	155 0 0
	100	Waitahuna ...	110	440 13 4	60 0 0	141 10 0	...	...	...
							John Stables ...	M	275 0 0
							Christina Miller ...	F	130 0 0
							Leonard A. Line ...	MP	40 0 0
							Arthur W. Stables ...	MP	40 0 0
	101	Waitahuna Gully ...	111	290 10 0	51 5 0	149 10 0	Andrew Anderson ...	M	212 0 0
							Ellen Anderson ...	F	125 0 0
	102	Clark's Flat ...	112	136 5 0	20 0 0	5 0 0	James Rix ...	M	155 0 0
	103	Wetherstone ...	113	292 0 0	55 0 0	416 15 0	Langley Pope ...	M	213 0 0
	[B] 104	Lawrence ...	114	968 7 6	95 0 0	635 7 5	Sarah Blewitt ...	F	110 0 0
							John Stenhouse ...	H	405 0 0
							Jane Fowler ...	F	175 0 0
							Thomas Johnstone...	A M	215 0 0
							Henry Darton ...	MP	60 0 0
							Elizabeth Morrison ...	FP	50 0 0
							Sarah Ponsonby ...	FP	50 0 0
							Anstice D. Silk ...	FP	40 0 0
							Bessie Bushell ...	FP	25 0 0
	105	Bluespur ...	115	350 0 0	67 10 0	259 10 0	Robert Neill ...	M	245 0 0
							Jessie Pope ...	F	140 0 0
							Jane White ...	FP	25 0 0
	106	Waipori ...	116	242 0 0	37 10 0	61 19 2	Walter A. Reilly ...	M	195 0 0
							Mrs. Reilly ...	S	20 0 0
							Ewen Pilling ...	MP	50 0 0
	107	Tuapeka West ...	117	110 0 0	20 0 0	10 0 0	William Ferguson ...	M	110 0 0
	108	Tuapeka Flat ...	118	135 0 0	20 0 0	20 0 0	Alexander Drain ...	M	150 0 0
	109	Evans Flat ...	119	155 0 0	30 0 0	14 19 0	Robert P. Smith ...	M	180 0 0
	110	Beaumont ...	120	121 5 0	20 0 0	...	James T. Bryant ...	M	135 0 0
	111	Heriot ...	121	142 10 0	22 10 0	5 0 0	J. U. Murray ...	M	165 0 0
	112	Moa Flat ...	122	157 10 0	35 0 0	290 12 0	James Guthrie ...	M	170 0 0
	113	Roxburgh ...	123	353 3 4	56 5 0	320 0 0	John T. Campbell ...	M	245 0 0
						Catherine Laurence...	F	110 0 0	
						Charles Richardson...	MP	40 0 0	
114	Crookston (2) ...	124	76 10 3	...	408 0 0	Janet B. Edie ...	F	100 0 0	
115	Swift Creek ...	125	136 5 0	20 0 0	3 8 6	James Jeffrey ...	M	150 0 0	
116	Tapanui ...	126	396 15 0	60 0 0	145 9 0	Richard B. Heriot ...	M	260 0 0	
						Selina Bennett ...	F	130 0 0	
						Sarah E. Bowden ...	FP	40 0 0	
						Mary McQueen ...	FP	25 0 0	
Vincent ...	117	Bendigo (3) ...	127	59 17 4	...	20 0 0	William Johnston ...	M	100 0 0
[B] 118	Cromwell...	128	272 10 0	55 0 0	568 0 0	James Mahoney ...	M	195 0 0	
						Mary Mahoney ...	F	110 0 0	
119	Kawarau ...	129	138 15 0	20 0 0	...	Jane Goulding ...	F	165 0 0	
120	Bannockburn ...	130	180 13 4	40 0 0	...	John Anderson ...	M	208 0 0	
						Susan Graham ...	S	20 0 0	
[B] 121	Nevis ...	131	110 0 0	20 0 0	20 0 0	Samuel A. Potter ...	M	110 0 0	
[B] 122	Clyde ...	132	306 15 0	55 0 0	65 0 0	John E. Stevens ...	M	243 0 0	
[B] 123	Alexandra ...	133	292 5 0	55 0 0	408 19 0	Dora Stevens ...	F	135 0 0	
						Fred. S. Aldred ...	M	210 0 0	
						Annie Goulding ...	F	110 0 0	
						Mungo Allison ...	M	185 0 0	
124	Drybread ...	134	152 10 0	30 0 0	...	John Simpson ...	M	135 0 0	
125	Blacks ...	135	118 15 0	20 0 0	24 7 6	Neil Kennedy ...	M	100 0 0	
126	Ida Valley (2) ...	136	73 11 3	...	526 12 10	C. C. Hubbard ...	M	110 0 0	
127	Bald Hill Flat ...	137	99 15 0	5 0 0	10 0 0	John Botting ...	M	110 0 0	
128	Eweburn (4) ...	138	60 15 10	5 0 0	60 0 0	Richard C. Darling ...	M	130 0 0	
129	St. Bathans ...	139	130 0 0	20 0 0	354 0 0	Michael William Stack	M	155 0 0	
130	Cambrian ...	140	136 5 0	20 0 0	...	James Graham ...	M	100 0 0	
131	Blackstone (2) ...	141	71 3 9	...	...	David Fleming ...	M	257 0 0	
132	Naseby ...	142	391 15 0	60 0 0	375 10 0	Annie Clark ...	F	130 0 0	
						Fred. Blair ...	MP	50 0 0	
133	Kyeburn ...	143	147 10 0	30 0 0	295 0 0	John Wright ...	M	165 0 0	
134	Hamilton and Sowburn (5) ...	144	150 0 0	30 0 0	316 17 3	Thomas H. Giles ...	M	160 0 0	
135	Hyde ...	145	144 3 4	35 0 0	559 15 0	Theo. H. Ritchey ...	M	150 0 0	
						Elizabeth Gordon ...	S	20 0 0	

(1) Not yet open. (2) Subsidized. (3) Subsidized; open 10 months. (4) Open 7 months. (5) Half-time.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—continued.

OTAGO—continued.

County or Borough. (The latter distinguished by the letter "B" following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.
				Maintenance:		Buildings, Sites, Furniture, and Apparatus.			
				Salaries.	Other Ordinary Expenditure.				
				£ s. d.	£ s. d.	£ s. d.			£ s. d.
		Drill instruction (salary of Instructor) ...		18 5 0	...	...	...	...	...
		School buildings—Supervision of erection ...		...	...	475 17 7	...	...	...
		Preparing plans, specifications, &c.		...	...	558 6 8	...	...	...
		Not chargeable to any particular school, repairs, &c.		...	...	301 14 10	...	...	...
		School appliances ...		...	...	710 2 6	...	...	...
		Totals ...		44,220 15 1	6,386 5 5	44,522 6 4			

SOUTHLAND.

Southland	1	Lumsden (1) ...	1	51 13 9	...	473 15 0	Walter W. Madden ...	M	132 0 0
	2	Dipton ...	2	126 14 2	22 15 0	45 0 0	Charles Kerr ...	M	131 0 0
	3	Limehills ...	3	147 6 8	17 16 3	...	Atherton L. Fuller ...	M	153 0 0
[B]	4	Winton ...	4	285 5 8	36 2 3	68 10 0	Frederick J. Popplewell ...	H	191 6 0
	5	North Forest Hill ...	5	180 18 10	27 11 1	50 0 0	Sarah H. Cameron ...	HF	100 0 0
							Thomas Horan ...	H	157 0 0
							Janet Henderson ...	S	20 0 0
							John Robertson ...	MP	20 0 0
	6	Elderslie ...	6	143 11 8	17 3 4	233 1 0	William F. Johnson ...	M	153 0 0
	7	South Forest Hill (2) ...	7	18 5 10	...	437 0 0	George Adams ...	M	73 0 0
	8	Ryal Bush (3) ...	8	111 16 8	16 10 0	223 1 0	William Darley ...	M	141 0 0
	9	Waianiwa ...	9	165 10 4	27 0 0	49 19 9	William A. Rowe ...	H	160 2 0
							Eliza Murray ...	FP	15 0 0
	10	Waikiwi ...	10	282 10 9	28 2 6	90 12 6	Andrew McDonald ...	H	216 10 0
							Margaret Bain ...	HF	100 0 0
[B]	11	Gladstone (4) ...	11	121 18 4	6 5 0	799 0 0	Alexander Ross ...	M	184 0 0
[B]	12	North Invercargill ...	12	328 5 3	30 0 0	6 5 0	George Hardie ...	H	245 5 0
							Wilhelmina S. Bain ...	HF	100 0 0
[B]	13	Invercargill District High School	13	1,478 10 0	239 17 11	412 2 6	Angus Macgregor ...	H	402 10 0
							George McLeod ...	AM	251 10 0
							Thomas B. Bennet ...	AM	221 10 0
							Herbert A. Wild ...	AM	150 0 0
							Charlotte McIvor ...	HF	168 0 0
							Christian M. Bain ...	AF	135 0 0
							Edith Ayling ...	FP	40 0 0
							Jane Fairweather ...	FP	40 0 0
							Alice Bailey ...	FP	40 0 0
							Florence Muggleton ...	FP	30 0 0
		North Public School	14	626 19 8	...	70 5 0	James Orr ...	H	308 12 0
							Catharine McKenzie ...	HF	145 0 0
							Jane Graham Smith ...	AF	105 0 0
							Fanny Bethune ...	FP	30 0 0
							Agnes McNeillage ...	FP	25 0 0
							Grace Brydone ...	FP	15 0 0
		South Public School	15	578 7 4	...	827 5 0	William G. McHaffey ...	H	293 12 0
							Mary Anne Smith ...	HF	130 0 0
							Margaret Sangster ...	AF	110 0 0
							Lucy Joyce ...	FP	25 0 0
							Jane Colyer ...	FP	25 0 0
							Margaret Hamilton ...	FP	25 0 0
	14	Otatara Bush (2) ...	16	25 12 6	...	...	Wilson Lowe ...	M	82 10 0
	15	Clifton ...	17	180 11 0	20 6 3	...	James Murdoch ...	H	155 0 0
							Sarah A. Birchall ...	S	20 0 0
							Thomas Merrie ...	MP	20 0 0
[B]	16	Campbelltown ...	18	167 14 8	17 7 6	...	Eric K. F. Mackay ...	H	170 0 0
	17	Athol ...	19	117 14 7	15 5 0	40 0 0	John Bennet ...	H	131 0 0
	18	Waikaia Flat ...	20	38 8 9	14 8 9	...	...	...	...
	19	Switzers ...	21	10 0 0	6 5 0	...	...	...	...
	20	Waikaia ...	...	...	...	390 16 11	...	...	...
	21	Knapdale (5) ...	22	45 6 8	...	505 1 7	E. Wright ...	M	134 0 0
	22	Otaria ...	23	129 12 1	22 10 0	227 10 0	John Steele ...	M	133 0 0
	23	Pinnacle (6) ...	24	129 1 8	22 10 0	26 0 0	Robert Haswell ...	M	140 0 0
	24	Gore ...	25	158 17 8	19 11 3	61 6 0	James Milne ...	H	157 16 0
				20 0 0	...	...	Isabella Ross ...	S	20 0 0
	25	Chatton ...	...	...	...	445 0 0	...	...	...
	26	Mataura ...	26	191 0 3	28 13 9	272 0 0	Alexander W. White ...	H	197 15 0
				91 13 4	...	...	Annie Thomson ...	HF	100 0 0
	27	Tuturau ...	27	126 8 4	22 8 0	...	William J. Williams ...	M	130 0 0
	28	Wyndham ...	28	114 18 4	20 19 3	...	Andrew Murray ...	M	159 0 0
	29	Edendale ...	29	123 13 4	17 12 6	9 10 0	Thomas Monteath ...	M	150 0 0
	30	Mimihau ...	30	107 3 11	23 3 6	...	James Lumsden ...	M	64 1 0

(1) Open 7 months. (2) Open 3 months. (3) Open 10 months. (4) Open 8 months. (5) Open 5 months. (6) Open 11 months.

LIST OF THE PUBLIC SCHOOLS IN THE SEVERAL EDUCATION DISTRICTS, &c.—*continued.*SOUTHLAND—*continued.*

County or Borough. (The latter distinguished by the letter "B," following in brackets.)	Consecutive No. of District.	Schools.	Consecutive No. of separate Schools.	Expenditure for 1879.			Teachers' Names, including all Teachers and Pupil-teachers on the Staff at the end of the Year.	Position in the School.	Annual Salary and Allowances at the rate paid during the last Quarter of 1879.									
				Maintenance.		Buildings, Sites, Furniture, and Apparatus.			£	s.	d.							
				Salaries.	Other Ordinary Expenditure.													
				£	s.	d.	£	s.	d.	£	s.	d.						
Southland— <i>contd.</i>	31	South Wyndham (1) ...	31	105	11	8	16	11	0	18	14	0	A. B. Tuson ...	M	60	0	0	
	32	Fortrose ...	32	137	18	4	17	2	9	10	0	0	David Wassell ...	M	136	0	0	
	33	Hedgehope (2) ...	33	36	17	6	...	...	...	35	15	0	David McCurdy ...	M	71	5	0	
	34	Grove Bush ...	34	128	16	8	23	10	0	24	19	0	Dugald Cameron ...	M	165	0	0	
	35	Woodlands ...	35	160	9	4	20	2	6	...	...	...	Richard Toms ...	H	164	16	0	
													Louisa Toms ...	S	20	0	0	
	36	Longbush ...	36	119	5	0	18	1	6	16	0	0	Samuel R. Girdle ...	M	147	0	0	
	37	Roslin Bush ...	37	146	6	10	24	7	4	137	5	0	Kenneth McDonald ...	M	149	0	0	
	38	Myross Bush ...	38	135	11	8	17	12	6	...	...	...	Thomas Warnock ...	M	138	0	0	
	39	Oteramika ...	39	83	6	8	20	0	0	...	...	...	Colin Stevens ...	M	75	0	0	
Wallace ... [B]	40	One-Tree Point ...	40	137	13	4	23	10	0	10	15	1	Andrew Young ...	M	132	0	0	
	41	Orepuki (3) ...	41	112	10	0	31	9	8	9	0	0	Joseph Andrews ...	M	130	0	0	
	42	Riverton ...	42	622	9	0	59	0	0	1,130	0	0	Edmund Webber ...	H	269	0	0	
													Jane Doar ...	H F	135	0	0	
													Cornelius Mahoney...	A M	130	0	0	
													Henry P. Young ...	M P	70	0	0	
													Annette Smith ...	F P	25	0	0	
													Emily G. Cassells ...	F P	15	0	0	
	43	Wild Bush (4) ...	43	116	17	6	23	10	0	6	0	0	Henry Elwell ...	M	82	10	0	
	44	Gummie's Bush ...	44	138	0	0	24	2	6	308	10	0	Reginald H. Vincent ...	M	136	0	0	
Lake ...	45	Groper's Bush ...	45	143	8	4	17	13	6	...	...	...	Thomas Jolly ...	M	147	0	0	
	46	Fiint's Bush ...	46	138	6	8	22	15	0	275	0	0	John McLeod ...	M	142	0	0	
	47	Limestone Plains ...	47	132	0	0	23	18	9	15	0	0	John Macrae ...	M	131	0	0	
	48	Wallacetown ...	48	181	9	4	25	3	0	30	0	0	Henry Bull ...	H	159	16	0	
													C. A. Strack ...	MP	40	0	0	
	49	Pembroke ...	...	...	...	...	...	...	371	0	0	...	...	...	...	...	...	
	50	Cardrona ...	49	118	17	6	17	1	6	12	0	0	George Hassing ...	M	132	0	0	
	51	Macetown (4) ...	50	62	2	8	18	12	6	...	...	...	George Gazzard ...	M	64	1	0	
	52	Upper Shotover (5) ...	51	49	11	8	9	8	2	...	...	...	Charles A. Anderson ...	M	82	10	0	
	53	Millar's Flat (6) ...	52	83	2	6	22	6	3	49	7	6	Joseph Kilburn ...	M	130	0	0	
[B]	54	Moke Creek ...	...	...	...	...	...	...	32	9	6	...	...	...	...	...	...	
	55	Lower Shotover ...	53	152	3	4	23	1	0	150	0	0	John Neill ...	M	151	0	0	
	56	Arrowtown ...	54	307	3	3	26	3	9	40	0	0	William McHutchison	H	190	8	0	
													Sarah McHutchison	F	100	0	0	
	[B] 57	Queenstown ...	55	264	19	8	26	1	10	100	0	0	John Mehaffey ...	H	193	17	0	
													Beatrice E. Mehaffey	F	100	0	0	
	58	Kingston (1) ...	56	75	16	8	5	0	0	...	...	...	...	...	...	...	...	
	59	Fairlight (2) ...	57	23	18	2	...	...	...	...	...	...	Christina Wraytt ...	F	48	15	0	
	60	Halfmoon Bay ...	58	175	7	6	24	12	4	10	0	0	William Peterson ...	M	152	0	0	
	School appliances Plans, Inspection, &c.	...	...	...	...	...	...	...	...	8,554	16	4	...	...	...	...	...	...
...		...	...	...	...	...	...	...	121	6	7	...	...	...	...	...	...	
...		...	...	...	...	...	...	...	251	12	9	...	...	...	...	...	...	
				10,489	16	1	1,301	1	5	8,927	15	8						

(1) Closed. (2) Open 5 months. (3) Open 9 months. (4) Open 11 months. (5) Open 6 months. (6) Open 10 months.

Table No. 8.

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, with the Number of Teachers' and Custodians' Houses, the Area of each School, and the Attendance of the Pupils, for the Year 1879.

NOTE.—In column 3, dimensions of buildings not belonging to Boards are entered within brackets, thus [].

AUCKLAND.

Schools. All which belong to one School District connected by bracket.	Number of Teachers' or Custodians' Houses in each District.	Number of Square Feet of Floor-space in School- and Class-rooms.	School Roll.				Average Attendance.					
			Number belonging at beginning of Year.	Number admitted during the Year.	Number who left during the Year.	Number belonging at end of Year.	Strict Average.		Working Average.			
							Fourth Quarter.	Whole Year.	Fourth Quarter.			Whole Year.
									Boys.	Girls.	Total.	
{ Ahipara ...	...	[340]	19	3	6	16	12	15	5	8	13	16
{ Kaitaia (half-time)...	...	[280]	14	15	9	20	17	14	9	8	17	14
{ Maungatete „	...	249	25	9	6	28	21	21	11	11	22	22
{ Oruru Upper „	...	300	12	8	4	16	12	11	7	6	13	12
{ Oruru Lower „	...	330	13	7	5	15	13	11	8	5	13	11
{ Mongonui „	...	640	35	22	6	51	41	34	23	22	45	36
{ Totara „	...	480	21	3	2	22	12	13	8	5	13	13
{ Kao „	...	600	24	16	14	26	16	14	11	7	18	17
{ Whangaroa North (closed) ...	...	[600]	...	40	5	35	24	23	17	8	25	25
{ Hokianga „	...	483	25	12	10	27	24	22	14	11	25	22
{ Okaihau „	...	384	19	9	8	20	12	12	5	8	13	13
{ Waimate „	...	[300]	30	6	13	23	13	14	7	7	14	16
{ Kawakawa „	...	1,100	83	63	45	101	72	61	40	34	74	63
{ Pakaru „	...	263	31	28	17	42	25	24	20	7	27	27
{ Te Wharau (aided) „	...	480	...	15	3	12	10	10	7	3	10	10
{ Russell (closed) „	...	600	...	47	10	37	25	24	15	10	25	24
{ Arapohue „	...	384	36	14	19	31	20	21	17	8	25	26
{ Wairoa North (itinerant) „	...	...	27	6	7	26	22	24	9	13	22	24
{ Aratapu „	...	1,100	64	39	12	91	72	68	39	34	73	69
{ Te Kopuru „	...	[900]	40	65	55	50	39	32	25	14	39	32
{ Dargaville „	...	[1,800]	45	49	51	43	28	23	18	11	29	23
{ Matakohē „	...	600	23	14	14	23	13	13	7	8	15	16
{ Omaru (half-time) „	...	216	7	10	7	10	7	8	5	3	8	9
{ Paparoa „	...	680	57	19	16	60	35	37	26	12	38	39
{ Maungaturoto „	...	680	32	22	9	45	30	29	16	16	32	32
{ Kaiwaka (half-time) „	...	600	25	4	5	24	14	17	9	10	19	21
{ Hakaru „	...	600	11	4	6	9	6	7	2	6	8	9
{ Kaipara Heads (aided) „	...	[800]	...	36	13	23	22	24	10	13	23	25
{ Whareora „	...	[330]	25	3	5	23	18	18	10	9	19	19
{ Kamo „	...	[900]	67	57	35	89	59	49	35	27	62	52
{ Kaurihohore „	...	800	54	10	19	45	39	36	18	21	39	37
{ Whangarei „	...	1,600	119	41	44	116	76	80	48	35	83	86
{ Parua Bay No. 1 (½-time, closed) „	...	448	...	50	15	35	24	25	13	15	28	28
{ Parua Bay No. 2 „	...	300	...	20	7	13	14	15	5	9	14	16
{ Whangarei Heads „	...	432	35	17	20	32	18	19	14	7	21	20
{ Maungatapere „	...	[462]	15	2	3	14	13	14	7	7	14	14
{ Ruatangata East (half-time) „	...	455	22	14	16	20	15	11	8	9	17	15
{ Ruatangata West „	...	455	17	9	8	18	15	14	8	7	15	15
{ Mangapai No. 1 „	...	[450]	18	15	18	15	8	9	5	5	10	11
{ Mangapai No. 2 „	...	[450]	25	19	24	20	9	11	5	6	11	13
{ Maungakaramea No. 1 „	...	[700]	9	27	24	12	5	11	2	4	6	12
{ Maungakaramea No. 2 „	...	[700]	16	30	20	26	9	16	6	5	11	20
{ Waikiekie East „	...	[280]	10	6	3	13	10	10	8	2	10	11
{ Waikiekie West „	...	242	12	5	4	13	11	11	5	7	12	12
{ Ruakaka „	...	[384]	19	13	11	21	15	16	8	8	16	17
{ Waipu Cave „	...	192	14	3	5	12	11	12	5	6	11	12
{ Waipu Cove „	...	375	32	10	13	29	22	21	12	10	22	22
{ Waipu North „	...	640	45	32	28	49	25	24	15	14	29	27
{ Waipu Central „	...	800	55	36	48	43	34	37	23	14	37	38
{ Waipu Upper „	...	756	94	24	37	81	52	51	28	25	53	61
{ Te Pahi „	...	[1,350]	14	18	8	24	12	13	10	6	16	15
{ Otamatea (Native, aided) „	...	...	5	1	3	3	3	4	1	2	3	4
{ Albertland North „	...	[320]	21	9	9	21	14	13	7	8	15	15
{ Te Arai (closed) „	...	[150]	12	5	17	...	...	11	...	...	...	11
{ Pakiri „	...	300	15	4	5	14	10	10	3	7	10	11
{ Port Albert „	...	600	53	22	31	44	29	32	15	17	32	35
{ Wellsford „	...	600	20	20	17	23	13	14	6	10	16	16
{ Wharehine „	...	456	22	18	6	34	17	10	11	11	22	15
{ Tauhoa „	...	456	...	28	1	27	20	21	8	13	21	22
{ Hoteo North „	...	[360]	21	5	4	22	13	13	5	9	14	15
{ Omaha Little „	...	504	33	5	9	29	19	22	12	9	21	23
{ Matakana Upper (half-time) „	...	480	10	10	5	15	10	10	7	4	11	11
{ Big Omaha „	...	480	28	6	13	21	15	17	6	11	17	18
{ Matakana Lower „	...	480	11	3	1	13	10	8	3	8	11	9
{ Mullet Point „	...	330	19	4	6	17	10	14	6	6	12	15
{ Mahurangi Heads „	...	448	23	3	5	21	16	18	9	9	18	19
{ Warkworth „	...	484	57	28	26	59	39	37	19	22	41	40
{ Dome Valley „	...	600	26	15	10	31	17	18	10	10	20	20
{ Kaipara Flats „	...	483	19	9	6	22	13	15	11	6	17	18
{ Puhoi „	...	648	56	15	7	64	44	42	20	28	48	46

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*AUCKLAND—*continued.*

Schools. All which belong to one School District connected by bracket.	Number of Teachers' or Custodians' Houses in each District.	Number of Square Feet of Floor-space in School- and Class- rooms.	School Roll.				Average Attendance.					
			Number belong- ing at beginning of Year.	Number ad- mitted during the Year.	Number who left during the Year.	Number belong- ing at end of Year.	Strict Average.		Working Average.			
							Fourth Quarter.	Whole Year.	Fourth Quarter.			Whole Year.
									Boys.	Girls.	Total.	
Wainui	I	455	30	22	21	31	23	17	13	11	24	19
Waiwera	I	450	...	32	...	32	28	28	16	13	29	29
Great Barrier (itinerant)	...	...	...	20	...	20	20	20	10	10	20	20
Kawau	...	[468]	...	21	...	21	19	17	11	9	20	18
Kaukapakapa	...	[540]	51	25	30	46	35	35	20	17	37	38
Helensville	...	600	17	44	17	44	34	25	20	15	35	27
Woodhill	I	600	47	6	19	34	19	24	13	7	20	25
Kumeu (half-time)	I	[540]	14	2	6	10	10	10	5	5	10	11
Hobsonville "	I	[540]	19	7	6	20	18	18	11	7	18	18
Riverhead	...	[299]	25	23	28	20	10	14	7	5	12	16
Wade (closed)	...	455	...	32	4	28	17	14	6	12	18	15
Pukeatua (half-time, closed)	...	455	...	19	4	15	10	12	4	7	11	13
Lucas Creek (half-time, closed)	...	600	...	20	10	10	9	11	7	2	9	11
Stokes Point	I	880	41	37	20	58	44	40	26	20	46	44
Lake	...	840	25	10	6	20	21	18	8	14	22	21
Devonport	I	1,221	145	75	40	180	127	124	82	46	128	125
Henderson's Mill	...	[300]	25	20	18	27	23	21	13	10	23	21
Titirangi	I	540	24	6	5	25	20	19	15	7	22	21
Auckland—Wellesley Street	...	5,010	526	517	388	655	616	587	339	278	617	589
Auckland—Nelson Street	...	3,316	354	506	404	456	341	294	177	165	342	299
Auckland—Beresford Street	...	6,776	452	537	450	539	378	330	211	170	381	334
Auckland—Howe Street	...	[900]	104	34	45	93	85	80	59	26	85	82
Auckland—Choral Hall	...	[2,569]	258	350	306	302	242	212	149	93	242	214
Auckland—High Street	...	[1,860]	126	241	205	162	134	125	78	57	135	126
Parnell	...	[1,820]	189	149	140	198	153	148	87	66	153	150
Onehunga Boys'	I	3,680	164	103	106	161	124	110	119	5	124	111
Onehunga Girls'	I	3,680	177	110	108	179	125	127	...	126	126	130
Whau	I	[960]	82	73	89	66	43	46	24	20	44	50
Ponsonby	...	4,186	178	439	205	412	320	270	179	142	321	273
Newton West	...	1,750	213	195	159	249	182	177	97	86	183	179
Newton East	...	3,696	464	506	492	478	383	379	218	165	383	384
Mount Albert	...	940	97	82	40	139	90	76	54	38	92	78
Mount Eden	...	1,296	115	93	71	137	109	91	64	46	110	93
Grafton Road	...	2,986	254	353	251	356	287	272	162	126	288	274
Mount Hobson Boys'	...	1,701	109	84	68	125	100	97	100	...	100	98
Mount Hobson Girls'	...	2,070	100	80	68	112	87	77	15	73	88	79
Ellerslie	...	600	48	45	38	55	33	24	16	19	35	26
Tamaki West	...	700	46	13	36	23	20	25	14	6	20	26
Panmure	...	1,840	98	105	93	110	71	61	29	43	72	65
Mount Roskill	...	600	...	65	2	63	46	43	17	31	48	45
Manukau Heads (aided)	...	[100]	13	10	10	13	12	11	6	6	12	11
Whatipu Saw-mills (aided)	...	[450]	15	4	2	17	16	12	9	8	17	15
Howick	...	680	43	30	28	45	32	32	11	22	33	33
Pakuranga	I	640	120	27	28	119	67	68	45	31	76	74
Otahuhu	I	1,296	102	168	141	129	92	78	51	44	95	83
Mangere	I	[525]	60	28	28	60	55	51	30	26	56	52
Woodside	I	550	39	16	11	44	31	30	16	16	32	31
Flat Bush	...	600	35	12	16	31	25	22	11	15	26	23
Otara	I	[1,220]	92	89	63	118	92	74	47	47	94	76
Turanga Creek	I	600	28	9	6	31	31	31	14	17	31	32
Papakura Valley	...	600	45	10	11	44	28	28	13	18	31	32
Papakura	I	1,375	82	40	26	96	66	61	37	30	67	65
Drury	...	600	40	20	9	51	39	33	20	19	39	35
Ardmore	...	300	25	9	5	29	20	19	8	14	22	20
Wairoa South	I	1,100	105	34	43	96	69	66	32	37	69	68
Ness Valley	...	[384]	28	5	10	23	19	20	10	10	20	21
Hunua	I	600	38	13	13	38	25	23	17	11	28	28
Ararimu	...	[448]	34	10	9	35	29	26	15	15	30	28
Maketu	I	840	43	25	40	28	24	26	9	16	25	27
Bombay	...	828	117	39	19	137	87	70	44	44	88	76
Awhitu No. 1	...	400	15	15	10	20	13	10	5	9	14	12
Awhitu No. 2 (half-time)	...	[440]	10	12	10	12	8	8	3	6	9	8
Pollock (half-time)	...	[448]	11	6	6	11	9	9	3	6	9	10
Waiuku	I	1,340	99	46	46	99	69	70	33	39	72	75
Brookside (closed)	...	400	...	17	3	14	12	12	4	8	12	13
Kariotahi	...	[220]	...	17	...	17	14	14	10	6	16	16
Kohokohe	I	375	25	14	9	30	21	21	14	8	22	22
Maioro	...	400	29	12	17	24	19	20	9	11	20	21
Waipipi	I	435	29	40	24	45	39	40	21	19	40	41
Waitangi	...	400	32	20	15	37	24	19	12	15	27	21
Puni	...	600	53	23	24	52	37	35	23	16	39	37
Patumahoe	...	800	68	64	43	89	51	43	21	33	54	47
Pukekohe West	I	1,400	148	84	76	156	93	74	54	46	100	80
Pukekohe East	...	[504]	48	14	6	56	45	43	25	20	45	44
Harrisville	...	600	45	16	11	50	35	32	16	21	37	33
Tuakau	I	800	97	29	19	107	74	68	40	36	76	71

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—continued.

AUCKLAND—continued.

Schools. All which belong to one School District connected by bracket.	Number of Teachers or Custodians' Houses in each District.	Number of Square Feet of Floor-space in School- and Class-rooms.	School Roll.				Average Attendance.					
			Number belonging at beginning of Year.	Number admitted during the Year.	Number who left during the Year.	Number belonging at end of Year.	Strict Average.		Working Average.			
							Fourth Quarter.	Whole Year.	Fourth Quarter.			Whole Year.
									Boys.	Girls.	Total.	
Pokeno Hill ...	I	600	51	34	29	56	37	29	17	22	39	31
{ Pokeno Valley ...	I	600	...	64	13	51	39	36	21	19	40	37
{ Queen's Redoubt (closed) ...	...	[420]	29	31	60	...	...	37	...	...	...	37
{ Maungatawhiri Valley ...	I	600	22	5	6	21	15	18	10	6	16	19
Miranda (aided) ...	...	[...]	...	51	2	49	31	31	22	15	37	35
Coromandel ...	I	1,296	89	105	99	95	78	82	40	38	78	83
Driving Creek ...	I	1,301	105	62	44	123	98	96	57	41	98	98
Whangapoua ...	...	[450]	15	19	17	17	10	12	7	6	13	14
Mercury Bay ...	...	[352]	35	27	29	33	24	23	14	11	25	25
Tararu ...	...	3,105	225	57	109	173	132	151	70	63	133	155
Eureka ...	...	300	35	15	23	27	20	22	18	10	20	22
{ Waiokaraka ...	...	4,400	254	579	338	495	391	316	220	171	391	318
{ Waiotahi Creek ...	...	1,872	166	95	145	116	97	106	40	57	97	109
{ Punga Flat ...	I	400	17	4	5	16	15	15	7	8	15	16
{ Kauaeranga Boys' ...	...	3,105	429	407	376	460	384	345	251	134	385	347
{ Kauaeranga Girls' ...	...	1,674	270	205	209	266	207	211	46	161	207	214
Hastings ...	I	600	38	7	14	31	25	30	13	12	25	30
Tairua (closed) ...	...	[560]	...	63	12	51	36	36	17	19	36	39
Parawai ...	...	1,200	87	116	128	75	60	55	36	25	61	55
Turua ...	...	[325]	18	9	9	18	12	13	5	8	13	13
{ Puriri ...	I	480	25	15	7	33	25	23	18	8	26	24
{ Hikutaia ...	...	[260]	...	32	13	19	17	19	10	8	18	20
{ Paeroa ...	...	600	54	22	31	45	34	31	20	15	35	33
{ Mackay Town ...	...	[264]	...	32	9	23	19	13	10	9	19	15
{ Waitekauri ...	I	480	20	3	9	14	10	11	7	4	11	12
Raglan ...	I	[493]	25	23	25	23	21	21	14	7	21	22
Waitetuna ...	I	485	16	18	12	22	11	12	6	8	14	14
Ruapuke (half-time) ...	I	600	19	20	21	18	14	13	9	5	14	14
Te Mata ...	I	480	...	30	2	28	17	18	11	7	18	19
Harapiri ...	I	600	28	8	10	26	18	17	11	9	20	19
Mercer ...	I	760	41	47	41	47	30	27	14	16	30	28
Rangiriri ...	...	[281]	24	13	16	21	12	11	6	7	13	14
Huntly ...	...	600	...	54	6	48	38	27	22	17	39	28
Taupiri ...	...	600	19	16	7	28	22	18	13	10	23	18
Hamilton East ...	I	1,150	138	127	98	167	105	100	52	58	110	109
Hautapu ...	I	600	36	30	36	30	19	28	12	12	24	30
Cambridge ...	I	1,265	114	93	54	153	104	94	58	46	104	96
Ngaruawahia ...	...	870	80	52	44	88	41	51	28	24	52	56
Pukete ...	...	456	...	33	1	32	23	23	9	15	24	23
Hamilton West ...	I	1,950	150	99	61	188	146	124	63	84	147	127
Whatawhata ...	I	680	38	29	20	47	29	30	15	16	31	32
Ngahinepouri (closed) ...	...	[600]	...	24	...	24	16	16	11	6	17	17
Alexandra ...	I	868	71	27	36	62	41	45	27	17	44	48
Paterangi ...	I	[800]	35	32	17	50	31	30	15	19	34	32
Ohaupo ...	...	720	43	38	28	53	40	36	20	22	42	38
Te Rahu ...	I	600	33	14	14	33	26	26	14	13	27	28
Pukerimu ...	I	600	42	7	11	38	29	31	16	15	31	32
Rangiaohia ...	I	[1,152]	40	15	13	42	30	29	17	14	31	29
Te Awamutu ...	I	1,456	39	35	21	44	33	24	15	21	36	26
Kibikihi ...	I	680	39	25	13	51	37	37	24	13	37	37
Waitoa ...	I	600	22	13	19	16	13	11	8	5	13	12
{ Katikati No. 1 ...	...	455	24	12	20	16	10	10	3	8	11	13
{ Katikati No. 2 ...	...	600	...	74	2	72	48	28	27	25	52	40
Tauranga ...	I	1,024	97	107	62	142	102	83	65	38	103	85
Greerton ...	...	336	24	12	12	24	17	14	8	10	18	15
Maketu (Native, aided) ...	...	...	8	...	2	6	6	5	3	3	6	6
Whakatane (Native, aided) ...	...	...	19	6	11	14	10	9	4	6	10	9
Opotiki ...	I	980	117	49	59	107	74	72	43	32	75	78
	70	...	11,672	10,625	8,338	13,959	10,390	9,740	5,711	4,977	10,688	10,167

TARANAKI.

Okato ...	...	294	26	12	11	27	17	19	14	6	20	21
Tataraimaka ...	...	294	15	3	4	14	12	11	4	8	12	12
Oakura ...	I	325	31	29	15	45	37	26	21	17	38	28
Koru (new, not opened) ...	...	395	...	...	...	...	...	...	...	...	...	...
Omata ...	I	485	39	19	6	52	33	30	15	20	35	32
West ...	I	796	64	71	49	86	64	59	64	...	64	59
Gill Street ...	...	[800]	71	81	68	84	57	66	...	66	66	69
Kawau ...	...	674	79	116	45	150	106	87	37	72	109	90
East ...	I	691	65	72	59	78	63	59	64	...	64	60
Frankley Road ...	...	484	31	12	15	28	17	22	7	12	19	23
Mangorei Lower ...	...	280	13	5	6	12	10	11	7	3	10	11
Mangorei Upper ...	...	280	22	15	15	22	19	15	9	10	19	15
Kent Road ...	...	294	26	25	7	44	29	22	11	19	30	24

LIST of the PUBLIC SCHOOLS the several EDUCATION DISTRICTS, &c.—*continued*.TARANAKI—*continued*.

Schools. All which belong to one School District connected by bracket.	Number of Teachers' or Custodians' Houses in each District.	Number of Square Feet of Floor-space in School- and Class-rooms.	School Roll.				Average Attendance.					
			Number belong- ing at beginning of Year.	Number ad- mitted during the Year.	Number who left during the Year.	Number belong- ing at end of Year.	Strict Average.		Working Average.			Whole Year.
							Fourth Quarter.	Whole Year.	Fourth Quarter.			
									Boys.	Girls.	Total.	
Albert Road	...	294	9	15	9	15	13	10	9	4	13	10
Egmont Village	...	351	19	14	9	24	16	14	9	7	16	15
Upper Kent Road (not finished)	...	395	...	...	...	...	...	...	...	...	...	...
Smart Road	...	280	19	6	3	22	14	13	10	5	15	14
Lower Egmont	...	395	...	26	5	21	12	12	7	7	14	14
Bell Block Boys'	I	487	43	15	11	47	37	29	41	...	41	34
Bell Block Girls'	...	294	35	19	13	41	23	25	2	24	26	28
Waitara West	...	[700]	54	33	47	40	23	30	8	18	26	32
Waitara East	I	672	60	60	18	78	53	41	33	22	55	43
Manutahi	I	692	61	31	29	63	38	34	21	22	43	39
Huirangi	...	574	32	17	19	30	25	24	14	12	26	26
Wortley Road (not finished)	...	395	...	...	...	...	...	...	...	...	...	...
Tikorangi	I	900	55	41	11	85	59	50	34	33	67	53
Urenui	...	280	19	23	13	29	24	20	12	12	24	20
Inglewood Boys'	I	588	44	62	47	59	35	30	36	...	36	33
Inglewood Girls'	I	679	40	104	84	60	46	42	6	50	56	46
Norfolk Road	I	520	...	46	...	46	33	29	16	19	35	31
Waipuku (new, not open)	I	520	...	...	...	...	...	...	...	...	...	...
	12	15,108	948	972	618	1,302	915	810	511	468	979	860

WANGANUI.

Normanby	I	589	39	43	27	55	43	40	29	14	43	41
Hawera	I	1,221	97	110	85	122	91	79	51	40	91	79
Manutahi	I	459	18	26	16	28	20	22	13	8	21	23
Kakaramea	I	459	38	35	30	43	33	34	20	13	33	34
Carlyle	I	1,120	110	92	78	124	94	91	54	41	95	93
Whenuakura	I	459	32	10	10	32	25	26	16	10	26	27
Kohi	I	324	22	8	6	24	19	18	8	11	19	18
Waverley	I	1,596	91	91	35	147	119	100	65	54	119	101
Waitotara	...	468	27	15	18	24	16	17	7	11	18	18
Maxwell	I	393	37	26	16	47	36	35	17	21	38	36
Brunswick	I	414	...	34	6	28	21	18	9	13	22	19
Goat Valley	I	432	36	6	12	30	26	27	14	12	26	27
Upokongaro	I	258	27	24	9	42	31	30	21	11	32	31
Brownlee	...	234	13	14	11	16	14	10	8	6	14	10
Aramoho	I	2,128	...	177	49	128	101	87	52	48	100	87
Wanganui Boys'	...	3,198	158	205	154	209	169	147	169	...	169	147
Wanganui Girls'	...	2,730	142	194	146	190	153	134	...	153	153	136
Wanganui Infants'	...	1,645	136	297	137	296	215	162	104	112	216	165
Mosston	I	400	37	20	18	39	28	28	17	12	29	28
Okoia	...	569	33	17	11	39	31	30	22	9	31	30
Mars Hill	I	480	25	15	13	27	21	20	10	11	21	20
Kaitoke	I	600	23	11	14	20	15	20	11	4	15	21
Matarawa	I	400	27	23	15	35	29	26	19	11	30	26
Denlair	I	500	...	28	...	28	22	21	12	10	22	21
Wangaehu	I	384	19	19	9	29	26	26	16	10	26	26
Turakina	I	1,200	72	48	33	87	63	57	32	31	63	58
Glen Nevis	I	216	13	6	7	12	7	9	7	1	8	10
Upper Tutaenui	I	419	59	31	13	77	62	58	38	25	63	59
Porewa	...	475	...	45	14	31	27	27	16	11	27	27
Turakina Valley	I	361	18	15	8	25	20	20	10	10	20	20
West Rangitikei	...	237	19	17	8	28	23	22	10	14	24	22
Marton	I	4,668	145	92	90	147	112	115	69	45	114	117
Mount View	I	648	...	67	18	49	34	35	18	16	34	35
Crofton	...	400	30	30	19	41	34	33	21	13	34	33
Greatford	I	266	27	25	12	40	30	25	12	19	31	26
South Makirikiri	I	420	26	18	19	25	18	18	10	9	19	18
Bull's	I	902	113	93	52	154	102	93	52	52	104	95
Parawanui	I	768	10	32	1	41	35	15	13	23	36	16
Lower Rangitikei (closed)	...	...	23	3	26	...	...	16	...	...	...	16
Halcombe	I	3,430	125	121	82	164	122	122	71	52	123	123
Feilding	I	2,262	90	208	93	205	144	137	77	68	145	138
Bunnythorpe	...	531	...	44	1	43	36	36	19	17	36	36
Sandon	I	1,008	88	51	24	115	72	74	46	38	84	80
Waitohi	...	260	17	4	9	12	10	12	2	8	10	12
Awahuri	...	400	36	44	24	36	25	23	16	10	26	23
Taonui	I	400	40	27	9	58	40	37	26	15	41	37
Stony Creek	I	386	40	32	20	52	28	27	15	15	30	28
Palmerston	I	1,526	148	180	118	210	157	143	78	79	157	144
Carnarvon	...	476	26	26	8	44	25	23	13	14	27	24
Karere	I	762	43	38	7	74	55	43	28	27	55	43
Foxton	...	2,460	106	67	31	142	106	107	58	50	108	109
Motoa	I	354	24	13	6	31	20	23	10	12	22	24
	37	...	2,525	2,897	1,677	3,745	2,805	2,539	1,531	1,319	2,850	2,577

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—continued.

WELLINGTON.

Schools. All which belong to one School District connected by bracket.	Number of Teachers' or Custodians' Houses in each District.	Number of Square Feet of Floor-space in School- and Class-rooms.	School Roll.				Average Attendance.					
			Number belonging at beginning of Year.	Number admitted during the Year.	Number who left during the Year.	Number belonging at end of Year.	Strict Average.		Working Average.			Whole Year.
							Fourth Quarter.	Whole Year.	Fourth Quarter.			
									Boys.	Girls.	Total.	
Tenui ...	1	288	20	18	13	25	18	17	11	7	18	17
Bideford ...	...	[500]	...	20	3	17	15	13	6	9	15	14
Gladstone ...	...	480	...	34	8	26	15	15	12	4	16	16
Waihenga ...	1	486	34	8	11	31	27	28	17	10	27	29
Eketahuna ...	1	450	...	22	4	18	17	17	11	6	17	17
Mauriceville ...	1	656	53	37	36	54	38	37	23	15	38	37
Opaki ...	...	494	29	9	7	31	22	22	13	10	23	23
Fern Ridge ...	1	560	37	48	24	61	34	30	16	21	37	32
Masterton ...	1	1,800	251	266	177	340	240	213	139	104	243	218
Waingawa ...	1	586	26	10	5	31	21	21	17	6	23	22
Clareville ...	1	848	64	77	33	108	80	65	42	39	81	67
Carterton ...	1	984	160	169	78	251	176	147	101	77	178	153
Matarawa ...	1	480	31	26	14	43	22	23	13	11	24	26
Greytown ...	1	1,656	131	218	104	245	192	138	109	84	193	141
Kaitara ...	1	480	23	26	11	38	29	25	14	15	29	26
Tauherenikau ...	1	320	24	16	16	24	15	16	8	9	17	18
Featherston ...	1	1,840	144	122	74	192	148	136	76	74	150	142
Kaiwairai ...	1	440	29	15	13	31	24	22	18	6	24	22
Mungaroa ...	1	420	...	54	6	48	39	31	21	19	40	32
Upper Hutt ...	1	1,000	126	60	52	134	112	107	52	59	111	109
Taita ...	1	816	81	51	48	84	56	53	32	24	56	54
Hutt ...	1	1,344	154	146	90	210	162	144	91	73	164	150
Wainuiomata ...	1	392	24	23	17	30	21	19	12	9	21	19
Korokoro ...	...	296	19	21	15	25	18	17	9	10	19	18
Horokiwi ...	...	400	32	14	9	37	25	24	16	10	26	25
Judgeford ...	...	391	...	37	...	37	32	32	13	19	32	32
Pahautanui ...	1	680	59	31	35	55	39	42	15	26	41	44
Porirua ...	1	320	30	19	8	41	28	26	20	11	31	28
Tawa Flat ...	1	1,160	62	30	11	81	58	54	38	21	59	57
Ohariu ...	...	656	48	25	26	47	37	34	19	18	37	35
Johnsonville ...	1	480	33	40	24	49	40	32	18	22	40	34
Kaiwara ...	1	816	77	87	30	134	95	72	56	39	95	73
Makara North ...	...	480	27	33	16	44	37	32	19	19	38	32
Karori ...	1	640	72	30	14	88	70	63	37	33	70	65
Thorndon ...	...	3,080	477	449	449	477	364	359	215	149	364	359
Thorndon Infants' ...	...	[1,421]	...	351	188	163	131	101	81	56	137	107
Terrace ...	...	2,350	252	136	116	272	245	249	152	93	245	255
Te Aro ...	...	2,560	373	331	297	407	321	291	184	142	326	300
Mount Cook Boys' ...	...	5,328	457	423	366	514	433	399	433	...	433	402
Mount Cook Girls' ...	...	2,720	302	380	267	415	327	284	...	327	327	286
Mount Cook Infants' ...	...	3,232	428	579	489	518	451	410	231	220	451	438
Newtown ...	...	[450]	...	204	47	157	76	71	46	40	86	79
	26	...	4,189	4,695	3,251	5,633	4,350	3,828	2,456	1,946	4,402	3,944

HAWKE'S BAY.

Tologa Bay ...	...	...	8	...	...	3	2	4	2	1	3	5
Gisborne ...	I	2,950	196	184	85	295	216	183	119	102	221	192
Matawhero ...	I	1,300	81	35	52	83	62	59	32	30	62	59
Ormond ...	...	432	64	24	42	62	23	25	9	15	24	34
Te Arai ...	I	[480]	...	89	6	83	46	48	34	13	47	49
Patutahi ...	...	[144]	...	16	3	14	8	8	5	3	8	9
Frasertown ...	...	500	31	21	26	24	21	21	11	11	22	21
Wairoa ...	I	800	94	40	43	76	60	58	36	26	62	62
Tarawera ...	...	[120]	10	5	2	12	12	9	9	3	12	9
Petane ...	...	200	24	7	4	27	21	19	10	13	23	21
Puketapu ...	I	400	28	15	11	29	21	22	7	15	22	23
Port Ahuriri ...	I	1,300	39	123	28	129	99	66	54	48	102	67
Napier ...	...	5,000	...	935	278	657	488	417	282	227	509	430
Meance ...	I	400	45	17	18	40	30	30	14	18	32	32
Taradale ...	I	1,300	112	38	38	109	88	85	40	48	88	85
Clive ...	I	1,300	78	106	53	131	80	86	43	42	85	90
Hastings ...	I	500	57	54	35	72	50	47	31	22	53	49
Havelock ...	I	750	82	46	50	77	57	62	32	28	60	65
Te Aute ...	...	[500]	34	22	11	39	25	18	10	15	25	19
Patangata ...	I	525	22	30	27	21	18	19	13	5	18	20
Kaikoura ...	I	525	41	64	34	66	60	48	27	33	60	48
Tamumu ...	I	[210]	20	2	9	15	9	10	6	4	10	12
Hampden ...	I	480	42	23	13	50	41	41	24	18	42	43
Waipawa ...	I	1,800	49	85	56	88	74	61	47	28	75	65
Waipukurau ...	I	750	49	38	22	68	55	50	38	19	57	50
Porongahau ...	I	480	35	15	12	41	19	21	11	11	22	25

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*HAWKE'S BAY—*continued.*

Schools. All which belong to one School District connected by bracket.	Number of Teachers' or Custodians' Houses in each District.	Number of Square Feet of Floor-space in School- and Class- rooms.	School Roll.				Average Attendance.					
			Number belong- ing at beginning of Year.	Number ad- mitted during the Year.	Number who left during the Year.	Number belong- ing at end of Year.	Strict Average.		Working Average.			Whole Year.
							Fourth Quarter.	Whole Year.	Fourth Quarter.			
									Boys.	Girls.	Total.	
Onga Onga	...	[150]	15	11	7	21	15	15	6	13	19	17
Ashley Clinton	...	290	35	11	12	34	21	22	14	10	24	25
Takapau	...	[540]	...	46	10	36	24	23	19	7	26	24
Norsewood	...	500	84	26	34	89	55	45	39	24	63	58
Danevirk	...	300	30	22	10	42	33	31	19	14	33	33
Ormondville	...	[190]	49	10	4	50	34	29	20	16	36	31
Woodville	...	1,500	65	76	23	114	70	55	40	35	75	61
	20	...	1,519	2,236	1,058	2,697	1,937	1,713	1,103	917	2,020	1,807

MARLBOROUGH.

Blenheim	I	4,302	292	190	132	350	275	252	161	115	276	263
Picton	I	1,818	145	78	49	174	124	116	62	62	124	117
Havelock	I	976	79	41	34	86	67	67	30	37	67	67
Renwick	I	632	67	44	42	69	59	60	26	31	57	60
Spring Creek	I	480	39	10	7	42	33	31	25	15	40	36
Tua Marina	I	1,000	74	25	17	82	59	60	36	23	59	61
Marlborough Town	I	756	22	18	12	28	21	20	10	11	21	20
Kaituna	I	416	22	20	12	30	22	24	9	13	22	24
Canvas Town	I	340	20	13	15	18	13	11	8	6	14	11
Grove Town	I	600	33	70	38	65	45	42	25	22	47	43
Waitohi	I	600	42	43	29	56	37	36	23	19	42	39
Wairau Valley	I	320	16	20	10	26	19	14	8	13	21	15
Kekerangu	...	280	20	5	3	22	20	19	9	11	20	19
Fairhall	I	252	33	11	13	31	23	27	13	11	24	28
Omaka (closed)	...	...	6	...	6	...	...	5	...	...	...	6
	13	...	910	588	419	1,079	817	781	445	389	834	808

NELSON.

Town Boys' (1st division)	...	600	20	16	4	32	29	30	29	...	29	30
Bridge Street Boys' (1st and 2nd division)	...	1,240	114	63	52	125	100	105	100	...	100	105
Bridge Street Boys' (3rd divis.)	...	900	128	77	75	130	107	106	107	...	107	108
Hardy Street Girls' (1st divis.)	...	864	67	24	32	59	47	49	...	47	47	49
" (2nd divis.)	...	720	88	33	28	93	66	68	...	67	67	69
" (3rd divis.)	...	648	114	90	55	149	109	97	...	113	113	99
Haven Road Boys'	...	1,512	101	130	58	173	143	133	145	...	145	136
Hampden Street	...	1,332	128	121	69	180	131	124	90	44	134	128
Toitoti Valley Girls'	...	2,040	183	74	63	194	147	146	...	149	149	149
Port	...	[720]	53	30	17	66	56	53	33	24	57	53
Clifton Terrace	I	576	22	8	4	26	19	18	11	9	20	19
Hillside	I	228	24	11	9	26	19	18	9	10	19	19
Happy Valley	I	294	22	10	11	21	17	16	8	9	17	17
Stoke	I	1,518	76	27	16	87	65	60	35	32	67	63
Richmond Boys'	I	741	63	23	22	64	50	50	50	...	50	50
" Girls'	...	741	59	12	11	60	51	49	...	51	51	50
Ranzau	I	578	40	21	11	50	33	32	18	16	34	33
Hope	I	720	42	12	8	46	35	31	15	20	35	34
River Terrace	I	512	57	31	15	73	55	52	32	32	64	55
Spring Grove	I	720	90	32	18	104	80	72	39	41	80	72
Lower Wakefield Boys' and Jun.	I	858	71	29	10	90	68	58	45	23	68	58
Lower Wakefield Girls'	...	600	35	7	5	37	29	27	...	29	29	27
Eighty-Eight Valley	I	350	27	14	5	36	26	25	12	15	27	26
Upper Wakefield	I	720	48	28	14	62	49	45	23	26	49	46
Foxhill	...	540	46	20	16	50	40	36	33	18	51	40
Motupiko	I	480	...	38	5	33	21	15	13	9	22	16
Waimea West (north division)	I	540	26	6	2	30	25	25	14	12	26	26
Waimea West (village)	I	420	48	7	9	46	31	27	22	11	33	30
Sarau	I	1,100	66	19	9	76	55	53	24	33	57	54
Neudorf	I	648	57	14	15	56	41	38	23	19	42	40
Lower Moutere	I	665	65	33	19	79	53	48	26	28	54	51
Motueka	...	1,650	137	29	39	127	105	96	51	55	106	98
Ngatimote	I	336	28	16	8	36	25	25	10	17	27	26
Dovedale	I	640	41	8	6	43	22	25	14	20	34	31
Pangatatarā	...	330	30	7	9	28	16	17	7	9	16	18
Riwaka	I	640	77	14	10	81	70	63	37	37	74	67
Brooklyn	...	284	32	13	1	44	30	28	18	13	31	29
Upper Motueka	...	[240]	10	2	...	12	11	10	4	8	12	11

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—continued.
NELSON—continued.

