

APPENDIX F.—continued.

Name of the School.	Province or District where situated.	Average Attendance for the Year ended 30th June, 1873.	Name of Master.	Amount of Salary or Allowance.	Remarks.
Kaiapoi ...	Canterbury ...	17	Mr. Reeves ...	£ s. d. 120 0 0	The original school premises were burnt down in 1870, and new buildings have now been erected by the Government, at a cost of £350.
Wairau ...	Marlborough	...	Mr. J. Curling ...	120 0 0	The original building was erected at a cost of £150, of which the Government contributed £50, and the balance was charged against the Nelson Native Reserve Fund. A fresh expenditure of £210 has been incurred recently to enlarge the premises; the amount to be born equally by the Government and the Native Reserve Fund.
Wakapuaka	Nelson	The Master's salary is also paid proportionately in the same manner. The school was only opened in March last.
Arahura ...	Westland	The opening of this school is delayed for want of a Master. The building was erected at the expense of the Native Reserve Fund, and cost £163. The children at the settlement number 20.
					The opening of this school is delayed for the same reason. The cost of erection, including furniture and fittings, amounted to £169. The expense was borne by the Greymouth Native Reserve Fund. There are 27 children in the district, about 20 of whom will probably attend. The Natives have consented to pay £150 per annum out of the fund for a Master.

No. 10.

REPORT of NATIVE SCHOOL, KAIAPOI, for Quarter ending 30th June, 1874.

SIR,—

Kaiapoi, 8th July, 1874.

I have the honor to report that I inspected this school several times during the past quarter, and always found the work proceeding satisfactorily.

On the 29th of June, I examined the school in the following subjects :—

1. *Reading*.—In the first class 6 were present. They all acquitted themselves well in the Third Lesson Book of the Irish Series. They understood the text, and spelt well. In the second class there were 9 children, who all read fairly Book II. of the Irish Series. The spelling in this class was also very fair. In the third class, 8 read easily the First Book of the Irish Series.

2. *Writing*.—Throughout the school the writing was good, both on slates and paper.

3. *Arithmetic*.—Only two or three had advanced beyond simple multiplication. About half were doing addition and subtraction, and about the same proportion knew the multiplication table and weights and measures, but were not ready when cross-examined in them.

4. *Geography*.—The children possessed a fair knowledge of this subject.

5. *Singing*.—Has greatly improved during this quarter.

6. *Drilling*.—Mr. Reeves' attention to drill has a very marked effect upon the order and discipline of the school; and I only wish he had more and older boys to benefit by his instruction.

It is very satisfactory to be able to state that the attendance of the Native children has been so regular throughout the past year. It is a proof that in districts where the migratory habits of the Maori are restrained, day schools are as suitable for them as for Europeans.

I have, &c.,

The Hon. Native Minister, Wellington.

JAMES W. STACK.

No. 11.

R. W. Woon, Esq., to the UNDER SECRETARY, Native Department.

SIR,—

Native Office, Wanganui, 10th July, 1874.

I have the honor, in accordance with instructions received, to report upon the matter of Native Schools under my supervision.

Two sites for Native Schools have been set apart by the Wanganui tribes: one of 137 acres, at Parikino, 25 miles up the river; and another of two acres at Iruharama, one of the largest river settlements, situate 60 miles from the town.

A schoolhouse, at a cost of about £170, has been erected on each site, capable of accommodating a teacher and his wife and sixty children. The school at Iruharama was opened on