

NATIVE SCHOOLS.

The attainments of the pupils of this class are of a very satisfactory character. The answering of one native in particular was very superior; he solved with ease and rapidity questions in Interest, Practice, and Fractions. This class can read English with fluency and correctness.

Class 2. Boys. Scale of Judgments.

				Very Good. 5.	Good. 4.	Fair. 3.	Bad. 2.	Failure. 1.	TOTAL.
Reading	3	5	3	..	11
Spelling	1	3	2	5	11
Geography	1	..	4	6	11
Arithmetic	3	3	5	11
Writing	2	7	2	..	11
Tables	1	3	7	11

The pupils of this class have not, in our opinion, made progress commensurate with the time they have been under instruction. On enquiry we found that they had been at the Institution nearly $3\frac{1}{2}$ years; at the same time we were informed that during the greater portion of that time they were not under regular and steady instruction. They have been for the most part occupied in herding sheep and cattle. They read easy narratives in English. The above list indicates failures in the other branches of education. In arithmetic they have progressed no further than simple subtraction and addition.

Class 3. Boys. Scale of Judgments,

				Very Good. 5.	Good. 4.	Fair. 3.	Bad. 2.	Failure. 1.	TOTAL.
Reading	1	3	5	2	11
Spelling	1	1	3	6	11
Tables	1	10	11
Geography	2	2	7	11
Writing	1	7	3	..	11

This Class is composed of very young children; their proficiency is about compatible with their years.

Girls' Class (No. 1.) Scale of Judgments.

				Very Good. 5.	Good. 4.	Indifferent. 3.	Bad. 2.	Failure. 1.	TOTAL.
Reading	..	..	..	..	4	2	2	..	8
Spelling	..	..	..	..	1	..	5	2	8
Geography	..	..	..	..	2	3	2	1	8
Dictation	..	..	..	1	2	3	1	1	8
Arithmetic	..	..	..	..	..	2	4	2	8
Writing	..	..	..	..	2	4	2	..	8

The proficiency of this class, though of a fair standard, falls somewhat short of what might perhaps be expected from children in attendance upon School for two or three years; but we must remark, that owing to a shyness of manner (real or assumed) Maori girls will ever appear to disadvantage under examination before a stranger. Their writing from dictation was very fair, but their knowledge of arithmetic very limited.