Schools. All which belong to one School District connected by bracket.	Number of Teachers' Houses or Custodians' Houses in each District.	Number of Square Feet of Floor-space in School- and Class-rooms.	School Roll.				Average Attendance.					
			Number belonging at beginning of Year.	Number admitted during the Year.	Number who left during the Year.	Number belonging at end of Year.	Strict Average.		Working Average.			
							Fourth Quarter.	Whole Year.	Fourth Quarter.			Whole Year.
									Boys.	Girls.	Total.	
Tadmores ...	...	260	20	5	8	17	15	15	7	8	15	15
Lower Takaka ...	...	768	40	16	17	39	31	29	20	12	32	31
Long Plain ...	...	396	34	3	11	26	17	20	6	12	18	21
Motupipi ...	...	540	34	8	9	33	23	23	13	12	25	25
East Takaka ...	...	640	33	11	5	39	20	22	11	12	23	25
Collingwood ...	...	800	41	13	24	30	30	31	18	12	30	31
Ferntown ...	...	1,000	24	6	6	24	20	22	11	9	20	22
Pakawau ...	...	200	20	6	...	26	21	19	13	9	22	20
{ Westport Boys' and Junior	...	1,800	183	53	109	127	95	102	97	...	97	104
{ Westport Girls'	...	900	108	36	48	96	67	71	...	67	67	74
Waimangaroa ...	...	[400]	...	38	2	36	29	14	15	14	29	14
Addison's Flat ...	...	600	44	3	6	41	31	35	12	19	31	35
{ Charleston Boys'	...	[860]	85	25	36	74	64	65	65	...	65	67
{ Charleston Girls'	...	[840]	...	103	22	81	57	42	...	63	63	47
Brighton ...	...	600	38	6	2	42	26	28	14	16	30	29
Karamea ...	...	220	35	36	38	33	27	26	16	11	27	26
Lyell ...	...	[640]	19	4	23	...	...	13	...	...	...	12
Reefton ...	...	2,040	188	107	143	152	111	124	62	55	117	129
Black's Point ...	...	[500]	...	88	14	74	60	30	31	28	59	31
Capleston ...	...	[600]	24	1	2	23	22	24	16	6	22	24
	29	...	3,305	1,717	1,285	3,737	2,842	2,725	1,524	1,411	2,935	2,815

NORTH CANTERBURY.

Kaikoura Suburban ...	...	918	48	41	18	71	45	47	31	17	48	50
Kaikoura Town ...	...	684	70	42	18	94	68	63	40	31	71	65
Waiau (aided) ...	...	[308]	12	8	1	19	17	17	10	7	17	17
Hurunui ...	...	600	18	10	8	20	13	13	7	6	13	13
{ Kowai North (main)	...	1,580	104	51	35	120	92	81	60	34	94	84
{ Kowai North (side)	...	820	19	10	11	18	15	12	10	5	15	13
Balcairn ...	...	800	48	30	21	57	37	36	23	17	40	37
Leithfield ...	...	828	69	82	47	104	70	64	35	39	74	68
Mount Grey Downs ...	...	1,080	91	67	35	123	90	78	56	39	95	81
Loburn ...	...	1,010	72	31	12	91	65	55	33	34	67	59
Ashley Bank ...	...	1,500	88	61	44	105	54	58	29	33	62	65
Saltwater Creek ...	...	880	41	64	37	68	51	48	29	23	52	48
View Hill ...	...	600	49	52	36	65	36	36	21	18	39	38
Oxford West ...	...	1,140	124	82	66	140	88	84	58	42	100	94
Oxford East ...	...	1,350	96	165	97	164	112	106	72	48	120	113
Carleton ...	...	600	66	21	16	71	50	47	27	23	50	47
{ Cust (main)	...	1,638	153	72	65	160	123	119	65	64	129	124
{ Cust (side)	...	600	...	42	4	38	30	28	15	15	30	28
Eyreton West ...	...	540	39	28	12	55	41	31	20	23	43	34
Stoke ...	...	480	30	20	7	43	30	27	20	14	34	30
Fernside ...	...	1,420	94	49	43	100	84	71	46	41	87	74
Mandeville Plains ...	...	540	61	12	13	60	40	41	25	18	43	43
Eyreton ...	...	650	54	18	11	61	44	42	28	19	47	46
Rangiora ...	...	4,970	289	212	138	363	274	262	147	131	278	268
Southbrook ...	...	1,540	100	66	45	121	86	77	52	38	90	79
{ Flaxton (main)	...	1,550	97	67	39	125	76	71	40	45	85	78
{ Flaxton (side)	...	990	32	16	17	31	18	21	9	12	21	22
Waikuku ...	...	540	51	17	12	56	41	40	18	25	43	42
Woodend ...	...	1,600	140	30	31	139	110	105	63	47	110	109
Kaiapoi ...	...	4,730	348	222	151	419	302	278	167	135	302	280
Kaiapoi Island North ...	...	620	30	9	6	33	28	28	10	18	28	28
Kaiapoi Island ...	...	380	7	26	9	24	19	22	9	10	19	22
Lytelton ...	...	9,840	537	264	164	637	533	475	268	265	533	478
Governor's Bay ...	...	420	33	11	7	37	24	25	14	12	26	27
Charteris Bay ...	...	600	...	37	7	30	19	20	12	10	22	21
Gebbie's Pass Road ...	...	600	...	32	12	20	16	19	6	11	17	19
Gebbie's Valley ...	...	480	25	13	10	28	19	18	7	12	19	18
Port Levy ...	...	540	15	3	1	17	14	14	7	7	14	14
{ Pigeon Bay (main)	...	540	5	53	38	20	20	17	12	9	21	19
{ Pigeon Bay (side)	...	400	24	7	11	20	15	17	6	10	16	17
Little River ...	...	540	51	31	20	62	42	40	21	21	42	42
Barry's Bay ...	...	520	26	25	12	39	22	20	19	7	26	21
French Farm ...	...	660	19	12	12	19	14	13	7	8	15	14
Wainui ...	...	600	7	44	13	38	34	31	15	19	34	31
Little Akaloa ...	...	560	45	5	18	32	13	20	8	10	18	25
Duvauchelle's Bay ...	...	540	37	39	8	68	46	40	26	21	47	41
Okain's Bay ...	...	520	50	13	11	52	40	42	20	20	40	42
Le Bon's Bay ...	...	600	42	50	29	63	38	35	22	21	43	42

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*NORTH CANTERBURY—*continued.*

Schools. All which belong to one School District connected by bracket.	Number of Teachers' Houses or Custodians' Houses in each District.	Number of Square Feet of Floor-space in School- and Class- rooms.	School Roll.				Average Attendance.					
			Number belong- ing at beginning of Year.	Number ad- mitted during the Year.	Number who left during the Year.	Number belong- ing at end of Year.	Strict Average.		Working Average.			Whole Year.
							Fourth Quarter.	Whole Year.	Fourth Quarter.			
									Boys.	Girls.	Total.	
Robinson's Bay ...	1	600	26	21	17	30	22	23	16	7	23	23
{ German Bay (main) ...	1	540	33	27	12	48	33	29	18	16	34	30
{ German Bay (side) ...	...	132	12	5	9	8	7	9	3	4	7	9
Akaroa ...	1	2,070	153	90	76	167	115	106	69	47	116	110
Kowai Bush ...	1	540	22	6	7	21	15	14	7	8	15	15
Kowai Pass ...	1	1,348	63	34	22	75	41	44	23	18	41	44
Russell's Flat ...	1	550	48	24	10	62	35	29	16	24	40	34
Malvern ...	1	1,200	53	111	37	127	79	64	49	37	86	66
Malvern South ...	1	1,230	...	127	44	83	47	51	22	29	51	54
Hororata ...	1	1,250	66	20	28	58	48	51	26	24	50	53
Kimberley ...	1	540	38	29	18	49	32	29	21	15	36	30
Greendale ...	1	590	52	44	26	70	44	38	26	18	44	41
Courtenay ...	1	540	32	20	18	34	23	20	14	10	24	21
Halkett ...	1	770	63	25	20	68	41	38	29	18	47	42
West Melton ...	1	540	47	47	38	56	41	37	26	18	44	40
Yaldhurst ...	1	895	63	34	31	66	54	52	24	31	55	53
Templeton ...	1	1,490	105	72	65	112	71	69	33	41	74	72
Weedon ...	1	940	42	30	14	58	37	30	25	15	40	37
Broadfield ...	1	520	43	12	9	46	30	31	17	16	33	32
Harewood Road ...	1	650	64	28	24	68	48	47	22	26	48	48
North Road ...	1	600	36	17	6	47	32	32	18	14	32	33
Papanui ...	1	2,450	147	116	44	219	145	123	78	70	148	129
{ Riccarton (main) ...	1	1,571	117	58	45	130	106	101	53	53	106	103
{ Riccarton (side) ...	1	778	60	24	23	61	49	45	25	24	49	46
Prebbleton ...	1	1,660	110	49	19	140	104	91	56	49	105	96
Lincoln ...	1	1,460	134	51	31	154	117	109	68	52	120	115
Springston ...	1	1,430	123	61	39	145	96	81	52	51	103	91
Greenpark ...	1	1,360	54	30	1	83	59	52	34	33	67	59
Tai Tapu ...	1	1,520	88	53	12	129	100	86	62	40	102	88
Halswell ...	1	1,540	79	83	68	94	70	76	41	31	72	78
Heathcote Upper ...	1	2,110	112	84	60	136	103	96	51	52	103	97
Christchurch West ...	2	11,032	862	892	688	1,066	837	771	469	387	856	792
Normal School ...	1	9,770	821	708	584	945	754	719	401	353	754	719
Christchurch East:—												
Bingsland ...	1	2,100	204	112	89	227	168	154	92	76	168	154
Gloucester Street... ..	1	16,720	1,004	1,149	917	1,236	941	874	523	418	941	882
Phillipstown ...	...	1,410	124	120	96	148	110	96	53	57	110	99
South Town Belt ...	1	2,992	139	298	185	252	193	154	94	99	193	154
Colombo Road ...	1	8,926	803	1,098	953	948	726	653	380	346	726	662
{ St. Albans (main) ...	2	4,690	315	318	213	420	282	258	148	139	287	263
{ St. Albans (side) ...	...	[1,440]	59	95	52	102	79	64	37	43	80	66
New Brighton ...	1	540	42	36	22	56	34	34	22	13	35	35
Heathcote Lower ...	1	2,260	264	190	121	333	236	222	129	107	236	226
Hillsborough ...	1	1,901	128	81	52	157	120	107	72	50	122	113
Heathcote Valley ...	1	720	82	43	29	96	73	67	41	32	73	68
Sumner ...	1	600	23	20	21	22	20	17	13	7	20	17
Selwyn ...	1	1,070	62	36	3	95	55	54	31	30	61	61
Dunsandel ...	1	630	...	102	...	102	76	...	47	37	84	...
Brookside ...	1	1,395	99	39	31	107	81	76	40	45	85	81
Killinchy ...	1	1,310	79	40	29	90	67	62	40	28	68	66
Irwell ...	1	600	...	54	3	51	37	...	20	18	38	...
{ Leeston (main) ...	1	2,150	178	83	80	181	122	118	67	59	126	126
{ Leeston (side) ...	...	568	37	40	17	60	36	34	16	22	38	36
Southbridge ...	1	2,080	223	111	53	281	190	172	109	85	194	179
Lakeside ...	1	540	38	31	18	51	34	25	18	19	37	28
Rakaia Little ...	1	540	38	17	11	44	27	24	13	17	30	27
Mount Somers ...	1	540	...	27	3	24	17	14	9	8	17	14
{ Alford Forest (main) ...	1	575	29	15	4	40	26	25	14	13	27	25
{ Alford Forest (side) ...	...	380	...	23	1	22	17	13	12	6	18	16
Broughton (aided) ...	...	[144]	...	12	...	12	8	...	3	5	8	...
Barr Hill ...	1	600	19	12	11	20	16	16	6	10	16	16
Rakaia South ...	1	900	97	112	88	121	60	55	46	25	71	64
Chertsey ...	1	600	...	35	10	25	21	18	12	9	21	18
Kyle ...	1	600	...	45	9	36	23	21	14	10	24	23
Ashburton Forks ...	1	600	27	9	8	28	21	19	11	10	21	20
Westerfield (aided) ...	...	[400]	22	11	12	21	14	15	12	3	15	15
Ashburton ...	2	3,690	328	326	201	453	310	291	166	166	332	306
Seaford ...	1	600	...	32	4	28	20	18	13	7	20	18
Wakanui... ..	1	600	66	38	25	79	53	41	35	23	58	48
Tinwald ...	1	600	...	118	38	80	52	43	29	26	55	45
Willoughby ...	1	700	50	45	16	79	46	39	22	31	53	43
{ Longbeach (main)...	1	800	52	31	21	62	35	30	21	19	40	39
{ Longbeach (side) ...	1	600	31	35	20	46	26	24	14	14	28	26
	114	...	11,886	10,433	7,089	15,230	11,065	10,098	6,083	5,297	11,380	10,449

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—continued.

SOUTH CANTERBURY.

Schools. All which belong to one School District connected by bracket.	Number of Teachers' or Custodians' Houses in each District.	Number of Square Feet of Floor-space in School- and Class-rooms.	School Roll.				Average Attendance.					
			Number belonging at beginning of Year.	Number admitted during the Year.	Number who left during the Year.	Number belonging at end of Year.	Strict Average.		Working Average.			
							Fourth Quarter.	Whole Year.	Fourth Quarter.			Whole Year.
									Boys.	Girls.	Total.	
Scotsburn ...	I	600	28	10	11	27	16	16	11	7	18	18
Burke's Pass ...	I	600	...	22	2	20	14	14	8	6	14	14
Fairlie Creek ...	I	600	...	29	...	29	21	21	12	9	21	21
Opihi ...	I	400	...	17	...	17	9	11	6	5	11	12
Mount Gay ...	I	400	...	19	2	17	13	14	6	8	14	14
Rangitata Island ...	I	600	41	14	17	38	29	28	14	16	30	29
Orari North ...	I	600	...	20	...	20	17	17	10	7	17	17
Orari South ...	I	600	...	34	...	34	15	15	8	12	20	20
Waihi Bush ...	I	1,200	58	82	41	99	65	57	40	31	71	59
Geraldine ...	I	1,960	197	101	113	185	129	120	84	54	138	128
Kakahu ...	I	560	45	32	23	54	23	27	14	14	28	29
Pleasant Valley ...	I	840	64	16	21	59	40	47	23	24	47	49
Waitohi Flat ...	I	520	60	28	22	66	39	36	25	17	42	41
Winchester ...	I	1,280	97	54	47	104	65	62	31	36	67	66
Milford ...	I	560	66	23	26	63	43	41	27	22	49	46
Temuka ...	I	2,330	311	200	165	346	185	166	114	96	210	190
Pleasant Point ...	I	1,240	125	96	69	152	113	104	67	53	120	109
Washdyke ...	I	520	46	47	47	46	38	37	23	17	40	37
Claremont ...	I	600	29	10	19	20	17	19	12	6	18	20
Wai-iti ...	I	1,200	...	91	2	89	60	54	38	25	63	56
Timaru ...	2	9,530	1,003	660	644	1,019	767	755	412	384	796	773
Pareora ...	I	864	50	14	6	58	36	36	23	17	40	40
Otaio Upper ...	I	600	...	15	...	15	10	10	3	9	12	12
Otaio ...	I	600	37	23	22	38	29	29	19	12	31	30
Hunter ...	I	600	...	36	14	22	14	14	5	11	16	16
Hook ...	I	600	...	36	3	33	21	19	12	13	25	20
Waituna Creek ...	I	600	...	56	8	48	32	28	16	17	33	28
Waimate ...	2	5,120	411	206	166	451	288	251	169	142	311	270
Waihao ...	I	600	...	38	7	31	21	20	9	13	22	16
	31	...	2,668	2,029	1,494	3,203	2,169	1,948	1,241	1,083	2,324	2,056

WESTLAND.

{ Arawata Town ...	...	288	14	26	19	21	20	16	9	11	20	16
{ Arawata Flat ...	...	288	26	34	21	39	35	27	21	15	36	28
{ Gillespie's Beach ...	...	210	25	10	10	25	23	26	9	15	24	26
{ Okarito ...	...	150	12	13	4	21	17	15	9	9	18	16
{ Waitangi ...	...	[150]	...	...	...	...	8	8	3	5	8	8
{ Donoghue's ...	...	800	49	11	5	55	35	37	14	27	41	40
{ Ross ...	...	2,400	220	62	52	230	194	199	102	92	194	197
{ Woodstock ...	I	500	49	16	33	32	23	28	15	9	24	29
{ Kanieri ...	...	1,012	100	61	36	125	85	82	47	43	90	85
{ Blue Spur ...	...	500	52	9	10	51	42	39	18	24	42	39
{ Upper Crossing ...	...	450	25	24	25	24	17	20	10	10	20	22
{ Hokitika ...	...	6,965	411	296	196	511	400	395	218	190	408	399
{ Arahura Road ...	...	500	47	21	13	55	49	47	21	28	49	47
{ Stafford ...	...	1,309	110	46	20	136	99	106	53	48	101	107
{ Goldsborough ...	...	1,128	95	42	9	128	96	84	54	47	101	88
{ Greeks (closed) ...	...	140	11	1	12	...	...	10	...	...	...	10
{ Callaghan's (closed) ...	...	288	10	...	10	...	...	9	...	...	...	9
{ Kumara ...	I	2,900	256	180	121	315	220	210	122	103	225	217
{ Westbrook (not opened) ...	...	...	...	...	...	...	...	...	...	...	...	...
{ Greenstone ...	...	140	25	29	12	42	40	36	23	18	41	37
{ Marsden ...	...	585	26	10	6	30	26	24	11	16	27	24
{ Dunganville ...	...	[140]	27	18	3	42	37	30	19	19	38	30
{ Paroa ...	...	288	41	23	11	53	42	39	19	23	42	40
{ Greymouth ...	I	6,965	441	274	226	489	374	374	192	183	375	379
{ Cobden ...	...	720	62	22	19	65	56	58	28	28	56	58
{ Brunnerton ...	...	550	82	41	12	111	68	62	33	35	68	63
{ Maori Gully ...	...	500	37	11	5	43	33	31	15	18	33	32
{ No Town ...	...	[400]	27	31	16	42	26	28	13	14	27	29
{ Hatter's Terrace ...	...	[400]	25	37	5	57	45	39	18	27	45	39
{ Ahaura ...	...	[300]	32	24	23	33	24	25	11	14	25	25
{ Totara Flat ...	...	[250]	16	10	8	18	16	16	8	8	16	16
{ Orwell Creek ...	...	336	26	28	13	41	31	25	16	17	33	26
{ Granville (closed) ...	...	...	19	1	20	...	...	9	...	...	...	10
{ Waipuna ...	...	...	10	1	11	...	...	7	...	...	...	7
{ Rangiriri ...	I	200	16	6	3	19	13	15	8	6	14	15
	4	...	2,424	1,418	989	2,853	2,194	2,154	1,139	1,102	2,241	2,194

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*

OTAGO.

Schools, All which belong to one School District connected by bracket.	Number of Teachers' or Custodians' Houses in each District.	Number of Square Feet of Floor-space in School- and Class- rooms.	School Roll.				Average Attendance.					
			Number belong- ing at beginning of Year.	Number ad- mitted during the Year.	Number who left during the Year.	Number belong- ing at end of Year.	Strict Average.		Working Average.			
							Fourth Quarter.	Whole Year.	Fourth Quarter.			Whole Year.
									Boys.	Girls.	Total.	
Livingstone and Maerewhenua	...	540	38	8	3	43	34	33	20	14	34	34
Dunroon...	I	600	...	35	2	33	28	28	17	13	30	28
Ngapara ...	I	540	30	35	12	53	41	35	21	20	41	35
Awamoko ...	...	346	32	18	19	31	24	27	11	14	25	28
Papakaio ...	I	700	36	37	15	58	40	33	23	21	44	37
Pukeuri ...	I	920	101	37	35	103	82	82	47	37	84	84
Oamaru District High	I	5,704	408	330	281	457	366	385	212	162	374	392
Oamaru North	...	2,396	200	279	151	328	290	235	157	136	293	239
Oamaru South	...	1,940	201	223	137	287	218	208	110	113	223	214
Waiareka ...	I	350	55	30	24	61	46	48	29	17	46	48
Teaneraki ...	I	600	46	16	14	48	31	36	17	16	33	37
Kakanui ...	I	750	85	36	25	96	76	78	40	40	80	81
Maheno ...	I	600	56	31	25	62	44	46	31	20	51	50
Otepopo ...	I	1,000	148	55	18	185	132	136	77	59	136	138
Hampden ...	I	1,113	97	52	27	122	102	93	52	51	103	95
Mocraki ...	I	555	45	26	11	60	44	39	30	15	45	40
Puki-iviti ...	I	600	28	76	35	69	50	35	29	22	51	37
Dunback ...	I	600	33	25	20	38	29	22	18	11	29	24
Inch Valley ...	I	600	18	36	15	39	31	24	15	17	32	27
Macrae's ...	I	860	36	28	12	52	35	36	21	14	35	37
Shag Valley ...	I	375	33	42	35	40	35	32	20	16	36	33
Palmerston ...	I	2,297	223	186	123	286	238	222	134	104	238	222
Goodwood ...	I	600	36	53	42	47	40	37	19	21	40	38
Flag Swamp ...	I	560	78	34	33	79	59	56	31	31	62	59
Waikouaiti ...	I	2,682	269	88	76	281	218	214	120	100	220	217
Merton ...	I	576	46	25	18	53	42	36	25	18	43	38
Seacliff ...	I	391	65	23	8	80	53	54	27	28	55	55
Evansdale ...	I	630	40	23	23	40	31	32	12	19	31	32
Blueskin ...	I	1,239	113	53	44	122	82	81	46	39	85	85
Purakanui ...	I	600	28	24	18	34	20	21	13	11	24	23
Lower Harbour	I	390	29	19	14	34	22	20	10	15	25	22
Port Chalmers District High	I-I	3,000	413	238	173	478	348	381	187	177	364	387
Mount Cargill ...	I	600	35	25	20	40	29	28	13	18	31	29
Sawyer's Bay ...	I	960	108	56	42	122	83	88	49	36	85	90
St. Leonards ...	I	355	24	24	9	39	26	22	13	13	26	26
Ravensbourne ...	...	1,440	159	92	73	178	129	119	75	56	131	122
North-East Valley ...	I	2,500	306	201	118	389	309	290	166	149	315	294
Pine Hill ...	I	567	37	41	14	64	52	45	27	26	53	46
Dunedin, William Street	I-I	4,790	480	280	174	586	526	486	252	274	526	487
Dunedin, Arthur Street	I-I	7,739	701	416	337	780	708	690	408	300	708	692
Dunedin, Union Street	I-I	9,600	687	495	337	845	721	666	378	343	721	667
Dunedin, Albany Street	I	4,500	573	459	286	746	673	648	348	325	673	648
Dunedin, Stafford Street	...	[650]	66	59	48	77	66	67	33	33	66	67
Dunedin, Bath Street	...	[560]	54	79	54	79	58	57	30	28	58	57
Dunedin, Normal ...	I	7,052	560	524	236	848	735	699	362	373	735	700
Anderson's Bay ...	I	1,596	99	119	84	134	88	97	49	41	90	99
North-East Harbour	I	648	50	24	13	61	43	39	29	15	44	40
Highcliffe ...	I	404	49	32	11	70	58	54	43	16	59	55
Broad Bay ...	I	600	37	17	12	42	29	29	14	20	34	32
Portobello ...	I	1,093	67	123	9	81	60	56	31	29	60	57
Sandymount ...	I	970	75	26	9	92	64	64	41	28	69	66
Taiaroa Heads ...	I	418	24	3	5	22	20	22	12	8	20	22
Waikari ...	...	750	100	60	40	120	81	77	48	36	84	83
Kaikorai ...	I	3,320	315	182	117	380	308	291	163	147	310	293
Caversham ...	I	3,474	481	202	153	530	445	417	240	205	445	419
Kensington ...	...	3,344	175	152	124	203	156	148	87	69	156	148
Forbury ...	...	3,206	345	242	106	481	409	377	208	201	409	378
Mornington ...	I	2,330	242	204	142	304	249	243	129	120	249	243
Green Island ...	I	1,400	210	139	93	256	190	177	100	94	194	182
Walton ...	...	1,093	101	100	62	139	111	98	57	54	111	98
Saddle Hill ...	I	681	46	14	14	46	35	32	24	15	39	37
Brighton ...	...	399	34	5	8	31	23	21	17	9	26	26
Kuri Bush ...	I	392	14	20	8	26	22	20	12	10	22	20
Otakea ...	I	600	56	33	9	80	70	62	39	31	70	62
Greytown ...	I	531	91	30	22	99	89	85	52	39	91	87
East Taieri ...	I	1,280	148	69	61	156	126	110	56	73	129	113
Mosgiel ...	I	1,336	123	77	45	155	118	112	64	54	118	113
North Taieri ...	I	1,428	102	31	11	122	103	94	54	49	103	94
Whare Flat ...	I	312	37	6	7	36	26	25	15	12	27	26
Outram ...	I	960	151	59	36	174	150	134	87	63	150	134
West Taieri ...	I	1,155	33	41	17	57	44	44	23	21	44	45
Maungatua ...	I	480	76	12	18	70	57	61	27	30	57	62
Lake Waipori ...	I	648	54	31	20	65	53	47	28	25	53	47
Taieri Ferry ...	I	600	63	36	32	67	52	54	30	23	53	55
Waihola ...	I	994	80	65	28	117	98	80	49	49	98	80
Taieri Beach ...	I	600	53	15	22	46	25	35	20	9	29	38

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—continued.

OTAGO—continued.

Schools. All which belong to one School District connected by bracket.	Number of Teachers or Custodians' Houses in each District.	Number of Square Feet of Floor-space in School- and Class- rooms.	School Roll.				Average Attendance.					
			Number belong- ing at beginning of Year.	Number ad- mitted during the Year.	Number who left during the Year.	Number belong- ing at end of Year.	Strict Average.		Working Average.			
							Fourth Quarter.	Whole Year.	Fourth Quarter.			Whole Year.
									Boys.	Girls.	Total.	
Waiholo Gorge ...	I	600	77	40	29	88	71	71	38	33	71	72
Circle Hill ...	I	600	...	35	1	34	28	28	12	17	29	30
Tokomairiro ...	I	3,417	201	84	76	209	178	186	97	81	178	186
Tokomairiro Infant ...	...	...	120	86	70	136	131	121	66	65	131	121
Fairfax ...	I	1,314	89	62	41	110	89	80	51	38	89	80
Akatore ...	I	348	27	30	19	38	21	20	9	15	24	22
Glenledi ...	...	350	...	26	2	24	15	13	9	9	18	15
Southbridge ...	I	540	36	20	10	46	37	29	19	19	38	30
Glenore ...	I	600	30	28	22	36	27	31	11	16	27	31
Manuka Creek ...	I	392	42	21	22	41	33	32	23	10	33	33
Adams Flat ...	I	450	20	14	2	32	19	18	9	11	20	18
Lovell's Flat ...	I	675	42	13	12	43	32	33	14	19	33	35
Stony Creek ...	I	400	35	8	12	31	25	26	13	12	25	27
Hillead ...	I	280	18	9	3	24	17	17	7	10	17	19
Kaitangata ...	I	1,306	134	103	81	156	128	121	63	65	128	121
Wangaloa ...	I	529	26	19	18	27	25	25	12	13	25	25
Tuapeka Mouth ...	I	600	38	8	4	42	38	35	20	18	38	36
Inch Clutha ...	I	600	35	53	23	65	58	48	37	21	58	53
{ Balclutha ...	I	1,859	182	101	95	188	149	154	74	75	149	156
{ Balclutha North ...	...	[320]	...	47	...	47	38	34	16	22	38	34
Te Houka ...	I	320	37	9	9	37	30	29	18	12	30	29
Waitepeka ...	I	452	64	15	20	59	50	48	30	22	52	55
Warepa ...	I	600	52	21	17	56	42	41	22	22	44	49
Kaihiku ...	I	631	57	12	16	53	40	40	23	18	41	41
Waiwera ...	I	352	38	23	18	43	36	32	20	16	36	33
East Clutha ...	I	510	60	15	11	64	53	50	33	23	56	52
Port Molyneux ...	I	570	37	15	5	47	35	35	19	17	36	36
Ahuriri ...	I	600	27	6	3	30	22	23	11	11	22	24
Owaki ...	I	600	71	62	56	77	46	43	30	20	50	45
Clinton ...	I	1,140	53	75	33	95	76	64	45	31	76	64
Wairuna ...	I	600	51	27	22	56	48	46	28	22	50	48
Waipahi ...	I	600	30	60	53	37	27	27	15	12	27	28
Glenkenich ...	I	1,350	37	15	11	41	28	28	19	10	29	29
Waitahuna ...	I	1,222	147	55	28	174	154	140	71	83	154	141
Waitahuna Gully ...	I	640	90	31	15	106	85	76	48	37	85	77
Clarke's Flat ...	I	340	30	14	9	35	29	23	13	16	29	26
Weatherstone ...	I	1,100	108	46	41	113	94	90	51	43	94	90
Lawrence District High ...	I	3,972	289	113	106	296	274	261	146	128	274	263
Bluespur ...	I	1,460	153	95	45	203	177	159	89	88	177	159
Waipori ...	I	905	66	34	32	68	52	49	23	31	54	53
Tuapeka West ...	I	600	30	10	5	35	29	26	12	17	29	26
Tuapeka Flat ...	I	405	37	17	15	39	24	22	13	12	25	26
Evans Flat ...	I	717	44	26	15	55	42	42	19	23	42	43
Beaumont ...	I	600	37	24	12	49	41	35	22	19	41	36
Heriot ...	I	600	43	15	10	48	38	29	18	21	39	32
Moa Flat ...	I	600	57	30	16	77	56	49	30	30	60	53
Roxburgh ...	I	1,167	139	57	57	139	103	102	58	48	106	105
Crookston ...	...	[208]	23	4	4	23	19	18	8	11	19	18
Swift Creek ...	I	600	36	7	5	38	33	28	13	20	33	30
Tapanui ...	I	1,512	143	86	44	185	154	136	71	83	154	136
Bendigo ...	...	240	17	13	5	25	17	17	12	8	20	18
Cromwell ...	I	1,316	87	44	23	108	95	82	51	44	95	82
Kawarau ...	I	300	32	21	18	35	28	27	10	18	28	26
Bannockburn ...	I	810	73	20	12	81	59	61	36	23	59	61
Nevis ...	...	600	27	6	9	24	21	22	12	9	21	24
Clyde ...	I	1,250	98	56	25	129	99	93	51	48	99	93
Alexandra ...	I	970	104	38	35	107	89	88	44	45	89	88
Drybread ...	I	511	46	16	...	62	43	35	27	19	46	39
Black's ...	I	424	33	31	22	42	32	30	18	14	32	31
Ida Valley ...	I	340	15	5	6	14	8	10	6	3	9	11
Bald Hill Flat ...	I	[252]	23	11	3	31	26	24	15	11	26	24
Eweburn ...	I	405	...	45	9	36	20	21	9	12	21	22
St. Bathans ...	I	625	25	13	12	26	23	22	14	9	23	23
Cambrian ...	I	300	27	10	3	34	28	27	14	14	28	26
Blackstone ...	I	724	21	19	21	19	14	15	7	9	16	16
Naseby ...	I	1,083	113	92	33	172	144	125	88	57	145	125
Kyeburn ...	I	432	44	17	6	55	43	39	16	28	44	41
Hamilton and Sowburn ...	I	1,100	43	19	11	51	45	43	25	24	49	44
Hyde ...	I	600	58	14	15	57	48	49	27	21	48	49
Benevolent Asylum ...	...	...	...	31	4	27	23	23	9	14	23	23
	131	...	14,511	9,394	6,121	17,784	14,449	13,654	7,732	6,905	14,637	13,879

LIST of the PUBLIC SCHOOLS in the several EDUCATION DISTRICTS, &c.—*continued.*

SOUTHLAND.

Schools. All which belong to one School District connected by bracket.	Number of Teachers' or Custodians' Houses in each District.	Number of Square Feet of Floor-space in School- and Class-rooms.	School Roll.				Average Attendance.					
			Number belonging at beginning of Year.	Number admitted during the Year.	Number who left during the Year.	Number belonging at end of Year.	Strict Average.		Working Average.			
							Fourth Quarter.	Whole Year.	Fourth Quarter.			Whole Year.
									Boys.	Girls.	Total.	
Athol	1	400	20	33	18	35	27	26	15	13	28	27
Switzers	...	...	...	36	36	...	...	...	...	...	...	...
Knapdale	1	400	...	54	1	53	43	37	26	17	43	37
Otarara	1	600	40	19	15	44	25	26	10	17	27	28
Pinnacle	1	600	50	44	30	64	44	35	21	24	45	38
Gore	1	1,232	36	84	50	70	59	59	27	35	62	60
Mataura	1	1,200	91	74	27	138	109	99	55	54	109	99
Tuturau	1	465	30	12	9	33	26	26	13	15	28	27
Wyndham	...	800	23	41	18	46	37	29	23	14	37	30
Edendale	1	391	43	29	22	50	32	38	16	21	37	40
Mimihau	1	336	23	21	12	32	20	19	10	10	20	21
South Wyndham	1	500	29	3	24	8	5	17	4	1	5	17
Fortrose	1	480	49	14	25	38	25	27	16	13	29	30
Hedgehope	1	400	...	26	...	26	16	17	11	7	18	19
Grove Bush	1	420	51	22	18	55	44	39	22	22	44	40
Roslin	1	525	33	25	7	51	38	36	18	20	38	37
Myross	1	600	40	14	8	46	31	30	15	21	36	32
Woodlands	1	1,200	46	69	25	90	60	55	36	24	60	55
Long Bush	1	684	45	16	10	51	41	39	21	20	41	39
Oteramika	1	375	24	11	2	33	25	21	16	9	25	22
One-Tree Point	1	600	38	33	23	48	29	26	13	18	31	32
Lumsden	...	600	...	46	6	40	27	23	14	13	27	24
Dipton	1	600	24	44	27	41	30	26	19	11	30	27
Limehills	1	600	43	30	17	56	44	37	25	24	49	42
Limestone Plains	1	432	29	25	18	36	28	25	17	13	30	27
Winton	1	1,314	79	72	25	126	92	82	46	49	95	85
North Forest Hill	1	600	56	19	14	61	49	48	27	26	53	52
Elderslie	1	600	45	26	8	63	52	45	27	26	53	46
South Forest Hill	1	600	...	23	...	23	19	20	13	7	20	20
Ryal Bush	1	600	40	33	7	66	50	38	22	28	50	38
Waianiwa	1	648	64	31	23	72	57	55	25	33	58	55
Waikiwi	1	1,200	64	123	63	124	90	92	53	37	90	93
Waihopai	...	1,200	...	81	26	55	48	47	30	19	49	48
North Invercargill	...	[720]	130	53	64	119	101	96	49	52	101	96
Invercargill:—												
District High School	1	4,472	398	322	221	499	430	415	217	213	430	416
North Public School	...	2,500	233	216	155	294	235	218	114	124	238	222
South Public School	1	2,500	268	224	123	369	295	261	174	127	301	266
Otatara Bush	...	[300]	...	27	...	27	21	22	11	10	21	22
Clifton	1	576	58	52	37	73	47	50	23	29	52	54
Campbelltown	1	1,200	53	42	27	68	47	45	27	20	47	46
Waikaia Flat	...	300	25	...	25	...	...	20	...	...	...	21
Orepuki	1	400	59	18	13	64	57	43	31	26	57	43
Riverton	1	2,400	220	140	53	307	239	220	117	122	239	223
Wild Bush	1	360	32	9	16	25	19	23	10	9	19	24
Gummie's Bush	1	432	46	20	13	53	32	32	20	14	34	33
Groper's Bush	1	391	48	29	10	67	48	40	27	22	49	42
Flint's Bush	1	600	40	28	20	48	39	33	22	19	41	35
Wallacetown	1	400	52	33	19	66	56	55	30	26	56	55
Cardrona	1	560	21	17	8	30	26	26	16	11	27	27
Macetown	1	400	21	4	4	21	14	16	11	5	16	17
Upper Shotover	1	288	24	11	7	28	22	22	12	13	25	24
Millar's Flat	1	725	20	36	20	36	27	25	18	10	28	26
Lower Shotover	1	600	35	32	10	57	48	43	18	30	48	44
Arrowtown	1	1,080	90	56	47	99	78	73	42	40	82	77
Queenstown	1	2,211	68	134	46	156	119	94	70	49	119	100
Kingston	1	320	21	1	22	...	...	15	...	...	...	15
Fairlight	...	[240]	...	24	4	20	19	16	10	9	19	16
Half-Moon Bay	...	480	33	27	16	44	27	27	11	21	32	29
	48	...	3,150	2,788	1,594	4,344	3,368	3,077	1,786	1,662	3,448	3,168

Table No. 9.
SUMMARY OF SCHOOL BUILDINGS ACCOUNTS (compiled from Boards' Returns), to which is added Information relating to Boards' Receipts and Expenditure.

Education Districts.	1. Buildings Accounts as at 1st January, 1880.				Estimated Cost of Fresh Works Needed, as set down by Boards.			Boards' Receipts and Expenditure for last Three Years.			Population Statistics.			Average Attendance Statistics.										
	2. Available Balance from all Sources.		3. Liabilities on Contracts with Extras.		4. Balance. Surplus.		5. Balance. Deficit.		6. Fresh Works Needed.		7. Amount in preceding column with Surplus subtracted and Deficit added.		8. Received from Special Buildings Votes, 1878-79, 1879-80.		9. Expended on Buildings during 1877-78, 1878-79, and 1879.		10. Population last Census.		11. Shillings received for Buildings per Head of Population in Three Years.		12. Average Attendance last Quarter of 1879.		13. Pounds received for Buildings during Three Years per Scholar in average Attendance as per preceding column.	
	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.	£	s. d.
Auckland	28,748	12 3	9,778	10 1	11,533	10 10	1,755	0 9	36,635	0 0	38,390	0 9	69,000	0 0	62,960	16 11	79,140	17 4	10,688	6 4				
Taranaki	3,433	2 2	1,086	3 2	442	7 0	...	...	4,380	0 0	2,856	3 10	8,300	0 0	5,383	7 3	7,376	22 5	979	8 4				
Wanganui	10,797	9 0	355	18 8	3,371	16 0	3,415	17 4	6,597	0 0	10,012	17 4	20,000	0 0	17,587	7 2	18,748	21 3	2,850	7 0				
Wellington	13,857	0 9	4,479	13 3	4,315	10 0	...	...	12,900	0 0	12,735	16 9	29,000	0 0	31,936	2 4	34,398	16 9	4,402	6 6				
Hawke's Bay	12,410	11 4	3,302	11 8	4,231	3 1	928	11 5	7,149	10 0	8,078	1 5	22,000	0 0	15,452	17 11	18,014	24 4	2,020	10 9				
Marlborough	2,380	17 9	1,654	0 0	1,771	11 6	...	...	No return	...	117	11 6	6,350	0 0	5,805	4 10	6,775	18 7	834	7 6				
Nelson	5,899	1 8	4,743	13 6	3,653	7 0	...	...	6,091	13 0	5,001	6 6	15,400	0 0	10,978	8 0	22,042	14 0	2,935	5 2				
North Canterbury	23,621	0 2	16,099	1 8	9,627	13 8	...	...	36,691	0 0	30,219	12 0	47,834	0 0	63,015	17 0	75,810	12 6	11,380	4 2				
South Canterbury	15,727	14 2	750	0 0	...	...	...	...	8,614	0 0	7,864	0 0	16,916	0 0	27,756	16 10	17,469	19 3	2,324	7 2				
Westland	2,542	3 0	3,117	11 0	3,903	1 0	785	10 0	7,812	10 0	8,598	0 0	20,800	0 0	19,508	6 11	19,433	21 4	2,241	8 7				
Otago	44,522	6 4	5,720	18 10	9,288	4 7	3,567	5 9	34,084	0 0	37,651	5 9	55,500	0 0	68,275	12 0	91,010	12 2	14,637	3 8				
Southland	8,927	15 8	4,179	10 7	4,250	19 4	71	8 9	2,320	0 0	2,391	8 9	15,850	0 0	17,021	2 8	23,459	13 5	3,448	4 6				
Totals	172,867	14 3	56,167	12 5	56,789	4 0	10,641	5 6	163,274	13 0	163,896	4 7	326,950	0 0	345,681	19 10	413,684	15 8	58,738	5 5				

* The amounts in Columns 8 and 9 are not covered exactly by the same periods. The moneys in Column 8 are those received during the last three financial periods—viz., year 1877-78, £51,950; year 1878-79, £100,000; nine months 1879-80, £175,000; total as above, £326,950. A large proportion of the grants for 1879-80 was not expended until after the close of 1879, and is not included in Column 9. The expenditure in Column 9 is for the three school years specified, and includes other moneys than those specially voted for buildings. These consisted of balances in hand, payments out of ordinary Board fund, and, in the case of North and South Canterbury, of the sum of £15,000 out of the Land Fund.

Table No. 10.
SUMMARY OF RETURNS BY BOARDS SPECIFYING THEIR REQUIREMENTS IN REGARD TO SCHOOL BUILDINGS AS AT THE 1ST JANUARY, 1880.
(The accommodation has been calculated at 10 feet of floor space per scholar. Some of the Boards allow only 8 superficial feet per scholar.)

Education Districts.	Description of Building.	New Schools and Additions to old School Buildings.						New Residences and Additions to old ones.						Works not Classified in preceding columns.	Plans, Supervision, and Costs not charged to particular Schools.	Total as per Column 6, Table No. 9.
		Number of			Average Cost per.			Number of			Average Cost per					
		Build-ings.	Class-rooms.	Feet of Floor Space.	Scholars to be Accommo- dated.	Esti- mated Cost.	Class-room.			Scholar.	Foot of Floor Space.	Estimated Cost.			House.	
							£	s.	d.			£	s.	d.		
Auckland	Wood—additions	7	10	8,010	801	3,845	384 10 0	4 16 0	0 9 7	3	5	490 0 0	103 6 8	98 0 0	...	...
	" new	25	30	16,210	1,621	9,060	302 0 0	5 11 10	0 11 1	59	288	19,920 0 0	337 12 6	69 3 4	...	...
	Total	32	40	24,220	2,422	12,905	322 12 6	5 6 7	0 10 7	62	293	20,410 0 0	339 3 10	69 12 5	...	36,635 0 0
Taranaki	Wood—additions	3	3	2,500	250	450	150 0 0	1 16 0	0 3 7	1	3	140 0 0	140 0 0	46 13 4	...	...
	" new	6	6	4,085	409	1,920	320 0 0	4 13 10	0 9 4	6	24	1,500 0 0	250 0 0	62 10 0	...	...
	Total	9	9	6,585	659	2,370	263 0 0	3 11 11	0 7 2	7	27	1,640 0 0	228 11 5	60 14 9	...	4,380 0 0
Wanganui	Wood—additions	10	10	5,238	524	1,752	175 4 0	3 6 10	0 6 8	...	...	...	...	...	...	...
	" new	2	3	1,900	190	800	226 13 4	4 4 2	0 8 5	8	32	2,060 0 0	257 10 0	64 7 6	...	...
	Total	12	13	7,138	714	2,552	196 6 1	3 11 5	0 7 1	8	32	2,060 0 0	257 10 0	64 7 6	...	6,597 0 0
Wellington	Wood—additions	3	6	2,700	270	1,850	308 6 8	6 17 0	0 13 8	...	...	...	...	...	...	...
	" new	6	22	13,600	1,360	9,200	418 3 7	6 15 3	0 13 6	2	8	650 0 0	325 0 0	81 5 0	...	...
	Total	9	28	16,300	1,630	11,050	394 12 6	6 15 7	0 13 6	2	8	650 0 0	325 0 0	81 5 0	...	12,900 0 0
Hawke's Bay	Wood—additions	4	4	1,570	157	892	223 0 0	5 13 7	0 11 4	...	...	...	...	...	...	...
	" new	4	9	4,740	474	2,005	222 15 6	4 4 7	0 8 5	11	46	3,000 0 0	272 14 6	65 4 4	...	...
	Total	8	13	6,310	631	2,897	222 16 0	4 11 9	0 9 2	11	46	3,000 0 0	272 14 6	65 4 4	...	7,149 10 0
Nelson	Wood—additions	1	1	720	72	340	340 0 0	4 14 5	0 9 5	...	...	...	...	...	...	...
	" new	10	13	8,720	872	4,270	328 9 2	4 17 11	0 9 9	4	26	1,200 13 0	300 3 3	46 8 2	...	...
	Total	11	14	9,440	944	4,610	329 5 8	4 17 8	0 9 9	4	26	1,200 13 0	300 3 3	46 8 2	...	6,091 13 0
North Canterbury	Wood—additions	10	12	6,759	676	4,100	341 13 4	6 1 3	0 12 1	3	13	670 0 0	223 6 8	43 16 11	...	...
	" new	22	32	16,660	1,666	12,095	377 19 7	7 5 2	0 14 6	23	116	12,711 0 0	552 13 0	109 11 6	...	...
	Total	32	44	23,419	2,342	16,195	368 1 4	6 18 4	0 13 9	26	129	13,381 0 0	514 13 0	103 14 6	...	36,691 0 0
South Canterbury	Wood—new	6	6	3,600	360	2,650	441 13 4	7 7 2	0 14 7	5	30	2,000 0 0	400 0 0	66 13 4	...	...
	Stone—new	2	4	2,000	200	2,000	500 0 0	10 0 0	0 1 0	...	...	...	...	...	...	...
	Total	8	10	5,600	560	4,650	465 0 0	8 6 0	0 16 7	5	30	2,000 0 0	400 0 0	66 13 4	...	8,614 0 0
Westland	Wood—new	3	3	1,700	170	1,600	533 6 8	9 8 2	0 18 9	22	80	4,500 0 0	204 10 10	56 5 0	...	7,812 10 0
	Wood—additions	16	16	7,080	708	2,635	164 13 9	3 14 5	0 7 5	...	...	...	...	...	...	...
	" new	21	23	14,800	1,480	5,910	256 19 1	3 19 10	0 7 11	30	168	10,000 0 0	333 6 8	59 10 5	...	...
Otago	Stone or brick—additions.	3	4	1,800	180	1,850	462 5 0	10 5 6	0 1 0	...	...	...	...	...	...	...
	" new	6	16	12,400	1,240	11,250	703 2 6	9 1 5	0 18 1	...	...	...	...	...	...	...
	Total	46	59	36,080	3,608	21,645	366 17 3	5 19 11	0 11 11	30	168	10,000 0 0	333 6 8	59 10 5	...	34,084 0 0
Southland	Wood—new	4	4	2,000	200	1,120	280 0 0	5 12 0	0 11 2	4	20	1,100 0 0	275 0 0	55 0 0	...	2,320 0 0
	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Totals	174	273	138,792	13,880	81,594	344 5 6	5 17 6	0 11 9	181	859	59,041 13 0	331 3 4	69 15 7	14,920 10 0	163,274 13 0

Notes.—There are no returns from the Marlborough Education District.

EDUCATION.

STATEMENT OF EXPENDITURE during the Financial Period of Nine Months ending 31st March, 1880.

Vote.	Item.	Service.	Amount.	
			£ s. d.	£ s. d.
		New Zealand University	...	3,000 0 0
		<i>Liabilities of 1878-79.</i>		
I	27	Education—Grants to Boards—Scholarships	20 0 0	
		„ „ Training of teachers	26 6 8	
		„ Examination of teachers	100 6 5	
		„ Deaf and Dumb Institution	18 14 2	
		„ Royal Commission on Higher Education	412 10 6	
				577 17 9
I	29	Native Schools—Salaries of masters	263 5 1	
		„ Travelling expenses	150 12 8	
		„ Education, capitation, &c.	1,430 16 1	
		„ Books and appliances	132 17 5	
		„ Buildings and repairs	1,209 19 0	
				3,187 10 3
		<i>Nine Months, July, 1879–March, 1880.</i>		
		<i>EDUCATION DEPARTMENT.</i>		
45	I	Secretary	487 10 0	
	2	Inspector-General	487 10 0	
	3, 4, 5	Clerks	405 0 0	
	6	Travelling expenses	30 9 9	
	8	Contingencies	20 18 10	
	9	Grants to Boards, at £3 15s. per average attendance £155,199 9 10		
		Less revenue from reserves 14,051 16 0		
			141,147 13 10	
	10	Grants to Boards for School Committees, at 10s. per average attendance	20,695 10 0	
	11	Grants to Boards for scholarships	1,313 4 1	
	12	Grants to Boards towards cost of inspection	2,868 15 0	
	13	Grants to Boards for training of teachers	5,013 1 1	
				172,469 12 7
		<i>NATIVE SCHOOLS.</i>		
47	I, 2, 3, 4, 5, and 9	Salaries of clerks and district officers	237 14 0	
	6 and 9	Salaries and allowances of teachers	5,882 16 7	
	7, 8, 9	Capitation allowances, boarding-school charges, food, apprenticeship, and contingencies	2,818 11 1	
	9	Books and school requisites	234 9 2	
	9	Travelling expenses	378 11 7	
				9,552 2 5
		<i>DEAF AND DUMB INSTITUTION.</i>		
45	19	Director	141 18 8	
		Rent	26 5 0	
		Preliminary expenses (passages from England, &c.)	421 1 3	
		Appliances	45 9 10	
		Advertising	24 14 0	
				659 8 9
		<i>MISCELLANEOUS SERVICES.</i>		
45	14	Auckland Girls' High School	1,200 0 0	
	15	Wellington College	2,000 0 0	
	20	Thames High School	1,500 0 0	
	22	Otago Boys' and Girls' High School	1,500 0 0	
	17	School of Mines, Otago... ..	500 0 0	
				6,700 0 0
	18	Royal Commission on Higher Education	...	1,313 14 1
	8	Preparation of illustrations for school books	...	146 0 0
46	1	Public libraries	...	2,891 15 6
		<i>SCHOOL BUILDINGS.</i>		
108	1	Public schools	120,968 2 2	
	2	Native schools (buildings, repairs, and furniture)	2,108 3 2	
				123,076 5 4
		Total	...	£323,574 6 8

**NOMINAL RETURN of OFFICERS of the several EDUCATION BOARDS, and of the TRAINING COLLEGES,
not included in Table No. 9; as at the 30th June, 1880.**

Position.	Name.	Annual Salary.	Remarks.
AUCKLAND :—		£ s. d.	
Secretary ...	Vincent Edward Rice ...	450 0 0	
Treasurer ...	Edward Lister Green ...	350 0 0	
Clerk ...	Richard Felton ...	250 0 0	
" ...	Henry Nelson Garland ...	125 0 0	Also Secretary to School Commissioners. Gives part of his time to Board, and receives from £100 to £150 a year, according to time employed.
Clerk ...	Thomas Horace Ellis ...	100 0 0	
Messenger ...	William Wheatcroft ...	40 0 0	
Inspector ...	Richard J. O'Sullivan ...	500 0 0	} Travelling allowance of £1 per day when on duty beyond reach of home.
Assistant ditto ...	John S. Goodwin ...	350 0 0	
Clerk to ditto ...	Ponsonby J. R. Peacocke ...	200 0 0	
Architect ...	Henry Allwright ...	250 0 0	
		£2,615 0 0	Also 2½ per cent. commission.
TARANAKI :—			
Secretary ...	William Northcroft ...	150 0 0	
Inspector ...	William Morgan Crompton ...	200 0 0	
Architect ...	Henry Taylor ...	80 0 0	
		£430 0 0	
WANGANUI :—			
Secretary ...	A. A. Browne ...	300 0 0	
Inspector ...	Robert Foulis ...	400 0 0	Travelling allowance, £50.
		£700 0 0	
WELLINGTON :—			
Secretary and Inspector ...	Robert Lee ...	500 0 0	Forage allowance, £54 15s., and £1 per day travelling allowance when on duty beyond Wellington.
Clerk ...	Arthur Dorset ...	250 0 0	
Messenger ...	William Archer ...	20 0 0	
		£770 0 0	
HAWKE'S BAY :—			
Secretary and Inspector ...	Henry Hill ...	500 0 0	Travelling allowance, £150.
Clerk ...	G. T. Fannin ...	200 0 0	
Cadet ...	William Motley ...	50 0 0	
		£750 0 0	
MARLBOROUGH :—			
Secretary ...	John T. Robinson ...	100 0 0	Also Inspector for Nelson at £375; travelling allowance, £1 per day when on duty, and cost of conveyance.
Inspector ...	W. C. Hodgson ...	120 0 0	
Messenger ...	William Compton ...	12 10 0	
		£232 10 0	
NELSON :—			
Secretary ...	Stead Ellis ...	250 0 0	Also Inspector for Marlborough at £120; actual travelling expenses.
Inspector ...	W. C. Hodgson ...	375 0 0	
		£625 0 0	
WESTLAND :—			
Secretary ...	E. T. Robinson ...	340 0 0	Actual travelling expenses, and £60 a year for forage
Inspector ...	John Smith ...	400 0 0	
		£740 0 0	
NORTH CANTERBURY :—			
Secretary ...	Joseph Colborne-Veel ...	600 0 0	} Forage allowance £50 a year, and actual travelling expenses.
Clerk ...	Edward C. Wallace ...	300 0 0	
" ...	Charles Allard ...	175 0 0	
Messenger ...	George Burnley ...	65 0 0	
Inspector ...	John P. Restell ...	500 0 0	
" ...	William L. Edge ...	500 0 0	
Drill Instructor ...	James Q. Walker ...	300 0 0	
Normal Master ...	William Malcolm ...	600 0 0	
" Tutor ...	Edwin Watkins ...	460 0 0	
" " ...	Alfred Newton ...	350 0 0	
Normal Mistress ...	Amelia Crowley ...	250 0 0	
		£4,100 0 0	

NOMINAL RETURN of OFFICERS of EDUCATION BOARDS, &c.—*continued.*

Position.	Name.	Annual Salary.		Remarks
		£	s. d.	
SOUTH CANTERBURY:—				
Secretary and Inspector	Henry Hammond	500	0 0	Actual travelling expenses.
Temporary Assistant in office	J. Kirby	156	0 0	
		£656	0 0	
OTAGO:—				
Secretary	Patrick G. Pryde	500	0 0	
Clerk	Frederick Odell	225	0 0	
"	Samuel M. Park	120	0 0	
Cadet	Leonard P. Nicholson	50	0 0	
Inspector	Donald Petrie, M.A.	550	0 0	} Travelling allowance £1 5s. a day when on duty beyond reach of Dunedin; when engaged in office, £1 5s. a week forage allowance.
"	William Taylor	450	0 0	
Architect	John Somerville	350	0 0	} With actual travelling expenses.
Draughtsman	James Paterson	225	0 0	
Clerk of Works	Alexander Riach	240	0 0	
Drawing Master	David C. Hutton	450	0 0	
Assistant ditto	Robert Butter	250	0 0	} Pupil-teacher.
"	Alfred Walsh	6	0 0	
"	Louisa Burnside	45	0 0	
"	Charles Smith	50	0 0	" "
Normal Master	William S. Fitzgerald	600	0 0	} Visiting Master.
" Mistress	Miss Lucy A. Fitzgerald	225	0 0	
" French Teacher	Arthur Beuchler	30	0 0	
Normal Gymnastic Master	Oscar David	150	0 0	
Normal Drill Master	Michael Stevens	18	15 0	" "
		£4,588	15 0	
SOUTHLAND:—				
Secretary	John G. Smith	300	0 0	Travelling allowance included.
Inspector	P. Goyen	500	0 0	
		£800	0 0	

TOTAL AMOUNT of TEACHERS' ANNUAL SALARIES and ALLOWANCES in the different EDUCATION DISTRICTS, at the Rates paid them during the last Quarter of 1879.

