

"IV. *Co-ordination of Institutions*.—A. Effects of Affiliation of Secondary Schools: (1.) On the schools. (2.) On the University.—B. Effects of University scholarships on the schools.—C. Relation of a University College to Secondary and Technical Schools: (1.) Union under a common governing body, whether desirable. (2.) Division of work between colleges and schools. (3.) Overlapping of school and college work.—D. Relation of the University to examination for admission to the profession of law.

V. *Relation of Primary Schools to Secondary Education*.—A. The overlapping of studies, and difficulty of classifying pupils at different stages advanced from primary to secondary schools.—B. Constitution of district high schools under "The Education Act, 1877."—C. Whether teachers of primary schools shall be permitted to teach extra subjects, and, if so, to what extent, and under what restrictions. (*See Melbourne rules, supplied to Royal Commission.*)—D. Elementary science in schools.

VI. *Extension of Means of Education*.—A. Evening Classes: (1.) At University Colleges and Grammar Schools: Otago University College; Canterbury College; Wellington College; Auckland College and Grammar School. (2.) At Primary Schools: Thames; East Christchurch. (3.) Information to be obtained from Boards as to evening schools. (4.) Caledonian Society's classes, Dunedin. (5.) New Zealand Institute classes. (6.) Evening classes at School of Art, Dunedin. (7.) Evening classes for teachers in Auckland. (8.) Whether the work of evening classes can well be undertaken by teachers regularly engaged in tuition during the day.—B. Scholarships: (1.) University Scholarships: Sufficiency of number; how supplemented by local colleges. (2.) Board Scholarships: Sufficiency of number; suitability of regulations. Is uniformity of regulations desirable? Provisions of Education Act (sec. 51). Should all be open? Should subjects be restricted to standard programme? What should be the value of each? Character of schools at which Board scholarships are tenable. (3.) Are scholarships tenable in normal schools necessary? (4.) Scholarships tenable in Technical Schools: In medical schools; in agricultural schools; in schools of mines. (5.) The Gilchrist Scholarship (correspondence referred to Royal Commission). C. Any other proposal for extension of means of education.

VII. *Maintenance of Institutions*.—A. University, and University Colleges (dealt with in Interim Report).—B. Normal Schools: Is the sum of £2,000 a year each sufficient? C. Mining Schools: (1.) Otago: Sufficiency of staff and income. (2.) Canterbury. (*See correspondence, referred to above.*)—D. Engineering: (1.) No provision at present. (2.) Whether to be associated with mining.—E. Navigation and Naval Architecture: Whether to be provided for in connection with Auckland University College.—F. Medicine: (1.) Is the colony ready for a complete medical school? (2.) If so, what maintenance is necessary? And (3.) Where should the school be located? (4.) If not, to what extent should a partial course be provided, and at what cost?—G. Agriculture: (1.) Is more than one school required? (2.) Is the maintenance of the Agricultural School in Canterbury more than sufficient? (3.) If so, in what direction should its operations be extended? (4.) Should forestry form part of the course?—H. Law: What would be the cost of a fully-equipped law school attached to one of the colleges?—I. Secondary Schools: (1.) How to provide for Auckland Girls' School; Wellington Girls' School; Nelson Girls' School; Thames High School; High School for Westland. (2.) Is there adequate provision for Wellington College and for Girls' High School, Christchurch?

VIII. *Administration*.—A. To compare the forms of constitution of different governing bodies, and make recommendations as to constitution for new schools. The case of *ex officio* members to be considered.—B. Form of government for technical schools. (*See draft Bill, sec. 34.*) C. Government of normal schools and schools of design: Whether to be under Education Boards.

IX. *Inspection and Examination of Secondary Schools, Normal Schools, and Science Schools*.—A. By what authority?—B. By what means?—C. In what form?—D. To what extent?

X. *Endowments*.—(*See Return of Education Reserves, Sess. II., Parliament, 1879, C.-3.*) A. Nature of trusts.—B. Manner in which trusts are discharged. C. Recommendations for revision of trust, and for supervision by the Government."

On the motion of the Rev. J. W. Habens, seconded by Professor Cook, *Resolved*, That the report of the Committee, as read, be adopted and printed, and a copy of it sent to each Commissioner.

On the motion of Professor Shand, *Resolved*, That the Secretary be requested to obtain copies of the scholarship regulations of the several Education Boards.

On the motion of Professor Shand, seconded by Professor Ulrich, *Resolved*, That, if possible, the Secretary procure from the Registrar-General a statement of the numbers of persons engaged in preliminary study and preparation for the practice of the various professions of law, medicine, engineering, architecture, school-teaching, &c., respectively.

On the motion of Professor Cook, seconded by the Rev. W. J. Habens, *Resolved*, That the next meeting of the Commission be held at Christchurch on Monday, the 12th day of January, 1880, at 11 o'clock a.m.

On the motion of the Rev. W. J. Habens, seconded by Professor Ulrich, *Resolved*, That the Secretary apply to the Chairman of Canterbury College for leave to hold the meetings of the Commission in the College Buildings.

The Commission adjourned, to meet again at Christchurch on Monday, 12th January, 1880, at 11 o'clock a.m.

MONDAY, 12TH JANUARY, 1880.

The Commission met at Canterbury College at 11 a.m.

Present: Mr. C. C. Bowen, Professors Brown and Cook, Rev. W. J. Habens (Secretary), Dr. Macdonald, Professors Shand and Ulrich.

On the motion of Dr. Macdonald, seconded by Professor Ulrich, the chair was taken by Professor Cook.

The minutes of the last meeting of the Commission, 28th November, 1879, were read and confirmed.