	£	s.	d.
Auckland Education District	34,598	14	0
Taranaki	3,303	13	0
Wanganui	9,786	12	0
Wellington	13,302	10	0
Hawke's Bay	6,531	17	6
Marlborough	2,875	0	0
Nelson	9,673	11	9
North Canterbury Education District	36,346	19	0
South Canterbury	8,084	9	10
Westland	7,527	15	0
Otago	49,198	13	4
Southland	11,186	17	0
Total	£192,416	12	5

REPORTS OF EDUCATION BOARDS FOR THE YEAR ENDING DECEMBER 31, 1879.

[NOTE.—It has been deemed unadvisable to swell the dimensions of the reports by including in them matters of purely local interest where such can be conveniently omitted, but most of the tables and papers which accompanied the Board's reports are either printed as received, or the information they furnish is embodied in the tables and summaries.]

AUCKLAND.

IN accordance with section 102 of the Act, the Board presents the following report of its proceedings during the year :—

BOARD.—Thirty-one meetings have been held during the year, with an average attendance of seven members. The members chosen to retire on 31st March, 1879, were Colonel Haultain, Mr. Luckie, and Mr. O'Rorke. Of these the two last named did not offer themselves as candidates for re-election. Colonel Haultain, Mr. J. M. Clark, and His Worship Mr. Thomas Peacock, were elected out of six candidates to fill the vacancies. In April Dr. Campbell resigned his position as Chairman of the Board, and Mr. J. M. Clark was elected Chairman in his stead. The three members chosen to retire in March, 1880, namely, Dr. Campbell, Mr. Samuel Luke, and Mr. F. L. Prime, have been re-elected. The other three members, Mr. Dargaville, Mr. May, and Mr. Moat, hold office until March, 1881.

PUBLIC SCHOOLS.—The number of primary schools in operation during the whole or any part of the year was 204. Of this number twenty-nine (29) were conducted as half-time schools, eight (8) were schools "aided" under section 88 of the Act, and two (2) schools were conducted by itinerant teachers. The "aided" schools newly established since last year's report, are those at Miranda (Thames), and Te Wharau (Bay of Islands). The itinerant teachers are employed—one at Wairoa North, the other at the Great Barrier Island. Six schools were closed and fifteen new schools were opened during the year. The schools closed are Mangawhare, Kaitangi, Otaika, Pukepoto, Queen's Redoubt, and Te Arai (since re-opened). The new schools opened are: Great Barrier, Hikutaia, Huntley, Karioataki, Kati-Kati No. 2, Kawau, Mackaytown, Miranda, Mount Roskill, Pokeno Valley, Pukete, Tauhoa, Te Mata, Te Wharau, and Waiwera. At the 31st December, 1879, the number of schools actually in operation was 202.

TEACHERS.—The following table shows the number of teachers in the service of the Board during the last quarter of the year :—

	Male.	Female.	Total.
Head teachers	153	88	191
Assistant teachers	23	111	134
Pupil teachers	1	61	62
Sewing teachers	0	44	44
Visiting teachers	5	0	5
	<u>182</u>	<u>254</u>	<u>436</u>

Seventy-eight male and fifty female teachers hold certificates, or are classified, under the Government regulations. The nature of their classification (according to the latest information) in the Board's possession is as follows :—

	Male.	Female.	Total.
Class B	5	0	5
„ C	3	0	3
„ D	22	6	28
„ E	47	43	90
Licensed	1	1	2
	<u>78</u>	<u>50</u>	<u>128</u>

The Board has notified all uncertificated teachers that, in accordance with section 45 of the Act, their appointments are held temporarily in each case until a certificated teacher can be obtained.

An examination of pupil teachers was held in March, 1879, at Auckland, the Thames, Hamilton, and Whangarei. One hundred and three candidates attended. The results are as follows :—

	Male.	Female.	Total.
Candidates in Board's employment:			
Passed	1	26	27
Failed to qualify	0	14	14
Candidates not in Board's employment:			
Passed	3	22	*25
Failed to qualify	4	23	27
	<u>8</u>	<u>95</u>	<u>103</u>

* Most of these have since obtained employment under the Board.

ATTENDANCES.—The table appended to this report exhibits full information as to the number of scholars in attendance during the year. The attendances for the December quarter of 1879, compared with those for the corresponding quarter of 1878, are as follows:—

	No. of Schools.	Numbers on Roll.			Average Attendance.		
		Male.	Female.	Total.	Male.	Female.	Total.
December quarter, 1879 ...	202	7,384	6,625	13,959	5,711	4,977	10,688
„ „ 1878 ...	193	6,424	5,504	11,928	5,020	4,075	9,095
Increase ...	9	910	1,121	2,031	691	902	1,593

The increase is mainly due to the increased accommodation which the Board has been enabled to provide in the schools in Auckland and at the Thames. The aggregate average attendances represent 76½ per cent. of the numbers on roll. In some country schools the average is less than 60 per cent; in some town schools it is as high as 90 per cent.

AGES.—The number of scholars above the statutory age of fifteen was 251 as compared with 385 for 1878. The Board adhered to its rule of not allowing teachers to include in their returns the attendance of children under five years of age.

STANDARDS.—The report of the Inspector of Schools contains the information required in regard to examinations for standards. The first examination was held in August. The Board desires to call special attention to the remarks of the Inspector as to the value of standards.

SUBJECTS OF INSTRUCTION.—The table attached shows the numbers receiving instruction in the different subjects specified in section 84 of the Act. During the past year the teachers of singing at Auckland and at the Thames have been continuously employed; and a third teacher has been appointed to visit the schools in the Waikato District. Singing is taught on the Tonic Sol Fa (Curwen's) method. Teachers of military drill and gymnastics have also been employed for the schools in and near Auckland and at the Thames; and gymnastic apparatus of a simple kind has been supplied to these schools. The Board hopes in time to supply the means of physical training to all the schools.

The Board has engaged the services of a drawing master for the Auckland schools and for the teachers' training class. Further information as to the degree in which the course of instruction prescribed in section 84 of the Act has been followed, is furnished in the Inspector's report.

EVENING SCHOOLS.—The following is a summary of a report already forwarded in answer to Circular No. 42:—Nineteen evening schools were in operation during the year, having an average attendance of pupils ranging from three (3) to twenty-six (26). The aggregate average attendance for the year was 171. The Board has no special information as to the manner in which these schools are conducted. The subjects taught are generally reading, writing, and arithmetic; but in some schools instruction is also given in the other subjects prescribed in section 84 of the Act. The classes are generally held on three evenings in the week, and are attended by male students only. The teacher generally charges a weekly fee of one shilling to each student, and the Board includes the average attendance in calculating the teacher's salary, but no capitation allowance is received from the Education Department in respect of it. All incidental expenses, lighting, &c., are defrayed by the teacher. It is believed that a grant in aid would encourage many teachers to open evening schools in country settlements where they are often much needed. In the City of Auckland the want has to some extent been supplied by the establishment of evening classes in special subjects, under the Board of Governors of the Auckland College and Grammar School.

FINANCE AND ACCOUNTS.—The statement of accounts and the statement of assets and liabilities at the 31st December, 1879, are appended. Details and explanations of various items are furnished in compliance with Circular No. 43. The accounts show that the Board has managed, by strict economy, to keep its ordinary expenditure within the limit of its income, and to apply a small balance towards buildings.* The increase in the expenditure under the head of "Departmental Expenses," is due to the large outlay incurred in alterations, fittings, and furniture for the Board's offices, which before were in a most dingy and unfurnished state. The items printing, advertising, and legal expenses, include all charges under these heads, both on ordinary account and in respect of buildings.

In the report for 1878, reference was made to the exceptional position in which the Board is placed in regard to the maintenance of small schools. It is evident that so long as payments to Boards are regulated uniformly according to average attendance, a district like that of Auckland, having a large proportion of small schools, is placed at a very serious disadvantage. The Board took occasion in July last to represent this matter to the Government. It was shown that the annual deficiency in the cost of salaries alone amounted to a large sum. It was also shown that the proportion of large or "paying" schools is not sufficient to meet the deficiency, and that to adopt the principle of aiding such small schools to the extent of the capitation allowance only, would be to inflict serious injustice on the residents in many of the country settlements of this district.

The Board suggested that the capitation allowance for such schools might be so increased as to provide funds for paying the teachers a minimum salary of (say) £120, and for defraying a share of the expenses of inspection and administration. At present the Board is unable to raise the scale of salaries to a standard corresponding with that existing in other districts of the colony; but a new scale has been adopted for the salaries of head teachers, to come into force from 1st January, 1880, which will to some extent reduce the present inequality of pay. The Board desires to urge this matter on the attention of Government, in the hope that action may be taken to provide more efficiently for the maintenance of small schools. The question is one of very great importance in its effect on the Board's finances.

A summary of the school fund accounts is forwarded herewith. The form of account differs slightly from that issued by the department, which did not exactly correspond with the instructions issued by the Board regarding the administration of this fund.

* The sum of £3,974 2s. 4d. is entered as a refund from Building Fund Account, in repayment of amounts advanced in previous years from the ordinary fund for school furniture, and chargeable against Building Fund. The net balance actually applied to buildings during the year 1879 was therefore (£4,500—£3,974 2s. 4d.)=£525 17s. 8d. For the sake of convenience separate accounts are kept of "Maintenance" and "Buildings."

These instructions prohibited the expenditure of any portion of the fund on other objects than "for the purposes of the Act." Prizes, school feasts, &c., were specially excluded. The primary objects of expenditure were defined to be the cleaning of the school and outbuildings, and the supply of fuel for use in winter; and committees were empowered, with the sanction of the Board, to expend any unappropriated balance in improving the school property. In the case of certain small schools, the committees were authorised to supplement the teacher's salary by a small payment from the fund, and the amount so paid to teachers during the year was £608 17s. 10d.

The Board is obliged to report that the administration of this fund has not been entirely satisfactory. In more than one instance money has been expended on unauthorised objects, and in one district, within the Board's knowledge, the fund has been taken to pay for the stationery used by the children attending the school, while the cleaning of the school has been neglected, or at least inadequately provided for.

With these exceptions, however, the fund has been, for the most part, judiciously expended, and many small improvements to school property have been effected by its aid, thereby relieving to some extent the strain on the Board fund. At the end of the year, the unexpended balances amounted to £1,928 12s. 4d., which will provide a considerable fund for future requirements of this kind.

BUILDINGS.—The expenditure on buildings during the year was £32,899 9s. 7d. In addition to a large number of additions and improvements to existing buildings, thirty-one (31) new schools and thirteen (13) teachers' dwellings were erected or contracted for during the year. Towards the close of the year 1878, the Board received notice that its share of the £100,000 grant voted by the Assembly for school buildings for the current year was £18,000. The amount was considerably less than the Board had expected to receive, and the contracts and liabilities entered upon at the 31st December, 1878, exceeded by nearly £7000 the amount of grant which was intended to provide for all requirements up to that date, and for the next six months. Authority had been given to the Board to incur further liabilities in anticipation of the division of the second £100,000 grant voted by the Assembly for the succeeding year (1879–80), but the distribution of this grant was not made known until August. At the 30th June, the Board's liabilities in respect of buildings (over and above the expenditure of the first grant), amounted to upwards of £20,000; and a representation was made to the Government, accompanied by a list of further buildings still required—namely, forty schools and sixty teachers' dwellings, estimated to cost £38,000. It was pointed out by the Board that the distribution of the grant on the basis of population did not fairly meet the claims of this district, and that Auckland was entitled to special consideration until placed upon an equal footing with the other districts of the colony.

An additional sum of £25,000 was placed on the estimates, and out of the £125,000 so voted by the Assembly for the financial year (1879–80), Auckland received £25,000. Although the proportion allotted to Auckland was greater than in the distribution of the previous grant, the Board was obliged to remonstrate against this allocation, which left little or nothing available for further works after providing for existing contracts; and a statement was submitted to the department showing the comparative position of Auckland with that of other districts in regard to school buildings. The Board was now obliged to decline many urgent requests for buildings, and to postpone others, at a season the most convenient for building.

At the second session of the Assembly in October, a further application was made to the Government, setting forth in detail a list of requirements to the amount of £37,790, including £20,000 for teachers' dwellings, and showing by means of certain statistics, taken from last year's report, the reasonableness of the Board's request for a special grant to the Auckland district.

The Government promised to propose a vote "to meet the special circumstances of some districts including Auckland." A sum of £50,000 was accordingly voted; out of which Auckland is to receive £15,000, a sum which, though proportionately larger than previous grants, is considerably less than one-half of the amount returned as being actually needed to meet present requirements, altogether exclusive of prospective wants.

The Board has entered at this length into the subject in order to represent in the clearest possible light its actual position in regard to the want of buildings. It only remains to repeat briefly the reasons which prompt the Board again to ask for a special grant which will give to Auckland the advantages enjoyed by other districts, and enable the Board to administer the system efficiently:—

(1). While in other districts nearly all the schools are provided with dwellings for the teachers, in Auckland there are 120 schools which are not so provided.

(2). Forty-five (45) schools in this district are now held in hired rooms, churches, and other unsuitable buildings.

(3). Many buildings which were originally erected by private enterprise, aided by a small grant from the Board, are mere shells, requiring such improvements as lining, chimney, porch accommodation, fencing, &c.

(4). There is a demand for increased accommodation in the town and suburban schools. The Board has been obliged for want of sufficient accommodation to reduce the number of scholars at some of these schools.

(5). At the 31st December 1879, the Board had no unexpended balance of funds in hand. Every available pound was spent on buildings.

RESERVES.—The income received by the Board during the year from reserves for primary education was £978 12s. 5d. In the month of July, upon learning of the proposals for the transfer of the valuable endowment known as the "Albert Barrack Reserve" to the City Corporation, the Board addressed a petition to both Houses of the Legislature, setting forth the declaration of the trust, and praying that in any dealing with the reserve no action might be taken which would be detrimental to the interests of education. While acknowledging the provision made in the Act to secure to the Board for its own property the site of the Wellesley Street School, the Board cannot but regret the failure of the negotiations for preserving this property as an educational endowment.

SCHOLARSHIPS.—Lists of the scholarships held during the year, and full particulars regarding the examination for scholarships held in December last, are appended. At this examination girls competed for the first time, and won two scholarships out of eight. The expenditure on scholarships has exceeded

STATEMENT of ASSETS and LIABILITIES at 31st December, 1879.

<i>Assets.</i>				<i>Liabilities.</i>			
		£	s. d.			£	s. d.
Board Fund—Balance in hand	..	1,339	7 1	Board Fund—Teachers' Salaries for De-	..		
Scholarship allowances	..	204	9 0	cember	..	2,978	1 2
Girls' High School fees, in arrear	..	29	6 8	Grants to Committees	..	1,174	15 8
Teachers' Book Account	..	23	9 10	Training Classes	..	28	15 0
To balance	..	2,693	8 3	Scholarships	..	108	9 0
		<u>£4,290</u>	<u>0 10</u>			<u>£4,290</u>	<u>0 10</u>

STATEMENT of BUILDING FUND and LIABILITIES at 31st December, 1879.

<i>Assets.</i>				<i>Liabilities.</i>			
		£	s. d.			£	s. d.
BUILDING FUND—				BUILDING FUND—			
Balance of Grant (£25,000)	..	9,500	0 0	Bank Overdraft	..	46	9 11
„ Special for Victoria Valley	..	75	0 0	Liabilities under contract	..	10,663	10 10
Contractors' deposits	..	141	10 0	Contractors' deposits	..	141	10 0
Balance	..	1,135	0 9				
		<u>£10,851</u>	<u>10 9</u>			<u>£10,851</u>	<u>10 9</u>

STATEMENT of PUBLIC LIBRARIES ACCOUNT and LIABILITIES at 31st December, 1879.

<i>Assets.</i>				<i>Liabilities.</i>			
PUBLIC LIBRARIES ACCOUNT—				PUBLIC LIBRARIES ACCOUNT—			
Balance in Bank	..	507	3 6	Grants	..	507	3 6
Balances Dr.							
Board Fund	..	2,693	8 3				
Building Fund	..	1,135	0 9				
		<u>£3,828</u>	<u>9 0</u>				

J. M. CLARK, Chairman.
VINCENT E. RICE, Secretary.

SUMMARY of SCHOOL FUND ACCOUNT for the Year ending 31st December, 1879.

<i>Income.</i>				<i>Expenditure.</i>			
		£	s. d.			£	s. d.
Balances in Bank and in hand, 1st January, 1879	..	771	7 0	Cleaning schools and outbuildings	..	988	12 5
Grants from Board Fund—				Fuel for school use	..	164	13 4
(1) Capitation Allowance	..	4,576	13 0	Water supply and apparatus	..	187	5 11
(2) Special grants	..	1,349	4 1	Repairs to buildings or furniture	..	989	13 8
Donations and Subscriptions—				Furniture (including carriage of furniture)	..	330	10 9
(1) For general purposes	..	5	6 2	Expenditure of special grants and subscrip-			
(2) For special objects	..	529	13 2	tions	..	1,714	6 11
Receipts from other sources	..	150	5 0	Contributions towards salaries of teachers	..	608	17 10
Balances due to Treasurers	..	53	1 1	Salaries of clerks or treasurers	..	100	0 0
				Printing and advertising	..	35	8 8
				Stationery	..	83	11 1
				Miscellaneous	..	303	6 1
		<u>£7,435</u>	<u>9 6</u>	Total expenditure	..	5,506	17 2
				Balances in Bank and in hand on 31st			
				December, 1879	..	1,928	12 4
						<u>£7,435</u>	<u>9 6</u>

TARANAKI.

SIR,—

New Plymouth, March 27, 1880.

The Taranaki Education Board in compliance with the directions of the 102nd section of the Education Act, 1877, and in terms of the circular letter, No. 43, of the 8th December, 1879, has the honor of presenting to you a report of its proceedings, and of the state of its district for the year ended 31st December, 1879.

THE BOARD.—The Board has held twelve ordinary and one special meeting. The attendance of members has been very regular, and in no instance has a meeting lapsed for want of a quorum. In accordance with the Act, the three retiring members were determined by ballot, and three members were elected in lieu of those who retired in accordance with the ballot of the previous year. The members residing in New Plymouth performed their duties gratuitously, but to those who resided in the country the sum of 10s. per sitting as travelling expenses was allowed during the latter part of the year.

SCHOOL ATTENDANCE.—There was an increase in the attendance of children at the schools as will be shown by the following statement:—The working average of 1878 was 752, and of 1879, 970; the increase in 1879 being 227; the number on the rolls in 1878 was 1001, and in 1879, 1264; the increase in 1879 being 263. There was also an improvement as regards punctuality of attendance at the hour of opening the schools, but there is still room for improvement in this particular. The number of children residing in this education district of an educational age, that is between the ages of 5 and 15, was at the

last census 2,022; there are, perhaps, 200 children attending private and denominational schools. The Board deplores that over 500 children in the district are growing up in ignorance. Some of these children, owing to the extreme remoteness of their dwellings, it is impossible to reach, but others live within easy distances of the schools. Educationally, the district is subject to great disadvantages in having a scattered population, and in being subdivided into a number of long and narrow portions by the physical features of the country. This peculiarity renders a number of small schools necessary, and as small schools cannot be so economically administered as large ones, the result is that, under the present mode of State support, districts in open country furnished with good roads and extensive lines of railway by means of which children can be brought from considerable distances to central schools, are enjoying educational luxuries, while in districts like Taranaki the school buildings are homely, the teachers inadequately paid, and the greatest parsimony is needed in order to keep out of debt.

HALF-TIME SCHOOLS.—Half-time schools are very unpopular, and the people in the district in which they are established are constantly chafing under the idea that they are denied a fair share of their educational privileges. The progress of children in these schools is also very small. They have generally been conducted by men, women being unequal to the task of travelling on the miry forest roads in winter. In some instances the Board has found it more economical to place small schools on full time under the superintendence of female teachers. The Albert Road School was re-opened in November last as a half-time school in connection with the Lower Kent Road School, and it is now a half-time school in connection with the Upper Kent Road School, and the Lower Kent Road School is a full-time school under a female teacher. The Albert Road and Upper Kent Road Schools, and the Lower Egmont and Smart Road Schools are now the only half-time schools in this district.

NUMBER OF SCHOOLS.—The number of schools in 1878 was 25, and in 1879, 31; the increase for the year being six. The new schools are situated at Lower Egmont Road, Koru, Wortley Road, Norfolk Road, Waipuku, and Upper Kent Road. A school building is now in course of erection at Tarururangi, and, when finished, a school will be immediately established in it. Schools will be shortly needed at Stratford, Midhurst, Opunake, and Sentry Hill. At the latter place workshops in connection with the railway are being erected, and a village of workmen's cottages will probably spring up around them.

ALTERATIONS AND IMPROVEMENTS.—A new schoolhouse has been erected at Tikorangi to accommodate 100 children, and the old schoolhouse has been converted into a teacher's residence. The Kawau schoolhouse has been enlarged, and an infants' gallery erected within it. At Manutahi a teacher's residence has been built, and an infants' gallery added to the schoolhouse. At Nuerangi general repairs have been executed on the school building. Water tanks and eaves troughing have been supplied to such schools as needed. Closets and screens have been supplied to most of the schools in accordance with the instructions contained in Circular No. 36, and the school sites are being fenced in as far as funds will permit.

SCHOOL SITES.—In country districts the school sites are in no instance less than one acre in extent, and in most instances they contain several acres. On these sites, the teacher, when he chooses, has a garden, and there is sufficient pasturage for the horses of the children who come from far.

WORKS IN PROGRESS.—At Inglewood the teacher's house is being enlarged. At Egmont Village a new schoolhouse is being built, and the old building is being converted into a teacher's house. At Oakura a new schoolhouse is in course of erection, and the old schoolhouse is being used for the enlargement of the teacher's house. At West Waitara a new building is in course of erection in lieu of a hired schoolhouse. In New Plymouth the East School teacher's residence is being enlarged.

WORKS NEEDED.—In New Plymouth a girls' schoolhouse is urgently required, the present schoolhouse being a hired building and unsuited for school purposes. The boys' schoolhouses also need enlargement, and a teacher's residence is much needed at the West School.

TEACHING STAFF.—The Board's staff of teachers consists of 16 male teachers, 11 female teachers, 6 assistant female teachers, one of whom is a sewing mistress, 1 female pupil teacher, and 3 male pupil teachers, and 2 sewing mistresses.

MIXED AND UNMIXED SCHOOLS.—The rule which the Board has generally followed with respect to the sexes, is to have separate schools for the sexes in large districts, and mixed schools in small districts, and to have the mixed schools under the charge of a female teacher.

SCHOOL REGULATIONS.—The provisions of the 84th section of the Act have been strictly carried out, excepting as regards music, drawing, and elementary science. The Board, however, is making attempts to introduce these subjects of instruction into the schools. The dual desk has been introduced and gives very great satisfaction. Sewing is taught in the girls' and mixed schools, either by the teacher or by a sewing mistress. The Board, however, regrets to find that its efforts in this respect are not seconded by the children's parents.

SCHOOL COMMITTEES.—The experience of the Board with regard to School Committees has not been satisfactory, they having been either apathetic, or hostile, or extravagant. As a rule the committees of this district are apathetic, while those which are active require curbing, as regards prerogative, and especially as regards expenditure.

HIGH SCHOOL.—The Board has obtained from the School Commissioners a very healthy, commodious, and beautiful site for a High School on the southern boundary of the town of New Plymouth, and within a very short distance of a railway station, and plans have been prepared for a building to accommodate 50 children, and will be submitted to the Government. A property situated near to the centre of the town, and granted to the Board for High School purposes by the New Plymouth High School Act, 1878, has been set apart for a master's residence. The Board has a revenue of £200 per annum arising from reserves set apart for secondary education, which it purposes to devote to the salary of the master. In addition to this it is entitled to 10,000 acres of land by the 4th section of the above recited Act, but owing to some technical difficulty this land has not yet been allocated. The Board has the sum of £750 in hand for building purposes, besides which a grant of £1,000 by way of advance was voted for this purpose during last session, the payment of which has not yet received the sanction of the Government.

I have, &c.,

The Hon. the Minister of Education.

BENJAMIN WELLS, Chairman.

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1879.

[illegible]

BENJAMIN WELLS, Chairman.
WM. NORTHCROFT, Secretary.

Examined and passed.

R. MACALISTER, Provincial District Auditor.

STATEMENT of ASSETS and LIABILITIES on 31st December, 1879.

<i>Assets.</i>		<i>£</i>	<i>s.</i>	<i>d.</i>	<i>Liabilities.</i>		<i>£</i>	<i>s.</i>	<i>d.</i>
Cash—Education Fund	..	641	1	10	Education Fund—				
„ School Building Account ..	..	186	3	2	Sundry unpaid accounts ..	..	20	15	9
					Teachers' salaries and allowances ..	..	70	12	4
					School Buildings—				
					Works in hand and under contract ..	..	460	2	0
					Commission on plans and specifications ..	..	21	14	0
					Balance	..	254	11	0
		£827	5	0			£827	5	0

W. NORTHCROFT, Secretary.

WANGANUI.

SIR,—

Wanganui, 25th February, 1880.

I have the honour to present to you the annual report of the Education Board of the District of Wanganui, for the year ending 31st December, 1879, together with the various tables required by Circular No. 43, of 8th December last. This Board's ordinary meetings are held on the last Wednesday in each month, and the Board has met regularly on the proper days during the year. Besides the usual routine work performed at these meetings, the Board has been much assisted by two committees, termed the Finance and Building Committees, formed from amongst its members for the purpose of facilitating the work and examining more minutely into details than could otherwise be done; and in July last another committee, styled the Appointment Committee, was formed, to which all correspondence and questions relating to the appointment and removal of teachers are referred. This committee meets on the evening prior to the Board's regular meeting day, and has also proved of much service.

SCHOOLS AND ATTENDANCE.—At the close of the year 1878, there were 47 schools under the Board in operation, with an average attendance of 2,141 scholars. There are now, at the close of the year 1879, 51 schools, with a working average of 2,850, being an increase of 709, or a fraction over 33 per cent. for the year. The increased and improved accommodation provided, and the activity displayed by the committees, have had much to do in bringing about this satisfactory result.

SCHOOL DISTRICTS.—During the year new school districts have been formed at Makino Road and Ashhurst, and the committees of Lower Rangitikei and Parawanui having previously charge of half-time schools, amalgamated, and formed one committee from amongst their numbers, and opened a full-time school at Parawanui.

NEW BUILDINGS.—The rapid growth of the Board's schools has taxed its resources to the utmost, and rendered the task of apportioning the grants no easy matter. New schools have been erected at Porewa, Kaiwanga-roa, Bunnythorpe, Aramoho, and Upokongaro; others are in course of completion at Otaki, Ashhurst, and Makino Road, whilst old buildings have been replaced at Karere, Parawanui, and Upper Tutaenui, and a commodious new building for a Girl's District High School is in course of erection

in Wanganui. Very extensive additions have also been made to the schoolhouses at Kohi, Waverley, Hawera, Kakaramaea, Foxton, Halcombe, Marton, Mount View, Palmerston North, Feilding, Carnarvon, Turakina, Turakina Valley, Denlair, and the Wanganui girls (old) school. The important works comprised in these extensions have in many instances entailed a greater outlay than at the new schools. New residences have been erected at Kohi, Maxwelltown, Halcombe, Taonui, Feilding, Wangaehu, Denlair, Aramoho, and Mosstown, and others are in course of completion at Stoney Creek and Upper Tutaenui, whilst repairs and additions have been made to the residences at Mars Hill, Turakina, and Matarawa. In addition to the above, works of a miscellaneous character have been performed at every school throughout the educational district. With regard to suitable retiring places, owing to the want of funds, the Board has not always been able to carry out its views in this respect. The plan it has lately adopted in mixed schools is to have the conveniences for each sex in separate parts of the school ground, screened by a fence, each compartment being private and closed by a door.

NEW OFFICES.—The Board has lately commenced the building of new and convenient offices on a site adjoining the Customhouse, granted by Government for the purpose. The building contains three rooms—namely, a board room and secretary's and inspector's rooms. The two rooms hitherto rented by the Board were inconveniently small, and totally unsuited for the increasing duties of the office. As a matter of economy in the saving of rent the new building will also prove beneficial.

WANGANUI DISTRICT HIGH SCHOOLS.—The Wanganui District High Schools were opened in April last by competent teachers, whom the Board has been at some considerable trouble and expense to select from a large number of applicants, and it has every reason to be satisfied with the result. The new building, mentioned in last year's report as being in course of construction for the boys, has met their requirements, and the Board is now erecting a commodious school for girls, on a site of two acres in the centre of the town, reserved by Government from what is known as the Queen's Gardens. The plan from which the Girls' District High School is being built, has been slightly altered from that of the Middle School, Dunedin, and is arranged in such a way as to admit of enlargement when necessary, without interfering with the general design. It comprises four large rooms, with hat and cloak lobbies and lavatories. The roof is open, and the system of ventilation adopted is that known as Tobin's. The rapid increase in the attendance of the Wanganui town schools in general, and this one in particular, has exceeded the Board's most sanguine expectations, and it is only now checked by the want of additional accommodation for the girls and infants. In order to meet the pressing demands made by the influx of a large number of fresh pupils to the girls' school, on the appointment of the new teacher, the Board enlarged the old school as a temporary measure. This is now, however, much overcrowded, and it is known that the new building above referred to will be filled as soon as it can be opened, which will probably be during the month of March.

Referring to a request contained in Circular No. 43, that a special report should be made upon the upper department of each District High School, the Board has to report that no examination of this branch has been held. The fees charged for extra subjects at the Wanganui District High Schools are 10s. per quarter for the first two subjects, and 5s. per quarter for each additional subject. The extra subjects for boys were commenced in April, and those for girls in July. The attendances were as follows:—First quarter, boys 23; second quarter, boys 29, girls 22; third quarter, boys 20, girls 25. The attendance of girls is on the increase. Singing is taught in the girls' school as an extra subject by a competent visiting mistress, and has proved a popular class amongst the pupils, besides having been taken advantage of by nearly all the pupil teachers. The fees generally are appropriated towards paying the head master's salary, but the singing mistress receives a small stipend from those which are paid by the pupils who learn singing. Whether the Wanganui District High Schools, as such only, are a success is very doubtful, and the Board will, therefore, initiate inquiries with a view of ascertaining whether the Wanganui High School Act, 1878, cannot now be taken advantage of with profit to the Board and benefit to the district generally. It is probable that the endowments granted to the Board for the purpose may now be profitably employed in establishing a high school proper, which would be better appreciated throughout the district than the so-called mixed system.

CARLYLE.—In the month of August a District High School was opened at Carlyle, Patea. Beyond appointing an assistant master no extra expense was incurred on this account. The fees charged are 15s. per quarter for all subjects, and these are appropriated towards paying the salary of the assistant master. The number of pupils learning extra subjects were:—During the first half-quarter, boys 17, girls 5; during the second quarter, boys 15, girls 2. The small attendance during the second quarter is probably due to the fact of the assistant master having left, but this vacancy has since been filled up.

INFANT SCHOOL.—In January last the Board opened an Infant School in the town of Wanganui, and placed it under the charge of a competent mistress, whose success has been very satisfactory. This school has not only been a relief, but a feeder, to the other town schools. Up to the present time the old and dilapidated building, formerly used for the boys, has served the purpose of an Infant School, although at a considerable inconvenience; but on completion of the Girls' new school, above referred to, the Board purposes converting the present Girls' school into an Infant school, with such additions and improvements as may be necessary. The working average of this school, for the first quarter of the year, was 125 scholars. It is now, at the close of the year, 216, after sending 30 boys up to the District High School, and the attendance is rapidly on the increase.

SCHOLARSHIPS.—A list of the Scholarships held during the year, with such particulars as are required is forwarded. They are all of the annual value of £20. No competitive examination for scholarships for the year 1880 has as yet been held. The expenditure connected with the examination being small, no separate charge was made upon the fund.

PUBLIC LIBRARIES.—These institutions the Board believes are exercising a beneficial influence in many respects. The returns furnished will supply you with the required information.

TEACHERS.—The Board has now 87 teachers in its employ, and of these 42 are males and 45 females. The same difficulty in the payment of teachers of small schools, which was pointed out by the Board in last year's report, still exists, and the state of the Board's finances does not admit of any alteration. In order to bring the rules of the Board into harmony with the new scale of teachers' certificates issued by Government, the Board adopted a graduated scale of payments for bonuses on certificates. It being

ASSETS and LIABILITIES for the Year ending 31st December, 1879.

GENERAL ACCOUNT.

	£	s.	d.		£	s.	d.
To Balance	1,154	8	0	By School Fund due for quarter ending 31st December	261	4	6
				Library Grant, balance	3	8	7
				Scholarships, balance due on awards, 1879	50	0	0
				Departmental expenses, sundry accounts	23	14	9
				Bank overdraft	816	0	2
	<u>£1,154</u>	<u>8</u>	<u>0</u>		<u>£1,154</u>	<u>8</u>	<u>0</u>

BUILDING ACCOUNT.

	£	s.	d.		£	s.	d.
To Bank Balance	355	18	8	By Balance due on sundry contracts	2,634	16	0
Balance	2,414	17	8	Sundry outstanding accounts.. ..	136	0	4
	<u>£2,770</u>	<u>16</u>	<u>4</u>		<u>£2,770</u>	<u>16</u>	<u>4</u>

SUMMARY of the SCHOOL FUND ACCOUNTS for the Year ending 31st December, 1879.

<i>Receipts.</i>				<i>Expenditure</i>			
	£	s.	d.		£	s.	d.
To Balances in Bank and in hand on 1st Jan., 1879	147	19	1	By Bonuses to teachers out of Board's grants to Committees	14	19	4
Receipts from Education Board—				Bonuses to teachers out of donations, subscriptions, &c.	60	10	0
Ordinary grants	862	5	10	Cleaning (allowances and requisites)	284	15	9
Donations, subscriptions, &c., from others than Education Board	285	9	3	Fuel	94	8	3
Balances due to Committees	21	5	4	Books, maps, stationery, and furniture for general school use	203	16	8
				Repairs not paid for directly by Board	223	8	1
				Clerks' salaries, and office expenses	26	6	7
				Prizes	85	8	5
				School Fetes or treats	20	12	9
				Reading books or text books supplied free to scholars	1	6	0
				Paper, pens, ink, &c., supplied free to scholars	45	2	0
				Gymnastic apparatus	16	18	3
				Advertising and postages	27	15	2
				Drill instruction	4	0	0
				Ground rent	5	0	0
				Expenditure not accounted for by three committees	29	4	1
				Balances	163	8	2
	<u>£1,316</u>	<u>19</u>	<u>6</u>		<u>£1,316</u>	<u>19</u>	<u>6</u>

WELLINGTON.

Sir,—

Wellington, 31st March, 1880.

I have the honor to lay before you the report of the proceedings of the Education Board for the District of Wellington for the year ending 31st December, 1879.

CONSTITUTION.—At the beginning of the year the Board consisted of the following members :—Hon. C. J. Pharazyn, Chairman ; Hon. W. Gisborne, H. Bunny, Esq., M.H.R., G. Beetham, Esq., M.H.R., W. Hutchison, Esq., M.H.R., Ed. Toomath, Esq., Ven. Archdeacon Stock, Rev. James Paterson, and Charles Pharazyn, Esq. In terms of clause 15 of the Education Act three members were balloted out at the end of March. They were the Hon. C. J. Pharazyn, Ven. Archdeacon Stock, and the Rev. James Paterson ; but, as all three after a contest were re-elected, the constitution of the Board remained unchanged. In the month of September the Hon. W. Gisborne having resigned, six candidates were nominated by the School Committees for the vacancy, and the election resulted in the return of Dr. Newman, who took his seat for the rest of the year.

MEETINGS.—Including the ordinary meetings held on the last Wednesday of every month, the Board met on twenty-one occasions, exclusive of regular meetings of the standing committee, now held a fortnight after each ordinary Board meeting.

SCHOOLS AND SCHOOL DISTRICTS ESTABLISHED.—Table No. 1 attached gives a list of 43 schools established at the end of the year, with the particulars asked for, as to teaching staff and expenditure. The return shows an increase of six schools in operation on last year's return, caused by the opening of seven new ones, and the amalgamation, on the 1st July, of the two half-time schools at Makara into one full time school. The whole of the Board District is subdivided into school districts. The only school districts with more than one school established in each are Mount Cook, which for the year included Newton, and three separate schools for boys, girls, and infants ; the Thorndon, which includes one mixed school and one Infant's school ; the Upper Hutt, which includes the Mungaroa ; and the Pahautanui, which includes Judgeford.

ATTENDANCE.—Table 2 gives the attendances at the several schools, the boundaries of which are

defined; and shews that there were 4,189 children on the rolls at the beginning of the year, and 5,633 at the end, the average weekly roll for the last quarter being 2,941 boys and 2,418 girls—altogether 5,359. The working average attendance of the four quarters was 4,053, and for the last quarter alone 4,402, being an increase of 1,028 on the corresponding quarter last year.

ACCOUNTS.—Appendix No 3 is the balance sheet shewing the Board's revenue and expenditure; and Appendix No. 4 is a statement of Assets and Liabilities on Maintenance Account and on the Building Account. On the Maintenance Account there is a deficiency of £605 9s. 4d.; but the Board hope to reduce this deficit by the end of the financial year. On the Building Account there is an unexpended, though not an unappropriated balance of £4,700. The Board have a small accumulated sum of £516 invested with the Trust, Loan, and Investment Company as an insurance fund. Details of departmental expenditure accompany the balance sheet.

AGES AND SUBJECTS OF INSTRUCTION.—Table No. 4 shows that of 5,633 children on the books 1,615 are under 7 years of age, and 500 are over 13, the number under 5 being 365, and the number over 15 being 69. 3,056 are boys, and 2,577 are girls. At the end of the year there were 66 pupils attending school, who had passed Standard VI., the Inspector's examination of the large schools being then just completed.

SCHOOL BUILDINGS AND SITES.—The city of Wellington being in the past altogether unendowed with sites for public schools, now that land has become valuable, the Board have experienced great difficulty in acquiring suitable sites, and the cost has been a heavy drain upon their resources. They have, however, been very fortunate during the past year in purchasing a site for the Normal School and for a large Practising School at the Thorndon end of the city for the sum of £2,500. The Practising School is a two-storey building containing two school rooms, eight class rooms, a committee room, and a head-master's room. It is fitted throughout with dual desks of wood, six deep, of an improved plan, placed on platforms with four inches rise. The desks have backs. The lighting and ventilating are good; there are large lobbies with cap rooms and lavatories. The play grounds for boys and girls are distinct, asphalted and convenient; and the general arrangements for out-houses and appliances are suitable. The school will seat 576 children, and accommodate 600. The buildings are approaching completion. At the Te Aro end of the city they have also secured the right to purchase for a similar sum a large and suitable site in Upper Willis-street; and on this they are about to erect a school for 600 children to replace the old Te Aro School now quite unfit for the purpose. The sale at some future time of the two sections granted by Government on the reclaimed land will enable this Board to complete the purchase, convenient arrangements having been made with the vendor. The Board have also purchased for a like sum of £2,500 a site for a large infant school in Sydney-street, which they hope to erect during the present year. A school on an acre of land acquired from the Government, with infant room and class rooms to accommodate 350 children, has been erected and opened during the year at Newton. In the country districts new schools have been erected at Mungaroa, Park Vale, Eketahuna, and Judgeford, and additions made to Featherston.

SCHOLARSHIPS.—The first examination for scholarships given by this Board was held in the month of August, and was conducted by Mr. Gammell, of the Wellington College, and the Rev. W. H. West. The scholarships were open to all competitors, and forty candidates presented themselves, thirty-two boys and eight girls. The scholarships were awarded as follows, the successful competitors all being pupils in the Board schools:—City, £30, A. Whitehouse; Wairarapa, £30, R. Fairbrother; Country Districts, £30, A. McKenny; Whole Districts—£20, Phoebe Myers; £15, F. G. Bolton and G. McGregor; £10, C. Richardson and W. Toomath. These pupils are now attending the Wellington College, in terms of the conditions under which the scholarships were awarded. Appended are regulations as to scholarships and particulars as to their tenure; also copies of examination papers and the report of the examiners.

PUBLIC LIBRARIES.—The sum of £415 15s. handed to this Board for distribution among the Public Libraries within the Education District, was apportioned in proportion to the amount of voluntary subscriptions received, to all libraries which claimed to participate in the grant, and which were entitled to do so in terms of the Public Libraries Subsidies Act, 1877. No school or public libraries are established in connection with the Board. These libraries appear to exercise a very beneficial influence, more especially among the country districts; and the grant apportioned enables them to provide a supply of standard works and periodicals for the use of members. Returns from each of these libraries have been forwarded to the Education Department.

SCHOOL COMMISSIONER.—During the year the Hon. C. J. Pharazyn was appointed School Commissioner in place of the Hon. W. Gisborne, resigned.

SCHOOL FUND ACCOUNT.—A summary of the accounts of the school committees within the district is, in accordance with your instructions, given in the appendix. This summary has been made out from the audited balance sheets of the school committees sent into the Board, in terms of clause 103 of the Education Act.

PUPIL TEACHERS' EXAMINATION.—The annual examination of pupil teachers was held in the first week of July, and conducted by the Principal of the College and the Inspector of Schools. A copy of their report is attached as appendix.

AIDED SCHOOLS.—In the supply of schools throughout the country, the wants of the outlying districts, which are least able to provide schools, have been well considered. No settlement more than two miles from an existing school is uncared for. Indeed, as a whole, the country has received more consideration than the city of Wellington. Assistance amounting to £4 a head on the average attendance is offered in aid to any school giving an education which is reported on by the Inspector as satisfactory under the circumstances; and it is clearly in the power of a few settlers to provide tuition for their children by supplementing this grant. Only two aided schools at present exist; seven other schools are maintained which are small enough to rank as such, but, as these have been established some time, the Board continue indulgent towards them, hoping that in a short time their attendance will increase so as to give them an average attendance of at least 25, that being the lowest number for which this Board think a separate school should be fully maintained by them.

BUILDING ACCOUNT.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
Balance of grant to 30th June, 1880 ..	4,700	0 0	Overdraft ..	220	6 0
			Balance due on contracts in hand ..	2,929	7 0
			Amount authorised for repairs, &c., to exist- ing schools ..	119	10 0
			Balance ..	1,430	17 0
	<u>£4,700</u>	<u>0 0</u>		<u>£4,700</u>	<u>0 0</u>

SUMMARY of SCHOOL FUND ACCOUNTS for the Year ending 31st December, 1879.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Balances in Bank and in hand on 1st Jan., 1879 ..	100	3 7	By Bonuses to teachers out of Board's grants to Committees ..	122	10 0
Receipts from Education Board—			Bonuses to teachers out of donations, sub- scriptions, &c. ..	32	17 6
Ordinary grants ..	1,613	17 6	Cleaning (allowances and requisites) ..	526	6 5
Special grants ..	835	13 7	Fuel ..	105	10 8
Donations, subscriptions, &c., from others than Education Board ..	315	10 3	Books, maps, stationery, and furniture for general school use ..	378	14 11
Sale of books ..	26	16 1	Repairs not paid for directly by Board ..	318	14 7
Sale of old buildings ..	11	4 0	Clerks' salaries £17 10s.; office expenses £27 15s. 8d. ..	45	5 8
Use of rooms ..	2	10 0	Prizes ..	176	10 8
Refunds ..	32	16 8	School fetes or treats ..	73	10 1
Deposits ..	5	0 0	Reading books or text books supplied free to scholars ..	3	5 6
Overdrafts ..	17	6 2	Paper, pens, ink, &c., supplied free to scholars ..	60	7 10
			Roads to schools ..	4	5 0
			Fencing ..	127	19 8
			Alterations, additions, and improvements ..	743	14 8
			Sundries ..	16	1 1
			Refunds ..	17	10 0
			Overdrafts ..	10	12 11
			Balances ..	197	0 8
	<u>£2,960</u>	<u>17 10</u>		<u>£2,960</u>	<u>17 10</u>

HAWKE'S BAY.

Napier, December 31st, 1879.

SIR,—

In accordance with the requirements of the Education Act, the Board of this District has the honor to present a summary of its work during the year ending December 31st, 1879. No resignations of members have taken place. At the balloting for the retirement for three members in December 1878, it was determined that Miss Harriet Herbert, F. Sutton, Esq., and J. N. Williams, Esq., should retire. Miss Herbert declined to stand for re-election. The voting in March ended in the return of F. Sutton, Esq., T. Tanner, Esq., and J. N. Williams, Esq. The attendance at each meeting averaged 5·7.

SCHOOL DISTRICTS.—No new school districts have been constituted, although schools have been opened at Takapau, Te Arai, and Patutahi, but these schools are in districts already formed. There are now under the Board 28 school districts with 33 departments, and a teaching staff of 28 males and 36 females. Five sewing mistresses are also engaged. The average attendance in all the district schools for the year was 1,807, which shows an increase of 283, or 18·5 per cent. on that of 1878. Judging from the large increase attending the district schools for the December quarter, there can be little doubt that the average attendance would have been much larger, but for the extreme number of wet days, which for several months made the roads in the bush and outlying districts quite impassable.

The following Table gives a comparative view of the numbers attending the district schools for the December quarters of 1878 and 1879.

Average Attendance.	Average Weekly No. on Roll.			Strict Average.	Average Attendance.		
	M.	F.	Total.	Total.	M.	F.	Total.
December 31st, 1878 ...	1,066	919	1,985	1,604	896	753	1,649
December 31st, 1879 ...	1,425	1,251	2,676	1,937	1,153	917	2,020

During the year, the operations of the Board have been mainly directed to supplying deficiencies of school accommodation, and to the improvement of the teachers employed in the schools.

SCHOOL BUILDINGS.—When the Board came into existence at the beginning of 1878, it might be said that accommodation had to be provided for all the school children in this education district, as at that time there were only seven small school-houses that properly belonged to the Board. Eleven large and commodious school-houses, viz., Napier, Port Ahuriri, Taradale, Clive, Matawhero, Gisborne, Woodville, Waipawa, Takapau, Meanee, and Danevirk; and seven teachers' residences, viz.: Port Ahuriri, Taradale, Clive, Wairoa, Matawhero, Norsewood, and Woodville, have been completed during the year.

School-houses are also in course of erection at Hastings, Blackburn, Makaretu, Ormondville, and Friberg's Road; teachers' residences at Hastings, Danevirk, and Ormondville; and enlargements at Norsewood and Kaikora; all of which will be completed in the course of a few weeks. The aim of the Board in providing the necessary accommodation, has been to supply neat and substantial school buildings, useful rather than ornamental. Light, ventilation, and internal arrangements have received careful attention, and everything has been done which experience has shown to be necessary for the wants of both teachers and pupils. In all the schools the Board has adopted the mixed or Scotch system, where boys and girls are taught together. In the school ground the sexes are separated, but for the purpose of instruction, the children—infants, and adults alike—are classified and taught irrespective of sex. No objection has been raised to the system as adopted by the Board, and there can be no doubt that the advantages of the mixed system, where the supervision is complete, far outweighs any objections that might be used against it. At the commencement of the Board's building operations, samples of school desks, black-boards, and other school requirements, were made under the direction of the Inspector, and having been approved of by the Board, tenders were called for supplying them in all the district schools. The desks are arranged in four tiers, running the full length of the schools, each tier having a rise of 5 inches, so that the children sitting in the back desks, are 20 inches above the floor space in front of the desks. The Board is pleased to notice that a similar arrangement has just been adopted by the London School Board in all the schools under its control. The average cost per head for providing school accommodation in the several districts is £5 Os. 3½d., whilst in the large towns of England where school boards have been established, the average cost per head of providing accommodation is as follows:—In Birmingham, £14 6s. 11d.; Liverpool, £15 7s. 3d.; Leeds, £15 10s. 5d.; Sheffield, £16 6s. 9d.; London, £18 11s. 4d.; Bradford, £20 15s. 8d.; Manchester, £12 2s. 7d., and in Leicester, £8 19s. For further information under the head of school buildings see architect's report appended herewith.

TRAINING OF TEACHERS.—The second important work of the Board during the year was the training of the teachers. The Board felt it was of little use providing school accommodation if nothing could be done to aid the teachers in obtaining technical knowledge of school work. The grant of £80 by the Department, though far from sufficient in carrying out a scheme of training proposed by the Board's Inspector, proved of material assistance. In the month of June, all the teachers were invited to assemble at the Napier District School to undergo a course of technical training. The school which had only been opened a few months previously under the management of a competent teaching staff, afforded an excellent example to the visiting teachers of the value of organisation. During the fortnight the teachers were in Napier, they were occupied each school day from 9 a.m. till 8.30 p.m., either in teaching and criticism, lectures on school management, drawing, singing, or the preparation of notes. The Inspector's report upon the training will be found in the appendix.

EXAMINATIONS.—The first examination under the Government Standards has been held. The following table shows the numbers who have passed in each Standard.

Standard I.			Standard II.			Standard III.			Standard IV.			Standard V.			Standard VI.		
M.	F.	Tl.	M.	F.	Tl.	M.	F.	Tl.	M.	F.	Tl.	M.	F.	Tl.	M.	F.	Tl.
228	201	429	224	166	390	95	94	189	43	22	65	...	...	Nil.	...	...	Nil.

The results are not encouraging, but a great advance has been made in the general management of the schools; and now that more adequate school accommodation is provided, it is hoped the progress will be much more real.

A scholarship examination was held in July, when the Board decided to grant scholarships to J. Cowell, C. Laws, F. Steel, C. L. Gallien, and Miss A. Downs, a half-caste from the Missionary School, Napier. The latter would not accept of the scholarship granted, preferring to be appointed as a pupil teacher in the school where she attended. All the scholarship holders are attending the district schools under the Board, where they would attend if they were not scholarship holders. It is apparent, therefore that no advantage from an educational point of view will be obtained for the district by the granting of scholarships until a recognised High School is established at Napier, or the number of the Standards increased whereby extra subjects can be taught in the district schools. In the meantime the money will continue to be spent without obtaining for the district that benefit which is evidently intended by the clause in the Act referring to the establishment of scholarships.

At the pupil teachers' examination held at the same time with the scholarships', the Inspector reported the work of the 1st and 2nd year pupil teachers as very satisfactory. Twenty pupil teachers are now engaged in the district schools under the Board.

SALARIES OF TEACHERS.—Several modifications have been made during the year in the payment of the teachers' salaries. *First.*—The regulation as to payment in schools with an average attendance below twenty has been altered from three pounds ten shillings per head to five pounds per head on the average attendance. *Second.*—Teachers classed in D1, except the head teachers in the Napier and Gisborne District Schools, receive a bonus of £25 per annum. *Third.*—In all schools where certificated teachers are employed, a bonus on the results of the school examination was paid according to the following scale; (a). To teachers whose children obtained 75 per cent. of the total marks in the standard examination, a bonus of £30. (b). To teachers whose children obtained between 65 and 75 per cent. of the total marks in the standard examination, a bonus of £20. (c.) To teachers whose children obtained between 50 and 65 per cent. of the total marks in the standard examination, a bonus of £10. Pupil teachers and assistants engaged in the schools where the marks obtained were not less than 65 per cent. received a proportionate bonus. The Board has reason to believe that the bonus has acted as a great incentive to teachers in their school work, and it hopes to be able to offer a similar bonus during the coming year.

PENNY BANKS.—No penny banks have been established in the district. The cumbersome nature of the machinery, and the extra work which their introduction would entail upon school committees and teachers, have debarred the possibility of their introduction into any of the district schools. A number of the committees seemed favourable to the proposal, but when they found the formidable system of book-keeping required from them and their teachers without payment, they in every instance gave up the scheme as unworkable. The opinion of the Board is, that Penny Banks in connection with the Post Offices would greatly simplify the work and facilitate their introduction into the schools.

LIBRARY GRANTS.—The library subsidy was distributed amongst the various libraries in proportion to the amount of subscriptions received by them. The Board regrets that the smallness of the subsidy was not sufficient to make a grant of £ for £ as was expected by the library committees. Other information in connection with the libraries will be found in the appendix.

INCOME AND EXPENDITURE.—The income for the year on account of the school fund was £6,988 10s. 6d., which added to the balance on December 31st, 1878, of £2,948 18s. 11d., gives a total income of £9,937 9s. 5d. The expenditure for the same period was £7,381 10s. 3d., leaving a balance to the credit of the school fund on December 31st, 1879, of £2,555 19s. 2d. A detailed statement of income and expenditure for the year, together with the assets and liabilities of the Board on December 31st, 1879, will be found in the appendix.

Signed by order and on behalf of the Board,
The Hon. the Minister of Education.

H. HILL, Secretary.

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1879.

<i>Income.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Balances 1st January, 1879—			By Office and Board—		
Maintenance Account ..	2,948	18 11	Office staff and salaries ..	235	0 0
Special Building Grant ..	4,854	13 8	Departmental contingencies ..	156	6 0
Grants from Government—			School Inspection—		
Statutory Capitation (£3 15s.) ..	5,449	11 11	Salaries ..	466	13 4
Grants to Committees (10s.) ..	857	0 0	Travelling expenses ..	150	0 0
Scholarships (1s. 6d.) ..	92	14 0	Examination of pupil teachers ..	16	19 9
Inspection Subsidy ..	300	0 0	Teachers' salaries and allowances ..	6,202	7 6
Special for buildings ..	9,730	0 0	School committees for educational purposes ..	842	7 5
Grant in aid for Te Arai School ..	12	10 0	Scholarships—		
Training of teachers ..	80	0 0	Paid to holders ..	69	11 8
Payments by School Commissioners from			Expenses of examinations ..	33	19 0
Education Reserves ..	795	19 1	Training of teachers ..	154	4 3
Subscriptions and donations—			Insurance of school buildings ..	56	0 0
For ordinary purposes ..	50	0 0	School Buildings—		
Specially for buildings ..	29	0 0	New buildings ..	9,397	1 6
From Public Libraries Vote ..	217	14 6	Enlargements, improvements, and repairs ..	1,104	1 7
Other receipts—			School furniture and appliances not included in preceding ..	1,047	17 6
Interest on current account ..	300	9 6	Purchase of sites ..	476	0 0
Refunds, deposits, &c. ..	25	0 7	Plans, supervision, &c ..	269	2 6
			Library committees, out of Public Libraries vote ..	217	16 6
			Advertising for tenders, &c. ..	116	8 3
			Miscellaneous—		
			Travelling allowance, teachers ..	80	5 8
			Petty cash, interest, &c. ..	61	6 4
			Deposits with tenders ..	25	0 0
			Rents, allowance to teachers ..	472	18 8
			Balance in Bank on December 31st, 1879 ..	4,092	6 9
	<u>£25,743</u>	<u>12 2</u>		<u>£25,743</u>	<u>12 2</u>

ASSETS and LIABILITIES for the Year ending 31st December, 1879.

<i>Assets.</i>			<i>Liabilities.</i>		
	£	s. d.		£	s. d.
I. School Fund—			I. School Fund ..	Nil.	
By Balance in hand on December 31st ..	2,255	9 8	II. Building Fund—December 31st ..	3,819	3 1
Amount due from Education Department on account of Te Arai School ..	12	10 0	III. School Committee Fund ..	Nil.	
Interest on Current Account, year ending December 31st, 1879 ..	300	9 6	IV. Scholarship Fund ..	10	16 8
II. Building Fund—					
By Balance in Bank ..	1,532	11 8			
Due from Education Department ..	1,770	0 0			
III. School Committee Fund—					
By Balance December 31st ..	14	12 7			
IV. Scholarship Fund—					
By Amount due from Education Department ..	23	6 8			
	<u>£5,909</u>	<u>0 1</u>			
				<u>£3,829</u>	<u>19 9</u>

SUMMARY of the SCHOOL FUND ACCOUNTS for the Year ending 31st December, 1879.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Balances in Bank and in hand on 1st Jan., 1879.. ..	124	17 10	By Bonuses to teachers out of Board's grants to Committees ..	56	0 0
Receipts from Education Board—			Cleaning (allowances and requisites) ..	84	12 0
Ordinary grants	309	3 5	Fuel	53	1 0
Special grants	50	0 0	Books, maps, stationery, and furniture for general school use ..	102	18 7
Donations, subscriptions, &c., from others than Education Board	16	11 5	Repairs not paid for directly by Board ..	19	6 6
Books	2	1 8	Clerks' salaries, £6 16s. 3d.; office expenses, £2 19s. 3d.	9	15 6
Fees	12	10 11	Prizes	5	5 7
Sales	7	14 9	School fetes or treats	6	11 9
			Reading books or text books supplied free to scholars	0	7 6
			Paper, pens, ink, &c., supplied free to scholars	9	12 0
			Advertising and printing	3	11 3
			Law	3	18 8
			Miscellaneous	25	18 4
			Balances in hand	142	1 4
	<u>£523</u>	<u>0 0</u>		<u>£523</u>	<u>0 0</u>

NELSON.

Sir,—

Nelson, 10th March, 1880.

I have the honour to lay before you a report of the proceedings of the Education Board of the District of Nelson for the year 1879. The Board has met thirteen times during the year, the average number of members present at each meeting being seven. The number of schools at work at the close of 1879 was 57, three new schools having been opened during the year, and one being closed temporarily. Four new schools were also ready to be opened at the beginning of 1880. The number of scholars on the rolls at the end of 1878 was 3,525; at the end of 1879, 3,737. The working average at the same dates was 2,770 and 2,935 respectively.

Although two sums of £5,000 and £6,000 each have been placed at the disposal of the Board during 1878 and 1879, for new buildings and enlargement of existing buildings, a further sum of £4,353 will be required to provide the whole of the district with proper school accommodation. At present several schools, both in town and country school districts, are overcrowded, and although the Board has endeavoured to supply the deficiency of school room by renting buildings intended for other purposes, and ill-adapted for school work, many scholars have been unavoidably excluded during the past year. The Board has also endeavoured, so far as its means would permit, to supply every country school with a teacher's house, as it has been found, especially in the remoter places, that the want of a dwelling-house has practically restricted competition to candidates living near the school. Several country schools, however, are still without houses, and none have been built in the town of Nelson. The school rooms lately completed, though they will be found, it is hoped, neither ill-contrived nor unsightly, have been built on the simplest and cheapest pattern, all superfluous ornamentation having been rigidly excluded from the designs adopted by the Board. Pains have been taken to secure sufficiently lofty walls, good light and ventilation, and a floor space of at least ten square feet for each scholar.

The dearth of competent applicants, or, indeed, of applicants of any kind, for assistant teacherships, or teacherships of country schools, still constitutes one of the most serious difficulties with which the Board has to contend. It is true that no less than 37 candidates have signified their intention to take part in the annual examination of teachers to be held in March, 1880, but 33 of these are already in the service of the Board, and have entered their names with the view of completing their examination, or of obtaining a higher grade of certificate than that which they at present hold. Only four qualified teachers, therefore, assuming that all pass, will be available from this source for the supply of vacancies that sometimes occur at the rate of four in a month. To meet this difficulty the Board has reverted to its former practice, and again issues provisional certificates to candidates who have passed an examination conducted by a Committee of the Board and the Inspector. The papers set, though easier than those given to candidates for Class E at the general examination, are yet found quite hard enough to test the relative literary qualifications of candidates, and to afford a guarantee that no grossly incompetent persons are admitted to teacherships.

In accordance with its traditions for many years, the Board continues to regard very favourably the claims of remote and thinly-peopled districts, and has availed itself of the powers given in section 88 of the Education Act to make an allowance of £4 5s. for every scholar in daily attendance and efficiently taught, even in cases where the numbers are very small. It is obvious, however, that a system which devotes the whole proceeds of the capitation allowance to defraying the cost of teaching only, leaving no margin for expenses of general management, must be limited in its application, and that it can only be regarded as a temporary expedient, to be discontinued as soon as the increased attendance warrants the Board in constituting a new school district, and building or hiring a schoolhouse.

A re-statement of the well-known arguments in favour of the separation of the sexes in primary schools would be out of place in this report. It will suffice to say that, after carefully weighing the considerations on both sides, the Board has adopted a compromise. Separate schools for boys and girls have been opened in such centres of population as admitted of this being done, without largely adding to the total expense of the schools so divided, or without seriously impairing the efficiency of the teaching staff. There are now eight girls' schools within the Nelson district. The Board has reason to believe that in following this course it is largely supported by public opinion in Nelson.

With regard to Public Libraries, the Board can only express its regret that the grant available for

SUMMARY of SCHOOL FUND ACCOUNTS for the Year ending 31st December, 1879.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Balances in Bank and in hand on 1st Jan., 1879.. ..	107	3 0	By Cleaning (allowances and requisites) ..	101	10 4
Receipts from Education Board—			Fuel	87	5 2
Ordinary grants	566	0 0	Books, maps, stationery, and furniture for general school use ..	33	15 7
Donations, subscriptions, &c., from others than Education Board	40	1 6	Repairs not paid for directly by Board ..	106	13 9
			Clerks' salaries and office expenses ..	16	14 11
			Prizes	132	1 9
			School fetes or treats	14	7 0
			Reading books or text books supplied free to scholars	3	1 6
			Paper, pens, ink, &c., supplied free to schools	61	5 11
			Sundries	38	15 10
			Balances	117	12 9
	£713	4 6		£713	4 6

NORTH CANTERBURY.

Sir,—

Christchurch, March 31, 1880.

I have the honor, in accordance with section 102 of the Education Act, to submit the following report of the proceedings of the Education Board of the district of North Canterbury during the year ended December 31, 1879.

THE BOARD.—The constitution of the Board has undergone no change during the year. No extraordinary vacancy occurred, and the three members who retired on March 31—Mr. Montgomery, Mr. Duncan, and Mr. Bowen—were re-elected by a unanimous vote, no one else being nominated. The Board held twenty-two ordinary and three special meetings. The smallest number of members who attended any meeting was four, and the average attendance throughout the year very nearly six (5·96). At a meeting held on December 18, it was determined by ballot that Mr. Tancred, Mr. Webb, and Mr. Saunders should be the members to retire on March 31, 1880.

NEW DISTRICTS AND SCHOOL BUILDINGS.—During the year 1879 only one new district, that of Cambridge, near Ashburton, was formed. The preliminary steps were taken towards the establishment of Flemington, Kirwee, Elgin, and Mason's Flat: but as in each case some part of an adjoining district was included, the actual formation of the new district had to be deferred till the beginning of the next school year. The limited funds at the disposal of the Board have been applied rather to the completion of school buildings in the districts formed in the previous year, and to providing increased accommodation, either by the erection of new school buildings or by the enlargement of the old, in the many localities in which the existing accommodation was found insufficient. Ten schools were opened during the year in the districts of Chertsey, Governor's Bay South, Malvern South, Tinwald, Cust, Kyle, Irwell, Dunsandel; an entirely new school room was built at Fernside; new school rooms and masters' houses were contracted for at Aylesbury, Cambridge, Heathcote Lower, and Wakanui, (all of which are finished, and the schools, with the exception of Aylesbury, in operation, at the date of this report); and in fifteen other districts substantial additions were made to the school buildings. The total expenditure on buildings during the year was £24,034 10s. 5d. A detailed account, shewing the exact sum spent in each school district, is given in table No. 1. But much remains to be done. Thirteen proposals for new districts are now before the Board, besides numerous applications for the enlargement of school rooms, all of which call for immediate attention. It is evident that, great as has been the expenditure on school buildings for the last seven years, the requirements of the public have far outstripped the supply, and that, in addition to the large outlay now demanded, there will be a very considerable annual sum needed for buildings, if anything like adequate provision is to be made for the wants of the growing population.

MAINTENANCE OF SCHOOLS.—The expenditure on the maintenance of schools, including all incidental expenses, but not departmental expenditure or the cost of inspection, was £40,274 4s. 2d.; on salaries alone it was £34,417 14s. 6d. The following table shows the amount expended in the North Canterbury District during the years 1878 and 1879 respectively on salaries and incidental expenses:—

	Salaries.	Incidental.	Total.
1878 ...	£31,916 0s. 0d. ...	£6,276 6s. 9d. ...	£38,195 6s. 9d.
1879 ...	£34,417 14s. 6d. ...	£5,856 9s. 8d. ...	£40,274 4s. 2d.

Under the head of salaries are included the bonuses paid to teachers according to the value of their certificates, and the allowances for the instruction of pupil teachers, and for teaching music. The average attendance for the year 1879 was 10,568. The schools were thus maintained at a cost of £3 16s. 2½d. per child, and the cost of instruction only was at the rate of £3 5s. 1½d. These figures show in each case an improvement on those for the year 1878, for which the rate of the cost of maintenance was nearly £3 19s. 3d., and of instruction only nearly £3 6s. 3d. Table No. 1 appended to the report gives the exact amount spent in each school district for salaries and for incidental expenses, and also the names of the teachers employed in each school, with the salaries and allowances paid to them. The number of teachers employed at the close of the December quarter was 351 (230 adults and 121 pupil teachers), besides 33 sewing mistresses; giving an average of 32·42 children to each teacher. A new scale, regulating the number of teachers to be employed in each school, and their salaries in proportion to the average attendance, has been adopted, and is being brought into force throughout the district. It is modelled on the scale prepared in 1877, from which it differs chiefly in making special provision for mistresses of infant schools, and in allowing a higher rate of salary to female teachers in schools with an average of less than 70. The scheme of augmentation allowances has also been revised so as to adapt it to the present system of classification.

ATTENDANCE.—The number of school districts in North Canterbury at the close of 1879 was 102, and the number of separate schools, including the practising department of the Normal School, was 120. Four of these, viz., Broughton, German Bay Side, Waiau, and Westerfield, are aided schools. The total number on the rolls was 15,230, and the average attendance for the quarter 11,381. The following table shows the number of schools maintained or aided by the Board, with the number of children and the average attendance for the two years since the present Act came into operation :—

Quarter ended 31st December.	District Schools.	Aided Schools.	Total of Schools.	On Roll.	Average Attendance.	Percentage.
1878	106	4	110	13,647	10,076	73·83
1879	116	4	120	15,230	11,381	74·72

At the end of March, 1878, the number of children in the schools of the whole Provincial District of Canterbury was 15,107, with an average attendance of 10,964. The above figures show that the numerical loss sustained through the division of the district has already been repaired, and that the number of children attending the schools of North Canterbury alone is equal to the number which, less than two years ago, belonged to the schools of both North and South Canterbury. Moreover, it should be observed that this remarkable increase owes nothing to the effect of any new or suddenly applied stimulus. It is not here as in some parts of the colony, where the free education offered by the Education Act of 1877 brought into the schools crowds of children who had previously been left almost or altogether uneducated. In Canterbury, the system introduced in 1877 was no novelty. The financial provisions of the Act of the General Assembly were founded on the principles that governed the Provincial Ordinance of 1873, and in this part of New Zealand its application did but continue a state of things which had been fully established four years before. The steady increase in the attendance in the Canterbury schools during the last two years is, therefore, not at all attributable to any favourable change of circumstances, but is solely the result of ordinary causes, the growth of settlement and population. The following table, which has been prepared for the purpose of comparison, exhibits the progress made in the number of schools, and the attendance, in North Canterbury, for successive years from 1863, when the Board of Education was first established, to 1879. It includes only so much of the Provincial District as lies north of the Rangitata, and now forms part of the education district of North Canterbury, omitting on the one hand all the schools of the South Canterbury District, and on the other, the three schools at Kaikoura and Waiau :—

Quarter ended 31st December,	District Schools.	Denominational Schools.	Aided Schools.	Total of Schools.	Number on Roll.	Average Attendance.	Percentage.
1863	2	31	...	33	1,605	1,030	64·17
1864	7	22	...	29	1,718	1,164	67·75
1865	9	23	...	32	1,989	1,331	66·92
1866	12	25	...	37	2,194	1,507	68·68
1867	14	29	...	43	2,614	1,805	69·05
1868	18	30	...	48	2,761	1,871	67·76
1869	23	29	...	52	3,149	2,214	70·31
1870	26	29	...	55	3,411	2,444	71·65
1871	35	28	...	63	3,924	2,904	74·00
1872	56	12	...	68	5,439	3,694	67·91
1873	73	*	...	73	7,238	4,631	63·98
1874	79	...	...	79	9,524	6,366	66·84
1875	80	...	...	80	10,473	6,935	66·21
1876	98	...	1	99	12,144	8,295	68·30
1877	100	...	2	102	12,464	9,068	72·75
1878	104	...	3	107	13,516	9,975	73·80
1879	114	...	3	117	15,046	11,245	74·73

* Aid to denominational schools ceased on 30th September, 1873.

NORMAL SCHOOL.—Mr. Howard's engagement as Principal of the Normal School terminated in the beginning of July. The Board invited applications for the appointment, by advertisement, throughout New Zealand and the Australian Colonies, and from among sixteen applicants, selected Mr. W. Malcolm, head master of the Tokomairiro District High School, Otago. Mr. Malcolm's engagement dates from the 1st January, 1880. During the second half of the year 1879, the Normal School was under the charge of the senior tutor, Mr. E. Watkins, whose report for that period is given in the appendix. In August a tender was accepted for the additions to the building referred to in former reports as a work of urgent necessity, which will be ready for occupation in about two months from the date of this report. The Kindergarten and infant schools will then be capable of receiving their full development, and it will be possible to carry into effect several considerable improvements, which it is hoped will add in a marked degree to the efficiency and usefulness of the institution.

INSPECTION.—The annual reports of the Inspectors are given in the appendix. During the year 1879, 12,018 children were examined; 7,260 being presented in standards. Of this number 6,450 passed; an average of 88·84. The average age at which each standard was passed, is as follows:—VI, age, 13·6; V, 13·1; IV, 12·6; III, 11·6; II, 10·4; I, 8·9. These examinations were the first under the new standards, and in estimating their results, allowance must be made, as explained by the

Inspectors, for the unusual leniency of the conditions. The next year's examinations will be a more searching test. But on the whole the reports are satisfactory. They show that the schools are, as a rule, in an effective state, and that the teachers are applying themselves zealously, and with fair promise of success, to carrying out the programme of instruction prescribed by the new regulations.

SCHOLARSHIPS.—The examinations for scholarships were held in June, and were conducted by Professor Cook and J. V. Colborne-Veel, Esq. The number of candidates examined was 61—viz., in class A, 15 (under 11 years of age), 11 boys and 4 girls; in class B, 22 (under twelve), 13 boys and 9 girls; in class C, 14 (under 13), 8 boys and 6 girls; in class D, 10 (under fourteen), 8 boys and 2 girls. The successful candidates were:—In class A, John Smith, Emily Burgess, Charles Hall, and Thomas Crosswell; in class B, Robert Speight, Joseph Turner (who resigned the scholarship he gained in 1878), and Edward Cohen; in class C, Ellen Pithcaithly (who resigned the scholarship she gained in 1878), William Hayward, and William Marshall; in class D, William Craddock.

HIGH SCHOOLS.—There are no district high schools in North Canterbury. No school answering that description was founded under the Provincial Ordinance, and none of the existing schools have been converted into high schools in the manner provided by the Education Act. The Board received an application on the subject from the school committee of Akaroa; but as yet the applicants have done no more than make enquiry as to the effect of such a change upon the status and working of their school, and the conditions upon which it might be authorised.

LIBRARIES.—A list of the public libraries which shared in the distribution of the sum granted under the Public Libraries Subsidies Act, with the amount of annual subscriptions received by each, and the proportionate sum allotted, will be found in the appendix. None of these libraries is under the control of the Board. The public library of Christchurch, by very far the largest, is managed by the Board of Governors of Canterbury College; others, as their names denote, are attached to literary institutes or similar institutions; and the rest are conducted by committees elected by the subscribers. In country districts, however, it is sometimes the case that the room used for the library stands in the school ground, or even forms part of the building, and more frequently that the books are kept in the school room. In one or two instances the school committee is also the library committee. Full information as to the libraries is given in the returns supplied by the managers under direction of the Education Department, copies of which will be forwarded.

PENNY SAVINGS BANKS.—The proposal to establish Penny Savings Banks in connection with the schools has not in this district met with much success. The great majority of school committees have not thought it advisable at present to take any steps in the matter, and only two have applied for the necessary permission to open a penny bank. In neither of these cases had operations been begun on the 31st December last.

THE COMPULSORY CLAUSES.—The enforcement of the compulsory provisions of the Education Act is left entirely to the discretion of the committees, and they are being brought into operation very gradually. So far as the Board has any official information, only a few committees—about eight in all—have determined to enforce the clauses. These, however, include the important schools of Lyttelton, Kaiapoi, and Rangiora. In several cases the committee allege want of sufficient school accommodation and funds, as reasons for leaving these clauses in abeyance.

GENERAL REMARKS.—The following particulars are added in compliance with the wish of the Government that such information should be supplied in the Boards' reports:—The minimum size of school rooms recently erected by the Board is 30 x 20 feet; but for the future it has been resolved, unless under exceptional circumstances, to build the room 41 x 22 feet, so as to avoid the necessity of enlargement. The former size affords sitting room for 54 children, and the latter for 72. The desks, nine feet in length, and of graduated heights, are arranged along one side of the room in sets of three, a space of eighteen inches being left between each set, and the vacant floor space allows room for the children to stand out in class when required for reading lessons, &c. On the opposite side is the fireplace, (or two, as the length of the room may require), and the blank wall space is utilised for hanging maps and diagrams. The windows are on the side on which the desks are placed, so that the light falls from behind. The Board has given much attention, with more or less success, to ventilation, a point on which the old schoolrooms are found very deficient. The walls of all new school buildings are not less than twelve feet high. The windows, sash, open at top and bottom; ventilators are placed in different parts of the room, provided with trunks built into the walls and communicating with air gates below; and the vitiated air is carried off by a turret fixed at the outside and in the centre of the roof, communicating with trunks ascending from the ceiling, a shaft leading into air chimney shaft, or connected with louvres at the gables. The roof is boarded and covered with galvanised iron, with all necessary eaves, gutters, &c.; and where water is scarce, provision is made for conducting the rain water by iron pipes into an iron or concrete tank. When the number of children is so large as to need another room, the second is fitted up with a gallery, built on the plan adopted by the London School Board. In still larger schools other rooms and class rooms are added, and in the largest the infant school is conducted in a separate building specially constructed and fitted for the purpose. Nearly all the schools are mixed, i.e., boys and girls are taught in the same classes. The only exceptions are in the case of Kaiapoi, where, in deference to local feeling, the separate system is allowed for the present; and in the large schools of Christchurch, where the number of children in average attendance is so great as to allow of the boys and the girls being taught in separate departments without sacrifice of teaching power. But this mixing of the sexes takes place only when the children are in class, in the immediate presence of the teacher. In play hours they are entirely distinct. The boys and girls have each their own play ground, generally divided by a fence. For this purpose, and with the view of affording sufficient space for recreation, the Board requires a school site to be of not less than two or preferably three acres. In the larger schools arrangements are made for keeping the children under supervision of one of the teachers during play time. Of course separate closets are provided for the sexes. They are placed as far apart as practicable, and generally effectually screened from view by paling or iron fences. Considerable attention is paid to drill and physical exercise. A gymnastic apparatus is provided in every play ground. The drill instructor, employed by the Board, holds classes for the instruction of teachers and pupil

teachers, and visits the schools periodically to superintend and assist their practice. The students in the Normal school are now required to go through a regular course of training in drill and in gymnastic and calisthenic exercises. The Board has drawn up a scheme of staff and salaries, which it is introducing throughout the district as rapidly as circumstances permit. The principle of the scheme is that a teacher shall be allowed for every thirty-five children in average attendance. A school with an average of less than 35 has one teacher, a master. When the attendance exceeds 35, a mistress is allowed. At 71 a pupil teacher is added, at 105 another, and so on; every addition of 35 children to the attendance involving an addition to the teaching staff. Every third such additional teacher is an adult, and the two intervening appointments are filled by pupil teachers. When the attendance exceeds 175, an infant mistress is appointed. In small schools taught by a master only a sewing mistress is employed, who instructs the girls in needlework for at least two afternoons in the week; but when there is a mistress, she is expected to teach sewing. The minimum salary of a master is £130, and of a mistress, £65; rising in each case in proportion to the attendance to a maximum of £350 for a master and £200 for a mistress. A certificate of any class above the lowest entitles the holder to a bonus (in addition to his salary) of from £10 to £80, according to its value. The pupil teacher system, established in 1871, has been brought extensively into use, and, on the whole, works very satisfactorily. The principal teachers of schools in which pupil teachers are employed are required to give them an hour's instruction on four days in the week before or after school hours, for which they receive payment. The term of a pupil teacher's agreement is four years, and the salary from £20 to £50 for males, and from £16 to £40 for females, according as they are in the first, second, third, or fourth year. The increase depends on their making satisfactory progress as tested by annual examination. Arrangements are contemplated by which pupil teachers who have completed their term will be encouraged to spend the interval before sitting for the certificate examination in attending a course of technical training in the Normal School. The only instance of half-time schools occurs in Governor's Bay South. To suit the peculiar requirements of this district, two school rooms have been built, which are under the charge of one master, who teaches in them alternately for half the week. With this exception, there are no half-time schools in North Canterbury, and no occasion has arisen for the employment of itinerant teachers, as provided by section 88 of the Education Act. In four places, already named, where the number of children is not enough to warrant the formation of a school district, the Board contributes to the support of a school established by local efforts; the rate of contribution being £6 10s. per head of the average attendance when the school is in charge of a certificated master, or £5 if it is conducted by a mistress. Such schools are subject to inspection, and the course of instruction is as prescribed by the standards. Evening classes, it is understood, have been for some time established in connection with the Kaiapoi school, and during last winter similar classes were held at Colombo Road. There may be some other instances. But such extra work is entirely voluntary on the part of the teachers, and is not assisted by, nor comes under the official cognizance of, the Board.

I have, &c.,

The Hon. the Minister of Education.

JOHN INGLIS, Chairman.

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1879.

[illegible]

JOHN INGLIS, Chairman.

J. V. COLBORNE-VEEL, Secretary.

I have audited this account and have compared the vouchers and accounts relating thereto with the several items of income and expenditure, and find the same correct. The balance at the Bank on the 31st December, 1879, amounted to the sum of £18,622 12s. 1d., as shown by the Bank Account and the cash book.

17th March, 1880.

J. OLLIVIER, Provincial District Auditor.

SOUTH CANTERBURY.

SIR,—

Timaru, March, 1880.

As required by Clause 102 of the Education Act, I have the honor to submit the general report of the Education Board of South Canterbury for the year ending 1879.

At the commencement of the year the Board consisted of Messrs. H. Belfield (Chairman), S. W. Goldsmith, J. Granger, W. B. Howell, D. L. Inwood, W. Postlethwaite, E. H. Tate, Rev. G. Barclay, and Rev. W. Gillies. By the balloting in December, 1878, it was decided that the three members to retire in the following March were Messrs. Belfield and Tate, and Rev. G. Barclay. At the election in March, Messrs. H. Belfield, C. W. Tancred, and Rev. G. Barclay were returned. During the year Rev. W. Gillies and Messrs. Granger, Inwood, and Tancred, resigned their seats on the Board, and Messrs. E. Wakefield, G. F. Lovegrove, M. Gray, and R. A. Barker have been elected. At the end of the year the Board consisted of—Herbert Belfield, Esq. (Chairman), Rev. George Barclay, Richard A. Barker, Esq., Samuel W. Goldsmith, Esq., Melville Gray, Esq., William B. Howell, Esq., George F. Lovegrove, Esq., William Postlethwaite, Esq., and Edward Wakefield, Esq., M.H.R. During the year, 18 (12 ordinary and 6 special) meetings of the Board were held, with an average attendance of 6.27 members present.

NEW SCHOOL DISTRICTS.—The only new districts proclaimed are Gapes Valley and St. Andrew's. New districts will shortly be proclaimed at Makikihi Township, Albury, and Orari Bridge; but in the absence of any present possibility of erecting buildings, the proclamation of these districts has not been made.

NEW BUILDINGS.—During the past year new school buildings, consisting of school and master's house, in the new districts of Hunter, Makikihi (now Hook), Upper Otaio, Totara (now Mount Gay), Opihi, Waihao, Waituna Creek, Burke's Pass, Fairlie Creek, North Orari, South Orari, and Wai-iti, have been completed, and the schools are now in operation. New buildings—school and master's house—on a more central site have been built at Waihi Bush, and are now occupied with a considerably increased attendance. The schools at Pleasant Point, Geraldine, Temuka, and Pareora have been enlarged and otherwise improved. The Pleasant Valley school buildings, which were in considerable danger from encroachment of the river, have been shifted to a new site, and have been enlarged and improved. The master's house at Kakahu has been enlarged, and a new janitor's cottage has been built for the Waimate school. Minor improvements and repairs have been made to every school in the district. The total amount expended on buildings, sites, furniture, apparatus, &c., during the year is £16,132 1s. 6d. This amount is, however, made up of almost the entire Government grant for two years, and unexpended votes made by the old Canterbury Board of Education. The Board have exercised their best discretion in the allocation and expenditure of this money, and believe that the results justify every expenditure. With a full view to economy, care has been taken to make the new buildings so suitable and complete that very few calls on the funds of the Board, for repairs and improvements, should be made for a considerable time. Large sums have been expended in improving the existing buildings at Timaru, Geraldine, Temuka, and Waimate. These buildings are now fairly complete, though the Board has not been able to make such expenditure as their size and sanitary requirements would justify.

MAINTENANCE.—The statutory grant for maintenance has proved sufficient for the requirements of the district, and this account shows a credit balance of £457 18s 9d. It is, however, anticipated that the maintenance balance will be considerably less at the end of the current year, as the Board have suspended the regulation hitherto in force of requiring schools of less than forty in attendance to contribute a small sum annually towards the teacher's salary. The Board will now pay a uniform minimum salary of £140 per annum to every certificated master in charge of a school, and provide a residence. The Board's expenditure will also be considerably increased by the larger number of small schools now brought into operation, and by the employment of additional assistance in the Education Office, rendered necessary by the great extension of the work of the Board. The Board's scale of payments to teachers has been in operation since May, and has worked very well. There has been no difficulty in obtaining the services of efficient teachers, and the competition for some of the recent vacancies has been quite beyond what might reasonably have been expected. The ten shillings grant to committees for incidental expenditure has been distributed in accordance with the scale adopted by the Board, but is still found quite inadequate for the requirements of committees, and the Board have from time to time been compelled to supplement the Government grant. The Board again desires to express a hope that the Government may be able to increase the grant to fifteen shillings per head on the average attendance. The amount granted is barely sufficient to meet the cost of fuel and cleaning, and committees are powerless to expend small sums on other necessities or petty repairs without a special vote from the Board.

ATTENDANCE.—I am able to record a marked increase in the general attendance. The greater number of schools in operation would naturally lead to this result; but a considerable increase is shown in the attendance at schools that have been for some years in operation.

EXAMINATIONS.—The results of the scholarship and pupil teachers' examinations of March, 1879, were given in last year's report, and as the results of the same examinations held in March, 1880, are ready, they have been appended to this report. The scholarships are tenable for one year only.

SCHEDULES, REGULATIONS, AND REPORTS.—The schedules appended give full details of the names, status, and emoluments of the teachers, the accommodation provided in the various schools, the attendance of pupils, with their ages and particulars of the instruction given, and of the Board's income and expenditure for the year. The regulations adopted by the Board for the employment of teachers, for the employment and instruction of pupil teachers, for the distribution of the incidental grant to committees, and for the examinations for scholarships, are also appended. The Inspector's report also given shows that the schools generally are well officered and in a satisfactory state of efficiency, and that the results of the year's work shows steady improvement.

COMPULSORY ATTENDANCE.—Committees have in many cases assented to the necessity of bringing the compulsory clauses of the Act into force, and the action generally taken of issuing circulars and bringing

adult teachers, and twenty-seven pupil teachers. On December 31st, 1879, the number of schools in operation was thirty, and the number of teachers employed amounted to seventy-six, viz., thirty-two male and twelve female adult teachers, and thirty-two pupil teachers. In their report for the year 1878, the Board drew attention to the fact that, owing to insufficiency of funds, they had been obliged to make very considerable reductions in the salaries of the teachers; and that, owing to the same cause, they had found it necessary to close several schools, and make others half-time schools. The effect of these changes is clearly shown in the Inspector's report, and though the Inspector expresses satisfaction with the general progress made during the year, it is evident that the sweeping alterations the Board were compelled to make, have operated most detrimentally to the progress of education in the district. The changes which came into operation on February 1st, 1879, are as follows:—1st, three schools closed; 2nd, two brought under the 88th clause of the Act; 3rd, eight made half-time instead of full-time schools. As stated in the Inspector's report, the half-time schools were found to work most unsatisfactorily; and the Board therefore decided to convert all such schools into full-time schools, under the 88th clause of the Act. The following are the schools which were carried on at the end of the year under the 88th clause:—Totara Flat, Orwell Creek, Dunganville, Marsden, Greenstone, Upper Crossing, Waitangi, (opened 1st July, 1879,) Arawata Town and Arawata Flat, (Jackson's Bay.) These last two are still half-time schools. In each case the teacher receives from the Board as salary only the amount of capitation allowance of £3 15s. accruing to the schools; and at one school only of those enumerated is the attendance sufficient to give the teacher fair remuneration for his labor. The effect is therefore to cause changes of teachers to be of constant occurrence in these schools, and to make it almost a matter of impossibility to procure the services of persons qualified for the position. In addition to the schools mentioned as being closed on February 1st, the Board found it necessary, during the year, to close the following:—Greek's Gully, Callaghan's, Granville, and Waipuna. The Board had also decided to close the schools at Rangiriri and Okarito, but have been induced by the strong representations made by the school committees and inhabitants of these places to keep them open, subject to an additional grant being obtained from the Government. The Board have so often brought under the notice of the Government, in previous reports and correspondence, the exceptional position of the district under the Act, that to go fully into the matter in this report would amount to unnecessary reiteration of a very self-evident fact. Moreover the Government are evidently aware of the disadvantages under which the smaller educational districts labor, as compared with the larger districts, since they have expressed their intention of assisting those districts as far as lies in their power. The Board therefore have every reason to hope, that such an amount of additional grant will be allotted to them as will enable them to pay their teachers fair salaries, and provide the outside districts with the educational advantages the Act is supposed to furnish them, thereby preventing those continual changes of teachers, which have such a prejudicial effect upon the progress of a school. In schools other than those under the 88th clause the teachers are paid a fixed salary and capitation allowance, which latter varies according to average attendance. The amount of fixed salary is decided by resolution of the Board. Capitation allowance is paid according to a graduated scale. From the 1st day of January, 1879, teachers in the employ of the Board were paid at the annual rates decided upon, such payment consisting of fixed salary and of capitation allowance. Previous to the reductions in expenditure, the Board had in operation a scale fixing the number of teachers for schools according to attendance. This they were then compelled to abolish, and decide the question of what number of teachers should be employed in any particular school in accordance with the funds at their disposal.

STANDARDS.—The Board would recommend that the suggestion made by the Inspector in his report, with reference to promotion in standards, receive consideration. There is no doubt that the teaching of a large number of children of unequal capacities in one class, is one of the greatest difficulties a teacher has to contend with under the present system; and though the difficulty is one which in a uniform system of education must always exist, yet it is desirable to reduce it as far as possible to a minimum.

MIXED SYSTEM OF TEACHING.—The greater number of the schools in the district being small schools, under the charge of one adult teacher, it is evident that, even if the Board disapproved of the sexes being taught together they cannot receive separate instruction. Neither in the large schools does the staff the Board are able to employ render such division possible. As far as the Board are aware no evil has resulted from the system of mixed teaching carried on in their schools, and they are inclined to believe that, supposing strict supervision be kept, and as far as possible the thorough teaching of needle-work, &c., be provided for, the system is the one best adapted to elementary schools. As far as the progress of the scholars is concerned, it is quite possible that a greater feeling of emulation exists than if the boys and girls were taught separately.

PROGRAMME OF INSTRUCTION.—With reference to the extent to which the programme in clause 84 of the Act has been observed during the past year, it is quite evident (more especially after the very sweeping changes the Board were compelled to make at the beginning of the year) that it would be absurd to insist upon the adoption and carrying out of the whole of the programme. The Board therefore issued the following instructions, intending at the same time to secure closer adherence to the programme whenever practicable:—"The compulsory subjects shall be those contained in regulations (No. 7 and 9 (omitting singing and drawing), and in regulation 10, as published in the *New Zealand Gazette*, No. 92, September 26th, 1878. The adoption of the remainder of the programme, as contained in the above-named *Gazette*, to be left to the discretion of teachers, at present. In half-time schools, the following shall be compulsory subjects, viz., reading, writing, grammar, spelling and arithmetic. The teaching of other subjects to be optional with teachers of half-time schools."

SUPERVISION OF SCHOLARS IN PLAYGROUND.—In connection with the supervision of the scholars in the playground, the Board would direct attention to the remarks made by the Inspector in his report. The Board's bye-laws contain the following clause relating to this matter:—"Teachers will be expected to see that the children are neat and clean in their appearance, and not suffering from any apparent illness. All healthy bodily exercises and play should be strongly encouraged by the teachers outside school hours." Though it is not stated in so many words, the meaning of this clause is practically that some one of the teachers should exercise supervision over the children, not only whilst in school, but also during play hours. The reason for its not being strictly observed is not however far to seek; and the

same thing may be said to apply to all rules and regulations relating to teachers which may be adopted by the Board. It arises from the very indefinite and vague manner in which the powers and duties of Boards and committees are defined in the Act. At present if a committee neglects or refuses to see that the bye-laws relating to schools are carried out, it is open to question as to how far the Board have the power to enforce their observance.

GENERAL PROGRESS OF EDUCATION DURING THE YEAR.—With reference to the progress of education in the district during the year, it has already been pointed out that the changes made had operated prejudicially; and it is quite clear that such an amount of progress could not be expected as if no such changes had occurred. The reductions in the staffs of several schools, the placing of schools under the 88th clause, and the constituting others half-time schools, with the additional alterations found necessary during the year, all contributed to retard and obstruct the progress of education. Taking all things however into consideration, the result of the year's teaching may still be considered satisfactory, and in some cases surprising, considering the difficulties experienced. The Board desire to express their appreciation of the zeal and energy displayed by the teachers in the performance of their duties, notwithstanding a considerable amount of discouragement. No effect has been given during the year to the compulsory clauses of the Act. The reasons for this will be referred to in remarks concerning school committees.

SCHOOL BUILDINGS, &c.—Though in making a comparison between the condition of the district with reference to school buildings and furniture, at the present time, and when the Board commenced operations in 1876, it is evident that very considerable improvement has been effected, still a great deal remains to be done before the district can be considered to be in an entirely satisfactory condition. Contracts were let during the year for new school-houses at Hatter's Terrace, No Town, and Totara Flat, and for enlarging the school-houses at Kanieri, Stafford, Cobden and Taylorville. Buildings were purchased at Orwell Creek, Greenstone, and Westbrook, and were altered to suit requirements. Contracts were let for repairs to several schools, and for clearing, fencing, and draining the school reserves at Hatter's Terrace, Totara Flat, Orwell Creek, and Taylorville. In all cases where such a course has been possible, the Board have purchased buildings for conversion to school purposes, in preference to erecting new buildings; and have been able, in several cases, to effect a considerable saving thereby. When the buildings for which contracts were let during the year are finished, the number of new school-houses erected by the Board will be twenty-four. The number of buildings purchased by the Board up to December 31st, 1879, is nine. Four new school-houses are still urgently required, and twenty-four teachers' residences. Special reference was made to the latter in the Board's report for 1878; and until either residences be provided, or some allowance be made for house rent, the Board cannot hope to retain the services of good teachers for any length of time. In the erection of new buildings, the main objects kept in view by the Board have been to secure as large a floor space as possible; to obtain all the light available; and so to arrange the rooms (in the larger schools) that whilst preventing one class interfering with another, they shall be easy of access to the head teacher, for purposes of supervision. Perfect ventilation has also, as far as possible, been secured, Tobin's ventilators being used. During the year 1878, and previously, the Board employed an architect, but during the past year the Chairman of the Board and the Inspector of Works have prepared all plans and specifications required. The Board's experience in connection with building has been that the amount expended in securing strict supervision of works has been money well laid out. Four schools were, at the end of the year, carried on in buildings not belonging to the Board, and the Board may at any time receive notice that these buildings can no longer be used for the purpose.

SCHOOL SITES, &c.—The usual area of a school site in the district is one acre, though a few are larger. The land being heavily timbered, and the general cost of clearing, draining, &c., ranging from £50 to £150 per acre, the Board cannot, in all cases, make such provision for playgrounds as they consider desirable. Most of the larger schools are, however, well furnished in this respect, and provision has been made, as far as possible, for separating the sexes during play hours, although this cannot be effectually carried out until stricter supervision be exercised. Provision for retiring places has been one of the matters to which the Board have given considerable attention, and, wherever possible, the greatest care has been exercised with reference to the number of places furnished, and their position in the school grounds.

SCHOLARSHIPS.—The Board have established four scholarships, tenable for two years, two of the value of £50, and two of £40 per annum, one of each being competed for annually. An examination was held at Hokitika on January 7th, 1879, at which eight competitors presented themselves. The successful competitors were Robert Acheson and Herbert Perkins, for the first and second respectively, they being both scholars belonging to the Greymouth school. Robert Acheson is attending the Christchurch College, and Herbert Perkins the Dunedin High School. These scholarships will lapse on December 31st, 1880. The district was fairly represented at the contest, there being two competitors from Greymouth school, three from Hokitika school, and one each from Kanieri, Kumara, and Goldsborough schools.

No expenses were incurred in connection with the examination. There is no doubt that the possibility of securing a prize in the shape of a scholarship acts as an inducement to diligence in study, and therefore, apart from the advantages enjoyed by the successful competitors, the results are beneficial. It is, however, questionable whether the amounts offered are sufficient to induce the acceptance of the scholarships by successful competitors, whose parents are unable to supplement the sums received from the Board. Seeing that no high school exists in the district, the gainers of scholarships must prosecute their studies in some one of the other districts, and therefore it is evident that the amounts offered are insufficient to defray all expenses, unless the successful competitor may have some friends or relations living in one or other of the cities where high schools or colleges exist. As with the capitation allowance for general expenditure, so it is with the allowance for scholarships (1s. 6d. per head of average attendance), the amount is quite insufficient to meet the special requirements of the district. As there is no probability whatever of the Board receiving special grants, as provided by clause 52 of the Act, they would respectfully suggest that portions of land (which would at once be available for purposes of revenue) should be set aside in various parts of the

colony as endowments for scholarships, the revenues from these lands to be distributed amongst those districts where no endowments for this purpose at present exist. Seeing that the revenue from primary reserves is now colonial revenue, the objection which might at one time have been urged against the adoption of this course would no longer be valid.

PUPIL TEACHERS.—As shown in the Inspector's report, the number of pupil teachers examined in December last was thirty-two. As suggested by the Inspector in his report, the Board will, most probably, consider the advisability of remodelling the regulations relating to pupil teachers during the current year.

HIGH SCHOOL AND TRAINING SCHOOL.—The remarks made by the Inspector concerning pupil teachers bring the Board to the consideration of the questions of establishing a Normal or training school. The Government placed at the disposal of the Board during the year the sum of £80, to be expended in connection with training of teachers. The Board proposed sending four of the teachers of small schools to a Normal or training school in one of the other districts, with a view of their receiving instruction in school management and the art of teaching. The sum of £20 was to be allowed to each teacher sent, to cover expenses. The scheme resulted, however, in one teacher only being sent, who remained but a short time in the district after his return. The Board, therefore, decided not to send any more teachers, fearing the same result. The arrangement also involved the closing of the schools during the absence of the teachers, and to this the Committees strongly objected. It is therefore quite clear that if anything is to be done in this direction, a Normal or training school must be established within the district. The following are some of the principal reasons why such a school should be established :—It would secure to pupil teachers who have served their full time the opportunity of prosecuting their studies without going outside the district, and would furnish the means whereby the teachers of small country schools could receive lessons (often so much needed) in the art of imparting instruction in organization and school management. Without some such institutions where the teachers of small schools could also receive instruction in the extra subjects, such as singing, drawing, and elementary science, it cannot be expected that, for some time to come, the whole programme as given in clause 84 of the Act will be strictly observed in any other than a few of the larger schools. It is questionable whether matters are sufficiently advanced in this district to justify the Board, even if they had the funds, in establishing a High School pure and simple. If, however, a Normal or Training School were established, matters could, no doubt, be so arranged that those few scholars who are sufficiently advanced could receive instruction in some of the higher branches. No doubt can exist as to the advantages which would accrue from the establishment of such a school in the district. It would furnish a centre from which fresh impulses would constantly be given to educational matters throughout the district. The periodical visits of an Inspector are no doubt of great service as far as testing the work done, pointing out imperfections, and indicating methods by which improvement may be effected, are concerned; but something to supplement this is required; something which will furnish to teachers of small schools actual practice in the most approved methods of instruction; and at the same time means of acquiring additional knowledge to teachers, pupil teachers, and the scholars most advanced in the elementary programme. The most serious difficulty in the matter is that of expense, though that need not necessarily be great. The appointment of an additional assistant teacher to one of the large schools, and some small expenditure in connection with apparatus, fitting up of lecture room, &c., would represent all the outlay required at the commencement. The Board have already recommended that the Inspecting Staff should be placed under the immediate supervision of the Inspector-General; and if this be done, and the Board relieved of all charges in connection with inspection, the amount saved to the Board, with some additional grant from Government, as provided by sub-section 3 of clause 8 of the Act, would defray the expense.

INSPECTION OF SCHOOLS.—The Board would respectfully recommend to the consideration of the Government the following extract from the Inspector's report, bearing upon this subject :—“The result examinations, for obvious reasons, should be arranged to terminate as nearly as possible at the end of the year. A set of ‘pattern’ papers, for each subject and every standard, should be prepared annually at the department and forwarded to the Inspectors. The patterns should show the number and nature of the questions to be framed by the Inspector, together with the number of marks to be awarded for each correct answer, and some scale of reduced marks for answers not strictly correct, but showing more or less knowledge of the subject under treatment. The percentage of marks necessary to constitute a pass should also be strictly defined, and in every case the average percentage of marks gained in each class should be recorded, as well as the percentage of passes; the latter alone, as I have frequently had occasion to point out, being very misleading and utterly untrustworthy as a criterion of the relative merits of schools. For assuming that 50 per cent. of the possible marks (or where marks are not at present recorded, that four correct answers out of seven) constitute a ‘pass,’ two schools might be credited with the same number of ‘passes,’ and the inference would be that they were equally efficient. Yet in one case a little over the 50 per cent. of marks (or four correct answers) might have been recorded, and in the other 90 per cent. of marks (or six or seven correct answers).”

FINANCE.—The receipts from all sources during the year amounted to £18,262 9s. 11d., and the expenditure to £17,852 13s. 10d., leaving a credit balance of £409 16s. 1d. At the commencement of the year the debit balance amounted to £3,216 2s. 11d., being £1,996 12s. 3d. on building account, and £1,219 10s. 8d. on general account. At the same period, the amount of the Board's liabilities was £2,391 18s. 1d., being, building account, £671 1s. 2d, and general account £1,720 16s. 11d., divided as follows: School material, £539 12s. 7d.; capitation allowance for committees for December quarter, £206 15s. 1d.; balance of teachers' salaries for 1878, £135 5s. 8d.; payments for results for 1878, £472 9s.; payments for instructing pupil teachers for 1878, £213; sundry accounts, £153 14s. 7d. The total of the Board's liabilities on the general account, at the end of the year 1878, was £2,940 7s. 7d.; and they received during the year the sum of £2,000, as a special grant to meet liabilities. The debit balance at the termination of the past year amounted to £970 4s. 10d., showing that the Board had added to their liability to the extent of £29 17s. 3d. In addition to this amount, however, there was a liability existing at the close of 1879 amounting to £244, being amount due for instructing pupil teachers. It therefore follows that the Board have exceeded their income during the past year to the extent of £273 17s. 3d. The causes of this are to be found under the headings of both receipts and expenditure, and are as

follows: 1st. The Board's estimate of receipts and expenditure prepared at the commencement of the past year, allowed for an increase of attendance for the last two quarters of the year. Instead of this, the quarters ended 30th June, 1879, and 30th September, 1879, showed a decrease, owing to various causes, and, consequently, the Board's revenue suffered a reduction. 2nd. The Board had to continue all payments at the old rates until 1st February, 1879, the reductions made not taking effect until that date. 3rd. The Board found it necessary to make special grants to several school committees, to meet liabilities incurred by those committees previous to the introduction of the capitation allowance of 10s. It is quite evident that, after such a thorough reduction in expenditure as that made by the Board, it is as much as they can be expected to effect if they keep their annual expenditure within the limits of their income; and that the probability of their being able to liquidate an old debt of about £1,000 is very remote. The Board, having given such practical evidence of their desire to retrench, have every confidence that they will not be continually saddled with a debt which it is beyond their power to pay off; but that, in addition to the extra grant for current expenditure which the Government propose to make, they will also make the Board a special grant of £1,000, thereby enabling them to start fairly.

SCHOOL COMMITTEES.—The Board are glad to be able to bear testimony to the great interest taken by the school committees in education matters, and to the valuable assistance received from them. No difficulty of consequence has occurred with any of the committees, though the absence in the Act of a strict definition of the relative powers and duties of Boards and Committees might easily lead to such a result. Some trouble has been experienced during the year in getting returns which pass through the hands of committees sent in punctually and in a state of correctness. Strict attention to this matter would prevent much inconvenience, and also delay in forwarding returns to the Central Department. One of the duties appertaining to the committees, and one which, if properly carried out, would be of very great service to the Board, viz., the putting in operation of the compulsory clauses of the Act, there is reason to fear is somewhat neglected. The majority of committees have brought these clauses into operation as required by clause 95 of the Act, but, beyond issuing a few notices under clause 91, nothing appears to have been done to give effect to their provisions. There is no doubt that this arises not so much from the indifference of the committees on the subject, as from a feeling on their part that the clauses of the Act relating to compulsory attendance are practically inoperative. Other reasons also exist; one being that the funds placed at the disposal of the committees are not sufficient to allow of extra expenditure in connection with the taking of proceedings against parents or guardians who neglect to send their children to school. The other reason is to be found in the very natural disinclination to become obnoxious to one's neighbours. Suggestions for amendments in the clauses relating to compulsory attendance are appended hereto. Difficulty has been experienced, in most cases, in getting from committees correct statements of school fund accounts for the past year, consequently the preparation of this report has been considerably delayed. The Board would suggest that a form should be issued by the Department for the yearly reports of school committees, embodying the information likely to be of most practical use, as at present the committees seem to feel the want of some such guide in making their reports. The reports of committees should supply much useful information, which could with advantage be embodied in the Board's yearly report. As with all other grants under the Act, the amount allowed for school committees in this district is insufficient to enable them to perform efficiently the duties imposed upon them. In consequence of this the Board are constantly receiving requests from school committees for special grants, which requests they are quite unable to comply with, owing to the limited funds also at their disposal. The Board would suggest that committees be requested to furnish annually statements of assets and liabilities, with their statement of school fund account. The sums contributed to the "school fund" under the Board's scale, are intended to meet the cost of cleaning school buildings and premises; providing fuel for school rooms and school requisites; making all necessary repairs on school buildings, premises, furniture, and fences; improving the furniture, appliances, and grounds of the schools; and for defraying the expenses incurred in connection with the committees' meetings and correspondence. The Board do not undertake to make any further allowances for the above purposes. No portion of the Board's contribution to the "school fund" is to be spent on prizes, or school fêtes and entertainments.

SCHOOL PENNY BANKS.—Only one bank is in operation in the district—namely, at No Town. Below is a copy of the audited accounts. The general feeling with committees seems to be that, if teachers do thoroughly what is required of them at present under the Act, very little time will be at their disposal for the extra work required in connection with Penny Banks. The Board are inclined to agree with the committees, feeling that it would be unwise to impose duties upon teachers which could in the slightest degree interfere with the proper discharge of their ordinary work.

NO TOWN STATE SCHOOL PENNY BANK.

Opened 2nd August, 1879.

Number of depositors to 31st December, 1879, 25

Amount deposited	£20	1	1
Average per depositor	0	16	0½
Average weekly receipts	1	0	0½

PENNY BANK GENERAL ACCOUNT.

Deposits received from 2nd August to 31st December, 1879	£	s.	d.	Balance due to depositors on 31st December, 1879	£	s.	d.
.. .. .	20	1	1		20	1	1
	<u>20</u>	<u>1</u>	<u>1</u>		<u>20</u>	<u>1</u>	<u>1</u>

BALANCE-SHEET.

Liabilities.	£	s.	d.	Assets.	£	s.	d.
Deposits due to depositors on 31st December, 1879	20	1	1	Cash in Post Office Savings Bank, including interest, to 31st December, 1879	19	2	7
	<u>20</u>	<u>1</u>	<u>1</u>	Cash in hand	0	18	6
					<u>20</u>	<u>1</u>	<u>1</u>

SCHOOL BOOKS AND MATERIAL.—With reference to school books, &c., the Board, when they first commenced operations, adopted the system of keeping a depôt, from which all books and material are supplied to schools. Though this system involves occasionally a heavy draft on the Board's resources for the purpose of supplying the necessary stock, and for the introduction of new books, &c., the Board feel that it is the only satisfactory manner in which the schools can be supplied. The Board charge only a sum in excess of cost price sufficient to cover the cost of carriage of parcels and incidental expenses. It is obvious that the system which places the necessary books in the hands of the scholars at the lowest possible price, is the one which assists most effectively the efforts of the teachers, as nothing tends so much to obstruct the progress of a class as a number of scholars being without books. Previous to the introduction of the payment of capitation allowance to Committees, the Board supplied school requisites, such as pens, ink, &c., to scholars free of charge. The value of these articles is now deducted quarterly from the payments made to Committees. A copy of the Board's regulations relating to books, &c., is affixed to this report, also copies of forms used for quarterly returns. The Board would suggest the desirability of a depôt being kept in connection with the department, from which all books, &c., required by Boards could be procured.

PUBLIC LIBRARIES.—A list of public libraries in the district is hereto attached, containing the items of information asked for in the forms issued by the department. There appears to be a concurrence of opinion on the part of committees of public libraries that these institutions are working beneficially. The only suggestions the Board have to make on this subject are, that the grant be, if possible, increased, and that a certain proportion of the books purchased by the various societies yearly, be chosen by the Board, or by some person or persons appointed by them.

AMENDMENTS IN THE ACT.—The Board would respectfully suggest that the following amendments be made in the Act:—

Clause 13.—That the system of election of Boards be altered, it not working satisfactorily.

Clause 15, Sub-sections 2 and 3.—From the wording of these sections it may be inferred that the members who retire in 1880 shall be determined by ballot in December 1878.

Clause 30.—The Board are of opinion that the Inspectors should be appointed by the Government, and be under the direct control of the Inspector-General. They are also of opinion that they should not be resident officers, but that they should be changed from district to district at certain intervals. The Board desire to express their very strong conviction that the adoption of the foregoing recommendations, with reference to Inspectors, would be conducive to the best interests of education, not only in this district, but throughout the Colony.

Clause 33.—That the time for which the Chairman of the Board is elected should be specified.

Clauses 35 to 38 and 74 to 78.—That the powers and duties of Boards and committees should be more strictly defined.

That clause 45 be amended to allow of teachers being appointed by the Boards, without the committees having the power of interference. With reference to this suggestion, not only has it been found that the committees often make an insuitable choice, but that the Board are debarred from promoting good and deserving teachers. If, when vacancies have occurred in the schools, the Board had been possessed of the power of appointing some one of their other teachers, who deserved promotion, several good teachers might have been retained in the district. In several cases the Committees concerned could find no valid objection to the appointment (and thereby promotion) of the teachers recommended by the Board; but felt that having a power conferred by the Act, they should exercise it, and therefore declined to recommend the person proposed by the Board. The Board feel that the difficulty caused by the provisions of clause 45, in the promotion of teachers, is a serious evil, and one that should be remedied without delay.

Clauses 60 and 61.—In case of a division of a school district into two or more districts, and a dispute occurring between the old committee and the committee of the newly-formed district relative to the appropriation of any balance of funds in hand at the time the division took place, provision should be made for the Board having the power to finally settle the matter.

Clause 66, second sub-section, and clause 67.—That power should be given to the Board to appoint a Commissioner, if they see fit, after the failure of the householders to elect a committee at the first meeting, or if no such meeting be held.

Clause 71.—The appointment of a clerk or treasurer should be made subject to the approval of the Board.

Clause 88.—If the Board are to continue making use of the above clause, as extensively as hitherto, some alteration will be required both in clause 88 and the Interpretation Clause, to legalise their action. In clause 88 the alteration might be made by the insertion of the following words, after the word "districts," in the fifth line:—"or sparsely populated parts of the country."

Clause 89.—In this clause, instead of providing only that children shall attend for six months during the year, the Board would suggest that they should be compelled to attend for two school weeks in every month.

Clause 91 to 95.—That other means be found for giving effect to the compulsory clauses in place of entrusting their working to committees. That the compulsory clauses be declared to be in operation throughout the colony without reference to school committees.

By order of the Board,

The Hon. the Minister of Education.

E. T. ROBINSON, Secretary.

OTAGO.

SIR,—

Dunedin, 31st March, 1880.

In accordance with the provisions of section 102 of "The Education Act, 1877," the Board of the Education District of Otago has the honour to submit the following report for the year 1879.

At the beginning of the year the Board consisted of the following members:—Messrs. Donald Reid, James Green, Horace Bastings, John Shand, James Fulton, Henry Clark, Michael Fraer, William Elder, and Alexander Campbell Begg. As intimated in the Board's report for last year, Messrs. Reid, Green, and Fraer, were ballotted as the retiring members for the year 1879, and on the 31st day of March they ceased to be members of the Board. The election by the school committees of the district of three members in the room of those who retired, resulted in the appointment of Messrs. Michael Fraer, Keith Ramsay, and James Green. At the first meeting of the Board, as newly constituted, Mr. James Fulton was appointed chairman. During Mr. Fulton's period of attendance at the General Assembly, Mr. Green acted as chairman. There were held during the year 14 meetings of the Board, and 12 meetings of the Finance Committee. At the regular meeting held on the 18th December it was determined by ballot that Messrs. Clark, Fulton, and Bastings should be the retiring members for the year 1880.

NUMBER OF SCHOOLS.—At the close of the year 1878 there were 134 schools in operation under the Board, employing, on the 31st December, 334 teachers, viz.:—161 schoolmasters, 72 schoolmistresses, 8 teachers of sewing, 32 male pupil teachers, and 61 female pupil teachers. During the year new schools were established and opened at Duntroon, Bendigo, Bald Hill Flat, Eweburn, Goodwood, Circle Hill, Glenledi, Swift Creek, Waipahi, Tuapeka West, Balclutha North, and the Benevolent Institution (Caversham). At the close of the year 1879 there were in operation 145 schools, employing 375 teachers, viz.:—174 schoolmasters, 82 schoolmistresses, 16 teachers of sewing, 36 male pupil teachers, and 67 female pupil teachers. This shows an increase for the year of 11 schools and 41 teachers. In addition to the schools opened during the year, the Board has sanctioned the establishment of schools at Waihemo, Moonlight Flat, and Strath-Taieri. The new buildings at Waikoikoi and George Street, Dunedin, (sanctioned last year) are now almost completed, and will be available at an early date. A number of applications for the establishment of new schools are still under consideration.

SCHOOL ATTENDANCE.—Tables showing the attendance at the different schools, the amount expended upon each school, and the name, status and emoluments, of each of the teachers are hereunto appended. The numbers for the year show an increase in the average attendance of 1,260 on that of last year. The increase in the number of children who attended at all was 2,370. As usual, the average attendance declined very considerably during the June and September quarters, but for the December quarter it rose to 14,637, a number greatly in excess of that for any previous quarter. The marked difference in the average attendance for the various quarters was due to the prevailing inclemency of the weather during the winter and spring seasons. The rural and village schools were most conspicuously affected by it. The schools situated in Dunedin and the other large centres of population showed great regularity in the attendance throughout all the quarters. In their case the difference between the average attendances for the last quarter and the preceding ones has been mainly due to increase in the number of children in attendance.

AGES OF PUPILS.—The following is an abstract of the ages of the pupils who attended during the last quarter of 1879:—

Ages.	Boys.	Girls.	Totals.
Under 5 years	213	222	435
5 and under 7	1,942	1,774	3,716
7 and under 10	3,200	3,049	6,249
10 and under 13	2,831	2,547	5,378
13 and under 15	870	849	1,719
Above 15 years	138	149	287
Totals	9,194	8,590	17,784

These figures show that of the pupils in attendance for the last quarter, 2½ per cent. were under 5 years of age; 21 per cent. between 5 and 7; 35 per cent. between 7 and 10; 30 per cent. between 10 and 13; 9¾ per cent. between 13 and 15; and 1¼ per cent. over 15.

FINANCE.—An abstract of the income and expenditure of the Board for the year 1879, certified by the auditor appointed by the Governor, is appended hereto. A statement of the amounts contributed by the Board to each school for teachers' salaries including bonuses, for allowances to committees in aid of the school fund, and for the erection and improvement of school buildings is also given. The sum paid for teachers' salaries, including the practising department of the Normal School, was £44,220 15s. 1d., inclusive of bonuses to the amount of £2,109 14s. 4d. During the year some important changes were made in the Board's fixed financial arrangements. The minimum average attendance of schools wholly provided for by the Board was reduced from 25 to 20. A slight increase was made in the fixed salary paid to the head masters and mistresses of all schools below 200 in average attendance. The average attendance entitling a school to the services of a sewing mistress was reduced from 50 to 40. The Board's provisional scheme for the payment of bonuses on classification had to be reconsidered, and adapted to the classification made under Regulations in Council. In dealing with this subject, the Board had to consider its financial position, present and prospective, with a view to making the remuneration of its teachers as liberal as circumstances would allow. It was found that under the arrangements of last year, the teachers were, on the whole, paid less liberally than in other colonies, and even than in several districts of New Zealand. To do away with this grievance, which was likely to lead to the gradual removal to other districts of some of the Board's best teachers, and in order to encourage the more general attainment of a high classification, a more liberal scheme of bonuses on classification was finally adopted. As now fixed, the remuneration of teachers is nearly equal to that paid in any part of New Zealand or Australia. All the changes made during the year in the Board's permanent

financial arrangements have been directed solely to two objects:—first, to making the schools better equipped and more widely accessible to the people; and secondly, to increasing the remuneration and comfort of the teachers.

INSPECTION.—The reports of Messrs. Petrie and Taylor, the Board's Inspectors, are given in full in the Appendix. From these it will be seen that the schools in the district maintain the improvement in efficiency recorded in the report of last year. The work of inspection has been carried out in full accordance with the regulations made by the Department, and the Inspectors are of opinion that the teachers, in the management of their schools, have made an honest and not unsuccessful attempt to carry out the programme of instruction laid down for their guidance. The work of examining in the standards has proved more laborious than under the Board's former regulations, and in consequence, the Inspectors have not been able to examine some 54 schools located in the interior and the southern part of the district. In connection with this subject the Board desires to bring under your notice its opinion that the work required to be taught in the smaller schools is of too elaborate a character. It is very generally felt in this district that, in the case of such schools, considerable curtailment of the number of subjects to be taught as separate lessons would tend strongly to improve the efficiency of the education imparted.

The following statement shows the number of pupils examined in each standard, the number and the percentage of passes, and the average age for each standard.

Standard.	Presented.	Passed.	Percentage.	Average Age.	
				Years.	Months.
I.	1,913	1,512	79	9	0
II.	1,880	1,630	87	10	5
III.	1,489	1,099	74	11	6
IV.	933	688	68	12	9
V.	439	324	74	13	7
VI.	183	118	89	14	5
Total ...	6,787	5,321	78.4		

Had the Inspectors been able to examine all the schools in the district, the numbers in the above table would have been much greater.

NORMAL SCHOOL.—The report of the Rector of the Normal School is appended. Four small rooms have been erected to serve as model schools, and they appear to have proved of great use in connection with the training of the students. A spacious, lofty, and well-appointed gymnasium has also been provided, and the services of a competent instructor secured. As every facility is provided for a complete physical training, the Board insists upon all the students in training being taught gymnastic exercises, with a view to their giving instruction therein in the schools to which they may be appointed. As in former years the Normal School has supplied for the Board's service a considerable number of trained teachers, most of whom give entire satisfaction in the districts where they are employed, and reflect no small credit on the management of the training department. During the year maintenance allowance has been paid only to such new students as had been pupil teachers, and to some male candidates who gave promise of becoming efficient teachers.

SCHOLARSHIPS.—Last year 12 scholarships—6 junior and 6 senior—were awarded, and the holders have complied with the rules for attendance. At the end of the present year, 12 more scholarships were awarded—6 junior and 6 senior. As the scholarships are tenable for two and three years respectively, when the scheme is fully carried out there will be a maximum number of 30 held every year—12 junior and 18 senior. As this number is likely to be somewhat diminished by resignation, it is believed that the sum at the Board's disposal for this purpose will be sufficient to allow 12 to be offered for competition every year. The appendix contains the examination papers, the report of the examiners, and the names of those holding scholarships, together with other supplementary information connected with the subject.

SCHOOL BUILDINGS.—The amount expended on school buildings during the year was £44,522 6s. 4d. Of this sum a considerable part was spent on school residences and re-furnishing existing schools; but by far the greater part was expended on the erection of new buildings. This great outlay has been rendered necessary, partly by the establishment of schools in newly settled districts, and to meet the increased requirements of the larger centres of population, but mainly by the urgent occasion that existed for replacing many of the older schools in consequence of their unsuitability or dilapidation. In the erection of new buildings, the Board has aimed at making them of a substantial character. Wherever brick or stone could be procured these materials were preferred to wood, although the immediate cost was somewhat greater. Special care has been taken to have the buildings adapted to the requirements of school work, and the furniture provided, though plain, is substantial and suitable. In addition to making the rooms lofty, commodious, and well lighted, convenience of movement and of superintendence has been specially studied. It is believed that the large amount expended on buildings during the year is well represented in value by the substantial schools and residences erected in all parts of the district. Except in the smallest sized schools, separate entrances for girls and boys have been provided. In the arrangement and division of play grounds and offices, every regard has been had to the effectual separation of the boys and girls. Although much has been done towards placing the school buildings on a satisfactory footing, a great deal still remains to be accomplished, and this work will in all likelihood occupy a number of years.

DRAWING MASTER'S DEPARTMENT.—The report of the head master of the drawing department is given in the appendix. The number that received instruction in drawing during the year was 6,038, being an increase on that of the previous year of 2,328. The classes were attended by 396 students—viz., 170 teachers and pupil teachers; 54 lady students at the afternoon classes, and 172 artisans and other students in the evening. The sum received from fees (ladies' classes) was £105 3s. The total expenditure amounted to £883 12s.

SUMMARY of the SCHOOL FUND ACCOUNTS for the Year ending 31st December, 1879.

<i>Receipts.</i>		£	s.	d.	<i>Expenditure.</i>		£	s.	d.
To Balances from last year brought forward		1,204	16	8	By Fuel and cleaning	..	2,043	17	10
Grants from Education Board, 1st quarter		1,565	4	3	Repairs to school property	..	4,846	17	4
Do. do. 2nd do.		1,600	11	10	Stationery, stamps, school books, &c.	..	312	11	3
Do. do. 3rd do.		1,563	2	6	Clerks' salaries	..	259	18	6
Do. do. 4th do.		1,551	11	0	Prizes (raised locally)	..	160	9	2
Do. do. for repairs, &c.		1,305	8	6	Incidentals, insurance, &c.	..	397	18	7
Rents of buildings or glebes	..	199	15	8	Bonuses to teachers (raised locally)	..	562	19	11
Voluntary subscriptions or donations	..	550	7	4	Balances to credit of committees	..	1,841	9	8
Revenue from all other sources	..	885	4	6					
		£10,426	2	3			£10,426	2	3

ART MASTER'S DEPARTMENT.

SIR,—I have the honor to submit my annual report for 1879 on the School of Art, and the work done in the various public schools in which drawing is taught in connection with it. The total number that received instruction in or through the agency of the school during the year 1879 was 6,088, being an increase of 2,328 over that of the previous year. This total includes 5,642 pupils of public schools, 67 students in training, 103 teachers and pupil teachers, 54 students who attended the afternoon class, and 172 students who attended the evening classes.

The teachers and pupil teachers' class was open on Tuesdays and Thursdays from 5.45 to 6.45 p.m., and the students' class on Wednesdays and Fridays from 11 to 12, for the study of free-hand outline drawing, practical geometry, perspective and model drawing. The same arrangements have been adhered to as in previous years. With the extra assistants, granted by the Education Board, I have been able to devote more of my time to model drawing and general supervision. The students have given ample proof of their steadiness and disposition to acquire a knowledge of the subjects recommended by the Minister of Education for teachers' certificates for drawing.

The ladies' class was open on Mondays, Wednesdays, and Fridays, from 1.30 to 4 p.m., for the study of free-hand drawing from copies and from the round, shading from copies and from the round, painting from copies and in monochrome from the round, painting in water and oil colours from nature. The condition of this class was satisfactory. The number of students increased, and the work done was above the average in excellence. Nineteen paintings from nature—the work of the students—were exhibited in the Otago Art Society's Gallery.

The evening classes for artisans were open on Mondays and Wednesdays, from 7 to 9 p.m., for free-hand drawing and shading from copies and from the round, modelling in clay, painting in monochrome, &c., and on Tuesdays and Thursdays for practical and solid geometry, mechanical and architectural drawing, &c. The attendance at these classes was greater than in any previous year, the rooms being sometimes inconveniently crowded. The alterations lately made have given extra room, and made the school more accessible and convenient. The work done was, as usual, of the most useful kind connected with or relating to the students' usual trades.

Near the end of the session the Builders' Association intimated through their Secretary, Mr. U'Ren, that they were prepared to give a prize for the best architectural drawing, and would probably give the same annually. The prospect of this prize had a very beneficial effect on the members of one class, who entered upon the competition with great spirit and industry, and produced very satisfactory work. The subject chosen was the Post Office stair, drawn from actual measurement. If kindred societies were to come forward in the same manner as the above, and offer prizes in the various stages, a great advance might reasonably be expected both in the execution and the excellence of the work produced.

PUBLIC SCHOOLS.—The instruction given in these schools consisted of freehand outline drawing from blackboard exercises, drawing from copies, drawing from solid models, practical geometry and perspective drawing, according to the regulations issued by the Minister of Education. Each class received one hour's instruction per week. In the girls' and the boys' high schools the senior divisions received two hour's instruction each week.

As no provision is made for the examination of these classes by the Education Board, and as drawing is one of the recognised branches of instruction, I would suggest that at the annual examination of the public schools drawing be included as one of the ordinary subjects, and certificates granted to the successful pupils. The trouble and expense would be trifling when compared with the good this would do. By this means the Board would also be enabled to see the result of what was being done to instruct the pupils in one of the most useful branches of education. During the past year the field of operation has been extended, the number of classes considerably increased, and the progress made satisfactory.

I have supplied the following schools with copies:—Anderson's Bay—Box of solid models, Dyce's outlines, 1 set flowers, 1 set De La Rue objects. Forbury—Box solid models, Dyce's outlines. Morningside—Box solid models. Kaikorai—Box solid models. Kakanui—Dyce's outlines, 1 set flowers, 1 set De La Rue objects. Otepopo—Dyce's outlines, 1 set De La Rue, 1 set flowers. Caversham—Box of solid models. Ravensbourne—Dyce's outlines, 1 set De La Rue. North-East Valley—Box solid models. Oamaru—Mr. Lindsay—Box of models. Milton High School—Box of solid models.

At the close of the session an exhibition of the works executed by the students was open to the public three days, and was largely attended by all classes of the citizens.

I have, &c.,

The Secretary to the Education Board.

DAVID C. HUTTON, Art Master.

SOUTHLAND.

SIR,—

Invercargill, 31st March, 1880.

In accordance with section 102 of the Education Act I have the honor to submit the following report of the proceedings of the Education Board of the District of Southland for the year ending 31st December, 1879:—

THE BOARD.—At the beginning of the year the Board consisted of Thomas M. Macdonald, Esq. (Chairman), the Hon. Dr. Menzies, George Lumsden, Esq., E. C. Sproull, Esq., Thos. Denniston, Esq., Alfred Baldey, Esq., James S. Shanks, Esq., John Morrison, Esq., and John O. McArdell, Esq. The retiring members for the next year, as decided by ballot, are Messrs. Macdonald, Denniston, and Sproull. The Board holds its meetings on the first Friday in each month. It has, therefore, held twelve meetings during the year, the average attendance at which was 6.25, an average by no means small when it is taken into account that two members were necessarily absent during the whole of the Parliamentary session.

SCHOOLS.—During the year ten new schools have been opened, namely, South School, Invercargill, North Invercargill, Gladstone, South Forest Hill, Ryal Bush, Lumsden, Fairlight, Knapdale, Hedgehope, and Otatara Bush. Schools have also been erected at Chatton, Waikaia, and Pembroke, which are now completed and will be in operation early in the year. New school districts have, on the petition of the residents, been constituted at Heddon Bush and Pukerau, but the Board has not yet seen its way to erect schools in these localities. Applications for the defining of new districts and the erection of schools have been received from Waikaka, Waimea Plains, Otamea, Oreti Plains, and Wrey's Bush, all of which are under the consideration of the Board. The schools at Kingston and Waikaia Flat have been closed on account of the small attendance and the unwillingness of the residents to subsidize the teacher's salary. Owing to the removal of almost all the inhabitants at Switzers to the adjacent plains, the school there has been closed, and as, has already been stated, a new school has been erected at the township of Waikaia, where there is now a large settled population. The schools at Riverton, Woodlands, Limehills, and Groper's Bush, having been found on inspection to be so dilapidated as to be incapable of repair, new buildings were found to be necessary. At Riverton, after the closing of the South School, the accommodation at the old school was found to be quite inadequate and ill-adapted to the educational requirements of this rising town. The erection of a new school capable of accommodating 300 pupils was therefore resolved on; it was completed some months ago at a cost of £1,130. Several important alterations on the furniture, and arrangement of the classrooms, in order to improve the organization and distribute more equally the work of the staff, are being made at the District High School. The over-crowded state of the South School has rendered necessary an extension capable of accommodating 100 pupils. The works at both schools are in satisfactory progress, and it is expected that the rooms will be ready for occupation at the close of the holidays. Some of the older schools of the district are rapidly falling into decay, and to execute extensive permanent repairs on them would be spending money to no good purpose. Next year it will, no doubt, be found necessary to replace the oldest and most dilapidated of them by new erections. The numerous and urgent demands made upon the Board have exhausted the means at its disposal, and many applications have been left to be dealt with during the next financial year. It is evident that a large expenditure will annually be required to make satisfactory provision for the wants of the increasing population. The total amount expended on school buildings during the year was £8,927 15s. 8d., of which a detailed statement of the exact amount spent in each school district is shown in Table I.

SCHOOL STATISTICS.—A complete abstract of the school statistics of the district is presented in table II, appended to this report, in which are shown the area of each school, the number of children at the beginning and end of the year, the number on the roll, and the strict and working average attendance for each quarter. The following comparative table of school statistics shows the numbers on the roll and the average attendance at the end of 1878 and 1879.

ATTENDANCE.

		Schools in Boroughs.		All other Schools.	
		On Roll.	Average.	On Roll.	Average.
1878 ...	...	1,338	1,128	1,562	1,379
1879 ...	...	2,092	1,701	2,087	1,747
Increase	...	754	573	515	368

The increase in the number on the roll and in average attendance at the schools in boroughs is 56 and 50.8 per cent. respectively; and that in the number on the roll, and in average attendance at all the other schools is 59 and 27 per cent. respectively. The increase in the number of children in attendance is chiefly in the junior division of the schools, the per centage under and above 10 years of age, being 48 and 33 respectively..

The increase in the three lower standards of education, including infants, is 57 per cent., while that in the three upper standards is only 13 per cent.

In all the subjects of instruction, with the exception of domestic economy, the increase of scholars is very marked. From reading to history inclusive, the increase is 40.5 per cent, while in all the other subjects the increase is no less than 204 per cent. From the great increase in the number of children learning the last six subjects prescribed by section 84 of the Act, (viz., science, drawing, object lessons, vocal music, needlework, and domestic economy) it may be inferred that the teachers are now alive to

the fact that these are not left to be dealt with at their discretion, but that science, and the following branches are prescribed by the Act, and that instruction in them is as obligatory as in those which are commonly called the three R.'s. Two of these subjects, vocal music, and elementary science, have been specially dealt with by the Board.

VOCAL MUSIC.—In the course of the Inspector's visits to the schools, it was found that a large number of the teachers required to be instructed in vocal music, and, in order to their improvement, the Board proposed to establish a class in Invercargill on Saturday afternoons, and to employ a competent music master to give the necessary instruction. A circular was sent to all the teachers, inquiring whether, in the event of such a class being opened, they would take advantage of it. A response in the affirmation was given by nearly all who could travel to town by train in the morning and return in the afternoon. The Railway Department, however, though they had granted to the teachers of Otago for a similar purpose the privilege of travelling by rail to and from their capital at a reduced rate, refused to allow the same privilege to the teachers of Southland. The scheme was consequently abandoned, to the very great regret of all concerned. Another scheme was suggested—viz., the employment of itinerating teachers; but the adoption of this was met with the objection that the instruction imparted would necessarily be of a fragmentary nature, and that its value would be disproportionate to the cost of its maintenance, even for a part of the year. This subject, which is undoubtedly a most important factor in securing good discipline, is generally taught by the headmasters and mistresses of the various schools. At the District High School a visiting master attends on certain days of the week, and is remunerated for his services by payment of a moderate fee for each pupil.

ELEMENTARY SCIENCE.—There seems to exist among certain classes of the community a misconception as to the meaning and scope of elementary science, and an objection to their children being crammed, as they call it, with dry scientific facts and technical terms. The truth is that science-teaching in primary schools simply means a knowledge of the objects and common phenomena of external nature, whether animate or inanimate, whether plants and animals, or motion and chemical change. In this sense science can be taught at an early stage, and will be found to be most conducive to the exercise of the observing faculties. In order to enable teachers to enter on the study of elementary science, Professor Black, of Dunedin, with characteristic disinterestedness and enthusiasm, delivered in Invercargill a course of lectures on chemistry and physics, of which advantage was taken by a large number of teachers. Mr. Thomson, science master in the Boys' High School, Dunedin, has promised to give a course of lectures on botany early in January. Every encouragement was given to the lectures by the Board, who, however, had the same difficulty to encounter as on the occasion of establishing a vocal music class. The Railway Department again declined to grant passes to the teachers at a reduced rate; and, had the Education Department not come to the rescue, the lectures, if delivered at all, could have been attended only by the teachers in the town and its vicinity. In connection with this, it may be mentioned that the Board some time ago ordered from England several cabinets of chemicals and apparatus, as arranged by Professor Roscoe, of Queen's College, Manchester, whose Science Primer they are designed to illustrate. These have now arrived, and will in due course be entrusted to those teachers who have signalized themselves by their competency to teach the science and conduct the experiments.

EXAMINATIONS.—Examinations for pupil teachers and for scholarships were conducted simultaneously in the District High School on the 16th December and following days. The number of pupil teachers who sat for examination was 33, and for scholarships 24. For results and examination papers see appendix.

PUBLIC LIBRARIES.—The grant to Southland, under the Public Libraries Subsidies Act, for 1877-78, having been included in that to Otago, it was considered expedient that its distribution should be made by the Education Board of that district. The grant for 1878-79 was transmitted directly to this Board, and will, when the books arrive, be distributed among the various library committees who have sent in a claim for participation. Although the course of procedure was made known both by circular and advertisement, the mistakes which were made by the committees, in consequence of their being called on to select books for both grants simultaneously, caused so much delay that the first consignment of books could not be ordered till the month of September. As the books have not yet arrived, I am under the necessity of deferring a full report till next year. As to the usefulness of the libraries, and the influence which they exercise on the community, reference may be made to the returns from library committees recently sent in.

PENNY BANKS.—The expediency of establishing Penny Banks in connection with the schools of the district was brought under the consideration of the Board at an early period of the year, and a resolution was passed permitting their establishment, but declining to make the adoption of the scheme by school committees compulsory. It was felt that the management of Penny Banks in the schools would be adding another weight to the heavy burdens already imposed on the teachers, and that the benefits resulting from their establishment would be questionable. It may be inferred that school committees coincide with the Board, as no application has been made by any of them for permission to introduce Penny Banks into the schools.

THE BIBLE IN SCHOOLS.—This question was brought before the Board, at a meeting held on the 6th June, and, after considerable discussion, a motion was carried almost unanimously declaring it to be the opinion of the Board that the Bible should be read daily in the public schools without comment. Copies of this motion were forwarded to the Government, and also to all the school committees, accompanied in the latter case by a request that they should give an expression of their opinion on the subject. Of the 55 committees then existing, 37 expressed themselves in favor of the resolution, and 8 against it. The remaining 10 were either neutral or failed to make any return.

BONUSES TO TEACHERS.—After June 30th, when the first classification of teachers was made in accordance with regulations issued under the authority of the Governor, the Board adopted the following scale for payment of bonuses;—Rank 1, £60; 2, £50; 3, £40; 4, £30; 5, £20; 6, £10; 7, 8, and 9, £5. This scale, as compared with that adopted by some of the other Education Boards, is very low; but the large number of weak schools, and the few self-supporting or strong schools in the district rendered it necessary to have a due regard to economy in its construction. The number of teachers

entitled to bonuses will increase every year, and, small as they are, they will be a great drain on the Maintenance Fund. As the classification of the teachers is made under Government regulations, it is suggested that bonuses should not form a charge against the Maintenance Fund, but that they should be provided for by a special Parliamentary vote, and that a uniform scale, on a liberal basis, should be prescribed and sanctioned by the Governor for all the education districts. At present, when great inequality exists in the amount of bonuses paid by the different Boards, there is every inducement for the best teachers in those districts where the bonuses are low, to remove and seek employment under those Boards by whom a more liberal scale has been adopted. If the inequality in the bonus scales is allowed to continue, the consequence will be that the weaker districts will lose their best teachers, their places will necessarily be supplied by those of an inferior grade, and the standard of education will be gradually lowered.

SCHOOL GROUNDS.—The new school buildings erected in this district from plans furnished by the architect to the Board, while combining neatness with economy, are a very great improvement on the barn-like structures of the old schools, which not only disfigured the landscape, but were repulsive in their appearance. Tourists in Southland are beginning to mark the change, and speak in high terms of the neat and cheerful-looking school buildings which are rising in many directions. This remark, however, does not extend to the school grounds, which with few exceptions have the same “bleak, cheerless, and untidy” appearance as they had on Mr. Hislop’s visit in 1875. “With few exceptions,” says that gentleman in his report for that year, “no attempt has been made to enclose the school grounds with live fencing, or to plant any portion of them with trees and shrubs. There are few school gardens worthy of the name, and a tidily kept one is quite a rarity. . . . The school committees and settlers, who have a more permanent interest than the teachers can be expected to take, might do much to encourage and substantially assist the teachers in improving the appearance of the school grounds by the planting of trees, shrubs, and live fences for shelter and ornament.” However desirable the ornamenting of the school grounds may be, its accomplishment is not unattended with difficulties. No funds for the special purpose are at the disposal of the Board or school committees, and it can scarcely be expected that teachers can afford to expend sums from their narrow incomes in order to ornament any property the tenure of which is only by sufferance. These remarks are made solely with the view of drawing attention to the subject, and of some scheme being devised by which committees may be encouraged and assisted in ornamenting the school grounds, so as to render them what they ought to be, “things of beauty, and the sources of good influences.”

I have, &c.,
JOHN G. SMITH,
Secretary.

The Hon. the Minister of Education.

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ending 31st December, 1879.

Receipts.			Expenditure.		
	£	s. d.		£	s. d.
To Balances, 1st January, 1879—			By Office and Board—		
Maintenance Account ..	369	8 3	Office staff, salaries ..	300	0 0
Special Buildings Grant ..	1,191	13 0	Clerical assistance ..	4	10 0
Grants from Government—			Departmental contingencies ..	341	10 11
Statutory Capitation (£3 15s.) ..	18,519	0 0	School Inspection—		
Grants to Committees (10s.) ..	1,466	0 0	Salaries ..	500	0 0
Inspection subsidy ..	300	0 0	Examination of pupil teachers ..	1	7 3
Specially for Buildings ..	9,365	0 0	Teachers' salaries and allowances ..	10,489	16 1
Payments by School Commissioners from			School Committees for educational pur-		
Education Reserves ..	2,475	11 0	poses ..	1,301	1 5
Fees for District High Schools ..	147	0 0	Scholarships—Expenses of examinations..	1	7 3
From Public Libraries vote ..	283	10 9	Training of teachers ..	60	0 0
Deposits, libraries ..	37	9 0	Insurance of school buildings..	89	13 6
Rent of school reserves ..	10	0 0	School Buildings—		
Bank Interest ..	86	5 9	New buildings ..	7,211	19 6
Insurance Policies—Amount received ..	700	0 0	Enlargement, improvements, and repairs	1,120	16 10
Grant for training ..	60	0 0	School furniture and appliances not in-		
			cluded in preceding ..	121	6 7
			Purchase of sites ..	222	0 0
			Plans, supervision. &c. ..	251	12 9
			Library Committees out of Public Libraries		
			vote ..	289	17 6
			Drill instructor ..	21	13 4
			Rents of schoolhouses ..	34	12 0
			Balance—Board fund ..	2,610	12 10
			In deposits—Libraries ..	37	9 0
	£25,011	6 9		£25,011	6 9

THOMAS M. MACDONALD, Chairman.
JOHN G. SMITH, Secretary.

I certify this statement to be correct.
H. LIVINGSTON, Auditor.

SUMMARY of the SCHOOL FUND ACCOUNTS for the Year ending 31st December, 1879.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Balances in Bank and in hand on 1st Jan., 1879.. ..	514	9 6	By Cleaning (allowances, &c.)	377	7 7
From Education Board—			Fuel	238	15 3
Ordinary grants	1,301	1 5	Books, maps, &c., for general school use ..	72	16 11
Special grants	708	6 4	Repairs not paid directly by Board ..	1,023	12 5
Donations, subscriptions, &c., from others than Education Board	486	10 5	Office expenses	204	14 5
			Prizes	25	2 10
			School fetes	1	5 2
			Balances	1,066	6 1
	<u>£3,010</u>	<u>7 8</u>		<u>£3,010</u>	<u>7 8</u>

REPORTS ON THE TRAINING COLLEGES.

CANTERBURY.

SIR,—

Christchurch, March 31st, 1880.

I have the honour to submit the following report on the Normal School, for the period from July to December 1879:—

We commenced work after the midwinter vacation with 40 students, of whom 31 were females and 9 males. Three new students were admitted between July and December, and a few other candidates applied for admission, but were unable to comply with the required conditions.

In order to prepare the students for the examination in science and drawing, instruction has been given in science, geometrical drawing and perspective, by Mr. Newton, and in freehand and model drawing by Mr. Rayner. Many of the students had received no previous instruction in these subjects, and consequently although reasonable progress has been made, the results obtained this year cannot be very great.

I regret that vocal music, now a compulsory subject, is not taken up more heartily by the students. A large number of them received little or no instruction in music before coming to the Normal School, and manifest great apathy in the study of this subject. They appear to think that no one but a born musical genius can learn to sing a psalm tune, and that total ignorance of music is quite pardonable, if not indeed commendable.

During the past year several students have been sent out in cases of emergency to take temporary charge of schools. In every case this has proved so detrimental to the student's studies, that I would advise the discontinuance of this practice.

I would advise that provision should be made for exercising some restraint on the liberty of students to go up for examination. At present, any student who is over nineteen years of age may go up for examination in any class he chooses, although he may be quite unprepared to pass in even the lowest.

The students have spent nearly one-third of their time in teaching in the Practising Department under the supervision of the regular staff, and I find, from the Inspector's report, that some classes which have been taught almost entirely by students, have passed 100 per cent. in the examination, and have been commended for their work.

The staff of the boys' school has been increased by the appointment to the head mastership of Mr. E. Rayner, a trained teacher of long experience. Facilities have thereby been afforded for a more effectual supervision of the student teachers than it was possible to have while Mr. Thornton had to discharge the duties of both head master and second master.

I have, &c.,

EDWIN WATKINS,

(Acting Principal).

The Chairman Education Board.

LIST OF STUDENTS.—Allison, Laura; Barrett, Susan; Barrett, Emma; Bartrum, Fanny (appointed to Hororata); Buxton, Alice; Calvert, Elizabeth; Crawford, Margaret; Dunnage, Edith; Dobson, Emily (withdrew on account of ill-health); Dewar, Janet (withdrew on account of ill-health); Hiatt, Mary; Hall, Mary; Jenkins, Mary; Kitchingman, Eliza (appointed assistant in Normal School); Knight, Henrietta; Mannering, A. E.; Mannering, Maud; Mills, Mary; Moore, Jane; Ockford, Florence; Reese, Maria; Ross, Sibella; Rowley, E. M.; Smith, Lucy (withdrew on account of ill-health); Spensley, Isabella; Seager, Henrietta (appointed to Pigeon Bay side school); Seay, Agnes; Washbourne, Fanny (withdrew on account of ill-health); Wroughton, Mabel; Weir, Martha; Willis, Eliza. Allan, John C.; Banks, William; Dixon, William; Kitchingman, Henry; Prudhoe, William (withdrew on account of deafness); Thomas, John; Watson, John; Watson, Joseph; Whitham, Robert. Admitted since July; Bain, Mary; Peach, Emily; Weavers, Edith. Total number on roll, 43. Average attendance: Males, 6.5; females, 26.5; total, 33.

DUNEDIN.

SIR,—

I have the honor, in accordance with your instructions, to submit my report of the Dunedin Normal School for the year ending December 31st, 1879.

The attendance of students during the year has been 16 males and 43 females. Of these, 4 males and 20 females were already classified, and entered on the second year's course with a view either to acquire greater skill in the art of teaching by some months' continuous practice, or to qualify themselves for a higher certificate. A considerable number of these have been required for service in the public.

schools, but for the first time since the foundation of the school have the majority of the second-year students been allowed to complete their course. Pupil-teachers who had completed their term of service were allowed to join the senior class, and the majority of them took high positions in it, but a few, though apparently studying diligently, made little or no improvement. Hitherto few candidates, if any, passing the entrance examination, have failed to take their certificate and pass into the service of the Board. The supply of female teachers seems now to be at least equal to the demand, and it might be well to make the first three months' attendance a period of strict probation, at the end of which all who are not well adapted to the profession should be advised to relinquish it. There is still a difficulty in obtaining a sufficient supply of male students.

Our students have availed themselves to a greater extent than formerly of the advantages offered by the University of Otago, the classes attended being—junior and senior Latin, French, junior and senior mathematics, chemistry, and mental science. I have watched with considerable interest the progress of this experiment, and am convinced that the results will ere long be most valuable. At present, Dunedin and the suburbs are reaping the benefits, as, with scarcely an exception, our students prefer the lower salaries of junior assistants in the large schools with the opportunity of continuing their University course, to the higher salaries to be obtained in more responsible situations in the country; but once they have graduated, their services will be at the disposal of the committees of country schools, and thus fit preparation for the High Schools and University be within reach of all classes. Although the higher certificate and larger bonus attached to the possession of the University degree are not without their influence, I am pleased to observe a keen appreciation of, and earnest desire for, the higher culture afforded by University training. Considering the severity of the final examinations for pass certificates, our students have as a rule taken good positions. The first place in junior Latin, and the first, second, and third places in junior mathematics, were taken by Normal School students, while the others were not far below them. In the other classes the places taken, though not so high, were on the whole creditable. The result of our students' work during last session of the Otago University shows conclusively that pupil-teachers of fair ability, who have been faithfully taught during their apprenticeship, may with profit enter on their University course while attending the Normal School. Were this fact generally known and appreciated there should be no difficulty in obtaining male candidates for the pupil-teachership.

Our arrangements for the literary classes have been similar to those of last year. It will be necessary, however, at the commencement of May, to grant another assistant, as the additional subjects prescribed by the syllabus have borne rather heavily on the present staff.

The facilities for practice afforded by the new rooms opened in May last have been of great advantage to us. The experience on school management gained in them will be most valuable, especially to students having no previous experience in teaching. Room No. 11 contained five classes preparing for and in the 1st standard; No. 14, five classes in these and the 2nd standard; No. 12, four classes in the first four standards; and No. 13, three classes in the 2nd, 3rd, and 4th standards. While in charge of these rooms students had the responsibility of independent teachers, apparently acting on their own authority in matters of discipline, but really under careful supervision and advice. If the success of the work may be judged by the results of the Inspector's examination it was all that could be desired, these rooms having contributed equally with the others to the high percentage passed by the whole of the Practising School.

During the latter part of the year the gymnasium has been open to the Normal School students, and to all teachers and pupil-teachers of public schools, and during that time the health of the students taking part in the exercises has been exceptionally good. I regret that a considerable proportion of the female students found themselves physically unfit for these exercises, and will in consequence be precluded from conducting them in the schools to which they are appointed. Very few of the pupil-teachers have availed themselves of the class opened for them on Saturdays.

I have, &c.,

The Secretary, Education Board, Dunedin.

W. S. FITZGERALD, Rector.

STAFF.

Rector: Mr. W. S. Fitzgerald. Matron: Miss L. A. Fitzgerald. Head Master of Practising School: Mr. A. Montgomery.

Training Department.—Mr. W. S. Fitzgerald: Theory and practice of school management, arithmetic, mathematics, history. Mr. A. Montgomery: English language. Mr. J. Lindsay, succeeded by Mr. W. H. Kneen: Geography. Mr. Beuchler: German. Messrs. Piper and Cattin: Science. Mr. W. Millar, succeeded by Mr. W. H. Kneen: Music. Mr. D. Hutton and Miss Wright: Drawing. Mr. O. David: Gymnastics. Sergeant-Major Stevens: Military drill. Miss L. A. Fitzgerald: General Superintendent of female students, and needlework.

Practising Department.—Class Teachers: Messrs. Kneen, Piper, Closs, Cattin, Farnie, Davidson, Misses Fitzgerald, Stevens, and Huie. Five male pupil-teachers and three female pupil-teachers.

Arrears.

Arrears due on 31st December, 1879—				£	s.	d.	£	s.	d.	£	s.	d.
(1.) Arrears at 31st Dec., 1878, still unpaid	...	...	...	51	10	0	0	10	0	52	0	0
(2.) Arrears of payments due within year 1879	...	...	...	471	12	6	84	17	6	556	10	0
Arrears of rent of unapportioned lands	...	...	...	...	...	...	...	...	...	513	17	7
Total Arrears	...	£	...	523	2	6	85	7	6	1,122	7	7

Liabilities or Engagements.

										£	s.	d.
Expenses of leasing and advertising	...	...	...	...	...	...	...	...	...	7	0	6
Rates	...	...	...	...	...	...	...	...	...	1	2	6
Total liabilities	...	...	...	...	...	...	...	...	...	£8	3	0

MEMORANDUM :

1. *Arrears of rents at 31st December, 1879, £11,22 7s. 7d.*—Under the leases granted by the Commissioners rents are charged in advance. The above sum contains £468 thus charged. Up to date over £200 have been received of these arrears.

2. *Legal Expenses, £79 6s.*—This sum includes (A). charges arising in 1878 (nothing having been paid under that head during that year). (B). a retaining fee of £20 per annum is therein paid up to September 1880.

I hereby certify that I have examined the books and vouchers of the School Commissioners of the Provincial District of Auckland, for the year ended 31st December, 1879, and that I find the same to be correct.

19th February, 1880.

L. A. DURRIEU,
Auditor.

TARANAKI.

SIR,— School Commissioner's Office, New Plymouth, April 17th, 1880.

I have the honor to report, for the information of the Government, the following transactions of the School Commissioners of the Taranaki Provincial District, during the year ended on 31st December, 1879.

LANDS LET.—The following lands were let, namely, 142 acres of rural land, at an average annual rental of 3s. per acre; 8 acres of rough, town-belt land, at an average annual rental of 5s. 3d. per acre; and 4 acres of town land at an average annual rental of £6 2s. per acre. Early in the year, a block of land of about 14 acres in extent, situated outside the reduced boundary line of the town of New Plymouth was cleared with a view to its re-survey, and to its being let on building leases, but owing to the great depression of trade which has existed, the Commissioners were reluctantly compelled to defer their project, and to let the block temporarily as a cattle run at a yearly rental of £18. Owing to several lessees becoming defaulters, some allotments were re-entered and re-let.

SCHOOL SITES GRANTED.—Under the 15th section of the Education Reserves Act, 1877, several school sites were granted to the Education Board for primary and secondary educational purposes.

I have, &c.,

The Hon. the Minister of Education.

BENJAMIN WELLS, Chairman.

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ended 31st December, 1879.

Receipts.

	Primary Educa- tion Reserves.	Secondary Edu- cation Reserves.	Total.
	£ s. d.	£ s. d.	£ s. d.
To Balance on 1st January, 1879	179 14 5	124 1 3	303 15 8
Arrears due 1st Jan., 1879, collected in year 1879—			
Rents, profits, or receipts of reserves	286 8 3	122 14 4	409 2 7
Moneys payable and collected within year 1879—			
(1.) Rents, &c., of reserves	237 1 6	93 5 7	330 7 1
(2.) Other receipts—viz.,			
Transfer fee	1 0 0	...	1 0 0
Moneys payable in 1880, collected in 1879—			
Rents and reserves	1 0 0	...	1 0 0
Total receipts	£705 4 2	£340 1 2	£1,045 5 4

Expenditure.

By Office—							£	s.	d.
Salaries and allowances to officers	...	...	...	...	...	...	104	9	0
Printing, stationery, &c.	...	...	...	...	...	...	3	3	4
Safe	...	...	...	...	...	...	31	2	5
Expenses of leasing, advertising, and other expenses	...	...	...	...	...	...	27	17	0
Expenditure on reserves—surveying	...	...	...	...	...	...	22	3	0
„ fencing, and other expenditure	...	...	...	...	...	...	9	6	0
Legal expenses	...	...	...	...	...	...	20	5	4
Payments to Taranaki Education Board (Primary, £408 15 11—Secondary, £269 14 1)	...	...	...	...	...	...	678	10	0
„ Wanganui „ „ („ 67 10 0— „ 21 17 3)	...	...	...	...	...	...	89	7	3
Balance in Bank	...	...	...	...	...	...	59	2	0
Total expenditure	...	...	...	...	...	...	£1,045	5	4

Arrears.

Arrears due on 31st December, 1879—						
(1.) Arrears at 31st December, 1878, still unpaid	...	...	...	81	4	2
(2.) Arrears of payments due within year 1879	...	...	...	364	18	0
Total arrears	...	...	...	£446	2	2
				£194	12	8
				£640	14	10

Liabilities or Engagements.

By expenses of leasing—Advertising							£	s.	d.
„ reserves—Surveying, furze cutting	...	...	...	...	...	...	2	18	0
Total liabilities	...	...	...	...	...	...	31	19	6
							£34	17	6

Examined and passed.
R. MACALISTER, Provincial District Auditor.

BENJAMIN WELLS, Chairman.
W. NORTHCROFT, Secretary.

HAWKE'S BAY.

SIR,—

Office of the School Commissioners, Napier, 2nd April, 1880.

As requested by your Circular, No. 45, of 19th December last, I have the honor to report as follows, for the year ending 31st December, 1879:—

Out of the different classes of reserves vested in the Commissioners, areas as under were leased during the year—town lands, 6a. 2r. 38p., at rentals amounting to £25 6s. per annum; suburban lands, 11a. 1r. 32p. at rentals amounting to £11 18s. per annum; rural and pastoral lands, 14,427a. 2r. 25p. at rentals amounting to £331 16s. It will thus be seen that reserves of a total area of 14,445a. 3r. 15p. have been leased, and that the annual revenue from endowments for primary and secondary education is thereby increased by £368 15s. These lands have all been leased for a period of 21 years, and the rentals therefrom will, under the conditions of leasing, rise 50 per cent. every seven years.

Two town allotments, being endowments for primary education—one at Napier and the other at Hampden—were set apart during the year as sites for public schools.

Enclosed herewith is a copy of the bye-laws as amended, also of the regulations and conditions for leasing the reserves under the administration of the Commissioners.

The revenue from endowments for primary education is, less the charges on same, handed over to the Hawke's Bay Education Board, from time to time, as it reaches £100 or thereabouts.

The amount at credit of the Secondary Education Endowments Account on the 31st December last was £237 12s. 6d. So soon as each £100 has accrued it has been lodged on fixed deposit at the Union Bank of Australia here at current rates of interest. The Commissioners have not yet distributed any of the funds arising from these endowments, neither have they made any regulations with respect thereto.

The general statement of accounts has been made up according to the prescribed form, and the accounts are ready for auditing, though the Auditor has not yet communicated with the Secretary on the subject.

The Secretary for Education.

I have, &c.,

HORACE BAKER, Chairman.

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ended 31st December, 1879.

Receipts.

	Primary Educa- tion Reserves.	Secondary Educa- tion Reserves.	Total.
	£ s. d.	£ s. d.	£ s. d.
To Balance on 1st January, 1879	254 7 11	24 11 4	278 19 3
Arrears due 1st January, 1879, collected in year 1879—Rents	48 5 11	4 10 1	52 16 0
Moneys payable and collected in year 1879—Rents	583 18 3	225 13 3	809 11 6
Other receipts, being interest on overdue rents and fixed deposits	5	3 2 0	3 2 5
Moneys payable in 1880, collected in year 1879—Rents	5 0 0	...	5 0 0
Total receipts	£891 12 6	£257 16 8	£1,149 9 2

Expenditure.

	Total.
	£ s. d.
By Office—	
Secretary's salary to 30th September	47 18 4
Printing and stationery, &c.	4 0 0
Petty cash	1 2 5
Expenses of Leasing—	
Advertising	20 7 6
Legal expenses	3 8 0
Expenditure on Reserves—	
Borough rates on unleased reserves	2 12 7
Payments to Hawke's Bay Education Board (primary education)	751 19 8
Fixed deposits (secondary education)	200 0 0
Balance in Bank	118 5 8
Total expenditure	£1,149 9 2

Arrears.

	£ s. d.	£ s. d.	£ s. d.
By Arrears due on 31st December, 1879—			
(1.) Arrears at 31st December, 1878, still unpaid	2 4 0	0 10 0	2 14 0
(2.) Arrears of payments due within year 1879	180 18 3	53 18 3	234 16 6
Total arrears	£183 2 3	£54 8 3	£237 10 6

Liabilities or Engagements.

	Total.
	£ s. d.
By Secretary's salary for December quarter	12 10 0
Printing and stationery	2 16 0
Legal expenses	4 15 4
Travelling expenses of Commissioners	0 9 0
Rent paid in advance	5 0 0
Borough rates on unleased reserves	2 2 4
Total liabilities	£27 12 8

W. PARKER, Secretary to Commissioners.

Examined and found correct.

W. B. YALDWYN, Provincial District Auditor.

1st May, 1880.

WELLINGTON.

SIR,—

Office of School Commissioners, Wellington, 25th February, 1880.

I have the honor to inform you, in reply to your circular, No. 45, of 19th December last, that with the exception of certain matters dealt with in my letters, as in the margin,* the Commissioners have nothing to report specially as to their administration of the Education Reserves Act, 1877, during the year 1879. I have further the honor to inform you that the bye-laws framed last year are still in force, subject to the points raised as referred to in my letter of the 23rd December, 1879, and amended by the resolution of 29th January, 1880, having reference to the Committee appointed at a full meeting of the Commissioners held on the above date. A copy of this resolution was transmitted you with my letter of 23rd instant.

A copy of the bye-laws referred to above was sent you on the 5th May, 1879, with my letter of that day numbered 114/79.

I have, &c.,

The Secretary for Education.

W. H. WARREN, Secretary to the Commissioners.

* 23rd December, 1879, and 23rd February, 1880.

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ended 31st December, 1879.

Receipts.

	Primary Edu- cation Reserves.	Secondary Edu- cation Reserves.	Total.
	£ s. d.	£ s. d.	£ s. d.
To Balance on 1st January, 1879—	133 14 7	16 14 6	150 9 1
Arrears due 1st Jan., 1879, collected in year 1879—			
(1.) Rents, profits or receipts of reserves ...	121 8 5	...	123 18 5
(2.) Other receipts ...	2 10 0	...	
Moneys payable and collected within year 1879—			
(1.) Rents, &c., of reserves ...	356 13 10	20 0 0	376 13 10
(2.) Other receipts ...	0 9 6	...	0 9 6
Secondary education—Expenditure charged in 1878, transferred to debit of Primary Education ...	...	1 7 6	1 7 6
Primary Education—Expenditure charged in 1878, transferred to debit of Secondary Education ...	0 2 0	...	0 2 0
Total receipts ...	£614 18 4	£98 2 0	£653 0 4

Expenditure.

	Total.
	£ s. d.
By Office—Salaries and allowances to Officers ...	62 10 0
Printing, stationery, &c. ...	9 9 0
Office seats ...	2 12 6
Expenses of leasing—Auctioneer's commission, advertising, and other expenses ...	67 11 0
Arrears 1878—amount written off ...	2 10 0
Primary Education, per contra ...	0 2 0
Secondary Education, per contra ...	1 7 6
Balance in Bank ...	506 18 4
Total expenditure ...	£653 0 4

Arrears.

	£ s. d.	£ s. d.	£ s. d.
Arrears due on 31st December 1879—			
(1.) Arrears at 31st December, 1878, still unpaid ...	44 0 2	...	44 0 2
(2.) Arrears of payments due within year 1879 ...	78 15 6	3 0 0	81 15 6
Total arrears ...	£122 15 8	£3 0 0	£125 15 8

Liabilities or Engagements.

	£ s. d.
Fencing, and other expenses ...	£60 0 0
Total liabilities ...	£60 0 0

MARLBOROUGH.

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ended 31st December, 1879.

Receipts.

	Primary Edu- cation Reserves.	Secondary Edu- cation Reserves.	Total.
	£ s. d.	£ s. d.	£ s. d.
To Balance on 1st January, 1879	35 10 0	2 15 0	38 5 0
Arrears due 1st Jan., 1879, collected in year 1879 ...	58 10 0	9 7 0	67 17 0
Moneys payable and collected within year 1879— Rents, &c., of reserves	137 2 6	10 3 6	147 6 0
Total receipts	231 2 6	22 5 6	253 8 0

Expenditure.

	Total.
	£ s. d.
By Office—Salaries and allowances to officers	25 0 0
„ Allowances to Commissioners	4 4 0
„ Printing, stationery, &c.	1 19 8
Advertising and other expenses	0 15 0
Expenditure on reserves, surveying, fencing, and other expenditure	2 2 0
Balance in hand or in Bank	219 7 4
Total expenditure	253 8 0

Arrears.

	Primary Edu- cation Reserves.	Secondary Edu- cation Reserves.	Total.
	£ s. d.		£ s. a.
Arrears due on 31st December, 1879—			
(1.) Arrears at 31st December, 1878, still unpaid ...	16 10 0	...	16 10 0
(2.) Arrears of payments due within year 1879 ...	39 15 0	...	39 15 0
Total arrears	56 5 0	...	56 5 0

JOHN ROBINSON,
Secretary.

NELSON.

The School Commissioners, in forwarding the annual statement of their accounts for the year ended 31st December, 1879, have only to report the leasing of 1 rood 36 perches of town and 555 acres of country land, summarised thus:—

	Primary.	Secondary.	Annual Rental.
	A. R. P.	A. R. P.	£ s. d.
Town land	0 1 36	...	4 0 0
Country land	555 0 0	190 0 0	20 0 0
Totals	555 1 36	190 0 0	24 0 0

They may again repeat here the remark made in their last report, “That the leases already issued include the more immediately available reservations.”

The rents received during the year, accruing for purposes of primary education, were paid or are awaiting payment to the several Education Boards within the Nelson Provincial District, as follows: Nelson, £454 1s. 11d.; Westland, £58 17s. 10d.; North Canterbury, £14 5s. 11d.; total, £527 5s. 8d.

The amount which has been received, accruing under the head of "Secondary Purposes," has been added to that specified in the last year's report (£150) as having been set apart for the establishment of a superior school for girls, and, together with that, now amounts to £384, which sum is lodged in the Union Bank of Australia on fixed deposit.

ALFRED GREENFIELD,
Chairman.

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ended 31st December, 1879.

Receipts.

	Primary Educa- tion Reserves.	Secondary Educa- tion Reserves.	Total.
	£ s. d.	£ s. d.	£ s. d.
To Balance on 1st January, 1879	5 7 11	2 13 11	8 1 10
Arrears due 1st January, 1879, collected in year 1879—			
Rents, leases, profits or receipts of reserves	88 0 9	8 0 0	96 0 9
Moneys payable and collected within year, 1879—			
(1.) Rents, &c., of reserves	447 19 7	152 12 11	600 12 6
(2.) Other receipts (fees)	4 0 0	1 0 0	5 0 0
Interest on fixed deposits	...	9 0 0	9 0 0
Total receipts	£545 8 3	£173 6 10	£718 15 1

Expenditure.

	Total.
	£ s. d.
By Office—	
Salaries and allowances to officers	18 15 0
Printing, stationery, &c.	10 3 6
Nelson Education Board	288 19 3
Westland „ „	38 14 10
North Canterbury „ „	7 15 6
Towards secondary education	149 0 0
Balance in hand or in Bank	205 7 0
Total expenditure	£718 15 1

Arrears.

	£ s. d.	£ s. d.	£ s. d.
To Arrears due on 31st December, 1879—			
(1.) Arrears at 31st December, 1878, still unpaid	8 8 0	...	8 8 0
(2.) Arrears of payments due within year 1879...	89 9 9	14 12 6	104 2 3
Total arrears	£97 17 9	£14 12 6	£112 10 3

Liabilities or Engagements.

	£ s. d.
By Accruing to Education Boards	191 16 1
Salaries, &c.	7 0 0
Total liabilities	£198 16 1

ALFRED GREENFIELD, Chairman.

Examined and found correct.

H. E. CURTIS, Auditor.

CANTERBURY.

WITHIN the year sixteen new leases have been granted of reserves applicable to primary education, comprising 5,636 acres. The total area now under lease of this class of reserves is 36,343½ acres, and the present rental is £8,045 7s. 10d. per annum. There are unlet—nine reserves containing 2,870 acres which are not yet surveyed, and eighteen reserves containing 5,957 acres, the survey of which has been lately completed, and which will be offered for tender in about two months. These lands consist for the most part of either hill country or stony plains, and are generally of little value except as sheep-walks. The leases of reserves Nos. 1113 and 1139 have become vacated. In the former case the lessee absconded, and in the latter case he became insolvent; the lease had not been signed, and the trustees of the insolvent's estate declined to take it up; half-a-year's rent then due on each holding was lost. These two reserves, comprising 743 acres, are included amongst those mentioned above as unlet.

The drain referred to in last year's report as being in progress in connection with reserve at Orari has been completed and the land let. The area is 1,404 acres, and the present annual rental £680 14s. 6d. The claim by the Road Board, Temuka, for part of the cost of the drain has not yet been presented.

In the early part of the year portions of the reserves constituting the secondary education estate, amounting together to seventeen-twentieths of the whole, were, pursuant to statute, allocated as under:—One half in value to the Canterbury College for the Christchurch Boys' High School; one-fourth to the Timaru High School; and one-tenth to the Ashburton High School. The remaining three-twentieths are held by the School Commissioners.

The Board distributed amongst the governing bodies of those establishments the sum then at the credit of the secondary estate, in the proportion in which the estate itself had been divided amongst them.

The accounts for the year ended 31st December, 1879, show a balance at the credit of the secondary estate of £824 5s. 4d. This sum is by law directed to be allocated to the several education districts within the provincial district, on the basis of population; and the sum so allocated to each education district is divisible among the secondary schools (if any) existing within the district. Within North Canterbury there are no schools that are entitled to participate in the distribution of these moneys, other than the Boys' High School and the Girls' High School, Christchurch; and, in South Canterbury, the High School at Timaru. Both the high schools at Christchurch possess a liberal land endowment, and are, presumably, not in need of assistance. The Timaru High School has but a comparatively moderate endowment, but it has scarcely got into working order. Upon the question of the appropriation of the funds now in hand the Board were of opinion that, possibly at a future time, opportunity might offer for using those funds with better effect, and so as to produce a larger total of useful results than could be obtained by any application of them that could be made now—*e.g.*, in aiding the high school at Ashburton, if it should be established; and, as to South Canterbury, a grant to the Timaru High School when it shall have got into working, or in assisting any other school of a similar character within the respective education districts if any such should be hereafter established.

Of the secondary estate remaining to the Commissioners 1,722½ acres are leased, yielding a present annual rental of £491 0s. 6d., and there are unlet about 70 acres.

Arrears (supplementary) on cash account, £29 1s. Certain persons were bidders at auction in September, 1878, for township lots at Opawa, Timaru District. Up to the end of 1878 they had not paid rent or taken up the leases, and it was not at that time known whether they would do so.

Referring to the funds in hand on account of the secondary estate, the Board decided not to make any distribution of them at present, and directed the treasurer to place £750 with their bankers on fixed deposit for twelve months. This has been done.

The cash account shows the following amounts written off as not recoverable:—

1. 17s. 6d., twice. The reserve referred to was actually unlet, and was included in the rental in error.
2. 9s. 9d. The land has passed to the Canterbury College, and the lessee holds a receipt from them for rent subsequently paid.
3. £59 8s. 3d. Reserves 1113 and 1139. (*See above.*)

For the School Commissioners,

JOHN MARSHMAN,
Chairman.

Christchurch, 5th January, 1880.

GENERAL STATEMENT of the RECEIPTS and EXPENDITURE of the SCHOOL COMMISSIONERS for the Year ended 31st December, 1879.

Receipts.

	Primary Edu- cation Reserves.	Secondary Edu- cation Reserves.	Total.
	£ s. d.	£ s. d.	£ s. d.
To Balance brought down from 31st December, 1878—	572 15 9	1,395 10 4	1,968 6 1
Arrears due in 1878 collected in 1879 ...	288 1 8	232 1 9	460 3 5
Moneys payable within the year 1879, and collected—viz.			
On account of half-year's rent, payable in advance, on the 1st May, 1879 ...	3,519 8 9	235 0 3	3,754 9 0
On account of half-year's rent payable in advance on the 1st November, 1879—	3,169 6 8	245 10 3	3,414 16 11
Moneys not payable until 1880—			
On account of half-year's rent becoming payable on the 1st May, 1880, consisting of sundry small sums remitted by lessees in excess of amounts due for November rent; 1879 ...	0 14 9	...	0 14 9
Total receipts ...	7,490 7 7	2,108 2 7	9,598 10 2

Expenditure.

	£	s.	d.
Office expenses and management—			
Salary of Steward	600	0	0
Allowances to Commissioners	11	3	0
Printing, stationery, and postage	7	14	1
Seal	3	10	0
Expenses of leasing—			
Auctioneer's commission	15	16	9
Advertising	23	18	4
Surveying and maps	64	16	0
Payments to Education Boards—			
North Canterbury	5,269	1	3
South Canterbury	1,230	18	9
Payments on account of Secondary Education—			
Canterbury College	625	0	0
Timaru High School	437	10	0
Ashburton High School	185	0	0
Total expenditure	8,474	8	2
Balance in Bank of New Zealand 31st December, 1879—			
At Cr. of current account	374	2	0
On fixed deposit	750	0	0
Total	£9,598	10	2

Assets.

	£	s.	d.	£	s.	d.
To Rents payable in advance on the 1st May, 1879 and still unpaid ...	302	15	3			
Less written off as not recoverable	59	8	3			
				243	7	0
Rents payable in advance 1st November, 1879, and still unpaid ...				853	7	3
Total assets				£1,096	14	3

Liabilities and Engagements.

	£	s.	d.
By Contribution towards cost of drain on Reserve, No. 1,400, brought forward from last year	120	0	0
Steward's salary for December, and sundry claims	70	0	0
Total liabilities	£190	0	0

Christchurch, 3rd January, 1880.

JOHN MARSHMAN, Treasurer.

I certify that I have audited this account and find it to be correct, and that the balance at the credit of the School Commissioners with the Bank of New Zealand, Christchurch, on the 31st December, 1879, was as herein stated.

5th January, 1880.

J. OLLIVIER, Provincial District Auditor.

WESTLAND.

SIR,—

Hokitika, 27th March, 1880.

In accordance with the request contained in Circular No. 45, the Commissioners have the honor to make the following report of their administration during the past year.

At the beginning of the year the following gentlemen were members of the Board of Commissioners, —The Hon. J. A Bonar (Chairman), Dr. Giles, E. Patten, Esq., and H. L. Robinson, Esq. M. Price, Esq., having resigned in December, 1878, and E. Patten, Esq., one of the members appointed by the Board of Education, having resigned during the year, G. Mueller, Esq., was appointed by the Board to succeed him, and W. Duncan, Esq., has been appointed to fill the vacancy caused by the resignation of M. Price, Esq. Six meetings have been held during the year, inclusive of one special meeting. The only reserve from which any revenue is derived is that at Kumara. No payments have yet been made to the Board of Education; as reference to the statement of receipts and expenditure will shew that the overdraft at the Bank of New Zealand is not yet covered. Considerable difficulty has been experienced during the past year in collecting rents from tenants upon the Kumara reserve, and it was found necessary, in many cases, to take legal proceedings for recovery of the same. The solicitor to the Commissioners took out during the year forty-four summonses, and attended the Magistrate's Court at Kumara five times. The effect of this has been to considerably increase the expenses, and to hinder the Commissioners in their efforts to liquidate the overdraft.

The revenue received during the year amounted to £530 17s. 2d., and the expenditure to £731

Os. 4d., including an overdraft of £464 16s. 6d., existing at the end of the year 1878. The actual expenditure during the year has amounted to £266 3s. 10d., exclusive of the sum of £264 13s. 4d., being the amount by which the overdraft has been reduced.

The sum of £266 3s. 10d. mentioned above, is divided as follows:—£98 15s. 11d., legal expenses; £39 16s., interest on overdraft; £33 11s. 6d., rates; £18 4s. 8d., refunds; £62 6s. 6d., salary and travelling allowance; £13 9s. 3d., printing, &c.

The greater portion of the legal charges having been principally connected with the reserves for secondary education, have been accordingly charged against those reserves.

By order of the Commissioners,

E. T. ROBINSON,
Secretary.

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ended 31st December, 1879.

Receipts.

	Primary Edu- cation Reserves.	Secondary Edu- cation Reserves.	Total.
	£ s. d.	£ s. d.	£ s. d.
To Balance on 1st January, 1879	...	...	...
Arrears due 1st Jan., 1879, collected in year 1879—			
Rents, profits, or receipts of reserves	12 2 0	152 10 0	164 12 0
Moneys payable and collected within year 1879—			
(1.) Rents, &c., of reserves	45 0 0	313 3 2	358 3 2
(2.) Other receipts	3 17 6	4 4 6	8 2 0
Total receipts	£ 60 19 6	469 17 8	530 17 2

Expenditure.

	Total.
	£ s. d.
By Office—Salaries and allowances to officers	62 6 6
„ Printing, stationery, &c.	13 9 3
Legal expenses	98 15 11
Refunds, &c.	18 4 8
Rates	33 11 6
Interest on overdraft	39 16 0
Bank overdraft repaid	264 13 4
Total expenditure	£ 530 17 2

Arrears.

	Primary Edu- cation Reserves.	Secondary Edu- cation Reserves.	Total.
	£ s. d.	£ s. d.	£ s. d.
Arrears on 31st December, 1879—			
(1.) Arrears at 31st December, 1878 still unpaid ...	130 0 0	34 10 0	164 10 0
(2.) Arrears of payments due within year 1879 ...	25 0 0	200 0 0	225 0 0
Total arrears	£ 155 0 0	234 10 0	389 10 0

Liabilities or Engagements

	£ s. d.
Overdraft, Bank of New Zealand... ..	200 3 2
Law expenses, and sundries	50 0 0
Total liabilities... ..	£250 3 2

I hereby certify that I have examined the above account, compared the same with the vouchers, cash book, ledger, bank pass book, and other documents connected therewith, and find it correct.

EDWARD PATTEN,
Auditor.

OTAGO.

SIR,—

In pursuance of Order in Council, of date 17th December, 1878, and in accordance with Circular No. 45, dated Wellington, 19th December, 1879, I have the honor to forward Report of the School Commissioners of the Provincial District of Otago, for the year ended 31st December, 1879.

At the commencement of the year the Commissioners appointed a Factor to take the management of the reserves, and act as Secretary to the Board; they also procured offices in which to transact their business. During the year they held nine regular and one special meeting, at which in addition to the usual routine business they adjusted claims from the Boards of Governors of the Otago, Southland, and Waitaki High Schools, for rents collected by the Commissioners from secondary reserves belonging to those bodies prior to their taking the management thereof themselves. The Commissioners have now only the management of the primary and those secondary reserves unallocated to any particular body.

During the year the Commissioners have, in addition to the above settlements, paid over the following sums, namely:—From primary reserves, Otago Education Board, £9,602 19s. 2d.; Southland, £2,475 11s. From secondary reserves, Otago High School, £1,644 12s. 5d.; Southland High School, £423 18s. 4d.

During the year they have leased eleven town, thirty-one suburban, and seventeen country sections in various parts of the provincial district, at an annual rental of £962 19s. 10d.

In March, 1879, they surveyed Run 88, Wyndham, into fourteen farms, of from 191 to 809 acres, with a view to leasing them. They regret to say, however, that only one section has been taken up, notwithstanding the fact that they were submitted for lease by auction on two occasions after being well advertised. The Commissioners intend to lease the whole of the run in one lot for pastoral purposes on short lease.

The Commissioners beg to call your attention to the following facts in explanation of the large amount shown in the annexed balance sheet as arrears outstanding on 31st December, 1879:—

When they entered on the administration of the reserves, they found that in a number of cases (principally in connection with township sections) the tenants were some years in arrear, they have since succeeded in collecting part of those arrears, but in not a few cases the lessees have either become insolvent or have abandoned the land, leaving no recourse for recovery of rent. In these cases the rent has continued to be debited to the tenants year by year, thus increasing to a considerable extent the total amount shown as in arrears.

The Commissioners calculate that of the sum of £2,278 17s. 5d. shown in the balance-sheet as in arrear, £445 5s. is thus absolutely irrecoverable, and they are now taking active steps to deal with the land in question anew. The latter amount will be written off their books at the close of the present year.

Another reason for the large sum outstanding has been the extreme difficulty experienced in collecting the current rents during the year; this was caused by the depressed state of the produce market, and the consequent scarcity of money among the small farmers, to which class the majority of the tenants belong.

A considerable number of the rents fell due towards the end of the year, and have been paid since then, namely—the sum of £345 15s. 10d., which amount, added to the £445 5s. before mentioned, reduces the outstanding arrears to £1,487 16s. 7d.

The Commissioners are now taking summary steps for the recovery of arrears, and the prompt payment of current rents, and they anticipate putting matters on a more satisfactory footing before the end of the present year.

Annexed hereto is the balance-sheet, duly audited, showing the receipts and expenditure of the Commissioners during the year, and also copy of the Commissioners' Bye-laws.

The School Commissioners beg to draw your attention to the difficulty experienced in leasing large blocks of land, and they would impress on the Government the advisability of introducing a Bill during the next session of Parliament empowering them to sell reserves from time to time as may be considered expedient, the income arising from the investment of the proceeds thereof to be devoted to the purposes for which the reserves were originally made. At the present time the Commissioners have Run 88 still unlet, and during the next two years the leases of several reserve runs will fall in, and they believe that though great difficulty might be experienced in leasing those lands, they would bring good prices if cut up and sold.

The following resolution has been passed by the Commissioners on the subject:—"That the Commissioners are of opinion that Run 88, as well as other reserves, should, from time to time be offered for sale, and that the Chairman request the Government to bring in a Bill during next session of Parliament to effect this object; also that provision be made in the Bill for the vesting of the proceeds of any lands so sold in the School Commissioners for the purposes for which the reserves were originally set aside."

The Commissioners are also of opinion that a reasonable fee should be paid to members for their attendance at the monthly meetings of the Board of School Commissioners. Most of the members are business men, and their time is valuable. The meetings take up from two to three hours or the best part of a day, and they consider that some compensation should be made for the time so spent. No provision has been made in the "Education Reserves Act, 1877," for any such payment, and the Commissioners would (in the event of a Bill being introduced dealing with education reserves) be glad if a clause could be inserted giving the necessary authority.

The following resolution in connection with the matter was passed by the Board of Commissioners:—"That in the opinion of the Commissioners, provision should be made in the same Bill (Bill empowering Commissioners to sell reserves) for payment for their services, and that a copy of this resolution be forwarded to the Minister of Education."

The Hon. the Minister for Education.
Dunedin, 28th April 1880.

J. P. MAITLAND, Chairman.

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ended 31st December, 1879.

Receipts.

	Primary Educa- tion Reserves.	Secondary Edu- cation Reserves.	Total.
	£ s. d.	£ s. d.	£ s. d.
To balance on 1st January, 1879	5,844 7 2	2,321 0 1	8,165 7 3
Arrears due 1st Jan., 1879, collected in year 1879—			
(1.) Rents, profits, or receipts of reserves ...	459 13 1	145 12 7	605 5 8
(2.) Other receipts	3,749 2 9	72 11 0	3,821 13 9
(3.) High Schools reserves rents	...	35 5 6	35 5 6
Moneys payable and collected within year 1879—			
Rents, &c., of reserves	6,241 18 8	327 11 7	6,569 10 3
Interest allowed by Bank on Cr. balances ...	228 5 2	29 10 10	257 16 0
Total receipts	£ 16,523 6 10	2,931 11 7	19,454 18 5

Expenditure.

	Total.
	£ s. d.
By Office—Salaries and allowances to officers	376 6 0
„ Printing, stationery, and office rent	210 11 7
Expenses of leasing—Auctioneer's commission	17 17 0
„ Advertising and other expenses	73 2 6
Expenditure on reserves—Surveying	426 2 0
„ Fencing, and other expenditure	20 0 0
Legal expenses	3 13 6
Payments to Otago Education Board	9,602 19 2
„ Southland Education Board	2,475 11 0
„ Board of Governors Otago High School	2,016 13 5
„ „ Southland „	508 18 5
„ „ Waitaki „	83 2 4
Balance in hand and in Bank	3,640 1 6
Total expenditure	£ 19,454 18 5

Arrears.

	Primary Educa- tion Reserves.	Secondary Edu- cation Reserves.	Total.
	£ s. d.	£ s. d.	£ s. d.
Arrears on 31st December, 1879	1,893 10 3	385 7 2	2,278 17 5
Total arrears	£ 1,893 10 3	385 7 2	2,278 17 5

Liabilities or Engagements.

	£ s. d.
Apportionment of Primary Reserve rents for quarter ended 31st December, 1879—	
Otago Education Board	2,739 18 6
Southland „	705 19 10
Total liabilities	£3,445 18 4

I certify the above statement to be a correct abstract of the Commissioners' transactions for the period stated.

H. LIVINGSTON,
Auditor.

INCOME AND EXPENDITURE OF SECONDARY SCHOOLS.

(Compiled from the General Statements of Accounts Furnished by the Governing Bodies.)

Schools.	Income.							
	Balances on Jan. 1, 1879.	From Public Vote.	Interest, Rents, and Proceeds of Endowments.	From School Commissioners.	Day School and Boarding Fees.	Sundries.	Deficit, Dec. 31, 1879.	Total.
	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Auckland College & Grammar School	1 6 0	5,000 0 0	1,858 4 9	105 13 4	1,665 4 9	1,050 10 0	..	9,680 18 10
Auckland Girls' High School ..	..	886 2 6	..	105 13 4	1,599 3 4	..	179 13 7	2,770 12 9
Thames High Sch.	..	..	18 10 0	105 13 4	..	..	..	124 3 4
Whangarei High School ..	..	..	..	105 13 4	..	..	..	105 13 4
New Plymouth High School ..	..	500 0 0	..	269 0 0	..	..	..	769 0 0
Wanganui Endow'd School ..	..	..	657 1 5	..	120 0 0	..	795 17 3	1,572 18 8
Wellington College	..	750 0 0	909 5 8	..	1,310 10 7	62 10 0	1,554 10 1	4,586 16 4
Nelson College ..	908 11 11	..	1,389 12 2	..	3,330 0 0	93 14 2	..	5,721 18 3
Christchurch Girls' High School ..	47 2 9	..	..	625 0 0	1,277 6 2	241 18 6	146 16 5	2,338 3 10
Ashburton High School ..	..	..	109 9 11	185 0 0	..	..	..	294 9 11
Timaru High Schl.	5,255 5 1	..	798 7 4	..	..	5 0 0	..	6,058 12 5
Waitaki High Schl.	..	..	192 17 0	..	..	..	..	192 17 0
Otago Boys' and Girls' High Schl.	3,098 19 4	..	1,221 10 3	228 14 10	3,295 6 10	..	..	7,844 11 3
Southland Boys' & Girls' High Schl.	..	..	568 15 0	508 18 5	953 17 0	..	71 18 7	2,103 9 0
£	9,311 5 1	7,136 2 6	7,723 13 6	2,239 6 7	13,551 8 8	1,453 12 8	2,748 15 11	44,164 4 11

Schools.	Expenditure.							
	Liabilities on Jan. 1, 1879.	Office and other Expenses.		School Salaries, Evening Classes, Boarding Expenses.	School Buildings and Furniture.	Sundries. Scholarships, Interest, &c.	Balances, Dec. 31, 1879.	Total.
	£ s. d.	Office Salaries and Expenses.	Advertising, Printing, Stationery, Insurance, Rents, Petty repairs, &c.	£ s. d.	£ s. d.	£ s. d.	£ s. d.	£ s. d.
Auckland College & Grammar School	219 1 6	152 13 1	358 11 10	2,906 17 7	4,565 8 5	1,008 8 9	470 7 8	9,680 18 10
Auckland Girls' High School ..	..	..	441 14 3	1,573 12 10	755 5 8	..	..	2,770 12 9
Thames High Sch.	..	4 3 4	16 12 10	..	..	..	103 7 2	124 3 4
Whangarei High School ..	..	..	..	..	..	..	105 13 4	105 13 4
New Plymouth High School ..	..	..	..	..	..	..	769 0 0	769 0 0
Wanganui Endow'd School ..	..	37 17 0	63 1 10	433 6 8	772 15 8	265 17 6	..	1,572 18 8
Wellington College	657 0 2	91 4 3	377 0 6	2,866 0 5	..	595 11 0	..	4,586 16 4
Nelson College ..	..	225 0 0	229 14 3	3,805 13 0	887 4 11	497 19 5	76 6 8	5,721 18 3
Christchurch Girls' High School ..	..	..	246 12 6	1,896 8 8	..	195 2 8	..	2,338 3 10
Ashburton High School ..	..	..	3 3 0	..	..	..	291 6 11	294 9 11
Timaru High Schl.	..	35 0 0	..	..	4,872 7 9	193 1 7	958 3 1	6,058 12 5
Waitaki High Schl.	..	..	14 8 6	..	..	..	177 18 6	192 17 0
Otago Boys' and Girls' High Schl.	1,045 7 8	..	401 9 8	5,771 7 7	341 6 10	199 14 0	85 5 6	7,844 11 3
Southland Boys' & Girls' High Schl.	..	36 1 0	214 5 6	1,025 19 0	754 18 8	72 4 10	..	2,103 9 0
£	1,921 9 4	581 18 8	2,366 14 8	20,279 5 9	12,949 7 11	3,027 19 9	3,037 8 10	44,164 4 11

AUCKLAND COLLEGE AND GRAMMAR SCHOOL.

STATEMENT of INCOME and EXPENDITURE for the Year ending 31st December, 1879.

<i>Receipts.</i>			<i>Disbursements.</i>		
	£	s. d.		£	s. d.
Balance in hand of Treasurer, Jan. 1st, 1879	1	6 0	Bank of New Zealand—overdraft ..	219	1 6
Rents and Interest.. ..	1,858	4 9	Rents and interest—refund ..	2	12 6
School fees	1,600	4 0	School salaries	2,739	11 8
School Reserves Commissioners ..	105	13 4	School repairs	9	15 5
Evening class fees	65	0 9	School rent	56	0 0
Insurance—refund.. ..	0	10 0	Books, prizes and stationery ..	131	6 8
Securities	850	0 0	Advertising and printing ..	60	2 6
Deposits	200	0 0	Insurance	40	18 9
General Government Grant for New Grammar School	5,000	0 0	City rates	30	8 6
			Repairs to property	60	8 5
			Contingencies	205	16 3
			Examinations	30	0 0
			Evening classes	166	15 11
			Office salaries and expenses ..	152	13 1
			Securities	700	0 0
			Deposits repaid	100	0 0
			New Grammar School Buildings ..	4,505	0 0
			Bank of New Zealand, balance Dec. 31st ..	463	13 9
			Petty cash—balance in hand of treasurer ..	6	13 11
	£9,680	18 10		£9,680	18 10

Auckland, 19th January, 1880.

I hereby certify that I have examined the books and vouchers of the Board of Governors of the Auckland College and Grammar School, for the year 1879, and that I find the same to be correct.

21st January, 1880.

JOHN JAMES, Treasurer.

L. A. DURRIEU, Auditor.

AUCKLAND GIRLS' HIGH SCHOOL.

INCOME and EXPENDITURE for the Year ending 31st December, 1879.

<i>Income.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Fees	1,599	3 4	By Salaries	1,573	12 10
From reserves for secondary education ..	105	13 4	Rent of premises	200	0 0
Capitation allowance, £1 1s. 3d. per quarter	886	2 6	Building and furniture	755	5 8
			Examination	40	0 0
			Miscellaneous, including stationery for school use, cleaning school, and all other incidental expenses	201	14 3
	£2,590	19 2		£2,770	12 9

The deficiency in the income was supplied out of the ordinary funds of the Education Board.

March, 1880.

J. M. CLARK, Chairman of Education Board.

THAMES BOYS' AND GIRLS' HIGH SCHOOL.

BALANCE SHEET for the Year ending 31st December, 1879.

<i>Income.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Grants from Education Commissioners ..	105	13 4	By Insurance	4	10 0
Rents	18	10 0	Printing and advertising	4	3 6
			Seal	4	0 0
			Stationery and telegrams	2	1 4
			Rates	1	18 0
			Secretary (salary)	4	3 4
			Balance, cash in hand	103	7 2
	£124	3 4		£124	3 4

Examined and found correct.

1st April, 1880.

L. A. DURRIEU, Auditor.

L. EHRENFRIED, Chairman.

R. A. HEALD, Secretary.

WHANGAREI HIGH SCHOOL.

STATEMENT of RECEIPTS and EXPENDITURE for the Period ended 31st December, 1879.

<i>Receipts.</i>			<i>Expenditure.—NIL.</i>		
	£	s. d.		£	s. d.
From School Commissioners, Auckland ..	61	4 3			
" " "	44	9 1			
	£105	13 4			

I hereby certify that I have examined the above statement, and that I find the same to be correct.

19th March, 1880.

ROBERT REYBURN, Secretary.

L. A. DURRIEU, Auditor.

WANGANUI INDUSTRIAL SCHOOL.

ACCOUNT of the RECEIPTS and EXPENDITURE for the Year 1879.

[illegible]

25th February, 1880.

E. W. CHURTON,
Agent.

WELLINGTON COLLEGE.

BALANCE SHEET for the Year ended 31st December, 1879.

[illegible]

Wellington, 4th March, 1880.

CHAS. P. POWLES,
Secretary.

NELSON COLLEGE.

ABSTRACT of RECEIPTS and EXPENDITURE for the Year ending December 31st, 1879.

Receipts.				Expenditure.					
	£	s.	d.	£	s.	d.	£	s.	d.
Interest on Loans ..	957	7	2				Board expenses ..		2,214 8 0
Rents from Endowments ..	432	5	0				Principal and Masters—salaries and fees ..		1,571 0 0
				1,389	12	2	Drill Instructor ..		20 5 0
Boarding—							Books and stationery ..		98 19 5
1st Quarter—Boarders, 48 ..							Additional College Buildings..	641 19 3	
Do Day do., 11 ..							Repairs and up-keep of College	245 5 8	
2nd Quarter—Boarders, 52 ..									887 4 11
Do Day do., 11 ..							General and Incidental—		
3rd Quarter—Boarders, 54 ..							Insurance ..	56 0 0	
Do Day do., 5 ..							Do. temporary and Andrews ..	25 10 0	
4th Quarter—Boarders, 51 ..							Do. Sigglekow ..	5 10 0	
Do Day do., 5 ..				2,235	0	0	Auditors' Fees ..	6 6 0	
Tuition Fees—							Advertising and Printing ..	27 5 9	
1st Quarter—120 Pupils ..							Secretary ..	225 0 0	
2nd Do 114 „ ..							City rates, general, water, & gas	44 15 0	
3rd Do 119 „ ..							College sports and cricket club	10 0 0	
4th Do 122 „ ..				1,095	0	0	Sundries, stamps, cartage, &c..	16 13 6	
N.B.—In addition to the above there are							Office stove ..	4 11 0	
12 free scholars, of whom 7 are boarders.							Fire Brigade ..	3 3 0	
Books and stationery ..				45	6	6	Office rent (2 years) ..	30 0 0	
Interest on Simmons' Prize									454 14 3
Fund ..	6	0	0				Scholarships—		
Do Governors' Fees, (Bank)	21	15	2				Foundation ..	70 0 0	
Interest ..	16	10	0	44	5	2	Endowed ..	84 0 0	
Refund by J. Sigglekow, (Insurance)				4	2	6	Exhibition ..	195 0 0	
							Governors' ..	50 0 0	
				£4,813	6	4			399 0 0
Amount to credit Dec. 31, 1878 ..				908	11	11	Balance to credit Dec. 31, 1879 ..		£5,645 11 7
									76 6 8
				£5,721	18	3			£5,721 18 3

WAITAKI HIGH SCHOOL.

STATEMENT of RECEIPTS and EXPENDITURE to 31st December, 1879.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Amount received from Otago School Commissioners	83	2 4	By amount deposited at Colonial Bank of New Zealand	158	2 4
Amount of rents collected	109	14 8	Paid cost of books and stationery	14	17 6
			Exchange paid Bank	0	1 0
			Cash in Colonial Bank of New Zealand, open account	11	6 2
			„ in hand	8	10 0
	<u>£192</u>	<u>17 0</u>		<u>£192</u>	<u>17 0</u>

GEORGE SUMPTER,
Hon. Secretary.

OTAGO BOYS' AND GIRLS' HIGH SCHOOLS.

GENERAL STATEMENT of RECEIPTS and EXPENDITURE for the Year ended 31st December, 1879.

<i>Income.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To Boys' High School Fees	1,164	15 0	By Balance overdraft	1,045	7 8
Girls' „	1,155	6 10	Boys' High School Salaries	3,448	0 3
Rectory Boarding „	975	5 0	Girls' „	1,374	16 2
Col. Government refund reserves rents	1,046	14 1	Janitors, &c. „	180	0 0
Rents of High School reserves	1,221	10 3	Incidental expenses	378	2 8
Education Board and School Commissioners refund rents	2,052	5 3	School buildings	232	13 7
Grants from School Commissioners, Secondary Reserves rents	228	14 10	Rectory „	68	17 0
			„ furnishings	39	16 3
			„ supplies	768	11 2
			Insurance	23	7 0
			Surveying reserves	169	15 0
			Interest on Dr. balances	29	19 0
			Balance in Bank of New Zealand	85	5 6
	<u>£7,844</u>	<u>11 3</u>		<u>£7,844</u>	<u>11 3</u>

I certify this statement to be correct.

H. LIVINGSTON, Auditor.

SOUTHLAND BOYS' AND GIRLS' HIGH SCHOOLS.

RECEIPTS and EXPENDITURE from 23rd October, 1878, to 31st December, 1879.

<i>Receipts.</i>			<i>Expenditure.</i>		
	£	s. d.		£	s. d.
To School Fees	953	17 0	To books and stationery	11	5 0
Rents of reserves	453	10 0	Printing and advertising	29	17 6
Subsidy from School Commissioners	508	18 5	Teachers' salaries	913	10 0
Arrears of reserves rents	115	5 0	Music teachers, do	112	9 0
Balance carried down	71	18 7	School furniture	53	5 0
			Fuel	1	12 6
			Cleaning	31	2 0
			Rent	127	10 0
			Gas	7	6 3
			School fittings	42	0 0
			Additions and internal improvements to School Buildings	4	11 8
			Sundries	5	12 3
			Fees paid, J. Hamilton for examining and reporting upon rural reserves	37	18 0
			Purchase money paid for site of proposed new girls' school	650	0 0
			Cost of conveyance of same	5	2 0
			Interest to Bank of New Zealand on overdraft	34	6 10
			Secretary's salary, one year from 17th September, 1878, to September, 1879	30	0 0
			Do. from 17 Sept., to 31st Dec. 1879.	6	1 0
	<u>£2,103</u>	<u>9 0</u>		<u>£2,103</u>	<u>9 0</u>

I certify this abstract to be correct.

H. LIVINGSTON, Auditor.

F. NUTTER, Secretary.

REGULATIONS OF HIS EXCELLENCY THE GOVERNOR IN COUNCIL.

I. Class Book for Public Schools. Dated 16th September, 1879.

[Vide New Zealand Gazette, No. 97, 18th September, 1879.]

1. The book entitled "Elementary Science, arranged for the use of Primary Schools in New Zealand," by J. Curnow and W. E. W. Morrison (Robertson, Melbourne), may be used in any public

school as if it had been described and included in the list of works set forth in the Order in Council dated the twenty-fourth day of September, one thousand eight hundred and seventy-eight.

2. This regulation shall come into force upon the date hereof.

II.—*Examination of Teachers in Music. Dated 23rd September, 1879.*

[Vide *New Zealand Gazette* No. 100, 25th September, 1879.]

1. At any examination held under the authority of the Order in Council of the twenty-fourth day of September, one thousand eight hundred and seventy-eight, further examination in vocal music shall not be required in the case of any candidate who holds the "Intermediate Certificate" of the Tonic Sol-Fa College, provided that such "Intermediate Certificate" bear the letters "O.N." [Old Notation] duly attested.

2. This regulation shall come into force upon the date hereof.

III.—*Fees for Higher Education, Wanganui. Dated 9th March, 1880.*

[Vide *New Zealand Gazette*, No. 24, 11th March, 1880.]

1. In the district high school at Wanganui the fees for higher education within the meaning of section 56 of "The Education Act, 1877," shall be ten shillings a quarter for not more than two subjects, and five shillings a quarter for each subject in excess of two.

2. This regulation shall come into force upon the date hereof.

IV.—*Examination of Teachers. Dated 7th July, 1880.*

[Vide *New Zealand Gazette* No. 70, 16th July, 1880.]

1. Notwithstanding anything to the contrary contained in an Order in Council of the twenty-fourth day of September, one thousand eight hundred and seventy-eight, the annual examination of candidates for teachers' certificates shall be held in the last week in January of every year, and not in the month of March, and candidates for any class must give written notice, accompanied by all necessary testimonials and declarations, not later than the first day of November immediately before the examination.

2. Every candidate for examination, with the exception of candidates who apply to be examined in elementary science or domestic economy only, and of candidates who having been partially successful at a former examination present themselves for examination in those subjects only in which they were at that former examination unsuccessful, shall at the time of giving notice of intention to be present at the examination, pay to the credit of the Public Account at any branch of the Bank of New Zealand, the sum of one pound sterling as a contribution towards defraying the expenses of the examination, and shall forward the bank receipt to the Minister of Education, with the notice of intention to sit at the examination.

3. No application for examination will be received unless it be accompanied by a certificate, signed by a public school inspector, and setting forth that the candidate has passed before such inspector a satisfactory examination in reading, spelling, dictation, and writing; but this regulation shall not apply to candidates who already hold certificates granted to them by the Minister of Education, nor to candidates who present themselves in those subjects only in which at a former examination they were unsuccessful.

4. These regulations shall come into force upon the date hereof.

CIRCULARS.

(Circular No. 34.)

Education Department Wellington, 20th August, 1879.

The SECRETARY to the EDUCATION BOARD,—

From a careful examination of the summaries which the secretaries of Education Boards compile from the quarterly returns of school attendance prepared by the teachers, it is evident that in many schools sufficient attention is not paid to the eighth question in the quarterly return,—“What is the average weekly number on the roll during the quarter?” It is therefore very necessary that the attention of teachers should be expressly drawn to paragraph 11 of the “Instructions” printed on the back of the “Public School Register of Daily Attendance,” and to the bottom of each page of the register, where a place is provided for the “Weekly Roll Number.”

The importance of the matter is, perhaps, not sufficiently understood, though it has been explained in former papers issued from this office. The Government ought to be able to ascertain, by a simple reference to the quarterly returns, how many children actually belong to the schools. If, as is usually the case, the number which is accepted as correctly representing the children so belonging is higher than the ascertainable facts would justify, the Government and the country are misled as to the number of children whose education is neglected; and, further, the average attendance being compared with a roll number in excess of the truth, the attendance of those who do belong to the schools is made to appear more irregular and fluctuating than it really is. That the return of the number on the books at the end of a quarter does not fairly represent the number actually belonging, seems to be proved by the fact that a very large proportion of the pupils included in that return do not attend at all during the following quarter. Thus, the number on the books at December 31, 1878, was 65,834; but 4,500 of these pupils had practically left the schools at that date, and the returns show that they did not attend during the March quarter. There is reason to believe that the returns are not accurate on this point, and that the number of scholars on the books in December, who did not attend during the following quarter, was nearly 5,500. It is not likely that all these pupils left exactly at the end of the quarter. Many of them probably had retired from the schools before that time, though they were still reckoned as belonging. The inaccuracies which arise from this source will be reduced to a minimum if teachers will always follow the instruction (11) above referred to, and make the proper entry every week in the appropriate place.

The following cases taken from the summaries for June, 1879, will show the character of the mistakes that are frequently made in the returns which are sent in to the department:—

SCHOOLS.	NUMBERS ON ROLL.							AVERAGE ATTENDANCE.				REMARKS.
	At beginning of Quarter.	At end of Quarter.			Average Weekly Number.			Strict Average.	Working Average.			
		M.	F.	Total.	M.	F.	Total.		M.	F.	Total.	
A	1,014	..	..	1,048	..	..	1,108	..	..	..	..	
B	359	..	..	370	..	..	277	269	..	..	280	
C	80	44	41	85	33	30	63	60	33	30	63	
D	371	..	..	419	..	..	339	..	..	..	..	
E	22	..	..	27	11	9	20	19	10	10	20	
F	384	..	..	380	211	199	410	190	120	100	220	
G	92	..	..	90	33	34	67	68	35	36	71	
H	63	..	..	60	13	19	32	22	16	23	39	
I	..	..	..	..	..	..	..	155	..	..	154	

In case A, the average weekly number on the roll could not have been so greatly in excess of the numbers at the beginning and end of the quarter, unless there had been an extraordinary addition of new pupils early in the quarter, and an extraordinary subtraction of pupils leaving a little before the end of the quarter. The same remark applies to case F, where it is also to be noticed that, if the average roll is stated correctly, the attendance of the girls is seriously irregular; that, in fact, 99 out of 199 are absent on an average every day. Case B represents an error of an altogether different kind. If the number on the books at the beginning of the quarter was 359 (reduced from 400, as appears by the return of the previous quarter) and the number at the end of the quarter was 370, it is impossible to suppose that during the quarter so many left as to reduce the number on the roll below 277 to such a degree that, though the number on the roll afterwards rose to 370, the average number belonging was only 277. Besides, the average attendance for the quarter is stated at 280, and it is impossible that the attendance should be in excess of the roll. It is possible that the teacher in such a case (and there are many such cases) has not read the instructions, and supposes that the "weekly roll number" means the number of children who have attended at all during a given week. Case G is of the same kind as case B, with this difference: that it shows an average roll lower than even the strict average attendance. Case D, so far as it is stated in the table given above, is of the same kind as cases B and G. In case C, the teacher seems to have simply copied the figures for working average, instead of ascertaining the weekly roll number according to the instructions. In case E, the average weekly number is certainly too low, and it professes that the girls belonging to the school are less in number than those attending. Case H presents no new feature, except that it shows such a difference between the strict average and the working average as ought to be very fully explained by the school authorities to the Board.

A more minute examination of the returns which have been furnished with regard to case A shows that it is possible that the average weekly roll number may be as stated, since a very large number of pupils entered during the quarter, and a very large number left. There were 1,052 pupils on the books at the end of March quarter; 38 of these did not attend during the June quarter; during the last-mentioned quarter 193 new pupils entered; and, of those who attended at some time during the quarter, 159 left before the end of it: that is to say, more than one-eighth of the whole school during the June quarter consisted of new pupils, and yet the school was smaller at the end of the quarter than at the beginning. If one-eighth of the pupils of a school pass through it in a quarter, the average time of each pupil at the school is only two years; so that there must be very frequent migrations from one school to another, to the great detriment of the schools and of the scholars. The more frequent such changes are, the more necessary it becomes for teachers to keep the roll number as close as possible to the actual facts of the case, in order that the real number of children under instruction may be known. The standard-certificates, if strictly used according to Regulation 4 of the Order in Council relating to standards, may be made to constitute a check upon undue migration from school to school. The last part of that regulation is as follows: "Every scholar transferred from one public school to another shall be required to exhibit his last certificate to the head teacher of the school."

Case I is an example of a kind of mistake which might have been thought impossible. The working average is made to appear less than the strict average. Another mistake, which often occurs in the returns, consists in stating the number belonging at the beginning of a quarter (line III., after deducting line II. from line I.) as actually higher than the number belonging at the end of the previous quarter (which number should be copied in line I. from line VII. of the return of the preceding quarter). But by far the larger number of the errors which can be detected by inspection, are such as relate to the weekly roll number. Unfortunately, so many mistakes that can be detected throw doubt upon the accuracy of the returns in general.

The Education Department is primarily charged with the administration of a very large amount of the Public Revenue annually voted by Parliament for education, and it feels very strongly the necessity of being enabled to furnish very full and trustworthy information as to the number of the youth of the colony who are receiving the benefit of such education. The department therefore feels constrained to appeal to Education Boards, School Committees, and Public-School Teachers for their hearty co-operation

in this important matter. Now that the registers and forms of returns have been in use for more than a year, it is not unreasonable to expect that the teachers will prove themselves both willing and competent to furnish the required information with the utmost care and accuracy, and that the Secretaries of Boards will assist the department by carefully examining the school returns as they are received, and by referring back to Committees any of them which are manifestly inaccurate, or respecting which an explanation may be deemed necessary.

JOHN HISLOP.

(Circular No. 36.)

The Secretary to the Education Board, —.

Education Department, Wellington,

25th August, 1879.

IN connection with the distribution of the current vote for school buildings, I have the honor, by direction of the Minister of Education, to bring under the notice of Education Boards the desirableness of securing in all cases a proper degree of privacy for the boys' and girls' closets in the school grounds. It is within the knowledge of the department that in some districts the rule is to have separate playgrounds for the sexes, that the closets are so situated in the grounds that at least their doors are screened from observation, and that in many cases the plans leave nothing to be desired. But it is also known that the same attention to decency is not shown in other places, and that even unnecessarily costly structures have been provided without securing the requisite privacy. I am, therefore, to request Boards to be good enough to take such steps as they may consider best to secure that separate closets of a suitable description are provided for every school, that these are placed in proper positions, and that at least the doors are screened from public observation. It is suggested that suitable closet arrangements should form an essential part of the plans of all new schools; that in regard to existing school buildings the Inspector of Schools should be directed to point out what may be necessary in this respect; and that in the case of large schools suitable urinals should be provided if at all possible. I may further state that in all probability Boards will be asked to furnish in their next annual report information on the subject referred to, and to state the general principle on which the arrangements are made.

JOHN HISLOP.

(Circular No. 37.)

The Secretary to the Education Board, —.

Education Department, Wellington,

17th September, 1879.

I AM directed by the Minister of Education to inform you that you will be supplied with — copies each of parts 1 and 2 of a book of Elementary Linear Drawing copies, adapted for collective teaching in public schools, prepared by Mr. D. C. Hutton, of the Dunedin School of Art. These books are intended to be distributed among the schools in the following proportions, namely:—1 copy of each part to every school having — to 100 pupils; 2 copies to every school having 100 to 300 pupils; 3 copies to every school having 300 to 500 pupils; 4 copies to every school having 500 to 700 pupils. A second series of a more advanced character is in preparation.

E. O. GIBBES,
For the Secretary.

(Circular No. 44.)

The Secretary to the Education Board, —.

Education Department, Wellington,

10th December, 1879.

I HAVE the honor, by direction of the Minister of Education, to inform your Board that Government are desirous to obtain very full and accurate information respecting the present wants of the population in the several educational districts as regards school building accommodation.

With a view to facilitate the furnishing of this information by the Boards in a systematic manner, I am to ask that the three forms of return herewith enclosed may be filled up with the utmost possible care and correctness, and forwarded to this office not later than 20th January next.

Return No. 1.—This return is intended to include school buildings and works actually under contract, and not completed and paid for on 1st January, 1880. But it will also include any slight extras which may be wanted to render the buildings complete. You will be careful, however, to show the particulars of such extras and their cost in a separate line, as directed by the note to the return.

Return No. 2.—This return is intended for buildings and works not included in Return No. 1, and in respect of which the Board has not contracted any liability. You will be careful to enter first of all and to distinguish works in school districts already constituted, which are considered absolutely necessary to meet the present wants of the district. You will then enter and distinguish the school buildings and works considered necessary in school districts which the Board has resolved to constitute.

Return No. 3.—This return needs no explanation. It will be seen that the several heads of expenditure are to correspond with the totals in Returns 1 and 2, and that a heading is provided for such expenditure as cannot be charged against any particular school or schools.

It is believed that these returns, if properly made out, will show somewhat clearly the circumstances which appear to the Board to justify its estimated requirements in respect of school buildings. But as the estimate of requirements will, in a number of instances, be based upon an expectation of increased school attendance, you are requested to furnish, in the form of notes to the return, any statistical information which can be adduced in support of such expectation.

In the case of a proposed new school or new school district you will please furnish in a separate note particulars respecting the distance of the proposed site from the nearest existing school; the character of the population, whether settled or otherwise; and the number of children of school age who cannot attend at schools already in operation.

Your Board will please note that Return No. 2 is not to include *prospective* wants such as may hereafter arise from new settlements or other causes.

In estimating the cost of the works it is of the utmost importance to keep in mind that the greatest possible economy, compatible with efficiency, should be exercised in the expenditure of the moneys placed at the Board's disposal for school buildings.

The definition of the term "school buildings" is given in the last paragraph of Circular No. 15 of date 2nd November, 1878.

JOHN HISLOP.

(Circular No. 47.)

The Secretary to the Education Board, —.

Education Department, Wellington,

7th February, 1880.

I HAVE the honor, by direction of the Minister of Education, to state that the claims on the sum at the disposal of the Government for school buildings being very largely in excess of that sum, it is indispensable that Education Boards do not incur fresh liabilities, on account of school buildings, in excess of the amount of available balance in their hands, the balance, if any, of last building grant still to be received by them from the Government, and the moneys available out of their own ordinary Board fund, until the returns recently called for have been fully considered by the Government, and a decision has been arrived at.

JOHN HISLOP.

(Circular No. 50.)

The Secretary to the Education Board, —.

Education Department, Wellington,

27th February, 1880.

I HAVE the honor, by direction of the Minister of Education, to inform you that, after careful consideration of the relative circumstances and necessities of the several Education Districts in regard to the existing provision for schools and teachers' residences, the Government has apportioned the additional school buildings vote of £50,000 passed by the General Assembly for the current financial period, and that the amount granted to your Board is £ *

You will therefore be good enough to forward the usual certificates (up to the above-mentioned amount) from time to time, as the money may be wanted for the payment of work performed.

I am further directed to impress upon Boards the necessity which exists for their carefully refraining from anticipating the votes of the General Assembly for school buildings, and from incurring any liabilities beyond those which can be covered by the moneys already authorized.

JOHN HISLOP.

(Circular No. 53.)

The Secretary to the School Commissioners.

Education Department, Wellington,

4th June, 1880.

I HAVE the honor, by direction of the Minister of Education, to state that an examination of the accounts of the School Commissioners of the several Provincial Districts shows that the aggregate amount of arrears of rent due by the lessees of the Education Reserves had increased from £3,565 9s. 10d., at the close of 1878, to £6,060 5s. 6d. on 31st December, 1879; being an increase of £2,494 15s. 8d. during the year. I am, therefore, to request the School Commissioners to be good enough to report, for the information of the Government, what steps they are taking, or propose to take, for reducing to the greatest possible extent the amount of the arrears due by their tenants, and for securing that, in future, arrears shall not be allowed to accumulate to an undue degree.

I am to take this opportunity to recommend to the School Commissioners that, in making the quarterly adjustment of accounts between the primary and secondary reserves, all expenditure which cannot be clearly separated should be charged against the two classes of reserves in exact proportion to the amount of the revenue derived from them respectively for the quarter. This is clearly the fairest course to pursue, and it is rendered all the more necessary, because last year's returns show that in several Provincial Districts the receipts from the two classes of reserves do not bear the same proportion to each other which was at first contemplated—viz., in the proportion of 3 to 1.

JOHN HISLOP.

EXAMINATION OF TEACHERS, MARCH, 1880.

REPORT OF INSPECTOR-GENERAL OF SCHOOLS.

SIR,—

Education Department, Wellington, 8th June, 1880.

I have the honor to submit the following statement as supplementary to the information which you had before you yesterday when you were determining the final position of candidates in the second annual examination for certificates. The number of candidates entered for Class D was 157, of whom 124 presented themselves for examination, and 34 passed; the corresponding numbers for Class E being 265, 227, and 20, respectively, besides two who entered for Class D and passed in E. Of candidates who were partially successful at last year's examination, and who entered to complete the examination this year, the number was 175, of whom 146 presented themselves, and 122 passed; and 23 others who, having been only partially successful last year attempted to pass in Class D this year but failed, have succeeded in completing their examination for Class E. The whole number of candidates examined this year is, therefore, 497 (out of 597 entered), and of these 201 are successful, (34 for Class D, 22 for Class E, and 145 for completion of examination), and 41 are partly successful, (14 for Class D, and 27 for Class E). Those who are partly successful will receive credit for the subjects in which they have passed well, and be required to pass at a future examination in the subjects in which they have failed, which in every case constitute a small part of the whole work demanded for a full pass. The numerical results of the examination are set forth with fuller details in the following table:—

* Auckland, £15,000; Taranaki, £1,500; Wanganui, £4,000; Wellington, £4,500; Hawkes' Bay, £3,000; Marlborough, £200; Nelson, £2,000; North Canterbury, £7,000; South Canterbury, £2,000; Westland, £2,200; Otago, £7,000; Southland, £1,600.

District.	Entered.			Present.			Successful.			Partially Successful.	
	Class D.	Class E.	To complete.	Class D.	Class E.	To complete.	Class D.	Class E.	Completed former Examination.	Class D.	Class E.
Auckland ..	34	..	..	25	..	..	7	..	4	5	1
" ..	..	129	..	..	120	..	..	8	..	..	14
" ..	..	..	48	..	..	45	..	..	34	..	..
Taranaki ..	4	..	..	4	..	..	0	..	1	..	..
" ..	..	7	..	..	5	..	..	0	..	..	..
" ..	..	..	6	..	..	5	..	..	4	..	..
Hawke's Bay ..	..	5	..	..	4	..	..	0	..	..	..
" ..	..	..	5	..	..	2	..	..	2	..	..
Wanganui ..	5	..	..	4	..	..	0	..	1	..	..
" ..	..	14	..	..	9	..	..	0	..	..	..
" ..	..	..	14	..	..	14	..	..	12	..	..
Wellington ..	6	..	..	6	..	..	1	..	1	..	..
" ..	..	9	..	..	6	..	..	0	..	..	1
" ..	..	..	12	..	..	7	..	..	6	..	..
Marlborough ..	1	..	..	1	..	..	0	..	1	..	..
" ..	..	4	..	..	2	..	..	0	..	..	..
" ..	..	..	1	..	..	1	..	..	1	..	..
Nelson ..	3	..	..	3	..	..	1	..	1	..	..
" ..	..	16	..	..	9	..	..	0	..	..	..
" ..	..	..	19	..	..	14	..	..	10	..	..
Westland ..	2	..	..	1	..	..	0	..	..	..	..
" ..	..	4	..	..	4	..	..	0	..	..	1
" ..	..	..	4	..	..	3	..	..	3	..	..
North Canterbury ..	37	..	..	27	..	..	9	2	7	4	1
" ..	..	32	..	..	29	..	..	7	..	..	4
" ..	..	..	44	..	..	41	..	..	38	..	..
South Canterbury ..	4	..	..	3	..	..	0	..	3	..	..
" ..	..	9	..	..	9	..	..	0	..	..	..
" ..	..	..	2	..	..	1	..	..	1	..	..
Otago ..	55	..	..	46	..	..	15	..	3	3	1
" ..	..	30	..	..	26	..	..	4	..	..	4
" ..	..	..	16	..	..	12	..	..	10	..	..
Southland ..	6	..	..	4	..	..	1	..	1	2	..
" ..	..	6	..	..	4	..	..	1	..	..	..
" ..	..	..	4	..	..	1	..	..	1	..	..
Totals ..	157	265	175	124	227	146	34	22	145	14	27
	597			497			201			41	

Of the candidates who came up to complete their examination, that is to say, to pass in some one or more subjects postponed from last year, a very large number is returned as successful (122 out of 146). Many of them were teachers who had passed in all the subjects with the exception of "elementary science." The examiner in that subject reports that the work done this year is of very good quality indeed, and that most of the candidates show that they have understood what is required of them, and have carefully prepared themselves for the examination. In this year's list of teachers, which is now being prepared, the asterisk (denoting that a certificate is "provisional") will occur much less frequently than in last year's list; a result which is due partly to the diligence with which many teachers availed themselves of Professor Black's course of scientific lectures, and the examination which followed it, and partly to the good work done at the examination now under review.

I am of opinion that many of the candidates who have failed for class D. might have passed well in class E, if they had been content to secure the lower classification before aiming at the higher. By the concentration of their attention upon the smaller group of subjects, they might have attained to proficiency in them, so as not only to pass in class E, but to be prepared also for a more thorough treatment of these subjects as part of the work of a future examination for class D. In some cases the failure for class D was not in the optional subjects, but in those which are common to all the classes, and the failure was generally so bad as to disqualify the candidate even for the lower class (E). [The large number of failures for class E is owing, in great measure, to the fact that many persons offer themselves for examination who have nothing whatever to justify them in supposing that they are fit to become teachers. A preliminary examination in reading, spelling, and dictation would probably have the effect of greatly reducing the number of candidates. I select the following illustrations of bad spelling from exercises written by candidates for class D. :—kaitif and catif, nautious, flymn and phelem, (for phlegm), verdigrease and ver-de-grees, vittles, retio se natione and rhatosonation (for ratiocination). One candidate (for class E) in writing a letter as an exercise in composition says: "I should like you to continue your studies as regularly as possible." It is like breaking a fly on a wheel to employ all the machinery of examiners, supervisors, printed papers, &c., for the purpose of detecting ignorance of this kind in those who aspire to the work of teaching. I shall submit, in a few days, a proposal for dealing in a more simple way with some of the candidates.

In the examination in the outlines of English history it is expected that a candidate shall show sufficient knowledge of the subject to enable him to preside intelligently over a class engaged in reading a lesson from a text-book, and to turn to larger books for matter which may illustrate the lesson. Minute and accurate acquaintance with such a large subject is not looked for, and a liberal value is assigned to all intelligent answers. But it is found that the examination in practice becomes to a great extent a test of common sense. Candidates, who might pass if they knew enough to know their ignorance of historical facts, and if they left many questions unanswered, exhibit a recklessness and a habit of confused thinking that justify their rejection. The candidates for class E were asked to "name and characterize the great English statesmen of the seventeenth and eighteenth centuries?" Some of the answers illus-

trate the want of common sense to which I have referred. (1.) "Pitt, one of the best primers England has seen; Gladstone, Disraeli, Fox, and Sheridan." (2.) "Sir G. Grey, W. Fox, Pilchard, Carl Crombie, Murray Fisher." (3.) "Shakespeare, Chaucer, Wm. Spenser (Faerie Queane), and Dickens." (4.) "From his earliest years Pitt was afflicted with the gout." (5.) "Pitt led a chequered life; he was troubled with rheumatics." (6.) "Laud, better known as Stafford." The following are portions of answers given to a question which afforded an opportunity of showing any knowledge the candidates possessed with regard to Milton, the Septennial Act, Glencoe, Laud, the Rump, and the South Sea Bubble. "Milton was a poet, under William the Fourth. A very good poet, and was liked very much by his friends." "Milton, a great poet, translated the Bible." "Milton was a philosopher, who did much to increase our knowledge of the laws of nature, notably gravitation." "Milton also wrote Agonistes and Samson; was married twice and was not loveable to either of his wives." "The Septennial Act was passed once in seven years;" "elected members every five years;" "was that parliament should be closed seven years;" "was an Act drawn up to prevent any sovereign from keeping the meanest subject in prison without bringing them to a fair trial. No more beautiful and perhaps useful lives would be allowed to pine and waste away in damp dungeons," and so on. "Glencoe, a Scottish chieftain who rose in rebellion against the Protestants, and wanted to have Presbyterianism established in Scotland." "They rose up in the middle of the Knight, and began their work of Blood." "Archbishop Laud, Minister of St. Andrews, and who was murdered by Balfour Burleigh"—"a Royalist general"—"an archbishop. He did much good in promoting Puritanism." "The Rump, so called from the Whigs and Tories having had quarrels"—"so called from one of its members." "The (South) Sea Bubble is spoken of in history as being similar to a waterspout. . . . Ships have been known to meet this strange sea-bubble, and of course journeys upward with it unless it is foreseen; and, if so, the seamen discharge fire-arms into it to break or burst. . . . Ships have been carried many miles overland by it. In fact, everything is, as it were, sucked into it." It would be easy to multiply instances not less absurd. I have quoted these, because I think they show—first, the necessity of having children taught history so far as to render them incapable of making such blunders; and, secondly, the value of an examination in history, for the purpose of preventing those who can make them from becoming school-teachers. It is, perhaps, necessary to add that many of the successful candidates passed well in history, as they did also in other subjects, and gave evidence of great ability and considerable attainments.

The examiner in arithmetic reports that "the greater number of the candidates for class D did their work . . . in fairly good style, and the results show an improvement on those obtained last year;" but that of the candidates for class E "a large proportion . . . possess so very meagre an acquaintance with the commonest rules of arithmetic as to make it clear that they ought not to have presented themselves at an examination for the classification of teachers." The examiner in geography says: "It appears to me that candidates come up in large numbers for class E, who can never have the smallest hope of passing." The same examiner complains of the "lamentable ignorance" of most of the candidates for class D, with respect to such matters as the variations of the length of the day, the changes in the seasons, the theories of the tides, currents, and winds, and the construction of maps. I agree with him in thinking that it is not too much to expect that candidates for class D will be able to answer questions which are treated with sufficient fulness in a shilling text-book (Grove's Geography, in Macmillan's Science Primer series).

The great importance of the subject must be my excuse for making a long extract from the report of the examiner in school-management and the art of teaching:—

"The results of the examination are on the whole comparatively low, only fourteen candidates taking over 70 per cent. But for the time wasted on unnecessary work, in connection with registration and time-tables, in many cases the results would have been higher. Instead of simply completing the extract from the register and giving the results required, some candidates made out a new form, copied all the attendances, and put on paper the calculations; which might have been done mentally with greater accuracy; while others added to these the directions given in the registers for finding averages, &c. In connection with time-tables, junior assistants in large schools attempted, from a partial knowledge of the organization, to give the time-table of the whole school in which they are engaged; and other candidates, taking the alternatives offered, wasted their time in drawing and filling up separate forms for each class. Many candidates with considerable experience in teaching and fairly read in the subject were placed at considerable disadvantage evidently from want of practice in committing their thoughts to paper.

"In some districts the range of reading on school management is very limited. It would not be too much to expect, and it would certainly be of great advantage to teachers and their schools, were three or four of the best works on this subject not only read, but freely used as books of reference. To our young teachers in isolated country schools this is absolutely necessary, and many candidates apparently in charge of such schools would have been saved from failure by the practice.

"It may be worthy of note that, in answering the section on registration, while many were nearly correct, only 70 were absolutely so. Taking the average of the weekly averages was an error common to many who shewed the method of finding results.

"In the time-tables for the schools with the teacher unassisted, arithmetic was frequently left untaught, being set down for desk work, while the teacher was engaged at some other subject demanding his whole attention."

I desire to call attention to the fact that one hundred persons who sent in their names for examination failed to present themselves, and thus caused a great deal of useless trouble and expense. The setting of papers, the printing, the clerical work, the arrangement of the time-table, and the choice of rooms for examination, are matters affected by the numbers of the candidates entered. Perhaps it would be well to exact a fee from every person giving notice of intention to come up for examination.

In conclusion, I venture to recommend that in future the examination be held in January instead of in March. There were good reasons for believing that the later date would be found most suitable; but as the result of two years' experience, I am now of opinion that, having regard to the times of opening and closing the sessions of colleges and normal schools, the month of January is the best time for the annual examination.

I append a file of the examination papers.

I have, &c.,

WM. JAMES HABENS,
Inspector-General of Schools.

The Hon. the Minister of Education.

LIST OF PASSES.

THE following lists contain statements of the principal results of the examination held at the end of March, 1880. It must be understood that the granting of a certificate depends only in part upon the result of an examination, and that candidates who have not had the experience required by the regulations, or who do not receive the necessary marks from a School Inspector, have no claim to a certificate.

The first list contains the names of the successful candidates at the examination for Class D. The second supplies similar information with regard to Class E. The third and fourth lists give the names of candidates who will be allowed to qualify for Classes D and E respectively, by passing at the next examination in those subjects only in which they have this year been unsuccessful. The fifth is the list of candidates whose status before the examination was "provisional," and who have now passed in the additional subjects necessary for a full certificate.

Every candidate will receive a private intimation of his success or failure, and those whose names are in the third and fourth lists will be advised as to the subjects in which they will require to be examined again.

An asterisk against a name signifies that the candidate is too young to hold a full certificate.

I. PASSED THE EXAMINATION FOR CLASS D.

Auckland—

- Walter Airey.
- * Alfred McCracken.
- Edward Millington.
- Richard John Pearce.
- Percy Scott Smallfield.
- Ralph Duncan Stewart.
- * Eliza Gilchrist Wallace.

Wellington—

Edward Samuel.

Nelson—

Edward Cowles.

North Canterbury—

- William Dixon.
- * Edith Sydney Dunnage.
- William Hale.
- * Charles Dorey Hardy.
- Henry Kitchingman.
- Emily Peach.
- * Sibella Euphemia Ross.
- * Isabella Spensley.
- * Joseph Thomas.

Otago—

- * Helen Alexander.
- * Bethia Bringans.
- * Margaret Buchanan.
- William Christie.
- * Jane Leighton Couper.
- * James Fitzgerald.
- * William Fitzgerald.
- * Catherine McAra Graham.
- Forrestina Elizabeth Grant.
- * Catherine Haig.
- * Helen Alexandrina Hossack.
- * Edith Jane Emma Little.
- William Macandrew.
- Mary Milne (Caversham).
- John Youngson.

Southland—

Thomas Bradley Bennett.

II. PASSED THE EXAMINATION FOR CLASS E.

Auckland—

- James Armstrong.
 - Bethia Blades.
 - * Amy Eliza Bottrill.
 - Annie Harkis.
 - * Eliza Jane Holder.
 - Evan Richards.
 - * Ellen Ann Swain.
 - * Janet Williams.
- North Canterbury—
- * John Charles Allan.
 - Alice Buxton.
 - * Alice Eleanor Henderson.

* Christina Kirk Henderson.

John James Mahood.

* Annie Emily Mannering.

Egbert John Mayo.

Florence Ockford.

* Robert Curer Whitham.

Otago—

* Louis Williamson Adams.

* Harriet Isabella Bett.

* Jane Kelly.

James Robertson.

Southland—

Arthur Frederic Elwell.

III. PARTIAL SUCCESS RECORDED TOWARDS CLASS D.

Auckland—

George William Bradshaw.

* Marion Dunning.

Wynne Charles Stewart Gray.

Frederick William Kysh.

Edward Watkins.

North Canterbury—

* William Alexander Banks.

Bethia Jack.

Ann Kitchingman.

* Frederick William Wake.

Otago—

Jessie Christina Brown.

* Sarah Lizzie Crump.

Henry Ridsdale.

Southland—

Walter Wilmot Madden.

Cornelius Mahoney.

IV. PARTIAL SUCCESS RECORDED TOWARDS CLASS E.

Auckland—

Margaret Jane Allely.

Alfred Benge.

* Agnes Carr.

Lydia De Carteret.

Anna Elizabeth Drought.

Robert Coates Dyer.

* Mary Catherine Howard.

Jessie McGlashan.

Alexander McNaughton.

Jane Simpson.

* Jane Hett Sinclair.

Jane Catherine Spence.

Harry Walter Wells.

Caroline Ellen White.

* Lydia Wright.

Wellington—

Frederick William Connell.

Westland—

* Harriet Florence Gilroy.

North Canterbury—

- * Laura Malbon Allison.
- * Susan Barrett.
- Harry Vernon Chichester.
- * Helen Ladbroke.
- * Mary Mills.

Otago—

- * John Collins Browne.
- James Gunning Closs.
- * Ellen Elizabeth Harper.
- * Elizabeth Morrison.
- * Sarah Ponsonby.

V. PASSED IN THE SUBJECTS REQUIRED TO COMPLETE
FORMER EXAMINATION.

Auckland—

- Martha Alford.
- Kate Allan.
- Benjamin Bailey.
- Lucy Bluck.
- Thomas Campbell.
- Lydia Carr.
- John Chilman.
- Isaac Coburn.
- Susan Cole.
- Amelia Fisher.
- Frederick Ford.
- Sarah Good.
- Ellen Julia Gould.
- Jane Walker Grant.
- Charles Gribble.
- * Katherine Mary Evers Hart.
- Annie Hewitt.
- Henry Rushton Hyatt.
- Frances Longmore.
- Mary Lovatt.
- * Mary McElwain.
- Margaret Mackay.
- Herbert Mason.
- George William Murray.
- John Murray.
- John Mitchell Murray.
- Mary Phillips.
- Henry Thomas Pycroft.
- Annie Elizabeth Revell.
- Mary Emma Revell.
- Joseph Bullen Rockliff.
- Elizabeth Sinclair.
- John Stallworthy.
- Mary Ann Stanton.
- Marianne Wann.
- William Blundell Wannop.
- Herbert Woodham.
- Eliza Forsaith Young.

Taranaki—

- Mary Brooking.
- Robert James Cattley.
- Richard Morgan.
- George O'Connell.
- Marianne Surrey.

Hawke's Bay—

- Charles James Hansard.
- Peter McOwan Wilson.

Wanganui—

- Sarah Frances Roberta Blyth.
- Robert Temple Brown.
- Arthur Palmerston Burnham.

- Emma Cooper.
- Henry Hardwicke Dyer.
- Arthur Andrew Pearce England.
- William Henry Harris.
- Clement William Lee.
- Charles Henry Wilson Lock.
- Alexander Mair.
- Thomas Whaley Postans.
- Denis Quinlan.
- Francis Edward Watson.

Wellington—

- Georgina Elizabeth Chatwin.
- George Samuel Evans.
- Robert Johnston.
- Charles Reesby Joplin.
- John Katterns Manning.
- John Sweeney Prendeville.
- Clement Watson.

Marlborough—

- Andrew Everiss.
- Charles Peake.

Nelson—

- Sophia Sarah Blackmore.
- Elizabeth Anne Buckeridge.
- George Deck.
- Mary Anne Dement.
- Mary Catherine Helen Gascoigne.
- Eleanor Gertrude Guy.
- George Clifford Pease Jennings.
- Lucy Harriette Kitching.
- Harry Ladley.
- Sarah Leach.
- Barbara Macleay Robb.

Westland—

- Robert Leonard Clements.
- Richard Goulding.
- George Benjamin McAlpine.

North Canterbury—

- James Thompson Allsop.
- Isaac Atkinson.
- Archibald Binnie.
- Jessie Bowmaker.
- William Brock.
- Alice Eliza Chapman.
- James Baird Chisholm.
- Eleanor Sarah Collins.
- Frederick John Cumberworth.
- Sarah Elizabeth Derry.
- Caroline Ada Edwards.
- Ada Emily Foster.
- Thomas Adkisson Gates.
- * George Gilling.
- Mary Anderson Gordon.
- James Grant.
- * Mary Hall.
- Martha Gibb Hamilton.
- Amy Harband.
- Annie Emma Hookham.
- Charles David Husband.
- * Mary Elizabeth Jenkins.
- Edward Ivory Jennings.
- Martha Hortensia Kaufmann.
- Margaret Ann Kelly.
- William David McClure.
- Alice Blanche May.
- James Boxer Mayne.
- Elizabeth Monk.

* Albert James Morton.
Peter Murray.
Albert Proudlock.
Agnes Scott.
Martin Sheard.
John Simpson.
John Cox Sopp.
Mary Taylor (Miss).
Joseph Thompson.
Lucy Eleanor Thompson.
Walter Tipler.
Margaret Whiteside.
Christina Whyte.
Henry Wilson.
Elizabeth Wright.
* Mary Zweibruck.
South Canterbury—
Florence Woodhead Gillon.
Katherine Jessie Kesteven.

James Kirby.
Walter Sercombe.
Otago—
James Barton.
George Bentinck Clark.
Jean Laird Cooke.
Walter Eudey.
Esau Fisher.
Rosalie Macgeorge.
* Mary McIntosh.
Charles Hackett Morgan.
James Ure Murray.
William Andrew Reilly.
Joseph Southwick.
Annie Stevenson.
Mary Maria Walker.
Southland—
Thomas Horan.
* Margaret Mary Sangster.

EXAMINATION PAPERS.—MARCH, 1880.

CLASS D.—ENGLISH GRAMMAR AND COMPOSITION.

Monday, March 22nd.—Morning, 10 to 1.

1. What various forms and uses does the present tense assume in English? Distinguish the following uses of the present: (a) The boat *sails* to-morrow; (b) Till thou *speaks*, thou shalt not pass from hence; (c) Then Cæsar *crosses* the Rubicon and *marches* on Rome; (d) Jealousy *is* cruel as the grave; (e) He *walks* night after night; (f) The mountains *look* on Marathon; (g) Pines *grow* well on this soil; (h) As I *am* a Christian faithful man, I would not spend another such a night.
2. Point out the various functions a noun may perform in a sentence, and give instances of a numeral, a pronoun, an infinitive, a gerund, a sentence, an infinitive clause, used as a noun.
3. Distinguish adverbs, conjunctions, and prepositions, and classify, where you think it possible, the italicized words with reference to your distinction; (a) *Now that* we are alone; (b) *Before* we met we did so; (c) *Before that* we met we did so; (d) *Out of* the clouds; (e) *As for* him; (f) To walk two *and* two; (g) By *and by*; (h) Four *o'clock*; (i) Early *to* bed; (j) All this *to* do; (k) *To* morrow; (l) Go *to*, now.
4. State and exemplify five or more exceptions to the rule that the noun precedes its verb, five or more exceptions to the rule that proper names do not admit the article before them, and three or more seeming exceptions to the rule that personal pronouns agree with the nouns they represent in gender, number, and person.
5. Distinguish the following pairs, and write sentences to bring out the exact force of each word; *confide in* and *confide to*; *differ from* and *differ with*; *modest* and *bashful*; *almost* and *nearly*; *contest* and *conflict*; *recovery* and *restoration*.
6. Parse fully the underlined words; (a) I could find it in my heart to do so; (b) To be sure, that is the case; (c) They loved each other; (d) Had we but known before; (e) It is hard to say; (f) If you think other; (g) There is no vice so simple but assumes some mark of virtue; (h) He sat him down; (i) Pray begone; (j) Out upon you! I have loved.
7. Explain the force of the italicized parts of the following words: *gainsay*, *forgive*, *awake*, thou *art*, enough, *sweetheart*, whom, *first*, neither, what, *yeomanry*, riches.
8. Correct or justify, with reasons for your decision—(a) He was as obstinate, nay, more obstinate than his son; (b) He was the founder and the patron of the institution; (c) I heard of him coming here; (d) A stone is heavy and the sand weighty, but a fool's wrath is heavier than them both; (e) He aimed at nothing less than the throne; (f) Let us embark into the feature on which the question hinges; (g) The dead are only happy, and the dying; (h) He hath made him to be sin for us who knew no sin; (i) Like the butterfly our brilliant life is short.
9. Translate into ordinary English, without regard to the sources of the words you use—"It was against such harshness of hard unlike breath-pennings that Celtic speech took its markworthy wordmoulding." "There can be shown to any writer two hundred thing-names, known to every man and woman of our own village, for things of the body and dress of a labourer without any mark-words, or time-words, or others, and without leaving the man for his house or garden or the field or his work." "There is yet another cause of error not always easily surmounted, though more dangerous to the veracity of itinerary narratives than imperfect mensuration."
10. Spell the words dictated by the Supervisor.
11. Write the passage dictated by the Supervisor.
12. Give a full description of any eccentric character you have met, either in life or in fiction.

CLASS D.—EXERCISE IN DICTATION AND SPELLING.

(Part of Paper on English Grammar and Composition)

Monday, March 22nd.—Morning.

10. Spelling Exercise:
Victuals, coigne of vantage, exchequer, obeisance, nauseous, ratiocination, caitiff, phlegm, puisne judge, sieve, verdigris, employée.
11. Dictation Exercise:
"For anything I can tell, Miss Brooke may be happier with him than she would be with any other man."
"Humphrey! I have no patience with you. You know you would rather dine under the hedge than with Casaubon alone. You have nothing to say to each other."
"What has that to do with Miss Brooke's marrying him? She does not do it for my amusement."
"He has got no good red blood in his body," said Sir James.
"No. Somebody put a drop under a magnifying-glass, and it was all semicolons and parentheses," said Mrs. Cadwallader.
"Why does he not bring out his book, instead of marrying?" said Sir James, with a disgust which he held warranted by the sound feeling of an English layman.
"Oh, he dreams footnotes, and they run away with all his brains. They say, when he was a little boy, he made an abstract of 'Hop o' my Thumb:' and he has been making abstracts ever since. Ugh! And that is the man Humphrey goes on saying that a woman may be happy with."
"Well, he is what Miss Brooke likes," said the Rector. "I don't profess to understand every young lady's taste."

CLASS D.—ARITHMETIC.

Tuesday, March 23.—Morning 10 to 1.

1. Divide seven thousand and eight millions ninety-four thousand and six by two hundred and thirty-one in three factors. Explain the method of finding the correct remainder.
2. Show why it is that, if a number is an exact divisor of two other numbers, it also divides exactly their sum or difference.
3. Multiply 27 acres 3 roods 15 poles 18 yards by $23\frac{1}{4}$.
4. Find, by Practice, the value of 24 tons 16 cwt. 1 qr. 11 lb. at £2 13s. 4d. per cwt.
5. A dealer buys 14 barrels of tobacco, each containing 2 cwt. 36 lb., at £15 8s. 8d. per cwt. He paid for freight and charges 16s. 9d. per barrel, and 6s. per lb. duty. How much did he gain by retailing it at 6d. per oz.?
6. Explain carefully the rule for the addition of vulgar fractions, taking for illustration the fractions— $\frac{2}{3}$, $\frac{4}{7}$, $\frac{7}{8}$.
7. Simplify $\frac{2}{3}$ of $5\frac{1}{2} + 4\frac{1}{2}$ of $\frac{3\frac{1}{2}}{3\frac{3}{4}} - \frac{5}{8}$ of $4\frac{1}{2}$, and also $\frac{5\frac{1}{2} - 3\frac{1}{2}}{5\frac{1}{2} + 3\frac{1}{2}} \div \frac{2}{3}$ of $7\frac{1}{2}$.
8. One of two partners owns $\frac{1}{5}$ of a farm, and the other the remainder, the difference between their shares being 39 acres 3 roods 20 poles. If the land be worth £7 $\frac{1}{2}$ per acre, find the value of the farm.
9. A and B together can do a piece of work in $3\frac{1}{2}$ days, which A alone could have done in 5 days. Show that A works twice as fast as B.
10. Divide 35·7 by ·00224, and multiply 25·6 by 1·127.
11. Express the difference between $1\frac{5}{8}$ of 5s. and ·016 of £4 10s. as the decimal of 1·44 of 3s. 10d.
12. If the carriage of $24\frac{1}{2}$ tons for $7\frac{7}{8}$ miles cost 5 guineas, what weight will be carried $4\frac{1}{2}$ miles for £6 12s.?
13. A rectangular block, whose length is twice its breadth, contains 2,420 acres. Find the expense of putting a fence round it, at 16s. per chain.
14. Explain the meaning of the terms *interest* and *rate per cent.* If £1,160 amounts in 7 months to £1,210 15s., find the rate per cent. per annum.
15. A person sells out £4,000 New Zealand 5 per cent. stock at 102 $\frac{1}{2}$. He lends £1,500 of the proceeds on mortgage at 8 per cent., and invests the remainder in 3 per cent. Consols at 97 $\frac{1}{2}$. To what extent will his income be affected by these transactions?
16. A person embarked the whole of his capital, which was originally £1,275, in three successive speculations. In the first he gained 55 per cent., and in each of the others he lost 20 per cent. Find his whole gain or loss.

CLASS D.—GEOGRAPHY.

Tuesday, March 23.—Afternoon, 2.30 to 5.30.

1. Explain the means which are taken to represent with sufficient accuracy the spherical surface of the earth, or portions of it, on a flat map. Explain the nature of Mercator's Projection, and show the advantages and disadvantages which that mode of constructing a map possesses.
2. Which has the longer winter days, Dunedin or Auckland? And which the longer summer days? Give fully the reasons for your answer.
3. What are the causes of currents in the ocean? Trace the course of the great Equatorial Current.
4. Trace the course of the great European watershed, and enumerate in order, beginning from the east, the rivers which flow north or west from it.
5. Draw an outline map of Asia, insert the names of the capes, and mark the positions of the capital towns of the various countries in it.
6. Give the position of the following towns in the British Isles, and state anything for which each is remarkable:—Winchester, Drogheda, Stornoway, Cardiff, Shrewsbury, Cork, Coventry, Carnarvon, Yarmouth, Paisley, St. Albans, Maidstone, Perth, Limerick.
7. Draw a map of the South Island of New Zealand, and mark its more important physical features.
8. Give an account of the more important British possessions, their situation, principal town, and any other facts which you think worthy of note.
9. Give the political divisions of South America, and the chief towns of each division.
10. Write a brief account of the Fauna and Flora of Australia.

CLASS D.—ENGLISH HISTORY.

Monday, March 22nd.—Afternoon, 2.30 to 5.30.

[NOTE.—Candidates may omit three questions.]

1. Compare briefly the influence of Latin peoples with that of Teutonic peoples on England and its history before the Norman Conquest.
2. Describe the inroads of the Danes, and the political confusion in England arising therefrom.
3. Give a brief history of the attitude of the Church and the Throne towards each other between the Norman Conquest and the reign of Elizabeth.
4. How did feudalism and national spirit affect each other in England?
5. Give an outline of Magna Charta, and point out anticipations of it.
6. Narrate briefly England's connection with the Crusades.
7. What caused the growth of parliamentary government during the twelfth and thirteenth centuries?
8. Explain the difference between the posture of Ireland and that of Wales towards the English Government, and discuss the historical reasons for the difference.
9. Was the position of the English labourer with regard to remuneration, education, and freedom better in the fifteenth and sixteenth centuries than it is in the present day? Discuss the question.

10. Name and characterize the great English statesmen of the seventeenth and eighteenth centuries.
11. Estimate Cromwell's home and foreign policy, and compare it with that of Charles I.

CLASS D.—GREEK (OPTIONAL).

Tuesday, March 30.—Morning, 10 to 1.

1. Give the genitives and datives singular and plural of βασιλεύς, γυνή, υἱός, τοιοῦτος, ὁ αὐτός.
2. Write out in full the present indicative and present imperative of εἰμί, εἶμι, ἔημι. Give the first person singular of the principal tenses of ἔρχομαι, θνήσκω, βαίνω, λαμβάνω, φέρω, πίνω.
3. Explain the principal uses of the article. When should it be used with proper names? What is the difference between σῶμα θνητὸν ἔχομεν and τὸ σῶμα θνητὸν ἔχομεν, and between αὐτὸς ἐποίησε and ὁ αὐτὸς ἐποίησε?
4. The genitive, dative, and accusative are all used to express relations of time. How are they severally used? Translate into Greek "I have not seen him for three years."
5. What is the distinctive meaning of the aorist tense? Illustrate this in the sentence χαλεπὸν το ποιεῖν τὸ δὲ κελεύσαι ῥάδιον, and distinguish between μὴ ποίει and μὴ ποιήσης.
6. Translate into Greek—
 - (1.) Those who manage their own households well will also conduct well the public affairs of the State.
 - (2.) Troy was besieged ten years by the Greeks.
 - (3.) Everything necessary has been done by me.
 - (4.) These opinions, though they seem to be just, are in reality most unjust.
 - (5.) The enemy are approaching, in order that they may set free the prisoners.
 - (6.) Philip increased his kingdom more by means of gold than by means of arms.
 - (7.) All these things are in your own power.
7. Translate into English—
 1. Ἀλλὰ γὰρ ἤδη, ἔφη, ἐκλείπει μοι φαίνεται ἡ ψυχὴ ὁθενπερ, ὡς ἔοικε, πᾶσιν ἄρχεται ἀπολείπονσα. εἴ τις οὖν ὑμῶν ἢ δεξιᾶς βούλεται τῆς ἐμῆς ἀψασθαι ἢ ὄμμα τοῦμόν ζῶντος ἐτι προσιδεῖν ἐθέλει, προσίτω. ὅταν δ' ἐγὼ ἐγκαλύψωμαι, αἰτοῦμαι ὑμᾶς, ὦ παῖδες, μηδεὶς ἐτ' ἀνθρώπων τοῦμόν σῶμα ιδέτω μηδ' αὐτοὶ ὑμεῖς.
 2. Ὡ ἄνδρες στρατιῶται, τὴν μὲν πορείαν, ὡς ἔοικε, δῆλον ὅτι περὶ ποιητέον· οὐ γὰρ ἔστι πλοῖα· ἀνάγκη δὲ πορευέσθαι ἤδη· οὐ γὰρ ἔστι μένουσι τὰ ἐπιτήδεια. Ἡμεῖς οὖν, ἔφη, θυσόμεθα· ὑμᾶς δὲ δεῖ παρασκευάζεσθαι ὡς μαχουμένους, εἴ ποτε καὶ ἄλλοτε· οἱ γὰρ πολέμοι ἀναθεαρρῆκασιν.

NOTES.—ἐκλείπειν, } to fail.
 ἀπολείπειν, }
 ἀπτεσθαι (genit.), to touch.
 ἐγκαλύπτειν, to cover one's head.
 ἀναθεαρρῆν, to recover courage.

CLASS D.—LATIN (OPTIONAL).

Monday, March 29.—Afternoon, 2.30 to 5.30.

1. Give the genitives singular and plural of mare, grex, bos, ordo, domus, and the ablative singular of turpis, amans, melior.
2. Give the comparatives and superlatives of tener, facilis, benevolus, pius, multus, frugi.
3. Express in Latin 16, 18, 25, 144, 10 a-piece, 21 times.
4. Give the perfects, infinitives, and supines (where they exist) of veto, sto, texo, pario, peto, quero, vincio, ordior, patior.
5. Express in Latin—at Corinth, at Athens, at home, in the evening. Translate into Latin—"He set out from Rome and came to Brundisium, and, having stayed there a few days, on the 22nd of April he crossed over to Achaia."
6. Translate into English—

Huc cum legati Romanorum venissent, ac multitudo domum ejus circumdedissent, puer ab janua prospiciens Hannibali dixit plures praeter consuetudinem armatos apparere. Qui imperavit ei ut omnes fores aedificii circumiret, ac propere sibi nuntiaret num eodem modo undique obsideretur. Puer cum celeriter quid esset renuntiasset, omnesque exitus occupatos ostendisset, sensit id non fortuito factum, sed se peti neque sibi diutius vitam esse retinendam. Quam ne alieno arbitrio dimitteret, memor pristinorum virtutum venenum quod semper secum habere consueverat sumpsit.—Corn. Nep.: Hannibal, cap. xii.
7. Translate into Latin—
 - (1.) Both my father and mother are dead.
 - (2.) Anger and avarice are more powerful than authority.
 - (3.) Not a day passes without my writing to you.
 - (4.) Do not be angry on my account, my friends; we must all undergo death.
 - (5.) Pylades said that he was Orestes, in order that he might be put to death in his stead.
 - (6.) I am afraid you will not be able to bear this great burden.
 - (7.) What trouble [negotium] is it to restrain others, if only you restrain yourself?

CLASS D.—ALGEBRA (OPTIONAL).

Saturday, March 27.—Morning, 10 to 1.

1. Explain the meaning of the expression $\sqrt{x^2 + y^2 + \frac{1}{z}} + (x + y)(x + y - 2z)$, and calculate its value when $x = 4$, $y = 2$, and $z = 3$.
2. A man rides a miles by coach, at the rate of x miles an hour, and then b miles by train, at the rate of y miles per hour: if he walks back at the rate of z miles per hour, how many hours will have elapsed since he set out?

3. Multiply $5x + 2y - 7z$ by $3x - 2y - z$, and divide the product by $x + 3y + 5z$.
4. Simplify
 - (1.) $a - (b - c) - \{b - (a - c)\} - \left[a - \{2b - (a - c)\}\right]$.
 - (2.) $(ax + by)(ay + bx) - (ax - by)(ay - bx)$.
5. Resolve into elementary factors $a^4 - x^4$, $a^6 + x^6$, $a^4 + a^2x^2 + x^4$. Hence find their lowest common multiple.
6. Simplify $\frac{(a+b)(2a-3b)}{4} - \left\{\frac{a^2}{2} - \frac{1}{3}(a-4b)(3a-2b) - \frac{1}{4}\left(b^2 - \frac{ab}{2}\right)\right\}$.
7. Prove that $\frac{a+b}{ab}\left(\frac{1}{a} - \frac{1}{b}\right) + \frac{b+c}{bc}\left(\frac{1}{b} - \frac{1}{c}\right) = \frac{a+c}{ac}\left(\frac{1}{a} - \frac{1}{c}\right)$.
8. Find the value of $ax + by$ when $x = \frac{cq - br}{aq - bp}$; $y = \frac{ar - cp}{aq - bp}$.
9. Solve the equations—

$$\frac{1}{14}(3x + \frac{2}{3}) - \frac{1}{7}(4x - 6\frac{2}{3}) = \frac{5x - 6}{2}.$$

$$(a+b)\left\{x - \overline{a-b}\right\} + (b+c)\left\{x - \overline{b-c}\right\} = (c+a)\left\{x - \overline{c-a}\right\}.$$
10. A boy, being asked to divide one half of a certain number by 4 and the other half by 6, and to add together the two quotients, attempted to obtain the result at one step by dividing the whole number by 5; but his answer was 2 too small. What was the number?

CLASS D.—EUCLID (OPTIONAL).

Saturday, March 27th.—Afternoon, 2.30 to 5.30.

1. Distinguish between a problem and a theorem. Point out the part of a proposition in which use may be made of preceding problems.
2. The angles at the base of an isosceles triangle are equal to one another; and, if the equal sides be produced, the angles on the other side of the base shall be equal to one another.
3. Any two sides of a triangle are together greater than the third side.
Show that the difference between two sides of a triangle is less than the third side.
4. If a straight line fall upon two parallel straight lines, it makes the alternate angles equal to one another, and the exterior angle equal to the interior and opposite angle on the same side, and also the two interior angles on the same side together equal to two right angles.
5. Triangles on equal bases and between the same parallels are equal to one another.
Show that equal triangles, which are between the same parallels, are on equal bases.
9. If a straight line be divided into any two parts, the square on the whole line is equal to the squares on the two parts together with twice the rectangle contained by the two parts.
7. To describe a square that shall be equal to a given rectilineal figure.

CLASS D.—CHEMISTRY (OPTIONAL).

Wednesday, March 31st.—Morning, 10 to 1.

1. Explain fully how oxygen may be made and collected for experiments.
2. Write down the names, symbols, and atomic weights of ten of the non-metallic elements.
3. Describe all the kinds of carbon, stating how they differ from and resemble each other.
4. Describe as many experiments as you can for showing the properties of oxygen, nitrogen, and carbonic acid.
5. What substances are formed when carbon, hydrogen, sulphur, and phosphorus, respectively, are burnt?
6. Describe an experiment to show that there is no loss of substance when a candle is burnt.
7. How do (a) living animals and (b) living plants affect the composition of the atmospheric air?
8. Write down the chemical symbols for water, ammonia, nitric acid, sulphuric acid, chloride of lime, black oxide of manganese, chlorate of potash, chloride of sodium.
9. Explain the process for making either nitric acid or hydrochloric acid, giving the symbols and equations.
10. Give two equations for the manufacture of hydrogen for class experiments.
11. Explain fully the process for the manufacture of one of the following:—Sulphuric acid, chloride of lime, phosphorus.
12. From what sources does carbonic acid come into the atmosphere? And how is any excess of it removed?

CLASS D.—ELECTRICITY (OPTIONAL).

Saturday, March 27th.—Morning, 10 to 1.

[NOTE.—Candidates are not to attempt more than ten questions.]

1. Give a general account of terrestrial magnetism.
2. How would you make experiments to illustrate magnetic induction before a class?
3. How may experiments be made to show electrical attraction and repulsion, conduction and insulation, with very simple apparatus—such in fact as may be found in almost any house?
4. Give an account of experiments which prove electricity to be on the surface of bodies.
5. Describe how to determine the kind of electricity with which a body is charged.
6. Leyden jars are frequently made with movable covers. What experiments may be made with them? Give details of the experiment which proves the charge to reside on the surface of the glass, and not on the covers.
7. Give an account of various simple ways of producing an electric current

8. Describe some of the simple experiments which are usually made with the electricity from a battery of five Grove's cells.
9. How was the identity of lightning and electricity proved? What experiments can be made to prove that frictional and voltaic electricity are the same?
10. Give an account of an ordinary multiplying galvanometer. How does it differ from an astatic galvanometer?
11. Give an account of the process of electro-plating with silver.
12. Describe and explain all the parts necessary for a Wheatstone needle telegraph.

CLASS D.—SOUND AND LIGHT (OPTIONAL).

Wednesday, March 31st.—Afternoon, 2.30 to 5.30.

[NOTE.—Candidates are not to attempt more than ten questions.]

1. How is it proved that sound is due to a movement of the air? What kind of movement is it?
2. In a pianoforte, some of the strings are long and heavy, and some are short and thick: what is the object of this arrangement? Two strings alike in all respects produce notes the one an octave above the other: what is the ratio of their tensions?
3. How is a musical note produced in an organ-pipe? Draw a sectional diagram through one, and state the difference in the pitch produced by closing the open end.
4. Explain the meanings of the following terms: Timbre, pitch, intensity, chord, and discord.
5. How are the intensities of two lights compared?
6. Draw a diagram to show the mode in which an image is produced in a concave lens.
7. A concave lens is placed between a point of light and a white wall: state exactly the appearance presented on the wall.
8. What are the laws of the refraction of light? Illustrate your answer by a diagram.
9. Explain the principle of any form of telescope.
10. Explain exactly how to throw a clear spectrum on a screen by means of sunlight.
11. Give a general account of spectrum analysis.
12. Give a clear account of how a photograph is taken.

CLASS D.—HEAT (OPTIONAL).

Tuesday, March 30th.—Afternoon, 2.30 to 5.30.

[NOTE.—Candidates are not to attempt more than ten questions.]

1. Give six examples of essentially different kinds of "potential energy." What is the kind of energy possessed by (a) gunpowder, (b) a moving cannon-ball, (c) a red-hot poker?
2. Explain how it is that a fire produces a draught in a chimney. Draw a section through a good fireplace.
3. Describe experiments which prove water to be a very bad conductor of heat.
4. Describe the production of clouds, rain, snow, and hail.
5. What is supposed to be the cause of the light of meteors and shooting stars?
6. How does heat travel from the sun to the earth? What becomes of it on the earth? And how does it escape the earth again?
7. What is meant by the term "latent heat"? Is the term a satisfactory one? If one pound of ice at 0°C. and two pounds of water at 100°C. be mixed, what will be the result on the temperature?
8. Explain the action of "freezing mixtures." How may mercury be frozen?
9. Describe three kinds of thermometers. What do you know of absolute zero?
10. Give an account of all the circumstances which influence the boiling point of liquids.
11. Give a clear account of any form of steam-engine. What is meant by the term "the mechanical equivalent of heat"? How many units of work must be employed to raise 10 lb. of water 5°C.?

CLASS D.—BOTANY (OPTIONAL).

Tuesday, March 30th.—Morning, 10 to 1.

1. Describe the plans of venation in Dicotyledons and in Monocotyledons.
2. What part of the floral whorl is the pappus of a thistle-seed?
3. In what part of the plant is the pollen developed?
4. Explain the difference between the terms "fruit" and "seed."
5. What is bast? For what purposes is it used in the arts?
6. From whence is the sap in plants derived?
7. Explain the difference in function between the cotyledons of the bean and those of the radish.
8. Why can fungi live and grow in the dark, while light is necessary for other plants?

CLASS D.—ZOOLOGY (OPTIONAL).

Tuesday, March 30th.—Morning, 10 to 1.

1. State what you know as to the structure of the Foraminifera.
2. What are the differences between a sea-anemone and a coral?
3. Describe the development of a tape-worm, from the egg to the sexually mature individual.
4. To what class of animals does the cheese-mite belong? State the reasons for your opinion.
5. Contrast the nervous system of the mollusca with that of the annulose animals.
6. What is the swim-bladder of a fish, and what does it correspond to in other vertebrates?
7. Describe the structure of a complete feather.
8. What are the four different kinds of teeth in man, and how are they situated with regard to each other?

CLASS D.—GEOLOGY (OPTIONAL).

Thursday, April 1st.—Morning, 10³⁰ to 1.

1. What are the principal agencies by which rocks are weathered? State how they act.
2. Explain the origin of surface springs in hilly districts.
3. Explain the origin of the terminal moraine of a glacier.
4. What are the reasons for supposing that the interior of the earth is intensely hot?
5. Give an account of the action of subaërial denudation.
6. Of what minerals is granite composed, and how are they distinguished from each other?
7. Fossil shells are often found in the middle of a mass of sandstone. How did they get there?
8. Explain the origin of volcanic tuff.

CLASS D.—FRENCH (OPTIONAL).

Monday, March 29th.—Morning, 10 to 1.

[NOTE.—Of the twenty questions in grammar, candidates need not answer more than fifteen.]

1. There are about twenty substantives in French which form their feminine in *esse*: give ten of these.
2. Account for the fact that some substantives ending in *al* take an *s* in the plural, while others change *al* into *aux*.
3. From the following substantives form other substantives: *Plume, marquis, bouche, pomme, colonne*.
4. Give the feminine of the following adjectives: *Sot, altiers, replet, faux, bref, sec, frais, caduc, grec, favori*.
5. From the following words form adjectives: *Courage, mensonge, fourche, âge, gris, vieil, maigre, penser, comparer, piller*.
6. What change takes place before a mute syllable in verbs having an *e* mute in the penultimate, such as *mener, lever, &c.*?
7. Explain the difference between *béni* and *bénit*, also between *fleurissant* and *florissant*.
8. Give the first person singular of the present indicative of the following verbs: *Acquérir, bouillir, courir, mentir, mourir, asseoir, mouvoir, savoir, boire, croître*.
9. From the following adjectives what verbs may be formed: *Jaune, bleu, gris, grand, maigre*?
10. *Il est doux de voir les enfants aimant leur mère. Les enfants sont aimants.* Explain why *aimant* in the above sentences has no *s* in the one case, and is written with an *s* in the other case.
11. When do proper names take the mark of the plural, and under what circumstances do they not do so?
12. Translate into French—
Both of them. None of them.
Either one or the other. Neither one nor the other.
13. Translate into French—
What I do not like is this great delay.
What a charming person!
What are you thinking of?
What do you think of our new master?
What is the matter with you?
14. Give the several meanings in English of the word *quelque*, and explain its inflections.
15. Explain the difference between *après* and *d'après*, *de travers* and *en travers*, *de suite* and *tout de suite*, *toutefois* and *toutes les fois*, *à midi* and *au midi* *de*.
16. Of what gender are the following words: *Enfant, Pâques, chose, œuvre, orgue*?
17. Which article is used in French before names of measure, weight, and number? Give an example of each of these in French.
18. Translate into French—A glass of water, a dining-room, a coal-merchant, a summer-dress, a water-bottle.
19. Write some French feminine nouns before which *grand* is used instead of *grande*. State the origin of this anomaly.
20. Translate the following French words into English, and English words into French:—*Un écolier, un tuteur, la lecture, un plat, une ride*; a scholar, a tutor, the lecture, a plate, a ride.
21. Translate into English—

Molière.

C'est une opinion reçue que les comédies de Molière surpassent les meilleurs ouvrages de ce genre chez les anciens, et Voltaire le nomme le meilleur poète comique qui ait jamais existé. La fertilité de son génie est étonnante; il passa la plus grande partie de sa vie à écrire des comédies, tant en rose qu'en vers, qui furent très-applaudies. Il est à regretter qu'il ait tant négligé les mœurs dans ses productions, et qu'il n'ait pas enseigné ce qu'il pratiquait dans sa vie privée. Les qualités de son cœur étaient vraiment estimables; il était doux, sensible, généreux, et jouissait d'une estime universelle. Ses talents n'étaient pas bornés à la composition, car il était aussi excellent acteur. Sa dernière comédie fut le *Malade imaginaire*; pendant que Molière jouait le rôle principal de cette pièce, et qu'il contrefaisait le mort, il fut saisi d'une indisposition, dont il mourut le jour suivant.

Ce poète illustre, l'une de nos plus belles gloires littéraires, ne fut pas de l'Académie Française; mais près de cent ans après sa mort, en 1778, les académiciens, jaloux de réparer, autant qu'il était en eux, l'injuste oubli ou le ridicule dédain de leurs devanciers, firent placer dans le lieu des séances de l'académie le buste de Molière, au bas duquel ils inscrivirent ce vers aussi juste que délicat:

Rien ne manque à sa gloire; il manquait à la nôtre.

2. Translate into English—

La Bonne Mère.

Vois la tendre mère entourée
De ses enfants qu'elle a mis au jour !
Auprès d'eux, son ame enivrée
Tressaille et de joie et d'amour.
Avec douceur sa main légère
En flattant l'un, donne à son frère
Une étreinte contre son cœur ;
L'autre sur ses genoux s'élançe ;
Son bras l'aide ; un pied qu'elle avance
Sert encore de siège à sa sœur.

Dans un regard, une caresse,
Dans leurs baisers, dans leurs soupirs,
Son cœur sait lire avec adresse
Tous leurs mille petits désirs.
Ils parlent tous ; et sans rien dire,
Elle répond par un sourire
A leurs mots demi-prononcés.
Elle veut prendre un air sévère,
Et l'on voit combien elle est mère
Dans ses yeux même courroucés.

C'est ainsi que la Providence
Veille sur le sort des humains,
Et que son amour leur dispense
Les trésors ouverts dans ses mains.
Les grands, les maîtres de la terre,
Le pauvre en son humble chaumière,
Elle écoute tous les mortels.
Et sa bonté constante et sûre
Partage à toute la nature
Ses dons et ses soins paternels.

Que jamais l'homme ne l'accuse
D'indifférence ou de rigueur !
Si quelquefois elle refuse
Une grâce chère à son cœur,
Ce n'est que pour nourrir ton zèle,
Et pour te rendre plus fidèle,
Qu'elle diffère à t'exaucer !
Ou plutôt sa bonté suprême
Te fait une grâce, alors même
Qu'elle semble te refuser.

CLASS D.—GERMAN (OPTIONAL).

Monday, March 29th.—Morning, 10 to 1.

1. Decline in German—my good friend ; thy wicked sister ; his old house—singular and plural.
2. Decline in German—this distant country ; that beautiful flower ; which tall man?—singular and plural.
3. Decline in German—good old red wine—in singular ; rich proud unpleasant people—in plural.
4. What is meant by *spurious* prepositions ? Give several instances.
5. Which prepositions are derived from substantives, and what case do they govern ? Name some exceptions to the rule.
6. What is meant by the adverbial *s* ? Demonstrate the practical working of it.
7. Substantives ending in *en* (not infinitives) are generally masculine. Give several instances, and also the exceptions (namely, such as are neuter).
8. Give the singular and plural of the present indicative and present subjunctive of *dürfen*, *mögen*, *sollen* ; the imperfect subjunctive of *wählen*, *heben*, *riechen* ; the imperative of *schlagen*, *sich fürchten*, *aufmachen*. Append the English of each verb.
9. What verbs do not admit of the syllable *ge* in the past participle ?
10. In what parts of compound verbs are the prefixed separable particles removed from the beginning of the verb ? Where are these particles placed ? Give instances illustrating this feature fully.
11. Discriminate between the use of *sondern* and *aber*.
12. Show when in German *als* is used, and when *wenn*, for the English *when*.
13. Give instances explaining—(1) the inversion of the *subject* ; (2) the inversion of the *object*.
14. Give the German of the ordinal numbers—(1) from one to nineteen ; (2) by tens to a hundred. Translate—the thousandth, the millionth, three-eighths, five-sixteenths, two-thirds, the half.
15. Translate :—

DAS LIED VON DER GLOCKE.

Fest gemauert in der Erden
Steht die Form, aus Lehm gebrannt.
Heute muss die Glocke werden !
Frisch, Gesellen, seid zur Hand !
Von der Stirne heiss
Rinnen muss der Schweiss,
Soll das Werk den Meister loben,
Doch der Segen kommt von Oben.

Zum Werke, das wir ernst bereiten,
Geziemt sich wohl ein ernstes Wort ;
Wenn gute Reden sie begleiten,
Dann fliesst die Arbeit munter fort.
So lasst uns jetzt mit Fleiss betrachten,
Was durch die schwache Kraft entspringt ;
Den schlechten Mann muss man verachten,
Der nie bedacht was er vollbringt,
Das ist 's ja, was den Menschen zieret,
Und dazu ward ihm der Verstand,
Dass er im innern Herzen spüret,
Was er erschafft mit seiner Hand.

Nehmet Holz vom Fichtenstamme,
Doch recht trocken lasst es sein,
Dass die eingepresste Flamme
Schlage zu dem Schwalch hinein !

Kocht des Kupfers Brei,
Schnell das Zinn herbei !
Dass die zähe Glockenspeise
Fliesse nach der rechten Weise.

Freiheit und Gleichheit ! hört man schallen ;
Der ruh'ge Bürger greift zur Wehr'.
Die Strassen füllen sich, die Hallen,
Und Würgerbanden ziehn umher.
Da werden Weiber zu Hyänen,
Und treiben mit Entsetzen Scherz :
Noch zuckend, mit des Panthers Zähnen,
Zerreissen sie des Feindes Herz.
Nichts Heiliges ist mehr, es lösen
Sich alle Bande frommer Scheu ;
Der Gute räumt den Platz dem Bösen,
Und alle Laster walten frei.

Gefährlich ist's, den Leu zu wecken,
Verderblich ist des Tigers Zahn ;
Jedoch das Schrecklichste der Schrecken,
Das ist der Mensch in seinem Wahn.
Weh' denen, die dem Ewigblinden
Des Lichtes Himmelsfackel leihn !
Sie strahlt ihm nicht, sie kann nur zünden
Und äschert Städt' und Länder ein.

Freude hat mir Gott gegeben!
Sehet! wie ein goldner Stern,
Aus der Hülse blank und eben
Schält sich der metallne Kern.

Von dem Helm zum Kranz
Spielt's wie Sonnenglanz;
Auch des Wappens nette Schilder
Loben den erfahrenen Bilder.

Herein, herein,
Gesellen alle, schliesst den Reihen,
Dass wir die Glocke taufend weihen,
Concordia soll ihr Name sein.
Zur Eintracht, zu herzinnigem Vereine
Versammle sie die liebende Gemeine.

Und dies sei fortan ihr Beruf,
Wozu der Meister sie erschuf!
Hoch über'm niedern Erdenleben
Soll sie im blauen Himmelzelt,
Die Nachbarin des Donners, schweben
Und grenzen an die Sternenswelt,
Soll eine Stimme sein von Oben,
Wie der Gestirne helle Schaar,

Die ihren Schöpfer wandelnd loben
Und führen das bekränzte Jahr.

Nur ewigen und ernsten Dingen
Sei ihr metallner Mund geweiht,
Und stündlich mit den schnellen Schwingen
Berühr' im Fluge sie die Zeit.
Dem Schicksal leihe sie die Zunge;
Selbst herzlos, ohne Mitgefühl,
Begleite sie mit ihrem Schwunge
Des Lebens wechselvolles Spiel.
Und wie der Klang im Ohr vergehet,
Der mächtig tönend ihr entschallt,
So lehre sie, dass nichts bestehet,
Dass alles Irdische verhallt.

Jetzo mit der Kraft des Stranges
Wiegt die Glock' mir aus der Gruft,
Dass sie in das Reich des Klanges
Steige, in die Himmelsluft!
Zieheth, ziehet, hebt!
Sie bewegt sich, schwebt!
Freud dieeser Stadt bedeute,
Friede sei ihr erst Geläute.

CLASSES D AND E.—ELEMENTARY SCIENCE.

Wednesday, March 24th.—Afternoon, 2.30 to 5.30.

[NOTE.—Candidates are not to attempt more than sixteen questions. Female candidates, if proficient in needlework, may substitute for this paper the paper on Laws of Health and Domestic Economy, but passing in Science will not exempt them from passing in Needlework also.]

A.—PHYSICS.

1. What is meant by the terms "force" and "energy"? Classify the different kinds of force, or the varieties of energy.
2. Fly-wheels are frequently used with engines and other machinery: explain their use.
3. Sketch a diagram showing the mode of construction of a common water-fountain.
4. A well axle with a long handle will enable a man to lift a very heavy weight at the end of a rope: how is this?
5. Draw a section through a common pump, and explain why the water flows up after the plunger.
6. How is an echo produced? How far away is a gun when the report is heard three seconds after the flash is seen?
7. Air when heated expands. How would you experimentally prove the fact? State some of the natural phenomena to which it gives rise.
8. Describe various experiments to prove that heat is motion of some kind, and not a material substance.
9. If a beam of sunlight be allowed to fall upon a triangular prism of glass, the light is broken up, and a rainbow-coloured patch is seen on the wall. Show by a diagram the course of the rays through such a prism, and show how the colours are arranged.
10. If a common burning lens be held at a certain place in a room between the window and a white wall, an inverted picture of the window is seen: show by a diagram how this occurs.
11. Describe some of the experiments that may be made with two magnetized sewing needles.
12. Describe how to make some simple electric experiments without any special apparatus: or, give an account of any form of telegraph with which you are acquainted.

B.—CHEMISTRY.

13. What do you understand by the term "chemical affinity"? Give examples of the action of the principle.
14. Divide the following into two lists—one containing the elements, and the other the compounds—and name the elements contained in any one of the compounds:—Table salt, chlorine, sand, sugar, carbon, water, chalk, oxygen, flour, sulphur, glass, hydrogen, sodium, wood, iron, gold.
15. What are the differences in the properties and composition of hard and soft water?
16. If I breathe into lime-water, it turns white: explain this. How is lime-water made?
17. How can water be proved to consist of oxygen and hydrogen? What are the most distinctive properties of each of these gases.
18. A piece of wood is burnt in a jar of air: what chemical changes occur?

C.—BIOLOGY.

19. What purposes does breathing serve?
20. How do bones, muscles, and nerves stand related to each other?
21. What are the most striking differences between animals and plants?
22. What are the uses of the leaves of plants?
23. What are the chief differences between endogens and exogens?
24. What is the cause of the beating of the pulse?

CLASSES D AND E.—LAWS OF HEALTH AND DOMESTIC ECONOMY.

Wednesday, March 24th.—Afternoon, 2.30 to 5.30.

[NOTE.—This paper is for female candidates who are proficient in needlework, and, in consideration of this, are allowed, if they prefer it, to be examined in Domestic Economy and the Laws of Health, instead of in the general subject of Elementary Science. See the note on the Elementary Science paper.]

1. Discuss fully all the advantages of a morning bath.
2. Why is ventilation necessary? What are some of the best modes of ventilating a room?
3. How is it that milk is all that is necessary for an infant's food?
4. Foods are sometimes divided into nitrogenous and carbonaceous: give examples of each, and state their functions.
5. What different methods would you adopt in stewing beef, and in making beef tea? Give reasons.
6. Describe the several modes of cooking an egg, and give the advantages and uses of each method.
7. Describe the Norwegian cooking oven. What special advantages does it possess over the ordinary mode of cooking?
8. State fully the advantages of systematic cleanliness in all cooking operations.
9. The temperature of a human being's blood is a little over 98° F. How is this temperature kept up in cold countries, and prevented from becoming too high in hot countries?
10. Why is it necessary that drinking water should be pure? What is an easy test of the purity of water? Is it safe to drink water at all times? If not, when is it unsafe?
11. State what you know of the action and use of disinfectants.
12. Give a general account of the process of digestion.

CLASSES D AND E.—SCHOOL MANAGEMENT.

Wednesday, March 24th.—Morning, 10 to 1.

[NOTE.—Candidates may select one question from each of the first four sections, but not more than one. Sections VI. and VII. are compulsory, and candidates are advised either to deal with these first, or to reserve at least one hour for them.]

SECTION I.

1. What apparatus do you consider necessary for a mixed school of 40 pupils? State briefly the principal uses you would make of the different articles.
2. What attention would you give to light, ventilation, and temperature, were you in charge of a schoolroom?
3. If you are in charge of a school, describe its organization.

SECTION II.

1. By what considerations should a teacher be guided in the use of praise or censure?
2. What is your opinion of the system of imposing extra tasks as punishment for failure in duty, and on what grounds have you formed it? If you approve of it, what impositions would you employ?
3. What are the more common faults found in the younger pupils, and how would you endeavour to eradicate them?

SECTION III.

1. Describe the method by which you would teach reading in Standard I. Name the other methods, and give the reasons for your preference.
2. What advantages and disadvantages attend the use, in writing, of engraved head-lines, engraved movable slips, head-lines written by the teacher, and models written on the black-board?
3. Describe the method by which you would teach geographical definitions.

SECTION IV.

1. For male candidates.—Your Committee requests you to report on a complaint that your pupils' time in the evening is taken up with preparation of lessons. Write a report calculated to convince your Committee that home preparation is necessary and advantageous, and to win the co-operation of parents.
2. For female candidates.—Your Committee requests you to report on a complaint that fancy needlework is not taught by you. Write a report showing the requirements of the Standards in needlework, and give your reasons why fancy needlework should not be taught till these are fulfilled.

SECTION V.

Write notes of an object-lesson on wheat, or an apple, or coal, or glass, for a class in Standard II. Specify the time to be occupied by the lesson, and, in showing your method, be careful to include the use to be made of the object selected.

SECTION VI.

Construct a time-table for one of the following schools:—

- (a.) Your own school; and specify any peculiar circumstances you have taken into consideration.
- (b.) A mixed country school of 40 pupils, with teacher unassisted.
- (c.) An infant school of 40 pupils, the mistress being unassisted, and having charge of the needlework of the girls in the master's department.

SECTION VII.

Weeks.			1.		2.		3.		4.		5.		6.																				
No. of attendances	...	{	M.	19	18	18	19	20	18	19	20	20	H.	21	20	11	21	20	21	22	17	20	20	8	18	19	18	17	9	10	17	18	17
			A.	20	18	18	18	19	19	20	19	19	H.	20	10	15	20	21	21	H.	18	20	21	11	18	18	18	18	8	15	17	16	16
Total attendances	...	...																															
No. of times the School has been open																																	
Average attendance			...	...																													
Weekly roll number			...	...	20		20		22		22		19		18																		

* H. School is not open.

Complete the above extract from a school register, and from it give—(a) The strict average attendance for the period of six weeks; (b) The working average; (c) The average roll.

CLASS E.—ENGLISH GRAMMAR AND COMPOSITION.

Monday, March 22nd.—Morning, 10 to 1.

1. State the feminine of *stag, sire, tailor, gentleman, hart, steer, moorcock, prior, hunter, fox, czar*; and give three masculine nouns formed from feminines.
2. What various meanings attach to each of the following words? Form sentences to bring out each meaning:—*Train, kind, sense, hold, ground, mean.*
3. Give six nouns that are formed from verbs or other nouns by internal change of the vowel, six by change of final consonant, and six by change of both vowel and consonant.
4. Punctuate the following passage:—The death of Nelson was felt in England as something more than a public calamity men started at the intelligence and turned pale as if they had heard of the loss of a dear friend an object of our admiration and affection of our pride and of our hopes was suddenly taken from us and it seemed as if we had never till then known how deeply we loved and revered him what the country had lost in its great naval hero the greatest of our own and of all former times was scarcely taken into the account of grief.
5. What are the past tense, indicative mood, and the perfect participle, of *bid, tread, fly, lie, lay, shrive, bet, beat, lend, strew, ache, sweat, hang, work, raise*?
6. Explain and exemplify the force of the following prefixes and affixes, and name the language to which each originally belongs:—*se-, apo-, un-, and-, -ec, -art, -brum, -en, -ric, -esque, -esce, -oid.*
7. What pure Saxon words correspond to *abnormal, acephalous, aggregate, amicable, conglobate, empyreumatic, bilateral, emporium, palpitate, perverse, salubrious*?
8. Correct, or justify, with reasons for your decision—(a) There's only three of us to-day; (b) They were all younger than her; (c) Which is best, thine or mine? (d) It is the only one of the sects that have never persecuted; (e) Thou, Nature, partial Nature, I arraign; (f) This man may claim a place in the temple of glory which he has not filled; (g) The mechanism of watches and clocks were totally unknown; (h) Through the good government of Henry VII., in which reign commerce flourished greatly.
9. Parse fully the following words in the passage dictated: *four, it, out, last, rest, right, stand, I* (in "I for the Prince of Orange"), *will prince, both.*
10. Spell the words read by the Supervisor.
11. Write the passage dictated by the Supervisor.
12. Write a letter as to a pupil on his or her leaving school.

CLASS E.—EXERCISE IN DICTATION AND SPELLING.

(Part of Paper on English Grammar and Composition.)

Monday, March 22nd.—Morning.

10. Spelling Exercise :
Separate, decease, intrigue, league, reprieve, maggotty, benefited, ingenuous, characteristics, corollary, fulsome, venison, preferred, sybarite, satellite, mistletoe.
11. Dictation Exercise :
The Irish were four to one : but Campbell resolved to fight it out to the last. With a handful of resolute men he took his stand in the road. The rest of his soldiers lined the hedges which overhung the highway on the right and on the left. The enemy came up. "Stand," cried Campbell : "for whom are you?" "I am for King James," answered the leader of the other party. "And I for the Prince of Orange," cried Campbell. "We will prince you," answered the Irishman with a curse. "Fire!" exclaimed Campbell; and a sharp fire was instantly poured in from both the hedges.

CLASS E.—ARITHMETIC.

Tuesday, March 23rd.—Morning, 10 to 1.

1. Divide £1,927 16s. 10½d. by 27¼.
2. A district, containing 8,460 acres, is rated on an annual value of £10,575. If a rate of 9d. in the pound be raised, what is the average charge per acre?
3. A postman has to walk 25 miles on Tuesdays and Fridays, and 14 miles on every other day except Sundays. How far will he walk in the year 1880, which commenced on a Thursday?
4. Find, by Practice, the value of 36ac. 3ro. 16po. at £5 11s. 8d. per acre.
5. A schoolroom is to be built to accommodate 70 children, so as to allow 8½ square feet of floor and 110½ cubic feet of space for each child: if the room be 34 feet long, what must be its breadth and height?
6. A bankrupt's debts amount to £8,018 2s. His assets consist of goods to the value of £2,237 16s. 5d., and book-debts to the amount of £1,260 12s. 8d., of which 17s. 6d. in the pound can be recovered. What dividend in the pound can he pay?
7. What do the numerator and denominator of a fraction respectively denote? Explain how the value of a fraction will be affected, if its denominator be increased in value.
8. Simplify $2\frac{2}{3}$ of $\frac{\frac{3}{4}}{3\frac{3}{4}-1}$; and find the difference in value between $\frac{1}{4}$ of a ton and $2\frac{7}{8}$ of $1\frac{1}{4}$ of 1 cwt. 2 qr.
9. If £1 be equal to 25 francs 20 centimes (100 centimes=1 franc), express a franc as the fraction of a shilling.
10. Write down in words 52006040307. Show the effect produced on the value of the number by removing the decimal point one place to the right or left.
11. Reduce the difference between 16 of £2 10s. and 227 of 4s. 2d. to the decimal of £4 7s. 6d.
12. Find the interest on £360 from July 7th to September 30th, at 8 per cent. Give a full explanation of the process.
13. If $6\frac{3}{4}$ bushels be the yield from $816\frac{1}{2}$ square yards, find the yield from 14825 acres.
14. On the sale of a section of land for £105 there was a loss of 16 per cent. What would the selling price have been if 16 per cent. had been gained?

CLASS E.—GEOGRAPHY.

Tuesday, March 23rd.—Afternoon, 2.30 to 5.30.

1. Explain the meaning of the terms—Meridian, tropic, solstice, peninsula, volcano, delta, river, basin, glacier.
2. Explain fully the reasons which induce us to believe that the earth is nearly spherical in shape.
3. Explain the cause of the tides and of the variation in their height. Why are there two tides at a given place every twenty-four hours?
4. Sketch an outline map of England, and mark the positions of its more important towns.
5. Write a brief account of the river system of North America.
6. Enumerate the political divisions of South America, and give the chief towns of each division.
7. A traveller comes to New Zealand by the Suez mail, and returns to Europe by the San Francisco mail. Trace his course.
8. What and where are the following places—Shiraz, Como, Kosciusko, Heidelberg, Anglesea, Cambodia, Guardafui, Celebes, Ruapehu, Lima, Bremen, Sorata?
9. Draw a map of one of the islands of New Zealand, insert the names of the principal capes, and mark the positions of at least six of the principal towns in it.
10. Characterize the chief races of men, and give their distribution.

CLASS E.—ENGLISH HISTORY.

Monday, March 22nd.—Afternoon, 2.30 to 5.30.

[NOTE.—Candidates are expected to attempt questions 9 and 10 and four others.]

1. In what various ways and at what times have religious questions been brought to bear directly and prominently on English politics between the reign of James I. and that of Victoria?
2. Give a brief account of Horace Walpole, and his influence on English administration.
3. Is the reign of James II. rightly called a tyranny? Give historical reasons for your answer.
4. Describe the main characteristics of the Cavalier party, and narrate in outline its fortunes.
5. How did France affect England between the Commonwealth and the French Revolution?
6. Briefly tell the story of America's connection with England.
7. Give a short account of the Ministries that held office during the reigns of George III., George IV., and William IV., and of the questions which led to their fall.
8. Compare Marlborough's success and tactics with Wellington's.
9. Name the great wars England engaged in between the Conquest and 1603.
10. What is the importance of Milton, Septennial Act, Glencoe, Laud, the Rump, the South Sea Bubble, in English history?

TEACHERS HOLDING CERTIFICATES OR LICENSES UNDER "THE EDUCATION ACT, 1877."

SECOND ANNUAL LIST OF TEACHERS.

NOTE.—In the column setting forth the reason of the promotion of certain teachers, the letter M stands for Inspector's marks, the letter S for length of service, the letter E for examination, and the letter F for further evidence of qualifications or further consideration of the same. An asterisk denotes that a certificate is provisional, or that the issue of the certificate is deferred.

Name.	Education District.	Rank.	Ground of Promotion.	Name.	Education District.	Rank.	Ground of Promotion.
A2 AND B1.				B3, C2, AND D1—continued.			
Bowden, Thomas Adolphus, B.A. ...	Wanganui ...	B1	M	Haughton, Sophia (Mrs.) ...	N. Canterbury	D1	
Fearnley, Manasseh, M.A. ...	Hawke's Bay	B1		Hawkes, John Henry ...	Auckland ...	C2	
Hill, Henry Thomas, B.A. ...	Marlborough	B1		Hay, Elizabeth Kerr (Miss) ...	Otago ...	D1	
Macklin, Hubert Patrick, M.A. ...	Otago ...	B1		Hill, Emily (Mrs.) ...	Hawke's Bay	D1	
Montgomery, Alexander ...	Otago ...	B1		Hodgson, James Lee ...	Nelson ...	D1	
Peattie, Robert, M.A. ...	Otago ...	B1		Howard, Charles Smith ...	N. Canterbury	D1	
Scott, James, M.A. ...	S. Canterbury	B1		Hughes Thomas ...	S. Canterbury	D1	M
Watkins, Edwin ...	N. Canterbury	B1		Hurley, Jeremiah ...	Wellington ...	D1	
Williamson, Alexander Watt, B.A. ...	Wanganui ...	B1	M, S	Jennings, Jane Minor (Mrs.) ...	N. Canterbury	D1	
B2 AND C1.				Johnston, Robert ...	Wellington ...	C2	
Anderson, George Blyth ...	Otago ...	C1		Lindsay, James ...	Otago ...	D1	M
Brittan, Emily Sophia (Miss) ...	N. Canterbury	B2		Macbirnie, John, M.A. ...	Otago ...	B3	
Cumming, Rev. James ...	N. Canterbury	C1		McEwen, James ...	Otago ...	C2	F
Dawe, James, B.A. ...	N. Canterbury	B2		McIntosh, Alexander ...	S. Canterbury	D1	M
Dixon, Ezra Brook ...	Westland ...	C1	F, S	Mackay, William Bruce ...	Otago ...	C2	
Everiss, George ...	Wellington ...	C1		MacKenzie, Katharine (Miss) ...	Southland ...	D1	
Ferguson, John Lindsay ...	Otago ...	C1		McLaughlin, James, B.A. ...	N. Canterbury	B3	
French, Alexander, M.A. ...	Auckland ...	B2		McLeod, George, M.A. ...	Southland ...	B3	
Grant, Alexander, M.A. ...	Auckland ...	B2		McNicol, David Alexander ...	Otago ...	D1	
Gurr, John ...	Southland ...	C1	F	May, Thomas ...	N. Canterbury	D1	
Healey, George, B.A. ...	Auckland ...	B2		Mehaffey, William Graham ...	Southland ...	D1	
Macgregor, Angus ...	Southland ...	B2		Meredith, Richard ...	N. Canterbury	D1	
McHutchison, Rev. William ...	Southland ...	B2		Mitchell, Eltenton ...	N. Canterbury	D1	M
Macfarlane, John ...	Otago ...	C1	F	Murray, David ...	Otago ...	D1	
McLauchlan, David ...	Otago ...	C1	M	Murray, William ...	Hawke's Bay	D1	
Mair, Alexander ...	Wanganui ...	C1	S	Nicholls, Alfred ...	N. Canterbury	D1	
Malcolm, William Alexander McDonald	Otago ...	C1		Nichols, Mary Grace (Miss) ...	Otago ...	D1	
Martin, James ...	Auckland ...	B2		Patterson, Annie Maria (Mrs.) ...	N. Canterbury	D1	
Menzies, John ...	Otago ...	B2		Patterson, John James ...	N. Canterbury	C2	M
Milne, William, M.A. ...	Otago ...	B2		Phillips, Horatio ...	Auckland ...	D1	
Mowbray, William ...	Wellington ...	C1		Richards, Charles Alfred ...	Wellington ...	D1	M
Newton, Alfred Coombs, B.A. ...	N. Canterbury	B2	S	Ritchie, Thomas ...	N. Canterbury	D1	
Park, John Brown ...	Otago ...	C1		Russell, Andrew ...	Otago ...	C2	F, M
Porteous, William ...	Otago ...	C1	F	Scott, David ...	Wanganui ...	D1	
Rayner, Edwin ...	N. Canterbury	C1		Singer, William ...	Wellington ...	D1	F, M
Reid, George ...	Otago ...	C1		Smith, Aaron Young ...	Otago ...	C2	
Reid, James ...	Otago ...	C1		Stables, John ...	Otago ...	C2	F, M
Ross, John ...	N. Canterbury	C1	F, M	Stevens, Emma (Miss) ...	Otago ...	D1	
Scott, John George Lawrence	N. Canterbury	C1	E	Stevens, Joseph Edward ...	Otago ...	D1	
Stenhouse, John ...	Otago ...	C1		Stout, Agnes Watson (Miss) ...	N. Canterbury	D1*	S, M
Stewart, Alexander ...	Otago ...	C1		Taylor, John Bruce Easton, B.A. ...	N. Canterbury	C2	
Thornton, James Ronaldson, B.A. ...	N. Canterbury	B2	E	Thompson, James, jun. ...	N. Canterbury	D1	
Waddell, William, M.A. ...	Otago ...	B2		Waite, William ...	Wellington ...	C2	
Watt, John ...	Otago ...	C1	F, M	Wakelin, Tom, B.A. ...	Wellington ...	B3	S, M
Wilks, Rev. George ...	N. Canterbury	C1		Watson, Clement ...	Wellington ...	C2	
Worthington, Henry ...	Auckland ...	C1		Webber, Edmund ...	Southland ...	C2	
Wykesmith, Charles ...	N. Canterbury	B2		White, David ...	Otago ...	C2	M
B3, C2, AND D1.				Woodward, James ...	Westland ...	D1	
Amy, Morean ...	N. Canterbury	D1*		B4, C3, D2, AND E1.			
Baldwin, John ...	N. Canterbury	D1		Alexander, Robert James ...	N. Canterbury	D2	
Barrett, Abraham ...	Otago ...	C2		Alloway, Rev. J. William, B.A. ...	Marlborough	C3	
Bell, George Poole ...	Otago ...	C2		Anderson, Alexander ...	Otago ...	D2	
Bishop, George ...	N. Canterbury	D1		Anderson, Andrew ...	Otago ...	D2	F
Campbell, Rev. John ...	Hawke's Bay	C2		Ayson, Alexander ...	Otago ...	D2	
Clark, William Cantrell, B.A. ...	Auckland ...	B3*		Baird, Robert ...	Auckland ...	D2	
Coates, Rev. Richard, B.A. ...	Auckland ...	B3*		Bennett, William ...	Otago ...	D2	
Duncan, William ...	Otago ...	C2		Bindon, William Henry Vereker, B.A. ...	Auckland ...	B4	
Dyer, Henry Hardwicke ...	Wanganui ...	C2		Bisley, Frederick ...	Nelson ...	D2	
Easton, Lockhart Dobbie ...	N. Canterbury	C2		Blyth, Sarah Frances Roberta (Miss) ...	Wanganui ...	D2	M
Elwin, James Jeken ...	N. Canterbury	C2	F	Brabazon, Joseph ...	Auckland ...	D2	
England, Arthur Andrew Pearce	Wanganui ...	C2	F, M	Bowmaker, Jessie (Mrs.) ...	N. Canterbury	D2	S
Fidler, William ...	Otago ...	C2	E	Bridson, Eleanor (Miss) ...	Auckland ...	D2	
Fitzgerald, Lucy Anne (Miss) ...	Otago ...	D1		Brown, Arthur ...	Nelson ...	D2	
Foster, Thomas Scholfield ...	N. Canterbury	C2	M	Brown, Thomas ...	Otago ...	D2	
Freeman, Caroline (Miss) ...	Otago ...	D1		Buxton, Jane (Miss) ...	N. Canterbury	D2*	
Gillett, John William ...	Wanganui ...	C2	M	Cameron, Dugald ...	Southland ...	D2	
Goulding, Richard ...	Westland ...	D1		Camfield, Walter Batho ...	N. Canterbury	E1	S, M
Grigor, Alexander ...	Otago ...	C2		Campbell, John Taylor ...	Otago ...	D2	
Hardy, Charles James, B.A. ...	Wellington ...	B3		Carrick, Michael Beattie ...	Auckland ...	D2	
				Cheyne, Hester Holland (Mrs.) ...	N. Canterbury	E1	M

Name.	Education District.	Rank.	Ground of Pro-motion.	Name.	Education District.	Rank.	Ground of Pro-motion.
B4, C3, D2, AND E1—continued.				B4, C3, D2, AND E1—continued.			
Cheyne, Peter, sen. ...	N. Canterbury	E1	M	Sadd, James Barton ...	Nelson	D2	
Clements, Robert Leonard	Westland	D2		Sait, Elizabeth (Mrs.) ...	Nelson	D2	F
Colclough, Mary Anson (Mrs.) ...	N. Canterbury	D2		Scott, Agnes (Mrs.) ...	N. Canterbury	D2	M
Cole, William Plunkett	Wanganui	D2		Simpson, John	N. Canterbury	D2	E, M
Comerford, William Henry	N. Canterbury	E1	M	Smith, James	Hawke's Bay	D2	
Craig, Dugald Bannatyne	S. Canterbury	C3		Soundy, Richard Philip	Hawke's Bay	E1	
Crockett, George	S. Canterbury	D2		Souter, William	N. Canterbury	D2	
Culverhouse, George	N. Canterbury	D2	M	Speight, James	N. Canterbury	E1	
Cuthbert, William	S. Canterbury	D2		Stanley, Janet Mitchell Muter (Mrs)	Hawke's Bay	E1	M
Cutler, Alice (Mrs.)	N. Canterbury	E1		Steedman, Charles	Wanganui	D2	M
Dawson, Rosa (Mrs.)	Wanganui	D2*		Stewart, Donald	N. Canterbury	D2	
Désaunais, Eugene	Nelson	D2		Stothard, Sophia Sarah (Miss)	Nelson	D2	
Doar, Jane (Mrs.)	Southland	D2		Sunley, Robert Maxwell	Nelson	D2	
Doherty, James	Marlborough	D2		Taylor, William	N. Canterbury	D2	
Donnelly, Thomas	Taranaki	D2		Thompson, James	N. Canterbury	D2	
Douglas, William Bookless	N. Canterbury	C3	E	Thomson, Andrew	Wanganui	D2	
Edmunds, Robert	Nelson	D2		Thomson, Archibald Bruce	Hawke's Bay	D2	
Fleming, David	Otago	D2		Tissiman, William	Marlborough	E1	
Ford, William Florington	N. Canterbury	D2		Tobin, William Henry John	Taranaki	D2	
Forde, Frederick	Auckland	D2	S	Todd, David	N. Canterbury	D2	
Fraser, Thomas Campbell, M.A. ...	Otago	B4		Trotter, Margaret (Mrs.)	Otago	D2	
Glenny, Joseph	Auckland	D2*		Turnbull, Isabella (Miss)	Otago	D2	
Goodeve, Henry Edward	N. Canterbury	D2		Waddell, James	Otago	D2	
Goodwin, John Sanderson	Auckland	D2		Wallace, William Greig	Otago	C3	
Grundy, William Thomas	Wellington	D2		Ward, William	S. Canterbury	D2	
Gubb, Benjamin Martin	Auckland	D2		Watson, Francis Edward	Wanganui	D2	M
Hale, William	N. Canterbury	D2	E, M	Wilkinson, James Reeve	N. Canterbury	C3	
Halliwell, Thomas	Otago	D2		Willis, Henry	Wellington	D2	
Hamilton, Thomas Albert	N. Canterbury	D2	M	Wilson, Thomas Martyn	Westland	E1	
Hardie, George	Southland	D2		Wilson, Thomas Walker	Auckland	D2	
Harris, William Henry	Wanganui	E1	S	Wray, William George	N. Canterbury	D2	
Harrison, Clementine Emily Mar-garet (Miss)	Auckland	D2		Wyatt, Thomas Edward	Auckland	D2	
Heriot, Richard Brinsley	Otago	D2		C4, D3, AND E2.			
Hill, John Daniel Coendoz	Wanganui	D2		Airey, Walter Henry	Auckland	D3	E, S
Holmes, William Howard	Wellington	D2	M	Aldred, Frederick Scott	Otago	D3*	M
Hookham, Henry	N. Canterbury	D2	S, M	Allison, Mungo	Otago	E2*	
Horne, James	Wellington	D2		Anderson, John	Otago	D3	
Huie, Marjory Seaton (Miss)	Otago	D2	M	Anderson, William	Otago	D3	
Hulke, Charles	Wanganui	E1		Augur, Alfred Charles	Otago	D3	
Hume, George	Otago	D2		Badland, James	Wellington	E2*	
Kelly, Margaret Anne (Miss)	N. Canterbury	D2	M	Bailey, Benjamin	Auckland	D3	
Kitchingman, Eliza (Miss)	N. Canterbury	D2	S, M	Balsille, George	Otago	E2	
Kneen, William Howard	Otago	D2		Barry, David	Wellington	D3*	
Kyle, Alexander	Otago	D2		Batten, Annie Elizabeth Blair (Miss)	Westland	E2*	
Ladley, Walter	Nelson	D2		Bennett, Thomas Baynton	Taranaki	E2	
Leonard, Peter	Auckland	D2		Bennetts, Mary Ann (Miss)	N. Canterbury	E2*	M
Lewis, William Henry	Wellington	E1		Binnie, Archibald	N. Canterbury	D3	
Lillington, Evan Richards	Wellington	E1	M	Bissell, Edward	Hawke's Bay	E2	
Lysnar, William Dean	Hawke's Bay	D2		Blathwayt, Wynter	Otago	E2	
Macandrew, William	Otago	D2	E, M	Blythen, John	N. Canterbury	E2*	
Macdonald, Andrew	Southland	D2		Brock, William	N. Canterbury	E2	M
Mackay, Eric Kenneth Findlater	Southland	D2		Brooking, Mary	Taranaki	E2	
Macklin, Kate (Mrs.)	Marlborough	D2	M	Brown, Robert Temple	Wanganui	E2	
McLeod, Donald	Otago	D2		Browne, Dominick	N. Canterbury	C4	
MacLeod, John	Westland	D2		Bruford, Charles Augustus	Hawke's Bay	D3*	
MacLymont, James Gilbert Murray	Otago	D2		Brunton, William Pringle	Otago	D3*	
Matthews, Henry	Auckland	D2		Bryant, Annie Mary (Mrs.)	Nelson	E2	S
Mayne, James Boxer	N. Canterbury	D2	M	Bull, John Henry	Hawke's Bay	E2*	S
Mayo, Gilbert	N. Canterbury	D2		Cameron, Sarah Johanna (Mrs.)	Southland	E2	M
Meagher, Martin Joseph	Auckland	D2		Canavan, Edward O'Hara	Nelson	E2	
Meeking, Thomas Henry	Otago	D2	S	Chapman, John Hiddlestone	Otago	D3*	
Menzies, George	Otago	D2		Chattock, Richard	Nelson	E2	
Montgomery, George, B.A.	Otago	B4	E	Collins, Eleanor Sarah (Miss)	N. Canterbury	E2	M
Moore, Richard John	Auckland	D2		Collis, William	Taranaki	E2	
Moore, Samuel	Otago	D2		Compton, Thomas Gillett	Auckland	C4	S
Moore, William John	Otago	D2		Cook, William	Nelson	E2	
Morgan, Edward	N. Canterbury	D2		Cooper, Charles	Auckland	D3	
Naylor, John	Nelson	D2		Cotter, Ellen (Miss)	Nelson	E2	S
O'Connell, George	Taranaki	D2	S, M	Cowles, Edward	Nelson	D3	E
O'Connor, Edward	N. Canterbury	E1		Crowther, Cordelia (Miss)	Auckland	E2	
O'Donoghue, Denis	Auckland	D2	M	Darton, Harriet (Miss)	Otago	E2	M
Orr, James	Southland	D2		Deck, James George (jun.)	Nelson	D3	
Palmer, John	S. Canterbury	D2*		Delany, Richard	Nelson	E2	
Peat, Harry	N. Canterbury	C3	E, M	Densham, Hugh Davy	Otago	D3*	
Phillips, Pearce	N. Canterbury	D2		Dowling, Richard Compere	Wanganui	E2	
Pilkington, John James	Wellington	C3*		Earl, Robert Albert Nicholson	Taranaki	E2	
Pirie, Alexander	Otago	D2		Edwards, John	Auckland	E2	
Porritt, Rev. Thomas	Wellington	D2		Edwards, Lewis Williams	Auckland	E2	
Price, William	Nelson	D2		Edwards, Watkin Jones	Auckland	E2	
Ray, Robert	Auckland	D2		Farnie, Thomas Cheyne	Otago	C4	
Revell, George	Auckland	D2		Fee, Sarah (Miss)	N. Canterbury	E2*	S, M
Rice, John Harkness	Otago	D2		Field, Margaretta (Mrs.)	N. Canterbury	E2*	
Robertson, Charles Alexander	Auckland	D2		Field, Octavius Adolphus	N. Canterbury	E2	
Robson, James	Nelson	D2		Fitzgerald, William	Otago	D3*	E, M
Rowe, Mary Louisa (Mrs.)	S. Canterbury	E1	M	Poster, Ada Emily (Miss)	N. Canterbury	E2	M

Name.	Education District.	Rank.	Ground of Pro-motion.	Name.	Education District.	Rank.	Ground of Pro-motion.
C4, D3, AND E2—continued.				C4, D3, AND E2—continued.			
Foster, Frederick Nathaniel ...	N. Canterbury	E2*	M	Milne, Mary (Miss) ...	Otago	D3	
Foster, William Edmund ...	N. Canterbury	D3		Monk, Elizabeth (Miss) ...	N. Canterbury	E2	M
Fowler, Jane Beatrice (Miss) ...	Otago	E2		Morgan, Richard ...	Taranaki	E2	
Francis, Catherine Augusta (Mrs.) ...	Wellington	E2		Mulhearn, John ...	Westland	E2	
Franklyn, William Norris ...	Nelson	D3*		Müller, Nicolaus Ludwig Friedrich	S. Canterbury	E2*	S, M
Fraser, John Marchant ...	N. Canterbury	E2*		Mulligan, Thomas ...	N. Canterbury	E2*	
Freeman, Alfred ...	Auckland	E2		Piper, Andrew ...	Southland	D3	S
George, Emily (Miss) ...	Taranaki	E2*		Murray, James ...	N. Canterbury	E2	S
Gillou, Florence Woodhead (Miss) ...	S. Canterbury	D3		Neill, John ...	Southland	E2	S
Glanfield, James ...	Auckland	E2		Neish, Annie Paul (Mrs.) ...	Otago	E2	
Gordon, Donald Campbell Mackey	Wellington	C4		Opie, Charles Henry Adolphus	N. Canterbury	E2*	S, M
Gover, Frederick ...	Wellington	E2*		Trusscott			
Grady, Mary (Mrs.) ...	Wellington	E2		Patrick, Jessie Henrietta (Miss) ...	Westland	E2*	
Grahame, Mary Ginevra (Mrs.) ...	Otago	D3		Peake, Charles ...	Marlborough	E2	
Grant, James ...	N. Canterbury	D3		Phillips, George Newell ...	Auckland	D3*	
Grant, Jane Walker (Mrs.) ...	Auckland	E2		Piper, Ebenezer ...	Otago	E2	M
Greenhill, Peter ...	Auckland	E2		Ponsonby, Gordon ...	Nelson	D3	
Greenway, Maria Anne (Miss) ...	Auckland	D3		Poole, John ...	Hawke's Bay	E2	S
Guthrie, David Henry ...	Wanganui	E2		Pope, Jessie (Miss) ...	Otago	E2	
Haig, Catherine (Miss) ...	Otago	D3*	E	Popplewell, Frederick Joseph	Southland	E2	
Hall, Mary (Miss) ...	N. Canterbury	E2*	M	Porteous, John ...	Otago	E2	
Hamill, Benjamin ...	Hawke's Bay	E2		Postans, Thomas Whaley	Wanganui	D3	
Hamilton, Martha Gibb (Miss) ...	N. Canterbury	D3		Prebble, Christina (Mrs.) ...	N. Canterbury	D3	
Harband, Amy Jane (Miss) ...	N. Canterbury	D3		Pycroft, Henry Thomas	Auckland	D3	
Harden, Mary Sabin (Mrs.) ...	Auckland	D3		Quilman, Denis ...	Wanganui	E2	
Hardy, Samuel Whitaker ...	Hawke's Bay	D3	M	Reeve, Anne (Miss) ...	Taranaki	D3	
Harre, John ...	Westland	D3		Reynolds, James ...	Hawke's Bay	D3	
Harris, Hiram William ...	Marlborough	E2	M	Richards, William ...	Taranaki	E2	M
Harrison, Edward Marmaduke	Auckland	D3*		Riordan, John ...	Auckland	E2	
Clarke				Ritchie, John ...	Auckland	D3	
Harrison, Thomas ...	Otago	E2	M	Ritchie, Maggie (Miss) ...	Otago	E2	M
Haswell, Robert ...	Southland	E2		Rix, James ...	Otago	E2	
Helyer, Elizabeth (Miss) ...	Wellington	E2*	M	Robinson, Emily (Mrs.) ...	Nelson	E2	
Hendry, James ...	Otago	C4	E	Rowe, William, Alfred	Southland	D3	M
Higgins, Henry ...	Hawke's Bay	E2		Rowlands, Horace ...	Auckland	E2	
Hodge, Owen James ...	Otago	D3*		Sale, Charles James ...	Westland	E2	M
Hogarth, Catherine (Mrs.) ...	Taranaki	E2*		Sale, Mary (Mrs.) ...	Westland	E2	M
Hookham, Annie Emma (Miss) ...	N. Canterbury	D3		Samuel, Edward ...	Wellington	D3	E, M
Hookham, Marian Ada (Miss) ...	S. Canterbury	D3*		Sangster, Margaret Mary (Miss) ...	Southland	D3*	
Horneman, Julia Sophia (Mrs.) ...	Westland	E2	M	Seaton, Arthur James Stuart	Wellington	D3*	
Hutt, Joseph ...	N. Canterbury	E2	M	Severne, Francis ...	Marlborough	E2	
Hutt, Mary (Mrs.) ...	N. Canterbury	E2		Seward, John Harvey ...	Auckland	E2	
Jack, Bethia (Miss) ...	N. Canterbury	E2	M	Shannon, Ephraim ...	Auckland	E2	
Jaggar, Henry ...	N. Canterbury	E2		Sharp, Cecilia Brown (Mrs.) ...	Auckland	E2	
Johnson, William Frederick	Southland	E2		Shaw, Lydia Elizabeth (Miss) ...	Taranaki	E2	M
Johnston, Thomas ...	Otago	E2	M	Simpson, Margaret Emma (Mrs.) ...	N. Canterbury	E2	
Joseph, Francis Antonio	Otago	E2	M	Sinclair, Elizabeth (Miss) ...	Auckland	D3	
Just, Emile U. ...	Westland	E2		Sinclair, Mary (Miss) ...	Otago	E2	M
Kenny, Henrietta Quinlan (Mrs.)	Westland	E2		Skeen, Jane (Mrs.) ...	Auckland	D3	
Kernahan, Marian (Miss) ...	Otago	E2*		Smallfield, Percy Scott ...	Auckland	D3	
Kerr, Charles Kieranus ...	Southland	D3*		Smith, Henrietta Letitia (Mrs.) ...	N. Canterbury	E2	S
Kildahl, Ida Octavia (Miss) ...	Westland	E2*		Smith, John Alfred ...	Hawke's Bay	D3	
Kirby, James ...	S. Canterbury	E2		Smith, Mary Ann (Miss) ...	Southland	E2	
Kitchingman, Sarah (Miss) ...	N. Canterbury	E2*	M	Smith, Thomas George	N. Canterbury	E2*	
Knowles, Henry Hamilton	N. Canterbury	E2*		Smith, Thomas Hardwick	Auckland	D3	
LeGallais, Horatio Nason	Auckland	E2		Smart, Sophia (Miss) ...	Nelson	E2	
Lindley, John ...	Auckland	D3		Spencer, Sara (Miss) ...	Nelson	E2	
Lock, Charles Henry Wilson	Wanganui	E2		Spratt, Jane (Miss) ...	Otago	E2	S
Low, Benjamin ...	N. Canterbury	E2*		Spurr, Rosny Metcalfe ...	N. Canterbury	E2	
Lowe, Kate Maria (Mrs.) ...	N. Canterbury	E2		Squire, John ...	Marlborough	E2	
Maberly, George ...	Hawke's Bay	D3		Stack, Michael William	Otago	E2	M
McCracken, Alfred Joseph	Auckland	D3*	S	Stanley, Elizabeth Mary (Miss) ...	Westland	E2*	
McElwain, Mary Anne (Miss) ...	Auckland	D3*		Steven, George ...	Otago	D3	M
McGowan, Jessie (Miss) ...	Wellington	D3*		Stevens, Dora Susanna (Mrs.) ...	Otago	E2	M
McGregor, Peter, A.A. ...	Otago	D3	S, M	Stevens, Ellen Tremorran (Miss)	Wanganui	E2*	
McIntyre, John ...	N. Canterbury	E2	S, M	Stewart, Jessie (Miss) ...	N. Canterbury	E2*	M
McKee, William ...	Auckland	E2*		Straker, Harriette (Mrs.) ...	Otago	D3	
Mackett, Ada (Miss) ...	N. Canterbury	E2*		Sutcliffe, Richard ...	Nelson	E2	
McLaren, Mary (Miss) ...	Otago	E2*	S	Tarn, Katharine Hooper (Mrs.) ...	Wellington	E2	
McLaurin, Rev. Robert Campbell	Auckland	C4		Taylor, Mary (Mrs.) ...	N. Canterbury	E2*	
MacLeod, John ...	Southland	E2	F	Thompson, Frederick William	N. Canterbury	E2	S, M
MacLymont, Katharine Murray	Otago	E2		Thompson, William ...	Hawke's Bay	E2	
(Mrs.)				Tily, Thomas ...	Otago	E2	
Macpherson, James ...	Otago	D3*		Trobe, Ellen (Mrs.) ...	Auckland	E2	
Magoffin, Margaret Annie (Mrs.)	Westland	E2		Turpin, Walter ...	Otago	D3	
Magrath, John Andrew Nicholson	Wanganui	D3*	M	Twose, Richard James ...	N. Canterbury	D3*	
Mahan, Archibald ...	S. Canterbury	E2	M	Victor, James ...	N. Canterbury	E2	M
Malcolm, James ...	Westland	E2*		Wake, Ann Jane (Mrs.) ...	N. Canterbury	E2	
Mann, Julia (Mrs.) ...	Hawke's Bay	E2		Wake, William Henry ...	N. Canterbury	E2	
Manning, George Clarke	N. Canterbury	E2		Walker, Thomas Alexander	S. Canterbury	D3	M
Manning, John Katterns	Wellington	D3		Wanopp, William Blundell, B.A.		C4	
Mason, Herbert ...	Auckland	D3	S	Watson, John ...	N. Canterbury	D3*	S
Mathews, Ellen (Miss) ...	Wellington	E2*	M	West, William ...	Wanganui	D3	
May, Alice Blanche (Miss) ...	N. Canterbury	E2	S, M	Westropp, George William	N. Canterbury	E2	
Meakes, Jane Elizabeth (Miss) ...	N. Canterbury	E2		Wilson, Henry ...	N. Canterbury	D3	
Mohaffey, John ...	Southland	E2*	S	Wilson, Joseph Harris ...	Auckland	C4*	

Name.	Education District.	Rank.	Ground of Promotion.	Name.	Education District.	Rank.	Ground of Promotion.
C4, D3, AND E2—continued.				C5, D4, AND E3—continued.			
Wollstein, William ...	N Canterbury	E2*	E, M	Edridge, Edward ...	Nelson ...	E3*	
Wright, Lewis Garner ...	N. Canterbury	D3		Edwards, Caroline Ada (Miss) ...	N. Canterbury	E3	
Young, Andrew ...	Southland ...	E2		Edwards, Jane (Miss) ...	Auckland ...	E3*	
Youngson, John ...	Otago ...	D3		Edwards, William ...	Auckland ...	E3*	
C5, D4, AND E3.				Elliott, John James ...	N. Canterbury	E3*	
Adams, George ...	Southland ...	E3*	M	Eudey, Walter ...	Otago ...	D4	
Alexander, Helen (Miss) ...	Otago ...	D4*	E	Evans, George Samuel ...	Wellington ...	E3	
Alford, Martha (Miss) ...	Auckland ...	E3		Everiss, Andrew ...	Marlborough ...	E3	
Anderson, Annie Creswick (Miss) ...	Otago ...	E3		Exall, Charles Francis ...	N. Canterbury	E3*	
Anderson, Helen (Mrs.) ...	Otago ...	E3		Exall, Oswald Walters ...	S. Canterbury	E3*	
Andrews, George ...	N. Canterbury	E3*		Faithfull, Emily Mary (Mrs.) ...	Auckland ...	E3*	S
Ansley, Martha (Miss) ...	N. Canterbury	E3*		Falconer, Catherine Louisa (Miss) ...	Otago ...	E3	S
Astbury, Annie (Mrs.) ...	Wanganui ...	E3		Fee, Susan (Miss) ...	N. Canterbury	E3*	M
Austin, Edward Walter ...	Wellington ...	D4*	F	Field, John Loney ...	Southland ...	D4	E
Bain, Christian Middlemass (Miss) ...	Southland ...	E3*		Finlay, Jeannie Alexander (Miss) ...	Otago ...	E3	
Bain, Minnie Sheriff (Miss) ...	Southland ...	E3		Fitzgerald, James ...	Otago ...	D4*	E
Barnett, Edwin Frederick ...	N. Canterbury	E3		Ford, Martha Rebecca (Miss) ...	N. Canterbury	E3*	S, M
Barton, Annie (Miss) ...	Auckland ...	E3		Foster, George ...	Otago ...	E3	
Barton, James ...	Otago ...	E3		Foster, Thomas Davey Hamilton	Otago ...	D4*	
Bennett, Mary (Miss) ...	Otago ...	E3*		Fowler, Lillias Amelia (Miss) ...	Otago ...	E3	
Bennett, Thomas Bradley ...	Southland ...	D4	E	Fraser, Frederick John ...	Otago ...	E3*	
Black, Jane Ann Stuart (Miss) ...	Otago ...	E3*		Fuller, Atherton Landbrooke ...	Southland ...	E3*	
Blades, Bitbiah (Miss) ...	Auckland ...	E3		Gallaher, Maria (Mrs.) ...	Auckland ...	E3	
Blair, John ...	Otago ...	E3		Garrett, Thomas Lindsay		E3*	
Bluck, Lucy (Miss) ...	Auckland ...	E3		Gascoigne, Mary Catherine Helen (Miss)	Nelson ...	E3	
Bourke, Marlin ...	Otago ...	E3		Gaskin, Caroline (Mrs.) ...	Westland ...	E3*	
Bowles, Minnie Ellen Goldsmith (Miss)	S. Canterbury	E3*		Gates, Thomas Adkisson ...	N. Canterbury	E3	
Box, Josiah ...	Auckland ...	E3		Gerring, Albert ...	Auckland ...	E3	
Bridge, Marian (Mrs.) ...	S. Canterbury	E3*		Gilling, George ...	N. Canterbury	E3*	
Broun, Capt. Thomas ...	Auckland ...	E3		Golding, Francis ...	Otago ...	E3	M
Browne, Mary Annette (Mrs.) ...	Otago ...	E3		Good, Sarah (Miss) ...	Auckland ...	E3	
Burnett, Jane (Miss) ...	Auckland ...	E3*		Gordon, Mary Anderson (Miss) ...	N. Canterbury	E3	
Caldwell, Margaret (Mrs.) ...	Auckland ...	E3*		Gorton, William Henry ...	N. Canterbury	E3	
Callender, Eliza (Miss) ...	N. Canterbury	E3	M	Gosnell, Louisa (Mrs.) ...	Hawke's Bay	E3*	
Campbell, Alexander ...	Auckland ...	E3		Gould, Ellen Julia (Miss) ...	Auckland ...	E3	
Cannon, Philip Henry ...	N. Canterbury	E3*		Goulding, Annie (Miss) ...	Otago ...	E3*	S
Carr, Lydia (Miss) ...	Auckland ...	E3	S	Goulding, Jane Elizabeth (Miss)	Otago ...	E3*	M
Carrington, George William ...	Otago ...	E3*		Gower, Alfred ...	Wanganui ...	E3*	
Cato, Frederick John ...	Southland ...	E3*		Grant, Forrestina Elizabeth (Miss)	Otago ...	D4	E
Cattan, William James ...	Otago ...	E3	S	Gray, John Anderson ...	Otago ...	E3	
Cattley, Robert ...	Taranaki ...	E3		Gush, Frederick ...	Hawke's Bay	E3*	M
Chambers, Jessie Mary (Miss) ...	N. Canterbury	E3*		Guy, Eleanor Gertrude (Miss) ...	Nelson ...	E3	
Chapman, Alice (Miss) ...	N. Canterbury	E3	M	Hall, James ...	Taranaki ...	E3*	S
Chappell, James ...	Auckland ...	E3		Halliwell, Elizabeth Sarah (Miss)	Otago ...	E3*	
Chatwin, Georgiana Elizabeth (Miss)	Wellington ...	E3		Hamilton, Augustus ...	Hawke's Bay	E3	
Chilman, John ...	Auckland ...	E3		Hansard, Charles James ...	Hawke's Bay	E3	
Chisholm, James Baird ...	N. Canterbury	D4		Hansen, Hester (Mrs.) ...	Nelson ...	E3*	M
Christie, William, jun. ...	Otago ...	D4	E	Hardcastle, John ...	S. Canterbury	E3*	
Clark, George Bentinck ...	Otago ...	E3		Hardie, Charles Dorey ...	N. Canterbury	D4*	
Clark, Samuel Marshall ...	Otago ...	E3		Harper, James Davidson ...	N. Canterbury	E3	
Clarke, Annie (Mrs.) ...	Otago ...	E3		Haselden, Frances Isabella (Miss)	Auckland ...	D4*	
Cleary, Louisa Castle (Miss) ...	Otago ...	E3		Hay, Isabella Rennie (Miss) ...	Otago ...	E3*	
Climie, Maggie (Mrs.) ...	Wanganui ...	E3*		Henderson, Henry ...	Otago ...	E3	
Closs, William John Leech ...	Otago ...	E3	M	Henri, Henry ...		E3*	
Coburn, Isaac ...	Auckland ...	E3		Hewat, Ebenezer ...	Otago ...	E3	
Cole, Susan (Miss) ...	Auckland ...	E3		Hight, Mary Jane (Mrs.) ...	N. Canterbury	E3*	
Collins, Henry ...	N. Canterbury	E3*		Hill, Henry George ...	Nelson ...	E3	
Cooke, Jean Laird (Miss) ...	Otago ...	E3	M	Hislop, Walter ...	Otago ...	D4	
Cooper, Emma (Mrs.) ...	Wanganui ...	E3		Hobbs, Celia Elizabeth (Miss) ...	N. Canterbury	E3*	
Cossgrove, David ...	Otago ...	E3		Holder, Eliza Jane (Miss) ...	Auckland ...	E3*	
Couper, Jane Leighton (Miss) ...	S. Canterbury	D4*		Hookham, Jane (Miss) ...	N. Canterbury	E3*	S
Cox, William ...	N. Canterbury	E3		Horan, Thomas ...	Southland ...	E3	
Cramond, Florence (Miss) ...	S. Canterbury	E3*		Horne, Ellen Jane (Miss) ...	Otago ...	E3	M
Crawford, Mary McKenzie (Mrs.) ...	Otago ...	E3		Hume, Thomas ...	Nelson ...	E3*	
Crawford, William Gibb ...	Hawke's Bay	E3	M	Husband, Charles David ...	N. Canterbury	E3	
Cross, Sarah (Miss) ...	Otago ...	E3		Hyatt, Henry Rushton ...	Auckland ...	E3	
Darling, Ralph Compton ...	Otago ...	E3	S	Innes, Elizabeth (Miss) ...	N. Canterbury	E3*	
Davidson, George ...	Otago ...	E3	M	Jennings, Edward Ivory ...	N. Canterbury	E3	M
Dawson, James Macadam ...	Wanganui ...	E3*		Johnstone, William ...	Auckland ...	E3	
Day, Emily Esther (Miss) ...	Auckland ...	E3*	S	Jolly, Thomas ...	Southland ...	E3	S, M
Dement, Mary Anne (Miss) ...	Nelson ...	E3		Jordan, Mary Emily (Mrs.) ...	Wanganui ...	E3*	
Derham, Eliza (Miss) ...	Otago ...	E3*		Kells, John Murray ...	Wanganui ...	E3*	
Derry, Sarah Elizabeth (Miss) ...	N. Canterbury	E3		Kelsey, William Charles ...	Westland ...	E3*	
Désaunais, Elizabeth Mary (Mrs.) ...	Nelson ...	E3		Kemp, Emily Jane (Miss) ...	Auckland ...	E3*	
Devereux, Lydia Myrtle (Miss) ...	Wellington ...	E3*		Kendrick, Mary Elizabeth (Mrs.) ...	N. Canterbury	D4*	
Digby, John Richard Bickerton ...	N. Canterbury	E3		Kesteven, Katherine Jessie (Miss)	S. Canterbury	E3	
Dohrmann, Sophia (Miss) ...	N. Canterbury	E3*	S	King, Walter Junius ...	S. Canterbury	E3*	
Dolamore, Emma Amelia (Miss) ...	Marlborough	E3*		Kinivg, Jessie Dalrymple (Miss) ...	Otago ...	E3*	M
Don, Alexander ...		E3*		Kippenberger, Lizzie (Miss) ...	Otago ...	E3*	
Donald, Elizabeth Lindsay (Miss)	Otago ...	E3		Kitchingman, Ann (Miss) ...	N. Canterbury	E3	
Drain, Alexander ...	Otago ...	E3	M	Ladley, Harry ...	Nelson ...	E3	
Dunnett, Andrew ...	S. Canterbury	E3*	M	La Trobe, James ...	Auckland ...	E3	
Dunning, Eliza Louisa (Miss) ...	Auckland ...	E3*		Leach, Sarah (Miss) ...	Nelson ...	E3	S, M
				Lee, Clement William ...	Wanganui ...	E3	
				Leech, Annie (Miss) ...	Nelson ...	E3*	M

Name.	Education District.	Rank.	Ground of Promotion.	Name.	Education District.	Rank.	Ground of Promotion.
C5, D4, AND E3—continued.				C5, D4, AND E3—continued.			
Ligertwood, Patrick Beaton	S. Canterbury	D4		Sinclair, Janet (Miss)	N. Canterbury	E3*	
Longmore, Frances (Miss)	Auckland	E3		Slipper, John	Wanganui	E3	
Lovatt, Mary (Miss)	Auckland	E3		Smith, Amy (Mrs.)	Auckland	D4	
Lucas, W. S.	Otago	E3*		Smith, Janet (Mrs.)	Auckland	E3	
Lumsden, James	Southland	E3*	S, M	Smith, Jeannie Graham (Miss)	Southland	E3	
Lusk, Mary Sloan (Miss)	N. Canterbury	E3*		Smith, Rev. Robert Primrose	Otago	D4*	M
Lyttle, John	Otago	E3	M	Sopp, John Cox	N. Canterbury	E3	
McAlpine, George Benjamin	Westland	D4		Southwick, Joseph	Southland	E3	
McBryde, John	Otago	E3*		Spensley, Isabella (Miss)	N. Canterbury	D4*	
McCaw, Isabella Hafton (Mrs.)	Auckland	E3*		Stanton, Mary Anne (Miss)	Auckland	E3	F
McClure, William	N. Canterbury	E3		Stevens, Clifford Arthur	Auckland	D4	
McClure, William David	N. Canterbury	E3		Stevens, Percy Edward	Auckland	E3*	S
Macdonald, Kenneth	Otago	E3		Stevens, Robert	Taranaki	E3*	
McFarlane, Henry	Wellington	E3		Stewart, Ralph Duncan	Auckland	D4	E
McGowan, Harriet (Miss)	Wellington	E3*		Suckling, Louis Arthur	N. Canterbury	E3*	
McGregor, Rev. W.	N. Canterbury	D4*		Sunley, Ellen (Miss)	Nelson	E3*	S
McIntosh, Janet (Miss)	Otago	E3		Sutherland, James Robert Kenneth	S. Canterbury	E3	
McIvor, Charlotte Elizabeth (Mrs.)	Southland	E3		Swain, Ellen Ann (Miss)	Auckland	E3*	
Mackinlay, John Fortune	Auckland	D4		Tait, Jane Ninian (Miss)	Wanganui	E3*	M
Macleod, Neil	Otago	E3		Taylor, Mary (Miss)	N. Canterbury	E3	
McLeod, William Owen	Hawke's Bay	E3		Taylor, Mary Crawford Paul (Miss)	Auckland	E3*	
McLoskey, Margaret (Miss)	Otago	E3		Thomas, Matilda Jane (Miss)	N. Canterbury	E3*	
McNeur, James	Otago	E3	S	Thompson, Joseph	N. Canterbury	E3	
McPhee, Flora (Miss)	Wanganui	E3*		Thompson, Lucy Eleanor (Miss)	N. Canterbury	E3	
Mahoney, James	Otago	E3		Thompson, Maria (Miss)	Otago	E3*	
Mansfield, Frederick William	S. Canterbury	E3*		Thorburn, George	Nelson	E3	
Martin, Helen Kelly (Miss)	Otago	E3*		Thwaites, George	Auckland	E3*	
Matheson, Norman	Auckland	E3		Tipler, Walter	N. Canterbury	E3	S
Mauder, George Henry	Auckland	E3*		Toms, Richard Newberry	Southland	E3	
Mayo, Egbert John	N. Canterbury	E3		Turner, Elizabeth Langley (Miss)	Hawke's Bay	E3*	
Mayo, Mury Ann (Mrs.)	N. Canterbury	E3		Vincent, Frederick Janvrin	Hawke's Bay	E3*	
McLose, George	Auckland	E3		Wallace, Eliza Gilchrist (Miss)	Auckland	D4*	E
Menzies, James Kerr	Otago	D4		Wann, Marianne (Miss)	Auckland	E3	
Miller, Christina (Miss)	Otago	E3	M	Warnock, Thomas	Southland	E3	S
Millington, Edward	Auckland	D4	E	Watson, George	N. Canterbury	D4	
Monteath, Thomas	Southland	E3		Watt, Margaret (Mrs.)	Otago	E3*	
Montgomery, Mary (Miss)	Otago	D4*		Webber, Alfred Septimus	Otago	D4	
Morgan, Charles Hackett	Otago	E3		Whetter, Richard Gill	Otago	E3*	
Morton, Albert James	N. Canterbury	E3*		White, Alexander Wylie	Southland	E3	
Muir, James	Auckland	E3*		White, Christina (Miss)	Otago	E3	
Murdoch, James	Southland	E3	S, M	Wild, Herbert Arthur	Southland	D4	
Murphy, Elizabeth Margaret (Mrs.)	Nelson	E3		Wilkin, William	Westland	E3*	
Murphy, Mary Anne (Mrs.)	Westland	E3*		Will, James Alexander	Otago	D4	
Murray, George William	Auckland	E3		Willis, Effie (Mrs.)	Wellington	E3*	
Murray, James Ure	Otago	E3		Winder, Christina (Miss)	Otago	E3	M
Murray, John	Auckland	E3		Woodham, Herbert	Auckland	E3	
Murray, John Mitchell	Auckland	E3		Woodward, Laura (Mrs.)	Auckland	E3	
Neill, Robert	Otago	E3		Worley, Susan (Mrs.)	Nelson	E3	
Nelson, John Middleton	Wanganui	E3*		Worsop, William Hurnall Arthur	Otago	E3	
Newlyn, John Heath	N. Canterbury	E3*		Wright, Elizabeth (Miss)	N. Canterbury	E3	
Nicholson, Charles Henry	Auckland	D4		Young, Eliza Forsaith (Miss)	Auckland	E3	S
Oliver, Fanny (Mrs.)	Hawke's Bay	E3*					
O'Loughlen, Edith Eliza (Miss)	Nelson	E3*					
Opie, Louisa (Mrs.)	N. Canterbury	E3*					
Ormsby, Robert	Auckland	E3					
Pashby, Ellen (Miss)	N. Canterbury	E3*					
Pashby, Julia (Miss)	N. Canterbury	E3*	S, M				
Paterson, William Aird	Otago	E3					
Pearce, Richard John	Auckland	D4	E				
Peterson, William	Southland	E3	M				
Phillips, Mary (Mrs.)	Auckland	E3					
Pitcaithley, Margaret (Miss)	N. Canterbury	E3*					
Pole, Richard Potts	N. Canterbury	E3*	S, M				
Pope, George Sidney	Otago	E3*	S, M				
Pope, Langley	Otago	E3	M				
Proudlock, Albert	N. Canterbury	E3					
Quinlan, Adelaide (Miss)	S. Canterbury	E3*					
Ralton, John Henry	Westland	E3*					
Reeve, Rev. Thomas Fifield	Wellington	D4*					
Reilly, William Andrew	Otago	D4					
Revell, Annie Elizabeth (Miss)	Auckland	E3	S				
Robertson, Annie Elizabeth (Miss)	Wellington	E3*					
Robertson, Malcolm	Westland	E3*	S				
Roby, John	Nelson	E3*					
Rockliff, Joseph Bullen	Auckland	E3					
Roseveare, Charles	Otago	E3*					
Roulston, Alexander	N. Canterbury	E3*	S, M				
Rowley, Emma Bannister (Miss)	N. Canterbury	E3*					
Sandford, Eliza Mary Anderson (Mrs.)	N. Canterbury	E3*					
Seacombe, Walter	S. Canterbury	E3	S				
Severne, Caroline Bingham (Mrs.)	Marlborough	E3					
Severne, Henry Leigh	Marlborough	E3*					
Short, Agnes Ewart (Miss)	Otago	E3					
Silvester, George	N. Canterbury	E3*					
Simms, James	Auckland	E3*					
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